


Framework for teaching - Stage 2 – Term 1, Week 9

You will not need access to a digital device to complete most of the following activities. You will need help from a parent/carer for some activities. This program is exactly the same as what will be taught in class this week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Reading: Choose a chapter book from your bookshelf. Read the first chapter then complete the following:</p> <p>Visualising Draw a picture of the setting and another picture of the characters introduced in the opening chapter. Label your drawings using descriptive language.</p> <p>Spelling: Logon to Soundwaves (Unit 8)</p>	<p>English</p> <p>Reading: Read the next chapter of your novel then:</p> <p>Predicting Predict what will happen in the next chapter. Explain your reasoning in your workbook.</p> <p>Writing: Write a description on what you can see out your door or window at your home.</p> <p>Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a</p>	<p>English</p> <p>Reading: Read the next chapter of your novel then:</p> <p>Connections Record in your workbooks an example of:</p> <ul style="list-style-type: none"> • text to text • text to self • text to world <p>Writing: Write a letter to a character from the novel you are reading, in your workbook. Let them know what you like about their character</p>	<p>English</p> <p>Reading: Read the next chapter of your novel then:</p> <p>Questioning Write 5 questions about the topics or events in your novel. Record these in your workbook.</p> <p>Writing: Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.</p>	<p>English</p> <p>Reading: Read the next chapter from your class novel.</p> <p>Summarising Write a summary of what you have read this week. Make sure you have answered who, what, where, when, why and how.</p> <p>Writing: Journal writing – write and draw how you've been feeling this week. Type this into your personal blog page you created yesterday.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	Gold - third012 Silver - third012 (extension) Bronze – kick Year 4 – kick358 (extension)  Brainstorm up to 15 words. Make sure that some words have the phoneme at the beginning, middle and at the end of the word. What other graphemes can we use to represent the (f ff ph) phoneme? Do some of the online activities for unit 8.	summary of the story. Spelling: Write your list words into your workbook. Underline the letters that represent the sound of the week.	and what you would like their character to do next in the text. Spelling: Segment your spelling words in your workbook.	Spelling: Write your list words in alphabetical order.	Spelling: Choose 5 words from your spelling list. Write these words into sentences.
Break	Break	Break	Break	Break	Break
Middle	Mathematics <i>Number of the day</i> Roll a dice to create a two, three or four digit number. Record the number in your workbook and complete	Mathematics <i>Number of the day</i> (see Monday) Partner game: Play snakes and ladders with a family	Mathematics <i>Number of the day</i> (see Monday) Number busting: Our number for today is 64. Draw and write	Mathematics <i>Number of the day</i> (see Monday) Partner game: Play ten questions with a member of your family to	Mathematics <i>Number of the day</i> (see Monday) Partner game: Play a barrier game with a partner. Sit back to

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	<p>the following:</p> <ul style="list-style-type: none"> • write in words • Partition eg. $1000+300+50+7=1357$ • Add 10 • Subtract 10 • Add 100 • Subtract 100 • Is your number even or odd? • Round to the nearest 10 and 100 <p><i>Number busting:</i></p> <p>Our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).</p> <p><i>Number Work - Addition:</i></p> <p>Roll a dice to make a 3-digit number and a 2-digit number to create an addition number sentence. Record in your books. eg. $327+58=$</p> <p>Record your answer using the most efficient</p>	<p>member...or any other board game/card game.</p> <p><i>Investigation:</i></p> <p>What is in one of your cupboards at home? Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard.</p>	<p>everything you know about 64 (you can use any operation).</p> <p><i>Investigation:</i></p> <p>Design your dream bedroom using grid paper. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost. If you have access to a computer, visit the ikea catalogue online for ideas. Record your plan in your workbook.</p> <p>Ask for feedback on your design from a family member.</p>	<p>guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p> <p><i>Number Work - Subtraction:</i></p> <p>Roll a dice to make a 3-digit number and a 2-digit number to create a subtraction number sentence. Record in your books. eg. $253-23=$</p> <p>Record your answer using the most efficient strategy (jump, split, compensation). You must show your working out.</p> <p>Repeat 5 more times.</p>	<p>back with a family member or a friend. Draw a design on your paper or whiteboard using shapes. Describe your picture so that the other person can recreate it. Describe your design by describe the shapes you used and their location (for example, next to, on top of, between). Check to see how they went.</p> <p>Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times. Do the results improve?</p> <p><i>Mathletics:</i></p> <p>Finish any uncompleted tasks then play live Mathletics.</p>

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	<p>strategy (jump, split, compensation). You must show your working out.</p> <p>Repeat 5 more times.</p> <p><i>Mathletics:</i></p> <p>Complete your Mathletics tasks set by your teacher.</p>				
Break	Break	Break	Break	Break	Break
Afternoon	<p>Creative Arts</p> <p>Make up a dance to your favourite song or a play to perform to your family.</p>	<p>PDHPE</p> <p>Design a healthy menu for a day at home. Present the menu to your family in a creative way.</p>	<p>History</p> <p>Write a diary entry from the point of view of a convict on a ship travelling to Australia in the first fleet. Describe the conditions on board the boat. Record this in your workbook.</p>	<p>Science and technology</p> <p>Create a new page on your personal blog which you have set with your classroom teacher. Title your page 'Learning from Home'. You may change the design of this page if you know how. We are going to use this page to record a journal reflection each week.</p>	<p>PDHPE</p> <p>Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game.</p>