



TERM 2, WEEK 3 - HOME LEARNING GRID

MONDAY	
<p>MORNING English (1 hour)</p> 	<p>Admin: Login to Google Classroom and answer the attendance question.</p>
	<p>Reading: Login to Wushka and listen to the audio of the text assigned to your group as you read along. Complete the quiz.</p>
	<p>Spelling: Login to Soundwaves – Unit 12 and listen to the Sound Info Kit. Write out 10 of your list words. Brainstorm 15 words that have the phoneme at the beginning, middle and at the end of the word.</p>
	<p>Writing:</p>
	<p>Learning Intention: <i>We are learning to identify features used in informative texts.</i></p>
	<p>Success Criteria:</p> <ul style="list-style-type: none"> • <i>I can identify the text structure of an informative text</i>
	<p>Informative Texts – Text Structure Watch the following link https://youtu.be/DN4d76QP_MA then read the slides on 'Developing Informative Writing Skills' powerpoint. Year 3: Read 'Tyrannosaurus Rex' and complete the sequencing activity. Year 4: Read 'Thunderstorms' and complete the sequencing activity.</p>
	<p>Wellbeing (30 mins)</p>
	<p>Physical Wellbeing: Complete 30 minutes of incidental physical activity (everyday activities like vacuuming, putting clothes on the line or taking the bins out)</p>
	Recess
<p>MIDDLE Maths (45 mins)</p>	<p>Number of the day: Roll a dice to create a two, three or four digit number. Record the number in your workbook and complete the following:</p> <ul style="list-style-type: none"> • write in words • Partition e.g. $1000+300+50+7=1357$ • Add 10 • Subtract 10 • Add 100 • Subtract 100 • Is your number even or odd? <p>Round to the nearest 10 and 100 OR complete Number of the Day on the below link: https://mathsstarters.net/numoftheday/4digit</p>


PE (30 mins)	Topic:
	Learning Intention: We are learning to identify and name three-dimensional objects.
	Success Criteria <ul style="list-style-type: none"> • I can recognise prisms (including cubes), pyramids, cylinders, cones and spheres • I can give reasons for why certain objects are used for commercial packaging (Year 4)
	Year 3: Use the poster attached to help you to find different three-dimensional objects around the house. Sort your objects into the categories below (make sure you write a label for each). Prisms (including cubes, rectangular prisms, triangular prisms etc.), pyramids, cylinders, cones and spheres Online: Take a photo and attach to your Google Slides Workbook Offline: Draw a picture of what you have done <i>Year 3 Extension:</i> Complete the Year 4 activity
	Year 4: Complete the same lesson as above, but also include other examples for each object. For example, also find examples from drawings, photographs and descriptions. List some three-dimensional objects that are used in packaging around the house? (For example, a rectangular prism is used for a tissue box, a cylinder is used for toilet paper). What object is more commonly used? Why do you think this is?
	Mathletics:
	Login to Mathletics and complete 2 of the assigned tasks.
	PE:
	SISA: Yoga 1. Click the following link: vimeo.com/showcase/sisaworkout1 2. Enter the password: getfitnow 3. Click the video labelled '09 - Yoga' and complete the activity
Lunch	
AFTERNOON Other KLA's (1 hour)	History:
	Complete tasks 1 and 2 in the workbook. Make sure to read everything and to click on all of the links before starting your tasks.

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TUESDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Wellbeing (30 mins)</p>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Login to Wushka and read the text assigned to your group.
	<p>Learning Intention: <i>We are learning to ask questions as we read to make our understanding clearer.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can ask questions to help me better understand the text</i>
	Answer who, what, when, where and why for the events described in your text.
	Spelling:
Choose 5 - 10 words from your spelling list and write them in alphabetical order. Underline the grapheme that represents the sound of the week.	
BTN:	
Watch 'Behind the News' at 10am on ABC Me. Write a summary of your favourite story.	
Emotional Wellbeing:	
Tidy your room / desk	
Recess	
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	Complete number of the day as described on Monday.
	Topic:
	<p>Learning Intention: <i>We are learning to describe similarities and differences of three-dimensional objects.</i></p> <p>Success Criteria</p> <ul style="list-style-type: none"> <i>I can describe and compare curved and flat surfaces of cylinders, cones and spheres</i> <i>I can describe and compare faces, edges and vertices of prisms and pyramids</i>
Look at the poster attached 'Properties of 3D Objects'. Use the poster to help you fill in the table. Offline: Complete the worksheet.	

PE (30 mins)	Mathletics:
	Login to Mathletics and complete 2 of the tasks assigned.
	PE:
	SISA: Balancing and Juggling Fundamental Movement 1. Click the following link: vimeo.com/showcase/sisaworkout2 2. Enter the password: getfitnow 3. Click the video labelled '02 Fundamental Movement Skills'' and complete the activity PLEASE NOTE: Make sure the video's name starts with 02 because 01 is for Kindy and Stage 1.
Lunch	
AFTERNOON Other KLA's (1 hour)	Library:
	Login to your Library Google Classroom and complete the assignment set by Ms Ratcliffe.

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WEDNESDAY	
<p>MORNING English (1 hour)</p> 	<p>Admin:</p> <p>Login to Google Classroom and answer the attendance question.</p>
	<p>Handwriting</p> <p>Complete the next page in your handwriting book.</p>
	<p>Spelling:</p> <p>Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list.</p>
	<p>Writing</p> <p>Learning Intention: <i>We are learning to write an informative paragraph using accurate sentence structure, grammatical features, punctuation conventions and vocabulary.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● <i>I can introduce the topic using a clear topic sentence</i> ● <i>I can state facts about a subject in a logical order</i> ● <i>I can include subject-specific vocabulary</i>
	<p>Constructing a Paragraph</p> <p>Watch the 'Paragraph Structure for Information Report' video on the following link: https://www.youtube.com/watch?v=MPGhEJicbC4 Read the slides on the 'Informative Paragraph' powerpoint and look at the 'Paragraphs in Informative Writing' poster. Choose a topic from slide 6 on the powerpoint: 'school stationery', 'thunderstorms' or 'birthday parties'. Write a paragraph on your chosen topic using the 'Informative Paragraph – Planning template'.</p>
	<p>Social Wellbeing:</p> <p>Call, Skype or FaceTime a friend and talk about anything BUT Covid-19.</p>
	<p>Wellbeing (30 mins)</p>
	<p style="text-align: center;">Recess</p>
<p>MIDDLE Maths (45 mins)</p>	<p>Number of the day:</p> <p>Complete number of the day as described on Monday.</p>
	<p>Topic:</p> <p>Learning Intention: <i>We are learning to make models three-dimensional objects (Year 3). We are learning to sketch three-dimensional objects (Year 4).</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● <i>I can use a picture to make a model of prisms (including cubes), pyramids, cylinders, cones and spheres (Year 3)</i> ● <i>I can draw three-dimensional objects showing depth (Year 4)</i>

Year 3:

Find some materials at home (lego, duplo, boxes etc.). Use the poster attached to help you to make models of the following: Prisms (including cubes, rectangular prisms, triangular prisms etc.), Cylinders, Cones and Spheres. Label each model.

Online: Take a picture and upload into your Google Slide Workbook.

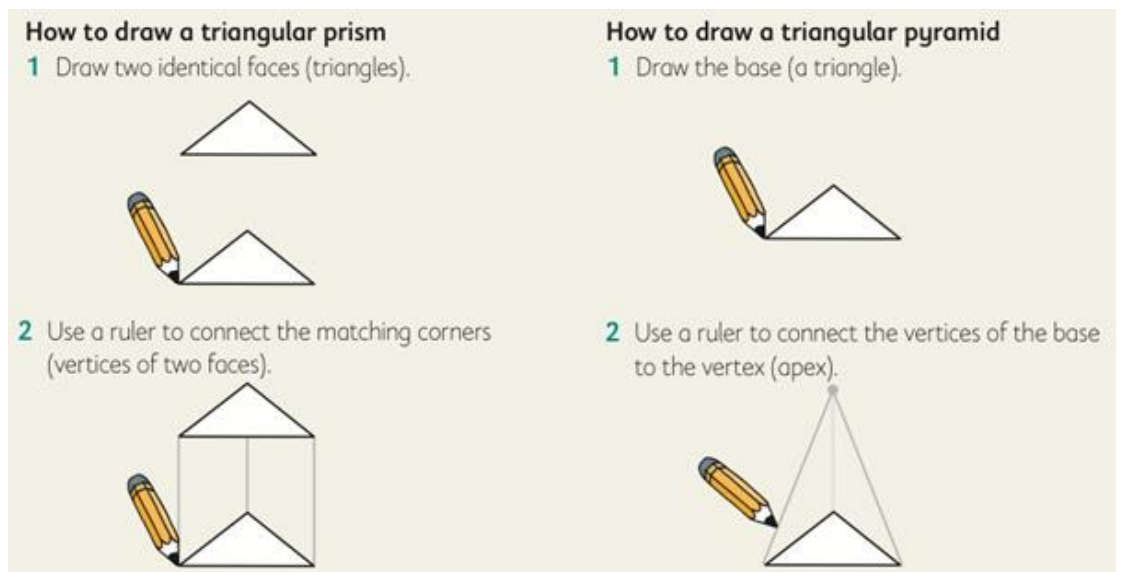
Offline: Record what you have done.

Year 3 Extension: Use the models to make a cityscape.

Year 4:

Complete the same lesson as above, then sketch the objects you have made attempting to show depth. Refer to the example below and/or watch the following link:

<https://www.youtube.com/watch?v=XJ1A5io8vc>



Mathletics:

Login to Mathletics and complete 2 of the tasks assigned.

PE:

SISA - Athletics

1. Click the following link: <https://vimeo.com/showcase/sisaworkout2>
2. Enter the password: getfitnow
3. Click the video labelled '04 - Athletics Development' and complete the activity

PE
(30 mins)

Lunch


Science:

Science Wk3 Worksheet

1. Read the information on the first sheet (Photosynthesis)
2. Read the information on the second page and watch the video
3. Write your summary on the third page (or in your workbook)
4. STEM: Read the information on the STEM page about planting your seeds.



AFTERNOON
Other KLA's
(1 hour)

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THURSDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Wellbeing (30 mins)</p>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Login to Wushka and read the text assigned to your group.
	<p>Learning intention: <i>We are learning to visualise images in our heads as we read</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can recognise words that help me form an image in my head</i> <i>I can use images in my head to help me understand the meaning behind the text.</i>
	Make a list of the words from the text that helped you to visualise the scene or event being described. Aim for at least ten.
	Spelling:
	Segment the words from your spelling list.
Typing:	
Go to Dance Mat Typing and complete Lesson 2.	
Cognitive Wellbeing:	
Read a book/listen to a podcast or listen to your favourite artist.	
Recess	
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	Complete number of the day as described on Monday.
	Maths:
<p>Learning Intention: <i>We are learning to deconstruct everyday packages that are prisms (including cubes) to create nets (Year 3)</i> <i>We are learning to recognise different views of three-dimensional objects (Year 4)</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <i>I can recognise that a net requires each face to be connected to at least one other face (Year 3)</i> <i>I can recognise that a (flat) net is made up of 'two-dimensional' shapes and the object created from the net is 'three-dimensional' (Year 3)</i> <i>I can sketch different views of a three-dimensional object, including top, front and side views (Year 4)</i> 	

PE (30 mins)	<p>Year 3: Find an empty everyday object (make sure it is a prism) around the house. For example, an empty tissue box. Unfold the tissue box and lay it flat (make sure it remains in one piece). This is called a net. Choose some other objects and repeat the activity. What do you notice? Print out one or two of the nets attached to today's assignment, cut them out and make some different objects. Take a photo and upload to the Google Slides Workbook.</p> <p>Year 4: Complete the 'Investigating 3D Shapes' worksheet. Once finished, make one or two of the three-dimensional objects from the Year 3 lesson.</p>
	<p>Mathletics: Login to Mathletics and complete 2 of the tasks assigned.</p>
	<p>PE: SISA: Fitness and Strength 1. Click the following link: vimeo.com/showcase/sisaworkout2 2. Enter the password: getfitnow 3. Click the video labelled '06 - Fitness and Strength' and complete the activity</p>
	Lunch
AFTERNOON Other KLA's (1 hour)	<p>French: Login to your French Google Classroom and complete the assignment set by Ms Cartwright.</p>

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FRIDAY	
<p>MORNING English (1 hour)</p> <div style="text-align: center; margin-top: 20px;">  h  house </div>	Admin:
	Login to Google Classroom and answer the attendance question.
	Reading:
	Listen to Chapter 5 and 6 of the class novel 'Matilda' by Roald Dahl ready by one of our Stage 2 teachers. If you have your own copy at home, follow along or read the chapters yourself.
	Spelling:
	Learning Intention: <i>We are learning to identify spelling errors in unknown texts and provide correct spelling.</i>
	Success Criteria:
	<ul style="list-style-type: none"> I can find spelling errors in an unknown text I can use a variety of spelling strategies to spell unknown words
	Read the sentences below. Rewrite the sentences with the correct spelling. 1. My cousins bort me a bike for my birfday. 2. When I go to the parc I like to go on the swin. 3. The weathor was so freezing that I court a cold. 4. Billy was so fast that he rane quickli past me.
	Challenge Sentences: 1. The clever monkeys eight the bananas whilst riding a bisicle. 2. Rebecca want to go to the library to reed some books, but she didn't have enough tyme.
Journal Writing	
Write about how you have been feeling this week. Complete a page of your COVID-19 time capsule booklet.	
Spiritual Wellbeing:	
Participate in a yoga, Pilates or meditation session. There are some available on YouTube or you create your own.	
Wellbeing (30 mins)	
Recess	
MIDDLE Maths (45 mins)	Number of the day:
	Complete number of the day as described on Monday.
	Topic:
	Learning Intention: <i>We are learning to estimate (make an informed guess) large numbers.</i>
Success Criteria: <i>I can use estimation strategies</i>	

PE (30 mins)	imath Investigation: What's in a 1000 words? <ol style="list-style-type: none"> 1. Scan your newspaper: Find a newspaper or magazine article that contains numbers, dates, days, times and measurements. 2. Find 1000 words: Use an estimation strategy to find 1000 words. You could cut out a section of about 100 words and use it to help you find 1000 words. Use this strategy, or one of your own, to locate 1000 words. Highlight the word that you think will be the 1000th word. 3. What area does 1000 cover?: Cut out the pieces of your text you estimated contained 1000 words. Arrange them on the attached word grid. Draw around the pieces. You may need more than one grid. Count the number of squares covered by 1000 words. Record the area. Glue down the text. Take a photo and upload to the Google Slides Workbook. Keep this to continue with this investigation next week.
	Mathletics: Login to Mathletics and go on to Live Mathletics.
	Dance: <ol style="list-style-type: none"> 1. Warm up video "Better when I'm dancing" 2. Continue to practice Footloose. Film yourself dancing to footloose if you can! 3. Create a simple dance routine to represent a windy day. If you have the ability, use a device to film your dance. We will share them in a slides next week! Choose which music best suits your ideas. You only need to choreograph about a minute of dancing.
Lunch	
AFTERNOON Other KLA's (1 hour)	Art:
	Look at the worksheet to create a Crazy Hair Portrait!