

CROYDON PARK PUBLIC SCHOOL NEO ORA



TERM 2 WEEK 4

Phase 1 Attendance

Model continues

MONDAY 18th

* Stages 1 - 3
allocated attendance
day

TUESDAY 19th

* ES1 & Stage 1
allocated attendance
day

WEDNESDAY 20th

* Family/Sibling
allocated attendance
day

* SISA

THURSDAY 21st

* ES1 & Stage 1
allocated attendance
day

* SISA

FRIDAY 22nd

* Stage 2 & 3
allocated attendance
day

* SISA



Principal Update

Welcome back students!

It has been wonderful to welcome our students back to school on their allocated day. Whilst there has been mixed emotions in returning back to school, students have been excited to see their friends and teachers again. We have successfully managed the introduction of our drop off and staggered pick-up times. Many thanks to all our parents and carers for following our Kiss and Drop arrangements at the school gates. This has meant that we have successfully implemented social distancing measures and the ability to minimise the amount of adult-adult contact within our school grounds.

On a personal level, I have had great pleasure in meeting many of our families during drop off and pick up time. An extra thank you to the many parents and carers who have taken time to introduce themselves. I look forward to continuing to meet parents and carers during drop off and pick up time in the next few weeks.

In every classroom, students have been engaging in learning with no more than 15 children and their class teacher. To support increased hygiene practices, there has been regular daily hand washing and regular use of hand sanitiser for every class. Staggered lunch and recess breaks for Years K-2 and Years 3-6 have provided plenty of room to play whilst keeping safe, well and happy.

Learning from home

Our teachers are grateful for the ongoing parent communication and continual support in managing time and supporting student effort in completing learning tasks at home and taking regular breaks. A gentle reminder, next week's Online weekly learning plans are updated and made available on our school website on Friday afternoons. Offline weekly plans for students working offline are available from the school office on Friday afternoons from 2pm-3pm or on Monday morning from 8:30am-10am.

More than ever, we need to take care in protecting the safety of our children online. I encourage parents and carers to be aware of their children's use of social media and potential of cyber-bullying through social media platforms. The eSafety Commissioner website provides supportive information about Staying Safe Online www.esafety.gov.au Please take the time to familiarise yourself with ways to support your child/ren in staying safe online.



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TERM 2 WEEK 5

An updated attendance model will be provided closer to the date.

MONDAY 25th

* SISA

TUESDAY 26th

* SISA

WEDNESDAY 27th

* National Story Stimulus time

THURSDAY 28th

FRIDAY 29th

Principal Update

Week 4: Monday 18 May – Friday 22 May

At this point in time, we will continue to follow the Phase 1 model with all children attending school one day per week on their allocated day. On the other four days, students will continue their learning from home program. This includes engagement in daily learning tasks, submitting highlighted English and mathematics tasks for teacher feedback, taking regular breaks and keeping safe online. School remains open for families who currently require this support on a daily basis.

Please note, this plan may change at any time in line with the latest advice from the Premier, The Department of Health and Education. In which case, we will continue to update you.

Semester 1- Student Reports

Schools have received advice this week to adopt a revised approach to student assessment and reporting for Semester 1, this year. Currently, our school executive and teaching staff are in a position to now refer to Department of Education student reporting guidelines and begin planning for our new simplified report format. Our Semester 1 reports will include:

- a summative account of student progress and achievement on learning covered during Term 1 and 2 this year.
- information about student attendance and commitment to learning
- an accessible and easy to understand format for our parents and carers

In the next coming weeks, I will further update parents and carers of our finalised reporting format for this semester.

Lastly, thank you to our parents and carers and staff who continue to work in partnership to best meet the learning needs of our students during this time. Please continue to work in partnership with your child's teacher and stay connected to support your child's wellness in learning remotely.

Kind regards,

Anastasia Galanos, Principal.



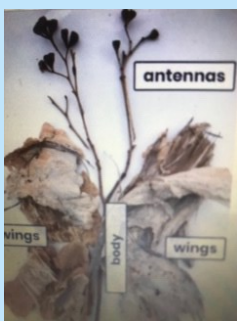
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Early Stage 1 Update

Kindergarten teachers have loved seeing all of the Kindergarten faces back at school one day each this week! Students and families have been putting in a huge effort both online and face to face and we have seen some huge progress even though the learning has looked a little bit different this term. Keep up the huge effort and if you have any questions about your online learning or activities then you are always welcome to contact the school. Our home learning grids are available to download each Friday afternoon from the school website or you can pick them up from the front office from 2pm Friday.

Emma Thuell, Assistant Principal



Stage 1 Update

We'd like to express our thanks and gratitude to all Stage 1 families for their work and perseverance with learning from home across the past 5 weeks. The Stage 1 teachers have been impressed by the wonderful work our students are completing and know this wouldn't be at all possible without the support of their parents every day. We know it has been a big change and at times, challenging but we want to assure you that you are doing a great job in supporting your child's learning.

Please make sure you are checking our home pack, available on the school website, as it indicates the two daily feedback tasks for each day. These are the tasks your child's teacher is looking to specifically provide feedback and the where to next of your child's learning. These are the tasks we'd like the students to focus on each day.

To the side are some images of our students' hard work across this term. We've had a great week, welcoming back our students on their assigned days. Both the teachers and the students enjoyed being back in their classrooms, with their peers and their face to face learning.

Eliza Judd, Relieving Assistant Principal



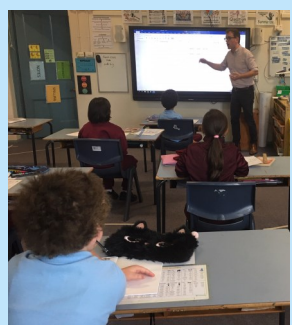
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Stage 2 Update



It was such a pleasure to see the smiling faces of our Stage 2 students returning to school on their allocated day this week. Although the classrooms looked a little different to what they are used to, our students were very excited to be back in their classrooms, seeing their friends and teachers. Some students even commented that they felt like they had gone back in time!



Thank you so much to the students, parents, carers and teachers who have all worked so tirelessly to support our Home Learning program during this difficult time. Many of our students are now actively using Google Classroom as a way to access and complete their work, ask their teacher questions and receive their feedback. Thank you to the parents whose children are working on hardcopies for returning their work to school each week.

As I am sure your children are (and you are), the Stage 2 team are very much looking forward to when things return to normal and we have our students back in the classroom full time. Until then, we again thank you for your support.

Ashley Winwood, Assistant Principal

Stage 3 Update



This has been a hectic and unusual start to Term 2. The students in Stage 3 are coping very well with the adaption to online learning as a whole, but there have certainly been some challenges. Throughout this period of time the students should be congratulated on their positive attitude to change. It has been wonderful this week to actually have the students back in the room, even though it has been at a reduced level. I can't wait for the students to return full time and hopefully that will occur soon.



There have been several fun activities put in our learning to keep the students amused while learning. This has included Ms Webeck posting the toilet role challenge, which produced some interesting results. I needed extra instructions to complete the challenge myself. Ms Webeck has obviously been following Master Chef very closely, posting a cooking challenge. I was hoping that some of the results of this challenge would have been delivered to me for tasting, to ensure quality control. Unfortunately, the delivery hasn't occurred.

Ms Michos is currently in the process of finalising the Year 6 T-Shirts. More information about this will be sent home week. Hopefully all other Year 6 activities will still be able to proceed later in the year, including fund raising for the Year 6 Farewell.

Steve Costello, Assistant Principal



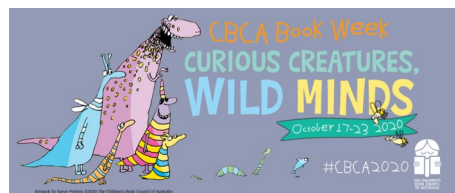
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Library Update

CBCA Book Week

The Children's Book Council of Australia (CBCA) usually run Book Week during August which is in Term 3 of the school year. For 2020 the event has been moved to Term 4, and will run October 17-23. That gives much longer than usual to discover and explore the shortlisted books before the winning books in each category are announced.



Premier's Reading Challenge

Learning from home has added another layer of challenge for students in Years 3-6 who are undertaking this challenge. One possibility is to read the PRC books as ebooks. Check out this page on our school website for links to local libraries, they offer free access to ebooks. The Rules of the challenge have been amended for this year to allow students to include more choice books than usual. A 'choice book' is a book that is not on the PRC booklist, and that is of similar reading level. The way to add these extra choice books is explained here and here on the PRC website. Have a look at the PRC booklists, perhaps you've already got some PRC books at home.

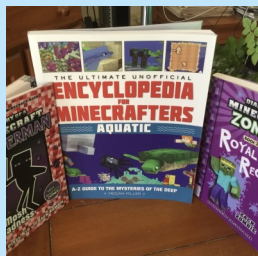
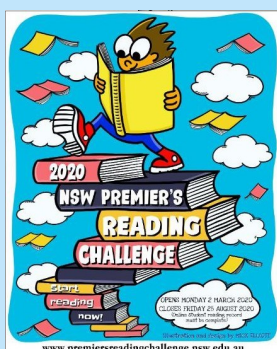
New library books

Mrs Tricase has been processing our new library books, and getting creative with how she stacks the books that are finished. Which one would you read first?

Everyone's an author

It's not too late for students to engage with this creative writing course being offered by the Department of Education. So far students have been getting ideas about creating characters and writing dialogue, with story ingredients coming next. The line-up of authors engaged with this project is terrific. If your child is keen to join, send their name and class to me by email.

Ms. D. Ratcliffe
Teacher librarian
deirdre.ratcliffe@det.nsw.edu.au



Everyone's an Author



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Special religious Education and Special education in ethics Update

Students learning from home can continue to access Special religious education (SRE) and Special education in ethics (SEE) classes.

Face-to-face SRE, SEE and Voluntary student activities of a religious nature in schools (VSA) will not be available until schools resume normal operations.

In response to requests from school communities, SRE and SEE approved providers are delivering their authorised curriculum with modifications to allow students to learn from home from the start of Term 2.

The lesson content and the mode of delivery has been reviewed and modified for easy access by students. The approved providers recognise that learning at home will not replicate face-to-face learning at school.

The learning from home SRE and SEE programs are now available:

all faiths (Islamic, Jewish, Buddhist, Bahai and Hindu) SRE

Anglican SRE

Catholic SRE

Christian based faith SRE

Primary Ethics SEE.

These can be accessed by the following link:

<https://croydonpk-p.schools.nsw.gov.au/news/2020/5/religion-and-ethics-lessons-continue-at-home.html>

