

## **NEO ORA**

## TERM 3 WEEK 1 2022 MONDAY 18 July

\* Pupil free day

TUESDAY 19 July

\* Students' first day Term 3

WEDNESDAY 20 July

\* Interrelate Stage 3

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\* Kindy -100 days of • school

**THURSDAY 21 July** 

\* NAIDOC Koomuri incursion

## FRIDAY 22 July

\* Kindergarten farm excursion

\* Winter PSSA week 11



## **Principal Update**

Dear Parents/Carers,

## Happy Holidays

It has been an almost normal term with many of our previously cancelled activities being re-introduced. The weather on Fridays has been kinder to us, allowing PSSA and school sport to go ahead in the last few weeks. The highlight of this term includes the following:

- Stage 3 camp returning after a two-year break due to COVID
- Stage 2 excursion to the Royal Botanical Gardens
- commencement of Peer Support with Year 6 leaders facilitating weekly sessions with Years 3-5 students
- extra-curricular activities, such as Tennis, Junior and Senior Band, gardening
- cross grade activities such as the Spelling Bee and Multicultural Public Speaking
- parent audiences at our Friday morning, Years K-2 and 3-6 Assemblies
  - face-to-face parent teacher interviews
- whole school community events such as Mother's Day breakfast



Thank you to all our parents and wider community for working with us to provide a safe and happy learning environment for our students. Thank you also to our teaching and administrative teams for your tireless efforts during another challenging term of illness, staff shortages and reinstatement of extra-curricular activities.



## **NEO ORA**

#### TERM 3 WEEK 2 2022 MONDAY 25 July

\* Kindergarten Living Eggs Program Week

\* Stage 3 excursion - Botanical Gardens

## **TUESDAY 26 July**

\*ES1 & Year 1: Scout Hearing Screener

## WEDNESDAY 27 July

\* Stage 3 Interrelate

\*ES1 & Year 1: Scout Hearing Screener

## **THURSDAY 28 July**

\* 3-6 Athletics Carnival

\* Opportunity Class Placement Test

\*ES1 & Year 1: Scout Hearing Screener

## FRIDAY 29 July

\* Winter PSSA week 12





Well done to our students for continuing to show resilience whilst aspiring to do their best every day. I am proud of you all. As I spoke at our whole school assembly this morning, it is now time to look back and practice gratitude for all the things that have gone well for you this term - perhaps it is playing with friends, learning a new skill, getting to do sport, presenting speeches to a live audience, going on camp, leading peer support. What ever it is that has gone well for you, be grateful.

After a busy term, it is now time for all of us to stop and recharge our batteries. I wish everyone a happy, relaxing, and safe holiday break with family and friends.

## Term 3 commences on Tuesday 19 July.

**Term 3 begins for students on Tuesday 19 July** and all students are expected to return to school in winter uniform. A gentle reminder, please label your child's belongings. We are continuing to work hard at trying to minimise lost property items, especially items without a name.

## 2023 Kindergarten Enrolments



We are now taking enrolments for Kindergarten 2023. If you have a child who will be attending school next year or know of someone who is in our local enrolment catchment area and has a child entering Kindergarten in 2023, please visit our website for more information and online enrolment details: <u>https://croydonpk-p.schools.nsw.gov.au/about-our-</u> school/enrolment.html

## **Staffing Changes for Term 3**

As of the beginning of next term, **Mr Brayovic** will commence working 5 days. **Mrs Stainton** will commence her maternity leave as of Friday 19 August and **Mrs Strachan** will increase to 5 days as of Monday 22 August, teaching 6S for the remainder of the year.



## TERM 3 WEEK 3 2022

#### **Education Week**

#### MONDAY 1 August

\* Kindergarten Living Eggs Program (all week)

## TUESDAY 2 August

\*Open Day and Bake Sale

## WEDNESDAY 3 Aug.

\* Stage 3 Interrelate

\*Farewell Assembly for Mr Costello

## THURSDAY 4 August

\*Extra-curricular photo day

## FRIDAY 5 August

\* Winter PSSA week 13



## Staffing Changes for Term 3

We welcome the return of **Mrs Houvardas** to teaching the students in 3H. I would like to take this opportunity to thank Miss Michael for her dedication in teaching 3H during this semester.

We also look forward to having **Mrs Winwood** return 3 days, next term. **Mrs Taseski** will undertake a relieving role as Learning and Wellbeing Officer, next semester. Mrs Taseski's Learning and Support teacher role is currently advertised and will be finalise early next term.

I will be taking extended leave from Monday 18 to Friday 22 July, inclusive. **Mrs Stainton** will relieve as Principal and **Mrs Strachan** will teach 6S during this time.

## School community events in Term 3



Thank you to all who have joined us this term for Parent Teacher Interviews, Mothers' Day Breakfast, the P&C Meetings and Assemblies. We look forward to having our school community come together during the following upcoming Term 3 whole school events.

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- NAIDOC Incursion and Smoking Ceremony: Thursday 21 July (parents welcome)
- Years 3-6 Athletics Carnival (Campbell Athletic Field): Thursday 28 July
- Education Week: (Open Classrooms) Tuesday August 2 (9:00am-11:30am)
- Farewell to Mr Costello Assembly: Wednesday August 3 (9:15am)
- **P&C Meeting:** Wednesday August 3 and September 7 (7pm)
- Years K-6 Book Week Parade and Fair: Thursday 25 August (9:30am)
- K-2 Athletics Carnival (Lees Park): Tuesday 6 September
- Art Show: Friday 16 Sept (5pm-7pm)

## Kindest Regards

Anastasia Galanos, Principal



## **NEO ORA**

#### **TERM 3 WEEK 4 2022**

Winter Walk to School Week

**MONDAY 8 August** 

**TUESDAY 9 August** 

WEDNESDAY 10 Aug.

## **THURSDAY 11 August**

\*IWPSSA Zone

Athletics Carnival

## FRIDAY 12 August

\* Winter PSSA week 14





## **NSW Premiers Spelling Bee 2022**



Thank you to all the students who participated in the NSW Premier's Spelling Bee Competition. This week, class finalists competed in our school's Stage 2 and 3 Spelling Bee finals. We are proud of the effort each student made to learn some very challenging words and to stay composed in the spotlight!

Stage 2 class finalists were Aidan Cada, Emilia Edwards (3/41), Mahi Nair, Joaquin San Juan (3H), Ryan Spratt, Beni Hilton (3J), Maeve Suwanto, Jonathan Ansett (4J) and Elyssa Wadey, Marvel Rowcroft (4B).

Stage 3 class finalists were Alexa Topfer, Evelyn Day (5C), Jessica Spratt, Ziv Vasa (5B), Kaya Koktas, Alexander Yuen (6S) and Jannah Antonio, Dylan Dang (6M).

The Stage 2 school finalist was Aidan Cada with Emilia Edwards the runner-up. The Stage 3 school finalist was Kaya Koktas with Jessica Spratt the runner-up. Congratulations to them all.

Aidan and Kaya will represent our school at the Regional Finals to be held online in Term 3. We wish them luck.

## **Multicultural Perspectives Public Speaking**

Congratulations also to our Stage 2 and Stage 3 Multicultural Perspectives Public Speaking finalists. All the speeches were interesting, well prepared and well delivered. Our winners, who will now move on to the next level of competition, were for Stage 3; Joshua Yip in first place and Niamh Tulloch in second place. For Stage 2; Charlie Zhou In first place, and Mahi Nair in second place. ROYDOI Well done Public Speakers!

&HONOU

Melissa Maddison and Belinda Mullen Spelling Bee and Public Speaking Co-ordinators







**NEO ORA** 



## Literacy

Each week, Kindergarten have been reading lots of different quality literature books that are linked to our learning in science. Together we pose and ask questions about the story, including questions that require

students to infer meaning using their own background knowledge. This rich conversation and the vocabulary that comes from it is then used in student writing. To consolidate our literacy learning each day, KG participate in a range of literacy group activities. Their favourite part is sending pictures of their work home for parents and carers to see! We are proud of our learning in KG!



## Numeracy

Kindergarten have been learning to add using feet! We read the book called 'One is a Snail, Ten is a Crab' and looked at the different ways that larger numbers can be built using smaller numbers, or legs. KG investigated and discovered that numbers can be built in lots of different ways, or using lots of different legs. Students even made their own 10-legged crabs! Did you know that you can make the number 100 using ten crabs or 100 snails?!

## Science

The Kindergarten science topic for term 2 was 'Toys', including how and why they move. KG had so much fun working in groups to design and construct toys this term. For our most recent project, students chose to design and make either a car or a boat. This included making a labelled diagram of their toy, planning the materials needed and then decorating their toy. Thank you to all of the families who sent in lots of recycled materials to make these projects possible!











## Stage 1 Update - 2M

## Literacy

This Term, 2M have been learning the **five processes of writing** using informative texts. Students have learnt that to write quality texts, they need to plan their ideas by sketching or jotting down key words or phrases. Then, they use notes from their plan to extend on their ideas to write a draft. After that, they revise their draft by checking text and sentence structure and choice of vocabulary to ensure that their writing makes sense. Students then edit their work, checking that spelling and punctuation is correct. Finally, they publish their work in their best handwriting!

## Numeracy

The Array City Project is perfect for demonstrating student understanding of rows, columns, groups of and repeated addition. 2M created a city building at night - the lit windows forming an array. The students were thoroughly engaged in making their own buildings out of black paper and using coloured paper for their windows. After the windows were glued, they needed to write how many rows of windows there were on each building and how many windows were in each row. This showed their understanding of rows and columns. Then, they needed to write a repeated addition sentence to connect their understanding to arrays. Students also practiced writing their arrays as a multiplication sentence.

## Geography

In Geography, the students have been learning all about sustainability and how to protect our natural environment. We integrated our read to text, '**A Forest**' into our Geography unit where the students learnt the importance of looking after our natural environment and the consequences of cutting down a forest. Students formed small groups and using large pieces of paper, they created a mind map of all the ways we can look after our environment.













# Stage 2 Update - 4B

## Literacy

In literacy this week 4B have been examining the picture book 'Drought' by taking a closer look at the literary devices used by Jackie French. One lesson, focusing on personification, we spoke about why the author chose to describe drought as having hands and drew our interpretation of what drought may look like as a person. In writing we have been using 'Drought' as a springboard for persuasive writing. Taking a closer look at some letters written by children who were affected by drought in Australia in 2019, we wrote our own persuasive letters urging all families and governments to take action and support rural communities who are affected by drought.



The topic we explored in mathematics this week was position. We looked at lots of different maps and grids to represent position, using north-east, south-east, south-west and north-west to describe the location of an object. Position was tied closely to our excursion this week to the Royal Botanical Gardens. Part of the day included navigating a map of the gardens and plotting different places we explored using specific grid references.











## Stage 3 Update - 6S



## Literacy

6S have enjoyed working with complex picture books throughout term 2 to assist in their understanding of 'authors purpose', unpacking the inferences and complex vocabulary. We have read some amazing books including 'Woolvs in the Sitee' by Margaret Wild, 'The Lost Thing' by Shaun Tan and 'The Water Tower' by Gary Crew. We love a good mystery and we are looking forward to continuing to find great books to 'unpack' in term 3.





## **Numeracy**

6S have been working on their understanding of multiplication and division as inverse operations in mathematics throughout term 2. To help us consolidate our skills we completed a rich mathematics task called 'Let's run 5km'. In teams, we discussed and made 1 square meter out of cardboard and used it to measure the area and perimeter of the grass area. From there, we agreed on the overall perimeter and how many kilometres we were committed to running. Each day we now run/walk for 6 minutes, counting the number of laps we do each day. When we return to class, we multiply the laps by the perimeter to find our total. It has been a great way to integrate lots of mathematical concepts and consolidate the process required to find our total distance.

#### PBL Disco

On Wednesday of week 10, stage 3 enjoyed a our PBL 'Glow disco' in the hall. After a very busy term it felt great to let off steam and dance it out. The outstanding behaviour from the students in 6S, especially at camp, meant hat everyone attended and had a fantastic time. Great job everyone!











## BRONZE AWARDS

Shana H 5C Emma S 5C Mahi N 3H Leo F 5B Hannah W 5B Mohsen HA 4J Luca M 4J Emilia B 4J Adam AN 3/4I Sienna S 1/2H Evie S 2M Bethany S 2M Omar A 1R Joshua T 1R Elmer S 1R Vienna H1R **SILVER AWARDS** 

Riley VH 5C Ava-Belle L 4J Alvaro K 5B Eugenie S 5B Emilia B 5B Emilia E 3/4I Jasmine L 4B Marilena 2T Sebastian T 2T Inika E 1/2H Bethany S 2M GOLD AWARDS

Ssafa S 4J Jonty C 5C Alana M 5B Charlie Z 3/4I Eleni M 3/4I Ricky W 3/4I Cristian G 3/4I Bethany C 4B Zara M 4B Brodie R 2M Hashem HA 2M

## **Croydon Park Crest Awards**







## We are Safe, We are Learners, We are Respectful

#### Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded '*Do It Right*' tokens and Croydon Park Crests. Remember

## PBL Expectation for Term 3 Weeks 1 & 2

## We are Respectful during transition times

- Follow teacher instructions
- Use a quiet voice
- Walk on the left side of stairs and corridors
- Keep your hands and feet to yourself
- Keep your property close (no swinging lunch boxes)

Blue Level- All students begin here

#### 5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver

award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award





## Library Update

Fantastic work Croydon Park Public School! We borrowed 3297 books in Term 2.

Here are some of the most popular books this Term!



## Junior Fiction:

Give Me Some Space! By Phillip Bunting Dharma the Llama by Matt Cosgrove The Pigeon Finds a Hotdog by Mo Williems Not Cute by Phillip Bunting Are You My Bottom? By Kate Temple and Jol Temple

## Fast Fiction:

The Baddest Day Ever by Aaron Blabey Flying Ninja! By Anh Do Wolf Girl 5: Across the Sea by Anh Do Clementine Rose and The Perfect Present by Jacqueline Harvey The Guardian of the Realm by Geronimo Stilton

## Fiction:

Smile by Raina Telgemeier

Weirdo by Anh Do

Alice-Miranda shows the way by Jacqueline Harvey

Bad Dad by David Walliams

Diary of a Wimpy Kid: The Ugly Truth by Jeff Kinney

