






TERM 2 WEEK 2 HOME LEARNING GRID

MONDAY		
<p>MORNING English (1hour)</p>   <p>u o</p>  <p>umbrella</p>  <p>monkey</p>	<p>Admin:</p> <p>Login to Google Classroom and answer the attendance question.</p>	
	<p>Reading:</p> <p>Login to Wushka and listen to the audio of the text assigned to your group as you read along. Complete the quiz.</p>	
	<p>Spelling:</p> <p>Login to Soundwaves – Unit 11</p> <p>Write out your list words. Brainstorm 15 words that have the phoneme at the beginning, middle and at the end of the word.</p>	
	<p>Writing:</p> <p>Learning Intention: <i>We are learning to identify the audience and purpose of informative texts.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify features of an informative text • I can identify features of an imaginary text 	
	<p>Informative writing: Face the facts!</p> <p><i>An informative text provides a description of a particular topic using facts.</i></p> <p>Watch the video animation of the imaginary text 'Owl Babies' on the following link https://youtu.be/TPQRiSTYFHo, or find a storybook at home about owls. How do you know whether this story is fiction (imaginary) or non-fiction (informative)? Read 'The Great Wise Owl' attached to this assignment. Is this text imaginary or informative? Complete the following questions: I know Owl Babies is an imaginative text because... I know The Great Wise Owl is an informative text because... Find and list different examples of informative texts e.g. newspaper articles, brochures, posters.</p>	
	<p>Physical Wellbeing:</p> <p>Design and complete a fitness circuit (of at least 10 activities) to participate in at home. Try to encourage a family member to do it with you!</p>	
	Recess	
	<p>MIDDLE Maths (45 mins)</p>	<p>Number of the day:</p> <p>Roll a dice to create a two, three or four digit number. Record the number in your workbook and complete the following:</p> <ul style="list-style-type: none"> • write in words • Partition e.g. $1000+300+50+7=1357$ • Add 10 • Subtract 10
	<p>Wellbeing (30 mins)</p>	





<p style="text-align: center;">PE (30 mins)</p>	<ul style="list-style-type: none"> • Add 100 • Subtract 100 • Is your number even or odd? • Round to the nearest 10 and 100 <p>OR complete Number of the Day on the below link: https://mathsstarters.net/numoftheday/4digit</p>
	<p>Topic: Area</p>
	<p>Learning Intention: <i>We are learning what area is, how to measure it and how to write our answer.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • <i>I can work out the area of a rectangle using grid paper</i> • <i>I can use the correct numbers, letters and symbols to express my answer (eg: 6cm²)</i>
	<p>Watch the introduction to Area video on Google Classroom (under the "Materials" section).</p> <p>Year 3: Complete Year 3 Area Worksheet 1 Year 4: Complete Year 4 Area Worksheet 1</p>
	<p>Mathletics:</p>
	<p>Login to Mathletics and complete 2 of the assigned tasks.</p>
<p>Lunch</p>	
<p>AFTERNOON Other KLA's (1 hour)</p>	<p>History:</p> <p>Watch the video: https://www.youtube.com/watch?v=RUVGNyX8o5U Answer the following questions:</p> <ol style="list-style-type: none"> 1. Why did the Aboriginal people originally believe the people of the First Fleet were their ancestors? 2. What were some of the negative things that the Europeans did when they arrived in Australia? 3. How do you think the Aboriginal people felt about the arrival of the First Fleet? 4. What questions do you think that the Aboriginal people and the convicts might have had on January 26, 1788? 5. Draw a picture of what you think the Convicts would have first seen when they landed at Botany Bay.

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TUESDAY	
MORNING English (1hour)	Admin: Login to Google Classroom and answer the attendance question.
	Reading: Login to Wushka and read the text assigned to your group. (It is the same text as yesterday)
	Learning Intention: <i>We are learning how to connect the texts we read to other shows and stories we are familiar with.</i>
	Success Criteria: <ul style="list-style-type: none"> I can find similarities between two texts I can explain my reasoning
	List three books or movies that you are reminded of after reading the text. Explain how these texts are connected to the one you are reading.
	Spelling: Choose 5 – 10 words from your list words and write them in alphabetical order. Underline the grapheme that represents the sound of the week.
	BTN: Watch 'Behind the News' at 10am on ABC Me. Write a summary of your favourite story.
	Emotional Wellbeing: Look after yourself - participate in a self-care activity e.g. going to bed early, painting, deep breathing, watching the sunset or having a bath.
	Wellbeing (30 mins)
	
Recess	
MIDDLE Maths (45 mins)	Number of the day: Complete number of the day as described on Monday.
	Topic: Area Learning Intention: <i>We are learning what area is, how to measure it and how to write our answer.</i>
	Success Criteria: <ul style="list-style-type: none"> I can work out the area of a rectangle using grid paper I can use the correct numbers, letters and symbols to express my answer (e.g.: 6cm^2) I can show that two rectangles hat look different can have the same area (Year 4)
Year 3: Using grid paper and a ruler, draw rectangles with the following area: 6cm^2 ; 12cm^2 ; 8cm^2 ; 10cm^2 Question: The rectangles you have just drawn all have an even number of square centimetres. Can you draw a rectangle whose area is an odd number of square centimetres?	


PE (30 mins)	Year 4: Using grid paper and a ruler draw three different rectangles, all with an area of 16cm ² . Measure the length and the width of each one of these rectangles and label them. Question: Do you notice anything interesting?
	Mathletics:
	Login to Mathletics and complete 2 of the tasks assigned.
	PE: SISA Lesson 2: Dance 1. Click the following link: vimeo.com/showcase/sisaworkout1 2. Enter the password: getfitnow 3. Click the video labelled '04-Dance 2' and complete the activity 4. Optional: complete the worksheet attached or answer the questions on the worksheet in a google doc.
Lunch	
AFTERNOON Other KLA's (1 hour)	Library: Login to your Library Google Classroom and complete the assignment assigned by Ms Ratcliffe: 1. Read the Library PRC April Update and complete the questions. 2. Complete the work assigned to you about Digital Citizenship. 3. Submit the work into your Library Google Classroom.

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WEDNESDAY	
<p>MORNING English (1 hour)</p>    	Admin:
	Login to Google Classroom and answer the attendance question.
	Typing:
	Complete Level 1 Lesson 2 of Dance Mat Typing .
	Spelling:
	Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list.
	Writing
	Learning Intention: We are learning to understand differences between the language of reporting and the language of opinion.
	Success Criteria:
	<ul style="list-style-type: none"> I can identify the difference between a fact and an opinion.
Wellbeing (30 mins)	<p>An informative text provides information about a particular topic using facts.</p> <p>Watch the following link: https://youtu.be/Flyt5pEcE_g</p> <p>Read the 'Distinguish between fact and opinion' poster attached to this assignment. In your own words, record the following:</p> <p>What is a fact?</p> <p>What is an opinion?</p> <p>Complete the 'Fact or Opinion – Cupcakes' worksheet.</p> <p>Complete the 'Fact or Opinion – Sentence Sort' worksheet.</p>
Social Wellbeing:	Play a board game with a member of your family.
Recess	
<p>MIDDLE Maths (45 mins)</p>	Number of the day:
	Complete number of the day as described on Monday.
	Topic:
	Learning Intention: We are learning what area is, how to measure it and how to write our answer.
	Success Criteria:
<ul style="list-style-type: none"> I can work out the area of a rectangle using grid paper I can use the correct numbers, letters and symbols to express my answer (e.g.: 6cm²) I can show that two rectangles that look different can have the same area (Year 3) 	
Year 3:	Using grid paper and a ruler, draw two different rectangles, both with an area of 12cm ² . Label the length and the width of each rectangle. Do you notice anything interesting?
Year 4:	Using grid paper and a ruler, draw a triangle. Some of your lines will cut through diagonally across your grid boxes on your paper. How can you work out the area of your triangle, when we are not using whole square centimetres grid boxes? Show me the triangle and explain your answer.

PE (30 mins)	Mathletics:
	Login to Mathletics and complete 2 of the tasks assigned.
	PE: SISA Lesson 3: Athletics Development 1. Click the following link: vimeo.com/showcase/sisaworkout1 2. Enter the password: getfitnow 3. Click the video labelled '06-Athletics Development' and complete the activity 4. Optional: complete the worksheet attached or answer the questions on the worksheet in a google doc.
Lunch	
AFTERNOON Other KLA's (1 hour)	Science: There are two activities to complete. Both are explained on the science worksheet. They are titled "Class Activity".

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THURSDAY		
<p>MORNING English (1hour)</p>  <p>Wellbeing (30 mins)</p>	<p>Admin:</p> <p>Login to Google Classroom and answer the attendance question.</p>	
	<p>Reading:</p> <p>Login to Wushka and read the text assigned to your group.</p>	
	<p>Learning intention: <i>We are learning to use clues in the text to predict what might happen next.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • <i>I can use clues in the text to make a sensible prediction</i> • <i>I can use these clues to add detail to my prediction</i> 	
	<p>Imagine the main character in your text was 10 years older. Would the ending have been the same? Write your prediction for a new ending for your text.</p>	
	<p>Spelling:</p> <p>Segment the words from your spelling list.</p>	
	<p>Handwriting:</p> <p>Complete the next page in your handwriting book.</p>	
	<p>Cognitive Wellbeing:</p> <p>Complete a jigsaw puzzle, Sudoku or crossword puzzle.</p>	
	Recess	
	<p>MIDDLE Maths (45 mins)</p>	<p>Number of the day:</p> <p>Complete number of the day as described on Monday.</p>
		<p>Maths:</p> <p>Learning Intention: <i>We are learning what area is, how to measure it and how to write our answer.</i></p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • <i>I can compare and estimate the area of rectangles (Year 3)</i> • <i>I can compare and estimate the area of irregular shapes (Year 4)</i> • <i>I can work out the area of a rectangle using grid paper</i> • <i>I can use the correct numbers, letters and symbols to express my answer (e.g.: 6cm²)</i>
<p>Year 3: Using grid paper and a ruler and using ONLY squares and rectangles, draw a building on one page and then a different building on another page. Can you guess which building has the bigger area? Count the grid boxes (square centimetres) inside and see if your answer is correct.</p> <p>Extension: Is there another way to measure the area of your buildings, other than by counting the square centimetres?</p> <p>Year 4: Complete Year 4 Area Worksheet 2.</p> <p>Extension: Do the Year 3 activity but use triangles as well as squares and rectangles.</p>		

PE (30 mins)	Mathletics:
	Login to Mathletics and complete 2 of the tasks assigned.
	PE:
	SISA Lesson 4: Aerobics
	<ol style="list-style-type: none"> 1. Click the following link: vimeo.com/showcase/sisaworkout1 2. Enter the password: getfitnow 3. Click the video labelled '08-Aerobics 2' and complete the activity 4. Optional: complete the worksheet attached or answer the questions on the worksheet in a google doc.
Lunch	
AFTERNOON Other KLA's (1 hour)	French:
	Login to your French Google Classroom and complete the assignment set by Ms Cartwright.

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FRIDAY	
<p>MORNING English (1 hour)</p>	<p>Admin: Login to Google Classroom and answer the attendance question.</p> <p>Reading: Listen to Chapter 3 and 4 of the class novel 'Matilda' by Roald Dahl read by one of our Stage 2 teachers. If you have your own copy at home, follow along or read the chapters yourself.</p> <p>Spelling:</p> <p style="background-color: #00aaff; color: white; padding: 5px;">Learning Intention: We are learning to identify spelling errors in unknown texts and provide correct spelling.</p> <p style="background-color: #00aaff; color: white; padding: 5px;">Success Criteria:</p> <ul style="list-style-type: none"> I can find spelling errors in an unknown text. I can use a variety of spelling strategies to spell unknown words. <p>Read the sentences below. Rewrite the sentences with the correct spelling.</p> <ol style="list-style-type: none"> 1. I lik to jomp on the trampoline. 2. The cars were rasing very fast along the race trak. 3. Dad had to cooke us dinna last night. 4. I saw a smorl lobster wen I went swimming. <p>Challenge sentences:</p> <ol style="list-style-type: none"> 1. My mother is happyer now that her beutiful flowers are blooming. 2. The wizard fownd a cloak that made him invisable.
<p>Wellbeing (30 mins)</p>	<p>Journal Writing: Write about how you have been feeling this week. Complete a page of your COVID-19 time capsule booklet.</p> <p>Spiritual Wellbeing: Go on a nature walk, plant some seeds, listen to some birdsong or do some weeding.</p>
Recess	
<p>MIDDLE Maths (45 mins)</p>	<p>Number of the day: Complete number of the day as described on Monday.</p> <p>Topic:</p> <p style="background-color: #ffff00; padding: 5px;">Learning Intention: We are learning what area is, how to measure it and how to write our answer.</p> <p style="background-color: #ffff00; padding: 5px;">Success Criteria:</p> <ul style="list-style-type: none"> I can describe what area is I can describe what a square centimetre is I can work out the area of a rectangle using grid paper I can use the correct numbers, letters and symbols to express my answer (eg: 6cm²)



PE (30 mins)	Year 3 & 4: Answer the following questions. <ol style="list-style-type: none"> 1. What does 'area' mean, in maths? 2. What is a square centimetre? 3. What can we measure using that square centimetre? 4. Draw 3 rectangles with an area of 12cm² 5. If you are feeling confident and would like some extension, complete the Area Challenge worksheet.
	Mathletics:
	Login to Mathletics and go on to Live Mathletics.
	Dance: <ol style="list-style-type: none"> 1. <u>Warm up video</u> 2. Continue to practice <u>Footloose</u> 3. Practice <u>The Final Countdown</u>. Ask you parents if they'll join you! 4. Use the same dance recording worksheet from last week to create a simple dance routine to represent a busy, overcrowded city street. Listen to both music options below (if you don't have access to a computer then pick two pieces of music – one fast and one slow). Imagine how your dance would be affected by a different soundtrack. Pick the music that better suits your ideas. You only need to choregraph for the first minute or so. Rehearse your dance and then either film it or perform it for your family. <p><u>Option 1 music</u></p> <p><u>Option 2 music</u></p>
Lunch	
AFTERNOON Other KLA's (1 hour)	Art: Complete the 'Eye in a Colour Wheel' art activity attached to this assignment.