Remote Learning Grid - Week 6 Term 3 - YEAR 5

Activities that are highlighted yellow will receive explicit feedback from teachers. Optional activities are highlighted in green. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

Monday 16/8/21

Tuesday 17/8/21

Thursday 19/8/21

Friday 20/8/21

Morning

Morning Routine Google Classroom

Answer the attendance question in the comments of your teacher's morning video.

English

DEAR Sustained silent reading for at least 30 minutes.Don't forget you also have online reading subscriptions to

www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/ho me#!/home

Spelling Soundwaves Online

Unit 24 Year 5 took556

Complete the Spelling Google Slide

- pick Spelling words from your Soundwaves list to complete the activities
- 1. Types of Speech Slide
 You will need a dictionary to
 assist you.
- 2.Word of the Day slide

Reading: Detention
Read or listen to Chapter
21. Why do you think the
children kept quiet? What
stopped them from telling
the Border Force about

Morning Routine Google Classroom

Answer the attendance question in the comments of your teacher's morning video.

English

DEAR Sustained silent reading for at least 30 minutes.Don't forget you also have online reading subscriptions to

www.wushka.com.au

https://readtheory.org/auth/login https://education.abc.net.au/home#!/home

Spelling Soundwaves Online Unit 24 Year 5 took556

Writing Imaginative Writing Complete the Pre- Test

- Write your best Imaginative text based on one of the stimuli provided on the attached Google Document
- Don't forget to include appropriate structure, language features, a fantastic plot with some interesting characters!

Reading: Detention

Read or listen to Chapter 22. What different emotions do different characters feel about the school lockdown? How do these emotions change at the beginning of the lockdown, during it and when it ends?

Morning Routine Google Classroom

Answer the attendance question in the comments of your teacher's morning video.

Wednesday 18/8/21

English

DEAR Sustained silent reading for at least 30 minutes.Don't forget you also have online reading subscriptions to

www.wushka.com.au

https://readtheory.org/auth/login https://education.abc.net.au/home#!/home

Spelling Soundwaves Online Unit 24 Year 5 took556 Place your words in Alphabetical Order.

Complete the Word of the Day slide.

Writing Figurative Language Digital Task Cards

Complete the 3 Figurative
Language Task Cards, Definitions
for each are at the bottom of
each slide.

Reading: Detention

Read or listen to Chapter 23.
What would you have done if you were in Sima's place, deciding whether to run? Would you have done anything differently? Why or why not? What do you think you would have done if you were in Dan's place, deciding on whether

Morning Routine Google Classroom

Answer the attendance question in the comments of your teacher's morning video.

English

DEAR Sustained silent reading for at least 30 minutes.Don't forget you also have online reading subscriptions to

www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home

Spelling Soundwaves Online Unit 24 Year 5 took556

Writing Imaginative Writing Google Slide Collage of all

your favourite movies.
Our favourite movies are
successful examples!
Create a collage of your favorite
films to get you started. Then
complete the table with each
movie identifying an element that
makes it engaging.

Reading: Detention
Read or listen to Chapter 24.
What do you think Sima is
thinking and feeling when she
sees Dan trying to help
Rosco? Why does Dan help
Rosco?

Morning Routine Google Classroom

Answer the attendance question in the comments of your teacher's morning video.

English

DEAR Sustained silent reading for at least 30 minutes.Don't forget you also have online reading subscriptions to

www.wushka.com.au

https://readtheory.org/auth/login https://education.abc.net.au/home#!/home

Spelling Soundwaves Online Unit 24 Year 5 took556

Spelling Picture This Activity
Pick 3 of your list words to
complete the 'Picture This' Slide.

<u>Grammar Revision:</u> Complete the interactive Google Slide on using 'a' or 'an'.

Reading:

Catch up on Detention chapters

https://www.squizkids.com.au

Squiz Kids Podcast: Simply listen to today's podcast.

	Sima? What do you think about their decision?	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	to help Sima? Would you have done anything differently? Why or why not? Squiz Kids Podcast: Simply listen to today's podcast.	Squiz Kids Podcast: Simply listen to today's podcast.	
Wellbeing break	Check in and say Hi	Crunch and Sip	WORLD'S BEST EVER SNACK	Helping Hand	Quality Time Plan some time with an adult in your
	Call, facetime or skype your grandparents and talk about anything except lockdown.	Have a fruit break in the sun, get some Vitamin D!	WHAT IS YOUR FAVOURITE KIND OF SNACK? MAKE IT AND TAKE A PHOTO!	Do some extra chores in the house that you don't normally do. Someone will really appreciate it!	household to make, bake or cook something together! Take some photos or show us the finished product.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Read the attached Year 5 Google Slides Year 5 Monday, Addition and Subtraction - Revision of the estimation and compensation strategies. Complete today's Numeracy Ninja session. Complete 3 Mathletics activities.	Mathematics Read the attached Year 5 Google Slides Presentation Tuesday, Addition and Subtraction - The Jump Strategy and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session. Revise multiplication and division facts	Mathematics Read the attached Year 5 Google Slides presentation for Wednesday, Addition and Subtraction- The Split Strategy and complete the activities on the slides. Complete 3 Mathletics activities Numeracy Ninja - Complete today's session. Revise multiplication and division facts	Mathematics Read the attached Google Slides for Thursday, Addition and Subtraction- Money and Budgets and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session Revise multiplication and division facts	Mathematics Read the Google Slides Friday Maths - Addition and Subtraction - Budgets and complete the activities on the slides Complete 3 Mathletics activities. Revise multiplication and division facts
Wellbein g break	STAY MENTALLY STRONG Complete Slide 4 in the Coping Strategies Activity	ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.	Get your steps up! Go for a walk! How many steps did you do?	ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.	GO OUTSIDE HAVE SOME PARK FUN WITH YOUR FAMILY
Break	Break	Break	Break	Break	Break
Afternoon	PE with Mr Ellis Week 6 Fundamental Movement	KLA Geography Work through the Google slides for Geography, 'How does the Olympic Games affect people locally, regionally and globally?' Part 2 Inquisitive is required for this task. Answer on Google Slides	KLA Science Work through the Google slides for Science Why do some things float? (Wk's 6 & 7). Inquisitive is required for this task. Place answers onto Google Slides	KLA History, Geography, English BTN Watch this week's BTN Episode on the website https://www.abc.net.au/btn/classr oom/ Write a summary of VIPs from the episode this week	KLA Sport TRICK SHOT GO OUTSIDE AND CREATE YOUR OWN TRICK SHOT. YOU WILL NEED TO REHEARSE IT A FEW TIMES. SUBMIT A VIDEO OF YOUR TRICK SHOT! YOU CAN DO MORE THAN ONE. WORK THROUGH THE GOOGLE SLIDE, WATCH THE EXAMPLES TO HELP YOU.

STAGE 3 MONDAY WEEK 6

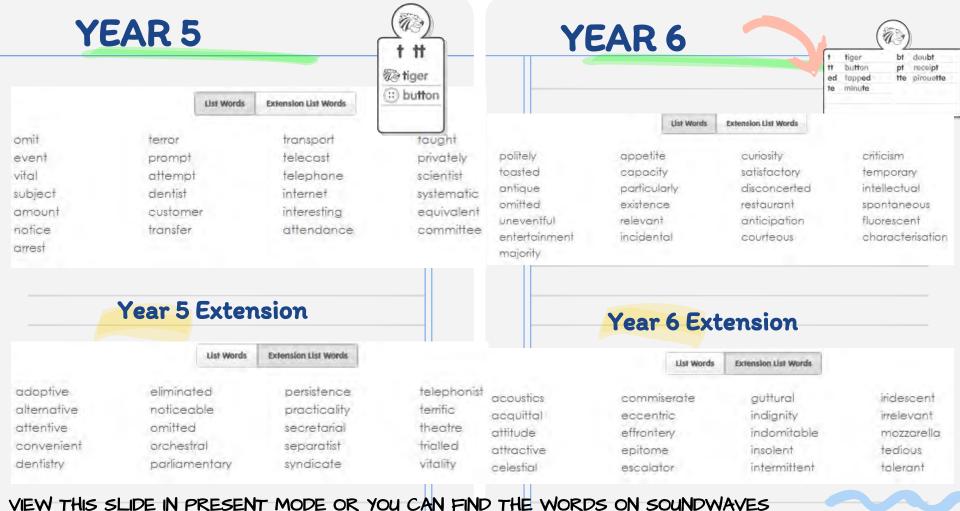
MONDAY DEAR SESSION



STAGE 3 SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words https://online.fireflyeducation.com.au/services/student_login/soundwaves



https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

1.

I can identify the focus phoneme in familiar and unfamiliar words

2.

I can identify and provide examples of types (part) of speech

Including verbs, nouns, adjectives etc

3.

I can write
creative and
interesting
complex
sentences using
spelling words.



PARt of Speech



Type up each spelling word. Then identify the part of speech.

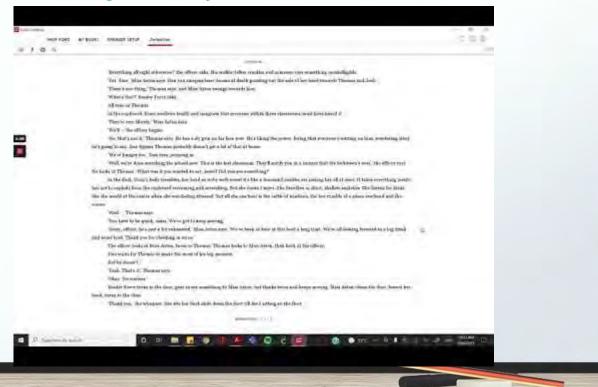
woRd	PARt of Speech
Type here	Type here

WORD OF THE DAY

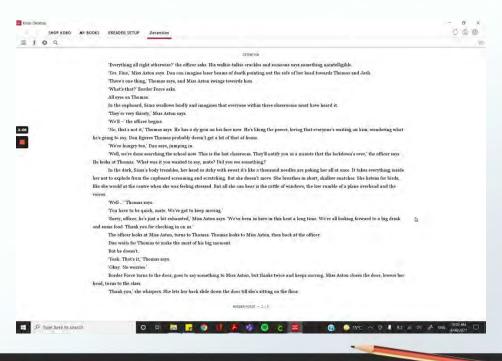
Word:	Darit of Spe	ech:
: Definition	: Synonym	: antonym
Sentence:		

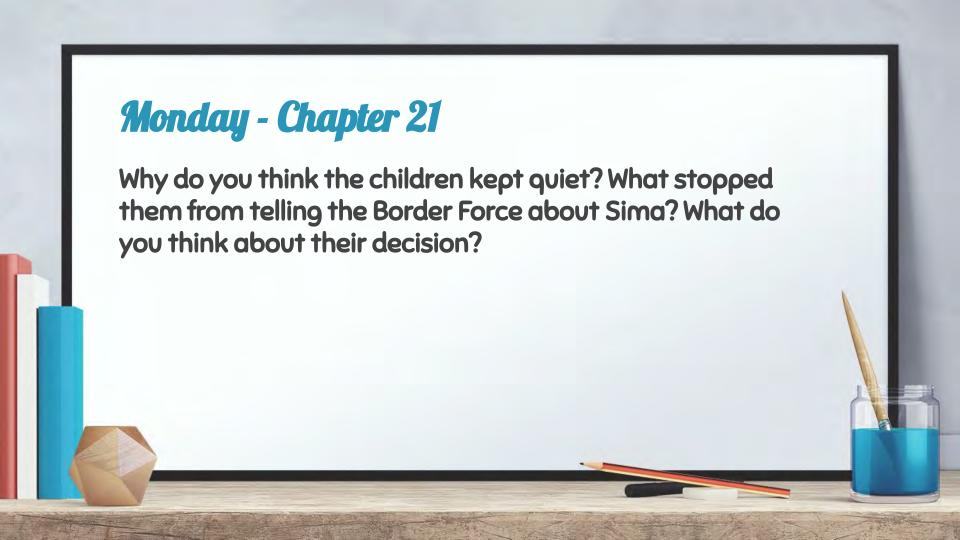


Monday - Chapter 21 Youtube link



Monday - Chapter 21

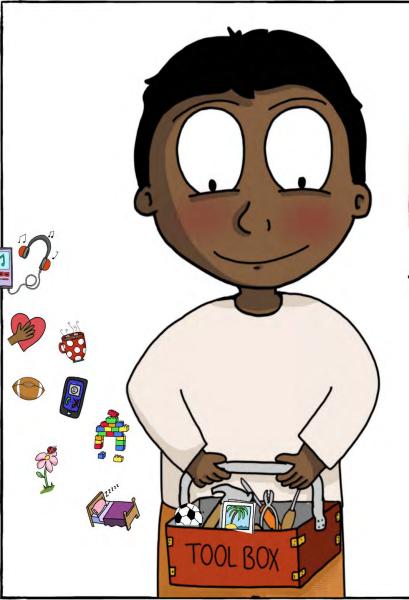




MONDAY WELLBEING

Wellbeing Task 1: Who did you call?

Type here



My Coping Tools

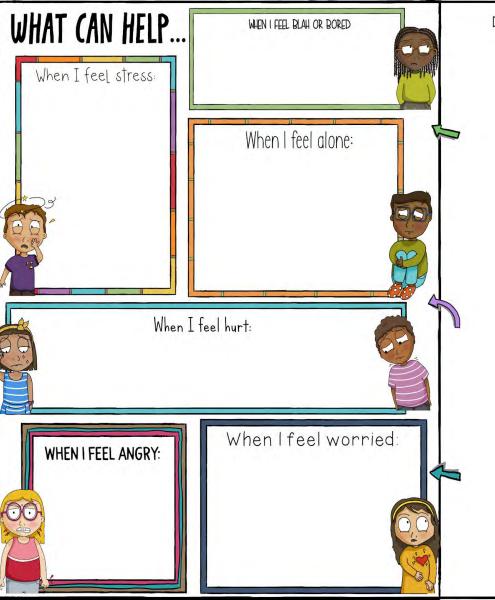
to help me get through hard times :



Coping tools can help you feel stronger and more capable.







Drag the coping tools that can help you with the feelings listed on the left.



















































I See, Hear, Feel, Smell & Taste



Tak About My Feelings

Drink Enough Water













Remind Myself























Draw, Paint, Color, Craft, or Sculpt

Type another coping tool here

Journal



coping tool here



Type another

coping tool here



Type another

coping tool here



coping tool here





YEAR 5 MATHS WEEK 6 MONDAY

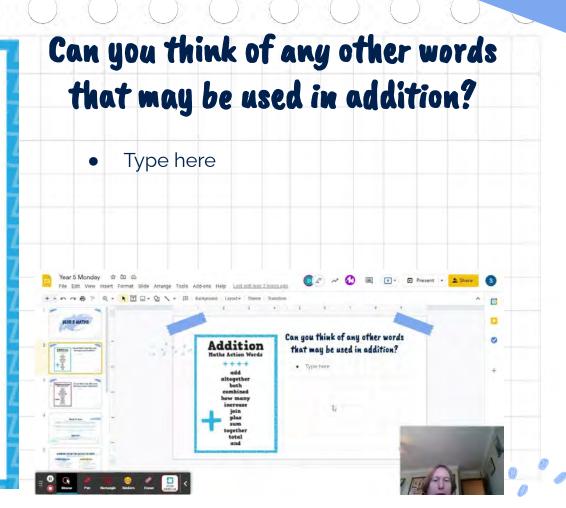
Addition

Maths Action Words



add
altogether
both
combined
how many
increase
join
plus
sum
together
total

and

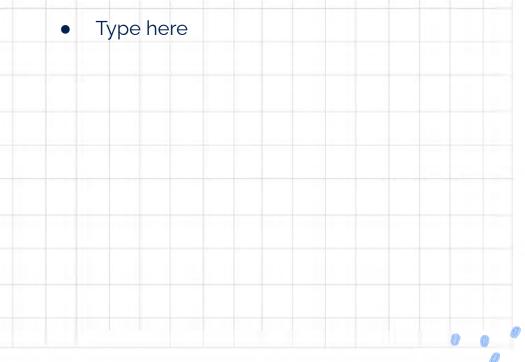


Subtraction

Maths Action Words

deduct detract decrease by difference how many more? how many left? left over less than minus reduce remains remove subtract take away

Can you think of any other words that may be used in subtraction?



Words to know

Addition puts numbers or groups of objects together to make a single group. Words that refer to addition include; plus, total, addition, altogether, combine.

Subtraction is a process where a number of group is taken away from another. Words that refer to subtraction include; minus, difference, take away.

In maths we use number sentences to show addition and subtraction facts. E.g. 13 + 8 = 21. 158 - 92 = 66

Opposites

Addition and subtraction are **opposite operations.** They undo each other. They are also called **inverse operations.** Eg. 6 + 3 = 9 and 9 - 3 = 6

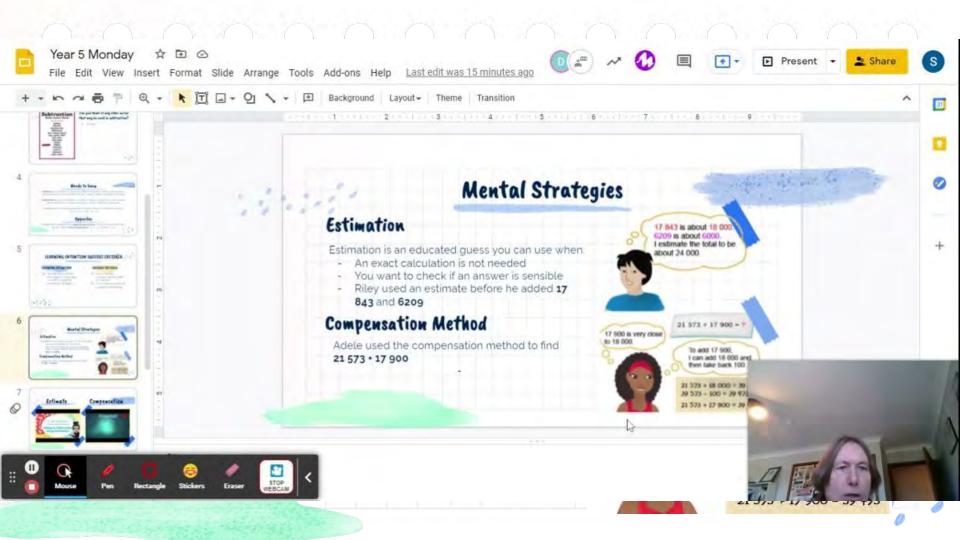
LEARNING INTENTION SUCCESS CRITERIA

LEARNING INTENTION

To add and subtract two-digit or three-digit numbers using the estimation strategy

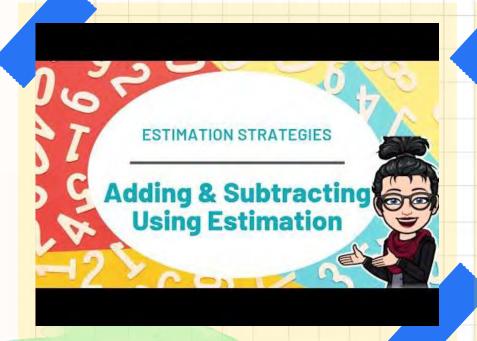
SUCCESS CRITERIA

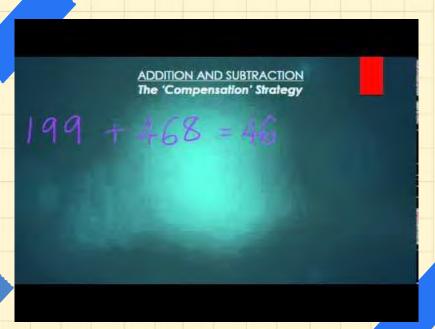
- I can estimate numbers to help add or subtract
- I can show my working out when estimating



Estimate

Compensation





Task 1

Solve the following problems using the **ESTIMATION** strategy

01	597 + 358 =
02	2312 + 746 =
03	789 + 476 =
04	4276 + 5104 =
05	6587 + 5865 =
06	6276 + 3998 =

Task 2

Now try these addition questions!

01	127 + 162 =	06	567 + 349 =
02	263 + 504 =	07	1456 + 7540 =
03	666 + 894 =	08	3487 + 9832 =
04	231 + 665 =	09	2381 + 3765 =
05	876 + 327 =	10	5697 + 6589 =

Task 3

Now try these subtraction questions!

01	906 - 543 =	06	3210 - 2760 =
02	876 - 765 =	07	5425 - 4869 =
03	452 - 105 =	08	8956 - 7253 =
04	976 - 784 =	09	7623 - 1698 =
05	6589 - 3421 =	10	9482 - 3850 =



WEEK 26 SESSION 1

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES do these in your head

Q	Question	Answer
1	8 + 🗆 = 10	
2	Double 4	
3	Halve 8	
4	What is half of 36?	
5	31 + 10 = 🗆	

6	69 + 50 = □	
7	33 + 31 = □	
8	81 + 16 = 81 + 9 + □	
9	3 + 699 = □	
10	54 + 14 = 50 + 10 + \square	
	Total out of 10	

TIMESTABLES do these in your head

Q	Question	Answer
1	16 ÷ □ = 8	
2	20 ÷ □ = 4	
3	□ × 4 = 36	
4	4 × □ = 16	
5	□ ÷ 9 = 6	

6	5 × 3 = 🗆	
7	50 ÷ 5 = □	
8	2 × 🗆 = 20	
9	9 × □ = 18	
10	□ × 2 = 4	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	156 ÷ 4 = □	
2	2 ÷ 1 – 1	
3	0.88 ÷ 0.1	
4	100 × 1.48	
5	28 - 6.92	

6	If $a = 5 b = 3$ and $c = 2$, what is the value of $2abc - c^2$?	
7	5 - (-3)	
8	List all the factors of 38	
9	What is the value of 8 squared?	
10	What is 125% of £10?	
	Total out of 10	

WHICH MINDS BELT
ARE YOU?

Which belt does your

0=3

WHITE

VEFFOW

400

77-8 DRANGE

GREEN 1000112

14-17 BLUE

PURPLE 110-21

22-25 RED

BROWN 25-22

.....

KINJAS

BL太CK

NUMERACYNINJAS DEG



Week 26 Session 1

Mental Strategies Answers

Q	Question	Answer
1	8 + 🗆 = 10	2
2	Double 4	8
3	Halve 8	4
4	What is half of 36?	18
5	31 + 10 = □	41
6	69 + 50 = □	119
7	33 + 31 = □	64
8	81 + 16 = 81 + 9 + 🗆	7
9	3 + 699 = □	702
10	54 + 14 = 50 + 10 + □	8



Week 26 Session 1

Timestables Answers

Q	Question	Answer
1	16 ÷ □ = 8	2
2	20 + □ = 4	5
3	□ × 4 = 36	9
4	4 × □ = 16	4
5	□ ÷ 9 = 6	54
6	5 × 3 = □	15
7	50 ÷ 5 = □	10
8	2 × □ = 20	10
9	9 × □ = 18	2
10	□ × 2 = 4	2



Week 26 Session 1

Key Skills Answers

Q	Question	Answer
1	156 ÷ 4 = □	39
2	2 - 1 - 1	1
3	0.88 ÷ 0.1	0.088
4	100 × 1.48	148
5	28 - 6.92	21.08
6	If $a = 5$ b = 3 and $c = 2$, what is the value of 2abc - c^2 ?	56
7	5 - (-3)	8
8	List all the factors of 38	1, 2, 19, 38
9	What is the value of 8 squared?	64
10	What is 125% of £10?	£12.50



Week 6 Lesson Video

Hi boys and girls. In this week's lesson you will be learning about the Fundamental Movement Skills (FMS) that we can perform with our bodies and recognising how we can apply them to a range of sports and activities.

Click on the link at the bottom of this page to watch this week's Got Game active lesson run by Rob and myself to practise your FMS.

All the best,

Mr Ellis

<u> Week 6 - Fundamental Movement Skills (Primary)</u>

Extra Active Videos

Click on the links below to participate in some bonus videos!

Throwing with Michelle

Dodging with Michelle

Kicking with Michelle

Two handed strike with Emily

Skipping with Emily

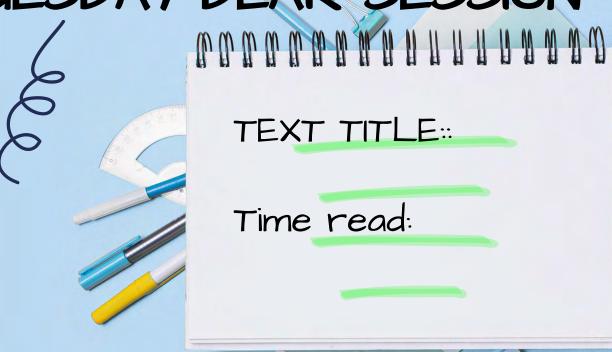
Catching with Emily

Kahoot -

https://kahoot.it/challenge/02698938?challenge-id=4e948176-9013-45b9-960d-2c108477 c092 1628643927976

STAGE 3 Tuesday WEEK 6

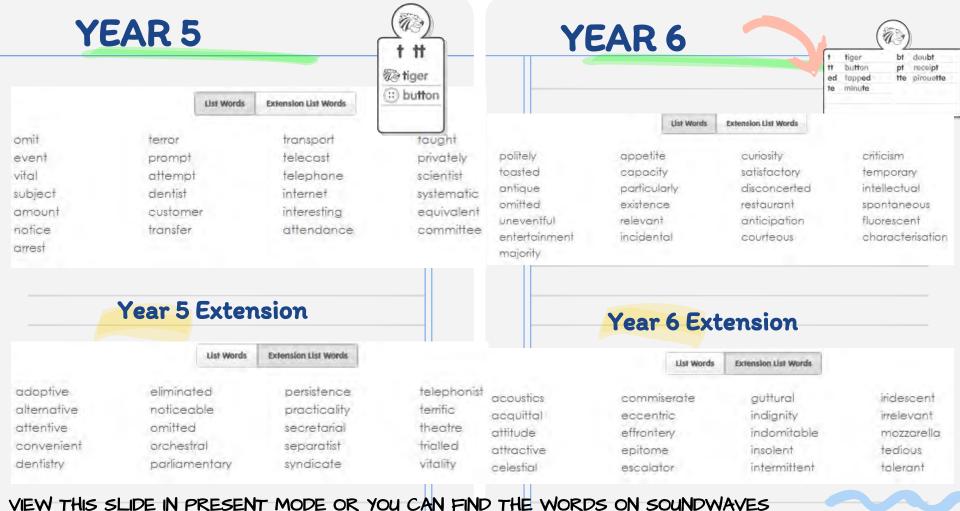
TUESDAY DEAR SESSION





WEEK 6 - SOUNDWAVES UNIT 24

Complete online activities https://online.fireflyeducation.com.au/services/student_login/soundwaves



https://online.fireflyeducation.com.au/services/student_login/soundwaves

STAGE 3 Imaginative writing *pre - test*

LEARNING INTENTION:

TO WRITE AN IMAGINATIVE TEXT

WE CAN'T TELL YOU TOO MUCH HERE... WE WANT TO SEE WHAT YOU CAN DO...

SUCCESS CRITERIA:

- ★ I HAVE USED MY OWN ENGAGING STORYLINE
- ★ I CAN USE THE CORRECT STRUCTURE
- ★ I CAN USE THE LANGUAGE FEATURES REQUIRED IN IMAGINATIVE TEXTS
- ★ I CAN EDIT MY WORK TO ENSURE IT IS MY BEST EFFORT

WE HAVEN'T GIVEN YOU A CHECKLIST THIS TIME.
BUT YOU CAN CHOOSE YOUR STIMULUS.

PLACE THIS TICK



NEXT TO THE ONE YOU CHOOSE

THE OPTIONS ARE:



GRAFFITI WALL



THE RACE

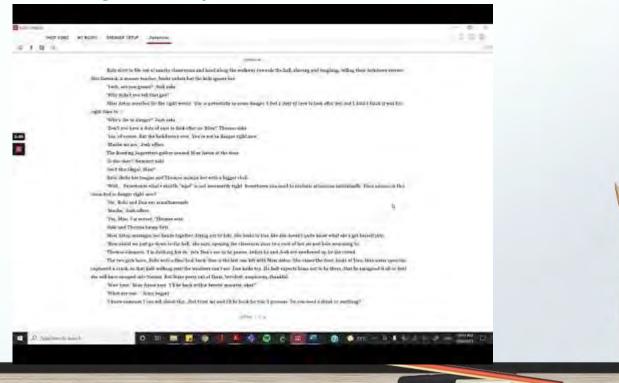


STAGE 3 INFORMATIVE WRITING PRE TEST TYPE YOUR TITLE HERE

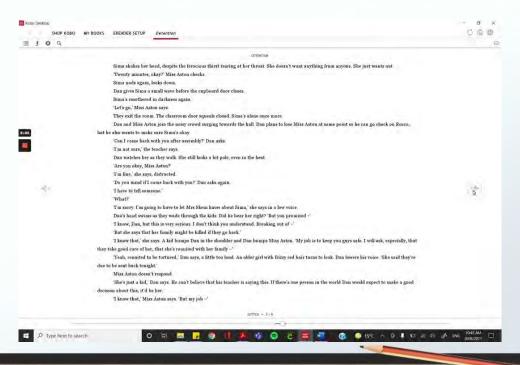
Begin typing your story here

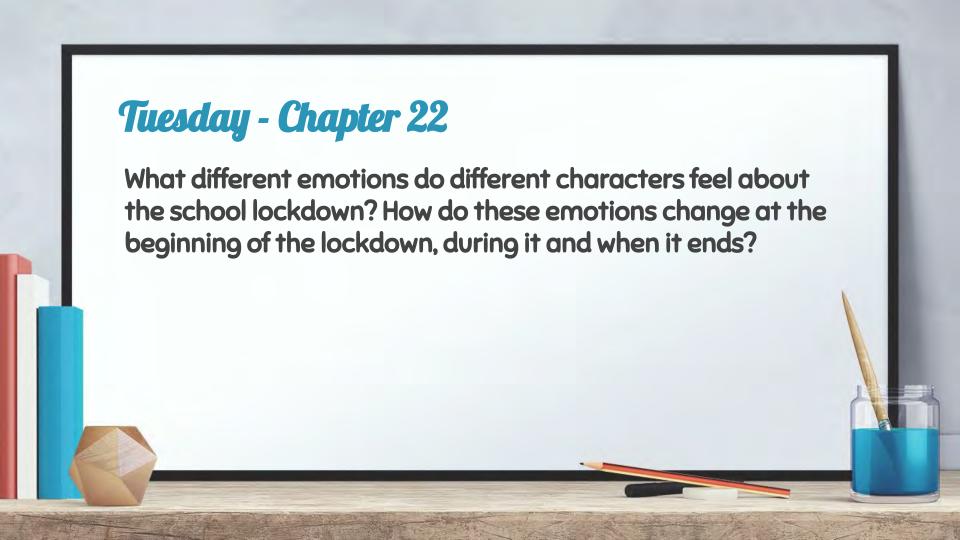


Tuesday - Chapter 22 Youtube link



Tuesday - Chapter 22





YEAR 5 MATHS WEEK 6 TUESDAY

LEARNING INTENTION SUCCESS CRITERIA

LEARNING INTENTION

To add and subtract two-digit or three-digit numbers using the jump strategy

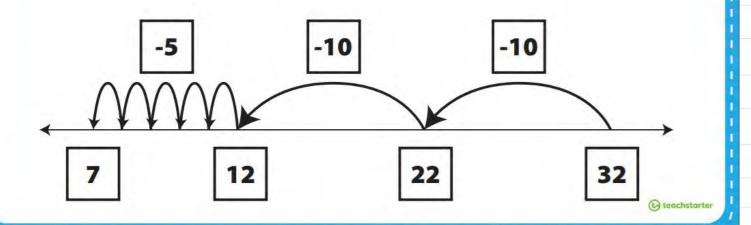
SUCCESS CRITERIA

- I can estimate numbers to help add or subtract
- I can show my working out when using the jump strategy

JUMP STRATEGY

The jump strategy is when you use a number line to jump in tens and ones to arrive at the answer.

$$32 - 25 = 7$$





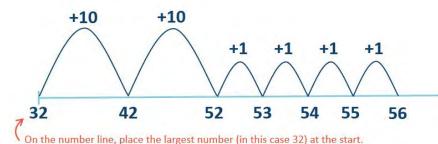
The jump strategy is a helpful tool when adding more than one digit. You jump along a number line.

It helps learners visualise the differences between numbers by moving in jumps of hundreds, tens and ones. It is centred around using a number line.

JUMP STRATEGY

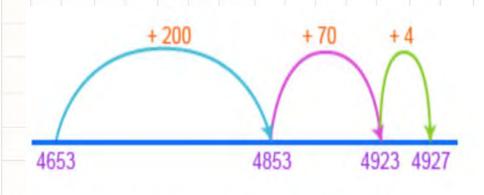
Here are two numbers that we want to add together...







Jump Strategy for Addition



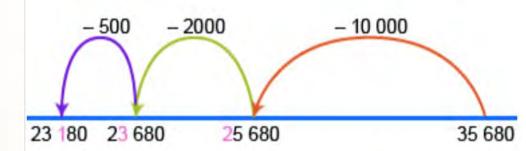
$$4653 + 274 = 4927$$

First we start with the biggest number - **4653**

Then we break down the second number 274. 274 = 200 + 70 + 4

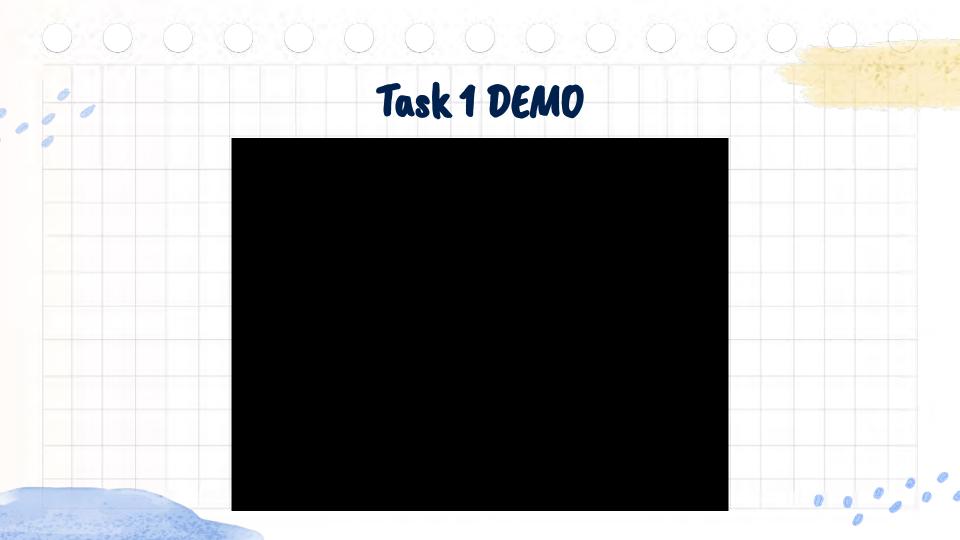
Jump Strategy for Subtraction

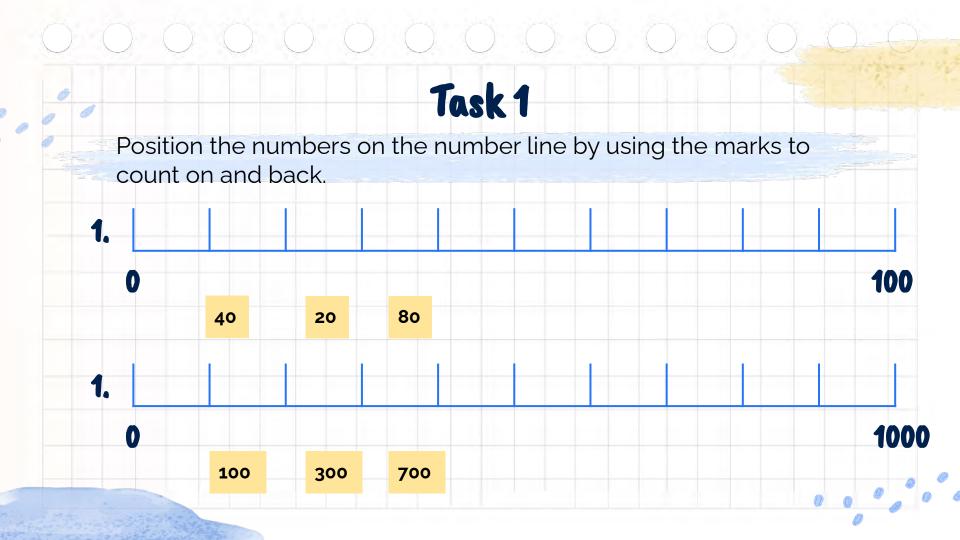
Here the jump method is used to find 35 680 – 12 500.



When subtracting, we need to subtract the smaller number from the larger number. First we start with 35680.

Then we break down the smaller number **12500** = **10000** + **2000** + **500**





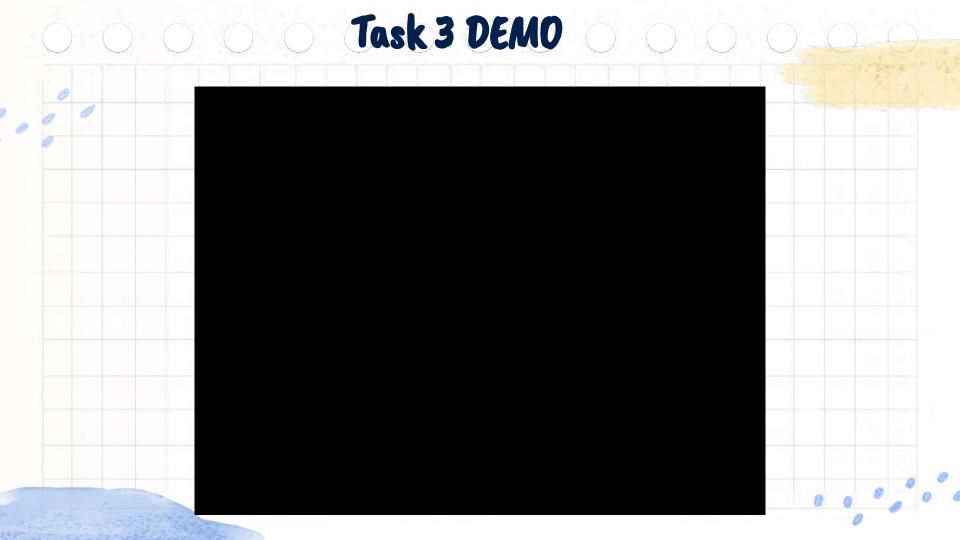
Now try these addition questions!

01	127 + 162 =	162 + 100 =	262 + 20 =	282 + 7 =	SO	127 + 162=
02	263 + 504 =				SO	
03	666 + 894 =				so	
04	231 + 665 =				so	
05	876 + 327 =				SO	



Now try these addition questions!

06	567 + 349 =					
07	1456 + 7540 =	7540 + 1000 =	8540 + 400 =	8940 + 50 =	8990 + 6 =	8996
08	3487 + 9832 =					
09	2381 + 3765 =					
10	5697 + 6589 =					

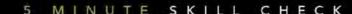


Now try these subtraction questions!

11	906 - 543 =	906 - 500=	406 - 40 =	366 - 3 =	SO	906 - 543 =
12	876 - 765 =				SO	
13	452 - 105 =				SO	
14	976 - 784 =				SO	
15	589 - 421 =				SO	

Now try these subtraction questions!

16	3210 - 2762 =	3210 - 2000 =	1210 - 700=	510 - 60 =	450 - 2 =	3210-2762 =
17	5425 - 4869 =					
18	8956 - 7253 =					
19	7623 - 1698 =					
20	9482 - 3850 =					



WEEK 26 SESSION 2

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES do these in your head

Q	Question	Answer
1	10 = 2 + 🗆	
2	What is double 5?	
3	What is half of 6?	
4	What is half of 54?	
5	103 + 10 = 🗆	

6	132 + 70 = 🗆	
7	34 + 37 =	
8	69 + 5 = 69 + 1 + 🗆	
9	8 + 706 =	
10	63 + 16 = 63 + 10 + \square	
	Total out of 10	

TIMESTABLES do these in your head

Q	Question	Answer
1	□ ÷ 2 = 8	
2	□ × 5 = 25	
3	9 × □ = 18	
4	36 ÷ 4 = □	
5	□ × 3 = 27	

6	□ ÷ 5 = 2	
7	5 × 7 = 🗆	
8	□ × 2 = 4	
9	□ ÷ 9 = 7	
10	20 ÷ 2 = □	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	114 ÷ 3 = □	
2	9 + 5 × 2	
3	17 ÷ 5	
4	49.172 × 10	
5	54 – 4.11	
6	If a = 4 b = 6 and c = 8, what is the value of bc / a ?	

7	(-4) - (-2)		
8	Is 2 a factor of 17?		
9	What is the positive square root of 100?		
10	What is 130% of £380?		
	Total out of 10		

WHICH MINDS BELT
ARE YOU?

Which belt does your

0=3

WHITE

VEFFOW

400

77-8 DRANGE

GREEN 1000112

14-17 BLUE

PURPLE 110-21

22-25 RED

BROWN 25-22

.....

KINJAS

BL太CK

NUMERACYNINJAS DEG



Week 26 Session 2

Mental Strategies Answers

Q	Question	Answer
1	10 = 2 + 🗆	8
2	What is double 5?	10
3	What is half of 6?	3
4	What is half of 54?	27
5	103 + 10 = 🗆	113
6	132 + 70 = 🗆	202
7	34 + 37 = □	71
8	69 + 5 = 69 + 1 + □	4
9	8 + 706 = □	714
10	63 + 16 = 63 + 10 + □	6



Week 26 Session 2

Timestables Answers

Q	Question	Answer
1	□ ÷ 2 = 8	16
2	□ × 5 = 25	5
3	9 × □ = 18	2
4	36 ÷ 4 = □	9
5	□ × 3 = 27	9
6	□ ÷ 5 = 2	10
7	5 × 7 = 🗆	35
8	□ × 2 = 4	2
9	□ ÷ 9 = 7	63
10	20 ÷ 2 = □	10



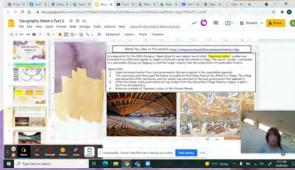
Week 26 Session 2

Key Skills Answers

Q	Question	Answer
1	114 + 3 = □	38
2	9 + 5 × 2	19
3	17 ÷ 5	3.4
4	49.172 × 10	491.72
5	54 - 4.11	49.89
6	If a = 4 b = 6 and c = 8, what is the value of bc/a?	12
7	(-4) - (-2)	-2
8	Is 2 a factor of 17?	No
9	What is the positive square root of 100?	10
10	What is 130% of £380?	494

Geography Week 6 Part 2

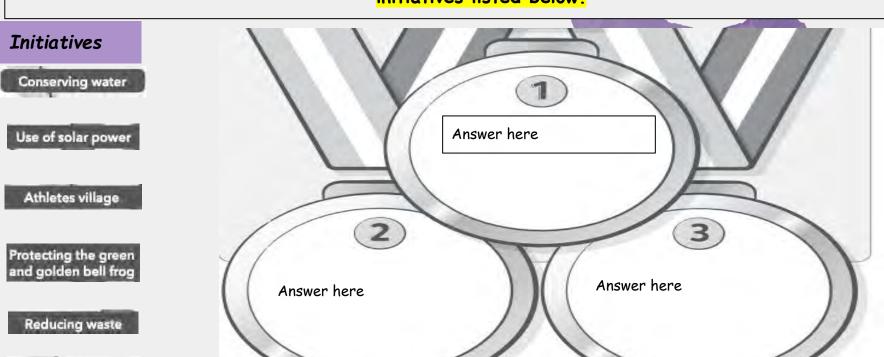






Click on the following link: https://www.abc.net.au/science/slab/olympics/default.htm

The 2000 Sydney Olympics were awarded the honour of being the first green games. Use the information from the above website to find out some key details about <u>THREE</u> of the green initiatives listed below.



Transport

Watch the following clip→ https://www.inquisitive.com/video/348-sydney-wins

How do you think the hosting of the games was going to affect the following groups of people:

Government and Games
Committee Officials

The citizens of Sydney

The citizens of other parts
of Australia

Australian athletes

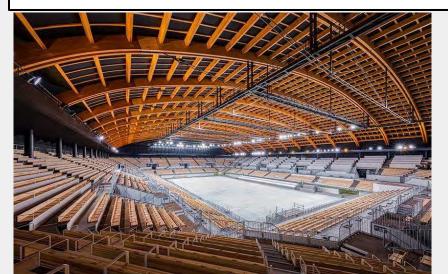
The Australian building industry

Watch the video on this website: https://olympics.com/tokyo-2020/en/games/sustainability/village

In preparation for the 2021 Olympics, Japan opted to use a special wood called, 'Japanese Lumber'. Lumber was borrowed from different regions in Japan to build and create the athlete's village. The use of, 'Lumber' contributes to a sustainable Olympic by keeping in mind the timber industry and the conservation of sustainable forests.

Japan's Goal:

- 1. Japan borrowed lumber from local governments that participated in this sustainable approach
- 2. The organising committee used the lumber to construct the Village Plaza at the Athlete's Village. The village was dismantled after the Games, and the lumber was returned to the local governments that supplied it.
- 3. After the Games, local governments will use lumber from the dismantled Village Plaza as a legacy in public facilities and elsewhere.
- 4. Below are example of Japanese Lumber at the Olympic Games.





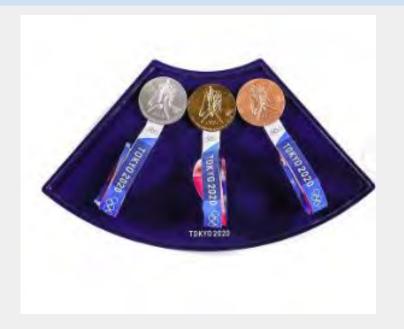
TOKORO Asao (Podium designer)

https://olympics.com/tokyo-2020/en/news/tokolo-asao-designer-of-the-victory-ceremony-podiums-and-emblem



The 2021 Tokyo Olympics and Paralympic Games, have utilised a **3D-printed podium made of recycled**, **donated plastic waste**. The designer Asao Tokoro created this podium. This was one way Tokyo were able to contribute to a greener Olympics in 2021.

Olympic medals made from recycled metals



The Tokyo Olympics were the first to use recycled metals to create medals. Over 5000 medals were made from recycled small electronic devices that people across Japan donated for the project.

Additionally, the trays used to hold the medals (as seen above) are made from recyclable thermoplastic polymer.

Click the following link to view Tokyo's environmental plan for the 2021 Olympics that just occurred. https://olympics.com/tokyo-2020/en/games/sustainability/

Scroll down to the sub-heading "Main Themes of Sustainability and Sustainable Sourcing Code". These links will indicate the various ways Tokyo have created a 'Greener Olympics'.

List 2 ways the 2021 Tokyo Olympics were environmental friendly.

- 1.
- 2

If you were the main organiser of the Brisbane 2032 Olympics, what are 3 things you would do to create a more sustainable Olympic Games.

- 1.
- 2
- 3.

STAGE 3 Wednesday

WEEK 6

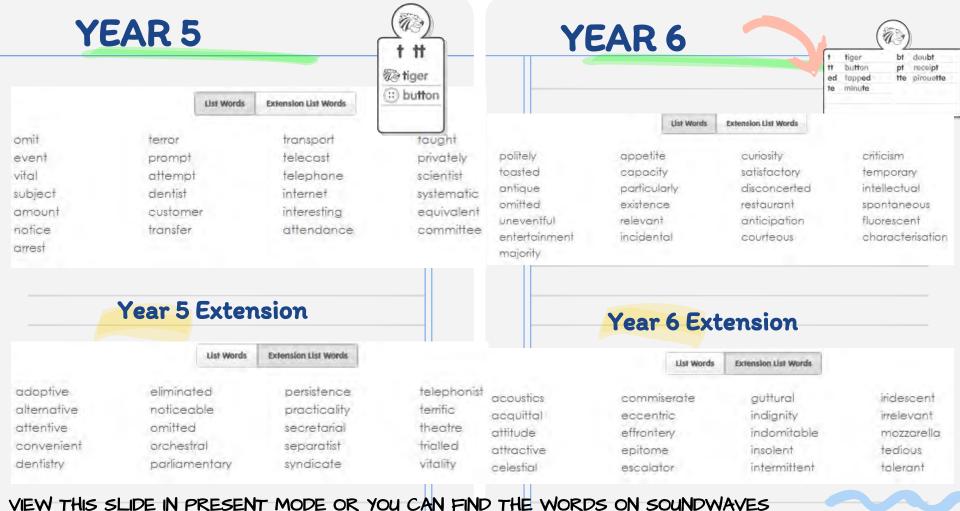
WEDNESDAY DEAR SESSION



STAGE 3 SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words https://online.fireflyeducation.com.au/services/student_login/soundwaves



https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

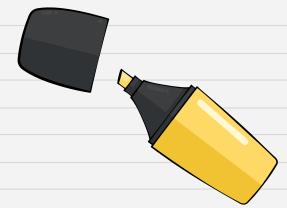
WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

1.

I can identify the focus phoneme in familiar and unfamiliar words

2.

I can use my
phonetic
knowledge to
place my words
in alphabetical
order.





Alphabetical Order

Pick 12 words from this week's list and place them in alphabetical order.

1. Type here	4. Type here	7. Type here	10. Type here
2. Type here	5. Type here	8. Type here	11. Type here
3. Type here	6. Type here	9. Type here	12. Type here

word of the day

Word:	Dart of Spe	Dart of Speech:	
: Definition	: Synonym	: antonym	
Sentence:			



WHAT IS YOUR FAVOURITE KIND OF SNACK? MAKE IT AND TAKE A PHOTO!

ADD YOUR PHOTO TO THIS SLIDE!



- a) The Type here lion looked Type here
- b) The Type here snake Type here
 - 2. Find an image of a zoo animal. Type an alliteration to describe it.

Place your animal image here Type here

Alliteration is the repetition of a sound in a sentence e.g. Dozy Doug dug a ditch.

1. Complete the following hyperbole.

- a) The test was Type here
- b) The thunder is so loud Type here
 - 2. Explain the meaning of the following hyperbole.

I ate around four-thousand pancakes for breakfast.

Type here

A hyperbole is an exaggerated statement e.g. the snow was piled up as high as a mountain.

Make your own word search!

Brainstorm ten different onomatopoeia below
 Create your own word search!

Type here



PuzzleMaker Word Search Maker



An onomatopoeia is a word that sounds like what it is describing e.g. bang, crash, boom.

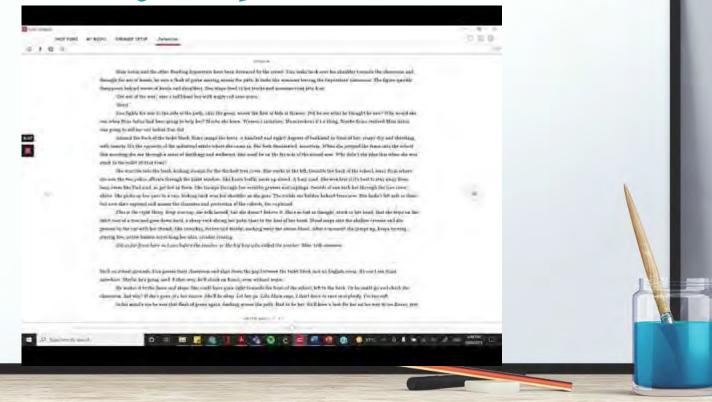
Figurative Language Digital Task Cards Tracking Table

Drag the tick/check symbols into the table to show the activities you have completed.

4	Tick when completed
Activity 1	
Activity 2	
Activity 3	
Activity 4	
Activity 5	
Activity 6	



Wednesday - Chapter 23 Youtube link



Wednesday - Chapter 23



Wednesday - Chapter 23

What do you think you would have done if you were in Sima's place, deciding whether to run? Would you have done anything differently? Why or why not?

What do you think you would have done if you were in Dan's place, deciding on whether to help Sima? Would you have done anything differently? Why or why not?

YEAR 5 MATHS

WEEK 6 WEDNESDAY

LEARNING INTENTION SUCCESS CRITERIA

LEARNING INTENTION

To add and subtract two-digit or three-digit numbers using the split strategy

SUCCESS CRITERIA

- I can estimate numbers to help add or subtract
- I can show my working out when using the split strategy

SPLIT STRATEGY

The split strategy is when you split a number into parts and subtract each part separately. This is useful for large numbers.

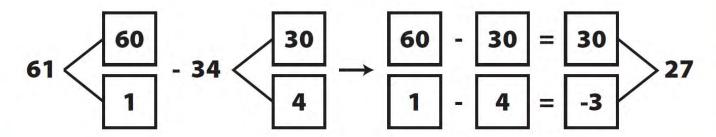
$$61 - 34 = 27$$



SPLIT STRATEGY

The split strategy is when you split a number into parts and subtract each part separately. This is useful for large numbers.

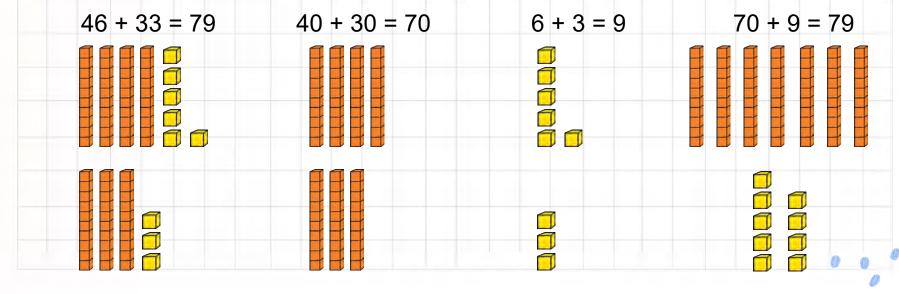
$$61 - 34 = 27$$



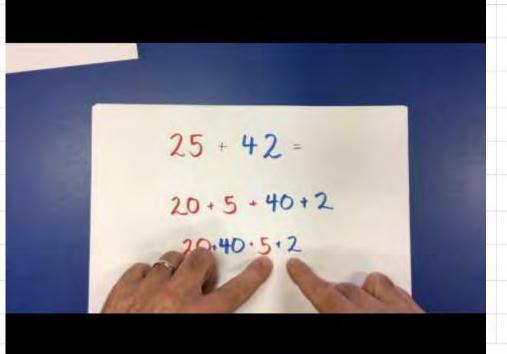


SPLIT STRATEGY

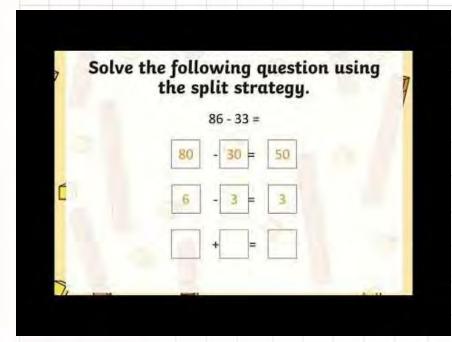
The split strategy is an addition or subtraction strategy in which you split the tens and ones and add or subtract them separately before combining them back together to find the total.

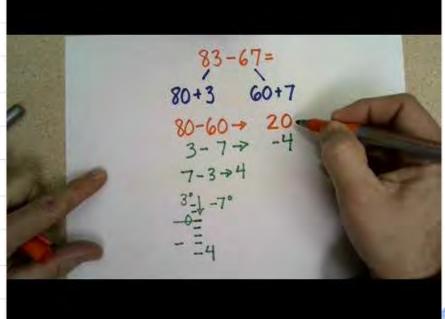


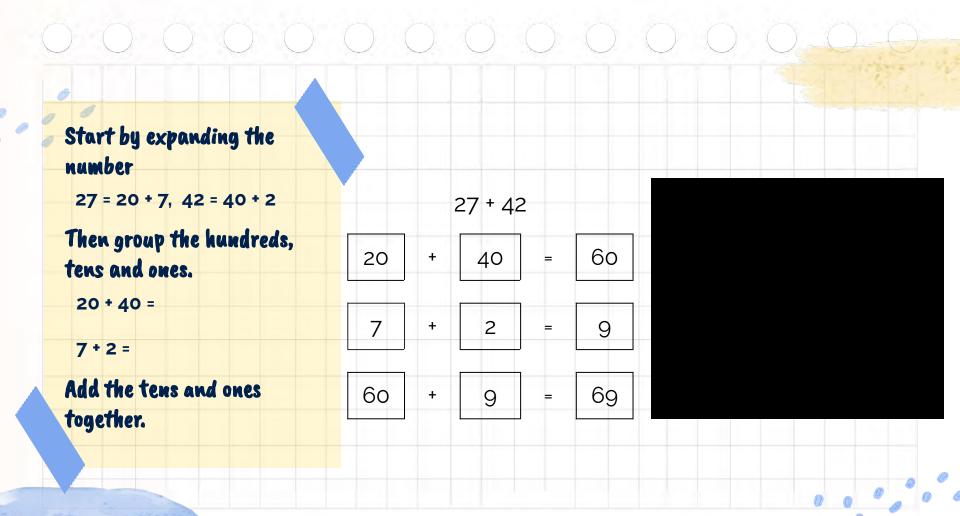




VIDEO EXPLANATION Subtraction with split strategy





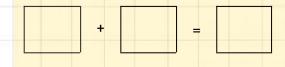


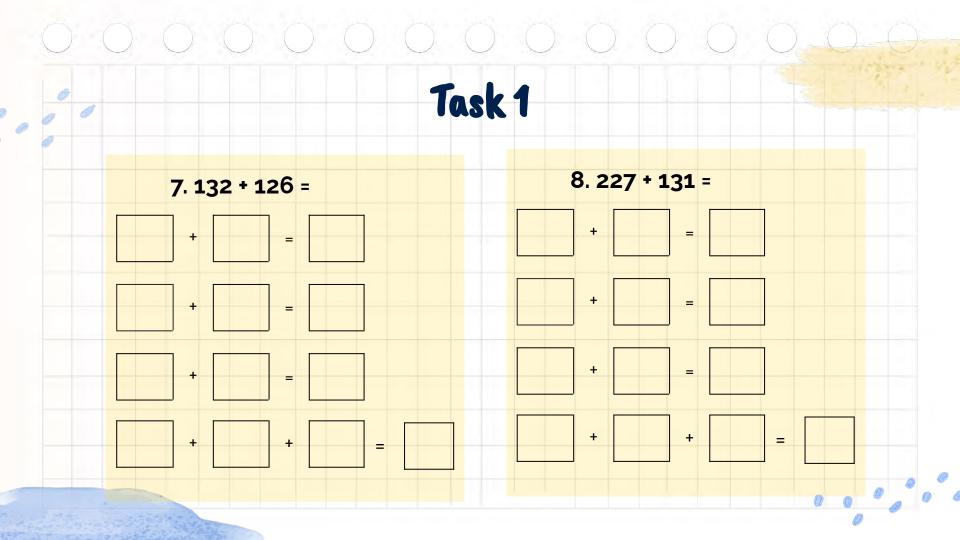
00000000000000000

Task 1

3. 32 + 36 =

Task 1





Example 2

Start by expanding the number

Then group the hundreds, tens and ones.

Add the tens and ones together.



Task 2

Task 2



Task 2 8. 239 - 127 = 7. 144 - 113 =

Example 3

Start by expanding the number 52 = 50 + 2, 28 = 20 + 8

Then group the hundreds, tens and ones.

If you get a negative number, then MINUS the two numbers instead of adding them together

Task 3





WEEK 26 SESSION 3

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	10 = 5 + 🗆	
2	Double 4	
3	What is half of 8?	
4	Halve 34	
5	64 + 10 = 🗆	
6	98 + 50 = 🗆	

7	48 + 46 =	
8	6 + 13 = 6 + 4 + 🗆	
9	2 + 786 = 🗆	
10	37 + 44 = 30 + 40 + □	
	Total out of 10	

TIMESTABLES do these in your head

Q	Question	Answer
1	□ × 9 = 18	
2	5 × □ = 35	
3	□ × 2 = 18	
4	40 ÷ 4 = □	
5	□ × 6 = 54	

6	□ × 7 = 35	
7	5 × □ = 45	
8	□ × 7 = 14	
9	72 ÷ □ = 8	
10	2 × 🗆 = 10	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	640 ÷ 8 = □	
2	4 ÷ 2 + 5	
3	17.48 ÷ 4	
4	100 × 85.923	
5	34 – 1.07	
6	If $a = 7$ b = 5 and c = 3, what is the value of $3b^2$?	

7	(-7) - (-7)	
8	List all the factors of 40	
9	What is the value of 92?	
10	What is 95% of £60?	
	Total out of 10	

WHICH MINDS BELT
ARE YOU?

Which belt does your

0=3

WHITE

VEFFOW

400

77-8 DRANGE

GREEN 1000112

14-17 BLUE

PURPLE 110-21

22-25 RED

BROWN 25-22

.....

KINJAS

BL太CK

NUMERACYNINJAS DEG



Week 26 Session 3

Mental Strategies Answers

Q	Question	Answer
1	10 = 5 + □	5
2	Double 4	8
3	What is half of 8?	-4
4	Halve 34	17
5	64 + 10 = □	74
6-	98 + 50 = 🗆	148
7	48 + 46 = □	94
8	6 + 13 = 6 + 4 + []	9
9	2 + 786 = □	788
10	37 + 44 = 30 + 40 + □	11



Week 26 Session 3

Timestables Answers

Q	Question	Answer
1	□ × 9 = 18	2
2	5 × 🖂 = 35	7
3	□ x 2 = 18	9
4	40 + 4 = 🗆	10
5	□ × 6 = 54	9
6	□ × 7 = 35	.5
7	5 * □ = 45	9
8	□ x 7 = 14	2
9	72 ÷ 🗆 = 8	9
10	2 × 🗆 = 10	5

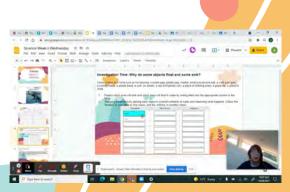


Week 26 Session 3

Key Skills Answers

Q	Question	Answer
1.1	640 ÷8 = □	80
2	4 ÷ 2 + 5	7
3	17,48 ÷ 4	4.37
4	100 × 85.923	8592.3
5	34 - 1.07	32,93
6	If $a = 7$ b = 5 and c = 3, what is the value of $3b^2$?	75
7	(-7) - (-7)	0
8	List all the factors of 40	1, 2, 4, 5, 8, 10, 20, 40
9	What is the value of 92?	81
10	What is 95% of £60?	57

Science Week 6 & 7 Wednesday



Unit 1 Exploring Forces

Why do some things float?





Use a dictionary to write the definitions of each of the above words.

Word	Definition	
		6

Investigation Time: Why do some objects float and some sink?

Floaters

Collect 8 items from home such as the following: wooden peg, plastic peg, marble, small polystyrene ball, a craft pom pom, a wooden bead, a plastic bead, a cork, an eraser, a real and plastic coin, a piece of drinking straw, a paperclip, a piece of chalk.

1. Predict which ones will sink and which ones will float in water by writing them into the appropriate column in the table.

Not Sure

2. Test your predictions by placing each object in a small container of water and observing what happens. Colour the 'floaters' in your table in one colour, and the 'sinkers' in another colour.

Sinkers

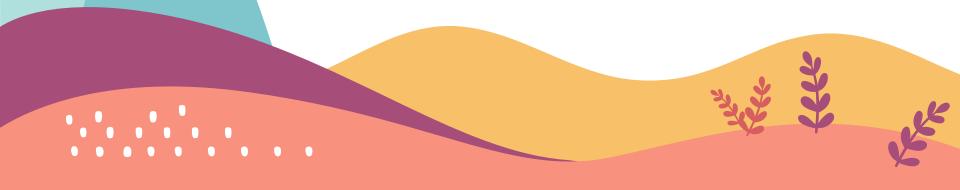
or core						
Horoard						
1 (bate) e	straw	Coin				
				',', '	• • • •	

Buoyancy – the 'floating force'

What is buoyancy?

When an object is placed in water, it pushes the water underneath it down and out to the sides. (You might have noticed this in the bath – when you sit down, the water level goes up). The water that has been displaced (pushed out of the way) pushes back up on the object. This force of this water pushing up on the object is called buoyancy. If the upward buoyancy force is equal to the force of gravity pulling the object downward – the object will float. If the buoyancy force is less than gravity – the object will sink.

Watch this video to learn more about buoyancy: <u>Buoyancy: What Makes Something Float or Sink?</u>



Submarine Infographic Research Task:

A submarine is a vessel that can float on the surface of the water, dive down and travel hundreds of metres underwater, then come up to the surface again.

- 1. How does it do this?
- 2. Use the links provided to do some research. Present your research as an infographic on the following slide or a format you can easily submit.

Note: Infographics are visual representations of information or data. It's a way of explaining complex information quickly and clearly such as in signs, maps, technical information. Google examples if you are unsure but you've done them previously in class).

https://www.inquisitive.com/guided-research/1504-submarine-guided-research

Please note this task will be completed over 2 science lessons.

Your Infographic will be submitted Wednesday, Week 7.

STAGE 3 Thursday WEEK 6

THURSDAY DEAR SESSION

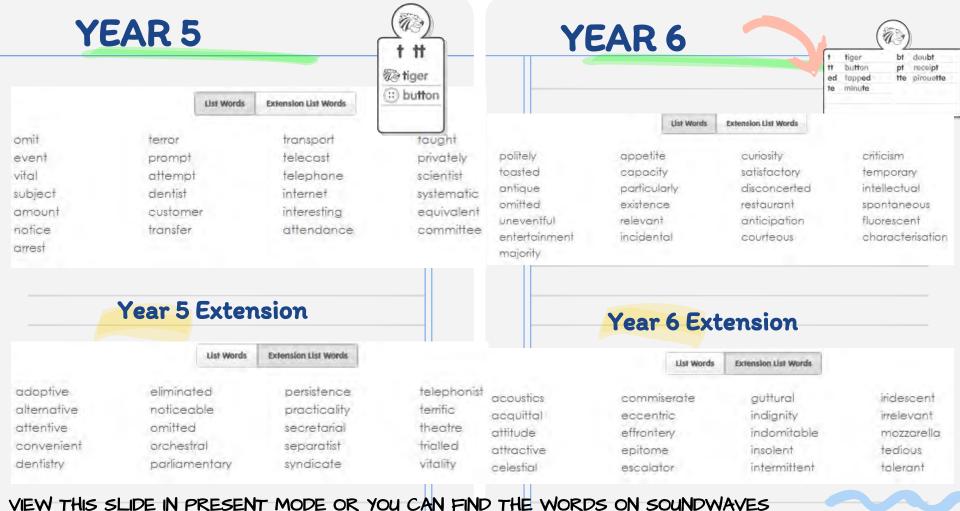


STAGE 3 SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete online activities

https://online.fireflyeducation.com.au/services/student_login/soundwaves



https://online.fireflyeducation.com.au/services/student_login/soundwaves

POPCORN & MALTESERS

IMAGINATIVE TEXTS AND WHE WE LOVE THEM!

Stage 3 Week 6 Thursday

LEARNING INTENTION: TO INTRODUCE THE PURPOSE OF NARRATIVE TEXTS

01

PURPOSE

I can identify the purpose of Narrative texts

02

GENRES

I can define a genre and the different types.

03

STRUCTURE

I understand that elements of an Imaginative Text are key to making it engaging

PURPOSE

Imaginative texts serve many purposes:

- To tell a story
- Retell a sequence of Events
- Hook the reader/viewer
- To engage
- To entertain



THERE ARE DIFFERENT KINDS OF IMAGINATIVE TEXTS...

PICTURE BOOKS

Venus is the second planet from the Sun

3.

FAIRYTALES

Despite being red, Mars is a cold place



STORY AND PICTURES BY MAURICE SENDAK







2.

NOVELS

Mercury is the closest planet to the Sun

4.

COMICS

It's the biggest planet in the Solar System

WHAT MAKES AN IMAGINATIVE TEXT AMAZING...

As Stage 3 students, you know the structure and features of a great Imaginative text..

I want you to think about your favourite movies

- What did you like about it?
- Why is it your favourite?
- All of the things you have learned about Imaginative Writing are evident in your favourite movies..

We are going to take a closer look..



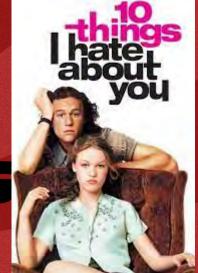
CREATE A COLLAGE OF ALL OF YOUR FAVOURITE MOVIES

I HAVE DONE AN EXAMPLE TO SHOW YOU MINE...

MISS MICHOS'S FAVOURITE MOVIES



EAST& EURIOUS





Normhor 14











ONCE YOU HAVE COMPLETED YOUR SLIDE.. THINK

ABOUT...

What is it about the movie that makes it a stand out or favourite to you?

CHARACTERS

- villain/bad guy
- hero/good guy
- Character traits
- Making Connections with the character - relating to them

STORYLINE/PLOT

- Setting
- Complication
- Series of events
- Climax
- Drama
- Resolution

GENRE OF THE MOVIE

- Comedy
- Science Fiction
- Action
- Western
- Fantasy
- Romance
- Musical
- Animation
- Fantasy
- Mystery



WHEN YOU HAVE FINISHED YOUR COLLAGE:

- IDENTIFY THE GENRE OF EACH MOVIE
- AN ELEMENT OF IMAGINATIVE TEXTS
 THAT YOU LOVED ABOUT IT

LOOK AT MY EXAMPLE ON THE NEXT SLIDE
TO HELP YOU

YOUR MOVIE BREAKDOWN...

Movie - Title	Genre - What kind of movie is it?	Element - What makes it entertaining for you?
Fast and Furious	Action	Storyline - the complication and series of events are interesting Characters - I love the actors Setting - Interested in cars so this would always be something I would watch!
The Wedding Singer	Romantic Comedy	Storyline - series of events and climax Characters Movie soundtrack - love the music in the movie
Home Alone	Comedy	Storyline - the complication Characters - villains - robbers - entertaining
Elf	Comedy	Characters Christmas Theme Genre - Comedy

YOUR TURN

Use the next two slides for your collage and table If you need more space, copy the slide.

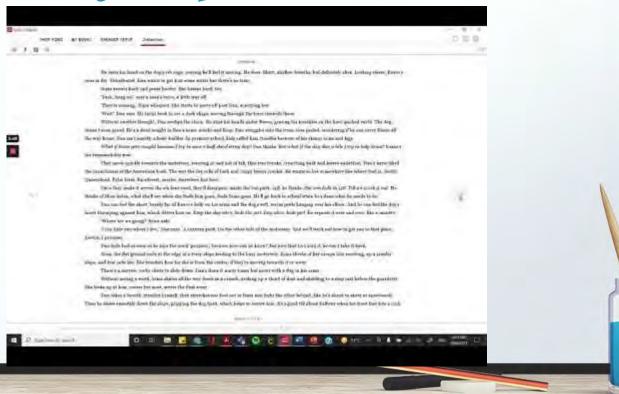
FAVOURITE MOVIES

YOUR MOVIE BREAKDOWN...

Movie - Title	Genre - What kind of movie is it?	Element - What makes it entertaining for you?
Type here		

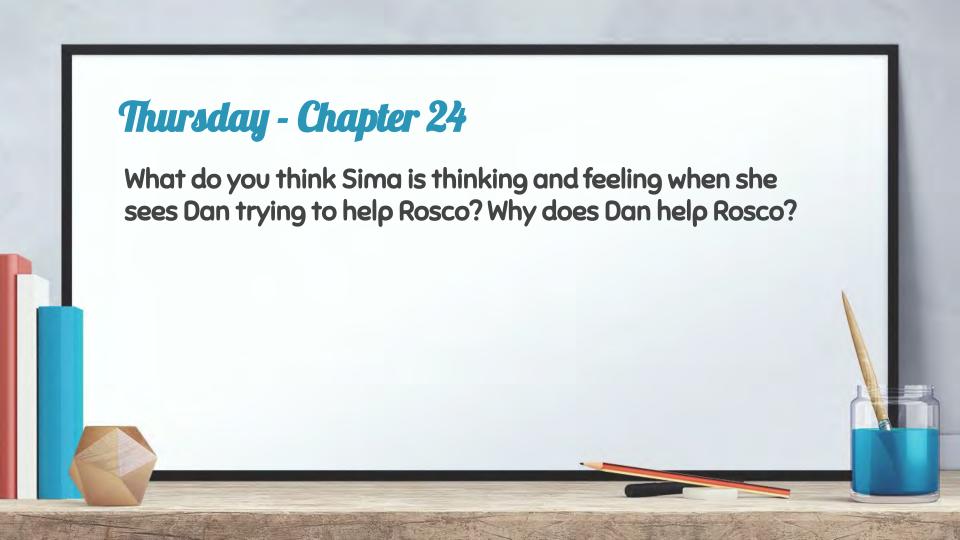


Thursday - Chapter 24 Youtube link



Thursday - Chapter 24





YEAR 5 MATHS **WEEK 6 THURSDAY**

LEARNING INTENTION SUCCESS CRITERIA

LEARNING INTENTION

- To add and subtract two-digit or three-digit numbers using the different strategies
- Use addition and subtraction to create a financial plan

SUCCESS CRITERIA

- I can estimate numbers to help add or subtract
- I can can explain my choices when I am creating a budget.

Adding and subtracting Money

We can use our addition and subtraction facts to help us when we're dealing with money and budgets. When we add and subtract decimals, we follow the same rules when we're working with whole numbers. We need to make sure we line up the place values and the decimal points.

	\$ 1	4	2	5		\$ 2	5	0	0	
	\$ 1	3	0	0		\$ 1	8	1	5	
+		0	5	0	-		3	5	0	



Adding and Subtracting Money Amounts



That makes sense because \$32 is the same as \$32.00

\$ 32.00

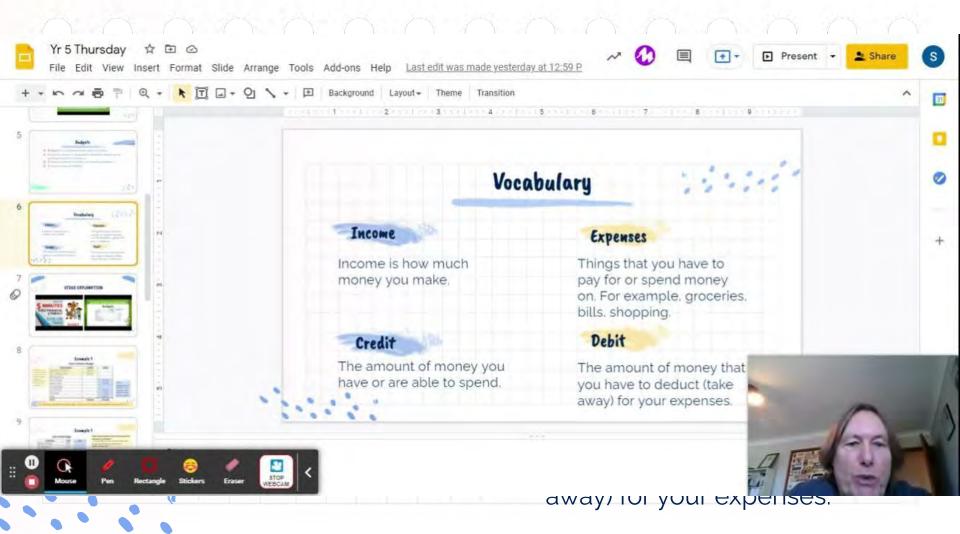
\$ + 3.45

\$ 35.45

Does this answer make sense?

Budgets

- Budgets all us to keep control over our money
- It ensures money is not wasted and we can keep track of what we spend our money on
- ☐ It helps us save and monitor our spending happens
- ☐ It helps us stay out of debt



VIDEO EXPLANATION



TAKE



BUDGET

ALIEN EXPLANATIONS

Budgets

	mone	G Herri	Wille
	Income		Expenses
Paycheck	+ 5 1,80)	
Walking Dogs	+5 6)	
Rent			- \$ 800
Phone			- 5 80
Electricity		11/1	- \$ 95
Cable and Internet			- 5 110
Water and sewer		1	-5 20
	1		

\$ 1/160

Example 1

Sam's October Budget

The amount of money that Sam makes from his pocket money and pay is CREDIT. This is how much he can spend.

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay – Mowing Lawns	\$56.00	
Birthday Money		
Phone Charges		\$22.00
Entertainment		\$30.00
School Supplies		
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total	\$126.00	\$124.00

Sam's expenses are in the DEBIT section. This is the money he has spent.

You should try and stick to your budget. Your total DEBIT should be less than your total CREDIT.

Example 1

Sam's October Budget

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay – Mowing Lawns	\$56.00	
Birthday Money		
Phone Charges		\$22.00
Entertainment		\$30.00
School Supplies		
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total	\$126.00	\$124.00

How much money did Sam have left at the end of October?

To work this out, we need to minus his total debit from his total credit. \$126 - \$124 = \$2.

How much did Sam have to spend on school supplies?

To work this out, we need to look at his debit. We know he spent \$124. We then deduct all his other expenses to find out how much he spent on school supplies. \$124 - \$22 - \$30 - \$25 - \$12 - \$20 = \$15

So, Sam spent \$15 on school supplies.

Example 1

Sam's October Budget

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay – Mowing Lawns	\$56.00	
Birthday Money		
Phone Charges		\$22.00
Entertainment		\$30.00
School Supplies		
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total	\$126.00	\$124.00

How much birthday money did Sam receive?

To work this out, we need to look at his credit. We know he has a total of \$126 in credit. We then deduct his other credit to find out how much he received for his birthday.

\$126 - \$25 - \$56 = \$45. So, Sam received \$45 for his birthday.

Which of Sam's expenses do you think are necessary? Explain your answer.

His lunch money, school supplies and bus money are necessary because he NEEDS those expenses to eat and go to school

Sam's November Budget

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay – Mowing Lawns	\$63.00	
Pay – Babysitting	\$32.00	
Phone Charges		\$22.00
Entertainment		\$20.00
School Supplies		\$25.00
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total		

How much money did Sam make for babysitting?

Type your answer here.

What is Sam's total credit for November?

Type your answer here.

What is Sam's total debit for November?

Type your answer here.

Sam's November Budget

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay – Mowing Lawns	\$63.00	
Pay – Babysitting	\$32.00	
Phone Charges		\$22.00
Entertainment		\$20.00
School Supplies		\$25.00
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total		

Did Sam make enough money to cover his expenses in November?

Type your answer here.

Name an expense that Sam can cut back on. How much money does he need to reduce it by in order to have enough money to cover all expenses in November?

Type your answer here.

Write these transactions on the budget sheet and add up the totals.

- 1. Sam made \$82 mowing lawns
- 2. Sam spent \$43 on a video game.
- 3. Sam received \$15 from his aunt Millie.
- 4. Sam gave his friend \$8 for lunch.
- 5. Sam bought a bus pass for \$13.

Transactions	Credit	Debit
Total		

Your letting you plan your trip to the movies as a family.

They're giving you a budget of \$75, but your uncle gave you \$25 for snacks.

Fill in the table on slide 16 with how you plan to spend your money. You need to add the totals. Make sure you do not spend more than you were given.

These are the requirements:

- Tickets for 2 adults and 2 children
- At least one hot food and one snack per person.

The prices are on the next slide.

* COLOSSAL CINEMAS *

Jumanji	10:00	13:30	17:45
Detective Pikachu	11:45		
Coco	12:15	15:40	19:20
Captain America	10:50	14:30	
Jurassic Park	13:40	19:50	21:30
MOVIE OF THE V	WEEK		
Spider-Man:	12:55	19:20	21:00
Homecoming			

	Ticket	Movie of the Week
Adult	\$20.00	\$12.00
Child	\$15.00	\$9.00
Family* *2 adults/2 child	\$50.00 ren	\$30.00

SHACK ITEMS

Popcorn	\$6.00	\$7.00	\$8.00
Soft Drinks	\$4.00	\$5.00	\$6,50
Candy Cup	\$4.00	\$6.00	\$7.00
Ice Cream			\$5.00

HOT FOOD

Hot Dog	\$6.50
Nachos	\$9.00
Mac and Cheese Balls	\$7.50
Jalapeno Poppers	\$7.50
Fries	\$6.00





	Transactions	Credit	Debit	
				-
				-
T	otal			
	J (4.1			0



WEEK 26 SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES do these in your head

Q	Question	Answer
1	□ + 1 = 10	
2	What is double 9?	
3	Halve 7	
4	Halve 49	
5	68 + 10 = □	

8	39 + 42 = □ 69 + 2 = 69 + 1	
9	+ □ 6 + 814 = □	
10	86 + 88 = 86 + 80 + 🗆	

TIMESTABLES do these in your head

Q	Question	Answer
1	□ ÷ 2 = 7	
2	□ × 4 = 20	
3	9 × □ = 45	
4	4 × 3 = □	
5	18 ÷ □ = 2	

6	5 × □ = 50	
7	□ ÷ 5 = 9	
8	8 ÷ 2 = 🗆	
9	63 ÷ □ = 7	
10	12 ÷ □ = 6	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	99 ÷ 9 = 🗆	
2	76 – 8 × 2	
3	7.84 ÷ 0.1	
4	0.57 × 1000	
5	91.7 - 80.92	
6	If $a = 6$ b = 10 and c = 1, what is the value of $\sqrt{(a + b)}$?	

7	(-10) - (-1)	
8	What is the highest common factor of 21 and 14?	
9	What is the value of 132?	
10	What is 10% of £370?	
	Total out of 10	

WHICH MINDS BELT
ARE YOU?

Which belt does your

0=3

WHITE

VEFFOW

400

77-8 DRANGE

GREEN 1000112

14-17 BLUE

PURPLE 110-21

22-25 RED

BROWN 25-22

.....

KINJAS

BL太CK

NUMERACYNINJAS DEG



Week 26 Session 4

Mental Strategies Answers

Q	Question	Answer
1	□ + 1 = 10	.9
2	What is double 9?	18
3	Halve 7	3.5
4	Halve 49	24.5
5	68 + 10 = □	78
6	65 + 70 = □	135
7	39 + 42 = □	81
8	69 + 2 = 69 + 1 + 🗆	1
9	6 + 814 = □	820
10	86 + 88 = 86 + 80 + 🗆	8



Week 26 Session 4

Timestables Answers

Q	Question	Answer
1	□ ÷ 2 = 7	14
2	□ × 4 = 20	5
3	9 × □ = 45	5
4	4 × 3 = □	12
5	18 ÷ □ = 2	9
6	5 × 🗆 = 50	10
7	□ ÷ 5 = 9	45
8	8 ÷ 2 ≡ □	4
9	63 ÷ □ = 7	9
10	12 ÷ □ = 6	2



Week 26 Session 4

Key Skills Answers

Q	Question	Answer
1	99 ÷ 9 = □	11
2	76 - 8 × 2	60
3	7.84 ÷ 0.1	78.4
4	0.57 × 1000	570
5	91.7 - 80.92	10.78
6	If $a = 6$ b = 10 and c = 1, what is the value of $\sqrt{(a + b)}$?	4
7	(-10) - (-1)	-9
8	What is the highest common factor of 21 and 14?	7
9	What is the value of 132?	169
10	What is 10% of £370?	£37

BTN EPISODE THURSDAY 19TH AUGUST

BTN Link

https://www.abc.net.au/btn/classroom/

BTN SUMMARY

Match BTN Episode for this week.

Write a summary about your favourite story.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- · What was the author's purpose?
- What is the main message or moral of this text?
- · Was there a problem to be resolved in the text?
- How was the problem resolved?
- · What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- · How would you describe this text to another person?

BTN SUMMARY - THURSDAY 12TH AUGUST

Type your summary here

STAGE 3 Friday WEEK 6

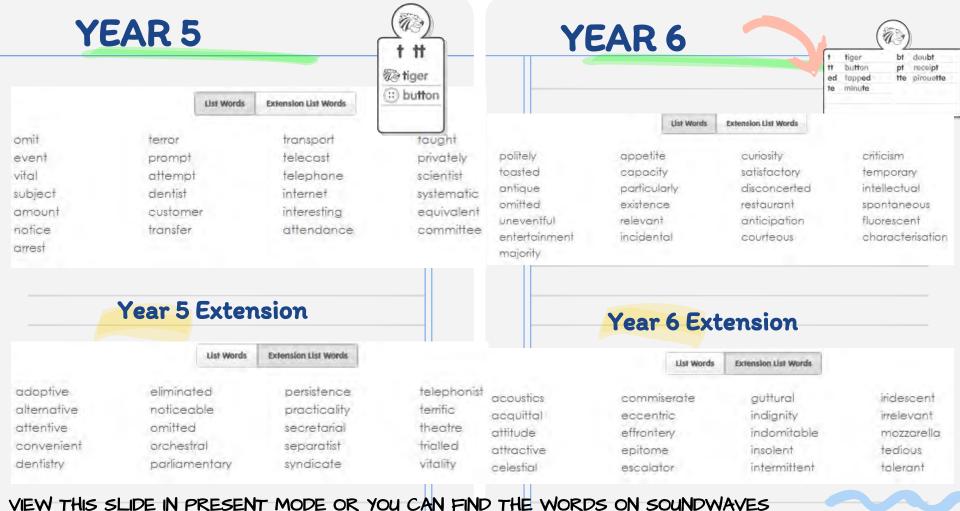




STAGE 3 SPELLING

WEEK 6 - SOUNDWAVES UNIT 24

Complete the following activities using Soundwaves list words https://online.fireflyeducation.com.au/services/student_login/soundwaves



https://online.fireflyeducation.com.au/services/student_login/soundwaves

LEARNING INTENTION:

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

I can identify the focus phoneme in familiar and unfamiliar words

I can identify and provide an example of the chosen word

I can write
creative and
interesting
complex
sentences using
spelling words.

3.



Picture This



Caption it

Type the word 3 times.

Type here

Find a picture of the word.

Picture it

ord.

Write a sentence using the word. Underline it

Type the word 3 times.

Type here

Find a picture of the word.

Write a sentence using the word. Underline it

Type here

Write a sentence using the word. Underline it

Type the word 3 times.

Type here

Find a picture of the word.

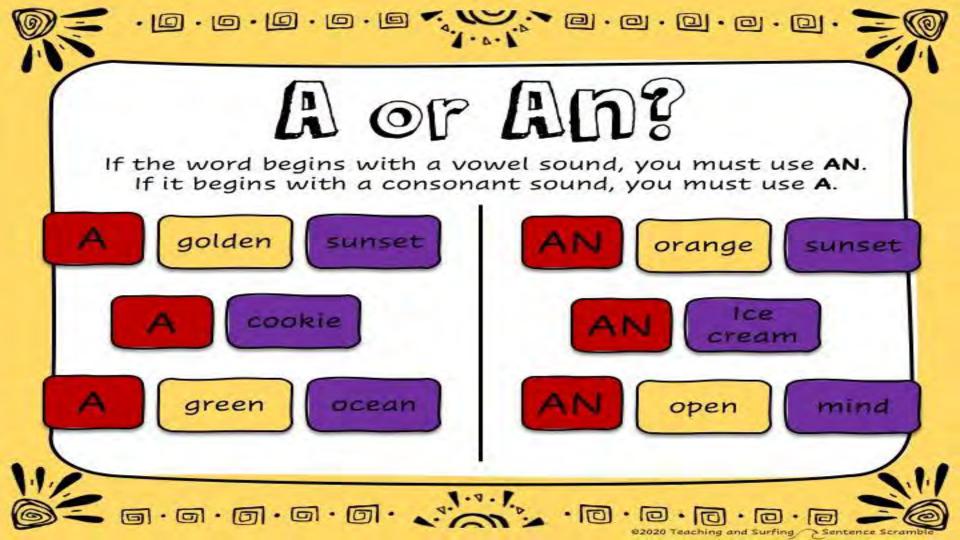
Type here

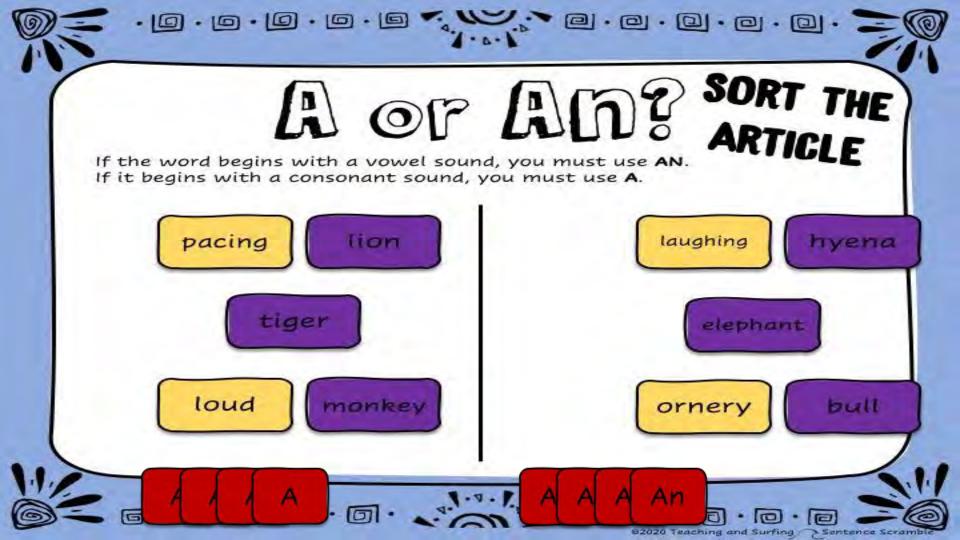
(Reated by: Paige o'kelley

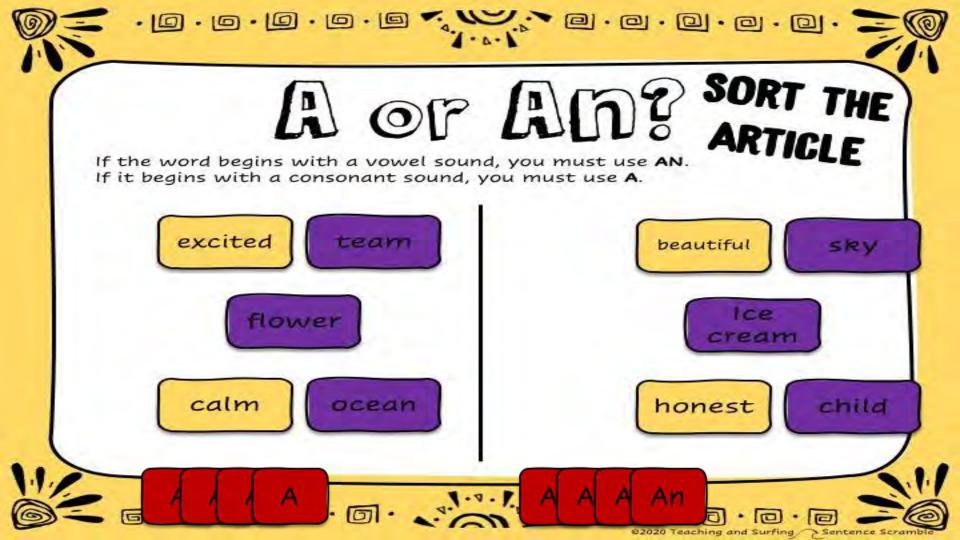
WELLBEING TASK: SPEND SOME QUALITY TIME...

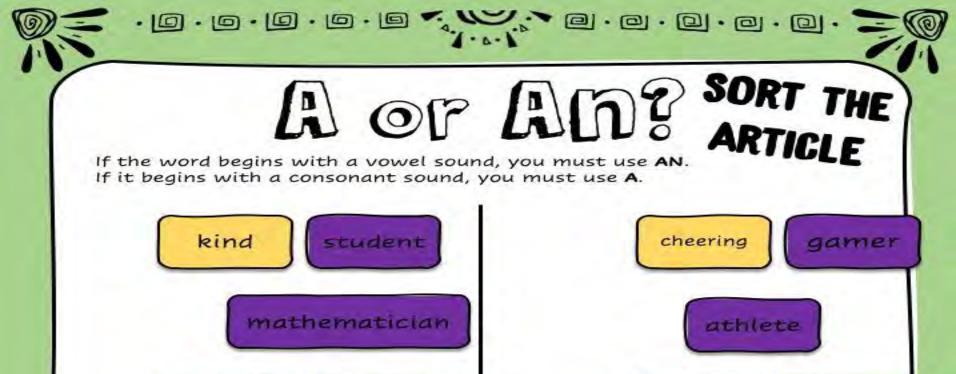
Plan some time with an adult in your household to make, bake or cook something together! Take some photos or show us the finished product.











talented artist





YEAR 5 MATHS **WEEK 6 THURSDAY**

LEARNING INTENTION SUCCESS CRITERIA

LEARNING INTENTION

- To add and subtract two-digit or three-digit numbers using the different strategies
- Use addition and subtraction to create a financial plan

SUCCESS CRITERIA

- I can estimate numbers to help add or subtract
- I can can explain my choices when I am creating a budget.

PANDORA'S PARTY PAL

Snacks



Potato Chips 10 packets per pack



Sultanas 6 boxes per pack





Popcorn 10 packets per pack



Lunch liems



Chicken Nuggets 20 pteces per box



Mini Pizzas 6 pizzas per boz







Sweet Treats









Drinks



Water 6 x 250 mL







PANDORA'S PARTY PALACE





Paper Plates 20 plates per pack























Answer the questions using the catalogue on slide 3.

Amy's friends came over to her place for a movie night. Amy bought 5 packs of popcorn to share with her friends.

How many snack-size popcorn packets did Amy have at movie night?

Calculate the total cost of 5 packs of popcorn.

Answer the questions using the catalogue on slide 3.

As a special treat, Mr Wright wants to buy his class lollipops.

If there are 32 children in the class, calculate for Mr Wright:

- The total number of packs of lollipops
- The total cost of the lollipops

Answer the questions using the catalogue on slide 3. If you need some help, there is a template on the next slide.

Mrs Small bought some party decorations for a surprise party for her class.

Mrs Small bought:

- 6 packs of streamers
- 4 packs of bunting
- 3 packs of party blowers

How much did Mrs Small spend on decorations for the party?

ANSWER:

-

Budget Template

I've included this template if you would like to use it.

Item	Quantity	Total
 Гotal		

Answer the questions using the catalogue on slide 3. If you need some help, there is a template on the next slide.

Mario is planning a pizza party for his birthday. He needs 36 mini pizzas to feed his friends.

How many boxes of mini pizzas does Mario need to buy?

Calculate the total cost of the mini pizzas for Mario's birthday party.

Budget Template

I've included this template if you would like to use it.

Item	Quantity	Total
 Гotal		

Answer the questions using the catalogue on slide 3. If you need some help, there is a template on the next slide.

Lucy is buying some sweet treats for a part. She needs at least 80 Sweet treats, but she doesn't want more than 100.

What combinations of sweet treats could Lucy buy for the party.

List some possibilities.

Calculate the total part cost of the sweet treats for Lucy's party

Budget Template

I've included this template if you would like to use it.

Item	Quantity	Total
 Гotal		

Answer the questions using the catalogue on slide 3. If you need some help, there is a template on the next slide.

On the weekend, Jenny had a party for her 12th birthday. Calculate the total cost if Jenny bought:

- 3 packs of balloons
- 4 packs of streamers
- 5 packs of bunting
- 4 boxes of yoghurt ice blocks
- 10 boxes of chicken nuggets
- 5 packs of popcorn
- 10 bottles of lemonade

Budget Template

I've included this template if you would like to use it.

Item	Quantity	Total
 Гotal		

Answer the questions using the catalogue on slide 3. If you need some help, there is a template on the next slide.

You have been given a budget for \$200 to organise your own party.

After deciding on how many guests you will invite, make a list of the items you will buy and their total costs.

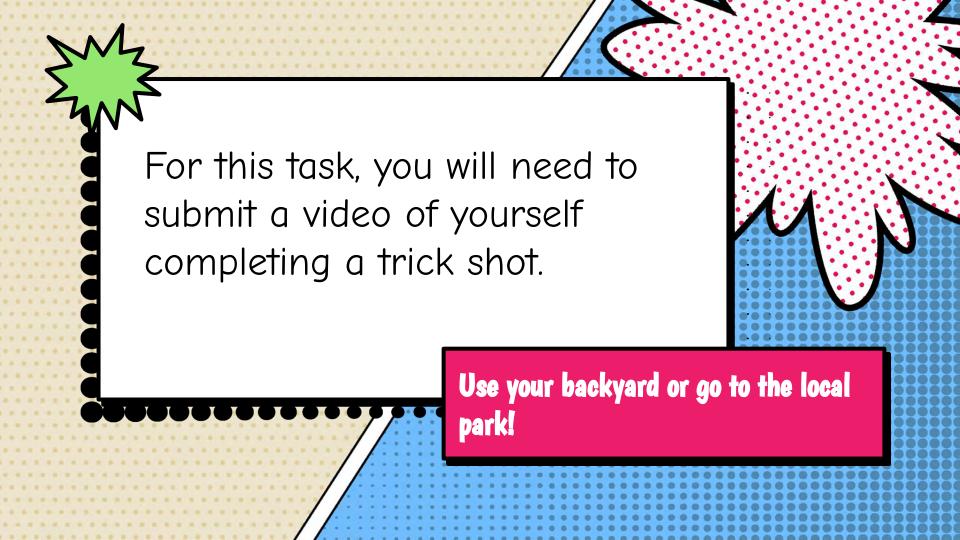
Calculate the total cost of the party to check that you have come under budget.

Budget Template

I've included this template if you would like to use it.

Item	Quantity	Total
 Гotal		







WHAT YOU NEED TO DO...

01 INSPIRE

Watch the example videos in the slide to give you some ideas

03 TRIAL IT

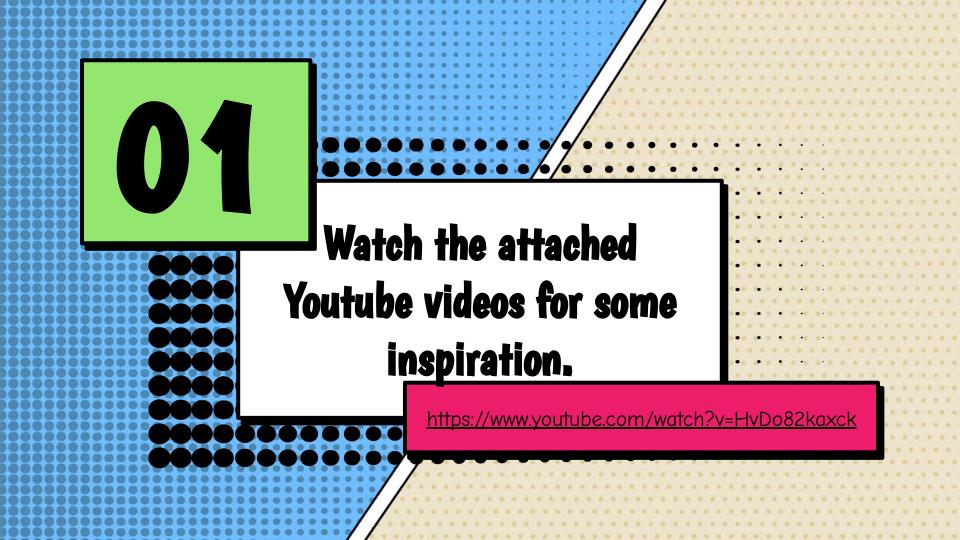
Have some practice sessions of your trick shot. You can film more than one.

02 PLAN

Figure out what you need and where you can film.

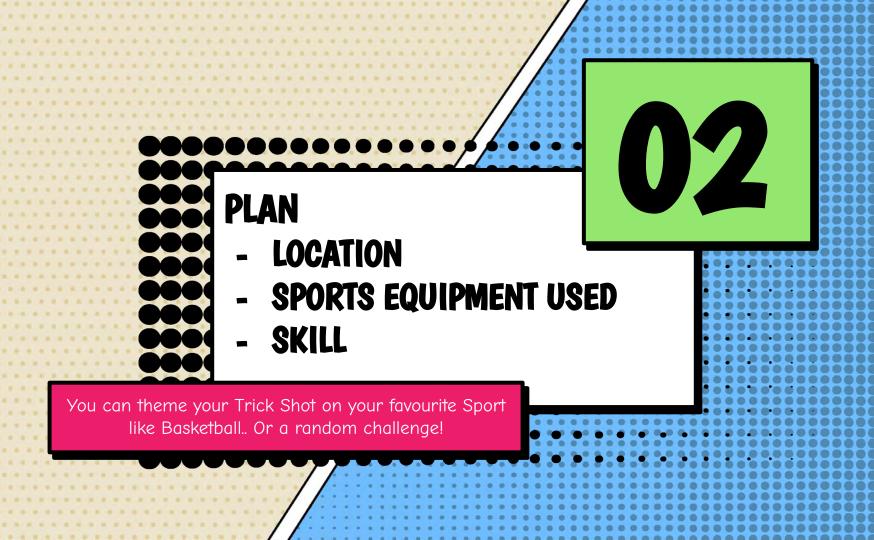
04FILM AND UPLOAD

Video yourself completing your Trick Shot and submit.

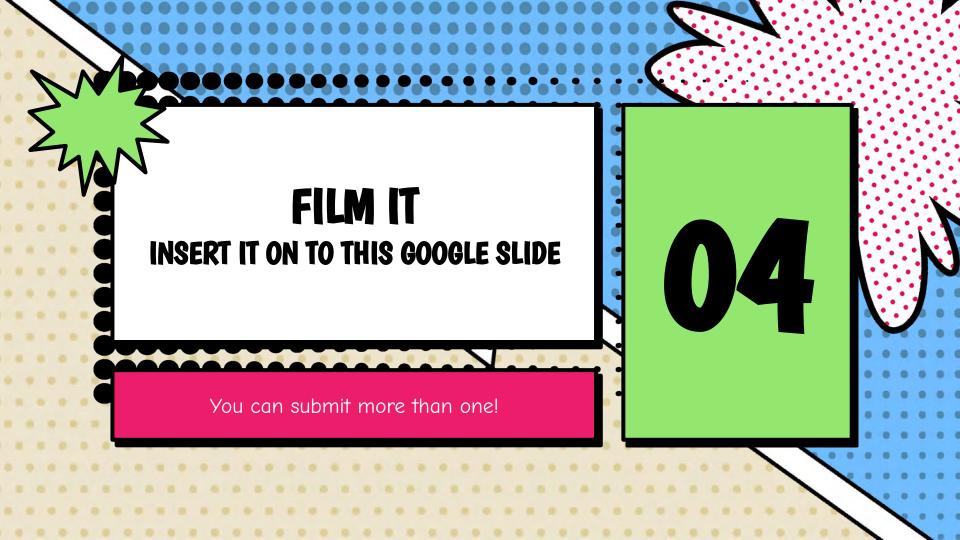












CONGRATULATIONS!

You completed the Stage 3 Trick Shot Challenge.

Miss Michos will collate these and make a video to showcase all of your talents!

Stay tuned!

