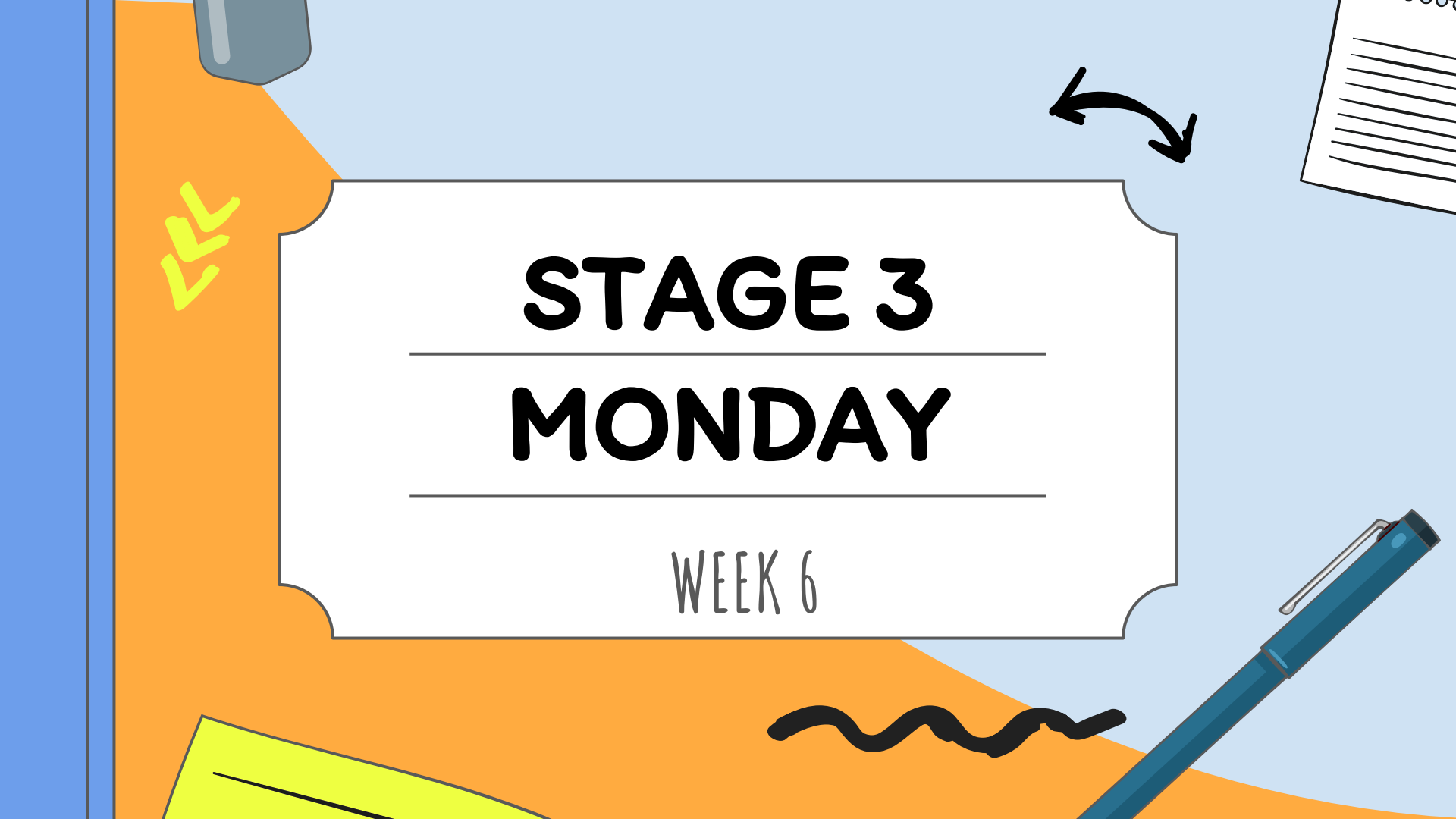


Remote Learning Grid - Week 6 Term 3 – YEAR 6

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green**. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 16/8/21	Tuesday 17/8/21	Wednesday 18/8/21	Thursday 19/8/21	Friday 20/8/21
Morning	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994 Complete the Spelling Google Slide - pick Spelling words from your Soundwaves list to complete the activities 1. Types of Speech Slide You will need a dictionary to assist you. 2. Word of the Day slide</p> <p>Reading: Detention Read or listen to Chapter 21. Why do you think the children kept quiet? What stopped them from telling the Border Force about Sima? What do</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994</p> <p>Writing Imaginative Writing Complete the Pre- Test ➤ Write your best Imaginative text based on one of the stimuli provided on the attached Google Document ➤ Don't forget to include appropriate structure, language features, a fantastic plot with some interesting characters!</p> <p>Reading: Detention Read or listen to Chapter 22. What different emotions do different characters feel about the school lockdown? How do these emotions change at the beginning of the lockdown, during it and when it ends?</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994</p> <p>Place your words in Alphabetical Order. Complete the Word of the Day slide.</p> <p>Writing Figurative Language Digital Task Cards Complete the 3 Figurative Language Task Cards, Definitions for each are at the bottom of each slide.</p> <p>Reading: Detention Read or listen to Chapter 23. What do you have done if you were in Sima's place, deciding whether to run? Would you have done anything differently? Why or why not? What do you think you would</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994</p> <p>Writing Imaginative Writing Google Slide Collage Create a Google Slide Collage of all of your favourite movies. Our favourite movies are successful examples! Create a collage of your favorite films to get you started. Then complete the table with each movie identifying an element that makes it engaging. Examples provided on Google Slide.</p> <p>Reading: Detention Read or listen to Chapter 24. What do you think Sima is thinking and feeling when she sees Dan trying to help Rosco? Why does Dan help Rosco?</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 6 loud994 Spelling Picture This Activity Pick 3 of your list words to complete the 'Picture This' Slide.</p> <p>Grammar Revision: Complete the interactive Google Slides on using 'a' or 'an'.</p> <p>Reading: Catch up on Detention chapters</p> <p>Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au</p>

	you think about their decision?	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	have done if you were in Dan's place, deciding on whether to help Sima? Would you have done anything differently? Why or why not? Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	
Wellbeing break	Check in and say Hi Call, facetime or skype your grandparents and talk about anything except lockdown.	Crunch and Sip <i>Have a fruit break in the sun, get some Vitamin D!</i>	WORLD'S BEST EVER SNACK WHAT IS YOUR FAVOURITE KIND OF SNACK? MAKE IT AND TAKE A PHOTO!	Helping Hand Do some extra chores in the house that you don't normally do. Someone will really appreciate it!	Quality Time Plan some time with an adult in your household to make, bake or cook something together! Take some photos and show us the finished product.
Break	Break	Break	Break	Break	Break
Middle	Mathematics <ul style="list-style-type: none">Numeracy Ninjas Week 24 Session 1Complete the "Addition and Subtraction - Monday" slide on revising the jump strategy. Complete all the tasks within the slide.Complete 3 Mathletics activities	Mathematics <ul style="list-style-type: none">Numeracy Ninjas Week 24 Session 2Complete the "Addition and Subtraction - Tuesday" slide on revising the compensation and split strategies. Complete all the tasks within the slide.Complete 3 Mathletics activities.	Mathematics <ul style="list-style-type: none">Numeracy Ninjas Week 24 Session 3Complete the "Addition and Subtraction - Wednesday" slide on applying strategies. Complete all the tasks within the slide.Complete 3 Mathletics activities.	Mathematics <ul style="list-style-type: none">Numeracy Ninjas Week 24 Session 4Complete the "Addition and Subtraction Digital Escape Room"Complete 3 Mathletics activities.	Mathematics <ul style="list-style-type: none">Complete 3 Mathletics worksheets.Complete the Friday Maths Challenge
Wellbeing break	STAY MENTALLY STRONG Complete Slide 4 in the Coping Strategies Activity	ZOOM CLASS WELLNESS CHECK IN Year 6: 1:00pm Your teacher will provide you with more information.	<i>Get your steps up!</i> <i>Go for a walk!</i> How many steps did you do?	ZOOM CLASS WELLNESS CHECK IN Year 6: 1:00pm Your teacher will provide you with more information.	GO OUTSIDE.. HAVE SOME PARK FUN WITH YOUR FAMILY
Break	Break	Break	Break	Break	Break
Afternoon	KLA PE with Mr Ellis Week 6 Fundamental Movement	KLA Geography Work through the Google slides for Geography, ' <i>How does the Olympic Games affect people locally, regionally and globally?</i> ' Part 2 Inquisitive is required for this task. Place answers onto Google Slides	KLA Science Work through the Google slides for Science <i>Why do some things float?</i> (Wk's 6 & 7). Inquisitive is required for this task. Place answers onto Google Slides	KLA History, Geography, English BTN Watch this week's BTN Episode on the website https://www.abc.net.au/btn/classroom/ Write a summary of your favourite story this week	KLA Sport TRICK SHOT GO OUTSIDE AND CREATE YOUR OWN TRICK SHOT. YOU WILL NEED TO REHEARSE IT A FEW TIMES. SUBMIT A VIDEO OF YOUR TRICK SHOT! YOU CAN DO MORE THAN ONE. WORK THROUGH THE GOOGLE SLIDE, WATCH THE EXAMPLES TO HELP YOU.



STAGE 3

MONDAY

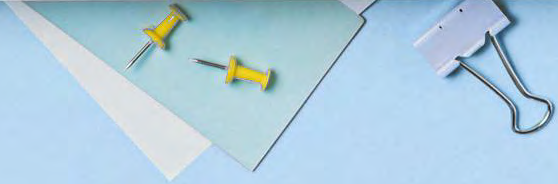
WEEK 6

MONDAY DEAR SESSION



TEXT TITLE:

Time read:





STAGE 3

SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words

https://online.fireflyeducation.com.au/services/student_login/soundwaves

YEAR 5



List Words Extension List Words

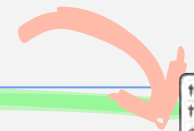
omit	terror	transport	taught
event	prompt	telecast	privately
vital	attempt	telephone	scientist
subject	dentist	internet	systematic
amount	customer	interesting	equivalent
notice	transfer	attendance	committee
arrest			

Year 5 Extension

List Words Extension List Words

adaptive	eliminated	persistence	telephonist
alternative	noticeable	practicality	terrific
attentive	omitted	secretarial	theatre
convenient	orchestral	separatist	trilled
dentistry	parliamentary	syndicate	vitality

YEAR 6



t	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

List Words Extension List Words

politely	appetite	curiosity	criticism
toasted	capacity	satisfactory	temporary
antique	particularly	disconcerted	intellectual
omitted	existence	restaurant	spontaneous
uneventful	relevant	anticipation	fluorescent
entertainment	incidental	courteous	characterisation
majority			

Year 6 Extension

List Words Extension List Words

acoustics	commiserate	guttural	iridescent
acquittal	eccentric	indignity	irrelevant
attitude	effrontery	indomitable	mozzarella
attractive	epitome	insolent	tedious
celestial	escalator	intermittent	tolerant

VIEW THIS SLIDE IN PRESENT MODE OR YOU CAN FIND THE WORDS ON SOUNDWAVES

https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

1.

I can identify the focus phoneme in familiar and unfamiliar words

2.

I can identify and provide examples of types (part) of speech

Including verbs, nouns, adjectives etc

3.

I can write creative and interesting complex sentences using spelling words.



PART of SPEECH



Type up each spelling word. Then identify the part of speech.

word	PART of SPEECH
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here
Type here	Type here

WORD OF THE DAY

Word:

Part of Speech:

Definition

Synonym

Antonym

Sentence:

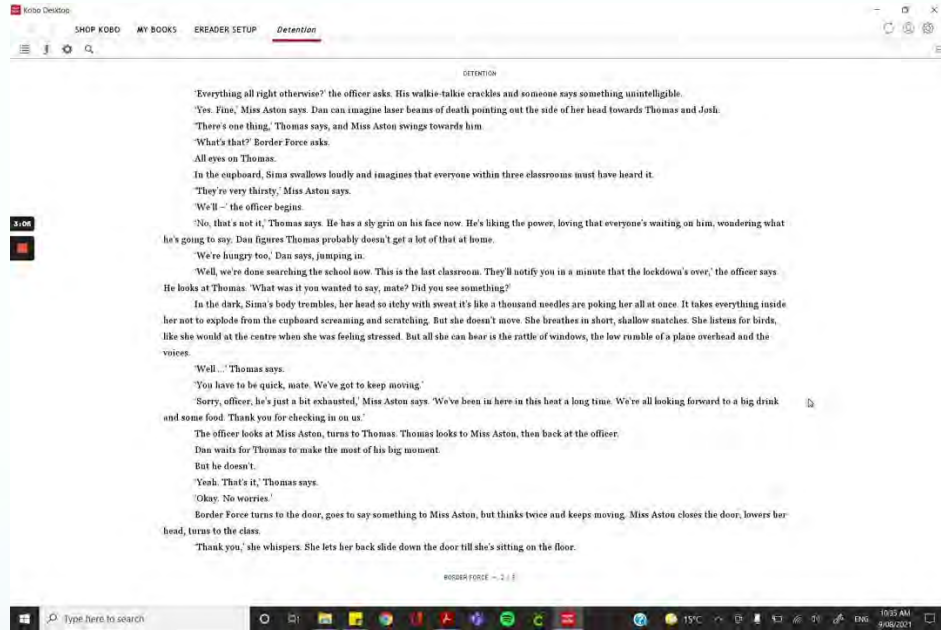


Detention

Week 6



Monday - Chapter 21



Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DEFINITION

Everything all right otherwise?' the officer asks. His walkie-talkie crackles and someone says something unintelligible.

'Yes. Fine,' Miss Aston says. Dan can imagine laser beams of death pointing out the side of her head towards Thomas and Josh.

'There's one thing,' Thomas says, and Miss Aston swings towards him.

'What's that?' Border Force asks.

All eyes on Thomas.

In the cupboard, Sima swallows loudly and imagines that everyone within three classrooms must have heard it.

'They're very thirsty,' Miss Aston says.

'We'll...' the officer begins.

'No, that's not it,' Thomas says. He has a sly grin on his face now. He's liking the power, loving that everyone's waiting on him, wondering what he's going to say. Dan figures Thomas probably doesn't get a lot of that at home.

'We're hungry too,' Dan says, jumping in.

'Well, we're done searching the school now. This is the last classroom. They'll notify you in a minute that the lockdown's over,' the officer says. He looks at Thomas. 'What was it you wanted to say, mate? Did you see something?'

In the dark, Sima's body trembles, her head so itchy with sweat it's like a thousand needles are poking her all at once. It takes everything inside her not to explode from the cupboard screaming and scratching. But she doesn't move. She breathes in short, shallow snatches. She listens for birds, like she would at the centre when she was feeling stressed. But all she can hear is the rattle of windows, the low rumble of a plane overhead and the voices.

'Well...' Thomas says.

'You have to be quick, mate. We've got to keep moving.'

'Sorry, officer, he's just a bit exhausted,' Miss Aston says. 'We've been in here in this heat a long time. We're all looking forward to a big drink and some food. Thank you for checking in on us.'

The officer looks at Miss Aston, turns to Thomas. Thomas looks to Miss Aston, then back at the officer.

Dan waits for Thomas to make the most of his big moment.

But he doesn't.

'Yeah. That's it,' Thomas says.

'Okay. No worries.'

Border Force turns to the door, goes to say something to Miss Aston, but thinks twice and keeps moving. Miss Aston closes the door, lowers her head, turns to the class.

'Thank you,' she whispers. She lets her back slide down the door till she's sitting on the floor.

ROGER FORDE - 21 |

Type here to search

13°C 10:55 AM 9/26/2021



Monday - Chapter 21

Why do you think the children kept quiet? What stopped them from telling the Border Force about Sima? What do you think about their decision?



MONDAY WELLBEING

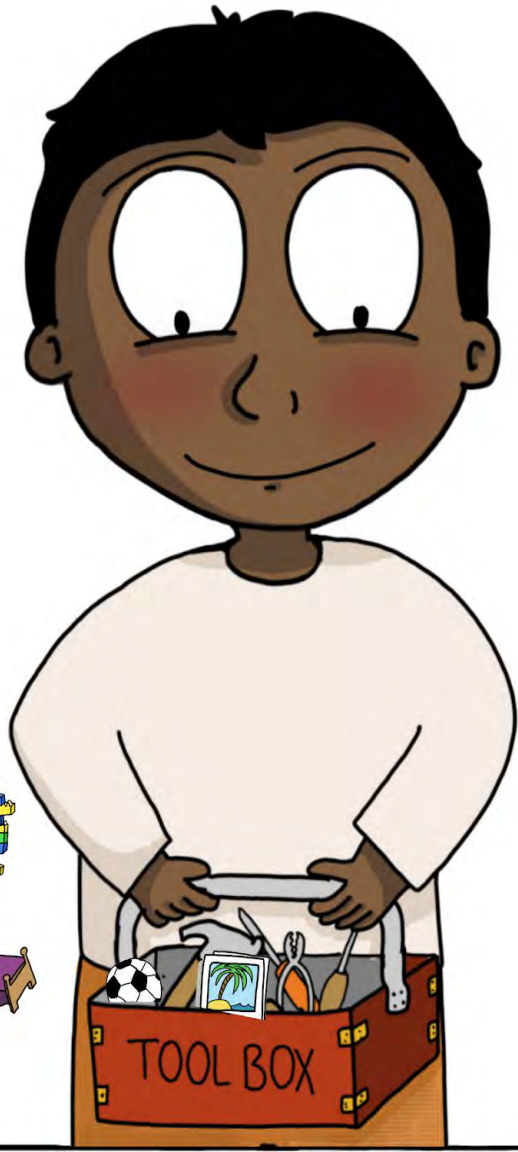
Wellbeing Task 1: Who did you call?

Type here

My Coping Tools

to help me get through hard times

WHOLEhearted
SCHOOL COUNSELING



Coping tools can
help you feel
stronger and more
capable.



WHAT CAN HELP...

When I feel stress:

WHEN I FEEL BLAH OR BORED

When I feel alone:

When I feel hurt:

WHEN I FEEL ANGRY:

When I feel worried:

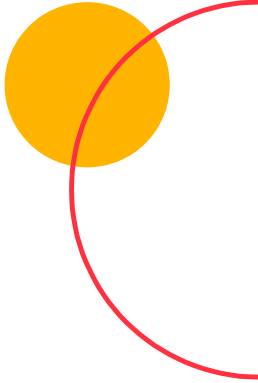
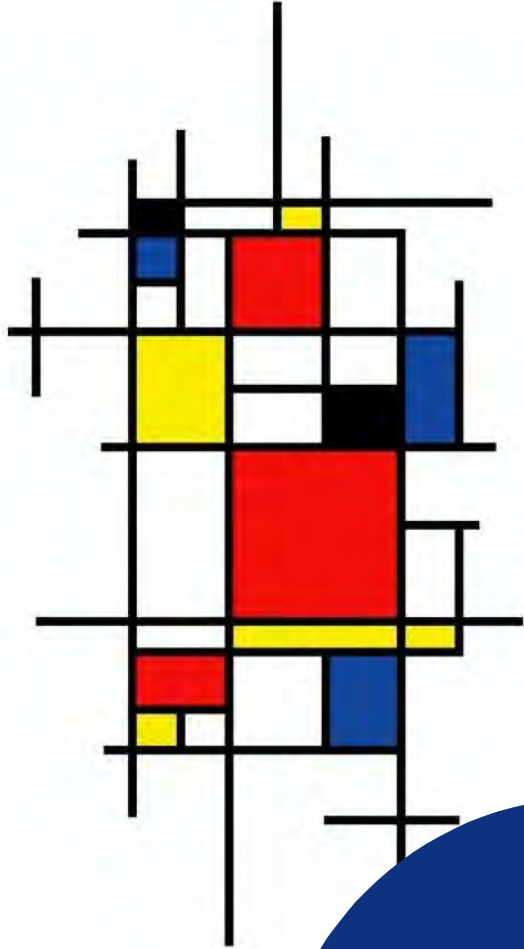
Drag the coping tools that can help you with the feelings listed on the left.

 Eat Healthy Food	 Do a Puzzle	 Try or Learn Something New	 Tense then Relax My Muscles	 Exercise	 Cuddle & Play with My Pet	 Kick, Bounce, or Throw a Ball
 Do Something Kind	 Make a Collage or Scrapbook	 Listen to Music	 Create Origami or Paper Airplanes	 Visualize a Peaceful Place	 Call or Text Family and Friends	 Set a Goal and List 2 Steps to Get There
 Go on a Walk, Run or Hike	 Play a Card or Board Game	 Say Something Kind to Myself	 Build Something	 Sew, Weave, Knit or Crochet	 Focus on What I See, Hear, Feel, Smell & Taste	 Drink Enough Water
 Take Slow, Focused Breaths	 Bake or Cook (try a new recipe!)	 Garden or Do Yard Work	 Remember ALL of My Feelings Are OK.	 Massage My Neck, Arms & Shoulders	 Sing and/or Dance	 Ask for Help
 Observe Clouds (and just breathe)	 Watch Funny Animal Videos	 List at least 3 Things I Am Grateful For	 Stretch or Do Yoga	 Take or Look at Photographs	 Get 8-11 Hours of Sleep	 Unplug and Go Outside
 Make of List of Things I Can Control (and focus on that)	 Read a Good Book or Magazine	 Do Wall or Chair Push-Ups	 Clean, Organize or Declutter	 Smile (smiling tricks our brain into feeling happier)	 Remind Myself I Can Do Hard Things	 Talk About My Feelings
 Draw, Paint, Color, Craft, or Sculpt	 Journal	 Hug (someone else, myself, or a stuffed animal)	 Cry (tears release stress hormones)	 Use a Stress Ball or Other Fidget	 Take a Shower or Bath	 Drink a Cup of Hot Cocoa or Tea
 Write a Letter	Type another coping tool here	Type another coping tool here	Type another coping tool here	Type another coping tool here	Type another coping tool here	Type another coping tool here

Year 6

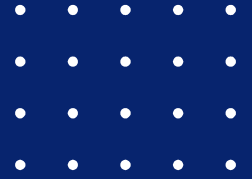
Addition and Subtraction

Monday

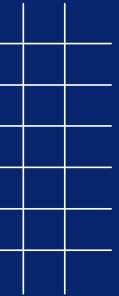




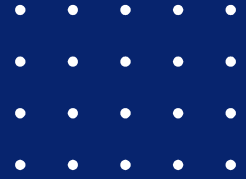
Learning Intention:



We are learning to select and apply appropriate strategies for addition and subtraction with counting numbers of any size

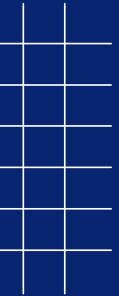


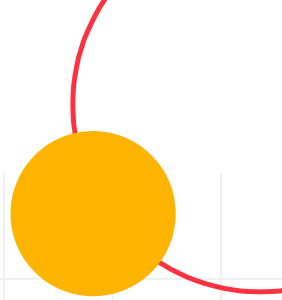
Success Criteria:



I can:

- Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used
- Gives a valid reason for supporting one possible solution over another

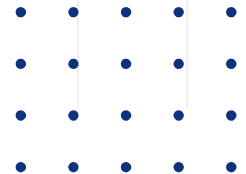




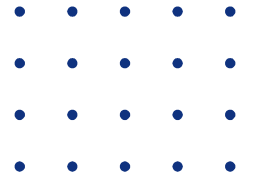
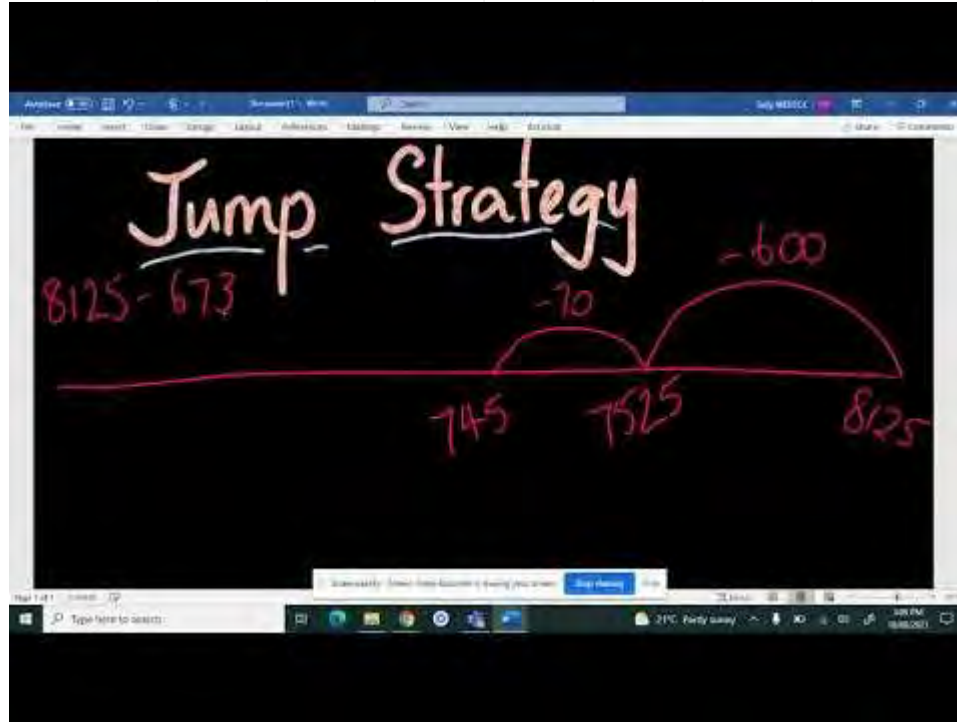
Be inspired by these incredible young people!



The Challenge:
Listen to 100 3 digit numbers and add them mentally.
Watch these kids go!
Mind blowing 🤯



Jump Strategy



Jump Strategy

The screenshot shows a Microsoft Word window titled "Document1 - Word" with the user name "Sally WEBECK". The document content is a blue background with handwritten text in yellow and white. The word "Compensation" is written in yellow at the top. Below it, a math problem is written in white: $677 - 59 = 677 - 60 + 1$. This is followed by two lines of the solution: $= 617 + 1$ and $= 618$. The entire calculation is enclosed in a dashed white oval. At the bottom of the Word window, a status bar shows "Page 1 of 1" and "0 words". A "Screencastify" notification bar is visible at the bottom of the screen, indicating that the screen is being shared. The Windows taskbar at the very bottom shows the search bar, taskbar icons for File Explorer, Chrome, and Edge, and system tray information including "21°C Sunny" and the time "11:07 AM 11/08/2021".

AutoSave Off Document1 - Word Search Sally WEBECK SW

File Home Insert Draw Design Layout References Mailings Review View Help Acrobat Share Comments

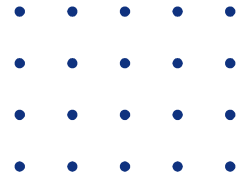
Compensation

$$677 - 59 = 677 - 60 + 1$$
$$= 617 + 1$$
$$= 618$$

Page 1 of 1 0 words

Screencastify - Screen Video Recorder is sharing your screen. Stop sharing Hide

Type here to search 21°C Sunny 11:07 AM 11/08/2021

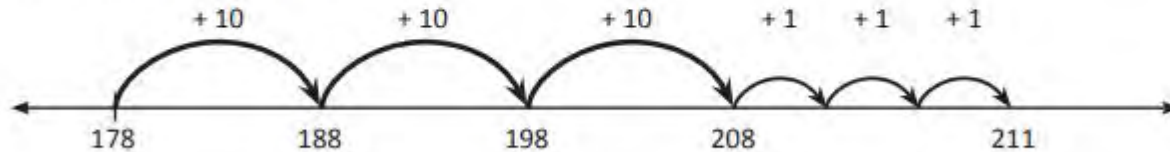


Jump review

Mental strategies – jump strategy review

When we add we can use the jump strategy to help us. Look at how we do this with $178 + 33$.

- 1 First we jump up by the tens.
- 2 Then we jump up by the units.



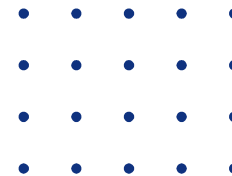
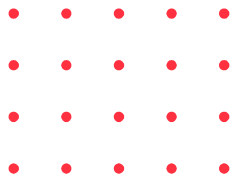
$$178 + 33 = 211$$

Demo

The screenshot shows a Zoom meeting window with a presentation slide titled "Addition and Subtraction Two 0 Moves". The slide contains two numbered instructions:

1. Demonstrate the jump strategy by showing how to add a 3 digit number and a 2 digit number.
2. Demonstrate the jump strategy by showing how to subtract a 2 digit number from a 3 digit number.

The slide also features a number line with a yellow circle and a red arc, and a diagram of a number line with a yellow circle and a red arc. The Zoom interface includes a toolbar at the top and a sidebar on the left with thumbnails of other slides.



1 Demonstrate the jump strategy by showing how to add a 3 digit number and a 2 digit number.



$$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

2 Demonstrate the jump strategy by showing how to subtract a 2 digit number from a 3 digit number:



$$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$$

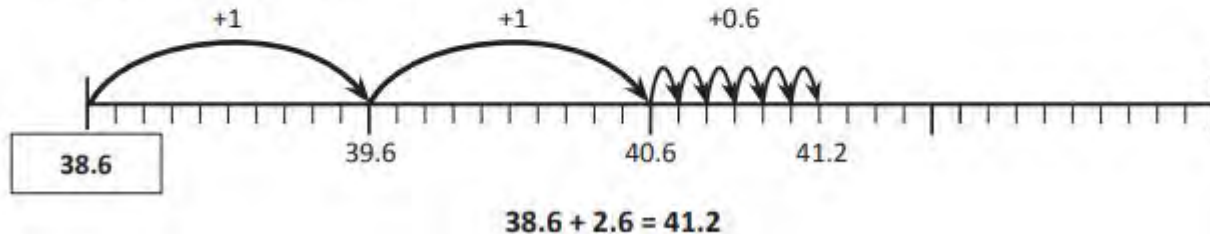


Jumping with decimals Addition

Mental strategies – jump strategy with decimals

The jump strategy is also useful when adding decimals. Look at how we do this with $38.6 + 2.6$:

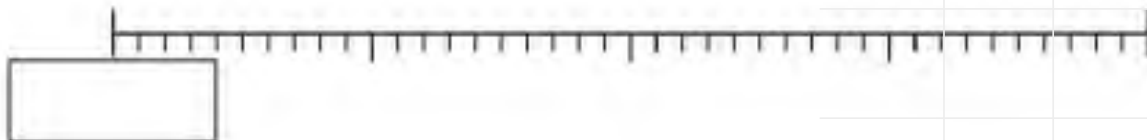
- 1 First we jump up by the whole numbers.
- 2 Then we jump up by the tenths.



1. Use the jump strategy to add the decimals:

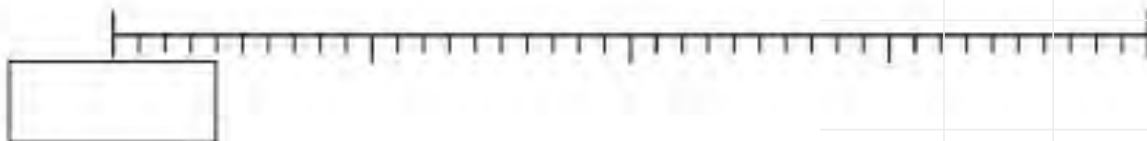
a $35.4 + 3.1$

..... + =



b $84.3 + 1.8$

..... + =



c $17.6 + 1.9$

..... + =



Jumping with decimals Subtraction

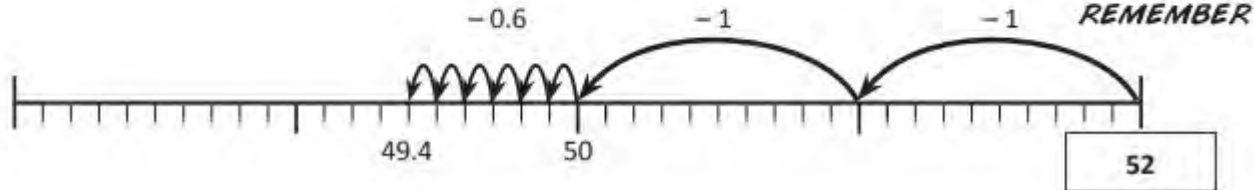
Mental strategies – jump strategy with decimals

We can also subtract decimals using the jump strategy.

Look at how we do this with $52 - 2.6$

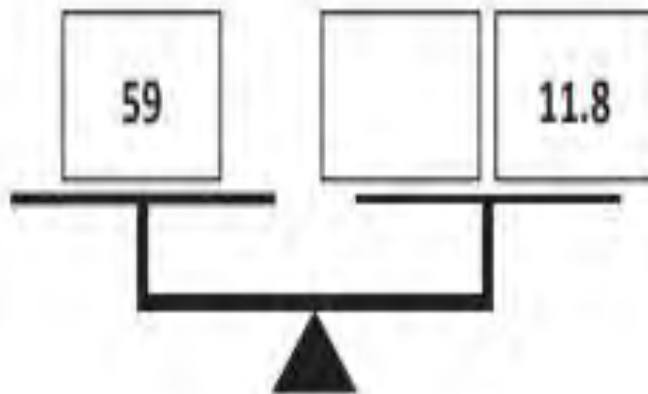
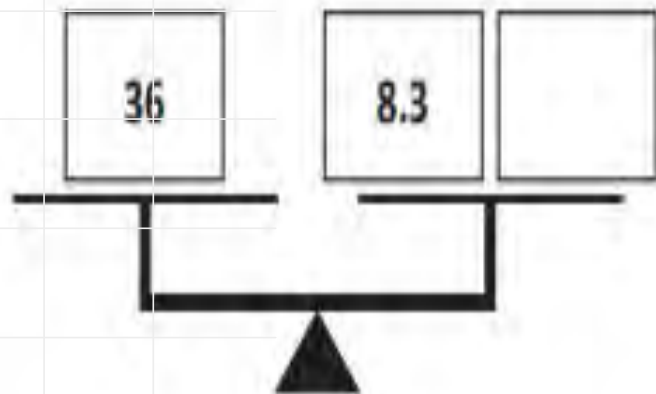
- 1 First we jump back by the whole numbers.
- 2 Then we jump back by the tenths.

Remember that 2.6 is made up of 2 and 0.6. You need to subtract both parts.



4

Work out what the missing number is on each set of balanced scales.
Use the jump strategy.

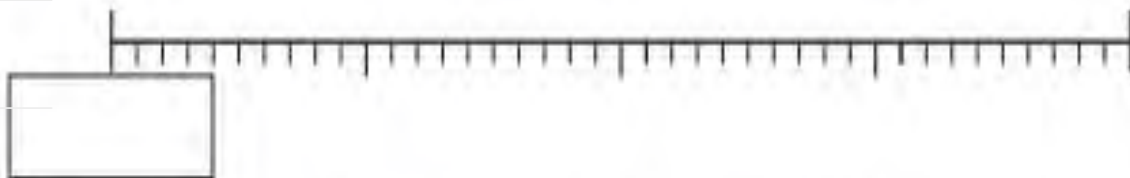


I use subtraction
to find the missing number.
 $36 - 8.3 = ?$

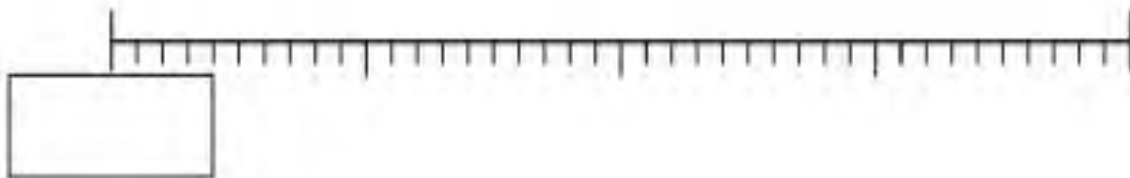


2 Use the jump strategy to answer the following:

- a You win a spitball competition, beating your nearest competitor, 'Spitball Steve' by 1.6 m. Your mother would be so proud. If Spitball Steve spat 4.4 m, how far did you shoot?



- b After weeks of practice Spitball Steve perfects his technique and beats your previous winning shot by 1.1 m. How far does he spit?



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 26

SESSION 1

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$8 + \square = 10$	<input type="text"/>
2	Double 4	<input type="text"/>
3	Halve 8	<input type="text"/>
4	What is half of 36?	<input type="text"/>
5	$31 + 10 = \square$	<input type="text"/>

6	$69 + 50 = \square$	<input type="text"/>
7	$33 + 31 = \square$	<input type="text"/>
8	$81 + 16 = 81 + 9 + \square$	<input type="text"/>
9	$3 + 699 = \square$	<input type="text"/>
10	$54 + 14 = 50 + 10 + \square$	<input type="text"/>
Total out of 10		<input type="text"/>

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$16 \div \square = 8$	<input type="text"/>
2	$20 \div \square = 4$	<input type="text"/>
3	$\square \times 4 = 36$	<input type="text"/>
4	$4 \times \square = 16$	<input type="text"/>
5	$\square \div 9 = 6$	<input type="text"/>

6	$5 \times 3 = \square$	<input type="text"/>
7	$50 \div 5 = \square$	<input type="text"/>
8	$2 \times \square = 20$	<input type="text"/>
9	$9 \times \square = 18$	<input type="text"/>
10	$\square \times 2 = 4$	<input type="text"/>
Total out of 10		<input type="text"/>

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$156 \div 4 = \square$	<input type="text"/>
2	$2 \div 1 - 1$	<input type="text"/>
3	$0.88 \div 0.1$	<input type="text"/>
4	100×1.48	<input type="text"/>
5	$28 - 6.92$	<input type="text"/>

6 If $a = 5$ $b = 3$ and $c = 2$,
what is the value of
 $2abc - c^2$?

7 $5 - (-3)$

8 List all the factors of 38

9 What is the value of 8
squared?

10 What is 125% of £10?

Total out of 10

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

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Week 26 Session 1

Mental Strategies Answers

Q	Question	Answer
1	$8 + \square = 10$	2
2	Double 4	8
3	Halve 8	4
4	What is half of 36?	18
5	$31 + 10 = \square$	41
6	$69 + 50 = \square$	119
7	$33 + 31 = \square$	64
8	$81 + 16 = 81 + 9 + \square$	7
9	$3 + 699 = \square$	702
10	$54 + 14 = 50 + 10 + \square$	8



Week 26 Session 1

Timestables Answers

Q	Question	Answer
1	$16 \div \square = 8$	2
2	$20 \div \square = 4$	5
3	$\square \times 4 = 36$	9
4	$4 \times \square = 16$	4
5	$\square \div 9 = 6$	54
6	$5 \times 3 = \square$	15
7	$50 \div 5 = \square$	10
8	$2 \times \square = 20$	10
9	$9 \times \square = 18$	2
10	$\square \times 2 = 4$	2



Week 26 Session 1

Key Skills Answers

Q	Question	Answer
1	$156 \div 4 = \square$	39
2	$2 \div 1 - 1$	1
3	$0.88 \div 0.1$	0.088
4	100×1.48	148
5	$28 - 6.92$	21.08
6	If $a = 5$, $b = 3$ and $c = 2$, what is the value of $2abc - c^2$?	56
7	$5 - (-3)$	8
8	List all the factors of 38	1, 2, 19, 38
9	What is the value of 8 squared?	64
10	What is 125% of £10?	£12.50



Fundamental Movement Skills

Wk 6 Got Game Home PE



Week 6 Lesson Video

Hi boys and girls. In this week's lesson you will be learning about the Fundamental Movement Skills (FMS) that we can perform with our bodies and recognising how we can apply them to a range of sports and activities.

Click on the link at the bottom of this page to watch this week's Got Game active lesson run by Rob and myself to practise your FMS.

All the best,

Mr Ellis

[Week 6 - Fundamental Movement Skills \(Primary\)](#)

Extra Active Videos

Click on the links below to participate in some bonus videos!

[Throwing with Michelle](#)

[Dodging with Michelle](#)

[Kicking with Michelle](#)

[Two handed strike with Emily](#)

[Skipping with Emily](#)

[Catching with Emily](#)

Kahoot -

https://kahoot.it/challenge/02698938?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1628643927976



STAGE 3

Tuesday

WEEK 6

TUESDAY DEAR SESSION

TEXT TITLE::

Time read:



STAGE 3

SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete online activities

https://online.fireflyeducation.com.au/services/student_login/soundwaves

YEAR 5



List Words Extension List Words

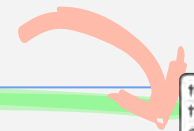
omit	terror	transport	taught
event	prompt	telecast	privately
vital	attempt	telephone	scientist
subject	dentist	internet	systematic
amount	customer	interesting	equivalent
notice	transfer	attendance	committee
arrest			

Year 5 Extension

List Words Extension List Words

adaptive	eliminated	persistence	telephonist
alternative	noticeable	practicality	terrific
attentive	omitted	secretarial	theatre
convenient	orchestral	separatist	trilled
dentistry	parliamentary	syndicate	vitality

YEAR 6



f	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

List Words Extension List Words

politely	appetite	curiosity	criticism
toasted	capacity	satisfactory	temporary
antique	particularly	disconcerted	intellectual
omitted	existence	restaurant	spontaneous
uneventful	relevant	anticipation	fluorescent
entertainment	incidental	courteous	characterisation
majority			

Year 6 Extension

List Words Extension List Words

acoustics	commiserate	guttural	iridescent
acquittal	eccentric	indignity	irrelevant
attitude	effrontery	indomitable	mozzarella
attractive	epitome	insolent	tedious
celestial	escalator	intermittent	tolerant

VIEW THIS SLIDE IN PRESENT MODE OR YOU CAN FIND THE WORDS ON SOUNDWAVES

https://online.fireflyeducation.com.au/services/student_login/soundwaves

STAGE 3

IMAGINATIVE WRITING *PRE-TEST*

LEARNING INTENTION:

TO WRITE AN IMAGINATIVE TEXT

WE CAN'T TELL YOU TOO MUCH HERE... WE WANT TO SEE WHAT YOU CAN DO...

SUCCESS CRITERIA:

- ★ I HAVE USED MY OWN ENGAGING STORYLINE
- ★ I CAN USE THE CORRECT STRUCTURE
- ★ I CAN USE THE LANGUAGE FEATURES REQUIRED IN IMAGINATIVE TEXTS
- ★ I CAN EDIT MY WORK TO ENSURE IT IS MY BEST EFFORT

WE HAVEN'T GIVEN YOU A CHECKLIST THIS TIME.

BUT YOU CAN CHOOSE YOUR STIMULUS.

PLACE THIS TICK



NEXT TO THE ONE YOU CHOOSE

THE OPTIONS ARE:



GRAFFITI WALL



THE RACE



STAGE 3 INFORMATIVE WRITING PRE TEST

TYPE YOUR TITLE HERE

Begin typing your story here

Detention

Week 6



Tuesday - Chapter 22 Youtube link



Tuesday - Chapter 22

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETTENTION

Sima shakes her head, despite the ferocious thirst tearing at her throat. She doesn't want anything from anyone. She just wants out.

'Twenty minutes, okay?' Miss Aston checks.

Sima nods again, looks down.

Dan gives Sima a small wave before the cupboard door closes.

Sima's smothered in darkness again.

'Let's go,' Miss Aston says.

They exit the room. The classroom door squeals closed. Sima's alone once more.

Dan and Miss Aston join the noisy crowd surging towards the hall. Dan plans to lose Miss Aston at some point so he can go check on Rosco, but he also wants to make sure Sima's okay.

'Can I come back with you after assembly?' Dan asks.

'I'm not sure,' the teacher says.

Dan watches her as they walk. She still looks a bit pale, even in the heat.

'Are you okay, Miss Aston?'

'I'm fine, she says, distracted.

Do you mind if I come back with you?' Dan asks again.

'I have to tell someone.'

'What?'

'I'm sorry. I'm going to have to let Mrs Skein know about Sima,' she says in a low voice.

Dan's head swivels as they wade through the kids. Did he hear her right? 'But you promised -'

'I know, Dan, but this is very serious. I don't think you understand. Breaking out of -'

'But she says that her family might be killed if they go back.'

'I know that,' she says. A kid bumps Dan in the shoulder and Dan bumps Miss Aston. 'My job is to keep you guys safe. I will ask, especially, that they take good care of her, that she's reunited with her family -'

'Yeah, reunited to be tortured,' Dan says, a little too loud. An older girl with frizzy red hair turns to look. Dan lowers his voice. 'She said they're due to be sent back tonight.'

Miss Aston doesn't respond.

'She's just a kid, Dan says. He can't believe that his teacher is saying this. If there's one person in the world Dan would expect to make a good decision about this, it'd be her.

'I know that,' Miss Aston says. 'But my job -'

DETTENTION - 3 / 4

Type here to search

10:45 AM 09/08/2021

Tuesday - Chapter 22

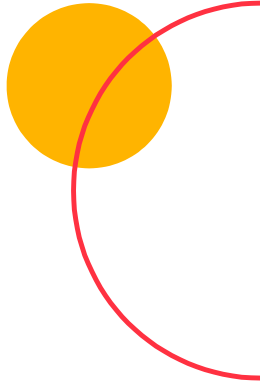
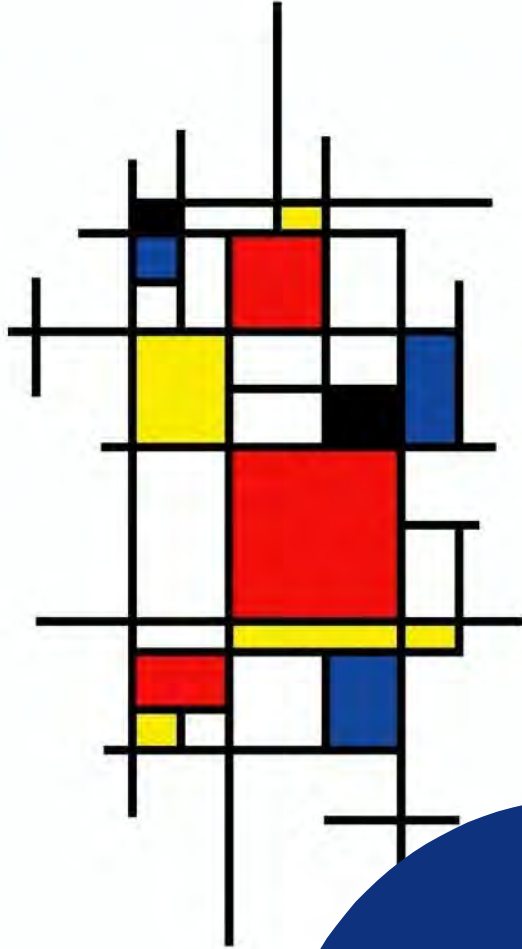
What different emotions do different characters feel about the school lockdown? How do these emotions change at the beginning of the lockdown, during it and when it ends?



Year 6

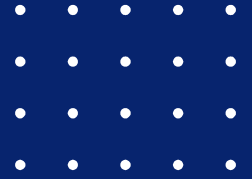
Addition and Subtraction

Tuesday





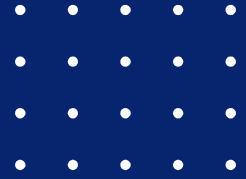
Learning Intention:



We are learning to select and apply appropriate strategies for addition and subtraction with counting numbers of any size



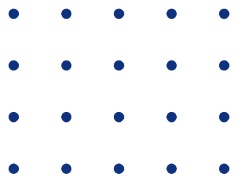
Success Criteria:



I can:

- Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used
- Gives a valid reason for supporting one possible solution over another





Compensation Strategy


The compensation strategy is reformulating an addition or subtraction problem to one that can be computed more easily mentally.

$$534 + 42$$

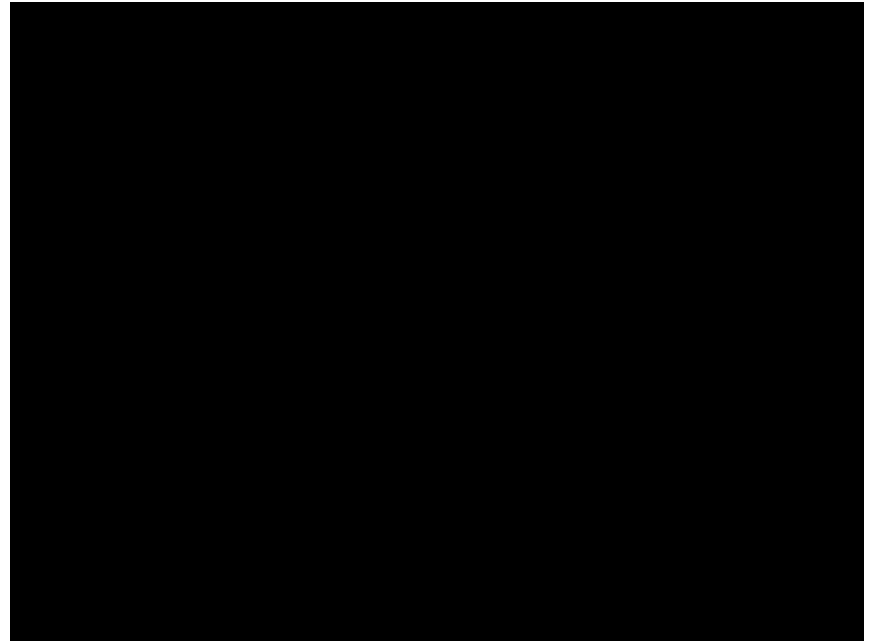
$$677 - 59$$

$$3.6 + 1.9$$

$$36.7 - 2.9$$



How quickly can you solve these mentally?
Can you explain how you did them?





Use the steps of the compensation strategy to complete these decimal additions:



a $9.5 + 2.8 =$

$9.5 + 3$

12.5 = **12.3**

b $6.4 + 3.1 =$

$6.4 + 3$

 =

c $8.3 + 1.8 =$

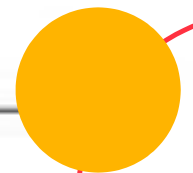
$8.3 + 2$

 =

d $2.4 + 0.9 =$

$2.4 + 1$

 =



Use the steps of the compensation strategy to complete these decimal subtractions:

a $5.3 - 3.8 = \boxed{1.5}$

$5.3 - 4$ $\bigcirc +0.2$

1.3 $\bigcirc +0.2 = \underline{\hspace{2cm}}$

c $68.3 - 1.8 = \boxed{\hspace{2cm}}$

$68.3 - 2$ \bigcirc

$\underline{\hspace{2cm}}$ $\bigcirc = \underline{\hspace{2cm}}$

b $7.2 - 2.9 = \boxed{\hspace{2cm}}$

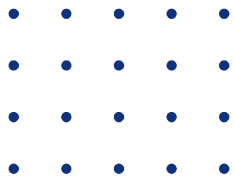
$7.2 - 3$ \bigcirc

$\underline{\hspace{2cm}}$ $\bigcirc = \underline{\hspace{2cm}}$

d $32.5 - 9.8 = \boxed{\hspace{2cm}}$

$32.5 - 10$ \bigcirc

$\underline{\hspace{2cm}}$ $\bigcirc = \underline{\hspace{2cm}}$



Split Strategy

This strategy is useful when working with large numbers. Use place values to split each number and add these together separately.

$$134 + 428$$

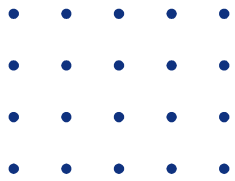
$$326 + 425$$

$$31.4 - 2.3$$

$$21.2 + 3.8$$



How quickly can you solve these mentally?
Can you explain how you did them?



Split Strategy

This strategy is useful when working with large numbers. Use place values to split each number and add these together separately.

$$134 + 428$$

$$\begin{aligned} 100 + 400 &= 500 \\ 30 + 20 &= 50 \\ 4 + 8 &= 12 \\ &= 562 \end{aligned}$$

$$326 + 425$$

$$\begin{aligned} 300 + 400 &= 700 \\ 20 + 20 &= 40 \\ 6 + 5 &= 11 \\ &= 751 \end{aligned}$$

$$31.4 - 2.3$$

$$\begin{aligned} 31 - 2 &= 29 \\ 0.4 - 0.3 &= 0.1 \\ &= 29.1 \end{aligned}$$

$$21.2 + 3.8$$

$$\begin{aligned} 21 + 3 &= 24 \\ 0.2 + 0.8 &= 1 \\ &= 25 \end{aligned}$$

1 Solve these problems using the split strategy:

a $478 + 169 =$

b $507 + 216 =$

c $345 + 236 =$



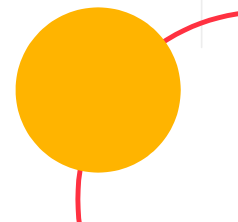
1.3

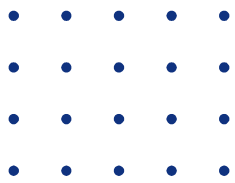
2 Solve these problems using the split strategy:

a $421 - 153 =$

b $632 - 138 =$

c $954 - 621 =$





Split Strategy

When adding decimals it is handy to be able to quickly identify pairs that add together to give a whole number. In each table below, look for 4 pairs that add to give a whole number and colour (fill) in the squares. Pairs are next to each other vertically, horizontally or diagonally

1.7	1.5	3.8	3.1
1.3	1.2	3.2	3.6
6.3	6.4	5.1	5.5
6.2	6.6	5.6	2.5

1.4	0.3	0.7	0.9
2.4	2.6	1.2	3.2
1.5	1.7	3.5	1.5
1.6	1.2	1.8	1.1

1.6	1.1	2.3	1.5
1.2	1.4	1.5	2.7
1.7	2.5	2.9	3.3
2.1	1.8	3.2	3.5

2

Solve these problems using the split strategy. Make notes as you go:

a $32.3 + 2.3 =$

b $21.7 + 3.8 =$

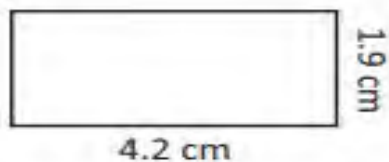
c $46.2 + 7.1 =$



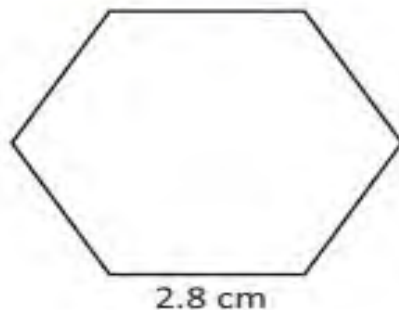
3

Find the perimeter of each shape. Shapes are not drawn to scale. Use the split strategy to help you:

a

P:

b

P:

c

P: 

5

Use the split strategy to solve these money problems:



Table tennis \$28.60

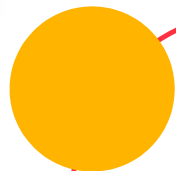


Baseball \$42.15



Boxing \$135.95

- a The table tennis set costs \$34.90 at the store down the road. If Gillian buys it here for \$28.60, how much does she save?
- b Sanjeev saved \$55.50 to buy the baseball kit. How much of his savings remain after buying the kit?
- c If she had a voucher for a \$8.75 discount, how much did Katya pay for the boxing gloves?



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5 MINUTE SKILL CHECK

WEEK 26

SESSION 2

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$10 = 2 + \square$	<input type="text"/>
2	What is double 5?	<input type="text"/>
3	What is half of 6?	<input type="text"/>
4	What is half of 54?	<input type="text"/>
5	$103 + 10 = \square$	<input type="text"/>

6	$132 + 70 = \square$	<input type="text"/>
7	$34 + 37 = \square$	<input type="text"/>
8	$69 + 5 = 69 + 1$ $+ \square$	<input type="text"/>
9	$8 + 706 = \square$	<input type="text"/>
10	$63 + 16 = 63 +$ $10 + \square$	<input type="text"/>
Total out of 10		<input type="text"/>

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \div 2 = 8$	<input type="text"/>
2	$\square \times 5 = 25$	<input type="text"/>
3	$9 \times \square = 18$	<input type="text"/>
4	$36 \div 4 = \square$	<input type="text"/>
5	$\square \times 3 = 27$	<input type="text"/>

6

$$\square \div 5 = 2$$

7

$$5 \times 7 = \square$$

8

$$\square \times 2 = 4$$

9

$$\square \div 9 = 7$$

10

$$20 \div 2 = \square$$

Total out of 10

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$114 \div 3 = \square$	<input type="text"/>
2	$9 + 5 \times 2$	<input type="text"/>
3	$17 \div 5$	<input type="text"/>
4	49.172×10	<input type="text"/>
5	$54 - 4.11$	<input type="text"/>
6	If $a = 4$, $b = 6$ and $c = 8$, what is the value of bc / a ?	<input type="text"/>

7	$(-4) - (-2)$	<input type="text"/>
8	Is 2 a factor of 17?	<input type="text"/>
9	What is the positive square root of 100?	<input type="text"/>
10	What is 130% of £380?	<input type="text"/>
Total out of 10		<input type="text"/>

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

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Week 26 Session 2

Mental Strategies Answers

Q	Question	Answer
1	$10 = 2 + \square$	8
2	What is double 5?	10
3	What is half of 6?	3
4	What is half of 54?	27
5	$103 + 10 = \square$	113
6	$132 + 70 = \square$	202
7	$34 + 37 = \square$	71
8	$69 + 5 = 69 + 1 + \square$	4
9	$8 + 706 = \square$	714
10	$63 + 16 = 63 + 10 + \square$	6



Week 26 Session 2

Timestables Answers

Q	Question	Answer
1	$\square \div 2 = 8$	16
2	$\square \times 5 = 25$	5
3	$9 \times \square = 18$	2
4	$36 \div 4 = \square$	9
5	$\square \times 3 = 27$	9
6	$\square \div 5 = 2$	10
7	$5 \times 7 = \square$	35
8	$\square \times 2 = 4$	2
9	$\square \div 9 = 7$	63
10	$20 \div 2 = \square$	10



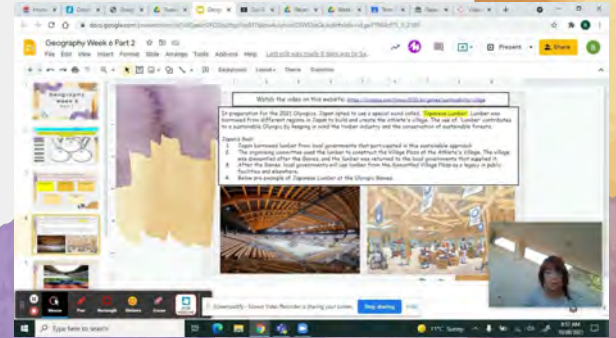
Week 26 Session 2

Key Skills Answers

Q	Question	Answer
1	$114 \div 3 = \square$	38
2	$9 + 5 \times 2$	19
3	$17 \div 5$	3.4
4	49.172×10	491.72
5	$54 - 4.11$	49.89
6	If $a = 4$, $b = 6$ and $c = 8$, what is the value of bc / a ?	12
7	$(-4) - (-2)$	-2
8	Is 2 a factor of 17?	No
9	What is the positive square root of 100?	10
10	What is 130% of £380?	494

Geography Week 6

Part 2



How does the Olympic Games affect people locally, regionally and globally?



Click on the following link: <https://www.abc.net.au/science/slab/olympics/default.htm>

The 2000 Sydney Olympics were awarded the honour of being the first green games. Use the information from the above website to find out some key details about THREE of the green initiatives listed below.

Initiatives

Conserving water

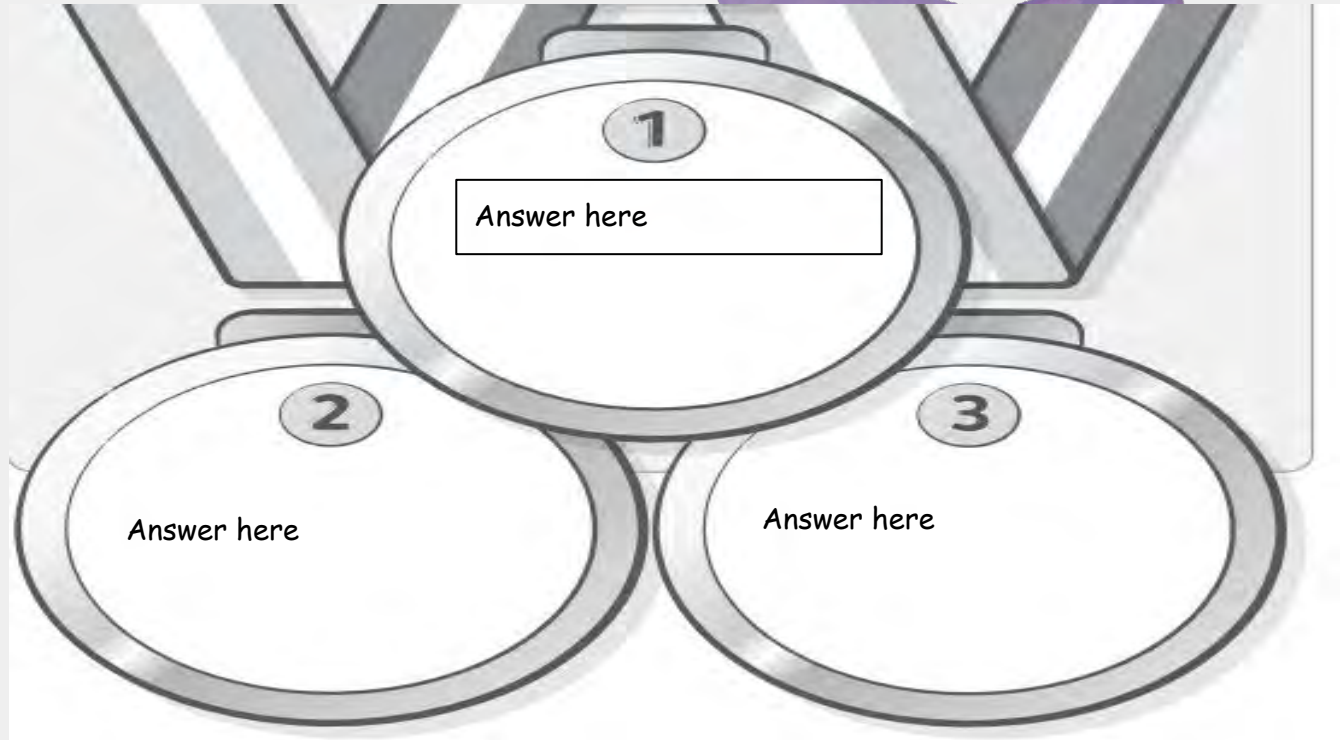
Use of solar power

Athletes village

Protecting the green and golden bell frog

Reducing waste

Transport



Watch the following clip → <https://www.inquisitive.com/video/348-sydney-wins>

How do you think the hosting of the games was going to affect the following groups of people:

Government and Games
Committee Officials

The citizens of Sydney

The citizens of other parts
of Australia

Australian athletes

The Australian building
industry

Watch the video on this website: <https://olympics.com/tokyo-2020/en/games/sustainability/village>

In preparation for the 2021 Olympics, Japan opted to use a special wood called, 'Japanese Lumber'. Lumber was borrowed from different regions in Japan to build and create the athlete's village. The use of, 'Lumber' contributes to a sustainable Olympic by keeping in mind the timber industry and the conservation of sustainable forests.

Japan's Goal:

1. Japan borrowed lumber from local governments that participated in this sustainable approach
2. The organising committee used the lumber to construct the Village Plaza at the Athlete's Village. The village was dismantled after the Games, and the lumber was returned to the local governments that supplied it.
3. After the Games, local governments will use lumber from the dismantled Village Plaza as a legacy in public facilities and elsewhere.
4. Below are example of Japanese Lumber at the Olympic Games.



TOKORO Asao (Podium designer)

<https://olympics.com/tokyo-2020/en/news/tokoro-asao-designer-of-the-victory-ceremony-podiums-and-emblem>



The 2021 Tokyo Olympics and Paralympic Games, have utilised a **3D-printed podium made of recycled, donated plastic waste**. The designer Asao Tokoro created this podium. This was one way Tokyo were able to contribute to a greener Olympics in 2021.

Olympic medals made from recycled metals



The Tokyo Olympics were the first to use recycled metals to create medals. Over 5000 medals were made from recycled small electronic devices that people across Japan donated for the project. Additionally, the trays used to hold the medals (as seen above) are made from recyclable thermoplastic polymer.

Click the following link to view Tokyo's environmental plan for the 2021 Olympics that just occurred.

<https://olympics.com/tokyo-2020/en/games/sustainability/>

Scroll down to the sub-heading "**Main Themes of Sustainability and Sustainable Sourcing Code**". These links will indicate the various ways Tokyo have created a 'Greener Olympics'.

List 2 ways the 2021 Tokyo Olympics were environmental friendly.

- 1.
- 2.

If you were the main organiser of the Brisbane 2032 Olympics, what are 3 things you would do to create a more sustainable Olympic Games.

- 1.
- 2.
- 3.



STAGE 3

Wednesday

WEEK 6

WEDNESDAY DEAR SESSION

TEXT TITLE::

Time read:



STAGE 3

SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words
https://online.fireflyeducation.com.au/services/student_login/soundwaves

YEAR 5



List Words Extension List Words

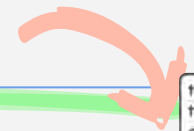
omit	terror	transport	taught
event	prompt	telecast	privately
vital	attempt	telephone	scientist
subject	dentist	internet	systematic
amount	customer	interesting	equivalent
notice	transfer	attendance	committee
arrest			

Year 5 Extension

List Words Extension List Words

adaptive	eliminated	persistence	telephonist
alternative	noticeable	practicality	terrific
attentive	omitted	secretarial	theatre
convenient	orchestral	separatist	trilled
dentistry	parliamentary	syndicate	vitality

YEAR 6



f	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

List Words Extension List Words

politely	appetite	curiosity	criticism
toasted	capacity	satisfactory	temporary
antique	particularly	disconcerted	intellectual
omitted	existence	restaurant	spontaneous
uneventful	relevant	anticipation	fluorescent
entertainment	incidental	courteous	characterisation
majority			

Year 6 Extension

List Words Extension List Words

acoustics	commiserate	guttural	iridescent
acquittal	eccentric	indignity	irrelevant
attitude	effrontery	indomitable	mozzarella
attractive	epitome	insolent	tedious
celestial	escalator	intermittent	tolerant

VIEW THIS SLIDE IN PRESENT MODE OR YOU CAN FIND THE WORDS ON SOUNDWAVES

https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

1.

I can identify the focus phoneme in familiar and unfamiliar words

2.

I can use my phonetic knowledge to place my words in alphabetical order.



Alphabetical Order

Pick 12 words from this week's list and place them in alphabetical order.

1. Type here	4. Type here	7. Type here	10. Type here
2. Type here	5. Type here	8. Type here	11. Type here
3. Type here	6. Type here	9. Type here	12. Type here



WORD OF THE DAY

Word:

Part of Speech:

Definition

Synonym

Antonym

Sentence:





WELLBEING TASK

WORLD'S BEST EVER SNACK

WHAT IS YOUR FAVOURITE KIND OF SNACK? MAKE IT AND TAKE A PHOTO!

ADD YOUR PHOTO TO THIS SLIDE!



1. Fill in the gaps to complete these alliterations.

a) The Type here lion looked Type here.

b) The Type here snake Type here.

2. Find an image of a zoo animal. Type an alliteration to describe it.

Place your
animal image
here

Type here

Alliteration is the repetition of a sound in a sentence e.g. Dozy Doug dug a ditch.



1. Complete the following hyperbole.

a) The test was Type here .

b) The thunder is so loud Type here .

2. Explain the meaning of the following hyperbole.

I ate around four-thousand pancakes for breakfast.

Type here

A hyperbole is an exaggerated statement e.g. the snow was piled up as high as a mountain.



Make your own word search!

1. Brainstorm ten different onomatopoeia below
2. Create your own word search!

Type here

O	G	B	I	O	A	N	O	L	I	E	R	S	M
O	O	O	E	M	E	W	A	M	E	I	E	C	M
L	O	L	E	I	R	A	O	D	E	O	P	R	I
A	O	A	A	R	O	P	O	O	I	N	M	O	C
B	W	T	O	G	O	O	F	Y	D	O	U	O	K
B	A	A	U	O	U	O	B	Y	W	Y	H	G	E
D	L	A	L	L	E	B	E	W	E	K	T	E	Y
B	A	O	L	L	P	E	K	M	D	R	U	M	M
B	O	L	R	R	E	A	Y	H	P	M	E	C	O
U	I	L	E	A	O	R	E	I	M	O	I	D	U
B	O	B	T	B	I	B	H	H	A	W	N	U	S
O	L	E	M	U	O	C	M	N	L	G	E	C	E
S	O	E	L	A	O	L	A	U	L	L	G	K	A
U	U	L	R	Y	B	L	B	Y	D	I	B	A	H

[PuzzleMaker](#)
[Word Search](#)
[Maker](#)



An onomatopoeia is a word that sounds like what it is describing e.g. bang, crash, boom.

Figurative Language Digital Task Cards Tracking Table

Drag the tick/check symbols into the table to show the activities you have completed.

	Tick when completed
Activity 1	
Activity 2	
Activity 3	
Activity 4	
Activity 5	
Activity 6	

Detention

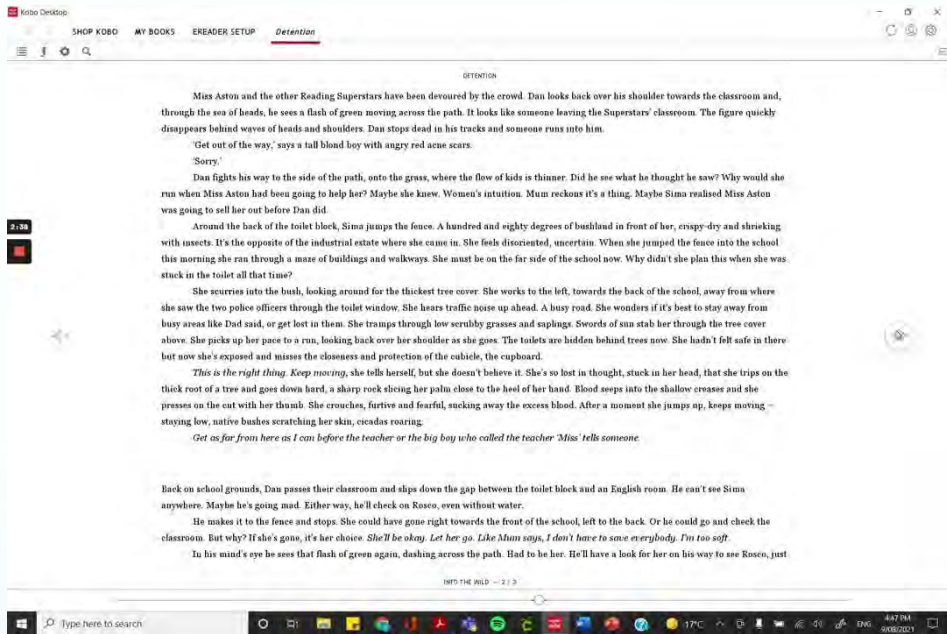
Week 6



Wednesday - Chapter 23 Youtube link



Wednesday - Chapter 23



Wednesday - Chapter 23

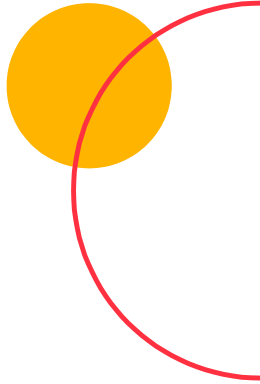
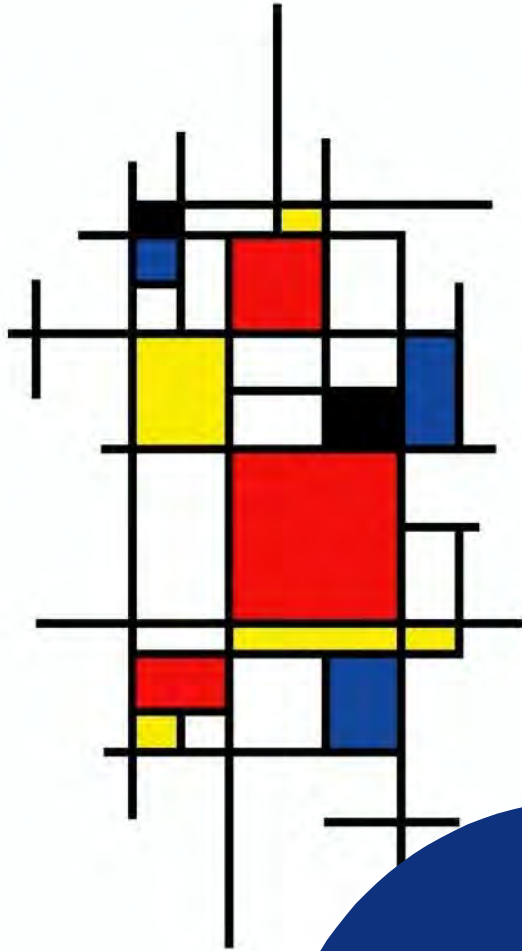
What do you think you would have done if you were in Sima's place, deciding whether to run? Would you have done anything differently? Why or why not?

What do you think you would have done if you were in Dan's place, deciding on whether to help Sima? Would you have done anything differently? Why or why not?

Year 6

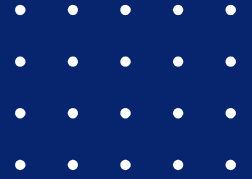
Addition and Subtraction

Wednesday

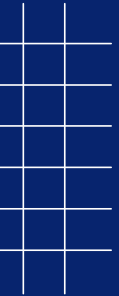




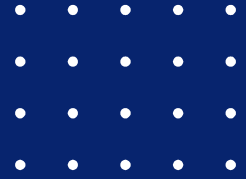
Learning Intention:



We are learning to select and apply appropriate strategies for addition and subtraction with counting numbers of any size



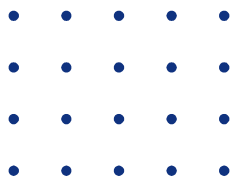
Success Criteria:



I can:

- Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used
- Gives a valid reason for supporting one possible solution over another

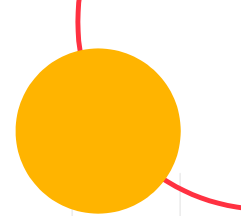




Finding Numbers

10	79	30	48	22	70	30	47
90	21	55	9	8	92	33	70
78	22	45	1	80	20	33	66
25	25	50	90	91	18	34	10
10	21	8	71	9	52	64	36
55	43	45	44	11	30	36	18
35	57	93	4	31	40	29	71
17	25	36	39	58	60	31	29

How many groups of two or three numbers which are side by side, across or down, that when added together make 100?
Fill each group with a different colour to show how many groups you can make.



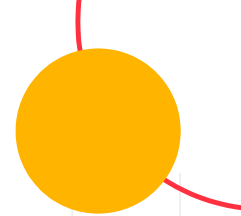
Show 2 different ways of solving this problem

$$249 + 142$$

1.

2.





Show 2 different ways of solving this problem

$$503 - 251$$

1.

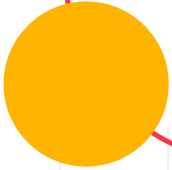
2.




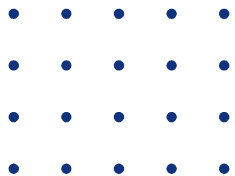
You are working hard to convince your parents that an overseas trip would be a great idea. They have asked you to find the answers to the following questions. Make sure you show your working out.

Holiday Destinations

7 days in Fiji.....	\$2825 per family
9 days in New Zealand.....	\$1834 per family
5 days in Bali.....	\$5793 per family
7 days in England.....	\$7447 per family
5 days in Hong Kong.....	\$4263 per family



<p>How much cheaper is a week in Fiji than a week in England?</p>	<p>How much more expensive is 5 days in Bali than 9 days in New Zealand?</p>
<p>How much would a family save if they decided to go to Hong Kong for 5 days instead of 5 days in Bali?</p>	<p>How much less would you spend if you went to New Zealand instead of England?</p>



Mathletics



**Please take advantage of this
extra time to complete your
mathletics tasks**

NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 26

SESSION 3

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$10 = 5 + \square$	<input type="text"/>
2	Double 4	<input type="text"/>
3	What is half of 8?	<input type="text"/>
4	Halve 34	<input type="text"/>
5	$64 + 10 = \square$	<input type="text"/>
6	$98 + 50 = \square$	<input type="text"/>

7	$48 + 46 = \square$	<input type="text"/>
8	$6 + 13 = 6 + 4$ $+ \square$	<input type="text"/>
9	$2 + 786 = \square$	<input type="text"/>
10	$37 + 44 = 30 +$ $40 + \square$	<input type="text"/>
Total out of 10		<input type="text"/>

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \times 9 = 18$	<input type="text"/>
2	$5 \times \square = 35$	<input type="text"/>
3	$\square \times 2 = 18$	<input type="text"/>
4	$40 \div 4 = \square$	<input type="text"/>
5	$\square \times 6 = 54$	<input type="text"/>

6	$\square \times 7 = 35$	<input type="text"/>
7	$5 \times \square = 45$	<input type="text"/>
8	$\square \times 7 = 14$	<input type="text"/>
9	$72 \div \square = 8$	<input type="text"/>
10	$2 \times \square = 10$	<input type="text"/>
Total out of 10		<input type="text"/>

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$640 \div 8 = \square$	<input type="text"/>
2	$4 \div 2 + 5$	<input type="text"/>
3	$17.48 \div 4$	<input type="text"/>
4	100×85.923	<input type="text"/>
5	$34 - 1.07$	<input type="text"/>
6	If $a = 7$, $b = 5$ and $c = 3$, what is the value of $3b^2$?	<input type="text"/>

7 $(-7) - (-7)$

8 List all the factors of 40

9 What is the value of 9^2 ?

10 What is 95% of £60?

Total out of 10

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMERACY
NINJAS

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Week 26 Session 3

Mental Strategies Answers

Q	Question	Answer
1	$10 = 5 + \square$	5
2	Double 4	8
3	What is half of 8?	4
4	Halve 34	17
5	$64 + 10 = \square$	74
6	$98 + 50 = \square$	148
7	$48 + 46 = \square$	94
8	$6 + 13 = 6 + 4 + \square$	9
9	$2 + 786 = \square$	788
10	$37 + 44 = 30 + 40 + \square$	11



Week 26 Session 3

Timestables Answers

Q	Question	Answer
1	$\square \times 9 = 18$	2
2	$5 \times \square = 35$	7
3	$\square \times 2 = 18$	9
4	$40 \div 4 = \square$	10
5	$\square \times 6 = 54$	9
6	$\square \times 7 = 35$	5
7	$5 \times \square = 45$	9
8	$\square \times 7 = 14$	2
9	$72 \div \square = 8$	9
10	$2 \times \square = 10$	5



Week 26 Session 3

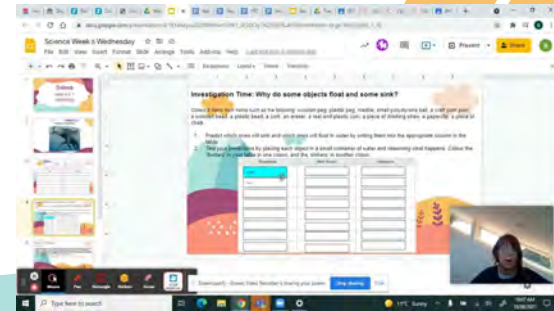
Key Skills Answers

Q	Question	Answer
1	$640 \div 8 = \square$	80
2	$4 \div 2 + 5$	7
3	$17.48 \div 4$	4.37
4	100×85.923	8592.3
5	$34 - 1.07$	32.93
6	If $a = 7$, $b = 5$ and $c = 3$, what is the value of $3b^2$?	75
7	$(-7) - (-7)$	0
8	List all the factors of 40	1, 2, 4, 5, 8, 10, 20, 40
9	What is the value of 9^2 ?	81
10	What is 95% of €60?	57

Science

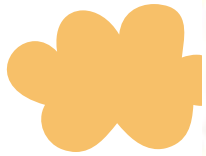
Week 6 & 7

Wednesday



Why do some things float?





Vocabulary

float
sink

buoyancy
buoyant

dense
density

displace



Use a dictionary to write the definitions of each of the above words.

Word	Definition



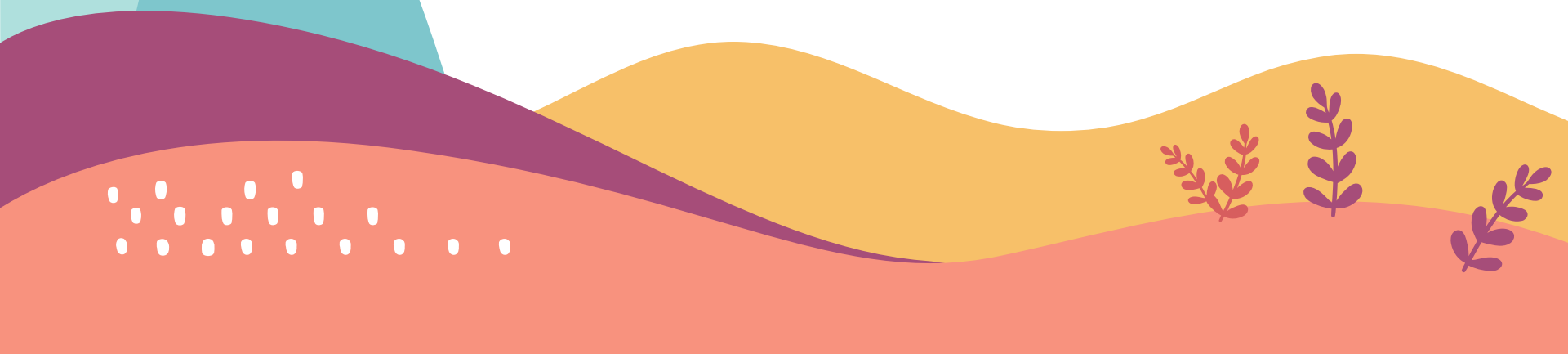


Buoyancy – the ‘floating force’

What is buoyancy?

When an object is placed in water, it pushes the water underneath it down and out to the sides. (You might have noticed this in the bath – when you sit down, the water level goes up). The water that has been displaced (pushed out of the way) pushes back up on the object. This force of this water pushing up on the object is called buoyancy. If the upward buoyancy force is equal to the force of gravity pulling the object downward – the object will float. If the buoyancy force is less than gravity – the object will sink.

Watch this video to learn more about buoyancy: [Buoyancy: What Makes Something Float or Sink?](#)



Submarine Infographic Research Task:

A submarine is a vessel that can float on the surface of the water, dive down and travel hundreds of metres underwater, then come up to the surface again.

1. How does it do this?
2. Use the links provided to do some research. Present your research as an infographic on the following slide or a format you can easily submit.

Note: Infographics are visual representations of information or data. It's a way of explaining complex information quickly and clearly such as in signs, maps, technical information. Google examples if you are unsure but you've done them previously in class).

<https://www.inquisitive.com/guided-research/1504-submarine-guided-research>

Please note this task will be completed over 2 science lessons.

Your Infographic will be submitted Wednesday, Week 7.



STAGE 3

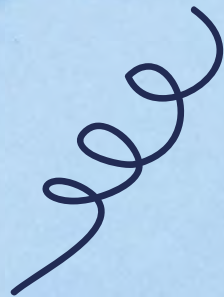
Thursday

WEEK 6

THURSDAY DEAR SESSION

TEXT TITLE::

Time read:





STAGE 3

SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete online activities

https://online.fireflyeducation.com.au/services/student_login/soundwaves

YEAR 5



List Words Extension List Words

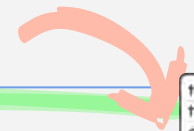
omit	terror	transport	taught
event	prompt	telecast	privately
vital	attempt	telephone	scientist
subject	dentist	internet	systematic
amount	customer	interesting	equivalent
notice	transfer	attendance	committee
arrest			

Year 5 Extension

List Words Extension List Words

adaptive	eliminated	persistence	telephonist
alternative	noticeable	practicality	terrific
attentive	omitted	secretarial	theatre
convenient	orchestral	separatist	trilled
dentistry	parliamentary	syndicate	vitality

YEAR 6



f	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

List Words Extension List Words

politely	appetite	curiosity	criticism
toasted	capacity	satisfactory	temporary
antique	particularly	disconcerted	intellectual
omitted	existence	restaurant	spontaneous
uneventful	relevant	anticipation	fluorescent
entertainment	incidental	courteous	characterisation
majority			

Year 6 Extension

List Words Extension List Words

acoustics	commiserate	guttural	iridescent
acquittal	eccentric	indignity	irrelevant
attitude	effrontery	indomitable	mozzarella
attractive	epitome	insolent	tedious
celestial	escalator	intermittent	tolerant

VIEW THIS SLIDE IN PRESENT MODE OR YOU CAN FIND THE WORDS ON SOUNDWAVES

https://online.fireflyeducation.com.au/services/student_login/soundwaves

POPCORN & MALTESERS

IMAGINATIVE TEXTS AND WHY WE LOVE THEM!

Stage 3 Week 6 Thursday

LEARNING INTENTION: TO INTRODUCE THE PURPOSE OF NARRATIVE TEXTS

01

PURPOSE

I can identify the purpose of Narrative texts

02

GENRES

I can define a genre and the different types.

03

STRUCTURE

I understand that elements of an Imaginative Text are key to making it engaging

PURPOSE

Imaginative texts serve many purposes:

- To tell a story
- Retell a sequence of Events
- Hook the reader/viewer
- To engage
- To entertain

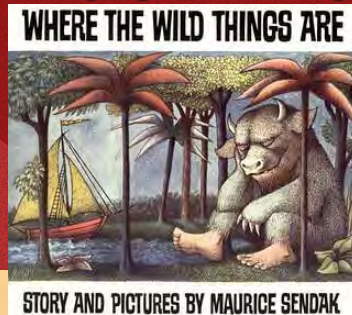
IMAGINE...

THERE ARE DIFFERENT KINDS OF IMAGINATIVE TEXTS..

1.

PICTURE BOOKS

Venus is the second planet from the Sun



2.

NOVELS

Mercury is the closest planet to the Sun



3.

FAIRYTALES

Despite being red, Mars is a cold place



4.

COMICS

It's the biggest planet in the Solar System



WHAT MAKES AN IMAGINATIVE TEXT AMAZING...

As Stage 3 students, you know the structure and features of a great Imaginative text..

I want you to think about your favourite movies

- What did you like about it?
- Why is it your favourite?
- All of the things you have learned about Imaginative Writing are evident in your favourite movies..

We are going to take a closer look..





CREATE A COLLAGE OF ALL OF YOUR FAVOURITE MOVIES

I HAVE DONE AN EXAMPLE TO
SHOW YOU MINE...

MISS MICHOS'S FAVOURITE MOVIES



FAST & FURIOUS



ONCE YOU HAVE COMPLETED YOUR SLIDE.. THINK ABOUT..

What is it about the movie that makes it a stand out or favourite to you?

CHARACTERS

- villain/bad guy
- hero/good guy
- Character traits
- Making Connections with the character - relating to them

STORYLINE/PLOT

- Setting
- Complication
- Series of events
- Climax
- Drama
- Resolution

GENRE OF THE MOVIE

- Comedy
- Science Fiction
- Action
- Western
- Fantasy
- Romance
- Musical
- Animation
- Fantasy
- Mystery



WHEN YOU HAVE FINISHED YOUR COLLAGE:

- IDENTIFY THE GENRE OF EACH MOVIE
- AN ELEMENT OF IMAGINATIVE TEXTS THAT YOU LOVED ABOUT IT

LOOK AT MY EXAMPLE ON THE NEXT SLIDE
TO HELP YOU

YOUR MOVIE BREAKDOWN...

Movie - Title	Genre - What kind of movie is it?	Element - What makes it entertaining for you?
Fast and Furious	Action	Storyline - the complication and series of events are interesting Characters - I love the actors Setting - Interested in cars so this would always be something I would watch!
The Wedding Singer	Romantic Comedy	Storyline - series of events and climax Characters Movie soundtrack - love the music in the movie
Home Alone	Comedy	Storyline - the complication Characters - villains - robbers - entertaining
Elf	Comedy	Characters Christmas Theme Genre - Comedy

YOUR TURN

Use the next two slides for your collage and table
If you need more space, copy the slide.

FAVOURITE MOVIES



YOUR MOVIE BREAKDOWN...

Movie - Title

Genre - What kind of movie is it?

Element - What makes it entertaining for you?

Type here

Type here

Type here

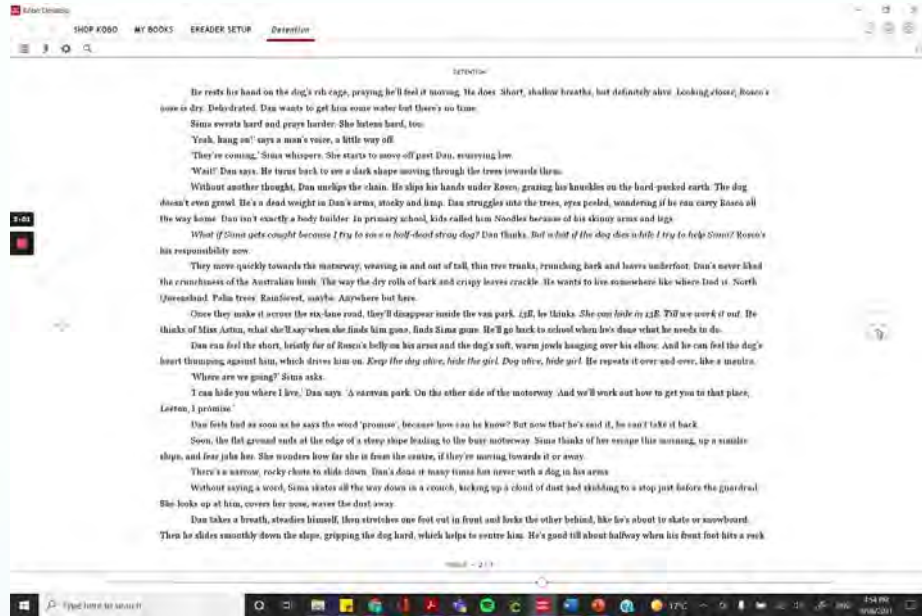
Type here

Detention

Week 6



Thursday - Chapter 24



Thursday - Chapter 24

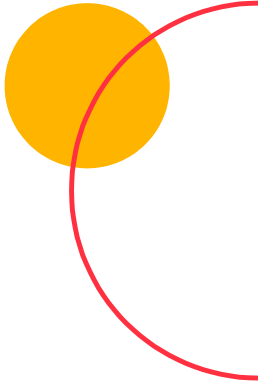
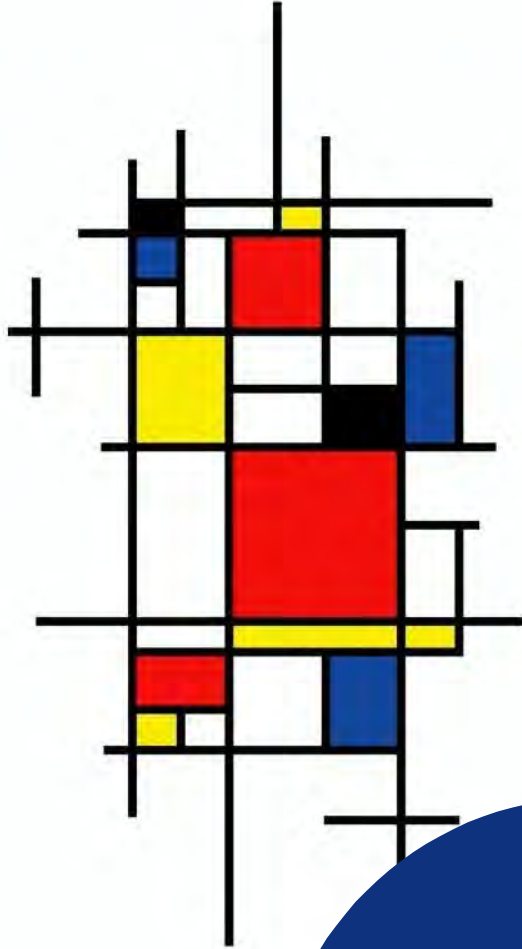
What do you think Sima is thinking and feeling when she sees Dan trying to help Rosco? Why does Dan help Rosco?



Year 6

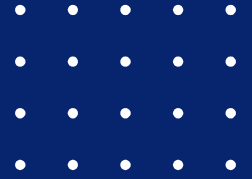
Addition and Subtraction

Thursday





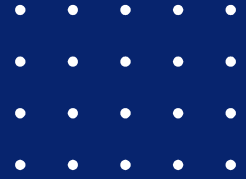
Learning Intention:



We are learning to select and apply appropriate strategies for addition and subtraction with counting numbers of any size

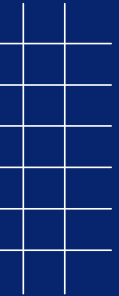


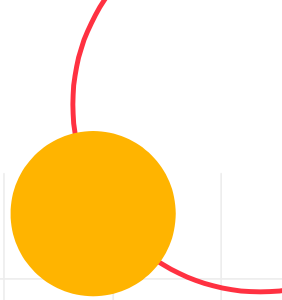
Success Criteria:



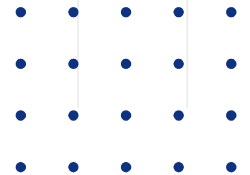
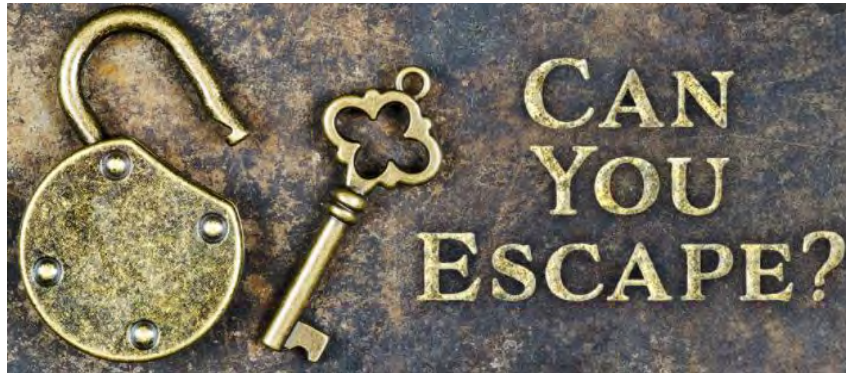
I can:

- Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used
- Gives a valid reason for supporting one possible solution over another





Addition and Subtraction Digital Escape Room



LOST AT SEA!



A naval ship has just sent out a distress signal, their navigation system is malfunctioning and they're lost at sea!

The only way to bypass the navy's emergency protocol and reactivate their navigation system is to follow the clues and find the 4 security codes.

The navy are relying on you, so make sure you read all the instructions carefully to uncover the codes!

LET'S GET STARTED!



1. In this online file, you will have all of the instructions and puzzles needed to uncover 4 secret codes. Type your answers onto the slides, or move the numbers provided, so you can keep track of your answers
2. Read all instructions carefully to solve the problems accurately and uncover the correct code
3. When you finish a task, the code must be typed into a Google Form you can access here:
<https://forms.gle/UEZsbsZ1MdN781DP6>
4. If your code is incorrect you will be prompted to 'try again'. If your code is correct, continue to the next task!

TASK ONE

Supplies needed:

- ✓ Task 1 question sheet

Directions:

1. Solve all addition and subtraction algorithms on the question sheet
2. Add all digits of each answer, one at a time, then record this number on the code line below. Do this for all questions
3. Type your code into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK TWO

Supplies needed:

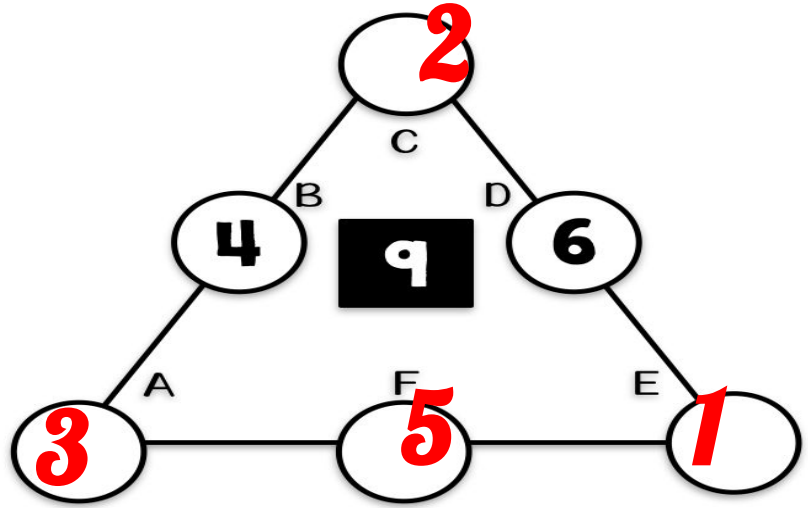
- ✓ Task 2 question sheet

Directions:

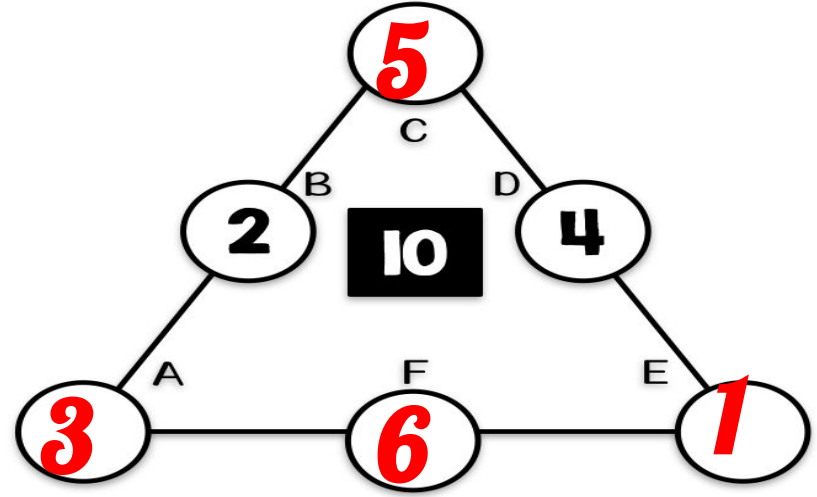
1. Find the 4 missing numbers in each puzzle (drag the numbers across)
2. The sum of each side of the triangle should equal the number in the centre
3. Numbers must be between 1 and 6 and can only be used once
4. 2 numbers have already been provided for you
5. Type the number sequence (in ABC order) into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK TWO QUESTION SHEET

puzzle 1:



puzzle 2:



CODE: ? 4 ? 6 ? ? ? 2 ? 4 ? ?

TASK THREE

Supplies needed:

- ✓ Task 3 question sheet

Directions:

1. Solve the addition and subtraction problems for the crossword
2. When the crossword is complete, record the first digit of each answer on the code line below
3. Type your code into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK FOUR

Supplies needed:

- ✓ Task 4 question sheet
- ✓ Task 4 decoder

Directions:

1. Solve each of the word problems
2. On the decoder page, use the answers from the word problems to find the secret message
3. Type the secret message (in capitals) into the Google Form with no spaces. If the code is correct, you have made it out!

TASK FOUR QUESTION SHEET

QUESTION 1

There are 139 students in Year 5 and double that amount in Year 6. How many students are there altogether?

Type here

QUESTION 2

There are 237 people on the train when it leaves Central Station. When it gets to Town Hall, 75 people get off and 102 people get on. How many people are on the train as it departs Town Hall station?

Type here

QUESTION 3

Robyn earns \$220 on Monday and Tuesday, and half that amount on Wednesday and Thursday. If she spends \$25 a day on food and travel, how much does she have left over?

Type here

QUESTION 4

A family travelled 195km from Sydney to Goulburn, 358km from Goulburn to Albury and another 319km to arrive in Melbourne. If both parents took equal turns driving, how many km did each parent drive?

Type here

TASK FOUR DECODER

QUESTION 1 DECODER

O	I	2	3	4	5	6	7	8	q
B	O	J	U	W	A	S	W	D	R

QUESTION 1

?

?

?

QUESTION 2 DECODER

O	I	2	3	4	5	6	7	8	q
K	I	Y	E	U	S	O	L	A	C

QUESTION 2

?

?

?

QUESTION 3 DECODER

O	I	2	3	4	5	6	7	8	q
D	H	O	P	W	M	A	F	I	R

QUESTION 3

?

?

?

QUESTION 4 DECODER

O	I	2	3	4	5	6	7	8	q
Y	A	V	I	E	B	T	C	M	G

QUESTION 4

?

?

?

CODE: ? ? ? ? ? ? ? ? ? ? ? ?



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 26

SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$\square + 1 = 10$	<input type="text"/>
2	What is double 9?	<input type="text"/>
3	Halve 7	<input type="text"/>
4	Halve 49	<input type="text"/>
5	$68 + 10 = \square$	<input type="text"/>

6	$65 + 70 = \square$	<input type="text"/>
7	$39 + 42 = \square$	<input type="text"/>
8	$69 + 2 = 69 + 1$ $+ \square$	<input type="text"/>
9	$6 + 814 = \square$	<input type="text"/>
10	$86 + 88 = 86 +$ $80 + \square$	<input type="text"/>
Total out of 10		<input type="text"/>

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \div 2 = 7$	<input type="text"/>
2	$\square \times 4 = 20$	<input type="text"/>
3	$9 \times \square = 45$	<input type="text"/>
4	$4 \times 3 = \square$	<input type="text"/>
5	$18 \div \square = 2$	<input type="text"/>

6

$5 \times \square = 50$

7

$\square + 5 = 9$

8

$8 \div 2 = \square$

9

$63 \div \square = 7$

10

$12 \div \square = 6$

Total out of 10

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$99 \div 9 = \square$	<input type="text"/>
2	$76 - 8 \times 2$	<input type="text"/>
3	$7.84 \div 0.1$	<input type="text"/>
4	0.57×1000	<input type="text"/>
5	$91.7 - 80.92$	<input type="text"/>
6	If $a = 6$, $b = 10$ and $c = 1$, what is the value of $\sqrt{(a + b)}$?	<input type="text"/>

7	$(-10) - (-1)$	<input type="text"/>
8	What is the highest common factor of 21 and 14?	<input type="text"/>
9	What is the value of 13^2 ?	<input type="text"/>
10	What is 10% of £370?	<input type="text"/>
Total out of 10		<input type="text"/>

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMERACY
NINJAS

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Week 26 Session 4

Mental Strategies Answers

Q	Question	Answer
1	$\square + 1 = 10$	9
2	What is double 9?	18
3	Halve 7	3.5
4	Halve 49	24.5
5	$68 + 10 = \square$	78
6	$65 + 70 = \square$	135
7	$39 + 42 = \square$	81
8	$69 + 2 = 69 + 1 + \square$	1
9	$6 + 814 = \square$	820
10	$86 + 88 = 86 + 80 + \square$	8



Week 26 Session 4

Timestables Answers

Q	Question	Answer
1	$\square \div 2 = 7$	14
2	$\square \times 4 = 20$	5
3	$9 \times \square = 45$	5
4	$4 \times 3 = \square$	12
5	$18 \div \square = 2$	9
6	$5 \times \square = 50$	10
7	$\square \div 5 = 9$	45
8	$8 \div 2 = \square$	4
9	$63 \div \square = 7$	9
10	$12 \div \square = 6$	2



Week 26 Session 4

Key Skills Answers

Q	Question	Answer
1	$99 \div 9 = \square$	11
2	$76 - 8 \times 2$	60
3	$7.84 \div 0.1$	78.4
4	0.57×1000	570
5	$91.7 - 80.92$	10.78
6	If $a = 6$, $b = 10$ and $c = 1$, what is the value of $\sqrt{(a + b)}$?	4
7	$(-10) - (-1)$	-9
8	What is the highest common factor of 21 and 14?	7
9	What is the value of 13^2 ?	169
10	What is 10% of £370?	£37

BTN EPISODE

THURSDAY 19TH AUGUST

BTN Link

<https://www.abc.net.au/btn/classroom/>

BTN

SUMMARY

TASK: Watch BTN Episode for this week.

Write a summary about your favourite story.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

BTN SUMMARY - THURSDAY 12TH AUGUST

Type your summary here



STAGE 3

Friday

WEEK 6

FRIDAY DEAR SESSION

TEXT TITLE::

Time read:





STAGE 3

SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words
https://online.fireflyeducation.com.au/services/student_login/soundwaves

YEAR 5



List Words

Extension List Words

omit	terror	transport	taught
event	prompt	telecast	privately
vital	attempt	telephone	scientist
subject	dentist	internet	systematic
amount	customer	interesting	equivalent
notice	transfer	attendance	committee
arrest			

Year 5 Extension

List Words

Extension List Words

adaptive	eliminated	persistence	telephonist
alternative	noticeable	practicality	terrific
attentive	omitted	secretarial	theatre
convenient	orchestral	separatist	trilled
dentistry	parliamentary	syndicate	vitality

YEAR 6



t tiger bt doubt
tt button pt receipt
ed tapped tte pirouette
te minute

List Words

Extension List Words

politely	appetite	curiosity	criticism
toasted	capacity	satisfactory	temporary
antique	particularly	disconcerted	intellectual
omitted	existence	restaurant	spontaneous
uneventful	relevant	anticipation	fluorescent
entertainment	incidental	courteous	characterisation
majority			

Year 6 Extension

List Words

Extension List Words

acoustics	commiserate	guttural	iridescent
acquittal	eccentric	indignity	irrelevant
attitude	effrontery	indomitable	mozzarella
attractive	epitome	insolent	tedious
celestial	escalator	intermittent	tolerant

VIEW THIS SLIDE IN PRESENT MODE OR YOU CAN FIND THE WORDS ON SOUNDWAVES

https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

1.

I can identify the focus phoneme in familiar and unfamiliar words

2.

I can identify and provide an example of the chosen word

3.

I can write creative and interesting complex sentences using spelling words.





Picture

This



Label it

Type the word 3 times.

Type here

Picture it

Find a picture of the word.

Caption it

Write a sentence using the word. Underline it

Type here

Type the word 3 times.

Type here

Find a picture of the word.

Write a sentence using the word. Underline it

Type here

Type the word 3 times.

Type here

Find a picture of the word.

Write a sentence using the word. Underline it

Type here

WELLBEING TASK: SPEND SOME QUALITY TIME...

Plan some time with an adult in your household to make, bake or cook something together! Take some photos or show us the finished product.

Insert your picture here..

This one is one of Miss Michos' favourites.. Mars Bar Slice - no baking needed!
<https://www.bestrecipes.com.au/recipes/mars-bar-slice-recipe-2/bw210zy8>

time



A or An?

If the word begins with a vowel sound, you must use **AN**.
If it begins with a consonant sound, you must use **A**.

A

golden

sunset

A

cookie

A

green

ocean

AN

orange

sunset

AN

Ice
cream

AN

open

mind

A or An? SORT THE ARTICLE

If the word begins with a vowel sound, you must use **AN**.
If it begins with a consonant sound, you must use **A**.

pacing

lion

tiger

loud

monkey

laughing

hyena

elephant

ornery

bull

A A A A

A A A An

A or An? SORT THE ARTICLE

If the word begins with a vowel sound, you must use **AN**.
If it begins with a consonant sound, you must use **A**.

excited

team

flower

calm

ocean

beautiful

sky

Ice
cream

honest

child

A A A A

A A A An

A or An? SORT THE ARTICLE

If the word begins with a vowel sound, you must use **AN**.
If it begins with a consonant sound, you must use **A**.

kind

student

cheering

gamer

mathematician

athlete

talented

artist

amazing

swimmer

A A A A

A A A An

Week 6

Friday maths challenge

Perplexing Problems

If...

The two numbers are both composite numbers.

The two numbers both have the same numbers of factors.

The two numbers have a sum of 29.

Twice the smaller number and five more is the same as the larger number.

Then

What are the two numbers?

Perplexing Problems

If...

James and Jenny have part time work.
James earns \$15 per week.
Jenny earns \$18 per week.

Jenny works one and a half times the number of hours that James works each week.

Jenny saves 10% of her weekly earnings.
James saves one fifth of his weekly earnings.

If James works 5 hours every week for a year...


Then

...what is their total combined annual savings?

Answer



Stage 3 Friday Sport TRICK SHOT Challenge



For this task, you will need to submit a video of yourself completing a trick shot.

Use your backyard or go to the local park!

WHAT YOU NEED TO DO..



01


INSPIRE

Watch the example videos in the slide to give you some ideas

03

TRIAL IT

Have some practice sessions of your trick shot. You can film more than one.



02

PLAN

Figure out what you need and where you can film.

04

FILM AND UPLOAD

Video yourself completing your Trick Shot and submit.

01

**Watch the attached
Youtube videos for some
inspiration.**

<https://www.youtube.com/watch?v=HvDo82kaxck>



<https://www.youtube.com/watch?v=qUurShcUlrc>



Watch this video

This Senior High School video challenge in Perth might give you some ideas too..

Quarantine Trick Shot Challenge

[https://www.youtube.com/watch?v=
WA7WK2jl6hk](https://www.youtube.com/watch?v=WA7WK2jl6hk)

02

PLAN

- LOCATION
- SPORTS EQUIPMENT USED
- SKILL

You can theme your Trick Shot on your favourite Sport like Basketball.. Or a random challenge!



03

**TRIAL IT
GIVE IT A GO!**

It's also a good idea to film these ones!



FILM IT
INSERT IT ON TO THIS GOOGLE SLIDE

You can submit more than one!



04





CONGRATULATIONS!

You completed the Stage 3 Trick Shot Challenge.
Miss Michos will collate these and make a video to showcase all of
your talents!
Stay tuned!

The background features a yellow halftone pattern on the left and a blue halftone pattern on the right. A large white speech bubble with a black outline is positioned on the right side. A green starburst is located at the bottom left of the pink box. The text is centered within the pink box.

**Watch the video if you need
help adding your video to this
slide.**



TRICK SHOT VIDEO



TRICK SHOT CHALLENGE VIDEO

