PUBLIC SCHOOL

NEO ORA

TERM 2 WEEK 9 2022 MONDAY 20th

* Stage 1 tennis program 8-9am

TUESDAY 21st

- * Stage 2 excursion
- * Kindy information evening in Library 6-7pm

WEDNESDAY 22nd

THURSDAY 23rd

* Semester 1 student reports go home

FRIDAY 24th

- * Winter PSSA week
- * Open Day -2023 kindy parents

Principal Update

Dear Parents/Carers,

Semester 1 Reports and Parent Teacher Interviews

Next Thursday 23 June all students will bring home their Semester 1 Reports. Please take the time to celebrate your child's achievements and together discuss their next steps in English and mathematics. Your child's teacher is looking forward to meeting with you during parent teacher interview week, in Week 10.

A gentle reminder to please book your face-to-face interview time. Interview bookings opened on Friday 10 June and will now close on Monday 20 June at 9am.

To book a face-to-face interview with your child/ren's teacher, please go to www.schoolinterviews.com.au and follow these simple instructions:

- 1. Simply enter the code dvqc2 and press "Go"
- 2. Enter your details
- 3. Select the teacher/teachers you wish to see
- 4. Select the appointment times that suit your family best
- 5. When you click FINISH, your interview timetable will be emailed to you.

If you do not have access to the internet, please arrange your interview time by calling the office on 9797 9753.

Kindergarten 2023 Information Session and Open Day

We have now commenced taking enrolments for our 2023 Kindergarten classes.

Next week, we welcome prospective Kindergarten parents to an information session and open day. If you have a child who will be attending school next year or know of someone who is in our local enrolment catchment area and has a child entering Kindergarten in 2023, please refer to the following details.



PUBLIC SCHOOL

NEO ORA

TERM2 WEEK 10 2022

MONDAY 27th

- * Stage 1 tennis program 8-9am
- * Public speaking school final

TUESDAY 28th

WEDNESDAY 29th

THURSDAY 30th

* PBL celebration day

FRIDAY 1st

- * Winter PSSA week 10
- * School spelling bee final -stages 2&3
- * Last day of Term 2





CROYDON PARK PUBLIC SCHOOL







Tuesday 21 June 6.00pm-7.00pm

Friday 24 June 9.30am-10.30am Location: School Library

RSVP by Monday 20 June via 02 9797 9753

gcroydonpk-p.school@det.nsw.edu.au











Year 6- Gelato Day Fundraiser



Yesterday, Year 6 hosted a very successful Gelato Day, raising \$490 for their Year 6 farewell. Thank you to our Student and Sports Leadership team for their hard work in scooping Pure Gelato into cups and serving close to 400 students. On behalf of Year 6 staff and students, I would like to acknowledge and thank Angela Kitchen for donating the spoons and Mrs Dee McLeod for all her superb organisation and support on the day.



PUBLIC SCHOOL

NEO ORA

TERM 3 WEEK 1 2022

MONDAY 18th July

* Pupil free day

TUESDAY 19th July

* Students' first day Term 3

WEDNESDAY 20 July

* Interrelate Stage 3

THURSDAY 21 July

- * Kindy -100 days of school
- * NAIDOC Koomuri incursion

FRIDAY 22 July

- * Kindergarten farm excursion
- * Winter PSSA week

FIRST DAY OF KINDERCARTEN 2021 CROYDON PARK PUBLIC SCHOOL

School Crossing Supervisor

Earlier last week and after a rigorous merit selection process, I was informed that we now have a new Permanent Part-time School Crossing Supervisor.

Rosalba commences at the Seymour Street crossing this coming Wednesday 22 June. She commenced her induction training yesterday and will have her onsite training this coming Monday and Tuesday.

School Building Works - Update

There are several building projects that will be undertaken during the next few months. These include:

- Whole school ICT Cabling upgrade. This 5-week project is due to commence in Term 3. More details will be provided closer to the start date.
- Internal Painting in Block E and Block A. This includes Years 2- 4 classrooms and the administration block. This work is scheduled for the upcoming school holidays, commencing Saturday 2 July until Monday 18 July.
- Internal painting to the Boys and Girls Toilets. Completion of this work will take place during the July school holiday period.
- Roofing Works to Block F (Year 5B classroom) This project will also take place during the July school holidays.

We look forward to these works providing an even more pleasant and modern environment in which our students and teachers can enjoy and learn.

School Leadership Guidelines

To strengthen the implementation of student voice and leadership, the School Leadership team in consultation with staff have now reviewed our school's Student Leadership Guidelines. Please click on the link here to view our updated (draft) guidelines. The school now welcomes parent feedback. Please email your feedback to our school email account croydonpk-p.school@det.nsw.edu.au by COB 1 July. We look forward to implementing the new School Leadership guidelines in Term 4 this year.

Kindest Regards

Anastasia Galanos, Principal



PUBLIC SCHOOL

NEO ORA

TERM 3 WEEK 2 2022

MONDAY 25 July

- * Stage 3 excursion
- * Kindergarten Living boys! Eggs Program

TUESDAY 26 July

WEDNESDAY 27 July

* Stage 3 Interrelate

THURSDAY 28 July

- * 3-6 Athletics Carnival
- * Opportunity Class Placement Test

FRIDAY 29 July

* Winter PSSA week 12







SPORT UPDATE

Well done Oscar Macleod and Myka Petkovic who represented Croydon Park at - Botanical Gardens IWPSSA Boys Zone Soccer Trials on Monday 6 June. Although they did not make it through to regionals, a congratulations is deserved for their effort and talent. Go

> A special mention for sport this fortnight goes to Zoe Pappas who received a crest for her netball skills last Friday. Zoe was successful at the IWPSSA zone netball trials but unfortunately was not able to represent our zone at regionals. Fantastic effort Zoe!



Another awesome display of skills in sport recently meant both Eva Modderno and Perri Kable were chosen to represent IWPSSA in the regional Sydney East Girls Soccer.

Terrific results all round!

Miss Betts



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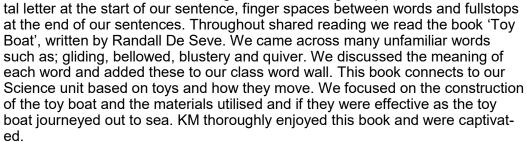




Early Stage 1 Update

Literacy

Throughout literacy this week, KM have been practising their 8 focus phonemes and graphemes, along with their 6 camera words. We have been working on incorporating our camera words into our sentence writing, as well as using a capi-





As part of our division and multiplication unit throughout maths, KM have been exploring making equal groups. We discussed the concepts of sharing and grouping numbers. KM were given a coloured ticket that had 2 numbers. The first represented the number of groups and the second number represented the amount within each group. Students used various manipulatives to support in visually representing equal groups. Terminology such as:

equal, shared, groups, same as, multiplied, divided, total and altogether were used to justify and elaborate on the groups created. Very soon KM will be able to use skip counting to figure out the total of all groups.

Science

With the assistance of Year 6 buddies, kindergarten created bright, colourful kites using cardboard, straws, tape, string and streamers. Luckily with a slight breeze we were able to go

and streamers. Luckily with a slight breeze we were able to go outside and test out our kites. Kindergarten were beyond excited to put their creation into action and quickly came to realise that the wind helped to fly our kites higher and keep them in the air for longer. Kindergarten had an absolute blast creating and flying their kites!









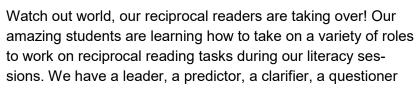


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Stage 1 Update

Literacy



and a summariser who work collaboratively to explore a range of factual texts. They have learnt so many facts about a variety of topics during their literacy time including - The Bornean Bearded Pig, Seahorses and Dinosaur Discoveries.



Numeracy

Fraction pizzas anyone? What a fun and exciting way to explore fractions! Each student divided their pizzas into a variety of fractions and recorded their findings using mathematical language. Students made many connections during this learning experience. We looked at how 2 quarters are equal to one half (2/4 = 1/2) and that one whole shape can be divided into both quarters and halves at the one time. This was such a fun learning experience, however it left us all feeling a little hungry!

Visual Art

We have integrated our shared reading text, The Curious Garden, and our Geography unit, Natural and Built Environments, into our art sessions which has allowed the students to make connections to both our literacy and geography units of work. The text is about 'One boy's quest for a greener world...one garden at a time.' After our read, we looked at

the rich vocabulary and beautiful illustrations of the natural environments in the text and how they were cared for. Students then used water colour paints and chalk pastels to create their very own natural environment.









arden





PUBLIC SCHOOL

NEO ORA



Literacy

This week in writing we used our persuasive skills to write a speech and present it to the class. Some of these techniques included alliteration, words of modality, evidence, adjectives and emotive language. We presented our speech about why Wooba should have a gymnasium. If u dont know, Wooba is a town in a book and the gymnasium is wanted by this bossy and also a nice girl called Macy.

- By Maeve Thompson

Numeracy

In mathematics this week we did multiplication, division and a whole lot of fractions and now I think we are going to do some more of all of them.we did equivalent fractions with the class.we did some of them with the class they were $\frac{1}{2}$ and $\frac{1}{3}$ for some time.we learned about the denominator and numerator the denominator is the bottom one the numerator is the top one.also we did math cards which was way too hard i tried but i could not do it.

- By Fosch Ingram-Chol

PDH

This week in personal health and development we learned about empathy, diversity and respect. Empathy means when you feel for others like when you see someone in trouble you can stand up for them. Diversity means when you don't make fun of people's background, skin, dance, food and language. Respect means you don't interrupt people which means listening to the person talking, putting your hand up and considering

ing to the person talking, putting your hand up and considering other people's feelings.

- By Ruby Nguyen









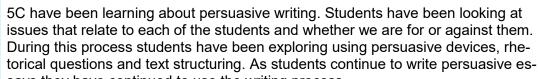


PUBLIC SCHOOL

NEO ORA

Stage 3 Update

Literacy



says they have continued to use the writing process to help them which includes; planning, drafting, revising, editing and publishing.

"I really enjoy persuasive writing because you share your opinion with other people"

- Erika

Numeracy

In numeracy students have been looking at proper, improper and mixed fractions. Students have been learning how to add fractions that have the same denominator together and placing them on a number line. The concept of converting fractions from improper to mixed, freaked the students out at first but with the help of magnetic fractions wheels and persistence the student's managed to understand it

"I enjoy learning about fractions because you can see them in everyday life"

- Maddie

Science



In the science unit students have been investigating space, the planets and our solar system. Students have looked at the way in which our Earth and all the planets move around the sun. Students were amazed at how big our galaxy is and the important role our planet plays in the solar system. 5C have been assigned a research group task where they are to make a PowerPoint presentation about a planet of

their choice. Through lots of research, they groups then have to persuade the class as to why they should live on their planet. This task combines our science and literacy unit, while giving students the opportunity to use their research skills. "I am enjoying learning about the materials and matter that planets are made of."

- Ikahui













PUBLIC SCHOOL

NEO ORA

BRONZE AWARDS

Samuel P - 2T

Shivya D -2T

Jay Q - 1/2H

Michael O - 1/2H

Sienna S - 1/2H

Mitchell H 1/2H

Hannah W - 1R

Ella V - 1R

Zoe W - 2M

Ariana A - 3H

Kavla L - 4J

Rollyn S - 4B

Olivia S - 4J

Jade O - 4J

Adam A - 3/41

SILVER AWARDS

Olivia R -1W

Zoe M -1R

Juliet B - 2M

Theo V -1/2H

Charlie K -1/2H

Inika E -1/2H

Maya H -1/2H

Eleanor W -1/2H

Lale D -3H

Rafaele - 3H

Angus P - 3H

Ssafa S - 4J

Marie V - 4J

Violet M - 4J

Ella K - 4J

Ayla K - 3/41

Elijah H - 3/41

GOLD AWARDS

Nina J -1/2H

Edison M -1/2H

Indy D -2M

Joey K- -2M

Ashleigh S -3H

Lucas V -4B

Bonnie P - 4J



Croydon Park Crest Awards







We are Safe, We are Learners, We are Respectful

Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests. Remember

PBL Expectation for Weeks

We are safe during break times

- . Use this time to go to the bathroom
- Take your belongings with you when you go back to class
- · Move to lines when the music plays

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award

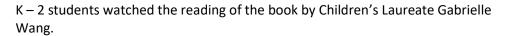


Library Update



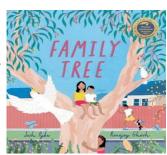
Croydon Park Public School participated in the National Simultaneous Storytime Wednesday 25 May.

The book selected this year was 'Family Tree', written by Josh Pyke and illustrated by Ronojoy Ghosh. The 'Family Tree' highlights the idea of families and communities around the world, and it depicts how our multicultural society evolves over time. This emotional book celebrates the themes of family, life, growth, change and belonging.



3 – 6 students watched various readings of the book with their class, including the Auslan version enjoyed by 4B.

'Family Tree' is available in the library for students to borrow.







There are 9 weeks left until the 2022 NSW Premier's Reading Challenge is over. There is still enough time left for children to participate in the challenge!

The NSW Premier's Reading Challenge is a great opportunity for students to expand their reading and engage in a variety of books. Students have access to the Premier's Reading Challenge from their student portal and can log their books online. The website is also a great way for students to discover quality literature based on their age and interests.

3-6 students that require assistance in logging their books onto the Premier's Reading Challenge website can go to the Computer Lab in Week 10. Ms Hoang will be there Monday to Thursday at recess, to allow students the opportunity to log their books.

Happy Reading!

