

TERM 2, WEEK 4 - HOME LEARNING GRID

MONDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin-top: 20px;">  <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>ai ay a_e a</p> <p> snail  cake</p> <p> hay  lady</p> </div> </div>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Login to Wushka and listen to the audio of the text assigned to your group as you read along. Complete the quiz.
	Spelling:
	<p>Soundwaves – Unit 13</p> <p>Login to Soundwaves and watch the sound info kit for Unit 13.</p> <p>Write out your list words. Brainstorm 15 words that have the phoneme at the beginning, middle and at the end of the word.</p>
	Writing:
<p>Learning Intention: <i>We are learning to write an Information Report.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can write in full sentences</i> <i>I can use a fact file</i> <i>I can use correct text structure</i> 	
<p>Writing an Information Report</p> <p>Read about elephants in the attached document 'Fact File – Elephants'. The facts in this file have been recorded using dot points because they are research. When this information gets written into an information report, they need to be written using full sentences. Use the fact file to write your own Information Report on elephants. You may use the scaffold provided to help you use the correct text structure:</p> <p style="margin-left: 40px;"><i>Title</i></p> <p style="margin-left: 40px;"><i>Introduction (general statement)</i></p> <p style="margin-left: 40px;"><i>Description (factual paragraphs)</i></p> <p style="margin-left: 40px;"><i>Conclusion (concluding statement)</i></p>	
Physical Wellbeing:	
Take your pet, teddy bear or sibling for a walk.	
Wellbeing (30 mins)	Recess
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	<p>Roll a dice to create a two, three or four digit number. Record the number in your workbook and complete the following:</p> <ul style="list-style-type: none"> write in words Partition e.g. $1000+300+50+7=1357$ Add 10

PE (30 mins)	<ul style="list-style-type: none"> • Subtract 10 • Add 100 • Subtract 100 • Is your number even or odd? Round to the nearest 10 and 100 OR complete Number of the Day on the below link: https://mathsstarters.net/numoftheday/4digit
	Topic:
	Learning Intention: <i>To add or subtract two, three and four-digit numbers using the split strategy.</i>
	Success Criteria: <i>I can split numbers (partition) to add or subtract</i> <i>I can show my working out when using the split strategy</i>
	<ol style="list-style-type: none"> 1. Read the attached slides to learn about how to use the split strategy for subtraction 2. Complete the question in the slides 3. Online: Play canoe puppies - use your mental strategies to add numbers quickly! Canoe Puppies Addition 4. Offline: Roll three dice to make a three digit number. Then roll two dice to make a two digit number. Subtract the two digit number from the three digit number using the split strategy. Repeat several times.
	Mathletics:
	Login to Mathletics and complete 2 of the assigned tasks.
PE:	
	Complete the activity challenge card 'Back to Back Passing'.
Lunch	
AFTERNOON Other KLA's (1 hour)	History:
	Watch the video: https://www.youtube.com/watch?v=5OWGbZJCn1k&t=2s
	Answer the following questions: <ol style="list-style-type: none"> 1. Where did the convicts sleep? 2. Draw and describe their clothes 3. What was the name given to their clothes? Why? 4. What did the convicts eat? 5. What happened during the night when the convicts slept in their cots?

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TUESDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>PE (30 mins)</p> <p>Wellbeing (30 mins)</p>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Login to Wushka and read the text assigned to your group.
	<p>Learning Intention:</p> <ul style="list-style-type: none"> ● We are learning how to identify fiction and non-fiction <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can identify when a text is fiction and non-fiction ● I can explain my reasoning and give evidence
	Is the piece of text you read real (non-fiction) or make-believe (fiction)? List three pieces of evidence to support your answer.
	Spelling:
Choose 5-10 words from your spelling list. Write out your list words in alphabetical order. Underline the grapheme that represents the sound of the week.	
PE:	
Complete the activity challenge card 'Balancing Act'.	
Emotional Wellbeing:	
Watch your favourite show, then write down how it made you feel.	
Recess	
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	Complete number of the day as described on Monday.
	Topic:
	<p>Learning Intention: <i>We are learning to use counting back as a way to solve subtraction problems.</i></p> <p>Success criteria:</p> <ul style="list-style-type: none"> ● I can use counting back to solve subtraction problems
	<ol style="list-style-type: none"> 1. Watch the video https://www.twinkl.com.au/resource/tg-a-51-learning-wall-subtraction-strategies-without-exchanging-3-digit-numbers-using-an-open-number-line-counting-back-animation 2. Read the slide about counting back and complete the question. 3. Online: Play Superhero Subtraction to practice your subtraction skills. If it is too

	<p>4. Offline: Roll three dice to make a three digit number. Then roll two dice to make a two digit number. Subtract the two digit number from the three digit number using the counting back strategy. Repeat several times. easy, choose a harder level.</p>
	<p>Mathletics:</p>
	<p>Login to Mathletics and complete 2 of the tasks assigned.</p>
	<p>BTN:</p>
	<p>Watch 'Behind the News' on ABC Me. Write a summary of your favourite story.</p>
<p>Lunch</p>	
<p>AFTERNOON Other KLA's (1 hour)</p>	<p>Library: Login to your Library Google Classroom and complete the assignment set by Ms Ratcliffe.</p>

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WEDNESDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin-top: 20px;">  <p>ai ay a_e a</p> <div style="display: flex; justify-content: space-around; font-size: small;">  snail  cake </div> <div style="display: flex; justify-content: space-around; font-size: small;">  hay  lady </div> </div>	Admin:
	Login to Google Classroom and answer the attendance question.
	Handwriting:
	Complete the next page in your handwriting book.
	Spelling:
	Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list.
	Writing
	<p>Learning Intention: We are learning to write an Information Report.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can write in full sentences I can use a fact file I can use correct text structure
	<p>Writing an Information Report</p> <p>Read about elephants in the attached document 'Fact File – Cars'. The facts in this file have been recorded using dot points because they are research. When this information gets written into an information report, they need to be written using full sentences. Use the fact file to write your own Information Report on cars. You may use the scaffold provided to help you use the correct text structure:</p> <p style="margin-left: 40px;"><i>Title</i></p> <p style="margin-left: 40px;"><i>Introduction (general statement)</i></p> <p style="margin-left: 40px;"><i>Description (factual paragraphs)</i></p> <p style="margin-left: 40px;"><i>Conclusion (concluding statement)</i></p>
	Social Wellbeing:
Write a thank you note to someone and post it/email it.	
Recess	
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	Complete number of the day as described on Monday.
	Topic:
	<p>Learning Intention: We are learning to use counting on as a subtraction strategy.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can use counting on to solve subtraction problems
	1. Watch the video https://www.twinkl.com.au/go/resource/tg-a-47-learning-wall-subtraction-strategies-without-exchanging-2-

PE (30 mins)	digit-numbers-using-an-open-number-line-counting-on-animation 2. Read the counting on slide and complete the attached question 3. Online: Play the number conundrum puzzle game to practice addition and subtraction problem solving skills Number Conundrum Whole Numbers 4. Offline: Roll three dice to make a three digit number. Then roll two dice to make a two digit number. Subtract the two digit number from the three digit number using the counting on strategy.
	Mathletics: Login to Mathletics and complete 2 of the tasks assigned.
	PE: Complete the activity challenge card 'Ball in the Bucket'.
	Lunch
AFTERNOON Other KLA's (1 hour)	Science: Watch the video; answer the questions; look at your STEM activity.

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THURSDAY	
<div style="display: flex; flex-direction: column; align-items: center;"> <div style="text-align: center; margin-bottom: 10px;">  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around; width: 100px;"> ai ay a e a </div> <div style="display: flex; justify-content: space-around; width: 100px; margin-top: 2px;"> <div style="text-align: center;"> snail</div> <div style="text-align: center;"> cake</div> </div> <div style="display: flex; justify-content: space-around; width: 100px; margin-top: 2px;"> <div style="text-align: center;"> hay</div> <div style="text-align: center;"> lady</div> </div> </div> </div>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Login to Wushka and read the text assigned to your group.
	Learning intention: <i>We are learning to summarise a text.</i>
	Success Criteria: <ul style="list-style-type: none"> <i>I can identify the main ideas in a text</i> <i>I can write those ideas in paragraph form, to create a summary</i>
	<ol style="list-style-type: none"> 1. Which book did you read? 2. What are the top 3 or 4 main ideas (or most important parts) of this text? Write them in point/dot form. 3. Use your points to form a summary paragraph about your text. If you like (you don't have to), use some of the sentence starters below. <p>The text I read is called _____ . It is the story of _____ . The main part of the story is _____ .</p>
	Spelling:
	Segment the words from your spelling list.
	Typing:
Go to Dance Mat Typing and complete Lesson 4.	
Cognitive Wellbeing:	
Complete a log book of your moods over the next week.	
Recess	
MIDDLE Maths (45 mins)	Number of the day:
	Complete number of the day as described on Monday.
	Maths:
Learning Intention: <i>We are learning to use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers</i>	
Success Criteria: <ul style="list-style-type: none"> <i>I can select, use and record a variety of mental strategies to solve addition and subtraction problems</i> <i>I can show how addition and subtraction are inverse operations</i> <i>I can use a formal written algorithm to record addition and subtraction calculations involving two-, three-, four- and five-digit numbers (Year 4)</i> 	
Wellbeing (30 mins)	

PE (30 mins)	1. Use the most efficient strategy to answer the question on the maths worksheet. 2. Online: Play Puzzle pics to practice inverse operations Puzzle Pics Subtraction 3. Offline: Roll three dice to make a three digit number. Then roll two dice to make a two digit number. Subtract the two digit number from the three digit number using the most efficient strategy. Repeat several times.
	Mathletics:
	Login to Mathletics and complete 2 of the tasks assigned.
	PE:
	Complete the activity challenge card 'Bat Tapping'.
Lunch	
AFTERNOON Other KLA's (1 hour)	French: Login to your French Google Classroom and complete the assignment set by Ms Cartwright.

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FRIDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; margin: 0;">ai ay a_e a</p> <p style="margin: 0;">  snail  cake  hay  lady </p> </div>	<p>Admin:</p>
	<p>Login to Google Classroom and answer the attendance question.</p>
	<p>Reading:</p>
	<p>Listen to Chapter of the class novel 'Matilda' by Roald Dahl ready by one of our Stage 2 teachers. If you have your own copy at home, follow along or read the chapters yourself.</p>
	<p>Spelling:</p>
	<p>Learning Intention: <i>We are learning to identify spelling errors in unknown texts and provide correct spelling.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can find spelling errors in an unknown text</i> <i>I can use a variety of spelling strategies to spell unknown words</i>
	<p>Read the sentences below. Rewrite the sentences with the correct spelling.</p> <ol style="list-style-type: none"> 1. At the end of a centense you need a ful stop. 2. I bort a dres and it was yellow. 3. My pupy dog is caled Nancy. 4. The cute little cat has a fulli whyt tail. <p>Challenge Sentences:</p> <ol style="list-style-type: none"> 1. My sista went surfing on the weakend. 2. Did you sea the size of the watermelon at the supamarket?
	<p>Journal Writing:</p>
	<p>Write about how you have been feeling this week. Complete a page of your COVID-19 time capsule booklet.</p>
	<p>Spiritual Wellbeing:</p>
<p>Think about someone you admire. What values do you share?</p>	
<p>Recess</p>	
<p>MIDDLE Maths (45 mins)</p>	<p>Topic: iMaths investigation What's in a 1000 words?</p>
	<p>Learning intention: <i>We are learning how numbers can be represented.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can recognise different ways that numbers 1-1000 can be represented</i>

PE (30 mins)	<ol style="list-style-type: none"> Get last week's task: Find the 'What's in a 1000 words' task that you completed last Friday (this will be the 1000 words you glued onto grid paper). Digging for digits and mining for maths: Highlight every maths term you can find in your 1000 words. Look for all numbers, days, dates, times and measurements. Expanded notation: Record every number you find up to 9999. Label them as odd or even numbers. Write these numbers in expanded notation, for example, 35 days (odd) = 30 days + 5 days. Any other ways: Choose one number you have highlighted and complete your own 'Number Talk' (write down everything you know about that number). (Online) Upload your work.
	Mathletics: Login to Mathletics and go on to Live Mathletics.
	Dance: <ol style="list-style-type: none"> Complete the warm up video - https://youtu.be/RM4b-w66wpk Dance along with Despicable me Just Dance Kids 2 Despicable Me When the song reaches the second chorus (1.05), choreograph your own dance for the chorus. Use the Dance Sequence Recording sheet to record your work.
	Lunch
AFTERNOON Other KLA's (1 hour)	Art: Complete the textured artwork activity attached.