

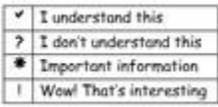
Two week Stage 3 Program (Weeks 10 and 11) with attached Learning Grids

	Monday	Tuesday	Wednesday	Thursday	Friday
9-11am	<p>English</p> <p>Read: Read a book from home or online (such as Storyline Online) and complete an activity from the Reading Grid.</p> <p>Spelling: Soundwaves</p> <p>Week 10 - (Unit 9)</p> <p>Week 11 – (Unit 10)</p> <p>Each week login and brainstorm 15 words. Make sure that some words have the phoneme at the beginning, middle and at the end of the word.</p> <p>Each week complete some of the online activities for each unit.</p> <p>Non-digital: Brainstorm approx. 15 words, making sure that some words have the phoneme at the beginning, the middle and at the end. Choose a spelling activity to complete from the Spelling Grid</p>	<p>English</p> <p>Read: Complete an activity from the Reading Grid.</p> <p>Writing – Choose one writing prompt from the Writing Grid to write about.</p>	<p>English</p> <p>Read: Complete an activity from the Reading Grid.</p> <p>Writing – Choose one writing prompt from the Writing Grid to write about.</p>	<p>English</p> <p>Read: Complete an activity from the Reading Grid.</p> <p>Writing – Choose one writing prompt from the Writing Grid to write about.</p>	<p>English</p> <p>Read: Complete an activity from the Reading Grid.</p> <p>Writing – Choose one writing prompt from the Writing Grid to write about.</p>

Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Complete activities from the Maths Grid.</p> <p>History - Inquiry Topic (Week's 10 and 11)</p> <p>Why did people migrate from Europe and Asia to Australia in the 1800s?</p> <p>Task - Research and document the reasons why one migrant group immigrated to Australia; their experiences; and the contributions they made to society (for example, Germans in SA, Japanese in Broome WA).</p> <p>Relevant aspects of colonial life may include: the Overland Telegraph, vineyards, farming, pearling, inland transport and commerce.</p>	<p>Mathematics</p> <p>Complete activities from the Maths Grid.</p> <p>History – Continue Inquiry Topic</p>	<p>Mathematics</p> <p>Complete activities from the Maths Grid.</p>	<p>Mathematics</p> <p>Complete activities from the Maths Grid.</p> <p>Watch BTN</p> <p>What stories were reported on this week? Write a summary of each story. Which story did you find most interesting? Why? Discuss this story with an adult at home. Share your opinion and listen respectfully to theirs</p>	<p>PDHPE</p> <p>Review: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity.</p> <p>Be mindful!! What did you notice around you? Write down 5 things you see, 3 things you hear, and 1 thing you smell.</p>

Break	Break	Break	Break	Break	Break
Afternoon	<p>PDHPE</p> <p>Keep a diary of physical activity you participate in each day. Record the time you spend exercising.</p> <p>Join in PE with Joe, The Body Coach on Youtube for daily 30 minute exercise programs</p> <p>Take regular breaks and exercise. Try starting with: 20 High Knees 20 Second Plank Jog in place for 30 seconds 15 push ups Can you increase this each day? Do more sessions?</p> <p>.</p>	<p>Creative Arts – music (Week's 10 and 11)</p> <p>STOMP is famous for playing percussion music using everyday objects. In, make a piece of music using everyday objects around the home. Have a family member video you.</p>	<p>Creative Arts – drama (Week's 10 and 11)</p> <p>Create: Choose an everyday item around you. Write a radio advertisement for this item and record your advertisement using your most expressive voice.</p>	<p>Creative Arts – Visual Art (Week's 10 and 11)</p> <p>Find household items and create a colour wheel. Take a photo. and Using a mirror, create a self-portrait using sketching and shading techniques</p>	<p>Catch-up</p> <p>Finish tasks from Monday – Thursday</p> <p>Surprise your Parent/Caregiver and do a job or a chore for them that they normally would do.</p>

I Read a book from home or online (such as EPIC or Storyline Online) and complete an activity from the grid every day.

<p>Favourite Part</p> <p>What was your favourite part of the text? Why? Detail your reasons in full sentences.</p>	<p>Visualisation</p> <p>Read a page or two of a story and draw a picture of what is happening from what you visualised in your head.</p>	<p>Summarising</p> <p>Jot down as many V.I.P's (Very Important Points) from the text as you can</p>	<p>Monitoring</p> <p>Use the following Coding Strategy to help monitor your reading. Mark the codes on the page if you are allowed.</p> 	<p>Predicting</p> <p>Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p>Questioning</p> <p>Before reading an information text, write 'I wonder' in the middle of the page. Next, write questions you have about the topic before reading. Once you read the text, write down the answers to your questions.</p>
<p>Text-to-text Connections</p> <p>List down how this text relates to something you have read or viewed in another text.</p>	<p>Text-to-world Connection</p> <p>List down how this text relates to something that has happened in the real world</p>	<p>Text-to-self Connections</p> <p>List down how this text relates to something in your own life.</p>	<p>Character Map</p> <p>Draw a picture of a character in your text. Label your character.</p>	<p>Problem/Solution</p> <p>Identify and write the problem and the solution of your story.</p>	<p>Inferring</p> <p>What's in my teacher's bag or trash? Make inferences about what is in their bag based on what you know about your teacher.</p>
<p>Character Comparison</p> <p>Choose two characters and compare. How are they different? How are they the same?</p>	<p>Setting</p> <p>What is the setting of your story? Write about it in detail.</p>	<p>Non Fiction</p> <p>Read non-fiction books and write or draw about something you learned.</p>	<p>Non Fiction</p> <p>List 3 interesting facts you read in your book. Complete some extra research and add some more facts</p>	<p>Retell</p> <p>After reading the story, retell it to a family member using first, next, lastly.</p>	<p>Inferring</p> <p>Use your background knowledge + text clues to make an inference about your book.</p>
<p>B-M-E</p> <p>Identify and summarise in paragraphs the Beginning, middle and end of your story.</p>	<p>Different Ending</p> <p>Change the ending of your story. Illustrate after you have written.</p>	<p>Tricky Words</p> <p>Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning down.</p>	<p>Character Traits</p> <p>Draw a picture of a character. Label the character with their traits.</p>	<p>Activating Prior Knowledge</p> <p>Choose a topic and write what you already know, then research the topic and in a second column, write what you now know.</p>	<p>Scanning</p> <p>Scan a newspaper and find the following: birth notice, weather forecast, advertisement, sports result, good news article and bad news article. Glue them under their headings if you wish.</p>

Learning from Home MATHS Grid Stage 3 CPPS

Each day choose two activities to complete. Students may change the Place Value of Numbers to make less/more challenging

<p style="text-align: center;">Number</p> <p>Complete a page of Numeracy Ninja. Check your answers with a calculator.</p>	<p style="text-align: center;">Addition and Subtraction</p> <p>What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Watch the video to learn about algorithms.</p> <p>https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/multiplication-6-multiple-digit-numbers</p> <p>https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-div/v/dividing-3-digit-by-1-digit-without-remainder</p> <p>Solve the algorithm problems on the algorithm worksheet. Show your working.</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Use the area model to solve 2 digit by 2 digit multiplications. Roll a die to make the numbers or just make them up yourself.</p> <p>Try using the area model to solve 3 digit by 3 digit multiplications.</p>	<p style="text-align: center;">Newman's Prompts</p> <p>Research Newman's Prompts and make a poster explaining tips and tricks to solve word number problems.</p>
<p style="text-align: center;">Number</p> <p>Research the population of 5 towns in your state. Write each population figure in numbers and in words.</p>	<p style="text-align: center;">Addition and Subtraction</p> <p>Using a take-away menu, order dinner for your family. List each item and how much it costs, then calculate the total price. Use a calculator to check your calculations.</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Create a step by step guide on one of the strategies you have learned to solve multiplication and division problems. For example, split strategy, area strategy</p>	<p style="text-align: center;">Measurement</p> <p>Draw a basic map of a vegetable garden. Include a legend which shows what the symbols on your map represent. Include a scale e.g. 1 cm = 1 m.</p>	<p style="text-align: center;">Statistics and Probability</p> <p>Using items from home such as lego, toy cars or even smarties or skittles, sort them into colours, write a tally table of the colour sort, draw a column graph, write 5 questions to ask about the results and answer these questions.</p>
<p style="text-align: center;">Number</p> <p>How many ways can you represent the fraction $\frac{2}{8}$? Use words and pictures to create a poster showing as much information about this fraction as possible.</p>	<p style="text-align: center;">Addition and Subtraction</p> <p>Write 5 real-life word problems that need to be solved using addition. Answer each problem and show your working. What strategy did you use?</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Complete the Mathletics Activities set by your teacher.</p> <p>Practice your times tables. How fast can you go?</p>	<p style="text-align: center;">Measurement</p> <p>Each night this week, record the total amount of sleep you have each night. Predict how much sleep you might have over a fortnight and explain your prediction.</p>	<p style="text-align: center;">Challenges:</p> <p style="text-align: center;">Visit https://nrich.maths.org/8495</p> <p style="text-align: center;">Complete a challenge of your choice!</p>

Learning from Home Writing Grid Week 10 and 11

<p>You are a reporter for a television show. You are going to interview the Prime Minister. Write the questions that you would ask him.</p>	<p>Complete this sentence to write an interesting paragraph (or more). What has happened? "Run faster!" I shouted, just as the...</p>	<p>Make a list of all the ways that you are helpful to your friends and family.</p>	<p style="text-align: center;">Persuasive</p> <p>Write letter to convince a family member or friend it is better to live in the country or the city. Clearly state your position and use strong language.</p>	<p>Describe someone who is a hero to you. Why are they a hero?</p>	<p style="text-align: center;">Imaginative</p> <p>The scream echoed around the room...</p>
<p style="text-align: center;">Imaginative</p> <p>They were running, screaming hysterically as ...</p>	<p>Explain the rules of your favourite sport or game.</p>	<p>Which character from a book would you most like to meet and why?</p>	<p>Write an idiom and draw a picture to reflect it</p>	<p>Take a photo of a flower and describe it.</p>	<p>Make a list of all of the things that you are grateful for in your life.</p>
<p>Write an acrostic poem using your name.</p>	<p>Should children watch the news? Why? Why not? Use PEEL</p>	<p style="text-align: center;">Imaginative</p> <p>Her heart was pounding as...</p>	<p>The world's largest theme park just opened. Be a reporter and describe the theme park in a report.</p>	<p style="text-align: center;">Persuasive</p> <p>Convince someone to give money to charity.</p>	<p style="text-align: center;">Imaginative</p> <p>The birds were chirping and the sun was shining...</p>
<p>Make a list of all of the things that you are grateful for in your life.</p>	<p style="text-align: center;">Imaginative</p> <p>It was midnight and I was...</p>	<p style="text-align: center;">Persuasive</p> <p>Choose any animal that you would like to have as a pet. Write a letter to your parents or carers convincing them to allow you to get it.</p>	<p style="text-align: center;">Imaginative</p> <p>The massive bolder raced down the hill, directly toward...</p>	<p>If you had \$100,000, how would you spend it?</p>	<p style="text-align: center;">FREE CHOICE</p>