

CROYDON PARK PUBLIC SCHOOL NEO ORA

TERM 3 WEEK 3 2023

MONDAY 31 JULY

- * Living Eggs in Kindergarten
- * Education Week

TUESDAY 1 AUGUST

- * Living Eggs in Kindergarten
- * Education Week
- * Open Classrooms

K-2: 9.15-10am

3-6: 10-10.55am

WEDNESDAY 2 AUGUST

- * Living Eggs in Kindergarten
- * Education Week

THURSDAY 3 AUGUST

- * Living Eggs in Kindergarten
- * Education Week
- * Extra Curricular Photo Day
- * Speaker from Salvation Army to speak at K-2 assembly

FRIDAY 4 AUGUST

- * PSSA
- * Living Eggs in Kindergarten
- * Education Week



Principal Update

Dear Parents and Carers,

Education Week 2023



Education Week will be held from 31 July to 4 August 2023. This year's theme is 175 years of public education in NSW and focuses on **learning** from our past, **celebrating** our achievements and **embracing** the future with confidence.

This coming Tuesday, we welcome all parents into our classrooms to participate and contribute to their children's learning in our school. We look forward to seeing you at the designated times:

K-2 Classrooms: 9:15am – 10am

Years 3-6 Classrooms: 10am – 10:45am

100 Days of Kindergarten Celebration

On Tuesday 25 July our Kindergarten students became elders of our community in a day. It was wonderful to see their excitement and engagement in the themed activities. Thank you to Miss Giuffre and the Kindergarten team for their superb organisation. Thank you to all our Kindergarten parents for their time and effort in creating the costumes for their children to enjoy. The memories the children gained on the day were valuable in helping them understand the strengths of our older generation.



CROYDON PARK PUBLIC SCHOOL NEO ORA

TERM 3 WEEK 4 2023

MONDAY 7 AUGUST

- * Living Eggs in Kindergarten

TUESDAY 8 AUGUST

- * Living Eggs in Kindergarten
- * SRC Fundraiser - Red Day

WEDNESDAY 9 AUGUST

- * Living Eggs in Kindergarten
- * Stage 1 excursion to Tram museum

- * Stage 3 Interrelate

THURSDAY 10 AUGUST

- * Living Eggs in Kindergarten

FRIDAY 11 AUGUST

- * PSSA winter
- * Living Eggs in Kindergarten



Principal Update

2024 Kindergarten Enrolments

We are now taking enrolments for Kindergarten 2024. If you have a child who will be attending school next year or know of someone who is in our local enrolment catchment area and has a child entering Kindergarten in 2024, [please visit our website for more information and online enrolment details](#).

SRC Red Day Fundraiser

A gentle reminder that the Student Representative Council (SRC) are hosting a RED DAY fundraiser on Tuesday 8 August. The purpose of this initiative is to raise funds to support the Salvation Army care for vulnerable people in our community. Students are encouraged to wear something red and bring a gold coin donation. The school canteen will sell red treats on the day. Please refer to the menu for further information.

The school has invited a representative from the Salvation Army to our school assemblies to share with the children how the work of the Salvation Army helps improve the lives of people in need in our community. Thank you in advance for your support with this worthy initiative

Kind regards,
Anastasia Galanos
Principal



CROYDON PARK PUBLIC SCHOOL

NEO ORA

TERM 3 WEEK 5 2023

MONDAY 14 AUGUST

* National Science Week

TUESDAY 15 AUGUST

* National Science Week

WEDNESDAY 16 AUGUST

* National Science Week

THURSDAY 17 AUGUST

* National Science Week

* Stage 2 Choir at Rehearsal

FRIDAY 18 AUGUST

* PSSA winter

* National Science Week



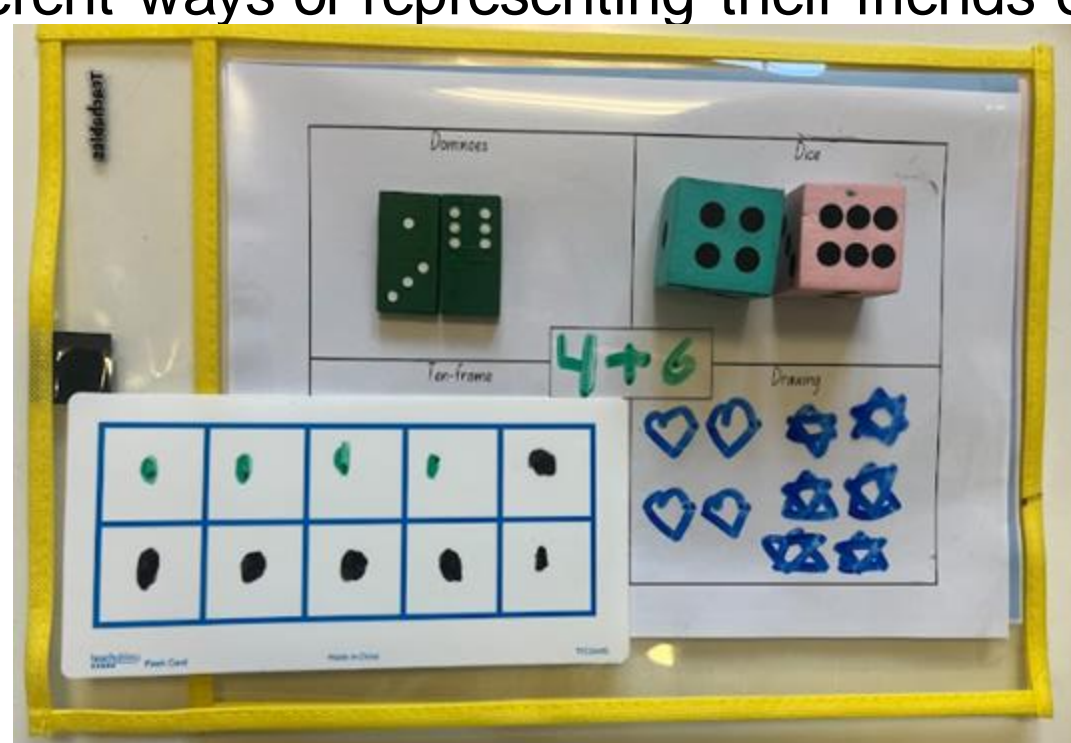
Early Stage 1 Update - KG

Literacy

KG have been looking at the text *Banjo and Ruby Red* by Libby Gleeson as part of their learning in literacy this fortnight. Students looked at how the images within the text provide the reader with additional information about the characters, in particular the friendship between the characters in the story. Students also looked at the different adjectives used in the story to describe the body parts of the different farm animal characters. We are looking forward to seeing students transfer this descriptive vocabulary into their writing next week.

Numeracy

This week KG students have been looking at counting collections of objects, including strategies for organising objects to make them easier to count. After some hands on investigation, KG decided that breaking a large group into a smaller group, such as groups of 5 or ten, makes things much easier to count. Students have also been developing their number sense through daily activities. This week students used an addition think mat to show different ways of representing their friends of ten, and other number combinations.



Science

This term Kindergarten are learning about living things and how farms help us to meet our needs. This week in Science, KG discussed needs and wants. Together they decided that a need is something that you need to keep you alive, and a want is something that you do not need, but is nice to have. After sorting, KG then drew and wrote about the things that they want and need.



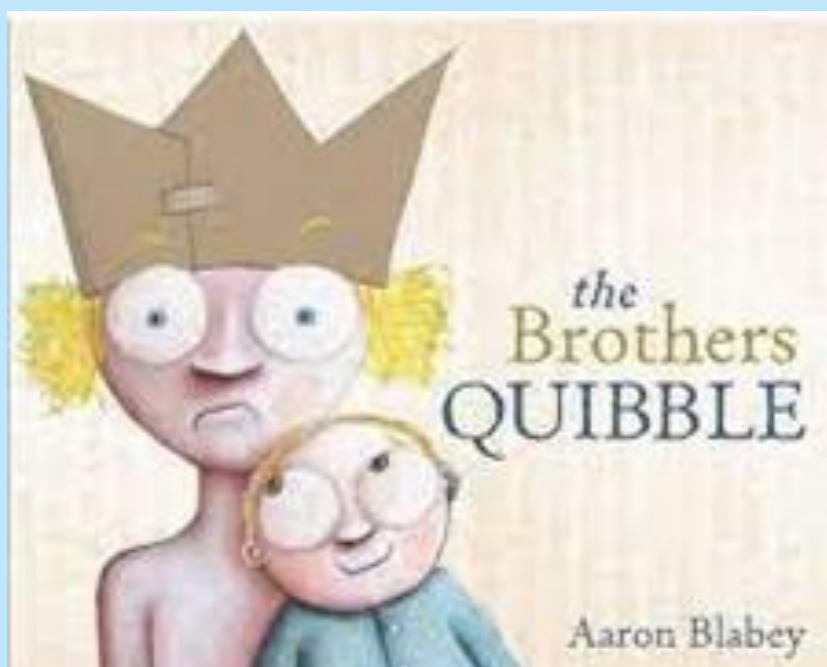
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Stage 1 Update - 1W

Literacy

This week, 1W have been reading "*The Brothers Quibble*" by Aaron Blabey. The author tells a familiar tale of sibling rivalry when a new baby arrives to steal the attention of mum and dad. We explored how the author created the characters and how they changed throughout the book. In the end, Aaron Blabey shows the unconditional love that a young boy holds for his big brother.



Numeracy

This week we have been developing our understanding about the relationship between equivalence, the same as and balance. We have proved that 4 tens and 5 ones equals 3 tens and 15 ones by building with multilink cubes and then breaking them apart and by proving that they balance on an equal arm balance. We can also record this relationship using diagrams and words.

Drama

As we explore characters in literacy, we have deepened our understanding through role play in drama activities. This term we will participate in drama games to show emotion in characters and to perform through other characters' perspectives. We will have the opportunity to perform aboriginal stories and explore the physicality of different animals using our bodies to create various animals.



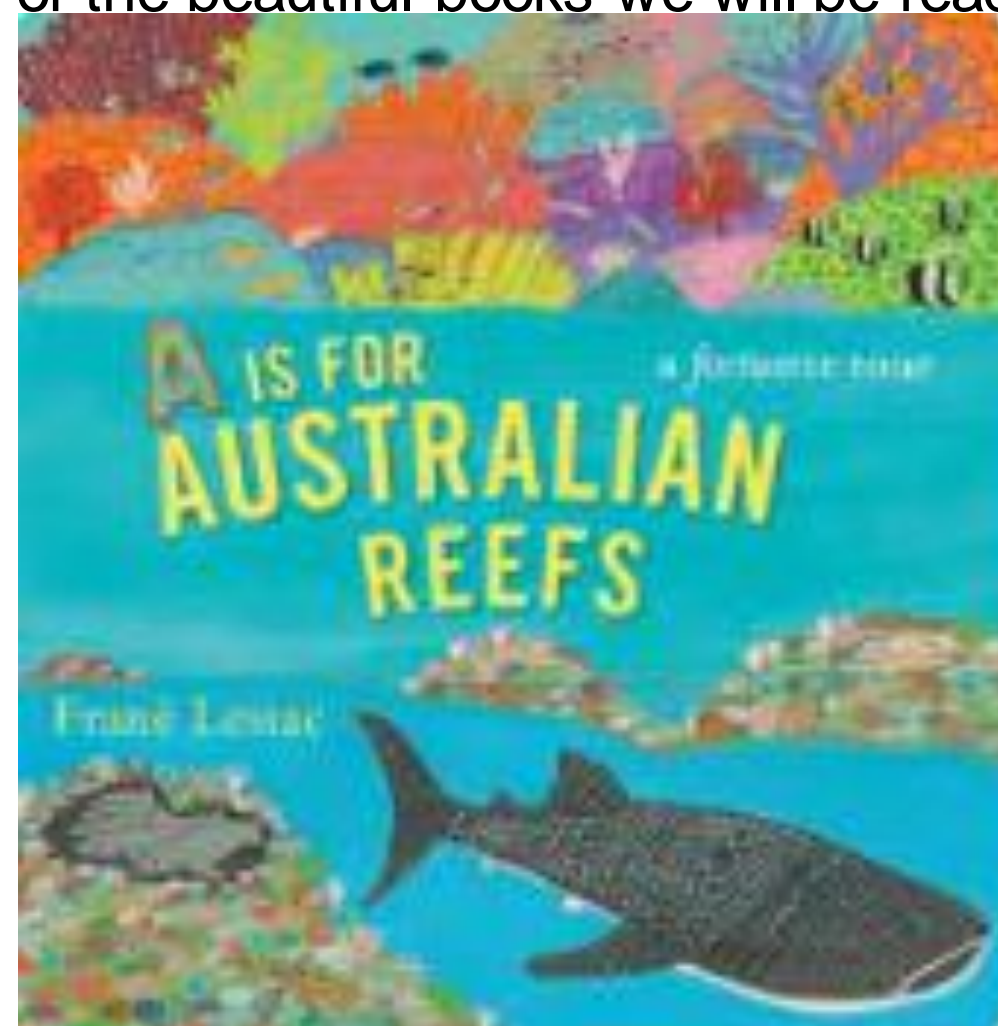
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Stage 2 Update - 3W

Literacy

This term in literacy, students in 3W and Stage 2 will be learning about informative texts and our work will be closely linked to our geography unit. Students will be immersed in quality literature based on habitats and animals from around this country. For the first half of the term, 3W will be looking at Australian Reefs and the sea life that live within them. Students will be learning about text features of an informative text and how to include them within their own writing. Here are some of the beautiful books we will be reading.



Numeracy

Students in 3W have dived into the world of 2D shapes! We have discussed the properties and attributes of special quadrilaterals, including parallelograms, rectangles, rhombuses, squares, trapeziums and kites. We have looked at regular and irregular shapes, drawing representations of various shapes in different orientations and constructing these shapes using a variety of materials. Students have thoroughly enjoyed these lessons as they have been hands-on, involving games and activities requiring them to problem solve and investigate as a team.

Geography

This term our Geography unit is 'The Australian Continent'. Students will be learning about what makes Australia a unique country by discussing its varied natural and man-made features. Towards the end of the term, students will participate in a small group project where they will need to choose, research and present one unique place in Australia in a fun in-class competition 'Australia's Got Talent!'



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Stage 3 Update - 5B

Literacy

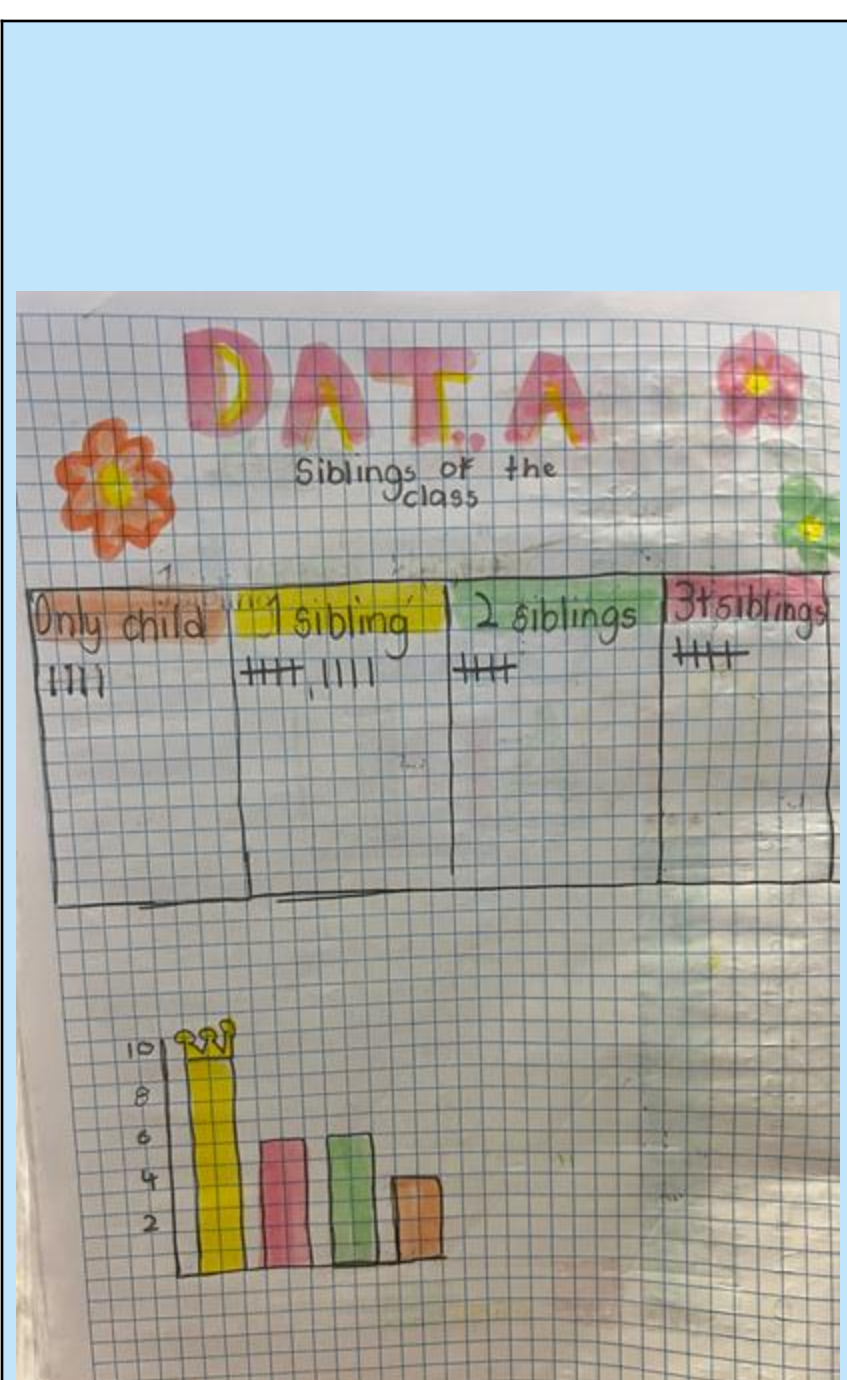
It has been an interesting start to Term 3, for class 5B, who have been busy creating a fictional character. This character will drive their narrative stories, which students will work on throughout the term. We have some great characters, such as homeless dogs, kids who get sucked into video games, orphan superheroes and all manner of wonderfully creative beings.

Numeracy

We started the term collecting and collating data. Students then presented that data in the most appropriate format: bar graphs; dot plots; line graphs and pie charts. In Week 2 we moved onto one of the trickier mathematical concepts - division. Students have been learning about the relationship between division and multiplication and how their times-tables can help with division.

Visual Art

With the 2023 CPPS Art Show getting closer and closer, we will be very busy this term studying our artist and her style. Julia Flanagan is a fantastic local painter and sculptor whose style is mix of abstract shapes and colourful collages. We are looking forward to the inspiration her art will provide for our own artworks.



Artworks by Julia Flanagan



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Library Update

Term 3 is a busy and exciting term for the library! With Book Week less than a month away, I'm excited to share all the events we have planned for our school community.

To celebrate our love of books, we have organised a Scholastic Book Fair, Book Week Parade and an author talk with Jacqueline Harvey. See the flyer below for more details.



CBCA BOOK WEEK
19 to 25 AUGUST
#CBCA2023

**READ
GROW
Inspire**

**CROYDON PARK PUBLIC SCHOOL
BOOK WEEK 2023**

TERM 3, WEEK 6: 21 - 25 AUGUST

 SCHOLASTIC BOOK FAIR	 BOOK WEEK PARADE	 AUTHOR TALK JACQUELINE HARVEY
TUESDAY 22 AUGUST - THURSDAY 24 AUGUST SCHOLASTIC BOOK FAIR WILL BE HELD IN THE LIBRARY TUESDAY TO THURSDAY 8:30AM - 8:50AM AND 3:15PM - 3:45PM. PARENTS AND CARERS ARE WARMLY INVITED TO EXPLORE AND PURCHASE A RANGE OF BOOKS FOR THE FAMILY OR TO DONATE TO OUR SCHOOL LIBRARY. THE BOOK FAIR IS CASH ONLY.	WEDNESDAY 23 AUGUST 9:30 - 10:55 PARENTS AND CARERS ARE WELCOME TO ATTEND THE PARADE FROM 9:30AM - 10:55AM. ALL STUDENTS ARE ENCOURAGED TO DRESS UP AS THEIR FAVOURITE BOOK CHARACTER. THERE WILL BE PRIZES FOR THE MOST CREATIVE BOOK WEEK COSTUME!	THURSDAY 24 AUGUST JACQUELINE HARVEY IS VISITING OUR SCHOOL FOR AN AUTHOR TALK. SHE IS ONE OF AUSTRALIA'S MOST POPULAR AUTHORS, HAVING WRITTEN ALICE- MIRANDA, CLEMENTINE ROSE, KENSY AND MAX AND WILLA AND WOOF SERIES. WE ARE EXCITED TO HAVE HER VISIT OUR SCHOOL.



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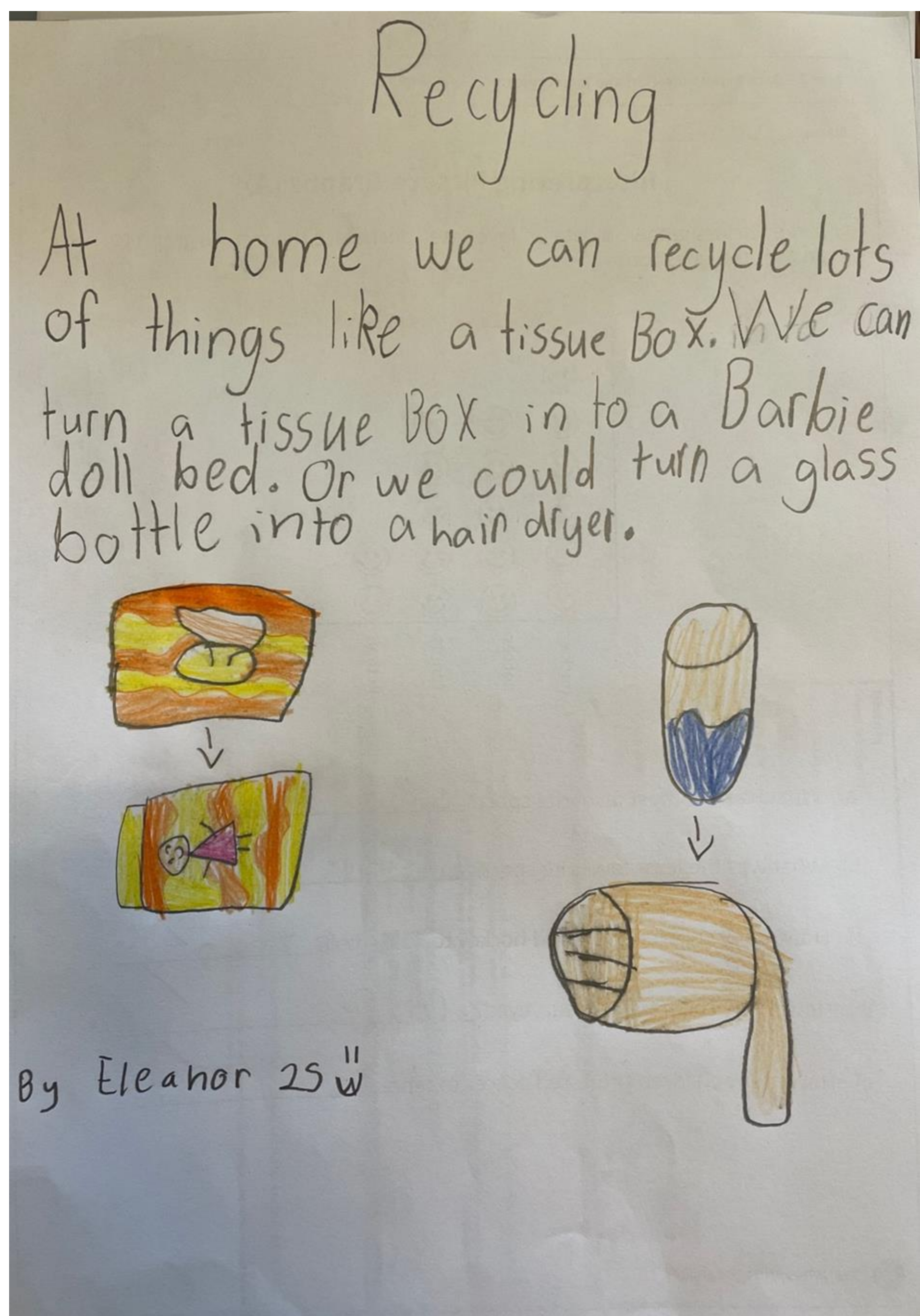


Student Representative Council

Green Team News
By Eleanor 2S



**GREEN
TEAM**



CROYDON PARK PUBLIC SCHOOL NEO ORA



Peer Support Term 3 - Stronger Together

This term, our students in Years 3 - 6 will commence our Peer Support Program with Session 1 Feeling safe - Being me! For the next 8 weeks they will implement lessons from Stronger Together - a module that aims to support positive relationships amongst students. Peer leaders will talk to students about their strengths and their resilience, discuss positive relationships or friendships and what to do if they experience harmful and hurtful behaviours. Our Peer Leaders have been trained and have planned their session using the materials we have from Peer Support Australia that are specially designed for student led sessions. Our Supervising/Class Teachers will prepare students, supervise sessions and check understanding at the end of the session.

Our session this week includes activities for the members of the group to get to know each other by using a range of social skill interactions that promote diversity and engagement in a sensitive yet productive manner. It also establishes a safe learning environment where the peer group feel able to join in, share and contribute to developing a sense of belonging, to better protect themselves from the effects of bullying.

Peer Support Australia provides reading and resources specifically for parents. Visit www.peersupport.edu.au and use the parent tab

Session 2 - Strong me!

Our session this week for students involved in Stronger Together - our Peer Support module, encourages students to identify their personal strengths as a key protective factor to address bullying and looks at ways of utilising these positive attributes to support themselves and others to build resilience. Parents of participating students might like to ask what they said or thought their strengths might be and suggest some more.

Session 3 - Including others

Our session this week in Stronger Together - our Peer Support module for our students, considers the relationships that students develop and how they can change over time. It looks at the role they play in contributing to these relationships and how the use of power, trust and honesty can change a relationship. Parents of participating students might like to talk about the different relationships that you have or their relationships with family and other friends outside school.

Session 4 - Make the change

Our session this week in Stronger Together - our Peer Support module encourages students to identify any behaviours or actions they feel are unhealthy in self and others. Skill building in identifying behaviours, inclusive practice and developing empathy assist students to transition into making positive decisions to change. This might be an opportunity for parents of participating students to remind your child about when they have handled change well and their skills they could use.

Session 5 - Know your rights

Our Peer Support session in Stronger Together this week looks closely at the rights of each individual in relation to bullying and harassment. It looks at a range of techniques to support those being bullied and encourages them and the bystanders to take action. Parents of participating students could talk with their child about what they would do if it happened to them

Session 6 - Make a choice

Our Peer Support session in Stronger Together this week provides for a series of problem solving and decision making activities to analyse how and why we make the choices we do. It considers aspects of safety and a moral sense of purpose about why we should seek to support others and look more deeply into how our decisions can have a bigger impact than we first thought.

Session 7 - Standing together

Our Peer Support session in Stronger Together this week looks at the impact of how working together as a team with similar beliefs, can provide a barrier to bullying. When everyone is focussed on promoting positive behaviours that respect diversity and individual need, bullying can be reduced. Activities that focus on building the strength of teams and awareness of the responsibilities of bystanders assists in a whole of school approach. Parents could talk with their students who are undertaking the program about how they could help others who are not experiencing good relationships.

Session 8 - Take the lead

The final session in our Stronger Together Peer Support module summarises skills learnt in previous sessions and provides an opportunity to plan to implement further initiatives across the school. Students will be able to identify personal and whole of school goals to further address bullying and build their own resilience. Ask students what they have learnt and what else they would like to learn about having good relationships. Contact us with your ideas.

Thank you to all the participating students, the Peer Leaders, our staff and you as parents for your support.



CROYDON PARK PUBLIC SCHOOL



3-6 Athletics Carnival

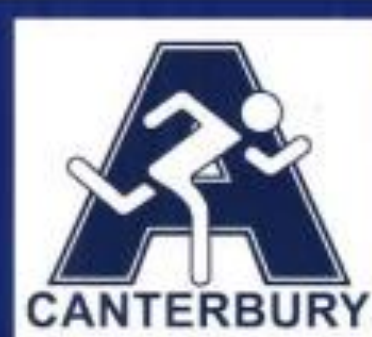
On Thursday 20 July, primary students and teachers descended on Campbell Athletic Field in Canterbury for our 3-6 Athletics Carnival. It was a brisk beginning to the morning, but fortunately the sun shone brilliantly throughout the entire day making for a very pleasant day for all in attendance.

Students were able to compete in track events and long jump events on the day, with the other field events having been completed at school in Term 2. The day began with the running of 200m races. Spectators bore witness to some scintillating performances by some students in this particular event, with new school records being set by Jasmine L., John B. and Hannah W., in the 11yrs Girls, 12/13yrs Boys and 12/13yrs Girls races respectively. This was followed by some very close 100m age races and finally by the 800m event for the brave students who had enough energy left. The only field event of the day proved to be one of the most popular, with long jump taking several hours to complete. Well done to all our athletes and congratulations to those who will make the next step and compete in our Zone Athletics Carnival in September.



Canterbury Athletics Club

Juniors | Seniors | Masters | All are Welcome



For the past 50 years, we have been a part of the local community as a Little Athletics club.

Now we are affiliated with Athletics NSW, we are excited to welcome athletes of all ages to our club!

Recapture the joy of running, jumping and throwing, either as a competitive athlete or just for fun.

If it's been a while, you can learn new skills and participate at your own pace.

We can't wait to see you join us at Campbell Athletic Field in Canterbury.

Enquiries to:
seniors@clac.org.au
Brian on 0411 358 675
www.revolutionise.com.au/can/



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Kindergarten Calmsley Hill City Farm Excursion

On Thursday 27 July our Kindergarten students went on an excursion to Calmsley Hill City Farm as part of their learning in Science this term. Students had a wonderful day learning about different farm animals and plants, and engaging in lots of activities and shows. Here are some highlights from the day, as told by our Kindergarten students:

'I liked the tractor because it was so bumpy!' -Henry

'My favourite part was patting the bunny because it was so soft and fluffy' -Ella

'I loved patting all of the baby animals because I love animals so much!' -Zoe P

'My favourite part was learning about Coco the Camel because they have humps and it was my first time seeing a camel' -John

'I liked seeing the cow. I got to milk the cow and see where the milk comes from' -Jadon

'My favourite animals were the fat piggies and the fox that was hiding' -Angel



CROYDON PARK
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PSSA

Round 11

Girls Soccer

	Opposition	Result	Score	Best & Fairest
JUNIOR A	Croydon	Win	5 - 1	Ella K.
JUNIOR B	Croydon	Win	4 - 2	Alanah C.
SENIOR	Croydon	Loss	1 - 9	Emilia B.

Boys Soccer

	Opposition	Result	Score	Best & Fairest
JUNIOR	BYE			
SENIOR	BYE			

Touch Football

	Opposition	Result	Score	Best & Fairest
JUNIOR BOYS	Burwood	Win	6 - 4	Siti L.
SENIOR BOYS	Burwood	Win	10 - 3	Bronson B.
OPEN GIRLS	Burwood	Win	7 - 3	Di Litia V.

Netball

	Opposition	Result	Score	Best & Fairest
JUNIOR	BYE			
SENIOR	BYE			



CROYDON PARK PUBLIC SCHOOL NEO ORA



PSSA

Round 12

Girls Soccer

	Opposition	Result	Score	Best & Fairest
JUNIOR	Dobroyd Point	Draw	4 - 4	Caliyah Reti
SENIOR	Dobroyd Point	Loss	0 - 10	Olivia S.

Boys Soccer

	Opposition	Result	Score	Best & Fairest
JUNIOR	Croydon	Draw	0 - 0	Nicolae I.
SENIOR	Croydon	Loss	0 - 8	Michele I.

Touch Football

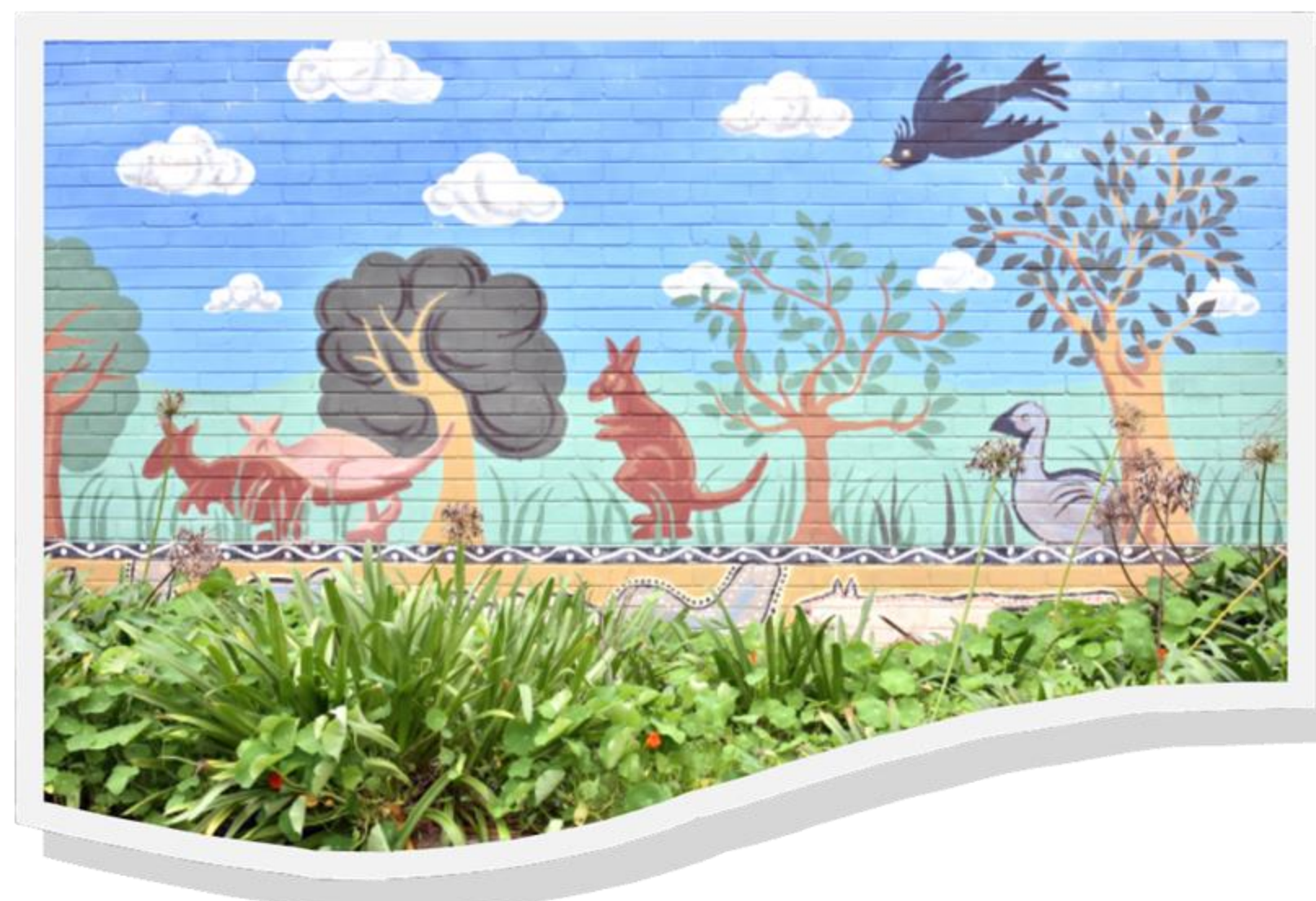
	Opposition	Result	Score	Best & Fairest
JUNIOR BOYS	BYE			
SENIOR BOYS	BYE			
OPEN GIRLS	BYE			

Netball

	Opposition	Result	Score	Best & Fairest
JUNIOR	Five Dock	Loss	2 - 3	Rom R. / Ria P.
SENIOR	Five Dock	Win	30 - 0	Mia C. / Demi T.



CROYDON PARK PUBLIC SCHOOL NEO ORA



We are Safe, We are Learners, We are Respectful

Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests.

PBL Expectation for Term 3 Weeks 3 & 4

We are respectful of our school playground and

● Pick up rubbish in the playground



Blue Level- All students begin here

5 Croydon Park Crests = 1 **Bronze Award**

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver
award

1 Silver award + 5 Croydon Park Crests = 1 **Gold Award**

