

	Monday	Tuesday	Wednesday	Thursday	Friday
9-11am	<p>English</p> <p>Spelling: </p> <p>Digital: Logon to Soundwaves (Unit 8) and brainstorm 15 words. Make sure that some words have the phoneme at the beginning, middle and at the end of the word. What other graphemes can we use to represent the (f ff ph) phoneme?</p> <p>Do some of the online activities for unit 8.</p> <p>Non-digital: Brainstorm approx. 15 words, making sure that some words have the phoneme at the beginning, the middle and at the end. Collect a newspaper from your house and search for words using this week's phoneme and record them, highlighting the graphemes used.</p>	<p>English</p> <p>Read: Your novel for an extended period of time (at least 25 mins, preferably longer). Choose one of the following activities:</p> <ul style="list-style-type: none"> Complete a drawing that details all the things that you visualised whilst reading. Label your drawing with text to explain your drawing. Write a summary of the book so far. Write a book review <p>Mathematics</p> <p>Explore: find a timetable for local public transport. Choose a route, start points and endpoints. Calculate how long the trip will take.</p> <p>Calculate: plan a day trip involving at least two stops. Create your own timetable for the day.</p>	<p>History</p> <p>Historical Knowledge</p> <p>A key event in colonial history:</p> <p>The role of events in shaping colonial society</p> <p>Historical Inquiry Topics</p> <p>What were the main effects of one significant event in colonial history?</p> <p>Empathy exercise</p> <p>Research the significant event: The crossing of the Blue Mountains.</p> <p><i>Choose a character who may have lived through that time. Write a diary or journal entry from the perspective of that character, describing their life and the impact of the event.</i></p> <p>When writing an empathy activity, it is important to be immersed in the period under study. Include details of life at the time, such as housing, transport, work, food,</p>	<p>English</p> <p>Reading Comprehension</p> <p>Create a free account on Teachstarter and download either:</p> <p>“Year 5 – Learning from home”.</p> <p>OR</p> <p>“Year 6 – Learning from home”</p> <p>Complete the reading comprehension activity on:</p> <p>(Year 5) pages 17 & 18 “Don’t be late for School”.</p> <p>(Year 6) pages 9 & 10 “The Thirsty Monkey”.</p> <p>Complete the questions, including (and most importantly) the crazy creative challenge.</p> <p>Watch this week’s BTN classroom episode.</p> <p>What stories were reported on this week? Write a summary of each story. Which story did you</p>	<p>English</p> <p>Write a journal about your week of learning from home. What were the highlights?</p> <p>What did you find difficult/different about learning from home?</p> <p>Use interesting descriptive language and complex sentences when writing about your week.</p> <p>Mathematics</p> <p>Complete mathletics tasks set by your teacher</p> <p>Visual Art</p> <p>Search for <i>Deep Space Sparkle</i> online and choose the “Free Art Projects” tab. Then choose either Grade 5 or Grade 6.</p> <p>Please choose one of these art activities based on what</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Mathematics</p> <p>Ask your parents what chore they would like you to do, eg: fold the washing, take out the garbage, feed the dog, unpack the dishwasher, etc.</p> <p>Before you begin record the time you start the task, and then record the time that you finish the task. Calculate the elapsed time.</p> <p>Now do another chore...and repeat the process.</p>	<p>Calculate the time to travel from each stop to the next. Convert timetable times from 24-hour to 12-hour time.</p>	<p>beliefs and clothing, through visual sources, artefacts, stories and ICT. Detail your character.</p> <ul style="list-style-type: none"> Who are you? An actual historical character or a fictional character? Why do you have a story to tell? Are you male/female, old/young? Do you have a family? Where and how do you live? What is your daily routine? How does the event/development affect your life? <p>What do you think the challenges would have been for early explorers to cross the Blue Mountains? Write a diary entry, detailing what you think a typical day would have been like.</p>	<p>find most interesting? Why? Discuss this story with an adult at home. Share your opinion and listen respectfully to theirs.</p> <p>Mathematics</p> <p>Construct: prisms and pyramids using a variety of materials, for example plasticine, paper or cardboard nets, connecting cubes.</p> <p>Draw: Choose two objects you made. Sketch the front, side and top view. Make and then draw as many different nets as possible for the objects you selected.</p>	<p>art materials you have available to you at home.</p>
Break	Break	Break	Break	Break	Break
Middle	Science and technology	HSIE	Mathematics	Mathematics	PDHPE

	Monday	Tuesday	Wednesday	Thursday	Friday
	Investigating how the size of a shadow changes depending on the light source. Brainstorm light sources and draw and label a diagram, showing your experiment.	<p>Research:</p> <p>Honouring early Aboriginal resistance.</p> <p>Choose one of the following people. Research how they responded to European settlement.</p> <ul style="list-style-type: none"> • Pemulwuy • Yagan • Jandamarra • Bennelong <p>Non-digital:</p> <p>Create a comic strip about early European settlement from the perspective of an aboriginal person. Reflect on and demonstrate in your work:</p> <p>Your character's reaction to white settlement.</p> <p>How has your life been impacted?</p>	<p>Multiplication Lesson 1</p> <p>https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-place-value-area-models/v/understanding-multiplication-through-area-models</p> <p>OR: Search Khan Academy understanding multiplication area model.</p> <p>Look on the left side bar.</p> <p>Watch the video on "Multiplying with area model 78 x 65"</p> <p>Complete the following multiplication equations using this method.</p> <ul style="list-style-type: none"> • 87 x 26 • 37 x 93 • 42 x 69 <p>Complete the worksheet "Mental Multiplication Strategies"</p>	<p>Multiplication Lesson 2</p> <p>https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-place-value-area-models/v/understanding-multiplication-through-area-models</p> <p>Look on the left side bar.</p> <p>Watch the video on "Relate area models to standard algorithm"</p> <p>Complete the following multiplication equations using this method.</p> <ul style="list-style-type: none"> • 435 x 608 • 219 x 367 • 125 x 294 <p>Complete the worksheet "Mental Division Strategies"</p>	<p>Review: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity.</p> <p>Challenge: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p> <p>Plan: how you might involve other members of the family in this physical activity challenge.</p>
Break	Break	Break	Break	Break	Break
Afterno	PDHPE	Mathematics	Creative Arts – drama	Creative Arts – Visual	Catch-up

	Monday	Tuesday	Wednesday	Thursday	Friday
on	<p>Keep a diary of physical activity you participate in each day this week. Record the time spent each time.</p> <p>How could you improve your throwing, catching or kicking skills?</p> <p>Respond: write a list of strategies you could use to improve your skills.</p> <p>Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball.</p>	<p>Activity 1: Students use any materials they can access at home to build a tower that is 1 metre high. Students estimate when their tower has reached 1 metre, then measure to check. How close did you get to 1 metre? Record the height of your tower.</p> <p>Activity 2: Use a paint roller, brush or chalk to make a line or curve which measures approximately 1 metre. Check with a metre length (string or paper) to find if the estimate was more than, less than or exactly 1 metre. Discuss and record how the metre length was estimated, and the final measure recorded.</p>	<p>Create: plan a dramatic presentation based on early explorers. Write some ideas about:</p> <ul style="list-style-type: none"> • What people are wearing? • What are they eating? • What were the challenges they faced? • What was the environment around them like? • Were there contrasts to the environments they had left? • What and who did they leave behind and who would they meet? <p>Perform: practise performing your dramatic presentation to a family member.</p>	<p>Art</p> <p>Shadow Puppets</p> <p>https://www.youtube.com/watch?v=OsdMqNlcrI</p> <p>OR: search “Creating Shadow Puppets”</p> <p>Select “How to make a shadow puppet – youtube”</p> <p>Create your own puppet and experiment with the shadows.</p>	<p>Finish tasks from Monday – Thursday</p> <p>Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance.</p>