## **PUBLIC SCHOOL**

### **NEO ORA**

## TERM 4 WEEK 5 2021 MONDAY 1st

\* NIDA 5/6W & 6M

#### **TUESDAY 2nd**

\* NIDA 5M & 5C

**WEDNESDAY 3rd** 

#### **THURSDAY 4th**

\* Year 6 fundraiser staff car wash

FRIDAY 5th

### **Principal Update**

Dear parents and carers,



#### Term 4 Week 4 Update

It was wonderful to have all of our school back together on Monday as we welcomed back students in Years 2-6 to face-to-face learning after over a term away 'Learning from Home'. It is such joy to have our classrooms and playground full of sounds of students learning and interacting with each other. Students have cheerfully returned to school and are already rekindling friendships and are happily engaging in face-to-face learning with their peers and teachers.



Thank you to our parents and carers for complying with the newly introduced staggered pick-up arrangements. We are appreciative of your ongoing support and patience as we work together to ensure our school community remains COVID safe. Below is a gentle reminder about pick up arrangements:

Dismissal Time: 2:45pm

Kindergarten: KA KB KT	Georges River Road entry gate
Year 1: 1DJ 1G 1H	Seymour Street double gate
Year 2: 2H 2M 2S	Seymour Street staff carpark gate

### Dismissal Time: 3:00pm

Year 3: 3/4B 3I 3W	Georges River Road entry gate
Year 4: 4J 4M	Seymour Street small adjacent to the council carpark
Year 5: 5C 5M	Seymour Street double gate
Year 6: 5/6W 6M	Seymour Street staff carpark gate





## **PUBLIC SCHOOL**

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#### TERM 4 WEEK 6 2021 MONDAY 8th

\* NIDA 5/6W & 6M

#### **TUESDAY 9th**

- \* Year 6 fundraiser staff car wash
- \* NIDA 5M & 5C

#### **WEDNESDAY 10th**

\* Year 6 fundraiser mufti day

**THURSDAY 11th** 

FRIDAY 12th

### **World Teacher's Day**

Today, we celebrated World Teacher's Day. We are thankful for having so many hardworking and dedicated teachers at Croydon Park. We could not have gotten through last term without the incredible commitment and care from our teachers. A big thank you to our teaching team. You are an amazing team of educators.

I would also like to thank our P&C committee and all our parents and carers who donated funds towards a thank you teachers morning tea. Your generosity and kindness were very much appreciated by our teaching and administration staff.





#### **Welcome Patrick!**

It is with great pleasure that our newly appointed Crossing Supervisor, Patrick has joined our school community this term. You will find Patrick at the Seymour Street crossing during drop off and pick up times.

Thank you to all our parents and carers who have reached out and made Patrick feel welcome into our school community.





## **PUBLIC SCHOOL**

### **NEO ORA**

**TERM 4 WEEK 7 2021** 

**MONDAY 15th** 

\* NIDA 5/6W & 6M

**TUESDAY 16th** 

\* NIDA 5M & 5C

**WEDNESDAY 17th** 

**THURSDAY 18th** 

FRIDAY 19th

### Tell Them from Me Survey



Croydon Park Public School will again participate in the Tell Them from Me survey this term. In this snapshot we will be asking for feedback from our students, parents, and teachers. The survey provides us with a valuable insight into school life at Croydon Park Public School and assists us in planning for the future and informs our practices. Years 4, 5 and 6 students will be asked to complete the survey online

at school during weeks 6 and 7.

More information around survey participation for students will be distributed shortly. Parents and teachers will also have an opportunity to complete the survey this term and we look forward to providing you with further information on this later in the term.

#### **Check-in Assessment- Years 3-6**

During Term 4 students in Years 3-6 will be participating in a Check-in-Assessment conducted by Centre for Education Statistics and Evaluation (CESE). The Check-in assessment is a diagnostic assessment in Reading and Numeracy to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. This assessment is done on an online platform only. The Check-in Assessment includes two online assessments.

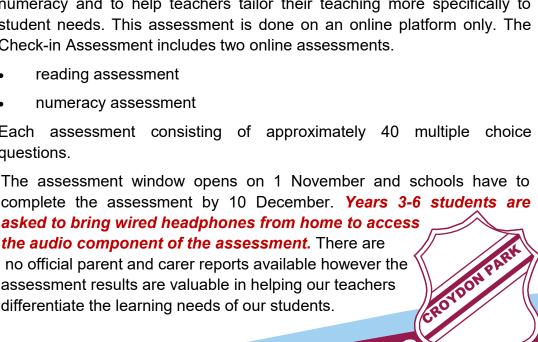
- reading assessment
- numeracy assessment

Each assessment consisting of approximately 40 multiple choice questions.

The assessment window opens on 1 November and schools have to complete the assessment by 10 December. Years 3-6 students are

the audio component of the assessment. There are no official parent and carer reports available however the assessment results are valuable in helping our teachers differentiate the learning needs of our students.





## **PUBLIC SCHOOL**

### **NEO ORA**

#### TERM 4 WEEK 8 2021 MONDAY 22nd

- \* Stage 3 Interrelate
- \* Kindergarten Orientation

#### **TUESDAY 23rd**

- \* Stage 3 Interrelate
- \* Kindergarten Orientation

#### WEDNESDAY 24th

\* Kindergarten Orientation

#### **THURSDAY 25th**

\* Kindergarten Orientation

#### FRIDAY 26th





### Planning for 2022- Are you leaving us?

Believe it or not, it is time to start planning for next year! To best support formation of our classes for 2022, it is important to have accurate numbers of students returning in 2022. If you know that your child will be attending another school next year, please complete the Planning for 2022 form that was sent home today and return it to your child's teacher as soon as possible. Thank you in advance for you cooperation with this information.

#### **Pre-service Teachers**

This term we have welcomed back 3 pre-service teachers from the University of Sydney. These pre-service teachers completed a placement with their mentor teacher and class earlier in the year and now return for their internship, which is the final component of their teaching degree.

Susan Su is working alongside Miss Giuffre on 1G. Anna Allen is working with Mrs Thuell on KAT and Caleb Hewitt with Ms Webeck on 5/6W. Their internships commenced in Week 1 of this term and will continue through to the end of Week 6.

Under the close guidance of their mentor teacher, each intern will take over the full teaching load of their assigned class.

### Thank- you

Lastly, thank you for your ongoing care and support as we continue to implement our school's COVID safe operations. I trust that the *return to school* plan posted on Skoolbag earlier this term and our parent information sessions last week were informative. The guidelines are continually being updated and I will keep you informed about any changes that we need to make.

Kind regards,

Anastasia Galanos

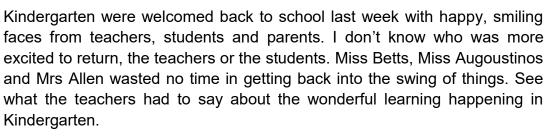
## **PUBLIC SCHOOL**

### **NEO ORA**



### Early Stage 1 Update

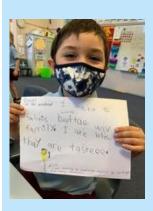
## Welcome Back!





#### ΚB

In KB we are excited to be back at school with our friends and our teachers. In literacy we have been challenging ourselves by writing more than one sentence! In numeracy, we have had fun playing number games where we work in teams to solve problems using a strategy we choose. This term, in science, we are also learning about weather. KB have been using our 'weather lenses' to observe the sky and are carefully documenting what we see in our Weather Journals. I am feeling very proud of the progress we have made since the end of Term 2, and look forward to the learning that's ahead of us in the next 7 weeks!



#### **KAT**

KAT has been busy with back to school L3 activities by Mrs Allen! These include animal find a words, snap, build and make a word, independent reading as well as counting and recognising numbers.

Whilst learning from home, we had been working on our reading, phonics, and number skills. All the L3 activities have refreshed our memory on how to show those skills and have eased us back into school routine!









## **PUBLIC SCHOOL**

### **NEO ORA**

### Welcome back to our library!

Borrowing has resumed at our library. We would love for students to bring in their library bags, so that they can take books home. Below is the new Term 4 Library Timetable.

#### **Monday**

4M 3W 4J 3I

#### **Tuesday**

1G 1H 2S 3/4B

#### Wednesday

2M 2H KAT KB

#### **Thursday**

5/6W 6M 1DJ 5M 5C





Stage One are SO excited to be back at school! The teachers have been very impressed with how the students have quickly settled in to their new routines. They have had lots of fun engaging in learning activities and reacquainting themselves with one another. We are so happy to have them back at school!





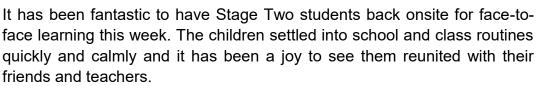
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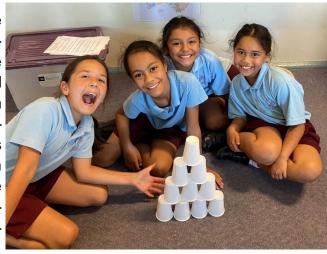


Welcome Back!





Throughout the week we have had a renewed focus on well-being, building in daily time for social connections and play. In class we have been participating in lots of handson, fun activities. Teachers have been so impressed with the way in which every single student has adapted the staggered break times and structure of school again,





Stage Two Teachers





## **PUBLIC SCHOOL**

### **NEO ORA**

### Stage 3 Update

Welcome Back!









What a fabulous relief to have all of our students back with their teachers learning face-to-face. The students in Stage 3 had their own set of challenges during remote learning. They often sat in between 2 groups of learners. The younger kids requiring and often leaning on support from mum and dad, and older kids who can lean on the maturity and independence to motivate themselves to engage in a new way of learning. Right in the middle our Stage 3 students sat, and incredibly they really seemed to rise to the challenge. We are incredibly proud of how they navigated their way through a term and a half of learning from home. Thank you to all parents who helped, when it was "allowed", encouraged and sympathised when things were tough.

While we are disappointed that the NIDA program was not able to go ahead face-to-face, it has been fabulous for the students to experience the creative and enjoyable lessons that Duncan (our NIDA teacher) sets for us. So far this term the students have improvised in drama games, focussing on the value of trusting our ideas, building on and responding to our group and seeing where it all takes us. This week the focus has shifted to writing as we begin the process of creating a script. We are all excited for the journey and very much looking forward to performing for each other.

In literacy we have been developing our skills of inferencing through the study of picture books. As we draw on our background knowledge and consider all the text cues, we can make inferences that allow deeper understanding of text. These discussions require deep thought and the students to make connections with their world around them. It's been very enjoyable to engage with beautiful illustrations and rich literature to support our learning.

In numeracy we are continuing with our scope and sequence while also spending time to gauge any gaps that may have emerged from remote learning. This week's focus has been on revising our

skills in area and length and how they relate to each other.

## **PUBLIC SCHOOL**

### **NEO ORA**

**BRONZE AWARDS** 

**SILVER AWARDS** 

**GOLD AWARDS** 



### **Croydon Park Crest Awards**







#### We are Safe, We are Learners, We are Respectful

#### Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests. Remember

## PBL Expectation for Weeks 5 & 6

### We are safe at school

- Wash your hands before and after eating for 20 seconds with soap
- Keep the classroom clean
- Stay home if you are sick
- I play in my designated area
- I leave school from my designated area

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award





#### **P&C Update – Week 14, Term 4 2021**

### **October P&C Meeting**



On October 13, our P&C met virtually via Zoom. We had such a great turnout. Thank you to Anastasia and the School Executive for their thorough updates on all aspects of CPPS life and to Matthew Lewis (Relieving Director, Educational Leadership for Canterbury Network Schools) who was also in attendance and spoke to the Department's response regarding returning to school.

**Next meeting?** 

### . . .

### **CPPS** celebrated World Teachers' Day today!



Teachers (with support from parents and carers) have ensured education continues across the country this year, despite major challenges. It's reinforced the significant role teachers play in the lives of children and students, their families, and communities.

Today the P&C hosted a COVID-safe morning tea for our staff. We appreciate the tremendous efforts of two of our parents, <u>Caroline Galimi</u> and <u>Felicia Mazzotta</u> who coordinated this event which was catered for by

our own, Angela's Kitchen.



We also want to extend a HUGE thank you to the CPPS families who made a contribution and signed the virtual card so that we could ensure this was an event to remember!





NOVEMBER



### Contact us and stay connected!

If you'd like to be kept informed of P&C news, School Events and other info, simply join the P&C, our Facebook group <a href="https://www.facebook.com/groups/croydonparkpnc/">https://www.facebook.com/groups/croydonparkpnc/</a> or send us an email via <a href="mailto:croydonparkpnc@gmail.com">croydonparkpnc@gmail.com</a>.





# Angela's Kitchen

# BIRTHDAY TREATS





Celebrate your Child's Birthday at school with

A BERRI QUELCH ICE BLOCK BUCKET & BIRTHDAY
BALLOON FOR THE BIRTHDAY CHILD \$15
OR

SNAKES ALIVE JELLY CUP TRAY & BALLOON FOR THE BIRTHDAY CHILD \$20

Orders must be placed 48 hours in advance. Via FlexiSchools Online App or at the Canteen

