WEEK 10 HOME LEARNING GRID

	MONDAY		
Morning	Reading:		
English	Read the next chapter in the novel you started last week. Then complete the following: Visualising Make a list of any of the sights, sounds and smells described in the abapter of your payor that you read to day. If there are		
	the chapter of your novel that you read today. If there are		
	none, use your imagination. Spelling:		
	Logon to Soundwaves (Unit 9) Gold - third012 Silver - third012 (extension) Bronze - kick358 Year 4 - kick358 (extension)		
	Brainstorm up to 15 words. Make sure that some words have the phoneme at the beginning, middle and at the end of the word. What other graphemes can we use to represent the (o a) phoneme? Do some of the online activities for unit 9 .		
	Recess		
Middle	Number of the Day:		
Maths	Roll a dice to create a two, three or four digit number. Record the number in your workbook and complete the following:		
	 write in words Partition e.g. 1000+300+50+7=1357 Add 10 Subtract 10 Add 100 Subtract 100 Is your number even or odd? 		
	Round to the nearest 10 and 100		
	Multiplication:		
	Year 3: Introducing Multiplication-Groups of 5 (pages 1-4) Year 4: Multiplication Facts- 3x, 6x and 8x (pages 6-7) Additional Activities - Year 3 and 4: Complete 2 Mathletics task		
	Lunch		
Afternoon	Creative Arts		
Other KLA's	Draw or paint one of the following:		
KLA S	- One of the ships from the First Fleet - The view from the First Fleet when the British first saw the east		
	coast of Australia (think of how green it would have been. Full of hills and valleys and so many different animals/birds. It was summer so they might also have seen some bark or wooden		
	dugout canoes out on the water with people fishing).		

TUESDAY		
Morning	Reading:	
English	Read the next chapter of your novel then: Predicting Imagine the author of the novel you are reading is going to release a new book tomorrow. Make a prediction about what the author's new book might be	
	about.	
	Spelling:	
	Write your list words into your workbook. Underline the letters that represent the sound of the week.	
	Writing:	
	Character Description Draw two characters and write a detailed description for each character. Include: -Appearance	
	-Personality - Feelings (Likes/dislikes) -Actions (How they behave) BTN	
	Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a summary of the story.	
	Recess	
Middle	Number of the Day:	
Maths	See Monday	
	Multiplication:	
	Year 3: Introducing Multiplication-10 times table (pages 5-6) Year 4: Using Known Facts- 7x and 9x (pages 8-9)	
	Additional Activities - Year 3 and 4: Complete 2 Mathletics task	
	Lunch	
	PDHPE:	
Other KLA's	How can you practice online safety? List some ways you can be safe when using the internet. Some things to consider might be:	
	 Giving private information (like address or date of birth) to strangers Uploading photos of yourself or others Giving people your passwords 	

WEDNESDAY		
Morning	Reading:	
English	Read the next chapter of your novel then: Predicting	
	Imagine the author of the novel you are reading is going to	
	release a new book tomorrow.	
	Make a prediction about what the author's new book might be about.	
	Spelling:	
	Write your list words into your workbook. Underline the letters that represent the sound of the week.	
	Writing:	
	Character Description	
	Draw two characters and write a detailed description for each	
	character. Include:	
	-Appearance -Personality	
	- Feelings (Likes/dislikes)	
	-Actions (How they behave)	
	BTN	
	Watch 'Behind the News' at 10am on ABC Me. Choose your	
	favourite story. Write a summary of the story.	
Middle	Recess	
Maths	Number of the Day: See Monday.	
1 Mains		
	Multiplication: Year 3: Multiplication facts- 2 times table (pages 8-9)	
	Year 4: Using known Facts- Factors and Multiples (pages 11-12)	
	Additional Activities - Year 3 and 4: Complete 2 Mathletics task	
Lunch		
Afternoon	History:	
Other	You've already written a diary entry pretending to be a convict	
KLA's	on the First Fleet. Now write a diary entry about your thoughts	
	upon arriving in Australia. Remember only	
	Indigenous/Aboriginal people lived here and they lived off the flora and fauna. There were no prison walls and convicts were	
	put to work straight away to help the new British colony. Life for	
	a convict was hard!	

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	FRIDAY		
Morning English	Reading:		
	Read the next chapter from your class novel. Summarising Using a mind map, summarise the key points from your novel this week.		
	Spelling:		
	Choose 5 words from your spelling list. Write these words into sentences.		
	Writing:		
	Journal writing – write and draw how you've been feeling this week. Type this into your personal blog page you created yesterday.		
Recess			
	Number of the Day:		
	See Monday.		
Middle Maths	Multiplication:		
	 Year 3: Division- Sharing and grouping (page 26-27) Year 4: Sharing and Grouping (Pages 22-23) Linking Multiplication and Division Facts (pages 25-26) Additional Activities - Year 3 and 4: Complete 2 Mathletics task 		
	PLEASE SUBMIT YOUR WORK FOR THE WEEK BY 3PM		
A. ON GO	OGLE CLASSROOM – EITHER ON GOOGLE DOCS OR UPLOADING IMAGE OF WORK (SEE HOW TO VIDEO) B. HARD COPY AT THE OFFICE BETWEEN 12 – 3PM		
	PDHPE:		
Afternoon Other KLA's	Think of your favourite sport and think of what rule changes you would make to that sport. How could it be better or more interesting if one or more rules were changed? Write this down and draw a picture if it helps to explain it.		