

CROYDON PARK PUBLIC SCHOOL NEO ORA



TERM 3 WEEK 1 2024

MONDAY 22 July

*Staff Development Day

TUESDAY 23 July

*Students return to school for Term 3

WEDNESDAY 24 July

THURSDAY 25 July

* K-2 Assembly at 2:15pm

FRIDAY 26 July

*Kindergarten 100 Days of School Celebration



Principal Update

Dear Parents/Carers,

External Validation- collaborative practice leading to excellence.

We are thrilled to share the exciting news of our school's remarkable achievements during our external validation process this term. The school leadership team: Ms Galanos, Miss Giuffre, Mrs Isaac, Mrs Sharma, Mrs Stainton, Mrs Thuell and Ms Webeck met on Tuesday 25 June with the external validation panel including our Director Educational Leadership Mrs Claus, 2 nominated Principal Support Leaders (PSL) and a Peer Principal.

The purpose of the validation meeting was to show how Croydon Park Public School has improved against the School Excellence Framework (SEF) Version 3.

Our most significant achievements were that the school is now **excelling** in **Effective Classroom Practice and Data Skills and Use**. This means that for our students our teachers are using evidence informed, explicit teaching strategies to support all our students in enhancing their learning and engagement.

In the theme of **Learning Culture** and **Wellbeing** our school is now **sustaining and growing**. This means that the school has a strong focus on a) caring for the wellbeing of all students and b) all students making positive progress in learning.

In the theme of **Educational Leadership**, the school is now **sustaining and growing**. This means that there is a strong focus on collaborative professional learning that includes evidence informed teaching and learning practices.

I would like to take this opportunity to thank the leadership team and teaching staff for their dedication and commitment to teamwork. We look forward to continuing to work together with each other and our school community.

Happy Holidays



Thank you to all our parents and carers who attended our Parent Teacher Interviews this week. I trust that this meeting provided you with the opportunity to discuss your child/ren's academic, social and behavioural achievements for the past two terms.

After a busy term of activities and learning, we are grateful for the following highlights:

- NAIDOC Incursion with Koomurri Aboriginal Incursions
- Years 3-6 Recorders performing at the Festival Of Instrumental

Music, Sydney Opera House



CROYDON PARK PUBLIC SCHOOL NEO ORA



TERM 3 WEEK 2 2024

MONDAY 29 July

TUESDAY 30 July

WEDNESDAY 31 July

*PBL Olympics Fun Day

THURSDAY 1 August

* K-2 Assembly at 2:15pm

*Extra Curricular Photo Day

FRIDAY 2 August

Principal Update

- Years 3-6 Sports Carnival, Cross Country, and Zone Carnivals
- Peer Support with Year 6 students facilitating sessions with Years 3-5 students
- Extra-curricular activities, such as Code Camp, Chess, Drama, Tennis, Junior, and Senior Band
- Cross grade activities such as the Spelling Bee and Multicultural Public Speaking
- Parent audiences at our Thursday afternoon, Years K-2 and 3-6 Assemblies
- Face-to-face parent teacher interviews
- Whole school community events such as Mother's Day breakfast

Thank you to all our parents and wider community for working with us to provide an engaging, safe and happy learning environment for our students. Thank you also to our teaching and administrative teams for your tireless efforts.

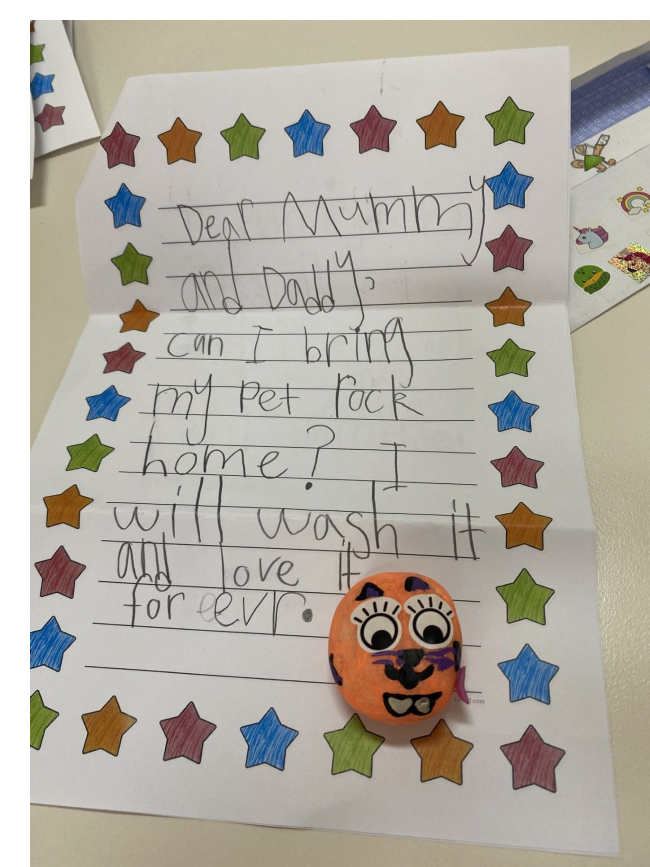
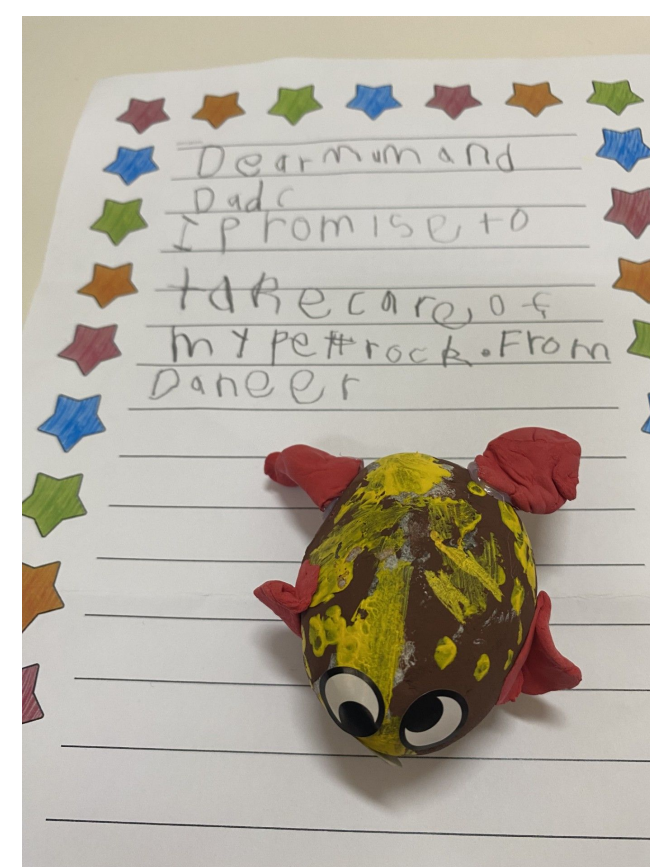
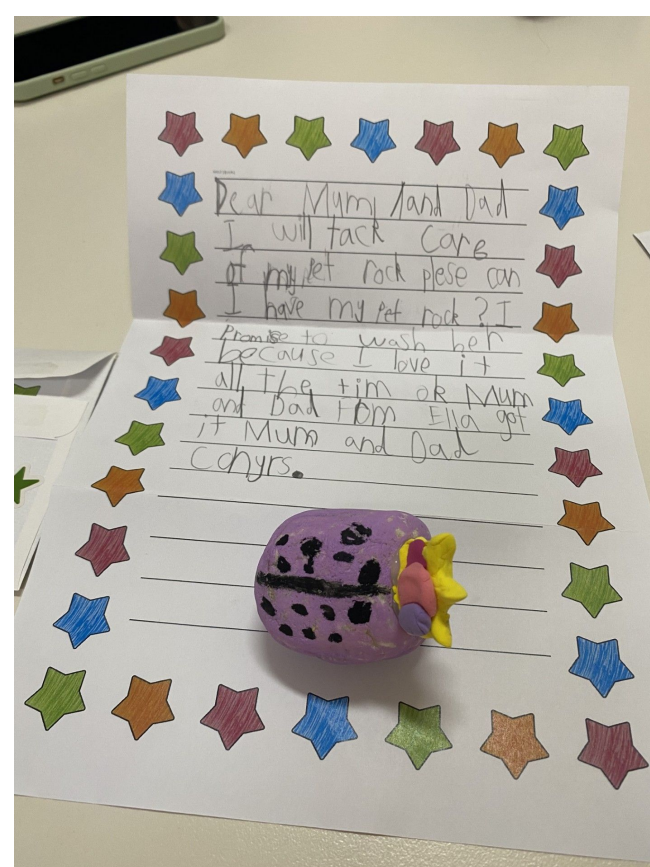
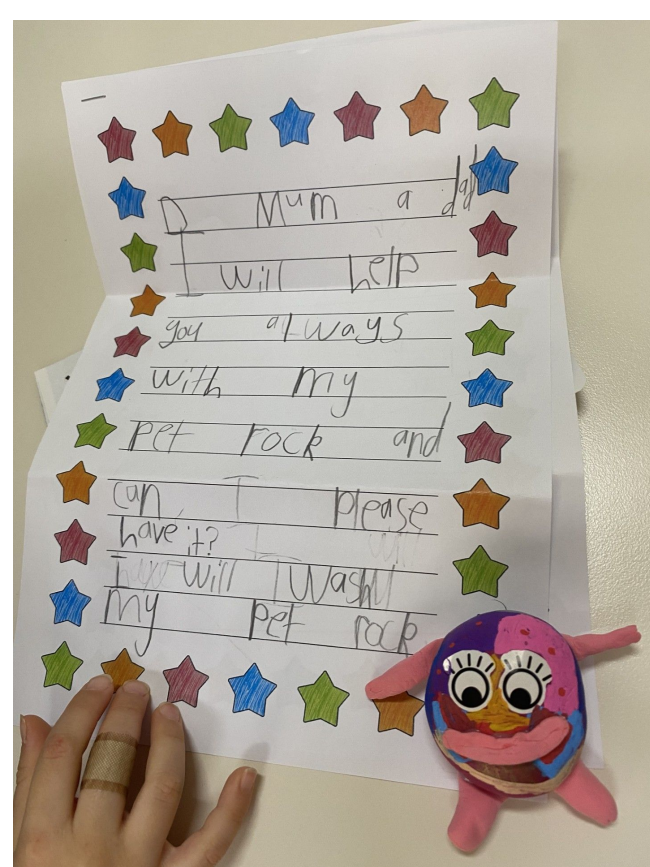
Well done to our students for continuing to do their best every day. I am proud of you all.

After a busy term, it is now time for all of us to stop and recharge our batteries. I wish everyone a happy, relaxing, and safe holiday break with family and friends.

Term 3 begins for students on Tuesday 23 July and all students are expected to return to school in winter uniform. Happy Holidays for now!

Kindest Regards

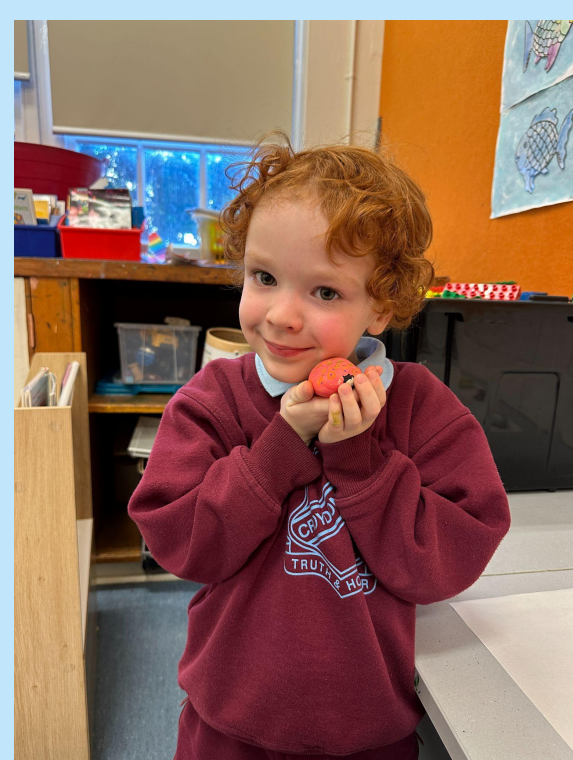
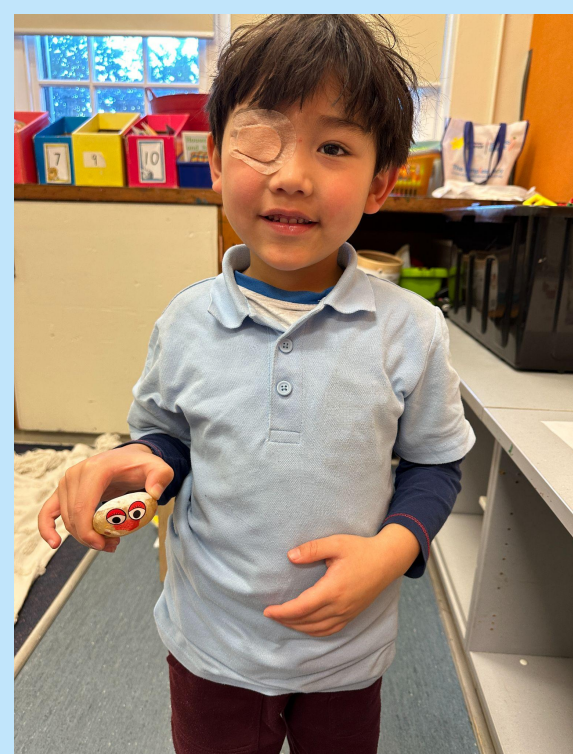
Anastasia Galanos, Principal



Ms Galanos was blown away by the fantastic writing produced by our talented Kindergarten authors. This fortnight they made pet rocks and wrote about what it looks like, what they do together, and how to care for their pet rock. Students then published their work into a letter for their parents to convince them that they should be able to keep their pet rocks!



CROYDON PARK PUBLIC SCHOOL NEO ORA



Early Stage 1 Update

Literacy

Would you have a rock as a pet?

After reading this term's literature including *Floof* by Heidi McKinnon, *When Billy was a Dog* by Kirsty Murray and *Chip* by Kylie Howarth. An animal theme had developed throughout the last 10 weeks, the Kindy teachers posed the question to the students, 'what could we have as a pet that was not an animal?'. Students came up with quite a few colourful answers including; grass, a balloon, a doll, a flower and a cloud but the one that stood out to us the most was a rock.

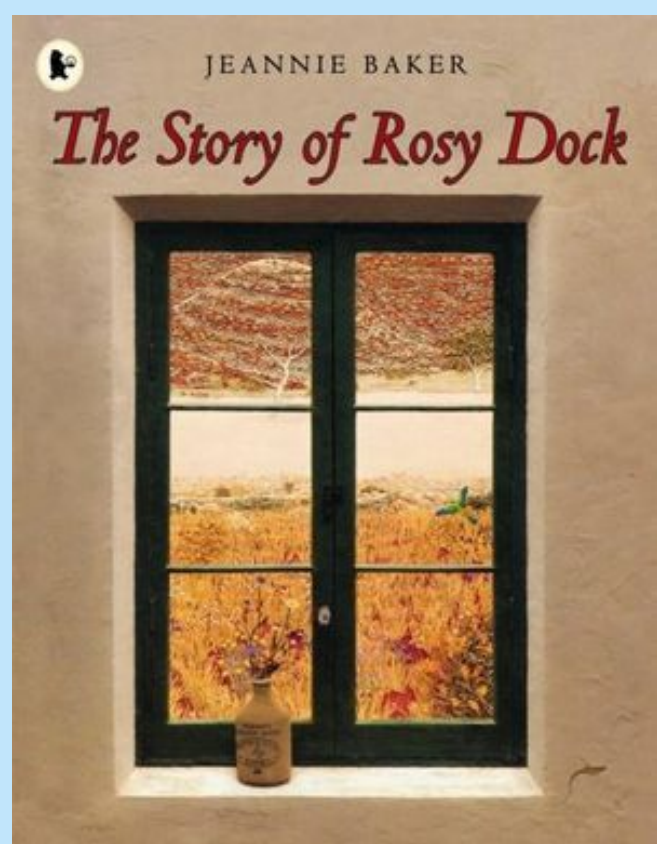
As a stage we decided to pursue this idea of having a rock as a pet, and students picked, decorated and coloured in their own pet rock. They each have a name and students have been writing about their new pet rock for the past week. Some Kindy parents might find that there is a pet rock in their child's bag with a student written note attached, persuading them as to why their child should be allowed to keep their rock as a pet.

Numeracy

KC have been learning about how to represent numbers from 1-20 in different ways such as; in dominos, number cards, dice, tens frames, natural materials from the playground and collections of objects. The reason we focus on representing numbers in different ways is so that students eventually will be able to instantly name the number of objects within a small collection, will be able to use a counting sequence of one's flexibility, to recognise number patterns and connecting counting and numerals to quantities. KC have loved exploring the school environment and collecting natural resources to create small collections that can be recognised without counting from 1.



CROYDON PARK PUBLIC SCHOOL NEO ORA



Stage 1 Update



Literacy

2S has been having a great time immersing ourselves in quality literature. We have recently been reading *The Story of Rosy Dock* by Jeannie Baker. At first, we thought Rosy Dock was a person, but then we used our Super Six comprehension skills to discover that Rosy Dock is in fact an introduced plant species. We unpacked how Rosy Dock was introduced and made predictions about how it was then spread across Australia. We presented our ideas using a mixture of images and information. We made connections between our literacy and our geography lessons, as we discovered other introduced species in Australia and their impact on the native flora and fauna.



Numeracy

In maths lessons, 2S has been learning to use arrays to make equal groups and count large amounts. We have used our skip counting skills to help us and have learned how to arrange rows and columns to count groups more quickly. We can find arrays all around us! We went on a walk around the school to identify different arrays we could see, such as in windows and tiles. We even made array cities to demonstrate our array knowledge.

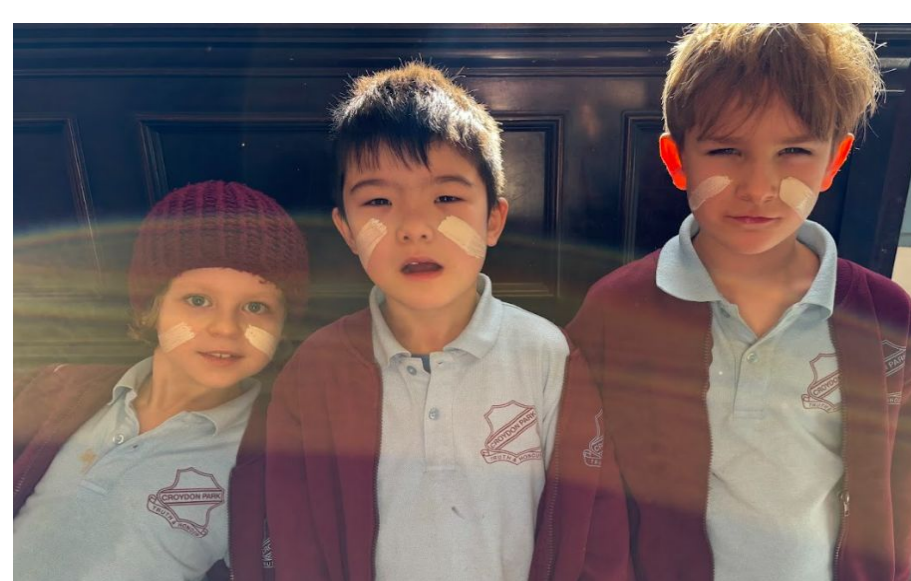
2S has also had a lot of fun giving directions to reach a goal. We mapped out paths to mystery objects inside our classroom and guided a friend to reach this object. We also had to use our positional language to instruct a partner in correctly plotting different objects on a grid. We did this without our partner even seeing our board, and then compared results to see if our language was accurate. It was a lot of fun.



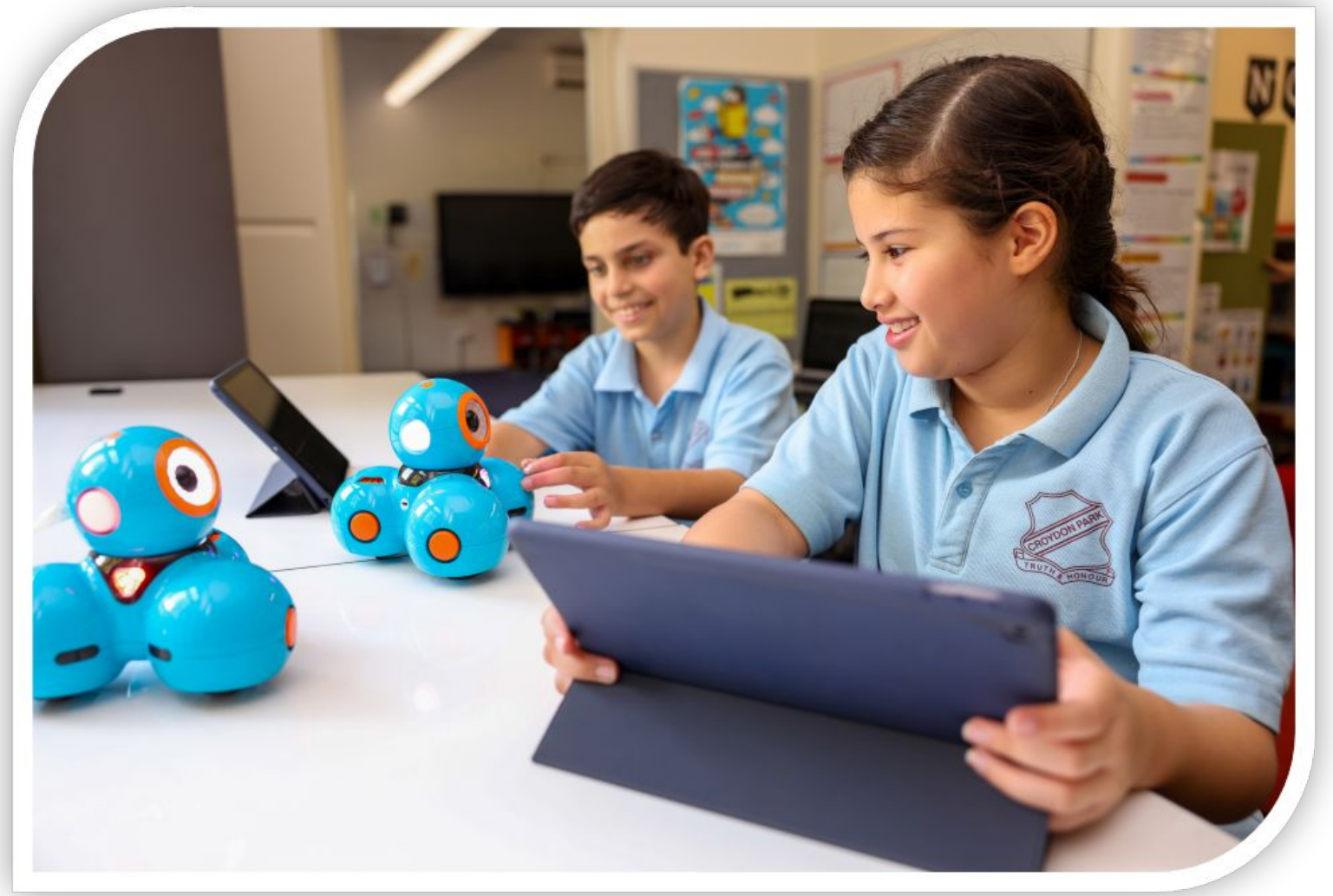
Geography

Students from all classes took part in celebrations for NAIDOC week in week 10. We found this an excellent opportunity to learn more about local Indigenous culture and history. 2S learned a variety of songs and dances, we received traditional face paint and helped to create a school wide mural. We listened to traditional Dreaming stories and learned how different tools were used to help hunt and gather food.

This has been a great chance to link our learning to our new experiences, as we have been discussing the Aboriginal links to country following our walking tour to the Cooks River several weeks ago. After this excursion, we were able to discuss the natural and man made features around the Cooks River, and combine this knowledge with an understanding of Aboriginal symbols that could be used to point out places and plants of interest in the local area.



CROYDON PARK PUBLIC SCHOOL NEO ORA



Stage 2 Update

Literacy

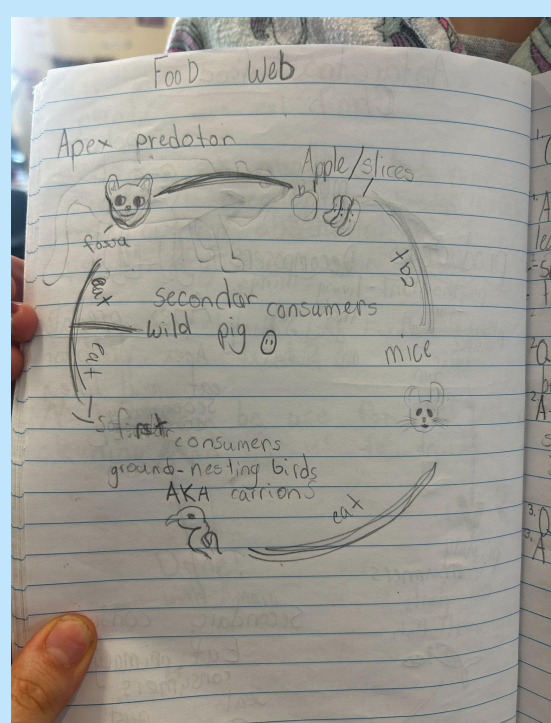
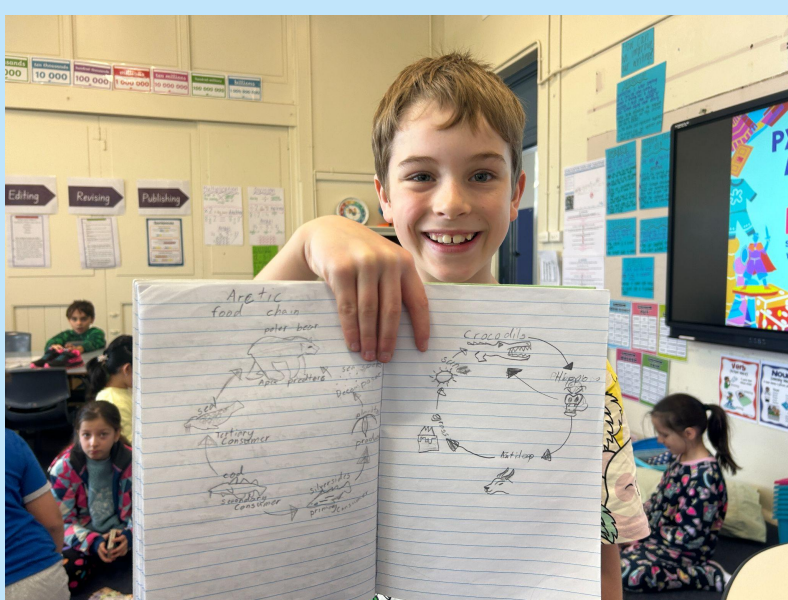
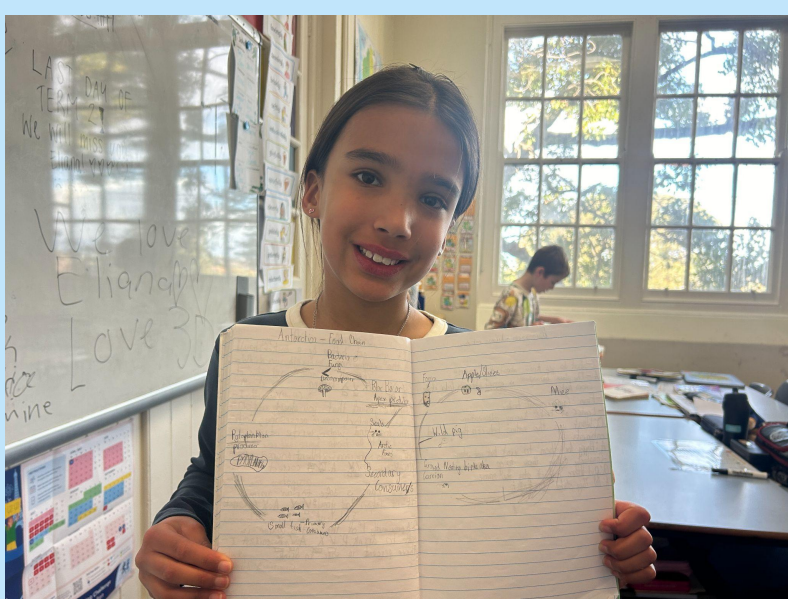
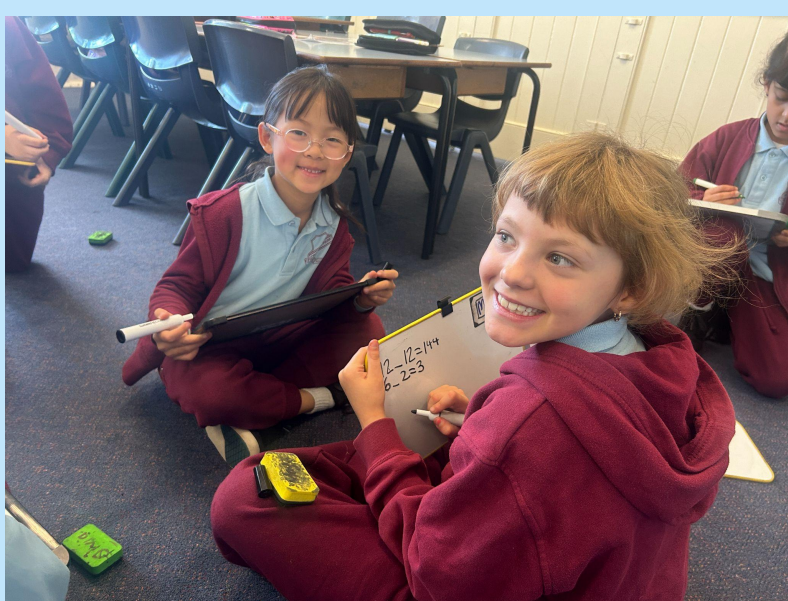
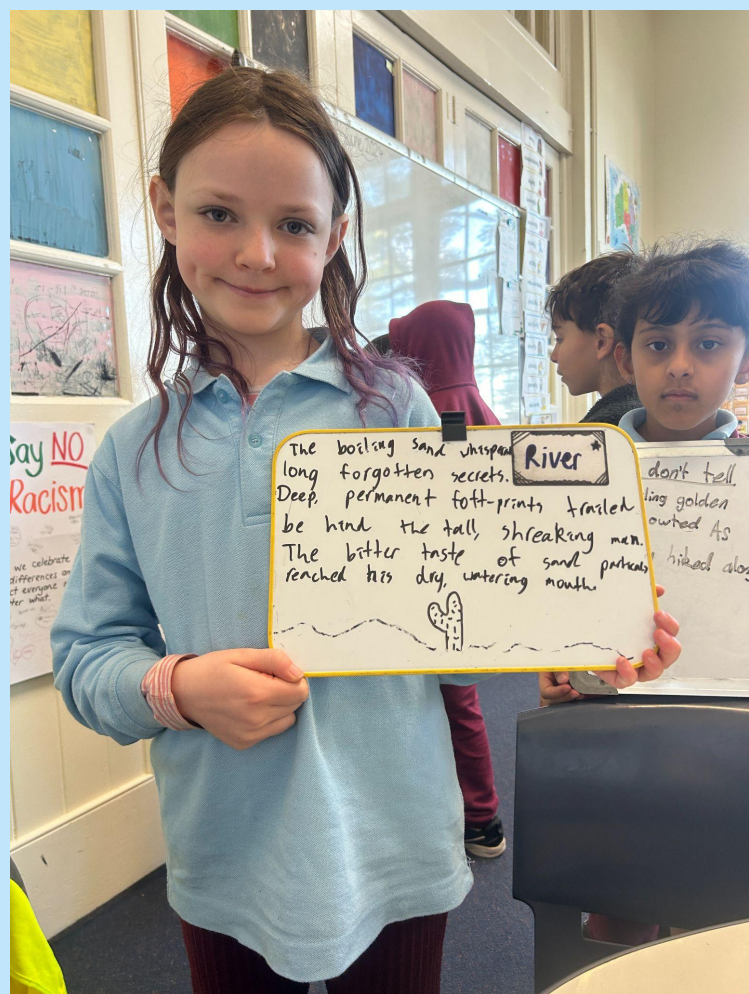
Our budding writers have been focusing on crafting sentences with rich imagery, specifically about various settings. This exciting journey into descriptive writing aims to ignite their imaginations and enhance their ability to paint vivid pictures with words. In our literacy sessions, students are learning to create sentences that bring settings to life through the use of descriptive language and sensory details. By focusing on sights, sounds, smells, tastes, and textures, they transform simple sentences into captivating imagery. For example, instead of writing "The beach was nice," students might write, "The golden sand sparkled under the warm sun, and the rhythmic sound of waves filled the salty air".

Numeracy

Our young mathematicians have been diving into the world of number sentences with missing symbols. This engaging activity is designed to strengthen their number sense and enhance their problem-solving skills. In our recent math sessions, students have been presented with number sentences that contain blank spaces where mathematical symbols (addition, subtraction, multiplication, and division) should be. This activity encourages them to think critically about how numbers interact and what operations make the most sense in different contexts.

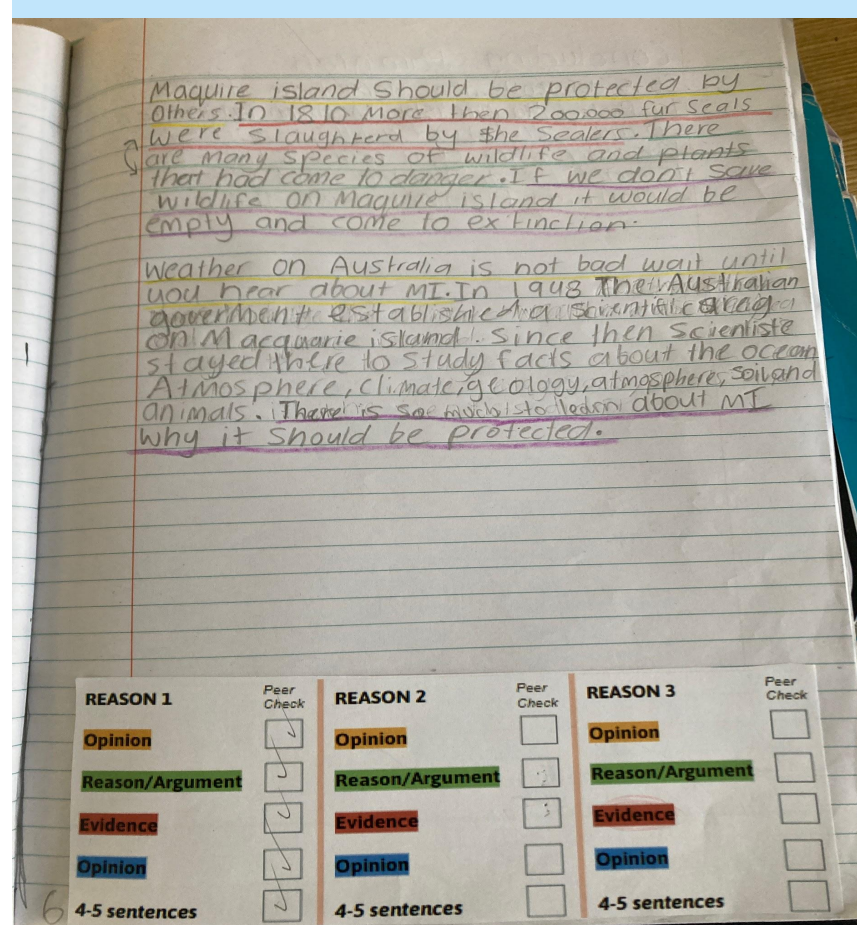
Science

We are excited to share the latest updates from our Year 3D science classroom! Our curious young scientists have embarked on an intriguing exploration of the food chain, delving into the roles of apex predators, tertiary predators, and other crucial components of ecosystems. This hands-on research project has sparked their interest and deepened their understanding of how living organisms interact within their environments.



CROYDON PARK PUBLIC SCHOOL

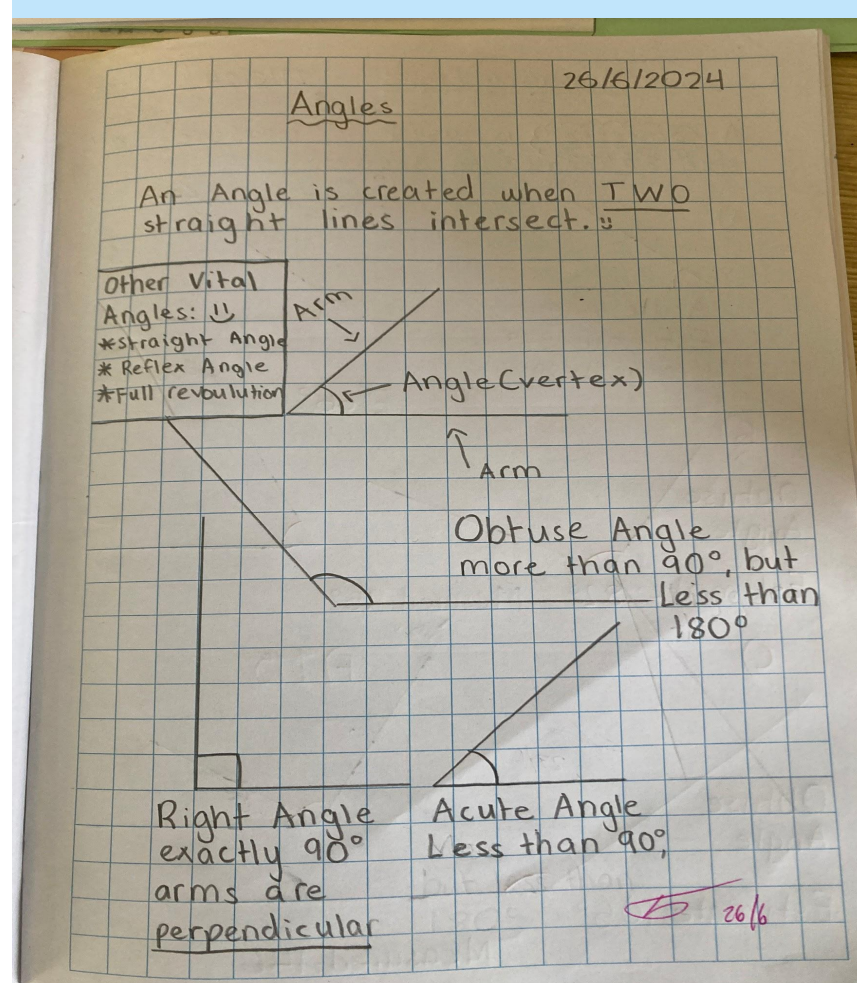
NEO ORA



Stage 3 Update

Literacy

5S have been constructing persuasive pieces of writing based on our guiding text, One Small Island. Students have planned and drafted persuasive texts around the issue of protecting and saving Macquarie Island. They have viewed a variety of source material which has enabled them to develop an informed opinion on the issue. Using evidence, students were able to present objective arguments supporting their position, the majority of which sited the precious flora and fauna that needs protecting, as well as opportunities for important scientific research. While they tried to remain objective, students were encouraged to include persuasive devices, including high modality words and to use technical terminology they've learned throughout the term to ensure their writing presents a level of authority.



Numeracy

5S have been learning all about angles. Students developed a proper definition for what an angle is and were able to identify where angles exist in everyday life. Students learnt to identify the different varieties of angles and their ranges in degrees. After some practise, students were able to estimate and measure angles using protractors and sketch angles based on an arbitrary measurement with reasonable accuracy.

KLA

5S have been investigating the properties of materials. Students observed and felt a range of different commonly occurring clothing materials, including cotton and polyester. They analysed the different benefits of clothing materials, including comfort, insulation, cost and sustainability. Students conducted an experiment comparing absorbent and repellent materials. They found that cotton is highly absorbent of water and that nylon is highly repellent of water.



CROYDON PARK PUBLIC SCHOOL NEO ORA



NAIDOC Week Inursion

On Tuesday 2 July 2024, we celebrated NAIDOC Week at Croydon Park Public School. K-6 students participated in workshops hosted by **First Nations Education 'Koomuri Aboriginal Incursions'**.

Students were divided into stage groups and participated in various Indigenous activities such as artwork on canvas, face painting, dance, artefacts, weaponry, bush survival and storytelling.

At the end of the incursion, all K-6 students came together in our school hall and participated in a song and dance show. We would like to thank **First Nations Education 'Koomuri Aboriginal Incursions'** for an awesome day. It was a fantastic way to learn about the history and culture of Indigenous Australians.

By Abigail and Lucas 6B



CROYDON PARK PUBLIC SCHOOL NEO ORA



Recorder Performance at the Festival of Instrumental Music at Sydney Opera House

On Tuesday 25 June 2024 the Senior Recorder Ensemble performed at the Sydney Opera House at the Festival of Instrumental Music. The 18 involved students were enthralled by the size and impressiveness of the performance hall at the Opera House, and the incredible sound 500 recorders can make together!

I would like to celebrate and congratulate the students for both their musical performance and also their behaviour across the day. Preparing for such a big performance has required our 'Recorderlings' to commit to a weekly lunchtime rehearsal on top of daily practice at home. On top of that, it is important to remember that 16 of these students only started playing the recorder in Term 3 last year! What amazing progress!

We are now looking forward to sharing our musical achievements with the whole school community at Performing Arts Night in Term 3.

Congratulations Senior Recorder Ensemble!

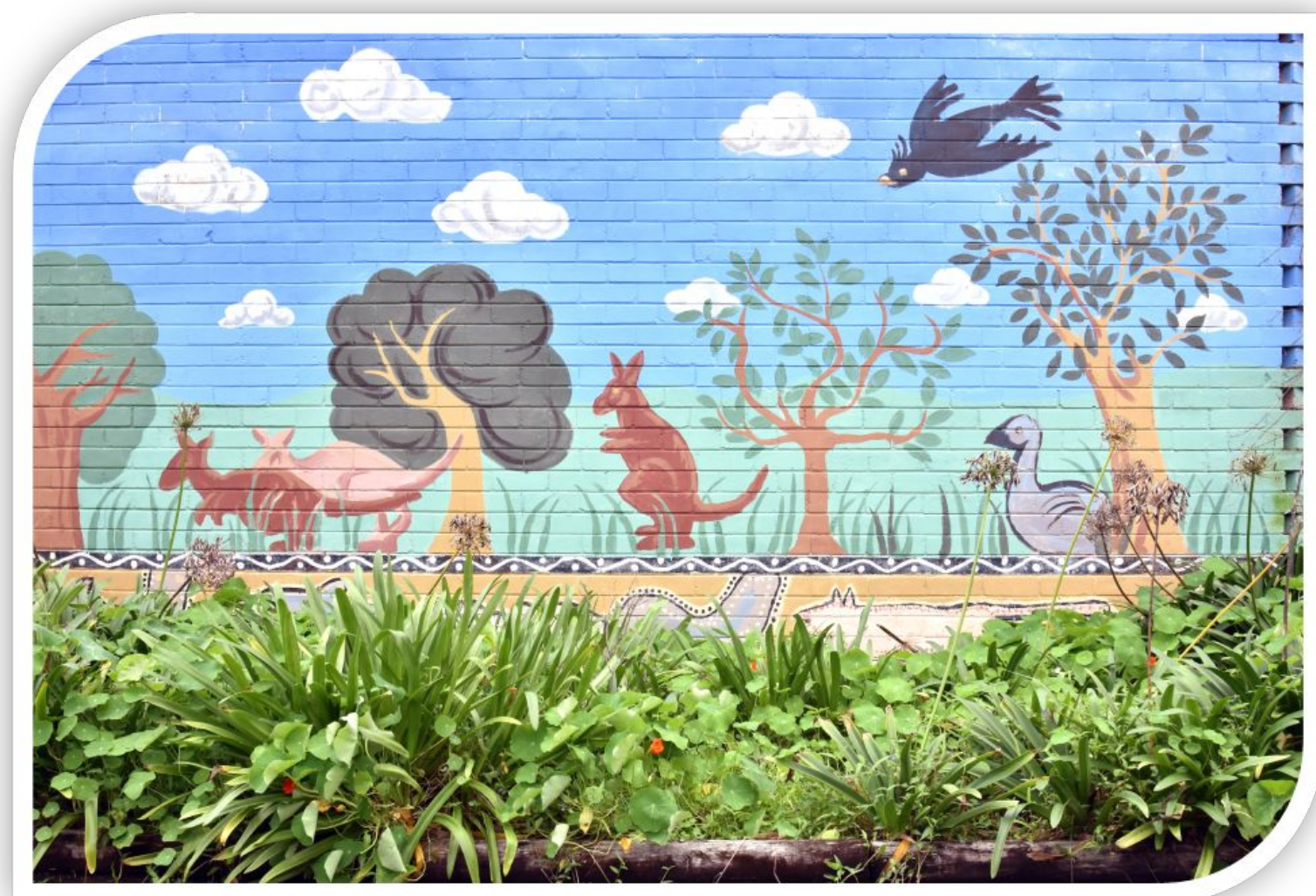


Multicultural Public Speaking Local Final

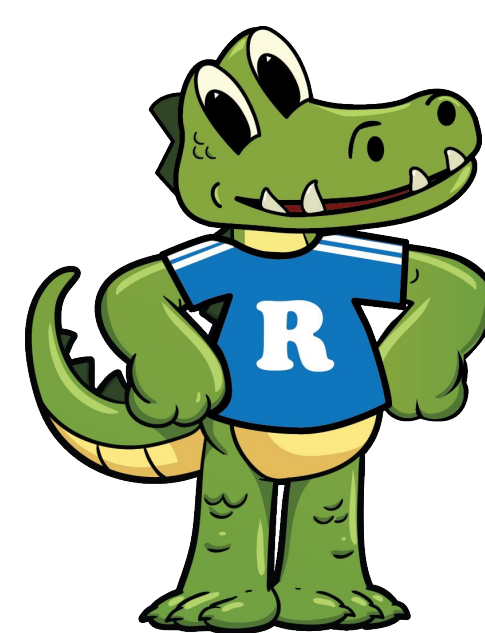
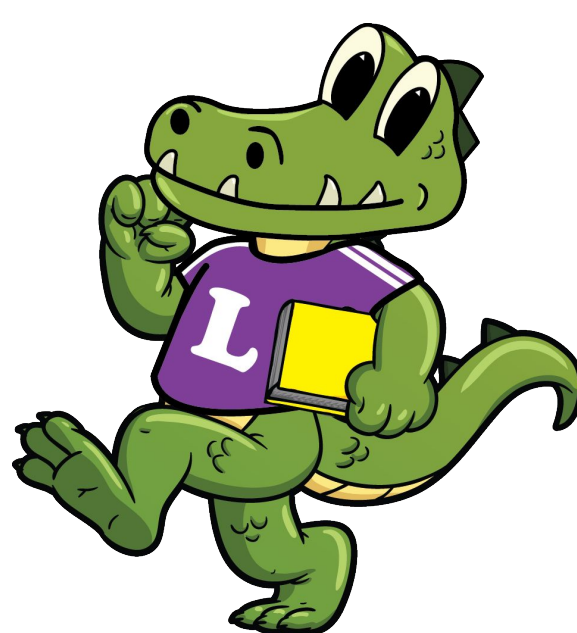
This year the multicultural Public Speaking Local Final was held at Concord Public School. Our two finalists, **Juliet Brotherson from 4I** and **Angus Postle from 5S** represented CPPS in both the prepared speech round and the impromptu speech round. They were both excellent and, although they didn't place, they did a wonderful job for school. Angus' topic for impromptu speaking was Take the Plunge, and Juliet's topic was Second Chances. They only had 5 minutes to prepare and they both managed to create original and thoughtful speeches in that time. Well done to both of these students.



CROYDON PARK PUBLIC SCHOOL NEO ORA



PBL Celebration Day



We are Safe, We are Learners, We are Respectful

Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests.

PBL Expectation for Term 3 Weeks 9 & 10

We are SAFE during cold weather

- I wear clothing appropriate for the weather
- I cough into my elbow
- I blow my nose when needed
- I wash your hands regularly
- I keep my hands out of my eyes, nose and mouth

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award





**Public
Education
Week 2024**

WARMLY INVITES YOU
TO CELEBRATE

EDUCATION WEEK 2024



MONDAY 5 AUGUST

**SMOKING
CEREMONY**

9AM-9.20AM

**K-2 OPEN
CLASSROOMS**

9.30AM-10.15AM

**3-6 OPEN
CLASSROOMS**

10.15AM-11AM

TUESDAY 6 AUGUST

**PERFORMING
ARTS NIGHT**

6PM-7.30PM

WEDNESDAY 7 AUGUST

**STAGE 3 DANCE
GROUP &**

**STAGE 2 CHOIR
ASHFIELD MALL**

PERFORMANCE

12PM-12.15PM

“PROUD TO BELONG”

Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

Combines learning with fun!



Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Croydon Park Public School Chess Classes, 2024

Mondays 7:50AM - 8:45AM in the Library

Term 1	Cost: \$132	19th Feb - 8th Apr*
Term 2	Cost: \$132	6th May - 1st Jul*
Term 3	Cost: \$148.50	29th Jul - 23rd Sep
Term 4	Cost: \$148.50	14th Oct - 9th Dec

*No chess on 1st April and 10th June (Public Holidays)

To enrol please pay online with your credit card at
www.sydneyacademyofchess.com.au/payment

Enter the code **K98BD94ZBQ** and fill in the electronic form, with your child's details.

**There are no credits or refunds for missed classes, clashing activities, sickness, school excursions, staff development days, teacher strikes or change of mind. Any missed classes can be made up at one of our online chess classes. Please visit <https://sydneyacademyofchess.com.au/online> for more information. Payment must be made the day before attending the first lesson of the commencing term. The participant will not be allowed to join the class until payment has been received. Joining midway through the term is welcome. Use the payment code above and follow the online instructions.*

OPTIONAL EXTRAS (prices exclude delivery)

To enhance your child's learning experience these items are available for purchase online at the time of enrolment

Workbook 1 – Cost: \$25 [For Beginner/Rookie Players]	Workbook 2 – Cost: \$25 [For Intermediate Players]	Workbook 1 & 2 – Cost: \$40 [SPECIAL OFFER]
Exploration in Chess Beauty – Cost: \$33 [For Advanced Players]	Chess Set & Roll-up Board – Cost: \$25 [Recommended for All Ages]	Chess Clock DGT1002 Bonus – Cost: \$55 [Recommended for All Ages]

Pay for four terms in advance and receive a **free chess set or workbook 2**. Offer expires 31st March, 2024.



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P: 9745 1170 F: 9745 1176 E: info@sydneyacademyofchess.com.au



TENNIS LESSONS

croydon park public school



MONDAY MORNINGS



Years 1, 2 & 3: 7:55 am

Years 4, 5 & 6: 8:25 am



\$40 per term



Starting 29th July, 2024

Finishing 2nd September, 2024



SCAN TO ENROL



CONTACT US

Ph: 4578 8999

Email: tennis@insidethelines.net.au



IMAGINATION THEATRE



DRAMA CLASSES 2024

If you're looking for an extra-curricular activity that helps build confidence, creative expression, and life skills then our drama classes are for you.

DRAMA year 3 – 6		Term 3	July 22 – September 23
Class 1	Monday	3:10pm – 4:10pm	Old School Hall, Block A
DRAMA year 3 – 6		Term 3	July 23 – September 24
Class 2	Tuesday	7:45am – 8:45am	Old School Hall, Block A

DRAMA year K – 2		Term 3	July 24 – September 25
Class 3	Wednesday	7:45am – 8:45am	Old School Hall, Block A

COST \$20 per class (payable by the term) We are a registered Creative Kids provider

BOOK your place for Term 3 Drama via our website www.imaginationtheatre.com.au

If you have any questions please do not hesitate to get in touch with Annerose (Director)
We look forward to creating the best possible drama experience for you.

Bringing fun after-school classes to your school



**Little Coders . Coding . Curious Minds . Robotics
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www.codecamp.com.au/croydon

Get in touch at hello@codecamp.com.au or 1300 263 322

Rated **4.9** on **PRODUCT REVIEW** with over 950 **★★★★★** reviews



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**Scan to see what is at your
school or visit**

www.codecamp.com.au/croydon





PLAY



midseason entry

It's not too late to join NAB AFL Auskick.
Try it out - 5 weeks and exclusive goodies for \$55!

WESTERN SUBURBS AUSKICK CENTRE

WH Wagener Oval

Wednesday's 5.30 - 6.30pm



play.afl/auskick