

### **Principal Update**

Dear parents and carers,

\* Stage 3 Interrelate

**NEO ORA** 

**TERM 4 WEEK 9 2021** 

**TUESDAY 30th** 

MONDAY 29th

WEDNESDAY 1st

**THURSDAY 2nd** 

#### **FRIDAY 3rd**

### Term 4 Week 8 Update

### **Presentation Day Assemblies**

Unfortunately, due to COVID-19 restrictions, our end of year Presentation Day assembly will be conducted differently this year. Current advice and guidance on school assemblies and presentation strongly advise that assemblies need to minimise mixing and mingling between student cohorts and parents are only allowed to attend if completing a specific role (such as presenting).

For these reasons, each year group will be conducting their own Presentation Day assembly, via zoom. Parents of award recipients will receive a grade specific zoom link and code to access the live stream on their child's assigned day.

### Presentation Day times and dates are as follows:

### Monday 6 December:

Year 1: 9:30am-10:30am

Year 2: 11:00am -12:00pm

### **Tuesday 7 December:**

Year 3: 9:30am-10:30am

Year 4: 11:00am -12:00pm

### Wednesday 8 December:

Year 5: 9:30am-10:30am

Year 6: 11:00am -12:00pm

### Thursday 9 December

Kindergarten: 9:15am- 10:15am





### **NEO ORA**

### TERM 4 WEEK 10 2021

### **MONDAY 6th**

\* Presentation Day Stage 1

#### **TUESDAY 7th**

\* Presentation Day Stage 2

\* Whole School- End of Year Celebration-Pantomime (Peter Pan)

#### WEDNESDAY 8th

\* Presentation Day Stage 3

### **THURSDAY 9th**

\* Presentation Day ES1

### FRIDAY 10th

\* Reports sent home





### Semester 2 Student Progress Reports

Due to the impact of COVID-19 this semester, and in line with advice from the Department, our Semester 2 Student Progress reports have been modified to include a three-point scale of working towards grade expectations, working at grade expectations, and working above grade expectations for English and Mathematics progress indicators. A statement outlining learning undertaken in each of the other Key Learning Areas will also be included. Student Progress reports will be sent home on Friday 10 December.

### **2022 Student Leaders**

Last week, it was great to spend time sharing insights of great leadership qualities with our Year 5 students. This week, it was overwhelmingly positive to see close to half of our Year 5 student cohort nominate for a leadership position in 2022. Next Thursday 2 December, we look forward to seeing our Year 5 nominees present their campaign speech. Our Years 2-6 students and teachers are excited to vote and enjoy a democracy sausage on our Election Day, Friday 3 December. Announcement of our 2022 Student Leadership team will be made during our Stage 3 Presentation Day Assembly on Wednesday 8 December.

### **THANK-YOU- Year 6 Fundraising Events**

A very **BIG** thank you to all our families for your generous support during our Year 6 fundraising events this term. Collectively, we have raised the following amounts during our recent mufti day, fundraising events. A special thank-you to our P&C who kindly donated the Gelato cart yesterday plus \$200 towards our Year 6 Graduation event. Your generosity is much appreciated.

Mufti Day- Jersey Day \$590

Mufti Day- Crazy Hair Day and Gelato \$2400 approx.

The funds will go towards our Year 6 graduation dinner and disco. Due to COVID restrictions, our Year 6 graduation will now be held in our school hall on Monday 13 December. Further information will be sent home to all our Year 6 families early next week.



### **NEO ORA**

### TERM 4 WEEK 11 2021

MONDAY 13th

\* Year 6 Farewell

**TUESDAY 14th** 

#### WEDNESDAY 15th

\* Year 6 Jamberoo

**THURSDAY 16th** 

\* Student's last day

### FRIDAY 17th

\* Staff Development Day





### End of Year Celebration – Pantomime Performance of Peter Pan Live

To celebrate the end of this challenging school year, students will be participating in an immersive live stream pantomime performance of 'Peter Pan Live'. The pantomime is delivered through the international performance company 'Pantolive' and will take students on a thrilling adventure through Neverland from the comfort of their classroom.

Students will be able to interact with the characters in real time through interactive buttons and can appear as part of the show and talk to the characters. There will be no cost to families as the pantomime will be paid by the school. It will take place on Tuesday 7 December in Week 10.

### Planning for 2022 classes

Currently, the executive and teaching staff are in the process of finalising staffing and classes for next year. In the next couple of weeks our teaching team will be working on class placements for every student. This process is completed by teachers of the current year/stage level and is overseen by the school leadership team. Careful consideration is given to each child's academic, social and emotional needs. Factors contributing to class placements include a balance of students at each academic level within each class, friendship groupings and specific student needs. Next week, all students will be given the opportunity to nominate 3 friends and class teachers will refer to this information to ensure that every child is placed in a class with at least one nominated friend. More information regarding 2022 classes will be provided in our next newsletter.

### **Congratulations Mrs Sharma**

I am pleased to announce that after our recent merit selection process for the Assistant Principal (Curriculum and Instruction) position, Mrs Sujatha Sharma has successfully been appointed into this role. Congratulations Mrs Sharma, we look forward to having Mrs Sharma commence in this newly appointed role at the start of Term 1, next year.

Thank you to our panel representatives, Mrs Eliza Judd (staff representative), Ms Jodie Caruana (P&C representative) Mr Scott McCardell, (Principal, Bexley Public School and Director's Representative) for their time and support during the merit selection process.



### **NEO ORA**

### TERM 1 WEEK 1 2022

### MONDAY 31st

\* Staff Development Day

**TUESDAY** 1st

\* Years 1-6 start

WEDNESDAY 2nd

\* Kindergarten start

**THURSDAY 3rd** 

#### FRIDAY 4th

### Welcome Kindergarten 2022

Congratulations to our Kindergarten 2022 students who took part in our Kindergarten Orientation sessions this week. Our new students were calm and keen to take part in all planned activities. Even the rain didn't faze them. A special thank you to Mrs Thuell, Mrs Taseski and Phil Pooley, our P&C Vice President who shared aspects of our Early Years Curriculum, Learning and Support and active P&C involvement with our prospective 2022 Kindergarten parents. We look forward to welcoming our 2022 Kindergarten families again next year.

### Gentle reminder- Are you leaving us?

Thank you to all parents and carers who have already informed the school of students leaving us at the end of this year. This information is important for our planning as student numbers affect classes, staffing and building allocations. Should your circumstances change, please let the school office know as soon as possible if you are leaving. Thank you for your cooperation.

### **Beresford Avenue Carpark**

A gentle reminder, the carpark in Beresford Avenue is for staff use only. The safety of our students and school community is paramount. Thank you to all parents and carers who continue to be considerate in parking out of our staff carpark during morning drop off and afternoon pick up times.

Kind regards, Anastasia Galanos



### Congratulations Ms. Galanos



We are pleased to announce and congratulate our school principal, Anastasia Galanos for receiving the following 2021 Principals Network Award

ROYDON

&HONOU

We are grateful for your leadership and all that you do for our school community. Executive Team





### Early Stage 1 Update



**NEO ORA** 









### What's happening in KAT?

### English

Last week in KAT we have been reading Rosie's walk for our digital technology unit. Together we have looked at the vocabulary used in the book and compared it to the imagery in the animated story of Rosie's walk. The students then wrote retells of Rosie's walk with an emphasis on using time connectives.



#### Mathematics

During our maths sessions KAT have been racing each other to sequence random numbers anywhere between 30 to 120. The students

have practiced sorting numbers into decade groups to help them sequence.

### Science

In science, students have been learning how to move Sphero robots using iPads. They will then recreate Rosie's farmyard walk by guiding the Sphero robots through our farmyard obstacle course. KAT have been busy this week making the farmyard!

KAT loved crazy hair and gelato day. Students thought it was the best day ever!

Emma Thuell

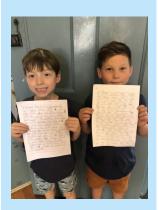












**NEO ORA** 



### What's happening in 1G!

#### Literacy

Year 1 have been developing their narrative writing skills by 'flipping' traditional fairytales. 1G looked at multiple versions of the story of The Three Little Pigs, including the story being told from the perspective of the wolf. They then planned and composed their own descriptive version of the fairytale with different characters and settings. Some examples include The Three Little Bees and the Big Bad Beetle and The Three Little Fish and the Big Bad Shark. 1G's versions of this traditional fairytale were 'flipping' awesome!



1G have been focusing on using a range of strategies to solve number problems, including using doubles, near doubles and bridging to 10. Each day the class has a number talk where the students are given number problems and think of as many



different strategies as they can to solve the problem. 1G have been loving playing the card game BANG! which has been helping students to consolidate their addition skills.

#### Drama

Lights, camera, ACTION! 1G have been learning how to use their faces and their bodies to express different emotions and portray scenes from some of our favourite stories. Working in groups, Students used their drama skills and imaginations to create tableaus of different scenes from



'The Adventures of Beekle: The Unimaginary Friend'. 1G are stars in the making!

Shenae Giuffre







**NEO ORA** 

## **Stage 1 Update**

### What's happening in 2S!

### Literacy

In literacy, 2S are focusing on tightening up our reading and writing so we are ready for year 3. In reading. we are continuing to build

changing stories we know to make them our own!

our comprehension skills through our written and spoken responses to what we read. In writing, we are focusing on improving our drafts through editing and revising. We love creating 'sizzling' starts to our stories and



### Numeracy

In numeracy, we are consolidation our addition and subtraction strategies so we can work mathematically next year. We love thinking of creative ways to show our working out and have enjoyed working outside during our math time!







2S had a great time raising money for our Year 6 friends this week! Our

hair was crazy, and the gelato was delicious. It is these kinds of events that reminds us all how much we love being back at school with friends.

Shellianne Stainton

















**NEO ORA** 

### **Stage 2 Update**

### What's happening in 4M!

This week in year 4, we have been mad scientists, confident writers and hands-on mathematicians.

### English

Students have been consolidating their knowledge on how to write an information report. At the computer lab, students researched information on their chosen topic and followed the writing process to complete their information report, including planning, drafting, editing, revising and publishing. One



of the more popular topics was Thailand which overlaps with the class novel we are currently reading called "Thai- no-mite".

### Mathematics

Year 4 were thoroughly engaged in hands-on learning activities where they explored the volume and capacity of various objects. One of the methods based on Archimedes theory on displacement involved using containers filled with water. When an object was placed into the water, it overflowed

into the tub. The water in the tub was poured into a measuring cup and converted from millilitres to centimetres cubed. Students used this method to measure the volume of different classroom items.

### Science

In groups of 3-4, students worked on a STEM project part of our science topic of heat and light. Students worked together collaboratively to build their solarpowered ovens. In hopes of some sunny weather, we are yet to put these ovens to test.





Sophia Michael











**NEO ORA** 







### **Stage 3 Update**

### What's happening in 5C!

#### Literacy

Throughout Term 4, Stage 3 have excitedly participated in NIDA. NIDA is a program that encompasses script writing and elements of Drama. Our NIDA teacher Duncan, guided 5C through interactive activities that encouraged creative thinking and collaborative peer tasks. Over the course of this, students grew to enjoy script writing and learnt about what makes a great script. 5C utilised script writing techniques such as dialogue as well as learning about the dramatical components such as stage directions and pauses. This week 5C have spent time rehearsing and remembering their scripts within their groups, additionally focusing on the key outcomes of listening as an audience and speaking as performers.

### Numeracy

5C have been reviewing key components throughout Mathematics. This week we explored 'Area', specifically finding the area of rectangles and triangles. This required students to implement the formula ' $\frac{1}{2}$  bxh' to discover the area of different triangles. In addition to this, 5C were given the important and creative task of designing a 'Dodgem City' for Luna Park. Students were given a criterion, in which the dodgem city had to be rectangular and have a perimeter of 64 metres. 5C worked in groups to explore what worked well in allowing the dodgem cars to be able to seamlessly travel around the area created by students.

#### Drama

5C have had the pleasure of participating in the NIDA program, which combines significant components of script writing and Drama. Duncan, our NIDA teacher spent several sessions with 5C in perfecting key theatrical elements of; stage position, space, timing,



HONOU



well as gestures. 5C along with Stage 3 delivered phenomenal performances.

voice projection, expression as

Samantha Moussallem

## **CROYDON PARK PUBLIC SCHOOL** NEO ORA





### **Library Update**

Your library books are getting homesick, please return them to the library so that they can be reunited with their shelves!

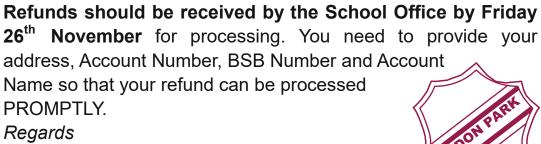
The library will be closed in Week 11 for library stocktake. Please remind your children to return any library books by the end of Week 10. I've included the library timetable below:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4M	1G	2M	5/6W
3W	1H	2H	6M
4J	2S		1DJ
31	3/4B		5M
			5C

### **Office Update**

## REFUNDS

Could you please complete a Student Refund Form for activities cancelled due to COVID. I am in the process of finalising refunds, as they **DO NOT** carry over to 2022.



&HONOU



Regards Cheryl Office

## **CROYDON PARK PUBLIC SCHOOL** NEO ORA



### **BRONZE AWARDS**

KAT: Elliot, Ellie,
Inika, Eliana,
Eleanor, Charlie,
Zoe, Elmer
3W: Max, Kayla
3I: Julianna

### SILVER AWARDS

**3W:** Jonothon, Ella, Aryan**3I:** Shaniya, Bethany, Avia

#### GOLD AWARDS

**3W:** Eden, Olivia **3I:** Charlotte, Anabella

### **Croydon Park Crest Awards**







### We are Safe, We are Learners, We are Respectful

### Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded '*Do It Right*' tokens and Croydon Park Crests. Remember that once receiving 5 Croydon Park Crests, students are able to trade in their crests for a Bronze, Silver or Gold Award.

### PBL Expectation for Weeks 8 - 10 We are safe at school

 Wash your hands before and after eating for 20 seconds with soap

- Keep the classroom clean
- Stay home if you are sick
- I play in my designated area
- I leave school from my designated area

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Sil-

ver award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award





### P&C Update – Week 8, Term 4 2021

Thank you to all of the wonderful parents who have volunteered to help out at the election BBQ on Saturday 4<sup>th</sup> December. We will be in contact over the weekend to confirm your shift. We are still looking for volunteers for the 10-11 and 1-2 time slots. So please let us know if you are able to help out. All profits go to new playground equipment. If you can't help out we would love to see you and your family grab a roll while you vote!!



Fill out the online sign up sheet here: <a href="https://forms.gle/5JJA2AGt6ZqGRUBr6">https://forms.gle/5JJA2AGt6ZqGRUBr6</a>

### End of Year Celebration – Wednesday December 8, 7pm @ Croydon Park Club

All parents are invited to our end of year get together. This will be a time to catch up, reflect and connect with new and old friends within CPPS. It's been a tough year so let's celebrate! Our



Facebook event link is here for RSVP purposes: <u>fb://event/?id=431293948612143</u> We hope you can join us! All parents/carers/staff members welcome.

### Next Meeting: 9<sup>th</sup> February 2022 @ 7pm Croydon Park Club.

All Welcome. Membership forms available on the night!



### Contact us and stay connected!

If you'd like to be kept informed of P&C items, School Events and other info, simply join the P&C Facebook group <u>https://www.facebook.com/groups/croydonparkpnc/</u> or send us an email via <u>croydonparkpnc@gmail.com</u>.

### What is the P&C?

The Croydon Park Public School P&C Association (CPPS P&C) is a not-for profit / volunteer organisation. CPPS P&C is committed to building our school community's environment of happiness, caring, fairness, co-operation and friendship. CPPS P&C activities include community building, fundraising and advocacy in partnership with the school.





# Angela's Kitchen

# Cohort over the counter canteen service NOW 2 days per week!

From Monday 29<sup>th</sup> November (Week 9), Angela's Kitchen will provide over the counter service to each cohort of students (expect Kindergarten) 2 days per week. Over the counter service will ONLY occur during second break. Please see the timetable below.



	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten					12.15 - 12.45pm
Year 1	12.15 - 12.45pm		12.15- 12.45pm		
Year 2		12.15 - 12.45pm		12.15-12.45pm	
Year 3	12.50 - 1.20pm		12.50 -1.20pm		
Year 4		12.50- 1.20pm		12.50-1.20pm	
Year 5	1.25 - 1.55pm		1.25-1.55pm		
Year 6		1.25 -1.55pm		1.25-1.55pm	

81-113 Georges River Rd, Croydon Park, NSW 2133 **PO:** PO Box 302 Croydon Park NSW 2133 **T:** (02) 9797 9753 **F:** (02) 9716 7660 **E:** croydonpk-p.school@det.nsw.edu.au



# Angela's Kitchen



## CONGRATULATIONS

### **Croydon Park Public School**

This certificate verifies that your menu is meeting the requirements of **The NSW Healthy School Canteen Strategy** 

Date issued: 29 July 2021

Valid until: 29 July 2023



: This certificate is valid for two years from the date of issue. To re-new your certificate review your menu against the Food and Drink Criteria of the Strategy and re-submit a Menu Application Form to the Menu Check Service.





# Angela's Kitchen





BIRTHDAY TREATS



Celebrate your Child's Birthday at school with

A BERRI QUELCH ICE BLOCK BUCKET \$15 OR SNAKES ALIVE JELLY CUP TRAY \$20 OR FRUIT SALAD EXPLOSION POPCORN & PARTY FAVOURITE \$25

### PRICE IS PER CLASS A BIRTHDAY BALLOON COMES WITH ALL TREATS

Orders must be placed 48 hours in advance. Via FlexiSchools Online App

