

# CROYDON PARK PUBLIC SCHOOL

## NEO ORA



**TERM 4 WEEK 9 2022**

**MONDAY 5 Dec.**

\*House Captain  
Nominee Speeches  
and Elections

**TUESDAY 6 Dec.**

\*K-2 Athletics  
Carnival

**WEDNESDAY 7 Dec.**

**THURSDAY 8 Dec.**

**FRIDAY 9 Dec.**

\*Semester 2 Reports  
sent home

## Principal Update

Dear Parents and Carers,

### Happy Retirement Ms Burnet

Yesterday, our school community held a special assembly to honour and farewell Ms Burnet, a much-loved and dedicated teacher of Croydon Park. Ms Burnet dedicated 44 years to education, 30 of these years were devoted to Croydon Park Public School. We are grateful to the difference she has made for so many of our students and their families over the years. We wish Ms Burnet a lifetime of happiness and all great things as she commences retirement in 2023.



### Semester 2 Student Progress Reports

Next Friday 9 December, all students will bring home their Semester 2 Reports. Please take the time to celebrate your child's achievements and together discuss their next steps in English and mathematics. Should you wish to discuss your child's progress, please contact your child's classroom teacher via the school email.



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### TERM 4 WEEK 10 2022

#### MONDAY 12 Dec.

\*Presentation Day

#### TUESDAY 13 Dec.

\*Year 6 Farewell

\*Last day of  
Scripture for 2022

#### WEDNESDAY 14 Dec.

#### THURSDAY 15 Dec.

\*K-5 PBL End of Year  
Celebration Day

\*Year 6 Jamberoo  
Excursion

#### FRIDAY 16 Dec.

\*Last Day of Term 4

\*Year 6 Clap Out



### Presentation Day Assemblies

On Monday 12 December we will be holding our Presentation Day Assemblies to celebrate the achievements of our students in 2022. Letters have been sent to families whose children will be receiving an award at one of the assemblies. Here is further information regarding times and arrangements of Presentation Day:

**Assembly 1: 9:15 am** Years 3-6 Presentation

**Assembly 2: 11:30am** Year K-2 Presentation

**Parent, Carer and Community Member Morning Tea: 11:00am-11:30 am**

We look forward to sharing these special events with you.

### Student Leadership Team for 2023



18 Leadership candidates gave speeches to the Years 2-6 students explaining why they would make a good leader. They were very impressive and showed an excellent understanding of the responsibility of leadership. Congratulations to all candidates on your well- thought out and presented speeches.

Yesterday, all students from Years 2-6 and staff members voted for 8 leaders. Announcement of the 2023 Leadership team will be made during our Years 3-6 Presentation Day assembly.

### End of Year Celebration Day

To celebrate the end of the 2022 school year, Years K-5 students will be participating in a **Disco, Sports and Movie** Day on Thursday 15 December. Throughout the day, students will take part in the following rotational activities at school:

**Disco** Each group will have a disco in the hall facilitated by a DJ and entertainer from 'Funtime Kids Sydney'.

**Sports** Each group will participate in a range of sports games and activities using a range of engaging equipment.





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**Movie** Each cohort will watch a movie in our school library. The movies include:

**Kindergarten and Year 1:** Super Pets

**Years 2 and 3:** Minions: The Rise of Gru

**Years 4 and 5:** Slumberland

Years 6 students will celebrate with their big day out to Jamberoo Action Park. Further information has been sent home regarding this event.

### Gentle reminder - Are you leaving us?



Thank you to all parents and carers who have already informed the school of students leaving us at the end of this year. This information is important for our planning as student numbers affect classes, staffing and building allocations. Should your circumstances change, please let the school office know as soon as possible if you are leaving. Thank you for your cooperation.

### Planning for 2023 classes

Currently, the executive and teaching staff are in the process of finalising staffing and classes for next year. In the next couple of weeks our teaching team will be working on class placements for every student. This process is completed by teachers of the current year/stage level and is overseen by the school leadership team. Careful consideration is given to each child's academic, social and emotional needs. Factors contributing to class placements include a balance of students at each academic level within each class, friendship groupings and specific student needs. Next week, all students will be given the opportunity to nominate 3 friends and class teachers will refer to this information to ensure that every child is placed in a class with at least one nominated friend. More information regarding 2023 classes and staffing arrangements will be provided in our next newsletter.

Kind regards,

Anastasia Galanos



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### Early Stage 1 Update - KM

#### Literacy

In Literacy, KM have been making connections between our Science topic about 'weather'. Ms Burnet read to KM the story 'Mrs Mopple's Washing Line'. This fun-filled picture book explored the concept of the weather condition of 'wind'. Specifically, heavy winds and where the clothing initially placed on a washing line ends up in the story. KM were able to use the key ideas of; 'Who, What, When, Why and How' to compose draft sentences about their new knowledge about wind. From this, students painted a bright illustration using acrylic paint and portrayed the story. On this artwork, KM placed the published piece of their sentence writing. KM's artworks looked fantastic!

#### Numeracy

In KM we are always exploring ways to add and subtract numbers. This week we focused on subtraction. We practised multiple strategies to assist in reaching an answer. These included using a number line and manipulatives. KM's main focus was to use subtraction terminology such as take away, less, minus and fewer to assist in explaining their thinking in how an answer was reached. It was great to see so many different strategies used throughout the classroom, ultimately indicating the many ways to find an answer to the same subtraction problem. KM are subtraction superstars.

#### Technology

Kindergarten students have been learning how to code Dash robots this term. Kindergarten had a blast working collaboratively to guide their robots. Students were able to control the direction and speed of their robot using the Ipad program. Over the next few weeks, Kindergarten will design a course and will be learning how to code their robot to move around this course. So far, the Dash robots have been a hit in Kindergarten. I can't wait to see the creative courses kindergarten will come up with.





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### Stage 1 Update - 1/2H

#### Literacy

Do you agree that children should get to choose their own bedtime? Well, the students in 1/2H have written some very persuasive arguments to convince me that this should be the case. We have had such a great term learning all about persuasive writing and how to make our arguments stronger and more effective in getting our point across including the use of high modality words and rhetorical questions. We learnt about the O.R.E.O structure (opinion, Reasons, Evidence, Opinion) which helped the students to remember how to plan and organise their writing. We even had an Oreo treat to celebrate our success! Apologies in advance if your child starts telling you that it's 'vital' or 'essential' that they get a second scoop of ice-cream!



#### Numeracy

The students in 1/2H have been exploring Volume as part of our measurement unit. We created a range of models using the same number of cubes and compared these models only to find that they each had the same volume regardless of their different shape and form. The students found it interesting that objects with different appearances can have the same volume.

#### Science

As part of our science unit of study, the students in stage 1 ventured out to explore our school gardens for some creepy crawlies. Mrs Murphy was our support for the day and led this science lesson with a great introduction into our investigative field work. We used magnifying glasses and digging tools to search for, investigate and observe our insect findings. We then collaborated with our peers and hypothesised about the creepy crawlies that we found. What a wonderful hands-on experience for our stage 1 students!



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### Stage 2 Update - 3H

#### Literacy

Please save the honey bees, they are endangered because of us humans. If you have noticed, the world is putting weed killer on the plants and flowers. When the bees go to pollinate the flowers, the poison spreads and then they get sick, and then unfortunately they die. And yes, it is heartbreaking but mostly we need honey bees to pollinate our vegetables, fruit and many other foods.

I beg you DO NOT USE weed killer because every year about 50,000 honey bees get killed. It takes 121 teaspoons to fill one jar of honey. There are only 2 trillion honey bees left.

-By Caliyah and Arianna A

#### Numeracy

We have been learning about volume and capacity for the past week!

**Elliot:** Capacity is measuring how much something can hold and we've been measuring cups, containers and buckets. We have also been estimating the answers on how much it can hold. Capacity is measured using milliliters and litres.

**Kye:** Volume is how much space an object takes up and it's measured using cubic units. For example, if we made a giraffe using twelve blocks and made a cube using 12 blocks, they would need the same amount of blocks (have the same volume) but in a different structure.

**Joaquin:** We've had lots of capacity and volume challenges this week! Volume is how much space an object takes up and capacity is how much it can hold. I think my favourite is capacity!

#### Drama

In drama we have been learning about contrast, focus, mood, space, symbolism and tension. Contrast is the opposite of something, like when you are happy then you turn sad. Focus is when you give people attention. Mood is an expression on your face, just like contrast but not really. Space is how much space you use or how wide the space is you're using. Drama is really fun and it helps us enjoy ourselves.

-By Chloe and Ariana N.





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### Stage 3 Update - 5C

#### Literacy

Over the past few weeks 5C have been learning about informative texts. Students have been analysing different informative texts and have been discussing what makes a good informative text. We have been looking at holiday brochures, BTN, squizkids and informative texts about animals. Through discussion with classmates, students have been gathering insight into what makes a great informative text, which they have applied to their own. Students have picked a topic of their choice, and through research have created their own informative brochure. We have had a variety of topics ranging from animals, weather, sport and countries. It has been great to see the students thrive at this task, as they are researching a topic that interests them.

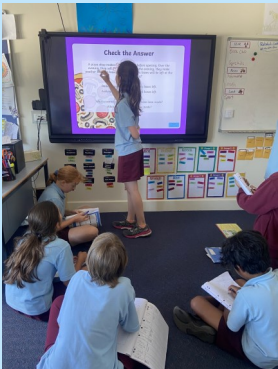


#### Numeracy

Students have been looking at multi-step word problems and focusing on how to pull apart the question. Students have been working together and individually during their group rotations. They have been asked to create and answer their own multi-step word problems using two operations in their problems. We have been closely working on the language that is used in a word problem and how they can use this language into their own word problems. It has been such a fun task and it's been great to see the differentiated word problems the students have come up with.

#### Drama

Mime has a misconception of being a boring artform, with the likes of Marcel Marceau and Mr Bean breaking those boundaries. The students explored the art of mime through communicating using their facial expressions and body language. We started with a few warm-up games followed by some very intense rounds of charades. The students were then split into small groups and created a tableaux (a freeze frame) of a scenario that they had created. The students thoroughly enjoyed exploring the overexaggerated actions and facial expressions of mime and it was great to see them so heavily involved in the activities.



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## Performing Arts Night

Performing Arts Night was held Tuesday 29th November after a 3 year COVID absence. The children danced, sang and played their hearts out. We enjoyed some special performances from the Stage 1 choir, junior and senior band, junior and senior dance ensembles. We were treated to some incredible performances from violin soloists and recorder groups. Our 2022 public speaking finalists did an admiral job at hosting the entire evening with confidence and ability. Thank you to those who donated at the event and helped us to raise \$209 which will go towards our school performing arts programs.

A special thank you to Ms Terri Burnet who enjoyed her final Performing Arts Night before she leaves the school to embrace life on the outside of school life. Thank you Terri for the incredible contribution you have made supporting the CPPS performers over the years.



-Ms Webeck





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## School Spectacular - 'Creating the Magic'

Last weekend our amazing choir performed as part of the mass choir for the 2022 School Spectacular at Qudos Bank Arena. This remarkable annual event celebrates education, culture, diversity and young Australian talent and featured over 5,000 students from across New South Wales public schools. It was truly a 'spectacular' and memorable experience for our students to be a part of.

A huge thank you to Mrs Isaac and Ms Burnet for all of their extra time and dedication in making this experience possible for our talented singers.

'I loved performing on the stage in the song 'Sogno di Valore' because we were right in front of the audience and got lots of attention!' -Charlie Z

'My favourite part was the finale when every performer was on up on stage and got to wear light up gloves. It was crazy fun!' -Eleni M



# CROYDON PARK PUBLIC SCHOOL



## Sport Update

### PSSA T-Ball and Softball - Term 4 Weeks 6 & 7

#### Junior Boys T-Ball

Game no.	Round	Opposing School	Score	Player of the Week
5	14	Russell Lea	20-14 Russell Lea win	Ria Petkovic
6	15	Summer Hill	16-6 Croydon Park win	Mario Georgiev

#### Junior Girls T-Ball

Game no.	Round	Opposing School	Score	Player of the Week
5	14	Russell Lea	23 - 12 Croydon Park win	Lucas Vidal
6	15	Summer Hill	10 - 0 Summer Hill	Bethany Conyers

#### Senior Boys Softball

Game no.	Round	Opposing School	Score	Player of the Week
5	14	Russell Lea	19-3 Russell Lea win	Mansar Tur
6	15	Summer Hill	8-6 Summer Hill win	Romeo Retes





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## Sport Update

### PSSA T-Ball and Softball - Term 4 Weeks 6 & 7

#### Senior Girls Softball

Game no.	Round	Opposing School	Score	Player of the Week
5	14	Russell Lea	12-6 Russell Lea win	Perri Kable
6	15	Summer Hill	12-9 Croydon Park win	Zoe Pappas

Congratulations to both senior softball teams for their enthusiasm and commitment this season. Unfortunately, due to lots of rain during the summer season we were only able to play 8 games, but all players have learned a lot, enjoyed wearing their new jerseys and had fun along the way. I hope we see many returning faces in the 2023 trials for PSSA softball!

-Miss Betts



# CROYDON PARK PUBLIC SCHOOL



## Sport Update

### PSSA Cricket - Term 4 Weeks 4 & 5

#### Junior Cricket

Game no.	Round	Opposing School	Score	Player of the Week
3	12	Croydon	91 - 79.5 (CPPS win)	Alexander Vlahomitros
4	13	Summer Hill	75 - 132.5 (SHPS win)	Husna

#### Senior Cricket

Game no.	Round	Opposing School	Score	Player of the Week
3	12	Croydon	98.5 - 96 (CPPS win)	Saikrishna
4	13	Summer Hill	97 - 74.5 (CPPS win)	Jonty





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## Croydon Park Crest Awards



**We are Safe, We are Learners, We are Respectful**

**Who's responsible? We are!**

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests. Remember

## PBL Expectation for Term 4 Weeks 9 & 10

### We are **RESPECTFUL** during school assemblies

- Sit comfortably facing the front
- Listen to the person talking
- Enter and exit in an orderly manner
- Follow speaker instructions

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver  
award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award

