

Remote learning Grid - Week 4 Term 2 - Early Stage 1

This grid covers both online and offline options. Activities that are highlighted yellow will receive explicit feedback from teachers. If the learning is completed offline, please submit the work via 2 options. Option 1: take photos of work and upload to Seesaw. Option 2: hand in completed work to the teacher at the end of each week via the front office. Optional activities are highlighted in green.

	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5
Morning	<p>English</p> <ul style="list-style-type: none"> • Complete the morning routine activity assigned on Seesaw. • Practise saying and writing all of the phonemes that we have learnt, and these new ones: ll, ss, ff, zz <i>Use the whiteboard and marker provided (see the attached letter formation guide)</i> • Complete the 'Unit 4 (book 1): Segment and blend decodable words' Seesaw activity. Offline complete the corresponding worksheet. • Complete the Phonics worksheet. • Complete the 'Read To' Seesaw Activity. Offline: read a favourite story 	<p>English</p> <ul style="list-style-type: none"> • Complete the morning routine activity assigned on Seesaw. • Practise saying and writing all of the phonemes that we have learnt, and these new ones: ll, ss, ff, zz <i>Use the whiteboard and marker provided (see the attached letter formation guide)</i> • Complete the 'Unit 4 (book 2): Segment and blend decodable words' Seesaw activity. Offline complete the corresponding worksheet. • Login to Wushka and choose a book to read and then complete one of the activities. Offline choose a book to read 	<p>English</p> <ul style="list-style-type: none"> • Complete the morning routine activity assigned on Seesaw. • Practise saying and writing all of the phonemes that we have learnt, and these new ones: ll, ss, ff, zz <i>Use the whiteboard and marker provided (see the attached letter formation guide)</i> • Complete the 'CVC Unit 4 Segment and Blend' Seesaw Activity. Offline complete the corresponding worksheet. • Complete the 'Camera word parking Lot (Unit 4)' Seesaw Activity. Offline complete the corresponding worksheet. • Login to Wushka and choose a book to read and then complete one of the 	<p>English</p> <ul style="list-style-type: none"> • Complete the morning routine activity assigned on Seesaw. • Practise saying and writing all of the phonemes that we have learnt, and these new ones: ll, ss, ff, zz <i>Use the whiteboard and marker provided (see the attached letter formation guide)</i> • Complete the 'Unit 4: Camera Word Unscramble'. Offline complete the corresponding worksheet. • Complete the 'Sentence writing - using decodable words and camera words Unit 4 Lesson 1' Seesaw Activity. Offline complete the corresponding worksheet. 	<p>English</p> <ul style="list-style-type: none"> • Complete the morning routine activity assigned on Seesaw. • Practise saying and writing all of the phonemes that we have learnt, and these new ones: ll, ss, ff, zz <i>Use the whiteboard and marker provided (see the attached letter formation guide)</i> • Complete 'Unit 4: Trash or Treasure' activity assigned on Seesaw. Offline complete the corresponding worksheet. • Use letter tiles provided in your resource pack to segment and blend cvc and cvcc words from the word lists provided. • Complete the Seesaw activity 'Week 4: Rhyme' Activity. Offline complete

	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5
	with someone at home.	with someone and choose 1 sentence to write and draw.	activities. Offline choose a book to read with someone and choose 1 sentence to write and draw.	<ul style="list-style-type: none"> Login to Wushka and choose a book to read and then complete one of the activities. Offline choose a book to read with someone and choose 1 sentence to write and draw. 	<p>the corresponding worksheet.</p> <ul style="list-style-type: none"> Complete the 'Read To' Seesaw Activity. Offline: read a favourite story with someone at home.
Wellbeing break	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.
Break					
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Practise sequencing numbers to 20 and creating the number with objects. Use the numbers from your resource pack to help you sequence the numbers. Complete the Volume and Capacity 1 activity assigned on Seesaw. Offline complete the corresponding worksheet. Complete Seesaw activity 'Monday: Addition'. Offline complete the 	<p>Mathematics</p> <ul style="list-style-type: none"> Practise writing numbers. See the attached number formation sheet. Use the whiteboard and marker provided (see the attached letter formation guide) Complete the Volume and Capacity 2 activity assigned on Seesaw. Offline complete the corresponding worksheet. Complete Seesaw activity 'Tuesday: Addition'. Offline complete the 	<p>Mathematics</p> <ul style="list-style-type: none"> Using materials from the resource pack, play a number game with someone. Complete the Volume and Capacity 3 activity assigned on Seesaw. Offline complete the corresponding worksheet.. Complete the Seesaw '100 Days of School: Week 4' Activity. Offline complete the corresponding worksheet. 	<p>Mathematics</p> <ul style="list-style-type: none"> Practise sequencing numbers to 20 and creating the number with objects. Use the numbers from your resource pack to help you sequence the numbers. Complete the Volume and Capacity 4 activity assigned on Seesaw. Offline complete the corresponding worksheet Complete Seesaw activity 'Thursday: Addition'. Offline complete the corresponding worksheets. Using materials from the 	<p>Mathematics</p> <ul style="list-style-type: none"> Practise writing numbers. See the attached number formation sheet. Use the whiteboard and marker provided (see the attached letter formation guide) Complete the Volume and Capacity 5 activity assigned on Seesaw. Offline complete the corresponding worksheet. Login into Mathletics and complete the assigned activity. Complete Seesaw activity 'Friday: Addition'. Offline complete the corresponding

	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5
	corresponding worksheets.	corresponding worksheets.		resource pack, play a number game with someone.	worksheets. • Using materials from the resource pack, play a number game with someone.
Break	Break	Break	Break	Break	Break
Afternoon	Science <ul style="list-style-type: none"> Complete the assigned weather activity on Seesaw. This can be completed through the week and submitted on Friday. Offline complete the corresponding worksheet. 	French <ul style="list-style-type: none"> Complete the activity assigned on Seesaw for French. Offline complete the corresponding worksheets. 	Library <ul style="list-style-type: none"> Complete the assigned library activity on Seesaw. Offline alternative, read a favourite story with someone. News <p>Upload a video of themselves on Seesaw- See Seesaw activity for further instructions. Offline: present your news to someone in your house.</p> <p>Topic: Cold Days. What does it look like and feel like on a cold? What activities do you like to do and why?</p>	French <ul style="list-style-type: none"> Complete the activity assigned on Seesaw for French. Offline complete the corresponding worksheets. Creative arts <ul style="list-style-type: none"> Complete the assigned art activity on Seesaw. Offline complete the corresponding art activity. 	PDHPE - SISA <ul style="list-style-type: none"> Complete the assigned SISA activity on Seesaw. Offline: get active! Do some form of physical exercise.

you

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

come

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

play

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

my

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

this

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

have

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

www.getreadingright.com

Word List 4



s m c t g p a o + r l d b f h i u + v w y z j n k e
ll ss ff zz

3 Phoneme Words

huff puff well kill sell bell fell dull	roll yell hill will jazz dell sill hell	fuss muff cuff buzz less lass fuzz tell	hiss kiss fill mess bill doll boss fizz	miss buff Bill mass
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Extension Words

VC / VCC Words

ass ill

4 Phoneme Words

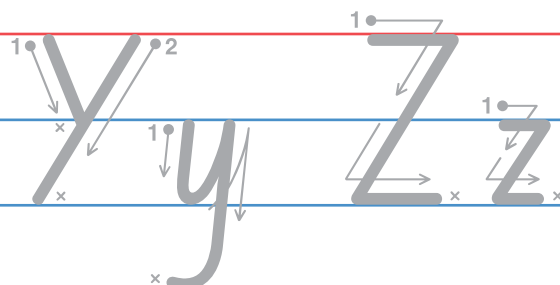
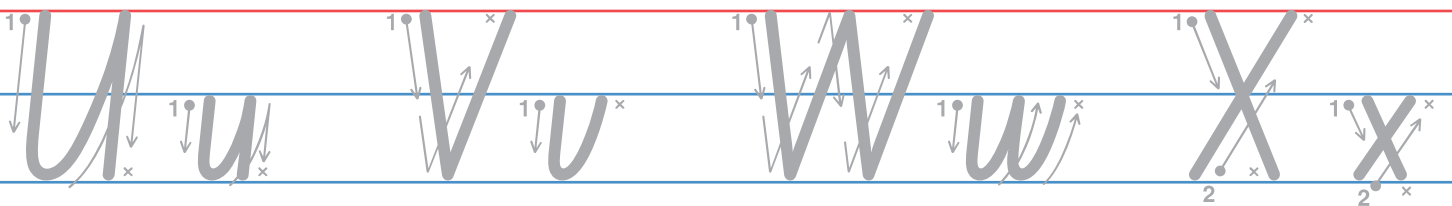
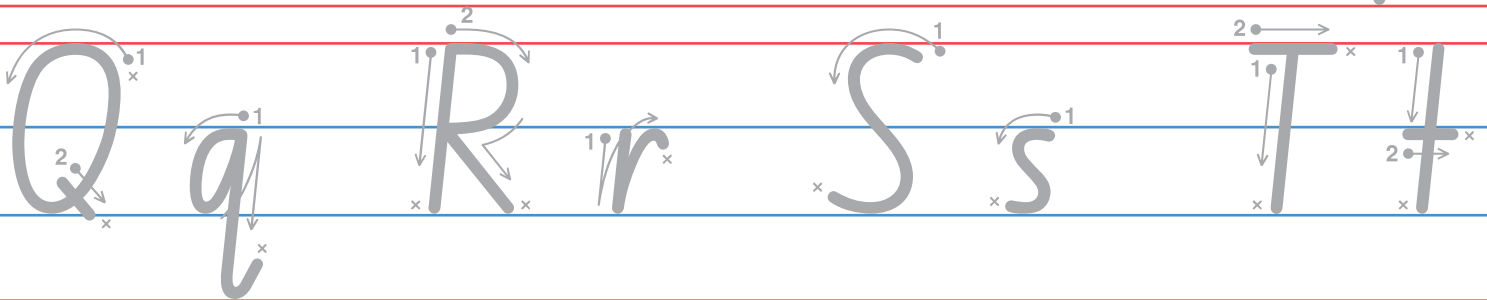
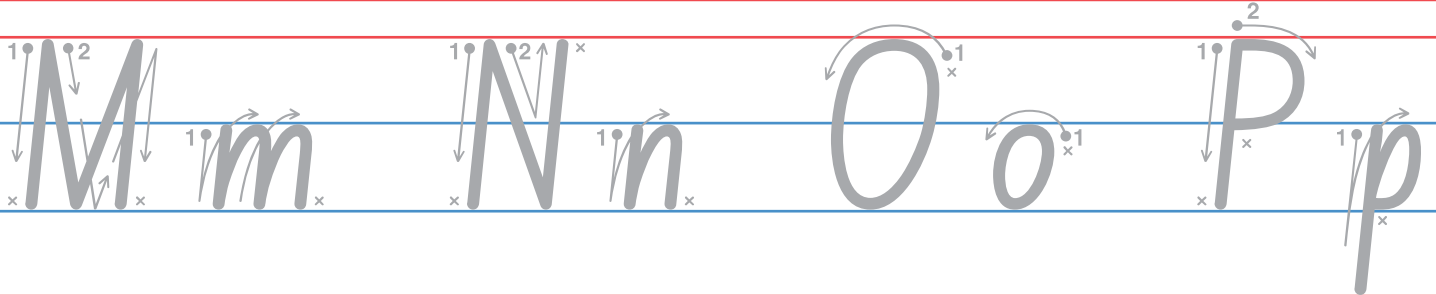
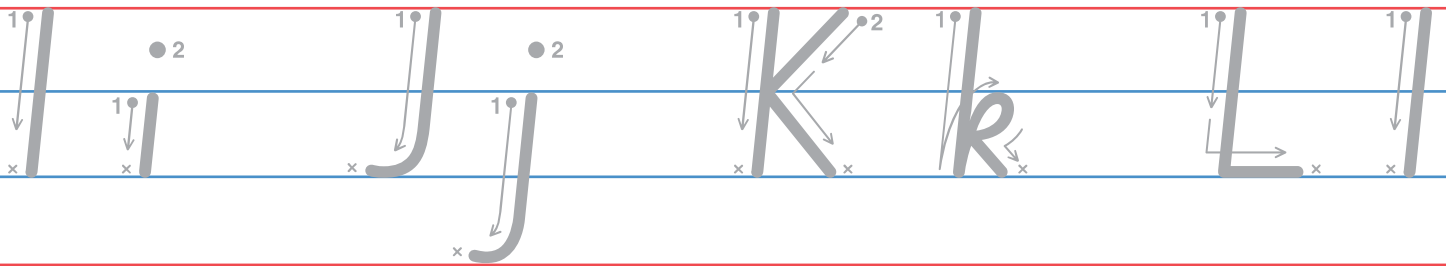
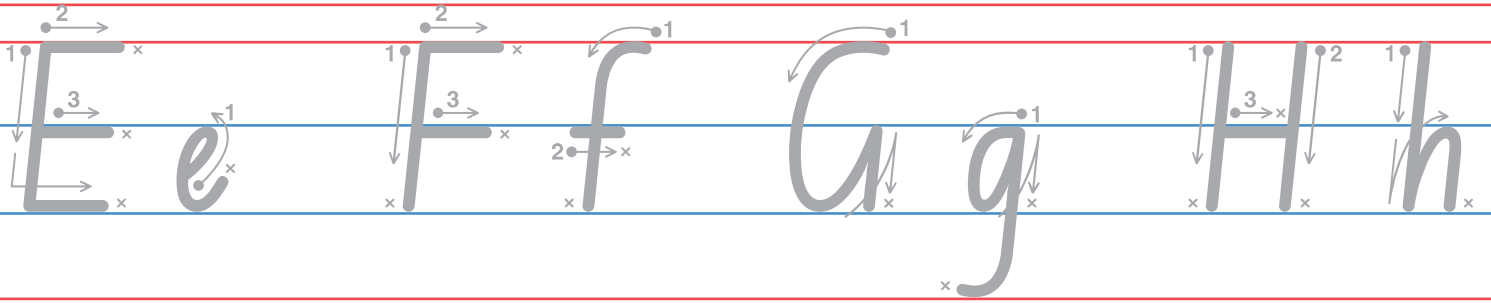
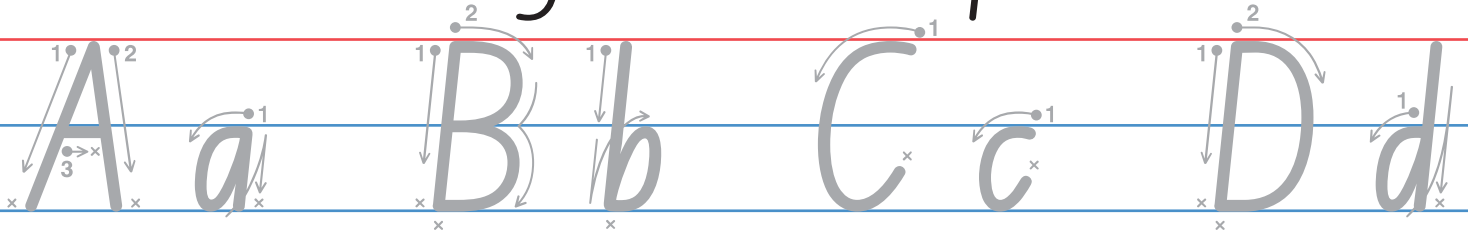
swell smell cliff spill dress stuff bliss drill	scuff skill skull stiff bluff fluff bless
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5 Phoneme Words

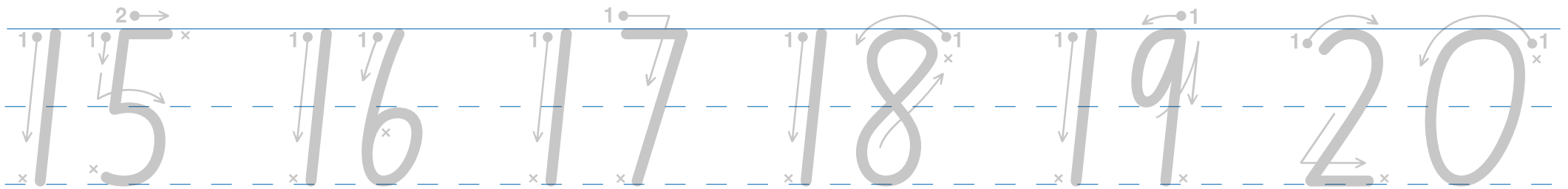
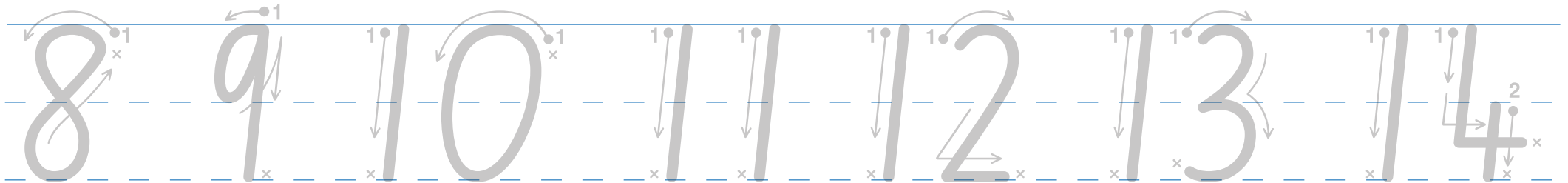
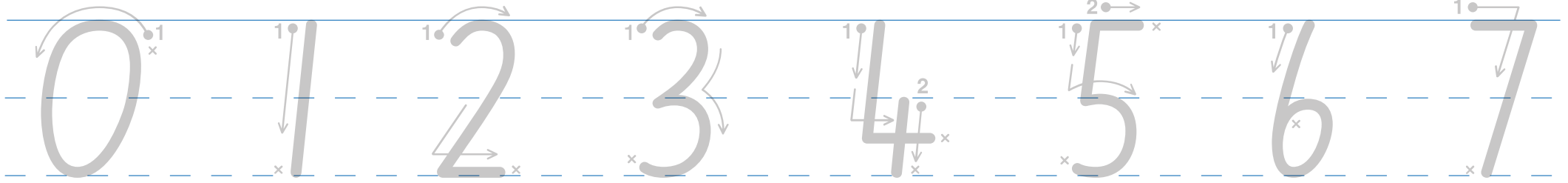
stress	scruff
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Writing the Alphabet



Writing Numbers 0-20




Wellbeing Grid - Weeks 3 and 4


Complete one of these activities each day. You may complete each activity more than once.


<p>Do some Cosmic Yoga. You can find the videos on Youtube.</p>	<p>Play a boardgame or do a jigsaw puzzle with a family member.</p>	<p>Do something to help out around your house e.g. help to fold the washing.</p>
<p>Build a cubby house out of blankets and read a book inside with a family member.</p>	<p>Go for a bike ride, scooter ride or walk around the block with a family member.</p>	<p>Think of your happiest memory and draw a picture of it.</p>
<p>Make a thank you card for someone.</p>	<p>Download the 'Smiling Minds' App and do some meditation.</p>	<p>Do a 'Just Dance'. You can find the videos on Youtube.</p>

Unit 4 (book 1): Segment and Blend Decodable Words (Monday 18th May)

Read the word, then using the tiles provided in your resource pack, build the words and finally write the word (please write the word in lower case).

<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
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<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
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<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
---	---

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



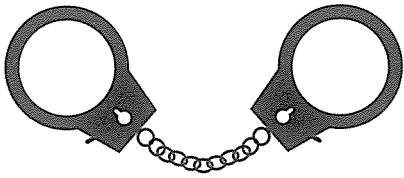
Build it

Write it

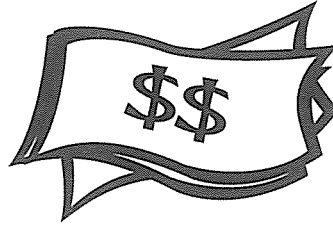
Practice writing the words on the back of this piece of paper.

INSTRUCTIONS

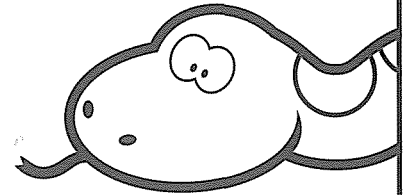
Look at the picture and the words below each picture. Choose the correct word by circling it. Then write it on the line below. Colour in all the pictures.



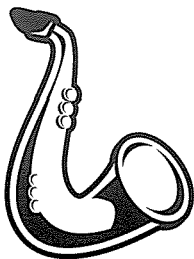
huff puff cuff



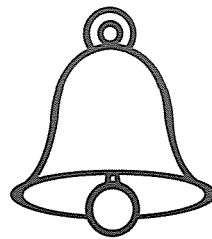
bill tell doll



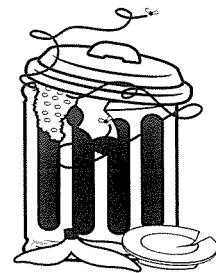
miss hiss fuss



jazz buzz fuzz



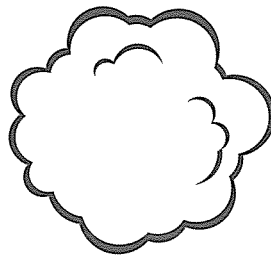
roll bell fill



mess less fuss



smell skill scull



fluff stuff bluff



bless dress bliss

Lesson 1 Monday 18th May

Capacity— which holds more

Capacity is the amount of liquid a container can hold.

1. Circle the item that holds more

Capacity Which holds more?



a) the teacup



b) The fish bowl



a) the mug



b) the tablespoon

Capacity

Which holds more?



a) the kids pool



b) the plant pot

Capacity

Which holds more?



a) the bowl



b) the bucket

Capacity

Which holds more?



a) the box



b) the jar

Capacity

Which holds more?



a) the water bottle

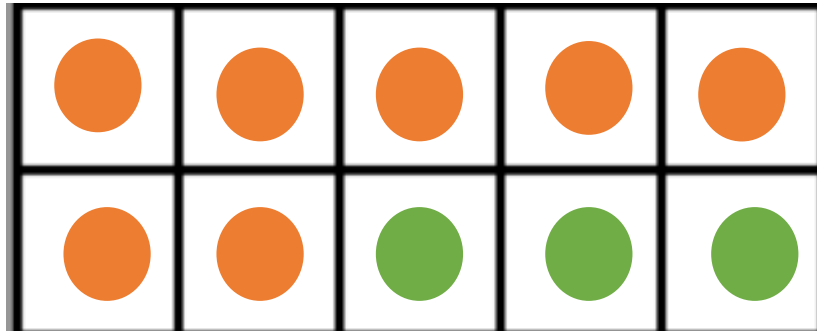


b) the milk carton

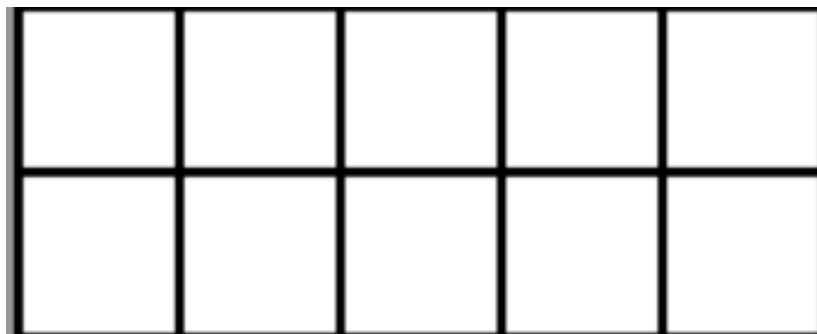
Monday 18th May
Maths Number - Addition

How many ways can you make 10?

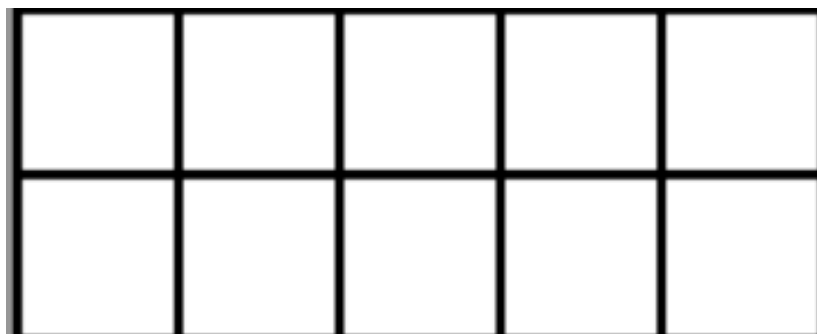
Draw 2 different coloured dots in the ten frames to make 10. Write the sum under the 10 frame. The first one has been done for you.



$$\underline{7} + \underline{3} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

Science—Monday 18th May can be completed throughout the week
We are learning about Autumn!

1. Colour in the months autumn is in

2. Draw a typical Autumn day: include what the weather would be, yourself doing an autumn activity and be dressed in what you would wear in Autumn.

January

February

March

April

May

June

July

August

September


October


November


December

Unit 4 (book 2): Segment and Blend Decodable Words (Tuesday 19th May)

Read the word, then using the tiles provided in your resource pack, build the words and finally write the word (please write the word in lower case).

<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
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<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
---	---

<p><i>Read it</i></p> 	<p><i>Build it</i></p> <hr/> <p><i>Write it</i></p>
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Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

Read it



Build it

Write it

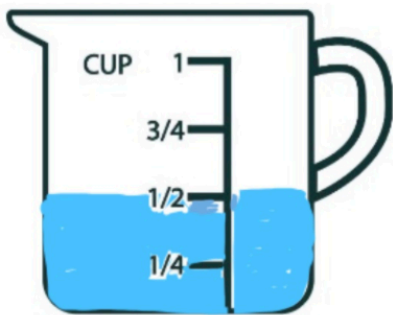
Practice writing the words on the back of this piece of paper.

Lesson 2 Tuesday 19th May

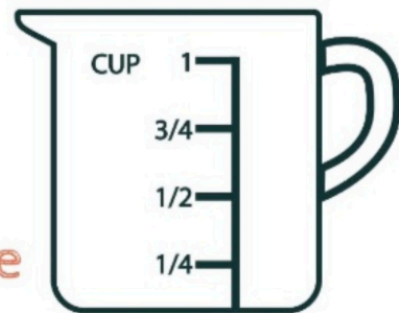
Capacity— comparing

Capacity is the amount of liquid a container can hold.

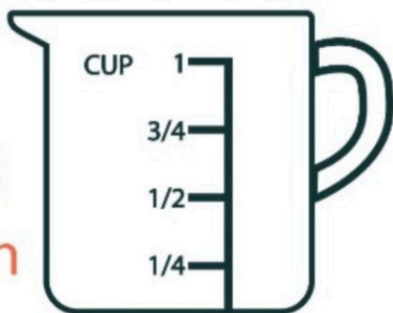
1. Colour the measuring cup to show liquid that is MORE THAN, LESS THAN, and the SAME as the example.



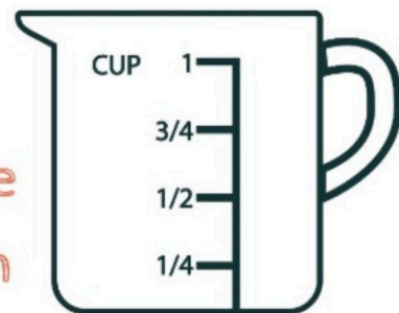
The
Same



Less
Than



More
Than



2. Look at the measuring cup. Draw the liquid to show the same amount as the example (half full).



3. Draw liquid to show MORE than and LESS than. Use a different colour each time!

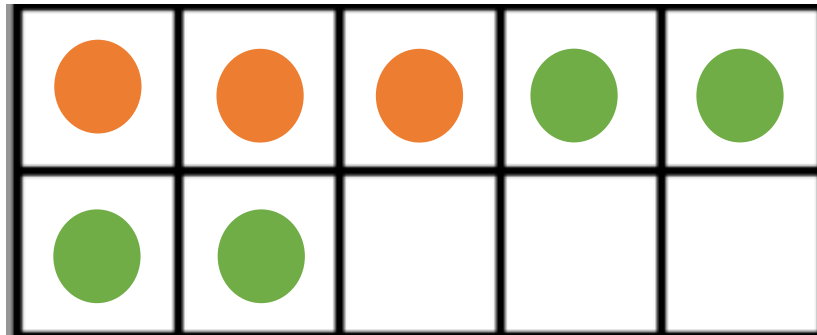


4. Which colour has the most? _____

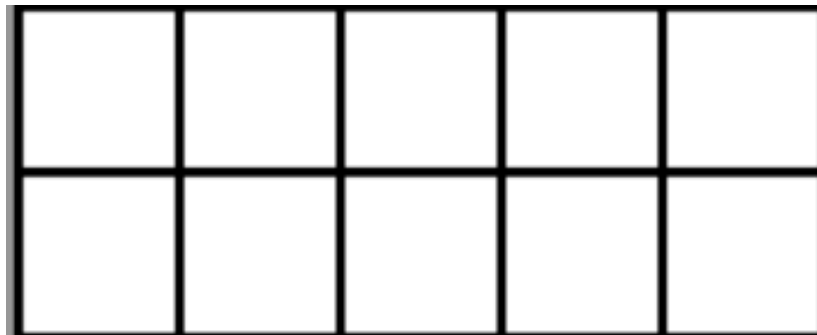
5. Which colour has the least? _____

Tuesday 19th May
Maths Number - Addition

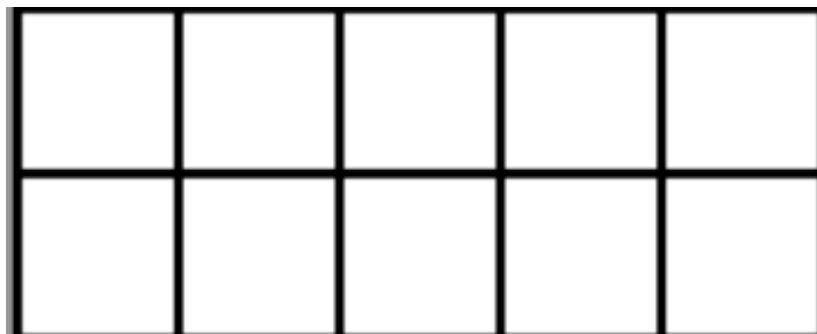
Add dots in each 10 frame to help you solve each addition problem.



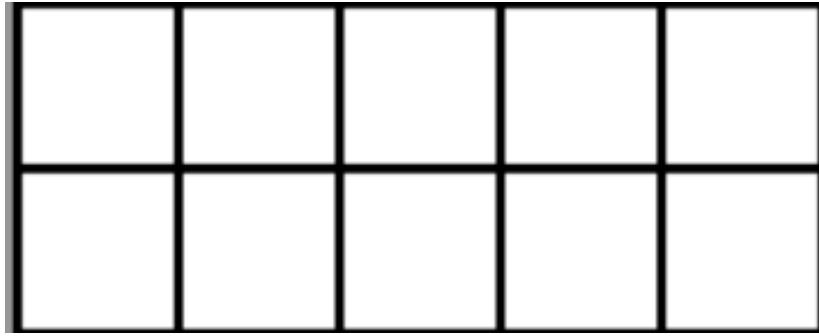
$$\underline{3} + \underline{4} = \underline{7}$$



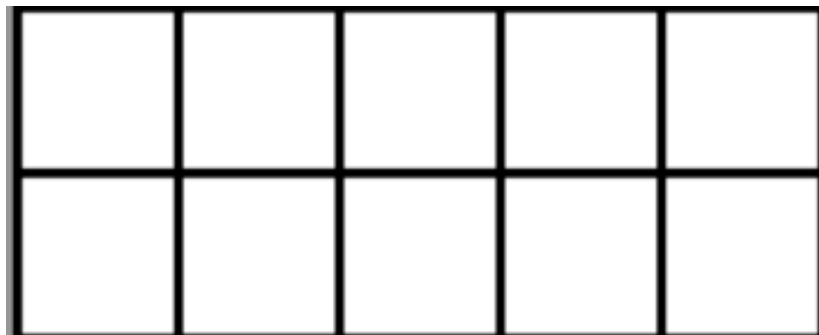
$$2 + 1 = \underline{\quad}$$



$$5 + 2 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



$$4 + 5 = \underline{\quad}$$

Home Learning Activities for Kindergarten French

Term 2 Week 4

Making a French Sentence About My Family

Instructions for Parents/Carers

Learning Intention: We are learning to make sentences in French about our family

Success Criteria:

- *I can start my sentence on the left side.*
- *I can start with a capital letter.*
- *I can leave a finger space between words.*
- *I can put my words in the correct order and*
- *I can end with a full-stop.*



Voici ma famille.

ACTIVITY 1.

Read the following list of words and use the pronunciation guide to try and say them.

Voici	(pronounced vwah see)	means	“Here is”
ma famille	(pronounced mah farmeeah)	means	“my family”
ma mère	(pronounced mah mair)	means	“my mother”
mon père	(pronounced mo {o as in pot} pear)	means	“my father”
ma sœur	(pronounced mah ser)	means	“my sister”
mon frère	(pronounced mo [o as in pot] frair)	means	“my brother”
mon papie	(pronounced mo [o as in pot] puppy)	means	“my grandpop”
ma mamie	(pronounced mah mummy)	means	“my granny”

ACTIVITY 2.



Read the following two French sentences.

Voici ma famille.

Here is my family.



Voici mon frère.

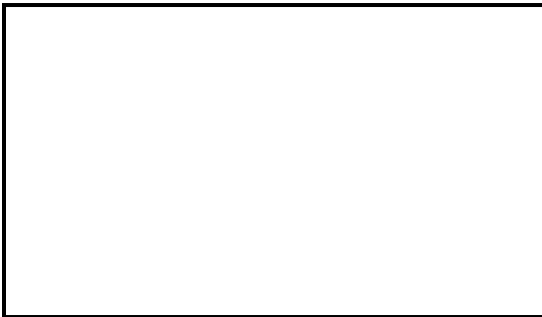
Here is my brother.

Exercise:

There are 2 boxes below. In each box, draw a person from your family. On the line below it, write a French sentence describing who is in your picture.

Steps:

- Start on the left side.
- Begin with the word 'Voici' which means "Here is".
- Start with a capital letter.
- Leave a finger space between words.
- End with a full-stop.
- Read the sentence you have created. Are your words in the correct order?

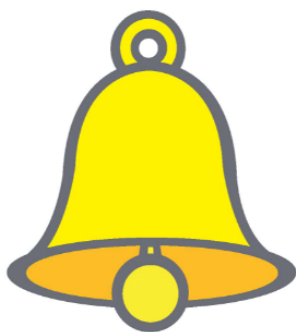


1. _____



2. _____

CVC Unit 4 Segment and Blend Matching Seesaw Worksheet



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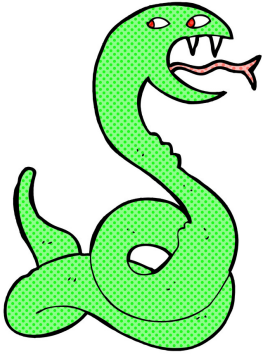
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What sound does a snake make?

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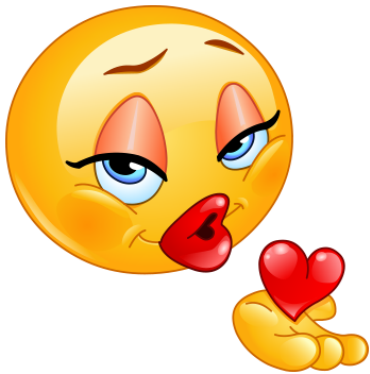


What does the big bad wolf do?

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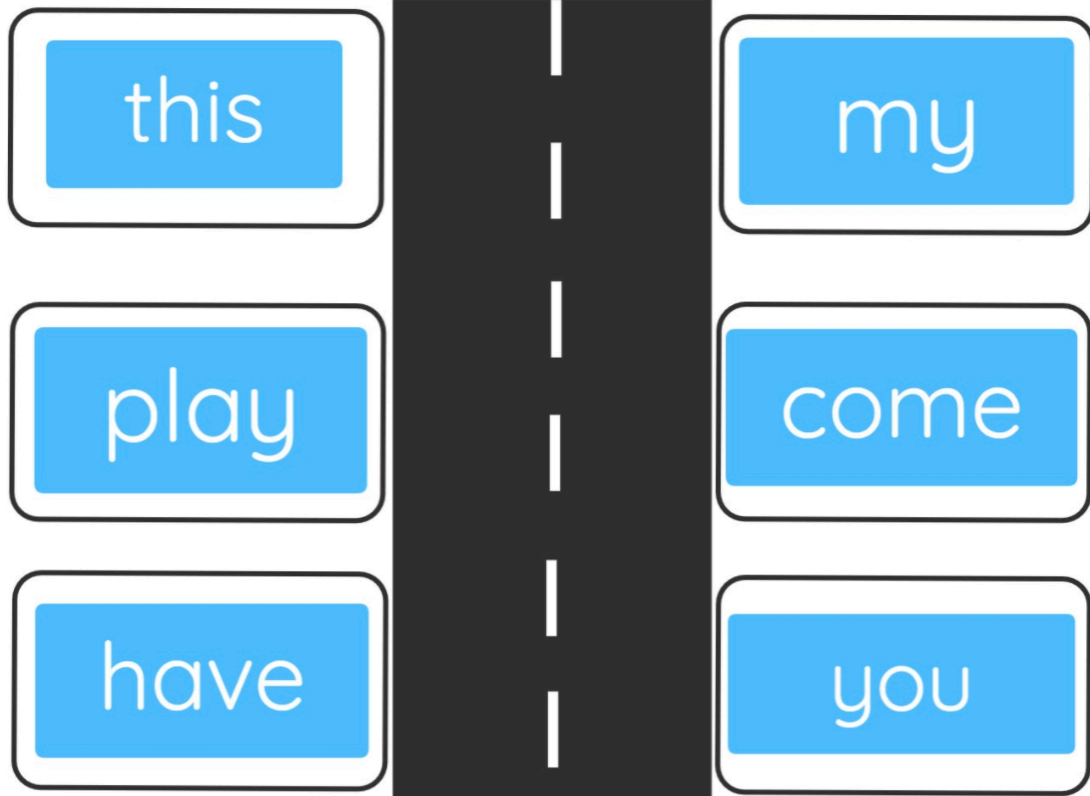
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Camera word parking lot (Unit 4) (Wednesday 20th May)

Cut out the cars and paste them onto the matching parking space. Read your camera words to someone.




Practice writing your camera words 5 times in different colours



<i>this</i>				
<i>play</i>				
<i>you</i>				
<i>come</i>				
<i>my</i>				
<i>have</i>				

Lesson 3 Wednesday 20th May
Capacity— using language to compare
measurable objects

Which One Holds More or Less?



1. Cut and paste the words (holds more or holds less) to correctly complete the sentences.

A  _____ than a  .

A  _____ than a  .

A  _____ than a  .

A  _____ than a  .

A  _____ than a  .

holds more

holds more

holds more

holds less

holds less

2. Draw pictures in the right spot to finish the sentences.

A _____ holds more than _____.

A _____ holds less than _____.

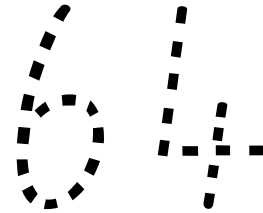
100 Days of School!

We have been at school for **64** days.

Can you write the number before and after?

Before	After

Trace the number.



Can you break the number into its tens and ones?

Tens	Ones

Can you make a tally for the number?

Can you fill in the tens frames to make the number?

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The Mixed-Up Chameleon

Name:

Class:

Learning intention

We are learning about books

Success criteria

I can listen to, enjoy and respond to an online story

I can understand the story and complete the worksheet

Ask your parent or carer if they can help you to watch this video and then complete the worksheet

<https://safeyoutube.net/w/EEH2>

The Mixed-Up Chameleon Book Study

Draw a picture of yourself with as many characteristics of animals as you can like the chameleon!!

Write one sentence about animal characteristic you would like to have.

Spell INSTRUCTIONS

Unscramble the camera words on the left and write them correctly into the spaces provided. Remember to check your spelling is correct. Cross out the words in the box at the bottom of the page as you go.

1 o u y

2 s t i h

3 y m

4 l p a y

5 m c o e

6 h v e a

this	play	have
my	come	you

Unjumble sentences (Thursday 21st May)

Unjumble the sentence and write it in order here.

is	big.	dog	The
----	------	-----	-----

Draw a picture to match your sentence here.

Unjumble the sentence and write it in order here.

can	today.	I	play
-----	--------	---	------

Draw a picture to match your sentence here.

Unjumble the sentence and write it in order here.

the	we	at	are	vet.
-----	----	----	-----	------

Draw a picture to match your sentence here.

Unjumble the sentence and write it in order here.

a	is	big	This	hat.	red
---	----	-----	------	------	-----

Draw a picture to match your sentence here.

Lesson 4 Thursday 21st May



Volume and Capacity— measuring containers

1. Find 1 small container to measure with
2. Look around your house for some other containers of different sized capacities
3. Fill the small container with water and pour into each of the different containers
4. Take a closer look— which container has the greater capacity? **Draw your answers.**



Thursday 21st May
Maths Number - Addition

Build a pizza.

1. Draw the correct number of toppings on each pizza.
2. Write an addition sentence to go along with the number of toppings.

Add these Toppings	
	3
	2



+ =

Add these Toppings	
	5
	1

+ =

Addition Build-a-Pizza



Add these Toppings

	3
	6

+ =

Addition Build-a-Pizza



Add these Toppings

	4
	4

+ =

Addition Build-a-Pizza

Add these Toppings

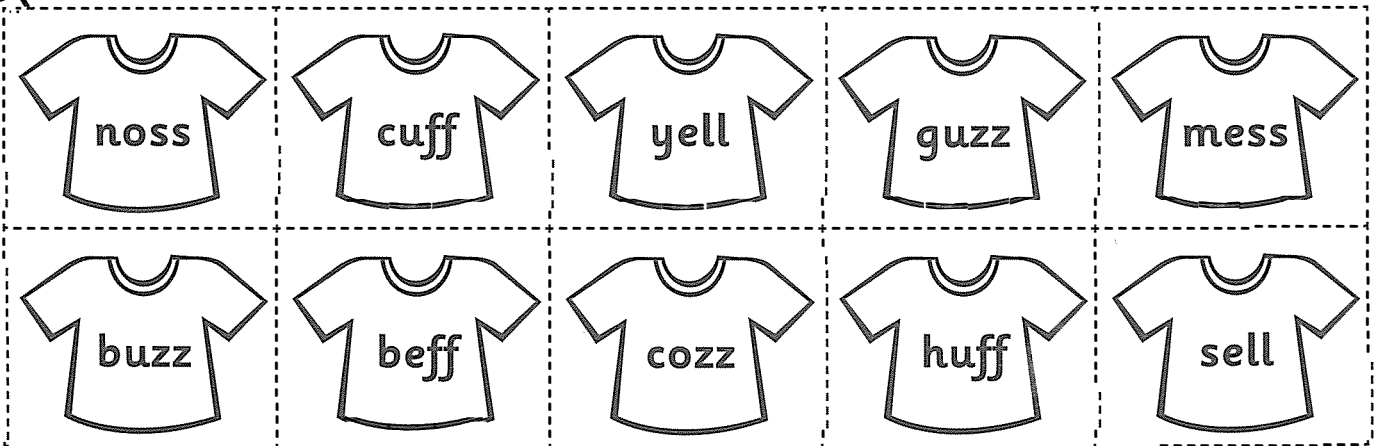
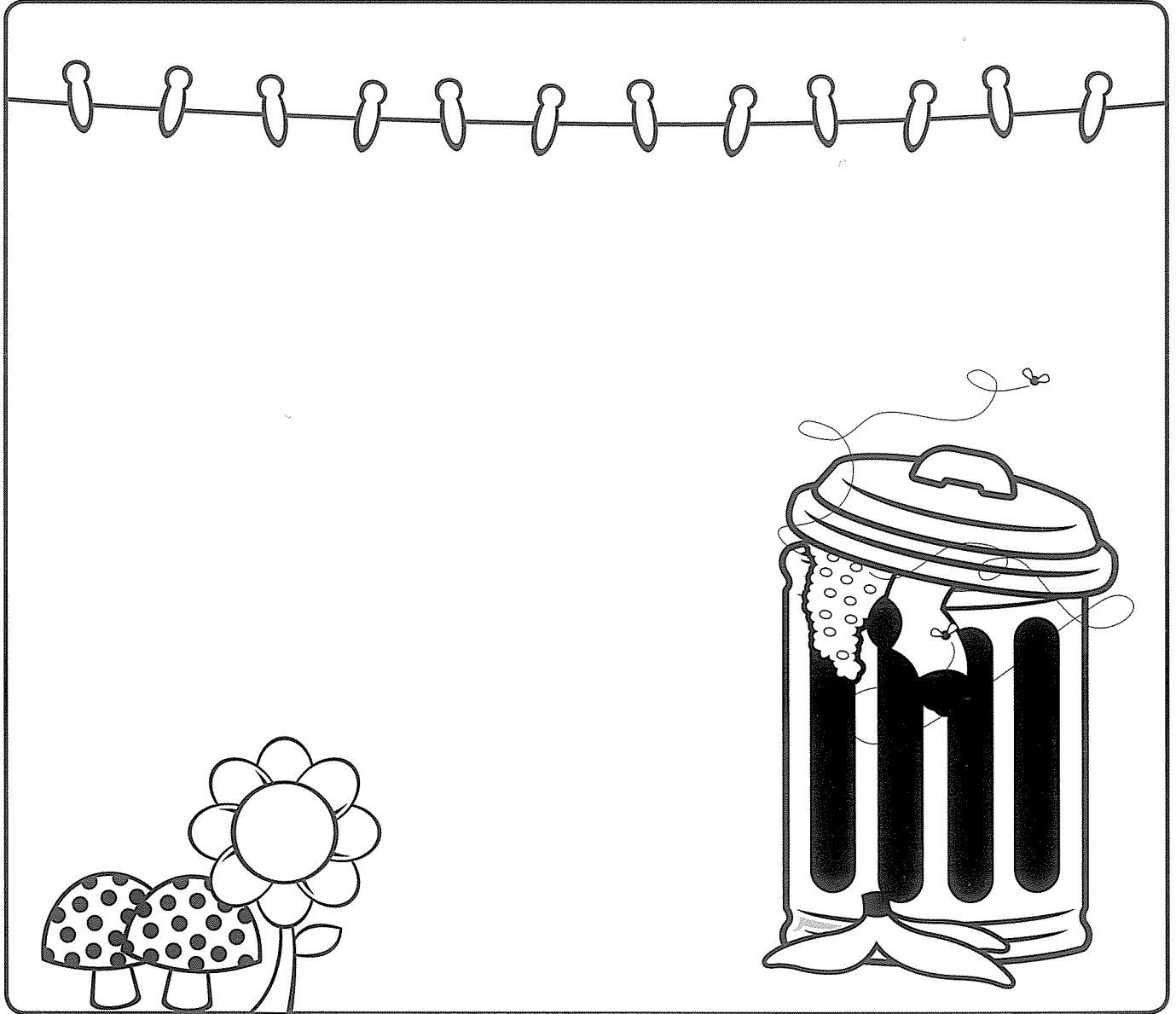
	4
	3

+ =



INSTRUCTIONS

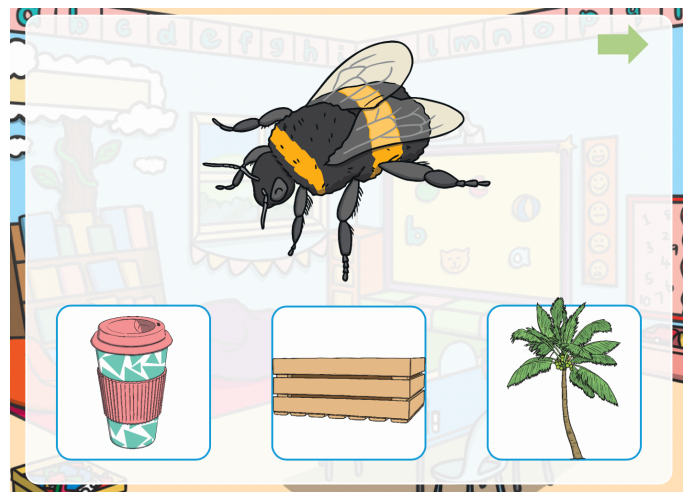
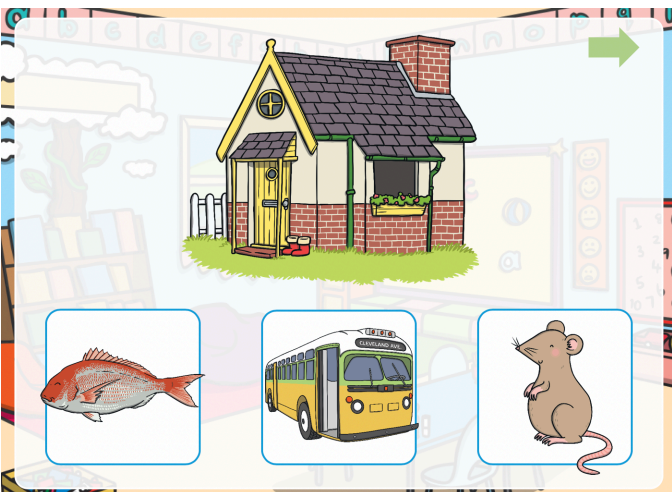
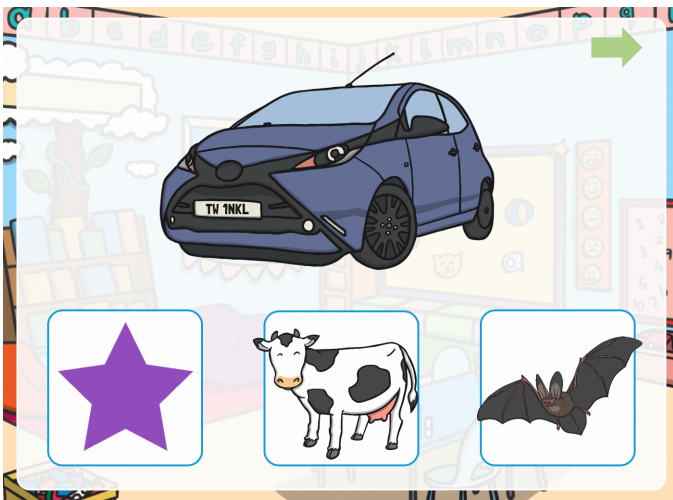
Cut and colour the T-shirts at the bottom of the page. You are going to help hang up the laundry. Choose a T-shirt and read the word on it. If the word is real, you need to paste it on the washing line. If the word is fake, then paste it into the trash can.

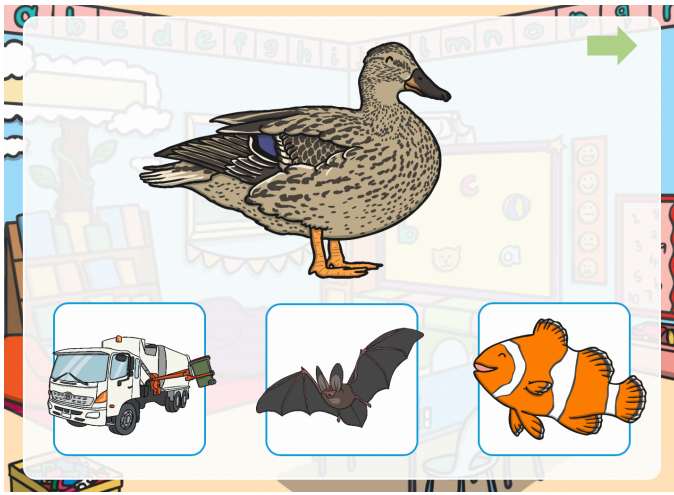


Friday 22nd May

Rhyming Words

1. Segment the sounds you can hear in the big picture
2. Put a circle around the picture down the bottom that rhymes with the big picture





Lesson 5 Friday 22nd May
Volume and Capacity— Filling Cups

1. Find 3–5 containers in your house.
2. Use a small cup or container to scoop. Fill up the cups with water, rice or sand.
2. Count how many scoops each container holds.
3. Draw a picture of your containers in order from least to most capacity
4. Write the number of scoops each container held above each container

Least



Most

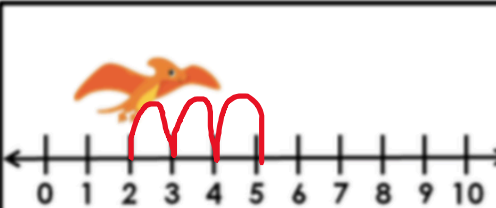
Friday 22nd May.

Maths Number - Addition


1. Use the number line to draw the hops the dinosaur takes.
2. Write your answer in the box. The first one has been done as an example.

Dinosaur Number Line Addition Within 10

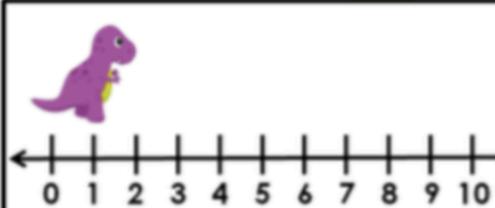
Use the number lines to add. Write the answers in the boxes.



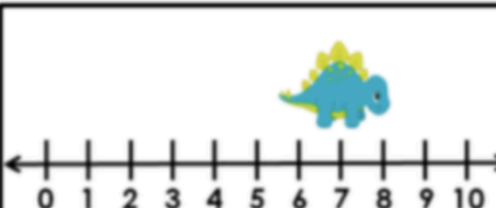
$2 + 3 = \boxed{5}$



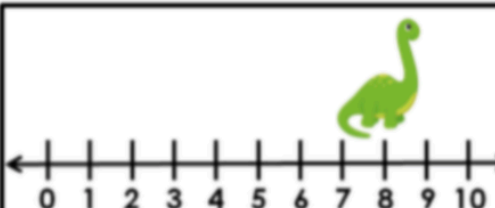
$4 + 4 = \boxed{}$




$1 + 5 = \boxed{}$



$7 + 2 = \boxed{}$



$8 + 0 = \boxed{}$

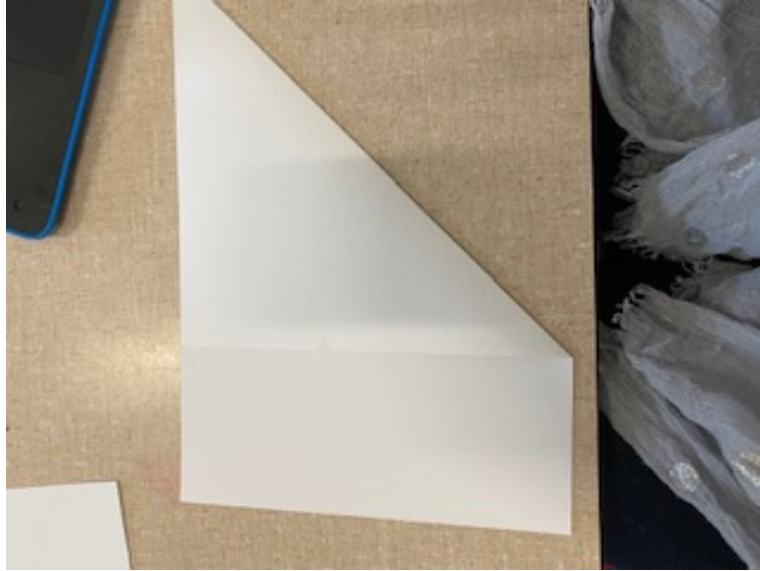


$9 + 1 = \boxed{}$

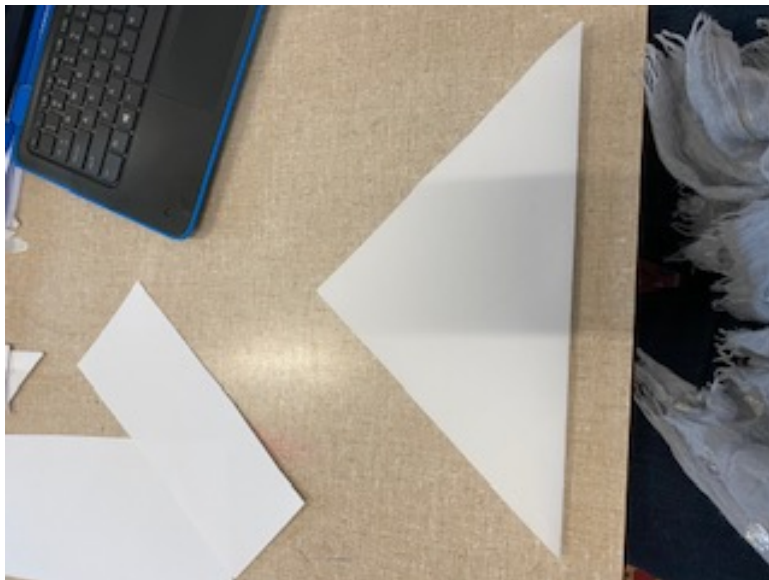
Thursday 21st of May - Art: Week 4

Make a snowflake.

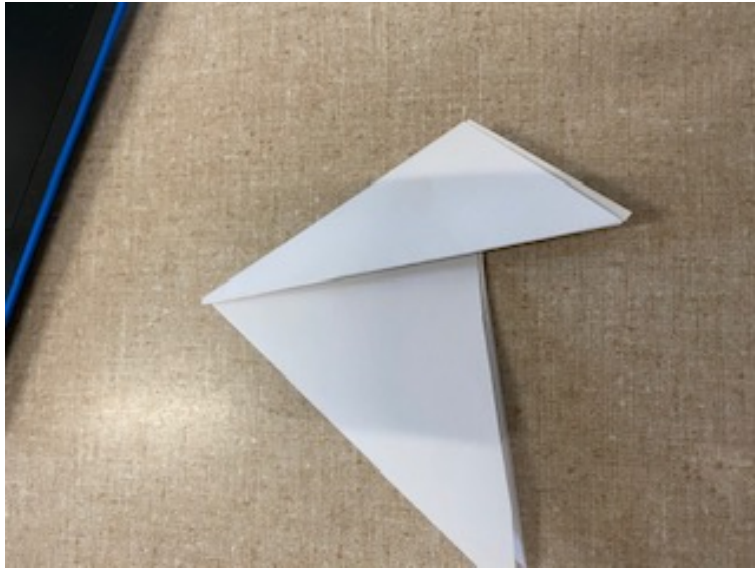
First, cut a square from an A4 piece of paper.



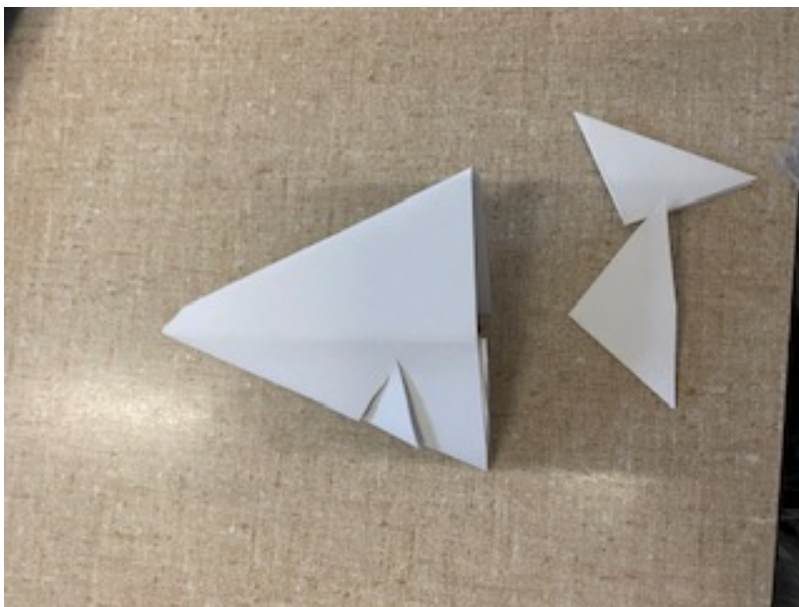
Then, fold into a triangle, keep folding over your triangles.



Then, open it up, fold the two ends into the middle and cut off the triangles at the end.



Start cutting out triangles and shapes all along your triangle.



Open it up.



You have made a snowflake!

You can also check out this link to help you.

<https://www.youtube.com/watch?v=59dOIF3PMjY>

Send Ms Maddison a photo of your snowflake!