Home Learning Activities for Kindergarten French

Term 2 Week 3 Le Temps (Weather)



Instructions for Parents/Carers

Learning Intention: We are learning to understand the French for "What is the weather like?" and learning how to answer that question in French.

Success Criteria: I can understand when someone asks me in French "Quel temps fait-il?" ("What is the weather like?") and I can answer that it is:

- hot (II fait chaud)
- cold (II fait froid)
- windy (II y a du vent)
- raining (II pleut) and
- snowing (Il neige).

There are two main activities for French in Week 3.

Activity 1:

- Look at the attached pronunciation chart.
- Try to say the French words.
- Draw a picture of a rainy day or rain and label it with the French *II pleut*.
- Draw a picture of it snowing either next to your rain picture or on a different piece of paper and label it *il neige*.
- Make sure that you put your name on your artwork.

Activity 2:

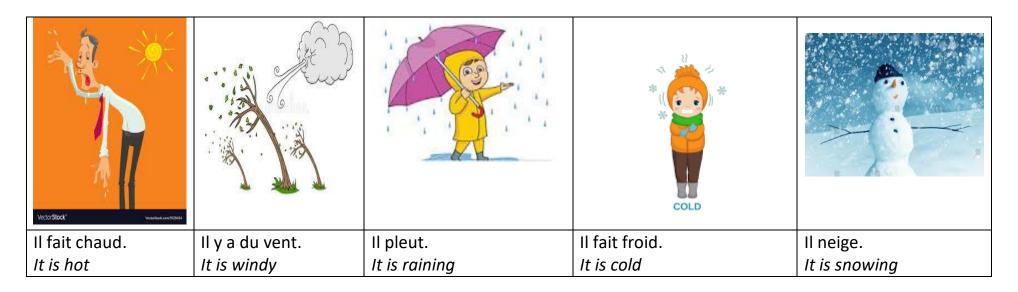
• Look at the template/map of France. Draw rain at the top of France and draw a lovely sun at the bottom of the map. It is cooler and wetter in the north of France and warmer and drier in the south of France. The French people love to holiday by the sea at the bottom of the map.

Pronunciation Chart for French Weather Expressions:

Exercise: Try to say the French weather expressions by looking at the guide. Draw and label your own rainy and snowing pictures. You can look at the pictures below to help you draw.

Quel temps fait-il? (pronounced as Kell tom fay till)

| Il fait chaud. | ll y a du vent. | Il pleut. | Il fait froid. | Il neige. |
|-----------------|------------------|-------------|----------------|-------------------------------|
| | | | | |
| (ill fay shore) | (ill ya dew von) | (ill pleuh) | (ill fay fwa) | (ill nej) |
| | | | | The 'ej' sound is the same |
| | | | | sound as in m <u>eas</u> ure. |



MAP OF FRANCE – draw some raindrops <u>at the top of</u> the map where it is often rainy and a lovely golden sun <u>at the bottom</u> of the map.

