# **PUBLIC SCHOOL**

### **NEO ORA**



### **Welcome to Term 2**

I hope that all families enjoyed their holidays with perfect weather for walking and bike riding, time for board games, puzzles and relaxation. I also hope that the start to term 2 has supported our students to connect with remote learning again. The COVID-19 situation presents itself unique challenges for every family and school setting. It has certainly been an interesting start to my principalship at Croydon Park Public School. I am looking forward to meeting all our students next week and getting to know our parents and carers throughout a staged return to school this term.

Thank you to all parents and carers who have already made contact and warmly welcomed me to our school. I have also had the pleasure of meeting some of our students and engaged in great conversations about our school, learning remotely and holiday adventures whilst at home. During our engagement in Staff Development Days, our staff have made me feel very welcome. I feel very blessed to be part of the Croydon Park Community.

### Phase 1: All students return to school one day a week next week

Last week our staff collaboratively worked on a staged return to school for all students returning one day per week as of next Monday 11 May. We are looking forward to welcoming approximately one quarter of the students at school to engage in face to face teaching everyday. Each school has been given the flexibility to group students to balance the needs of students, staff and their families. Thank you to all Parents and Carers who completed our online survey. This information has supported our arrangements for meeting the needs of our families.

### **TERM 2 WEEK 3**

Phase 1 Attendance Model

### MONDAY 11th

\* Stages 1 - 3 allocated attendance day

### **TUESDAY 12th**

- \* ES1 & Stage 1 allocated attendance day
- \* NAPLAN cancelled

### **WEDNESDAY 13th**

\* Family/Sibling allocated attendance day

### **THURSDAY 14th**

\* ES1 & Stage 1 allocated attendance day

### FRIDAY 15th

\* Stage 2 & 3 allocated attendance day







# **PUBLIC SCHOOL**

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### **TERM 2 WEEK 4**

Phase 1 Attendance Model continues

### MONDAY 18th

\* Stages 1 - 3 allocated attendance day

#### **TUESDAY 19th**

- \* ES1 & Stage 1 allocated attendance day
- \* NAPLAN cancelled

### **WEDNESDAY 20th**

\* Family/Sibling allocated attendance day

### **THURSDAY 21st**

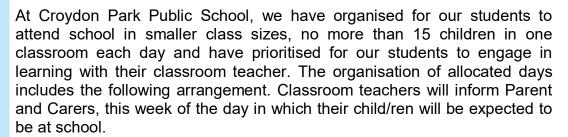
\* ES1 & Stage 1 allocated attendance day

### FRIDAY 22nd

\* Stage 2 & 3 allocated attendance day



# **Principal Update**



- **K-2 students**: Monday or Tuesday or Wednesday or Thursday
- Years 3-6 students: Monday or Wednesday or Friday.
- Families with siblings across stages K-2 and 3-6 have been given preference to attend on Monday or Wednesday.

To best support our students and families for the commencement of next week, please see attached a Q&A document that outlines our way forward with our school operations from week 3 onwards.

### **Social Distancing and Hygiene Matters**

As there will be more people on site, it will be extremely important to manage social distancing. This means that we will be asking parents/carers of Kindergarten to Year 6 to 'kiss and drop' students at the school entry gate on Georges River Road or the entry gate in Seymour Street. All other gates remain closed during this time. Staff will be at both entry gates to welcome students in the morning and support Parents and Carers during afternoon home time. We kindly ask all our community to please respect this interim change and be mindful of at least 1.5 social distancing measures when interacting with our community. Years 3-6 students who normally walk home or to parents' cars will be permitted to leave the school grounds according to their normal routine.



# **PUBLIC SCHOOL**

### **NEO ORA**



## **Principal Update**

### **Staffing for Term 2**

For this term, we welcome the following teachers who will be working at our school to engage with our students and support our teachers who are at an increased risk of contracting COVID-19 and are supported in working from home.

Kindergarten: Miss Jamie Rios and Mr Phil Stubbs Year 2: Miss Samantha Moussallem and Miss Hanan Daoud Continuing with Year 3 and 4: Mrs Doris Hoang (as well as Year 1) Continuing with Year 5 and 6: Miss Sophia Michael

### **Learning Remotely – Student and Parent Guidelines**

Our staff are committed to working in partnership with parents to best meet the learning needs of every child and family during this complex time. Please see attached Student and Parent Guidelines to support Learning Remotely.

### Final thought: "We can't direct the wind but we can adjust the sails."

COVID-19 has certainly presented unexpected demands for all of us. More than ever before, our work in partnership between home and school is needed greatly during this complex time. Classroom teachers and administration staff are here to work with you in supporting your child's learning and wellbeing. We encourage all families to continue to stay connected with our school. We are a phone call away to assist in all matters pertaining to your child's wellness in learning remotely. Please contact the school office on 9797 9753 when required.



Kindest regards,
Anastasia Galanos (Principal)



# CROYDON PARK PUBLIC SCHOOL NEO ORA



## **Library Update**

Is your child an avid reader who expresses the intention of being an author when they grow up?

Is your child inspired each year when a real, live author visits our school and talks to all the students?

Does your child keep a notebook where she or he loves to write stories?

**Everyone's an Author** is a creative writing program featuring ten great Australian authors. This exciting program is offered by the NSW Department of Education to students in Years 1 to 6 during Term 2.

It will be set out in weekly chapters, with each chapter featuring:

- A short author video with tips on an aspect of writing
- A downloadable and free Learning Journal for students covering that aspect of writing

By the end of the program, students will have completed a Learning Journal covering ten aspects of writing with guidance from experts.

The first week features author Yvette Poshoglian, author of *Ella and Olivia* and *Puppy Diary* series. Yvette suggests ways to create and develop characters.

The second week will feature Tim Harris, author of the *Exploding Endings*, *Toffle Towers* and *Mr Bambuckle's Remarkables* series.

Our school will run this program as an extra-curricular activity, that is, it is completely voluntary and not part of any required learning program. I will set up an online Google Classroom which will contain all the resources and be a space where I can offer support to our budding authors.





Everyone's an Author Imagine • Create • Inspire



# **PUBLIC SCHOOL**

### **NEO ORA**



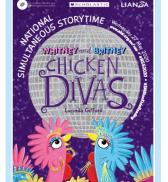
## **Library Update**

All our students have access to Google Classroom via their Student Portal, those in Years 3-6 are already quite familiar with it. For younger students, I will support them in getting started with it.

Students taking part will need to go online once a week to watch the video and access that week's learning journal. After that, they can work online or offline. I will organise to be 'live' in the Google Classroom once a week at 3.15pm, and as more students return to school later this term, may be able to have a lunchtime session in the library.

If your child is keen, please contact me via email with their name and class, and any other questions you have.

Ms. D. Ratcliffe Teacher librarian deirdre.ratcliffe@det.nsw.edu.au



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is usually read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 20th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes.

NSS happens will happen at our school on Wednesday 27 May at 10.40am with the event adapted to suit both those students at home and those at school.

This year's book is Whitney and Britney Chicken Divas written and illustrated by Lucinda Gifford.









# **Bricktopia Building Competition –**Submission Deadline Extended to May 11

Do you love to build things from Bricks? If you're aged 7-12, use your bricks to take part in our Bricktopia Club. For our first challenge, use bricks to build your favourite character from a game, TV show or movie, and then take a photo and send it to <a href="mailto:library@burwood.nsw.gov.au">library@burwood.nsw.gov.au</a>. You can also share your creations on social media - tag us and add the hashtag #burwoodbricktopia. Entries have now been extended until Monday, May 11 2020, and the winner will receive a \$50 gift voucher from E.B. Games. Please see <a href="mailto:Terms and Conditions">Terms and Conditions</a> on the Library website before entering.



### Virtual ZIN STUDIO Zumba Class

Burwood Library is playing a part in keeping the Burwood community, specifically children, mentally and physically fit during COVID-19 and that is where Virtual Zumba comes in. Zumba instructor, Taryn Beatty, will conduct 8 virtual Zumba classes for primary school students (7-11 years of age).

Zumba mixes low-intensity and high-intensity dance moves that combines all elements of fitness – cardio, muscle conditioning, balance and flexibility – with great music, so every class feels like a party. With so many sports and after-school activities currently cancelled, this will give children a chance to have fun and stay fit from home.

These **FREE 30 minute classes** will be run after school, in Term 2, twice a week on Tuesdays and Thursdays for 4 weeks, commencing **Tuesday 12 May 2020** and finishing on **Thursday 4 June 2020**.

To book for the Virtual Zumba classes please visit Burwood Library's Website <a href="https://www.burwood.spydus.com">www.burwood.spydus.com</a>

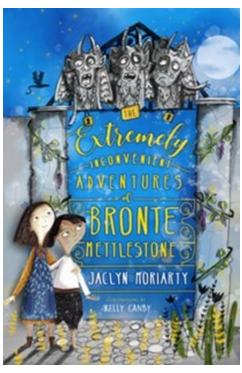






### Children's Virtual Book Club

Do your children love to read and talk about books? Would they like the chance to connect with other children, in the area, while staying at home? To help our children connect during the COVID-19 restrictions, Burwood Library is organising a Children's Virtual Book Club, which includes free access to a digital copy of the book, "The Extremely Inconvenient Adventures of Bronte Mettlestone" and then the chance to discuss it either via a Facebook Group or an online chat. If your child is interested in participating, send an email to <a href="mailto:library@burwood.nsw.gov.au">library@burwood.nsw.gov.au</a> and we will reply with details of how to join in.



### The Digital Library for kids is open

Our Library building may be closed, but the <u>Digital Library</u> is always open. You can access free Library Resources anytime, with just Internet access and your library card.

- Borrow Children's <u>eBooks and eAudiobooks</u> that expire automatically no need to worry about return dates.
- Download <u>Library Apps</u>, to make it easy to download eBooks, eAudio and digital magazines straight to your device. Details are here on our library catalogue.
- Discover our fun and interactive educational platforms for children including:
- ⇒ 10 Monkeys Maths Games Fun and educational maths games for primary school kids. Split into number categories, students can access these mathematical learning tools at their level.
- ⇒ <u>Britannica Online</u> Excellent resource for school assignments and homework. It also includes a wonderful new geographical game called Geography Explorer to teach kids the location of countries, continents and oceans.
- ⇒ <u>Literacy Planet</u> Provides access to 10,000+ interactive English literacy activities online for students of all ages and ability.
- ⇒ Story Box Library Popular Australian stories from Kinder to Year 6 read by authors, popular personalities and celebrities. In addition to the stories Story Box Library has included an Activity Time worksheet for each book, according to the level of story, to engage students at home during COVID-19.

Our library staff is available to help you with any problems accessing digital resources, on (02) 9911 9999 (9am-5pm, Monday to Friday) or <a href="mailto:library@burwood.nsw.gov.au">library@burwood.nsw.gov.au</a>.



# CROYDON PARK PUBLIC SCHOOL NEO ORA



# Special religious Education and Special education in ethics Update

Students learning from home can continue to access Special religious education (SRE) and Special education in ethics (SEE) classes.

Face-to-face SRE, SEE and Voluntary student activities of a religious nature in schools (VSA) will not be available until schools resume normal operations.

In response to requests from school communities, SRE and SEE approved providers are delivering their authorised curriculum with modifications to allow students to learn from home from the start of Term 2.

The lesson content and the mode of delivery has been reviewed and modified for easy access by students. The approved providers recognise that learning at home will not replicate face-to-face learning at school.

The learning from home SRE and SEE programs are now available:

all faiths (Islamic, Jewish, Buddhist, Bahai and Hindu) SRE

Anglican SRE

Catholic SRE

Christian based faith SRE

Primary Ethics SEE.

These can be accessed by the following link:

https://croydonpk-p.schools.nsw.gov.au/news/2020/5/religion-and-ethics-lessons-continue-athome.html

