

# CROYDON PARK PUBLIC SCHOOL NEO ORA



## TERM 4 WEEK 3 2023

### MONDAY 23 OCTOBER

\* Kindergarten 2024 interviews

\* Year 6 carwash 6T

### TUESDAY 24 OCTOBER

\* Kindergarten 2024 interviews

\* Year 6 carwash 6B

\* Check- in assessment catch up

### WEDNESDAY 25 OCTOBER

\* Kindergarten 2024 interviews

### THURSDAY 26 OCTOBER

\* Kindergarten 2024 interviews

\* Walk-and-Talk-a-Thon

### FRIDAY 27 OCTOBER

\* Kindergarten 2024 interviews

\* PSSA summer

\* World teachers day

### SATURDAY 28 OCTOBER

\* New garden working bee

## Principal Update

Dear Parents and Carers,

### Tell Them from Me Parent Survey- now open



Thank you to all parents who have already completed the Partners in Learning parent survey. The survey helps gain valuable insights into students' wellbeing, engagement and experiences at school and plays a key role in school improvement.

To access the survey, please click on the link <http://nsw.tellthemfromme.com/t7rgp> Please note: the survey closes on **Friday 4 November**. We look forward to receiving your feedback.



### Planning for 2024- Are you leaving us?

Believe it or not, it is time to start planning for next year! To best support formation of our classes for 2024, it is important to have accurate numbers of students returning next year. If you know that your child will be attending another school next year, please complete the [Planning for 2024 form](#) and return it to the school office or email it to the school at [croydonpk-p.school@det.nsw.edu.au](mailto:croydonpk-p.school@det.nsw.edu.au) as soon as possible. Thank you for your cooperation with this information.

### Attendance- late arrivals

EVERY MINUTE COUNTS....			
When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!

In the first weeks of this term, we continue to see a consistent pattern of some students arriving late to school. Whilst a couple of minutes here and there does not mean much, regular missed time at school can have a negative impact on children.

Lateness to school can increase anxiety in children. Often lateness contributes to children missing daily organisation explicitly articulated to the class or the first part to their literacy session. Your child's best learning time starts at the beginning of every day.





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## TERM 4 WEEK 4 2023

### MONDAY 30 OCTOBER

\* Year 3 Camp - ZooSnooz  
Taronga Zoo (depart 4pm)

### TUESDAY 31 OCTOBER

\* Year 3 Camp - ZooSnooz  
Taronga Zoo (return 3pm)

### WEDNESDAY 1 NOVEMBER

### THURSDAY 2 NOVEMBER

\* Kindergarten 2024  
orientation

### FRIDAY 3 NOVEMBER

\* PSSA summer  
\* Halloween disco



## Principal Update

Arriving to school on time is important in positively setting up your child's learning for the day. Please ensure that your child/ren arrive at school by 8:55am. This will support establishing good habits of punctuality, organisation skills and contribute towards positive learning experiences. Thank you to all parents and carers who continue to work in partnership with regular attendance and punctuality.

### Keeping our Students Safe



- Obey parking signs, they are there to protect children.
- Park legally even if it means parking further away and walking.
- Do not stop on or across a driveway or footpath.
- Be considerate of others.

Practice these safe behaviours and create a safer environment for everyone around schools.



\*The demerit points and fines apply to school zones are current at time of printing March 2020.

Unfortunately, I continue to receive complaints about unsafe driving practices such as U turns, three-point turns and double parking during drop off and pick up times in Seymour Street. I strongly encourage all parents and carers to be considerate of the safety of others.

Here are a few things we can all do to help keep our children and others safer during drop-off and pick-up times during the school week:

- Always Park and turn legally around schools. Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
  - It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.
  - It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.
- Avoid double parking. This unsafe practice places you, your children and members of our community at risk of safety.





# CROYDON PARK PUBLIC SCHOOL NEO ORA

## TERM 4 WEEK 5 2023

### MONDAY 6 NOVEMBER

### TUESDAY 7 NOVEMBER

\* Band instrument demonstrations assembly  
Year 2 and 3

### WEDNESDAY 8 NOVEMBER

\* Year 6 Fun Day  
\* P&C meeting 7pm @  
Croydon Park Club

### THURSDAY 9 NOVEMBER

\* Kindergarten 2024 orientation  
\* School Spectacular rehearsal

### FRIDAY 10 NOVEMBER

\* PSSA summer semi finals



## Principal Update

### Talk-and- Walk-a-Thon

Next Thursday 26 October, Year 6 students will step into their Peer Support Leadership roles and encourage their younger Years 3-5 peers to communicate and exercise together. The Talk-and-Walk-a-Thon coincides with National Health Month which occurs in October. The event provides an opportunity to promote mental health and wellbeing. Thank you to Alexa Topfer and John Batti, 2023 Peer Support Ambassadors, Mr Benetel, Ms Mullen and Mrs Tauriello, Peer Support Coordinators who have organised this event. A gentle reminder, Years 3-6 students are to wear and bring the following items next Thursday:

- Mufti- sport wear
- Sport shoes (no thongs or sandals)
- Learning equipment for the day
- Gold coin donation

All proceeds will be donated to 'Black Dog Institute' a non-profit mental health organisation. Thank you in advance for your support with this initiative.

Kind regards,

Anastasia Galanos

Principal





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## Early Stage 1 Update - KC

Welcome back to Term 4 Kindergarten! All of KC are so excited to be back, as we have so many exciting events coming up this term!

### Literacy

The literacy cycle for the beginning of this term focuses on how characters are represented in texts. KC have been reading the book 'Nannie Loves' and we have been exploring the nouns, verbs and adjectives within the book. Students have been sharing their own memories of things that their own Nannie loves and have been sharing through drawing and writing tasks. KC have been using nouns, verbs and some adjectives in their own writing and are able to identify them by circling or underlining.

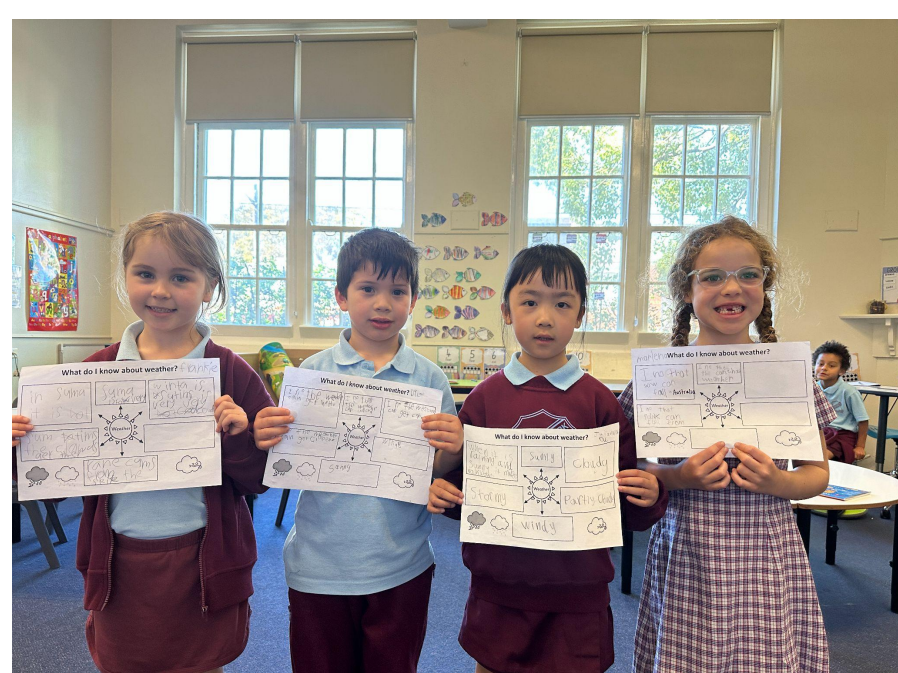
### Numeracy

The mathematical cycle for the beginning of this term focuses on combining, separating, comparing and forming groups with quantities. KC have been looking at a variety of different collections of items such as: cups, pens, counters, magnets and dominoes. Students have been using their knowledge of numbers to estimate how many items are in each collection before counting them. KC used this estimation technique when looking at a book called 'The Shopping Basket', which follows the story of a boy who begins losing items in his shopping basket, students followed along and used a range of materials to help them.



### Science

This term Kindergarten's science unit is all about weather. We have started the unit off strong by exploring what we already know about weather and what we want to learn. KC had some great facts that they already knew about weather which included; the weather can change, in summer it is hot, in winter it is very cold, it can snow in Sydney, when it is raining and sunny it makes rainbows and rain comes from the sky. The questions from our discussion about what we wanted to know about weather included; how does rain stop and start so quickly, why don't we see snow in Sydney, how does the sun burn us, how does the sun reflect on the ocean and how does the sky change colours. KC are looking forward to answering these questions and exploring our weather unit.





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## Stage 1 Update - 1W

### Literacy

So far this term, 1W have been reading "Fantastic Mr Fox" by Roald Dahl. We have enjoyed reading this longer story and discussing the characters and their actions. In response to this story, we have prepared an interview. From the perspective of the smallest fox, the children have written and answered interview questions about Mr Fox. eg: "How would you describe your dad?" Next week we are going to video record our interviews.

### Numeracy

This week 1W have been learning about arrays.

Teacher: What makes a good array?

Lucas It has to be organised and have structure.

Teacher: What do you mean by structure?

Lucas: It has to have columns and rows. Straight horizontal lines and straight vertical lines.

In 1W we understand that a good array has mathematical structure. This helps develop the way we think about numbers, enabling us to easily split them and partition them when we need to problem solve. To finish our learning on arrays we made some with fruit loops (they're for maths, not for eating!) and sequins. We also had fun playing kahoot to consolidate our learning in maths.



### Science

Stage 1 have been exploring how data is represented as pictures, symbols, numbers and words in digital technologies. This new learning is becoming increasingly more important in our digital age as students learn how to access information from digital images, hyperlinks and from different texts, such as podcasts.





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## Stage 2 Update - 3W

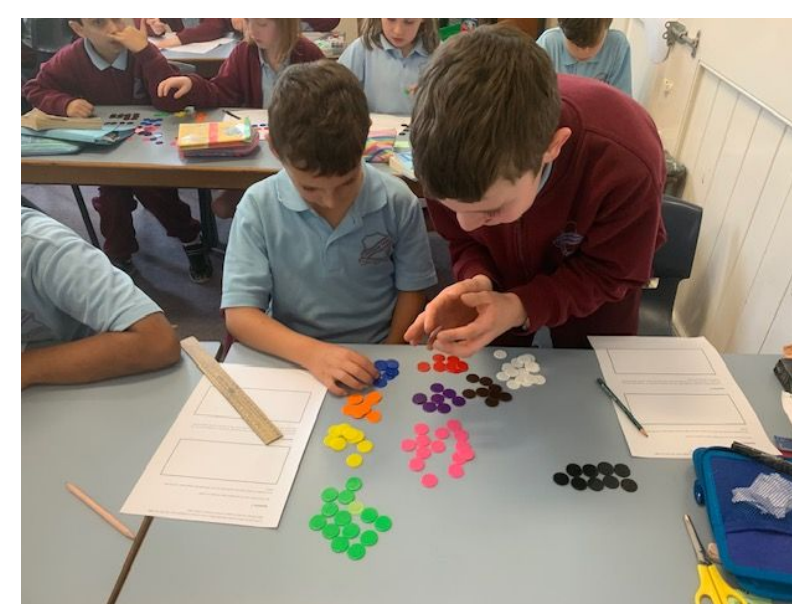
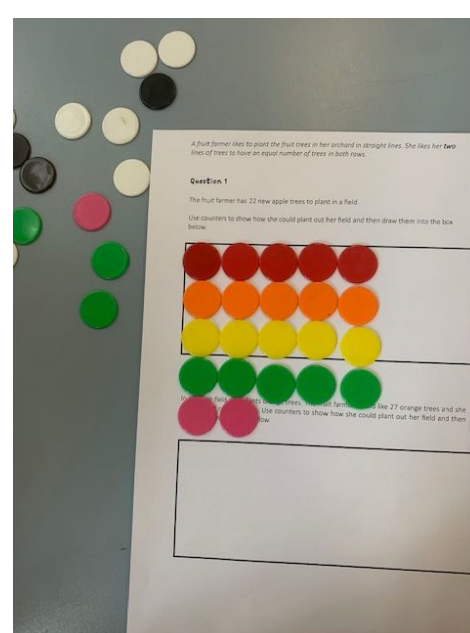
### Literacy

This term in literacy, students in 3W and Stage 2 will be learning about texts that entertain and will be exploring characterisation and theme in poetry and narratives. This fortnight, we have been looking at the text 'Do Wrong Ron' by Steven Herrick. A hilarious novel that is written in free verse poetry about an accident-prone boy whose heart is in the right place. The students have been learning to read poetry, responding to accuracy, rate, expression and punctuation. They analysed the literary features used by Steven Herrick through a close reading, then wrote their own free verse poetry! It has been challenging, but a lot of fun too!

### Numeracy

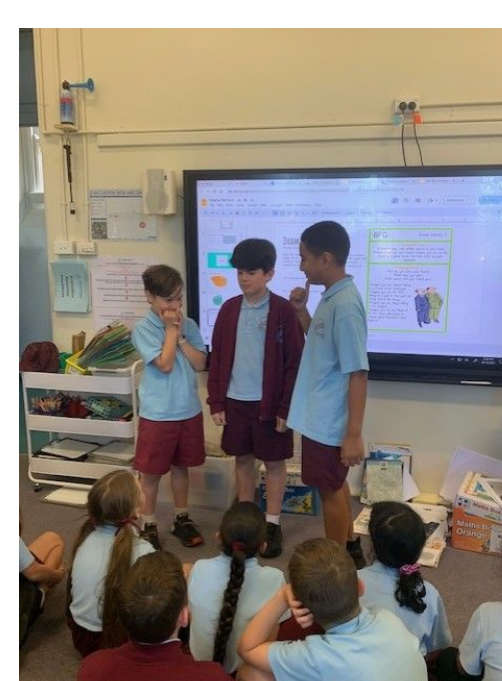
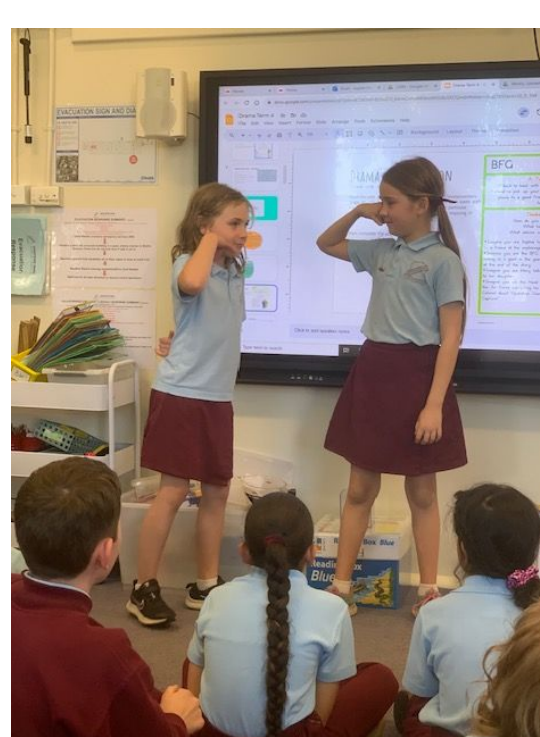
3W have been exploring regular and irregular 2D shapes and folding different shapes to find how many lines of symmetry they have. What the students found most interesting, was that a regular 2D shape has the same number of lines of symmetry as it does sides and angles. The students also looks at symmetry in art and the environment. They collected leaves and flowers from the playground, and drew the mirror symmetry.

Odd and even numbers! 3W have also been identifying odd and even numbers and can now explain and show the difference between odd and even numbers by drawing arrays.



### Drama

Further to our work in literacy and study of characterisation, students are also analysing characters through drama and the text 'The BFG'. The students will be exploring the elements of drama the preparation of short plays and readers theatre. Within our first two lessons, students had a lot of fun participating in short games, role play and hotseating.





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## Stage 3 Update - 5B

### Literacy

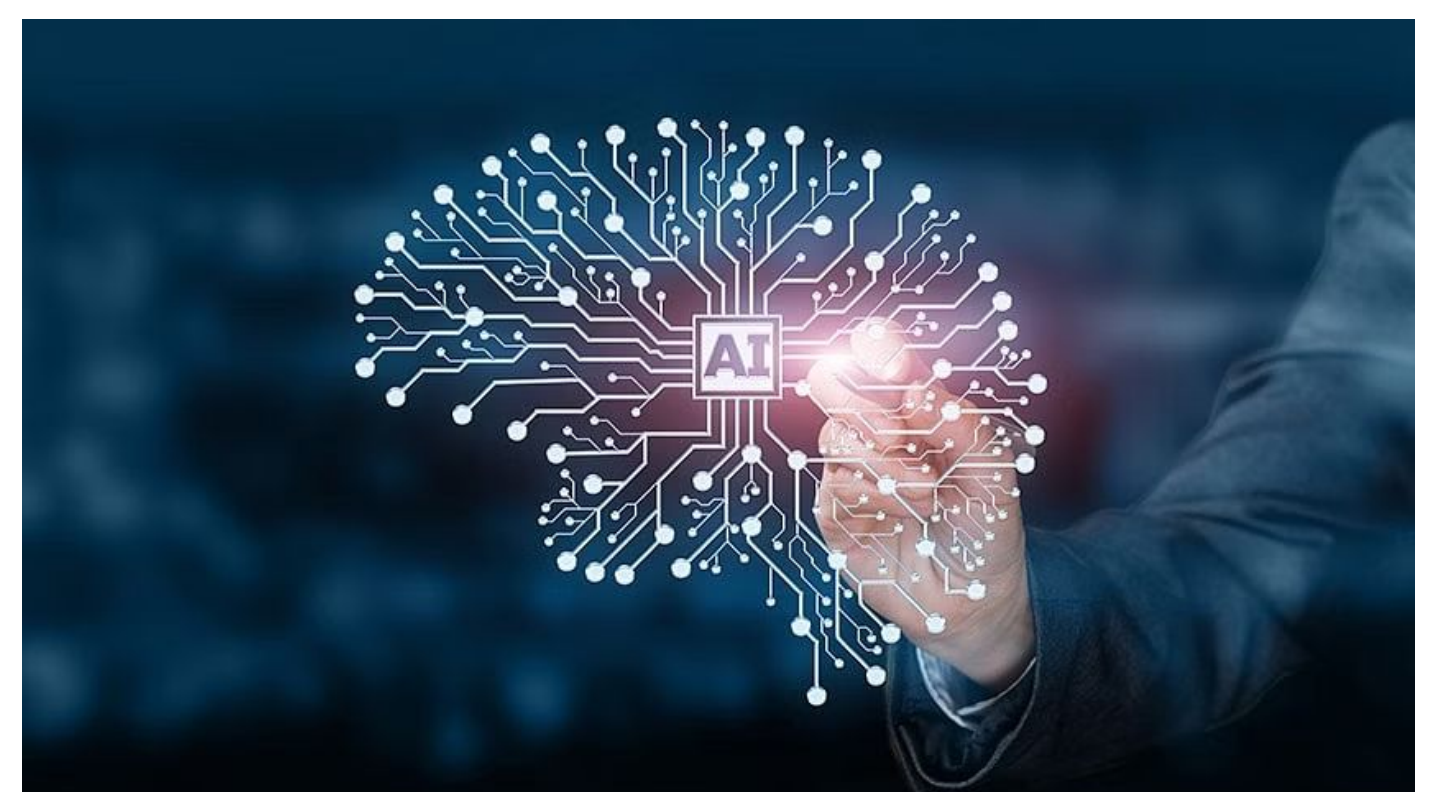
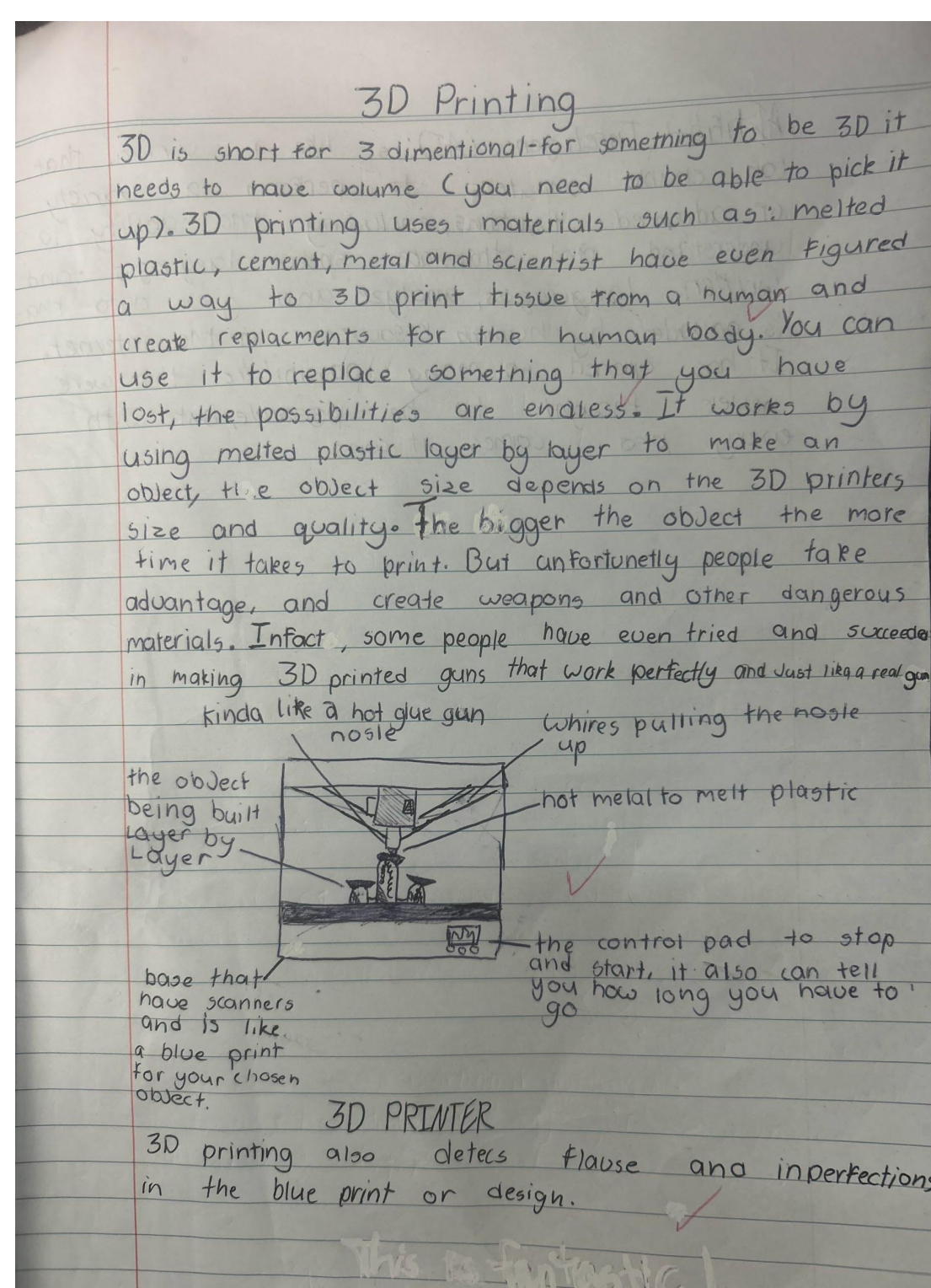
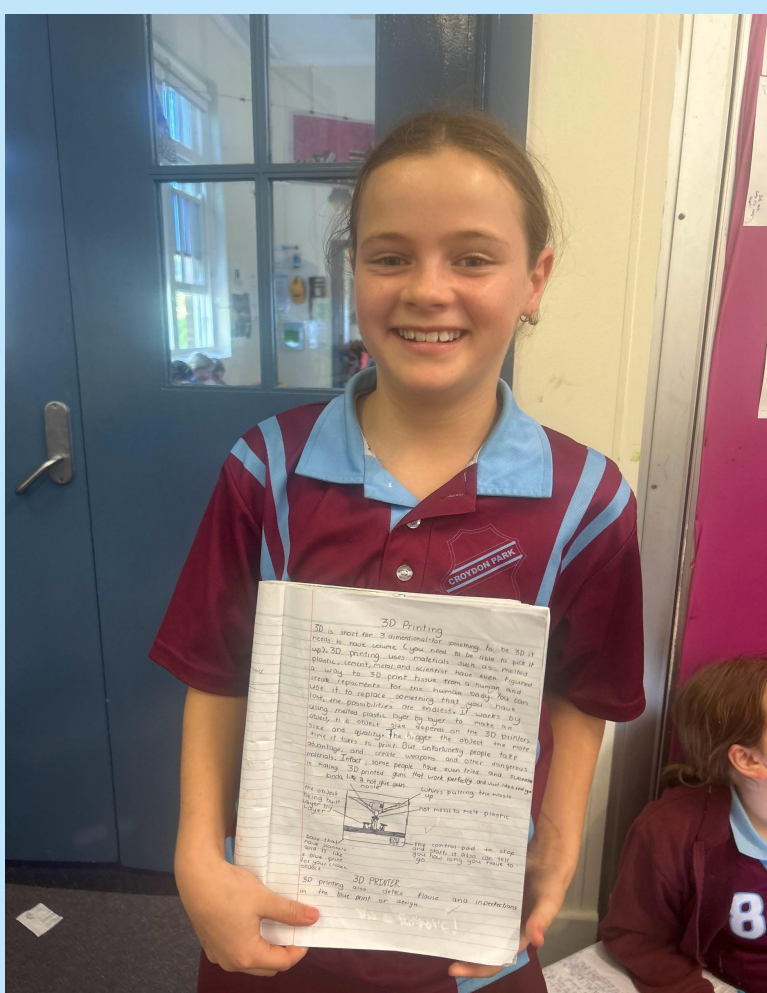
This will be an exciting term in Literacy as Stage 3 explores the pertinent topic of Artificial Intelligence. As you may know, all state Education Ministers agreed to allow certain uses of Artificial Intelligence, such as ChatGPT in the classroom from 2024. So we are ahead of the game, with students right now learning what it is and how it works and writing information reports to support this. Further into the term, students will write their own Science Fiction narrative texts based on what they know. Finally, our young literary scientists will persuade us of the possibilities or risks associated with Artificial Intelligence. Interesting times ahead!

### Numeracy

Class 5B has been learning all about factors and multiples in numeracy, as well as some work on angles too. The former is a particularly important concept for students to get their heads around in Year 5, as it forms the basis for much of their multiplication and division in Year 6, as well as enhancing their all-important mathematical reasoning.

### Science

This term, we will be learning all about solids, gases and liquids. What are they made of? Can they change to become like each other? This is a great unit as students get the chance to do some fun (and safe!) hands-on experiments with solids, liquids and gases.





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## Library Update

### BORROWING

Borrowing is an important part of students’ learning at our school. The library has a wide range of literature to support your child’s learning and recreational needs. To encourage borrowing at our school, students will receive a crest if they borrow 5 times throughout the term. I’ve included the library timetable below, please remind your child to bring in their library bag and books on their library day.

Monday	Tuesday	Wednesday	Thursday
3W	6B	5S	6T
5B	4M	4H	3/4I
2H	KG	KE	2S
1W	1R	3D	
		KC	

### STOCKTAKE

The library will be closed for stocktake in Week 9 and Week 10. Stocktake allows me to assess the collection for damages and gaps within our library collection. Week 7 will be the last week that students are able to borrow from the library, with all books to be returned by Week 8.

Doris Hoang  
Teacher Librarian





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## PSSA

### Round 8

Cricket	
Senior	Croydon Park: 66 Abbotsford: 61 Player of the Match: Isabelle, Geethika
Junior	Croydon Park: 111 Abbotsford: 106 Player of the Match: Dylan

Junior T-Ball	
Girls	Croydon Park: 28 Haberfield: 23 Player of the Match: Hazel
Boys	Croydon Park: 28 Haberfield: 20 Player of the Match: Kye

Senior Softball	
Girls	Croydon Park: 6 Haberfield: 9 Player of the Match: Lola
Boys	Croydon Park: 7 Haberfield: 9 Player of the Match: Elijah

Basketball	
Junior Mixed	Croydon Park: 8 Croydon: 5 Player of the Match: Cristian
Senior Girls	Croydon Park: 20 Croydon: 20 Player of the Match: Emilia
Senior Boys	Croydon Park: 4 Croydon: 18 Player of the Match: Anthony





# CROYDON PARK PUBLIC SCHOOL NEO ORA



## PSSA

### Round 9

Cricket	
Senior	Croydon Park: 76 Summer Hill: 141 Player of the Match: Domenico, Jai
Junior	Croydon Park: forfeit - friendly game Summer Hill: Player of the Match: Jack B.

Junior T-Ball	
Girls	Croydon Park: forfeit Summer Hill: Player of the Match:
Boys	Croydon Park: 23 Summer Hill: 19 Player of the Match: Amaziah

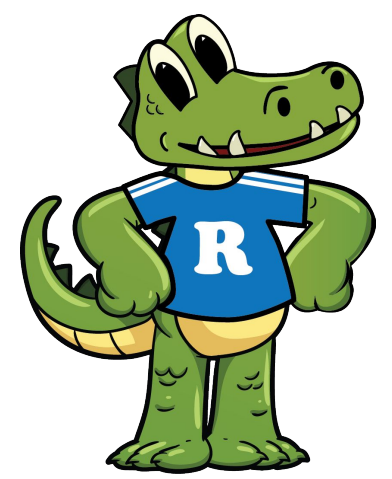
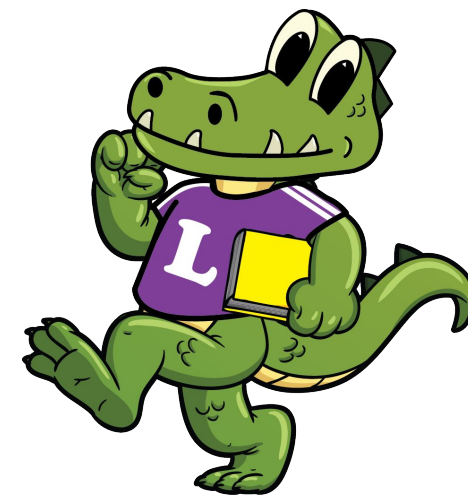
Senior Softball	
Girls	Croydon Park: 7 Summer Hill: 7 Player of the Match: Marie
Boys	Croydon Park: 3 Summer Hill: 5 Player of the Match: Jonothan

Basketball	
Junior Mixed	Croydon Park: forfeit Burwood: 5 Player of the Match:
Senior Girls	Croydon Park: 2 Burwood: 12 Player of the Match: Emilia
Senior Boys	Croydon Park: 12 Burwood: 20 Player of the Match: Anthony





# CROYDON PARK PUBLIC SCHOOL NEO ORA



**We are Safe, We are Learners, We are Respectful**

**Who's responsible? We are!**

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests.

## **PBL Expectation for Term 4 Weeks 3 & 4**

### **We are safe when we line up under the COLA**

- Place your bag neatly in your class line
- Prepare yourself for class time when you hear the music
- Sit quietly and wait for your teacher
- Walk safely to the classroom



**Blue Level-** All students begin here

5 Croydon Park Crests = 1 **Bronze Award**

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver  
award

1 Silver award + 5 Croydon Park Crests = 1 **Gold Award**

