Remote Learning Grid - Week 9 Term 3 – YEAR 5

Activities that are highlighted yellow will receive explicit feedback from teachers. Optional activities are highlighted in green. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 6/9/21	Tuesday 7/9/21	Wednesday 8/9/21	Thursday 9/9/21	Friday 10/9/21
Morning	**Morning Routine** **Google Classroom** Answer the attendance question in the comments of your teacher's morning video. **English** **DEAR** Sustained silent reading for at least 30 minutes.You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home **Spelling** Soundwaves Unit 27 Year 5 took556 **Spelling Google Slide** Pick Spelling words from your Soundwaves list to complete. 1. Dictionary Meanings Pick 8 words from your list and write their definition. 10am ZOOM GROUP 1 Literacy Discussion *your teacher will have more information **Reading:** *Detention Fences!* Respond to the questions on the use of the symbol 'fences' after reading or listening to Chapter 33.	**Morning Routine** **Google Classroom** Answer the attendance question in the comments of your teacher's morning video. **English** **DEAR** Sustained silent reading for at least 30 minutes.You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home **Spelling** Soundwaves Online Unit 27 Year 5 took556 **Writing *Persuasive Writing*** 1. This or That Pick one on the options on the slide and complete the brainstorm graphic organiser with 3 supporting reasons 2. Paragraph Graphic Organiser Complete the Paragraph Graphic Organiser based on your opinion with supporting reasons. 10am ZOOM GROUP 2 Literacy Discussion *your teacher will have more information **Reading:** *Detention Focus on Ethical Dilemma's.* Respond to the questions on Dan's ethical dilemma after reading or listening to Chapter 34.	**Morning Routine** **Google Classroom** Answer the attendance question in the comments of your teacher's morning video. **English** **DEAR** Sustained silent reading for at least 30 minutes.You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home **Spelling** Soundwaves Unit 27 Year 5 took556 **Writing *Persuasive Writing*** *Preparation: What are your most prized possessions?* Submit a photo of your answer. Details in Google Slide. 10am ZOOM GROUP 3 Literacy Discussion *your teacher will have more information **Reading:** *Detention Focus on Sima.* Respond to the questions about Sima after reading or listening to Chapter 35. Squiz Kids Podcast: Simply listen to today's podcast.	**Morning Routine** **Google Classroom** Answer the attendance question in the comments of your teacher's morning video. **English** **DEAR** Sustained silent reading for at least 30 minutes.You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home **Spelling** Soundwaves Unit 27 Year 5 took556 **Spelling Google Slide** 1. Synonyms Pick 13 words from your list and write a Synonym for it. **Writing *Persuasive Writing*** -Read through the Google Slides. - You will need the photo submission of your prized possessions from yesterday 1. Write a persuasive paragraph Write a paragraph to justify your choice in each of your prized possessions. Take into consideration the scenario. Justify your choice for each item, including why it is important. **Reading:** *Detention Author Perspective*	**Morning Routine** **Google Classroom** Answer the attendance question in the comments of your teacher's morning video. **English** **DEAR** Sustained silent reading for at least 30 minutes.You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home **Spelling** Soundwaves Unit 27 Year 5 took556 **Reading:** Catch up on Detention chapters and writing responses. **BTN** Watch this week's BTN Episode on the website https://www.abc.net.au/btn/classroom/ Write a summary of VIPs from the episode this week Squiz Kids Podcast: Simply listen to today's podcast.

				Respond to the questions on events after Sima's escape after reading or listening to Chapter 36.	
Wellbeing break	Library Wellbeing Task Go in to Your Library GC	Do a job around the house to make it easier for your parents.	Wellbeing Wednesday Go for a walk with a family member and get some fresh air.	Library Wellbeing Task Task Due Go in to Your Library GC	FUN FRIDAY Watch today's Education Live Stream Event
Break	**Break**	**Break**	**Break**	**Break**	**Break**
Middle	**Mathematics** Read the attached Year 5 Google Slides Year 5 Monday, Watch the Videos for explanations on the extended algorithm for multiplication. Complete the activities on the slides. Complete today's Numeracy Ninja session. Complete 3 Mathletics activities.	**Mathematics** Read the attached Year 5 Google Slides Presentation Tuesday and watch the video explanations, on word problems.. Complete the word problems on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session. Revise multiplication and division facts.	**Mathematics** Read the attached Year 5 Google Slides presentation for Wednesday and watch the video on graphs, including sector graphs. Answer the questions and complete the activities on the slides. Complete 3 Mathletics activities Numeracy Ninja - Complete today's session. Revise multiplication and division facts	**Mathematics** Read the attached Google Slides and watch the video for Thursday and complete the dot plot, column graph and line graph activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session Revise multiplication and division facts	**Mathematics** Undertake the Stage3 Friday Challenge - See how many challenges you can complete.correctly. For adventurous students, see if you can escape from the escape room.. Complete 3 Mathletics activities. Revise multiplication and division facts
Wellbeing break	Complete the 'My Coping Strategies' Survival Guide on Google Slides	ZOOM CLASS WELLNESS CHECK IN ***Year 5: 1:30pm***	Wellbeing Wednesday Play a game outside and get some Vitamin D.	ZOOM CLASS WELLNESS CHECK IN. ***Year 5: 1:30pm***	STEP CHALLENGE Try and reach 10,000 steps today. Use this time to get your walk on.
Break	**Break**	**Break**	**Break**	**Break**	**Break**
Afternoon	**KLA** **1:20 - 2:00** School Virtual Disco	**KLA** **Geography (Lesson 8)** How can stereotypes and generalisations affect how we think about places? A study of India and Ethiopia.	**KLA** **Science Assessment** All about forces! Complete the slides to demonstrate what you've learned about forces!	**KLA** **Geography (Lesson 9)** Explore the connections between Australia and New Zealand.	**KLA Sport** Sport with Mr Ellis

Week 9
Stage 3

Monday

Monday DEAR

Text Read

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Pages Read

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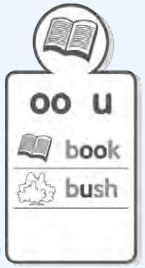
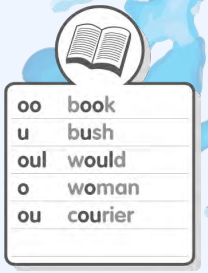
Amount of Time

Type here

Soundwaves Unit 27





Year 5

soot
sugar
woollen
woolly
wolf
couldn't
would've
shouldn't
crooked
fully
bully
pulley
bullet
bullock
fullness
womanly
pudding
butcher
driftwood
barefoot
bulldozer
understood
knighthood
cushion
kookaburra

Year 6

hoodwink
ambushed
bullying
pulleys
bullocky
cuckoo
crookedly
rookery
whoosh
bushel
bulrush
fulsome
bulletin
bullion
courier
likelihood
fulfilment
unfulfilled
fulfilling
ebullient
woomera
babushka
pincushion
bushwhacker
misunderstood

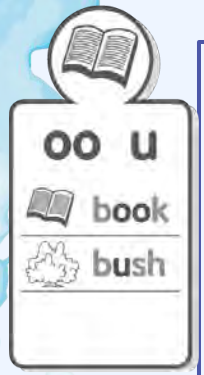
Year 5 Extension

bullies
bullying
bushranger
cushioned
ebullience
ebullient
ebulliently
footlights
fulfilling
livelihood
misunderstood
penpusher
pulleys
pulpit
pushiness
swoosh
wolverine
wolves
woodwork
woolgrower

Year 6 Extension

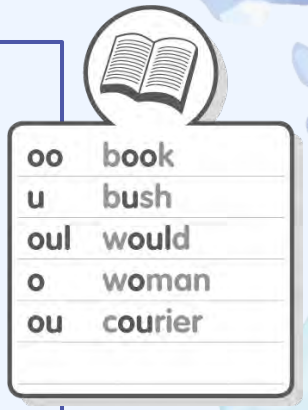
bookbinder
bulbul
bullroarer
bulwark
chequebook
falsehood
fulcrum
fulminate
fulmination
hookworm
kaput
kibbutz
kibbutzim
pullet
pulmonary
sootiness
sputnik
unfulfilling
woofer
worsted

Soundwaves Online



Learning Intention:

We are learning strategies to spell familiar and unfamiliar words.



Success Criteria

- I can identify the focus sound of the week in unfamiliar words.
- I can define my words and identify their part of speech.

DICTIONARY DIG

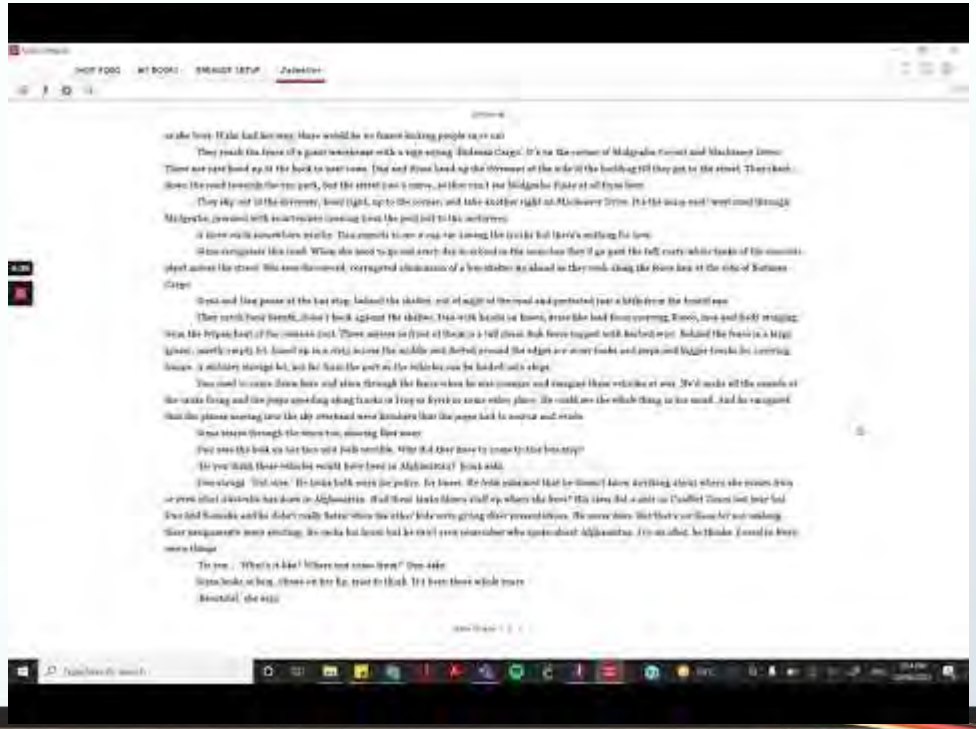
Look up your spelling words in the dictionary and type their definition.

unfulfilling			
(adjective) not providing happiness or satisfaction.			

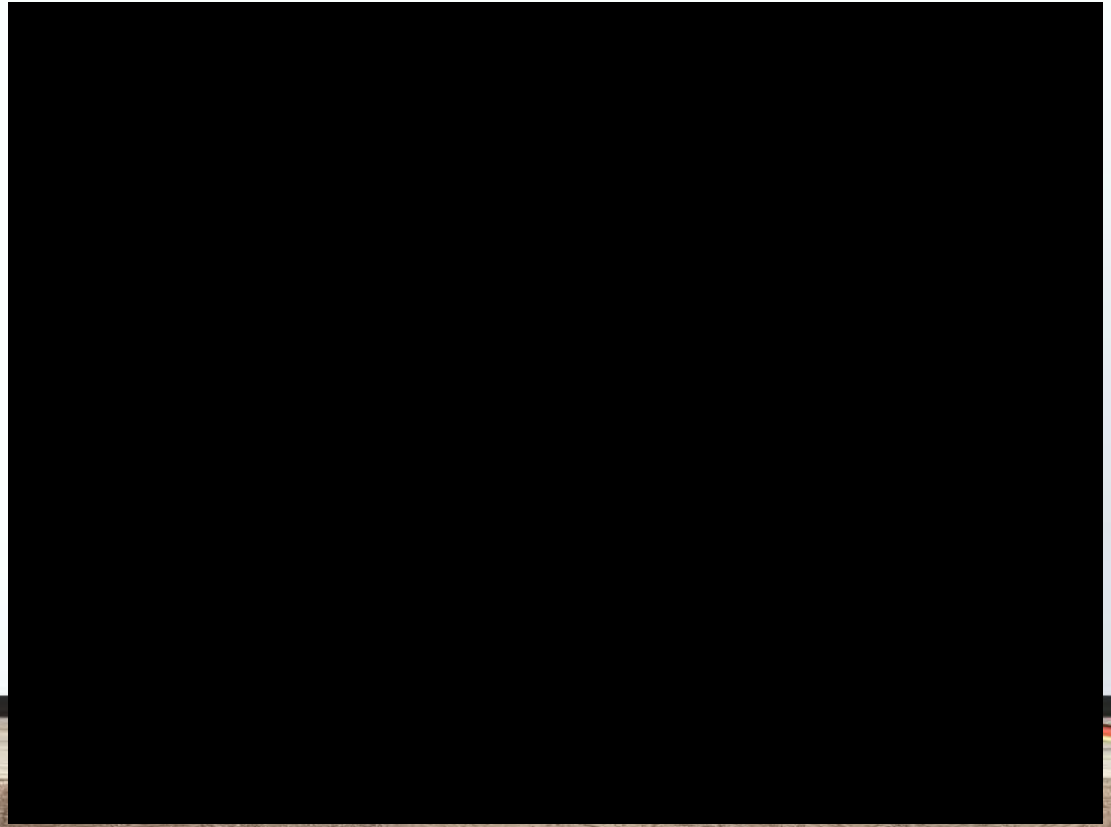
Detention

Week 9

Monday - Chapter 33 Youtube link



Monday - Chapter 33



Perspective and symbols

Readers bring their own perspective or life experiences to understanding stories. The author uses the symbol of a fence throughout the novel including as an image on the front cover.

1. **Describe what images/feelings you have when you think of a fence.**

2. **Contrast this to the ‘fences’ in Sima’s life. How has her life been impacted by ‘fences’?**

3. The author, Tristan Bancks challenges the reader with the lines:

'Fences, Sima thinks. She never wants to see another fence as long as she lives. If she had her way, there would be no fences locking people in or out'.

Do you think the author thinks it's fair that refugees are locked behind 'fences' in Australia? What do you think he would like to have changed?

4. When Dan asks Sima what Afghanistan is like she says it's 'beautiful'. Are you surprised by her response? Why/Why not?

YEAR 5

Multiplication and Division

Week 9 - Monday

YEAR 5

LEARNING INTENTION

We are learning to:

- ❑ Solve problems involving multiplication of large numbers by one- or two digit numbers using efficient mental and written strategies

SUCCESS CRITERIA

I can:

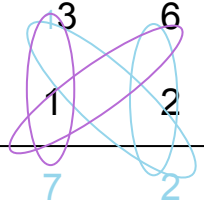
- ❑ Use mental and written strategies to multiply three and four digit numbers
- ❑ Use an area model for two-digit by two-digit multiplication
- ❑ Factorise numbers
- ❑ Use extended form of the formal algorithm
- ❑ Use digital technologies to multiply numbers of up to four digits
- ❑ Apply and record strategies when solving multiplication word problems

EXTENDED ALGORITHM

The extended form of algorithm is a way we solve multiplication problems, where can see every step of the problem solving process. It allows us to multiply in parts.

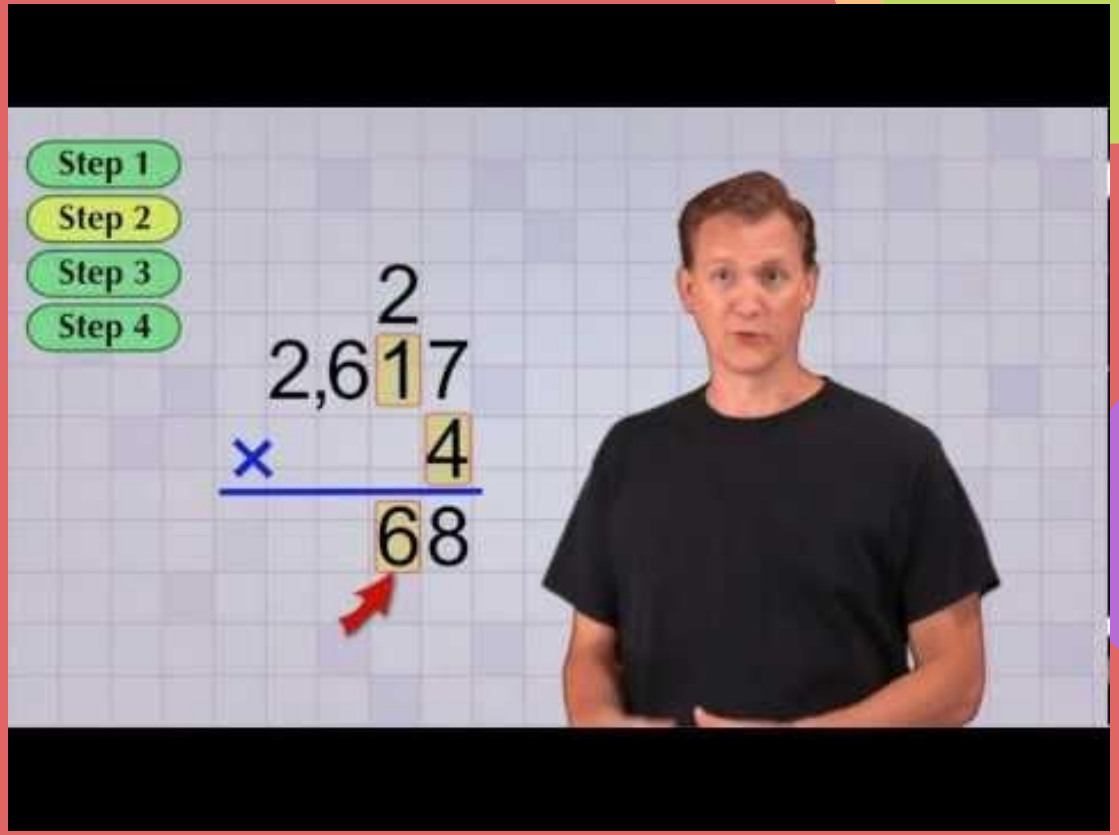
Here is an example of an extended form of algorithm.

Th	H	T	O
		3	6
	x	1	2
		7	2
	1 3	6	0
	4	3	2

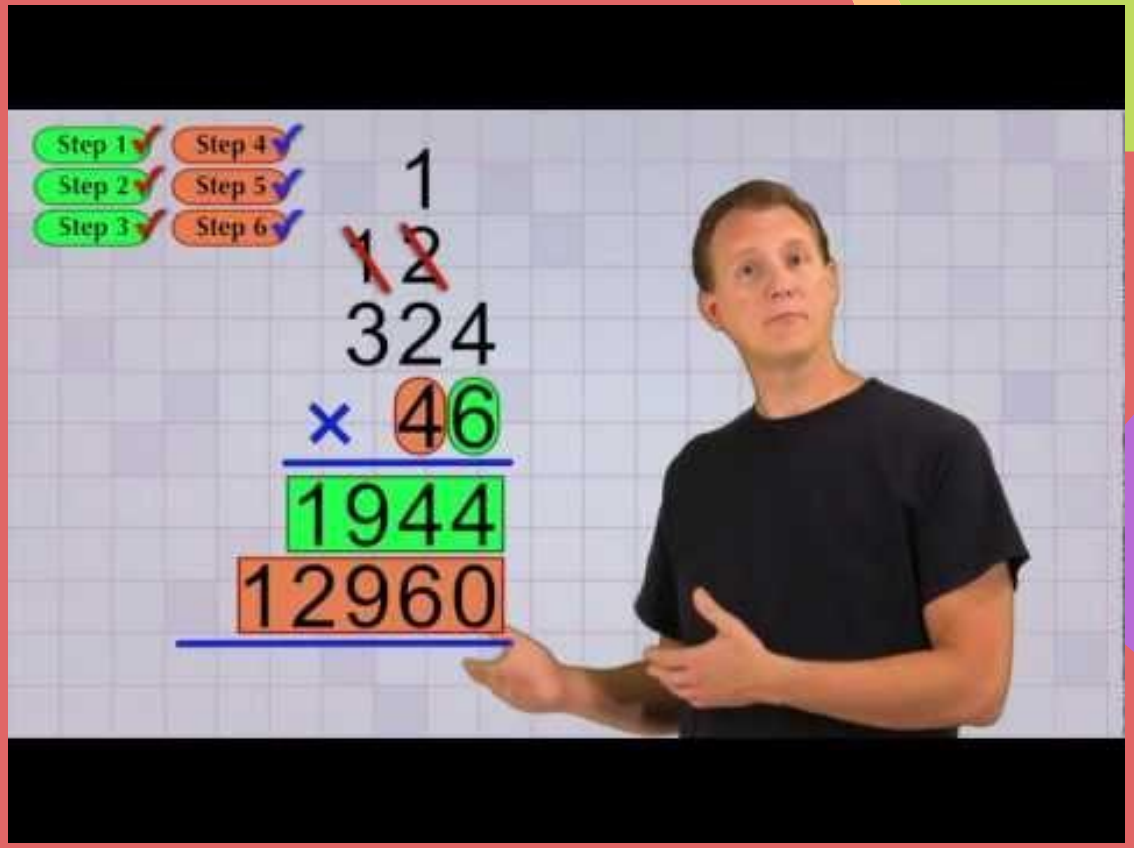


First we start with the ones. We multiply the 36 by 2. We start with the ones and move onto the tens. Similar to how we do addition. (Pay attention to the blue lines and writing).
Then we put a 0 in the ones column. We multiply the tens. We multiply 36 by one but we start in the tens column (Pay attention to the purple lines and writing)
Finally we add all the numbers in the column together

EXTENDED ALGORITHM PART 1



EXTENDED ALGORITHM PART 2



EXAMPLE

Now let's do an algorithm together. 243 x 6 =

Th	H	T	U
	2	1	
	2	4	3
x			6
1	4	5	8

First, we need to put the number sentence into our table. I have left a row above the numbers for you to write any numbers you have carried over.
We work from right to left.

1. 6 x 3 = 18. We put the 8 in the ones column and carry the 1.
2. Then, 6 x 4 = 24. We then add the one that we carried over, 24 + 1 = 25. We put the 5 in the tens column and then carry the 2 over to the hundred column.
3. Then, 6 x 2 = 12. We have to add the two we carried over, 12 + 2 = 14. This is the last step so we write the whole number down the bottom.

YOUR TURN

327 x 3 =

Th	H	T	U
	3	2	7
x			3

247 x 4 =

Th	H	T	U
x			

154 x 5

Th	H	T	U
x			

YOUR TURN

315 x 3

Th	H	T	U
x			

286 x 2

Th	H	T	U
x			

194 x 5

Th	H	T	U
x			

EXAMPLE

Now let's do an algorithm together. 518 x 23 =

	Th	H	T	U
			2 1	
		4	1	8
	x		2	3
	1	2	5	4
+	8	3	6	0
	9	6	1	4

First, we need to put the number sentence into our table. I have left a row above the numbers for you to write any numbers you have carried over.

We work from right to left.

1. 3 x 8 = 24. We put the 4 in the ones column and carry the 2.
2. Then, 3 x 1 = 3 and we add the 2. 3 + 2= 5.
3. 3 x 4 = 12. We put the 2 in the hundreds column and 1 in the thousands column.
4. We put a 0 in the unit column first because we're multiplying a ten. 2 x 8 = 16. We put the 6 in the tens column and carry over the 1.
5. 2 x 1 = 2, 2 + 1= 3. We write this in the hundreds column
6. 2 x 4 = 8. We write this in the thousands column
7. Finally we add all the numbers together. 1554 + 8360 =

YOUR TURN

	Th	H	T	U
		1	3	2
	x		2	1
+				0

	Th	H	T	U
		3	6	4
	x		1	2
+				0

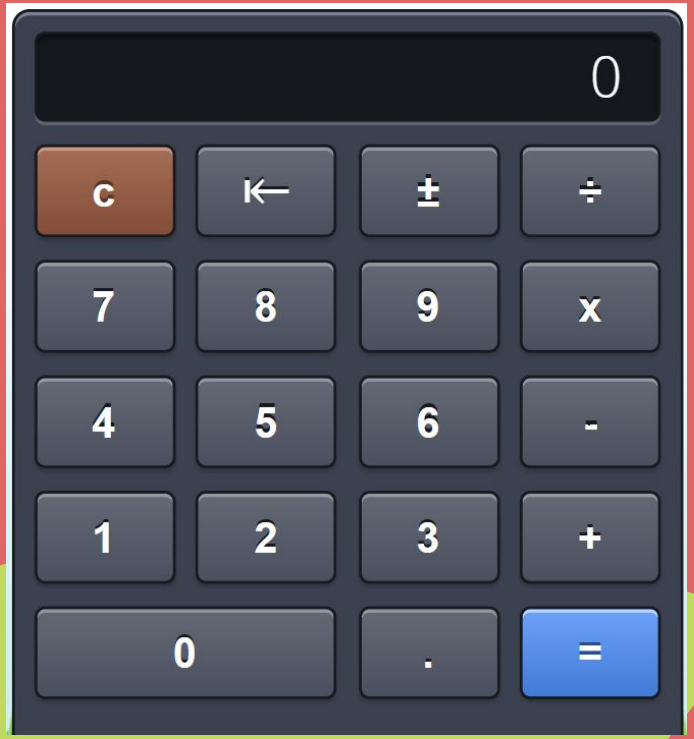
	Th	H	T	U
		4	2	5
	x		4	3
+				

DIGITAL TECHNOLOGIES

Part of our learning in this topic is to use digital technology to multiply numbers. If you don't have a calculator at home, click on the image on the right to access an online calculator.

Use a calculator to answer the following questions:

1	572 x 316 =	
2	694 x 251 =	
3	989 x 482 =	
4	1054 x 2864 =	
5	4373 x 2561 =	



NUMERACY NINJAS

5 MINUTE SKILL CHECK

WEEK 29
SESSION 1

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	10 = □ + 1	
2	What is double 8?	
3	What is half of 51?	
4	15 + 80 = □	
5	133 – 60 = □	

6	$12 + \square = 20$	
7	$68 + 70 = \square$	
8	$51 + 18 = 51 + 9 + \square$	
9	$1 + 871 = \square$	
10	$86 + 85 = 80 + 80 + \square$	
	Total out of 10	

TIMESTABLES -

do these in your head

Q	Question	Answer
1	21 ÷ □ = 7	
2	□ × 10 = 100	
3	□ ÷ 10 = 3	
4	49 ÷ □ = 7	
5	8 × 8 = □	

6	$\square \div 6 = 4$	
7	$45 \div \square = 5$	
8	$6 \times 6 = \square$	
9	$\square \times 6 = 54$	
10	$90 \div 10 = \square$	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$612 \div 9 = \square$	
2	$10 \div 2 + 4$	
3	$40.32 \div 0.5$	
4	0.13×10	
5	$(-100) \div (-10)$	
6	If $a = 5$ $b = 9$ and $c = 3$, what is the value of $2a + b/c$?	

7	$5 - (-10)$	
8	What is the highest common factor of 27 and 19?	
9	What is the value of (-12) squared?	
10	What is 110% of £120?	
	Total out of 10	

Type here

WHICH NINJA BELT ARE YOU?

Which belt does your NINJA Score earn you?

0-3 WHITE

YELLOW 4-6

7-9 ORANGE

GREEN 10-13

14-17 BLUE

PURPLE 18-21

22-25 RED

BROWN 26-29

30 BLACK

NUMERACY NINJAS

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Week 29 Session 1

Mental Strategies Answers

Q	Question	Answer
1	10 = □ + 1	9
2	What is double 8?	16
3	What is half of 51?	25.5
4	15 + 80 = □	95
5	133 − 60 = □	73
6	12 + □ = 20	8
7	68 + 70 = □	138
8	51 + 18 = 51 + 9 + □	9
9	1 + 871 = □	872
10	86 + 85 = 80 + 80 + □	11

Week 29 Session 1

Times tables Answers

Q	Question	Answer
1	21 ÷ □ = 7	3
2	□ × 10 = 100	10
3	□ ÷ 10 = 3	30
4	49 ÷ □ = 7	7
5	8 × 8 = □	64
6	□ ÷ 6 = 4	24
7	45 ÷ □ = 5	9
8	6 × 6 = □	36
9	□ × 6 = 54	9
10	90 ÷ 10 = □	9

Week 29 Session 1

Key Skills Answers

Q	Question	Answer
1	612 ÷ 9 = □	68
2	10 ÷ 2 + 4	9
3	40.32 ÷ 0.5	80.64
4	0.13 × 10	1.3
5	(−100) ÷ (−10)	10
6	If a = 5 b = 9 and c = 3, what is the value of 2a + b/c ?	13
7	5 − (−10)	15
8	What is the highest common factor of 27 and 19?	1
9	What is the value of (−12) squared?	144
10	What is 110% of £120?	£132

Monday Wellbeing task

Day 1

I CAN BUILD MY SELF-LOVE each day

1 thing I love about myself:

2 fun things about me:

3 ways I show kindness to others:

4 positive qualities I have:

5 things I did well this week:

Big Life Journal
BIGLIFEJOURNAL.COM
Prepared exclusively for Vicki Michos/vicki.michos1@det.nsw.edu.au - Order: 549400.

Week 9
Stage 3

Tuesday

Tuesday DEAR

Text Read

Type here

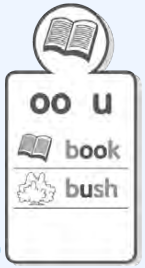
Pages Read

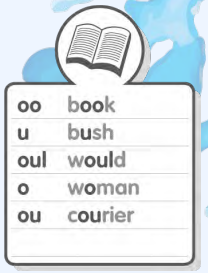
Type here

Amount of Time

Type here

Soundwaves Unit 27





Year 5

soot
sugar
woollen
woolly
wolf
couldn't
would've
shouldn't
crooked
fully
bully
pulley
bullet
bullock
fullness
womanly
pudding
butcher
driftwood
barefoot
bulldozer
understood
knighthood
cushion
kookaburra

Year 6

hoodwink
ambushed
bullying
pulleys
bullocky
cuckoo
crookedly
rookery
whoosh
bushel
bulrush
fulsome
bulletin
bullion
courier
likelihood
fulfilment
unfulfilled
fulfilling
ebullient
woomera
babushka
pincushion
bushwhacker
misunderstood

Year 5 Extension

bullies
bullying
bushranger
cushioned
ebullience
ebullient
ebulliently
footlights
fulfilling
livelihood
misunderstood
penpusher
pulleys
pulpit
pushiness
swoosh
wolverine
wolves
woodwork
woolgrower

Year 6 Extension

bookbinder
bulbul
bullroarer
bulwark
chequebook
falsehood
fulcrum
fulminate
fulmination
hookworm
kaput
kibbutz
kibbutzim
pullet
pulmonary
sootiness
sputnik
unfulfilling
woofer
worsted

Soundwaves Online

Week 9 Tuesday Writing

Stage 3

Learning intention:

I can state my opinion with supporting, relevant reasons

01

Opinion

My opinion reflects one of the options presented.

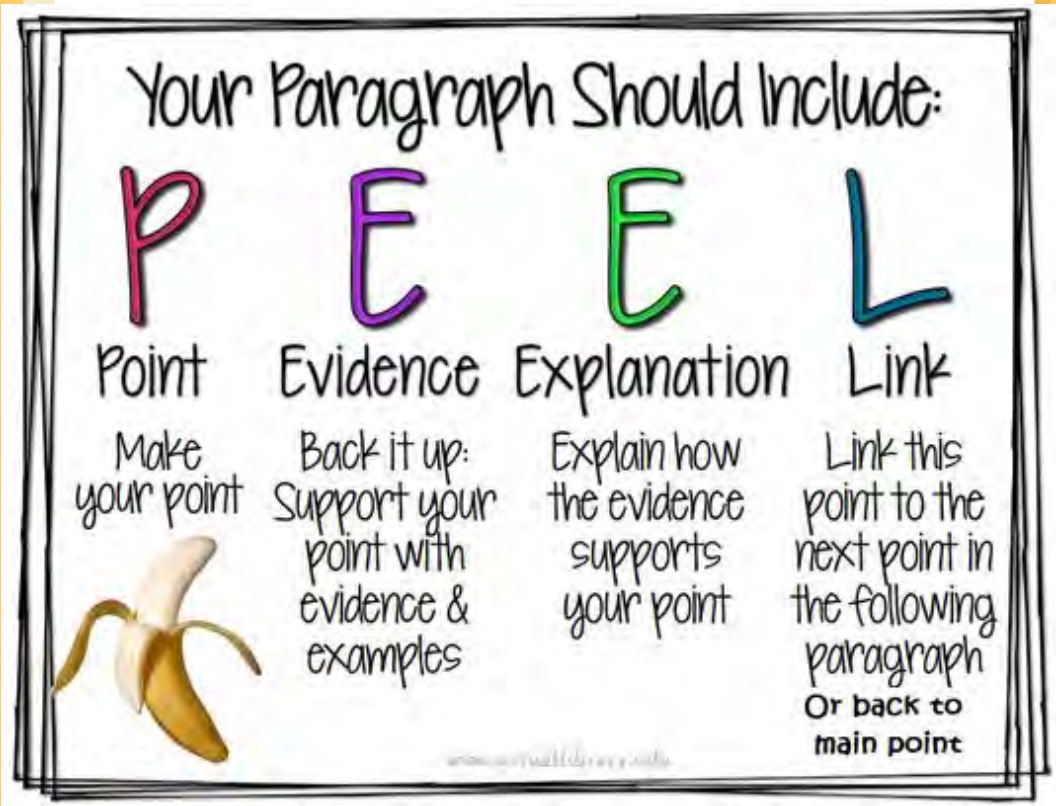
02

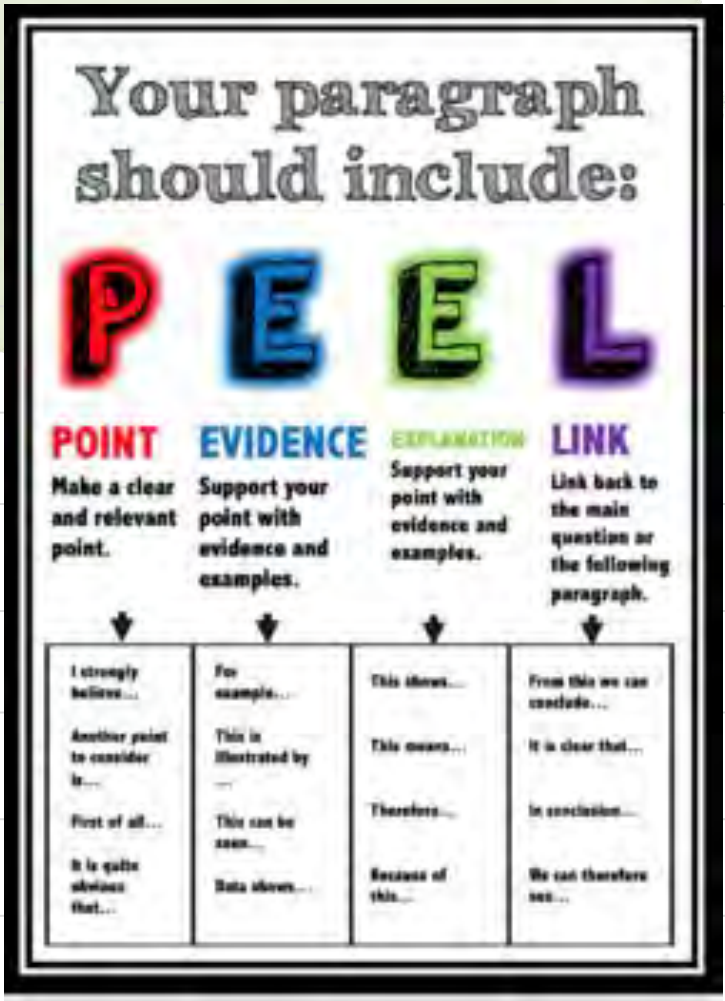
Reasons

I have 3 relevant persuasive reasons that support my opinion

PEEL PARAGRAPH REVISION

Watch the video to get more information from Muss Michos





WATCH THE VIDEO ON THE REEL
PARAGRAPH STRUCTURE

Persuasive sentence starters

Cut out these sentence starters and give to children to use as practice in persuasive arguments.

- I believe that...
- In my opinion...
- It is vital that...
- I have to say that...
- I really feel that...
- I'm sure...
- I know...
- Others must agree that...
- It is clear that...
- Clearly...
- I'm absolutely certain...
- It has to be time that...
- Without doubt...
- The time has come to...
- It seems to me that...
- Everyone knows that...
- I agree that...
- Of course...
- The fact is...
- In truth...
- Surely...

Things to include in your persuasive writing

Sentence Starters for stating your opinion:

- In my opinion
- I believe
- I think
- I prefer
- I feel
- My favorite

Transitions when providing reasons:

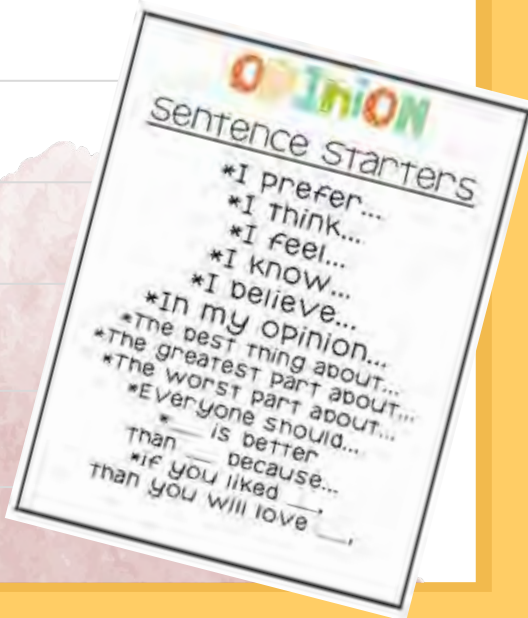
- First
- Another reason
- To start
- Finally
- To begin with
- Lastly
- Second
- Most importantly
- Next
- One last reason

Transitions when providing examples/details:

- For example
- Additionally
- For instance
- In other words
- In particular
- In fact
- Specifically
- An example is

Transitions when coming to a conclusion:

- In conclusion
- To sum it up
- All in all
- To summarize
- As you can see
- Finally



Watch this video and enlarge me...

You have to make a decision!

Setting:
You have to evacuate your house immediately and you can only take one of the following options...

THIS OR THAT

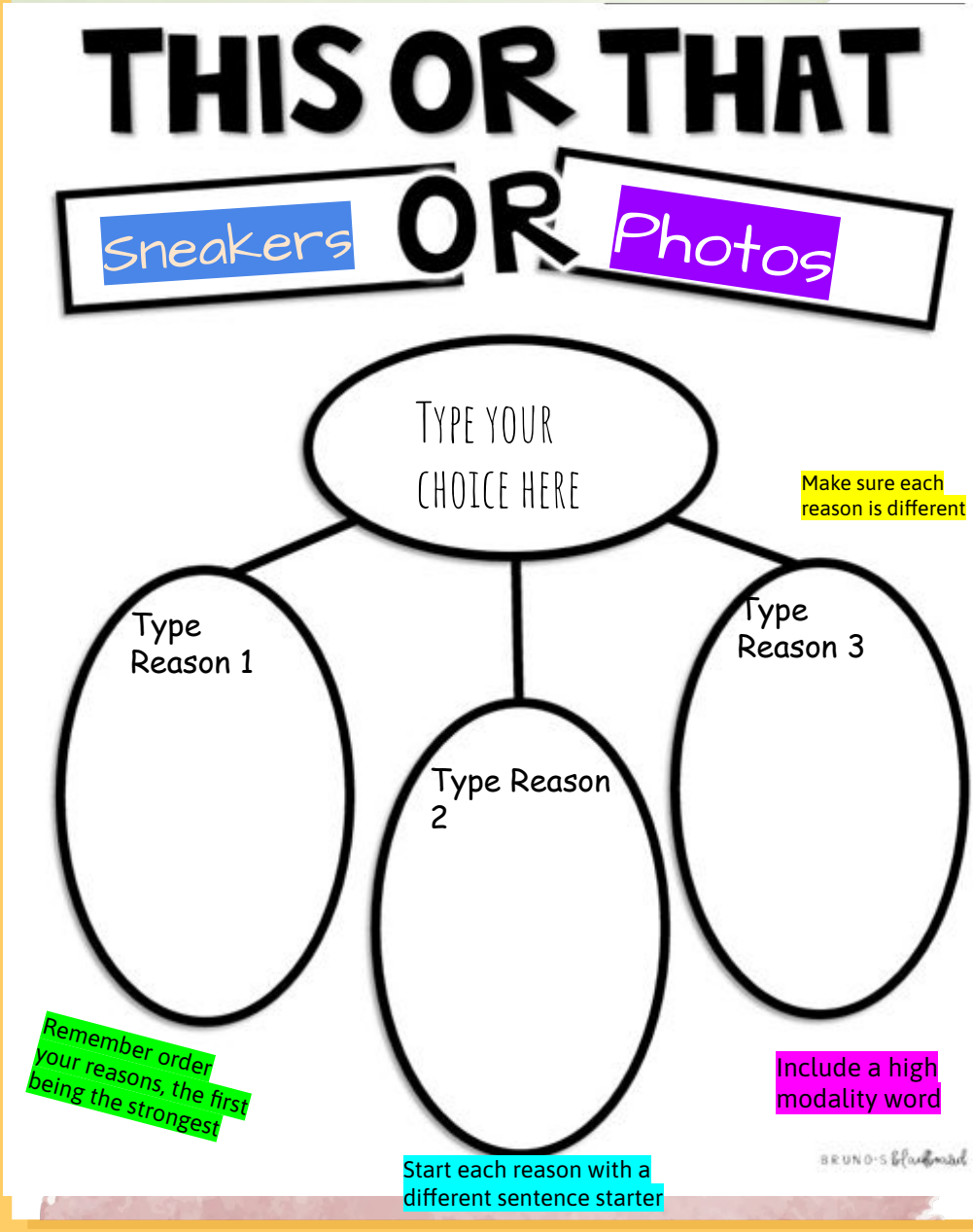
Your favourite pair of **sneakers**

OR

A treasured family **photo**

BRUNO'S blackboard

Complete the brainstorm graphic organiser based on your opinion on which item you would take and <u>why</u>



Watch this video and enlarge me...

COMPLETE THE PARAGRAPH GRAPHIC ORGANISER TO SUPPORT YOUR OPINION

THIS OR THAT

Sneakers OR Photos

What do you prefer? Type here

- Topic Sentence: Type here

Type here

3 REASONS WHY

1st Reason: Type here Type here

Example: Type here

2nd Reason: Type here

Example: Type here

3rd Reason: Type here

Example: Type here

- Conclusion: Type here

Use this example on liquid glue and stick glue to help you if you get stuck...

THIS OR THAT

Liquid Glue **OR** Stick Glue

What do you prefer? Liquid Glue

- Topic Sentence: Liquid glue is a superior glue choice in compassion to stick glue for many reasons.

3 REASONS WHY

1st Reason: It sticks better to paper and craft objects.

Example: When connecting cotton balls to craft sticks to forms a strong bond.

2nd Reason: It is flexible and able to reach small areas.

Example: Because it is liquid it can get in between cracks.

3rd Reason: It last longer than stick glue.

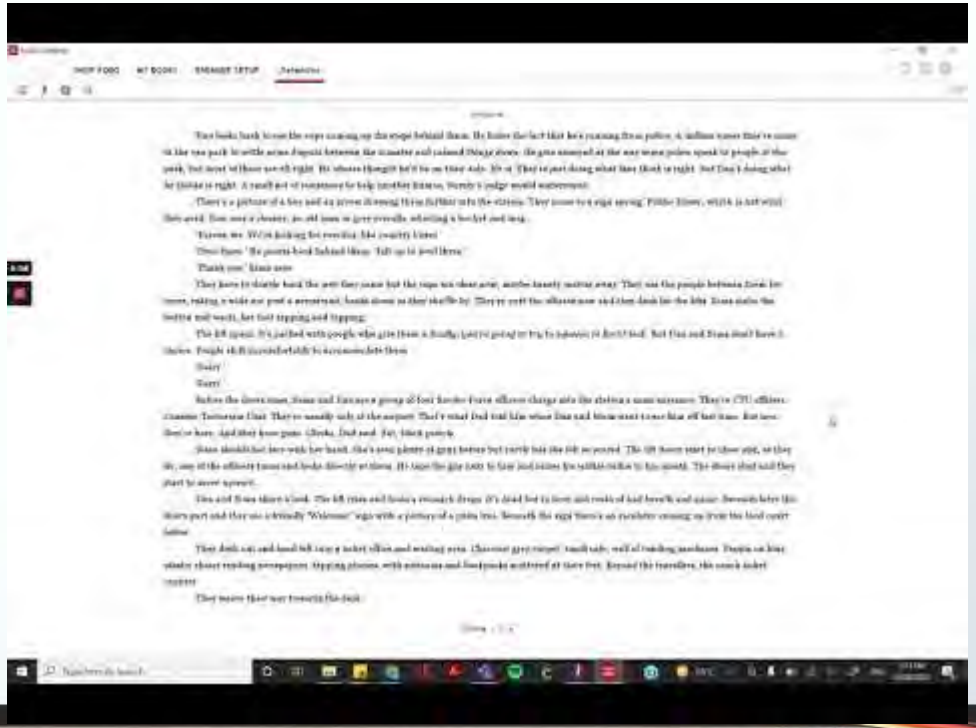
Example: Stick glue dries out quickly causing it to expire faster than liquid glue.

- Counterclaim: Although some people think stick glue is better because it is less messy, liquid glue is not messy as long as you go slowly.
- Conclusion: In summary, liquid glue offers many benefits that stick glue does not making it a superior choice.

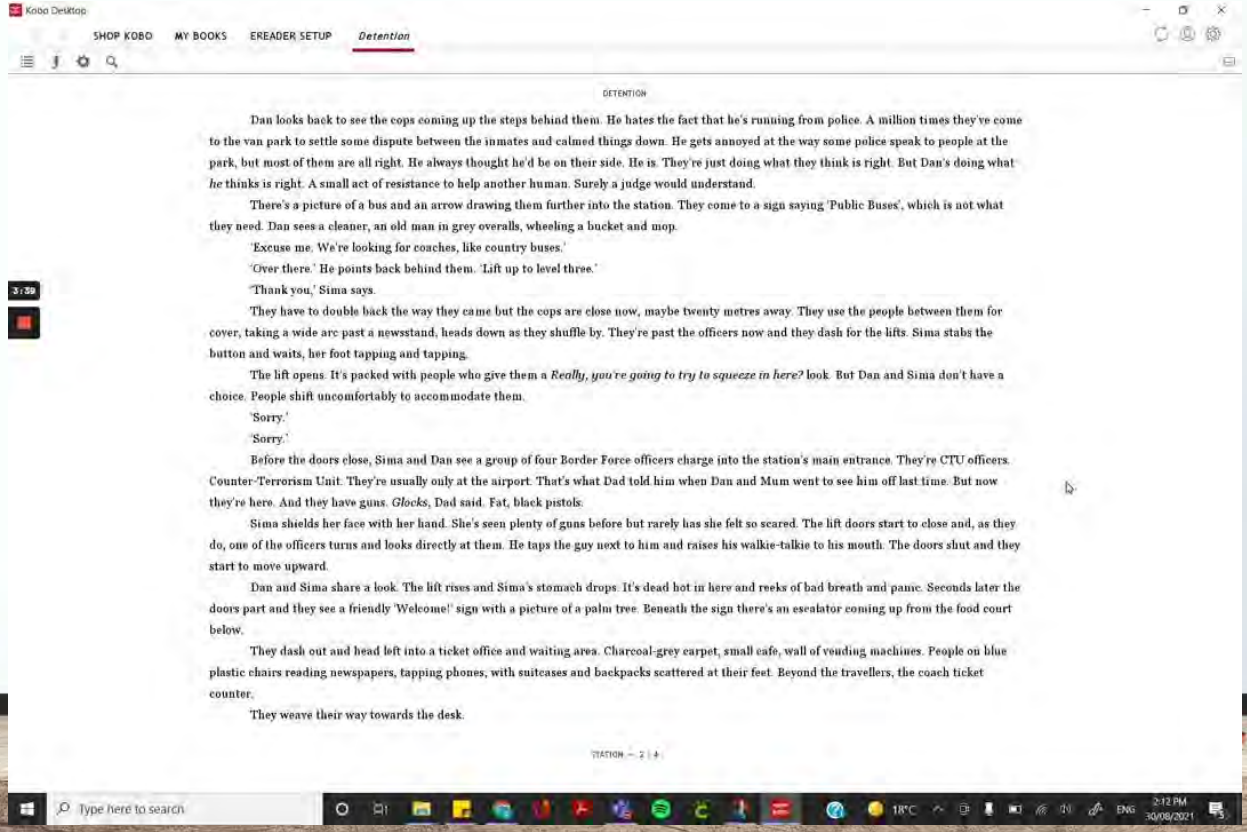
Detention

Week 9

Tuesday - Chapter 34 Youtube link



Tuesday - Chapter 34



Ethical dilemma

Dan regards the police in a positive light. However, in running from them:

'Dan's doing what he thinks is right. 'A small act of resistance to help another human. Surely a judge would understand'.

1. **With these lines, what do you think the author, Tristan Bancks wants the reader to question/consider?**

2. **Do you think it is important to challenge or resist authority to help another human? Why/Why not?**

3. Dan uses his savings to buy Sima's bus ticket to Leeton. Do you think Dan is still making the right decision to help Sima even though they are clearly being pursued by Border Force officers. Why/Why not?

4. What 5 words would you use to describe Dan's character? Which of these qualities do you admire the most? Why?

YEAR 5

Multiplication and Division

Week 9 - Tuesday

YEAR 5

LEARNING INTENTION

We are learning to:

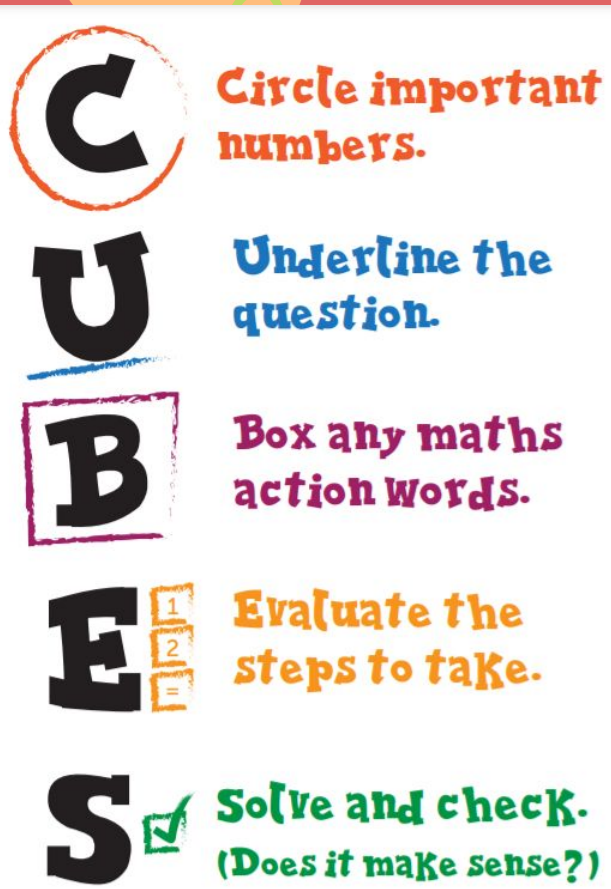
- ❑ Solve problems involving multiplication of large numbers by one- or two digit numbers using efficient mental and written strategies

SUCCESS CRITERIA

I can:

- ❑ Use mental and written strategies to multiply three and four digit numbers
- ❑ Use an area model for two-digit by two-digit multiplication
- ❑ Factorise numbers
- ❑ Use extended form of the formal algorithm
- ❑ Use digital technologies to multiply numbers of up to four digits
- ❑ Apply and record strategies when solving multiplication word problems

WORD PROBLEMS



With word problems, we can use the **CUBES** strategy.

1. **C**ircle important numbers
2. **U**nderline the question
3. **B**ox any maths action words
4. **E**valuate the steps to take
5. **S**olve and check

Let's look at word problem together.

Dan's dad has resorted to briber to counteract Dan's PlayStation addiction. For every evening, Dan spends away from the PlayStation, his dad pays him $3. Dan stays away from his PlayStation for 8 nights. How much money does Dan's dad have to pay him?

Now that we have figured out the numbers. We need to decide how to work it out. We should multiply the numbers to find out the answer. $3 x 8 = $24.
The answer: Dan's dad needs to pay him $24. If it's a word problem, we should answer in a sentence.

YOUR TURN

9 friends were paid $385 each to clean up the local lake. How much did they make altogether.

Show your working out. We've included some methods we've used earlier in the week. Choose the method that works best for you.

Th	H	T	U
x			

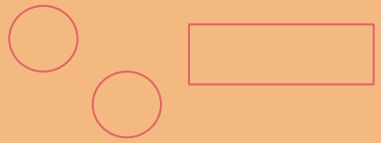
x		

Answer:

If you chose another method. Type your answer here.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

YOUR TURN

The local soccer club is looking to purchase new balls for their 192 players. They need 3 balls for every player. How many balls do they need?

Show your working out. We've included some methods we've used earlier in the week. Choose the method that works best for you.

Th	H	T	U
x			

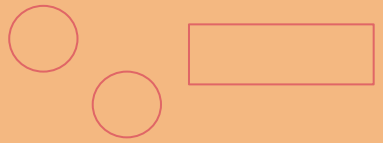
x		

Answer:

If you chose another method. Type your answer here.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

YOUR TURN

Sandy needs 14ml of milk to make one cupcake. How much milk does she need to make 45 cupcakes?

Show your working out. We've included some methods we've used earlier in the week. Choose the method that works best for you.

	Th	H	T	U
x				
+				

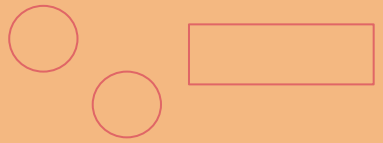
x		

Answer:

If you chose another method. Type your answer here.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

YOUR TURN

You bought a 12 month gym membership for $418. How much do you need to pay per month?

Show your working out. We've included some methods we've used earlier in the week. Choose the method that works best for you.

	Th	H	T	U
x				
+				

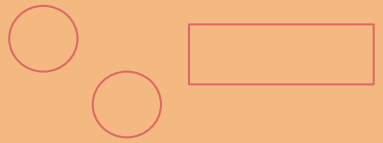
x		

Answer:

If you chose another method. Type your answer here.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

YOUR TURN

Tina makes $15 per hour when she works. How much did Tina earn in on week, if she worked 3 hours per day?

Show your working out. We've included some methods we've used earlier in the week. Choose the method that works best for you.

	Th	H	T	U
x				
+				

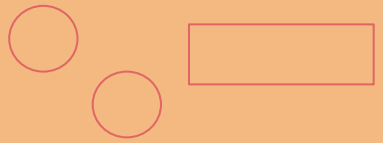
x		

Answer:

If you chose another method. Type your answer here.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

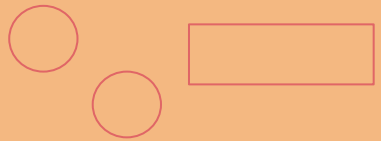
YOUR TURN – CHALLENGE

The airline bought 6 new planes for $385 780 each. They had to spend $12000 on each plane to put their logo on the side. How much did they spend on the planes altogether?

Type your answer here and show your working out.

Cubes strategy

Drag these shapes to circle the number and box action words.



To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

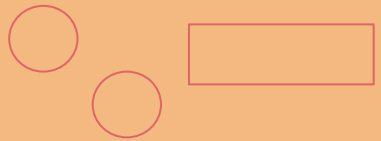
YOUR TURN – CHALLENGE

You are holding a party and you will need 35 cups. Is it better value to buy a packet of 40 cups for $8.00 or 7 packets of 5 cups for $1.20 each?

Type your answer here and show your working out.

Cubes strategy

Drag these shapes to circle the number and box action words.



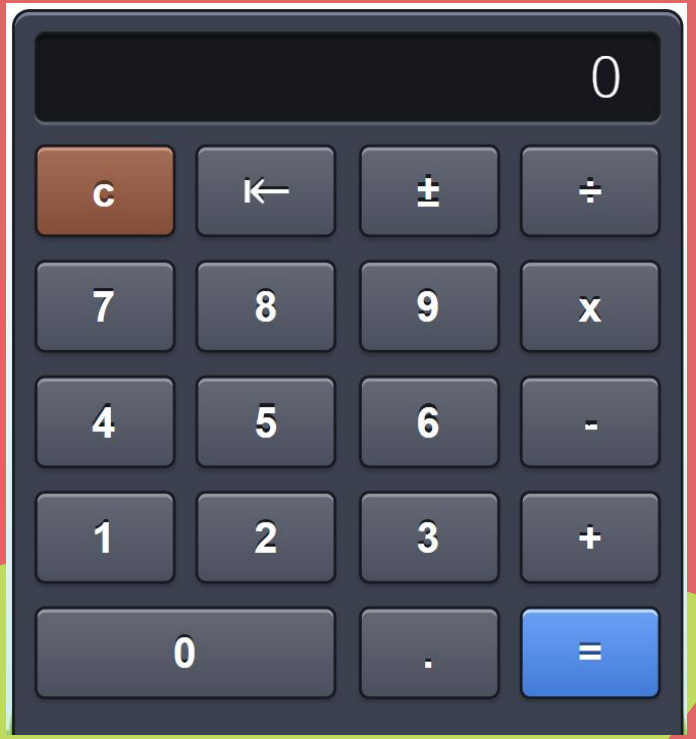
To underline the questions. Use your mouse to highlight the question and press Ctrl + U.

DIGITAL TECHNOLOGIES

Part of our learning in this topic is to use digital technology to multiply numbers. If you don't have a calculator at home, click on the image on the right to access an online calculator.

Use a calculator to answer the following questions:

1	1364 x 2873 =	
2	3745 x 4731 =	
3	5982 x 7534 =	
4	7236 x 9876 =	
5	8742 x 7368 =	



NUMERACY NINJAS

5 MINUTE SKILL CHECK

WEEK 29
SESSION 2

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	10 = □ + 1	
2	What is double 8?	
3	What is half of 51?	
4	15 + 80 = □	
5	133 − 60 = □	

6	$12 + \square = 20$	
7	$68 + 70 = \square$	
8	$51 + 18 = 51 + 9 + \square$	
9	$1 + 871 = \square$	
10	$86 + 85 = 80 + 80 + \square$	
	Total out of 10	

TIMESTABLES -

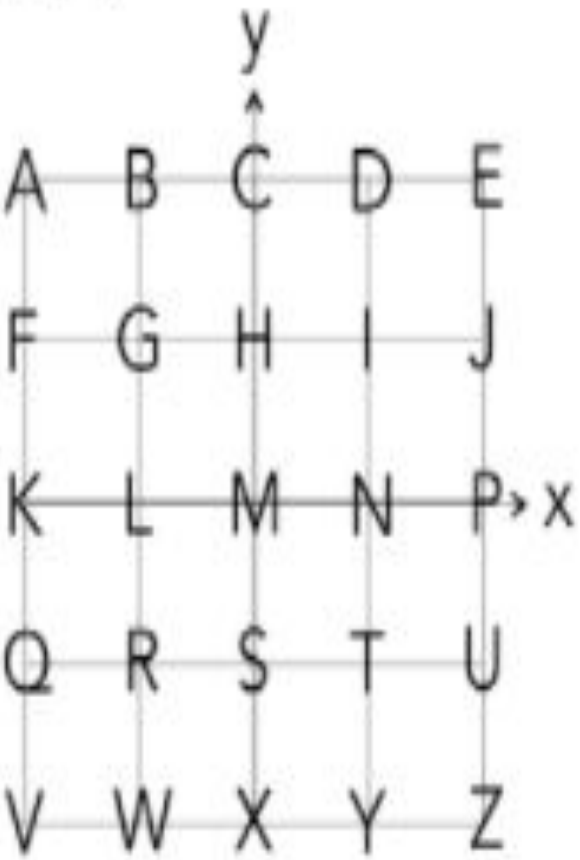
do these in your head

Q	Question	Answer
1	21 ÷ □ = 7	
2	□ × 10 = 100	
3	□ ÷ 10 = 3	
4	49 ÷ □ = 7	
5	8 × 8 = □	

6	$\square \div 6 = 4$	
7	$45 \div \square = 5$	
8	$6 \times 6 = \square$	
9	$\square \times 6 = 54$	
10	$90 \div 10 = \square$	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$612 \div 9 = \square$	
2	$10 \div 2 + 4$	
3	$40.32 \div 0.5$	
4	0.13×10	
5	$(-100) \div (-10)$	
6	If $a = 5$ $b = 9$ and $c = 3$, what is the value of $2a + b/c$?	

7	$(-2) + (-1)$	
8	Round 6.3674 to 3 s.f.	
9	What is the letter at (1,0)? 	
10	What is 8/10 of 80?	
	Total out of 10	

Type here

WHICH NINJA BELT ARE YOU?

Which belt does your NINJA Score earn you?

0-3 WHITE

YELLOW 4-6

7-9 ORANGE

GREEN 10-13

14-17 BLUE

PURPLE 18-21

22-25 RED

BROWN 26-29

30 BLACK

NUMERACY NINJAS

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Week 29 Session 1

Mental Strategies Answers

Q	Question	Answer
1	10 = □ + 1	9
2	What is double 8?	16
3	What is half of 51?	25.5
4	15 + 80 = □	95
5	133 − 60 = □	73
6	12 + □ = 20	8
7	68 + 70 = □	138
8	51 + 18 = 51 + 9 + □	9
9	1 + 871 = □	872
10	86 + 85 = 80 + 80 + □	11

Week 29 Session 1

Times tables Answers

Q	Question	Answer
1	21 ÷ □ = 7	3
2	□ × 10 = 100	10
3	□ ÷ 10 = 3	30
4	49 ÷ □ = 7	7
5	8 × 8 = □	64
6	□ ÷ 6 = 4	24
7	45 ÷ □ = 5	9
8	6 × 6 = □	36
9	□ × 6 = 54	9
10	90 ÷ 10 = □	9

Week 29 Session 1

Key Skills Answers

Q	Question	Answer
1	612 ÷ 9 = □	68
2	10 ÷ 2 + 4	9
3	40.32 ÷ 0.5	80.64
4	0.13 × 10	1.3
5	(−100) ÷ (−10)	10
6	If a = 5 b = 9 and c = 3, what is the value of 2a + b/c ?	13
7	5 − (−10)	15
8	What is the highest common factor of 27 and 19?	1
9	What is the value of (−12) squared?	144
10	What is 110% of £120?	£132

Geography
Lesson 8

Unit 4
Connections Shape Perceptions

How can stereotypes and generalisations affect how we think about places?

How can stereotypes and generalisations affect how we think about places?

Sixty-two million people in India live in slums. Slums are areas of a city which are filled with overcrowded, run-down housing, which are considered unfit for people to live in. Most slums have no regular fresh water or proper toilets and are overrun with rubbish.

Look at the image below of the Dharavi slum in India.

What do you see?

What do you think?

What do you wonder?

Read the newspaper headlines, below.
Place words in the surrounding boxes to describe what it might feel like to live in the slum. Aim to include verbs, adjectives and nouns.

Watch the following clip: https://www.inquisitive.com/video/1030-the-dharavi-slum

After viewing the above clip, write a newspaper headline about Dharavi slum that tells a different story.

THE TIMES OF INDIA

Type here

Ethiopia

What are your current perceptions about Ethiopia? (i.e. negative/positive and why?)	Click here to view images of Ethiopia→ Ethiopia images--> Ebook Describe what you see?
How might Ethiopia be affected by people's incorrect perceptions?	

Watch this video→ https://www.inquisitive.com/video/1031-delhi-street-children-s-newspaper

What are these kids doing to break down media and society stereotypes about them?

Week 9
Stage 3

Wednesday

Wednesday DEAR

Text Read

Type here

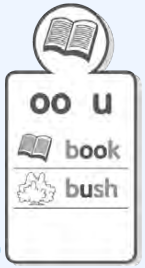
Pages Read

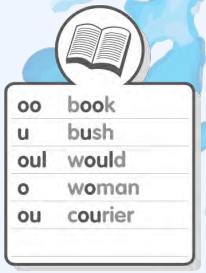
Type here

Amount of Time

Type here

Soundwaves Unit 27





Year 5

soot
sugar
woollen
woolly
wolf
couldn't
would've
shouldn't
crooked
fully
bully
pulley
bullet
bullock
fullness
womanly
pudding
butcher
driftwood
barefoot
bulldozer
understood
knighthood
cushion
kookaburra

Year 6

hoodwink
ambushed
bullying
pulleys
bullocky
cuckoo
crookedly
rookery
whoosh
bushel
bulrush
fulsome
bulletin
bullion
courier
likelihood
fulfilment
unfulfilled
fulfilling
ebullient
woomera
babushka
pincushion
bushwhacker
misunderstood

Year 5 Extension

bullies
bullying
bushranger
cushioned
ebullience
ebullient
ebulliently
footlights
fulfilling
livelihood
misunderstood
penpusher
pulleys
pulpit
pushiness
swoosh
wolverine
wolves
woodwork
woolgrower

Year 6 Extension

bookbinder
bulbul
bullroarer
bulwark
chequebook
falsehood
fulcrum
fulminate
fulmination
hookworm
kaput
kibbutz
kibbutzim
pullet
pulmonary
sootiness
sputnik
unfulfilling
woofer
worsted

Soundwaves Online

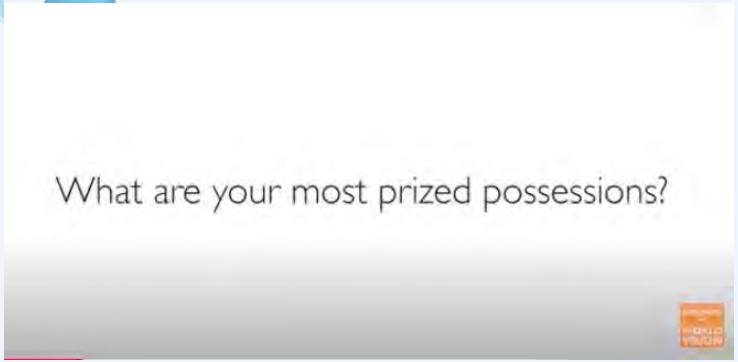
Writing Activity

What are your most prized possessions?

This lesson is the preparation for tomorrow's writing lesson

Watch this video.

It relates to many of the topics we have covered this term and throughout the year with refugees. immigration and asylum seekers.



a prized/treasured possession **(one that is very important to you)**:

Think of all of your most prized possessions. Decide what they would be.

Look at the next slides to help you decide..

1
WOODY PLANTS
2
3
4
5
6
O.R.S
7
8
9
10
11
12
13
14
15
16
17
18
Harry Potter
19
20
21
22
23
24
25
26
27
28
ZOO
29
Collins
Spanish
30
22

WORLD
VISION

Betty Crocker's
COOKBOOK

Betty Crocker's
COOKBOOK
WORLD
VISION

Your Prized Possessions

What you need to do:

- *Think about what a prized possession means to you*
- *Collect your prized possessions (they could be items in your home or that belong to someone in your family)*
- *Have at least 6 prized possessions - they can be anything*
- *Lay your chosen possessions on the floor (you can lay them on a blanket, towel as a background like the examples shown*
- *Take a photo from an aerial view*

Extension:
Number your objects in the photo like the first example and name what they are.

Type your name Prized Possessions

Insert your photo here
‘

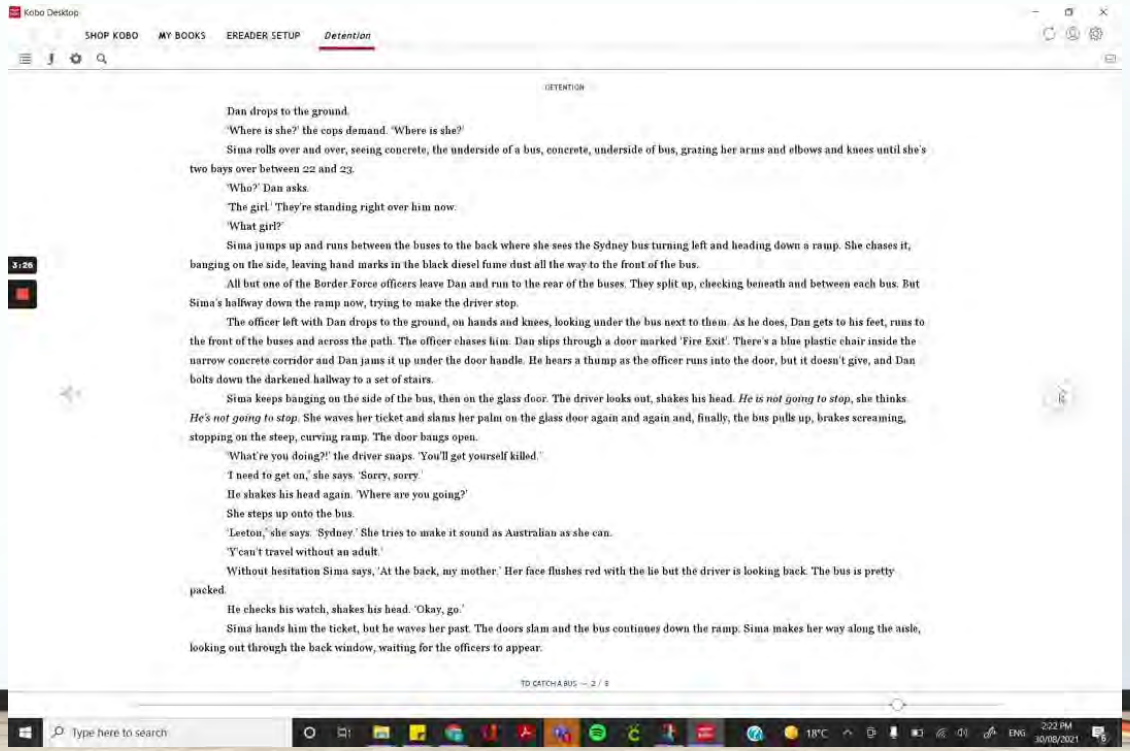
An extra slide if you need it

Detention

Week 9

Wednesday - Chapter 35 Youtube link

Wednesday - Chapter 35



To catch a bus

The scene at the bus station is chaotic with armed Border Force officers chasing Sima, people screaming and the fire alarm causing panic.

1. Do you think that Sima presents such a ‘threat’ to public safety that the behaviour of the border force officers is justified? Why? Why not?

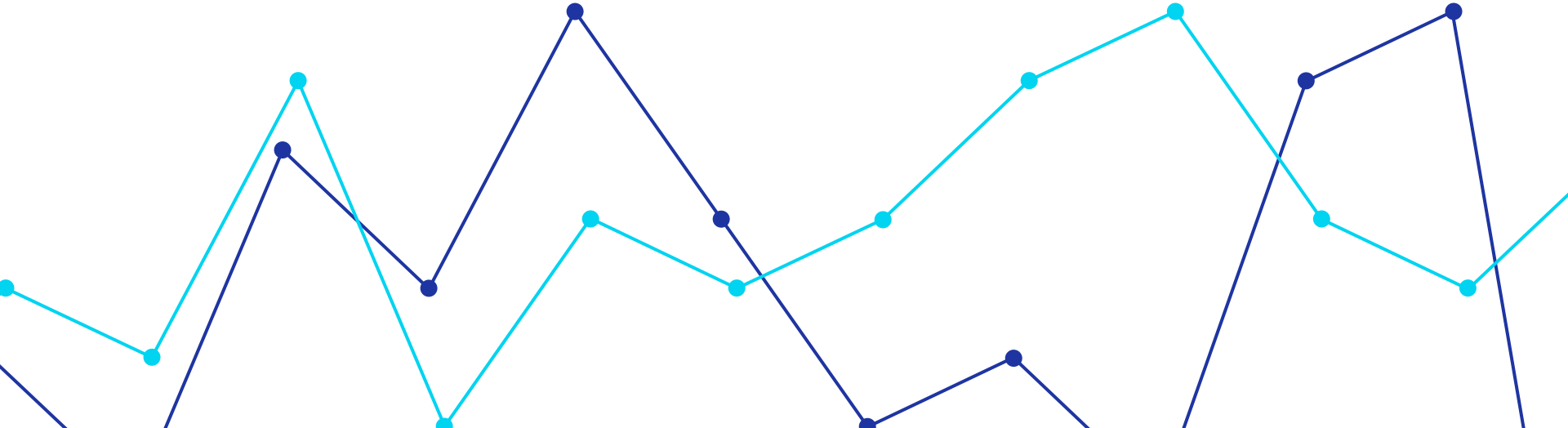
2. Sima makes it onto the bus to Leeton but will she make it all the way to her Uncle’s? What do you think might happen next?

3. What 5 words would you use to describe Sima's character?

4. Which of these qualities do you admire the most? Why?

Yr 5 Maths - Data

Week 9 - Wednesday



Learning Intention and Success Criteria

Learning Intention

We are learning to:

- ❑ Use appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two way tables

Learning Intention

I can:

- ❑ Construct a column graph
- ❑ Construct a dot plot
- ❑ Construct table
- ❑ Describe and interpret different data

Data

Data is a collection of information

Data is often organised in graphs or charts for analysis

Today we will be looking at different types of graphs.

Table

Table

A table is used to record information and collect results. The information can then be used to make pictograms or block diagrams to display results clearly.

Favourite Animal	Number of Children
Dog	10
Cat	8
Snake	2
Bear	4
Horse	6
Goose	

A table needs to have headings to show what you are measuring or recording.

twinkl visit twinkl.com

Making a Table

Can you make a table to display the data below:

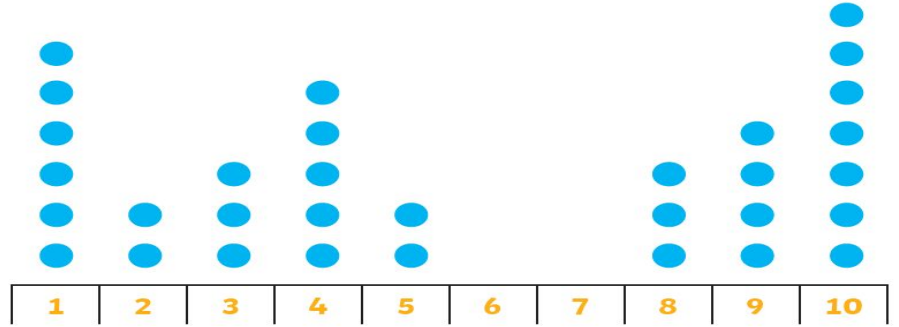
A. 4H's favourite ice cream flavours
- Strawberry: 10
- Chocolate: 15
- Vanilla: 8
- Rainbow: 3

B. 3T's favourite sport
- Soccer: 10
- Volleyball: 5
- Netball: 10
- Swimming: 7

Dot Plot

Dot Plot

A dot plot is a graph that displays data using dots.



There is a number line that is long enough to cover all the numbers in a survey. If more than one data entry falls at the same point on the number line, the dots are stacked up.

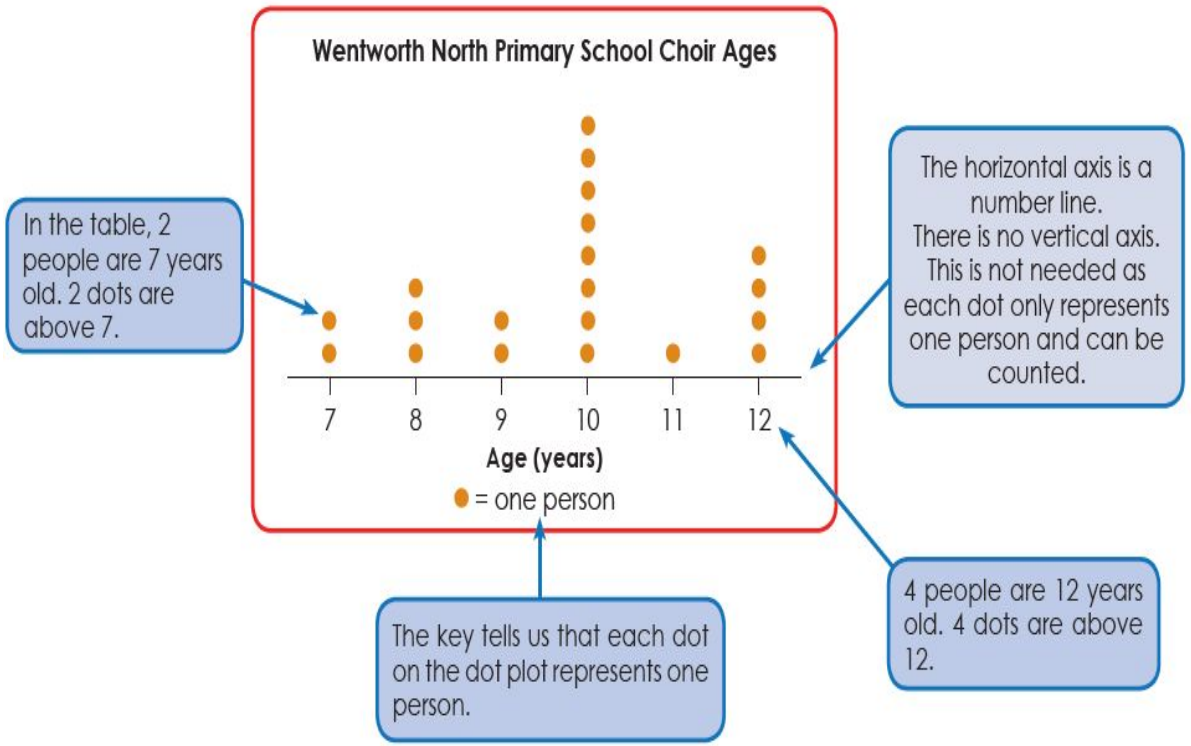
twinkl visit twinkl.com

Dot Plot

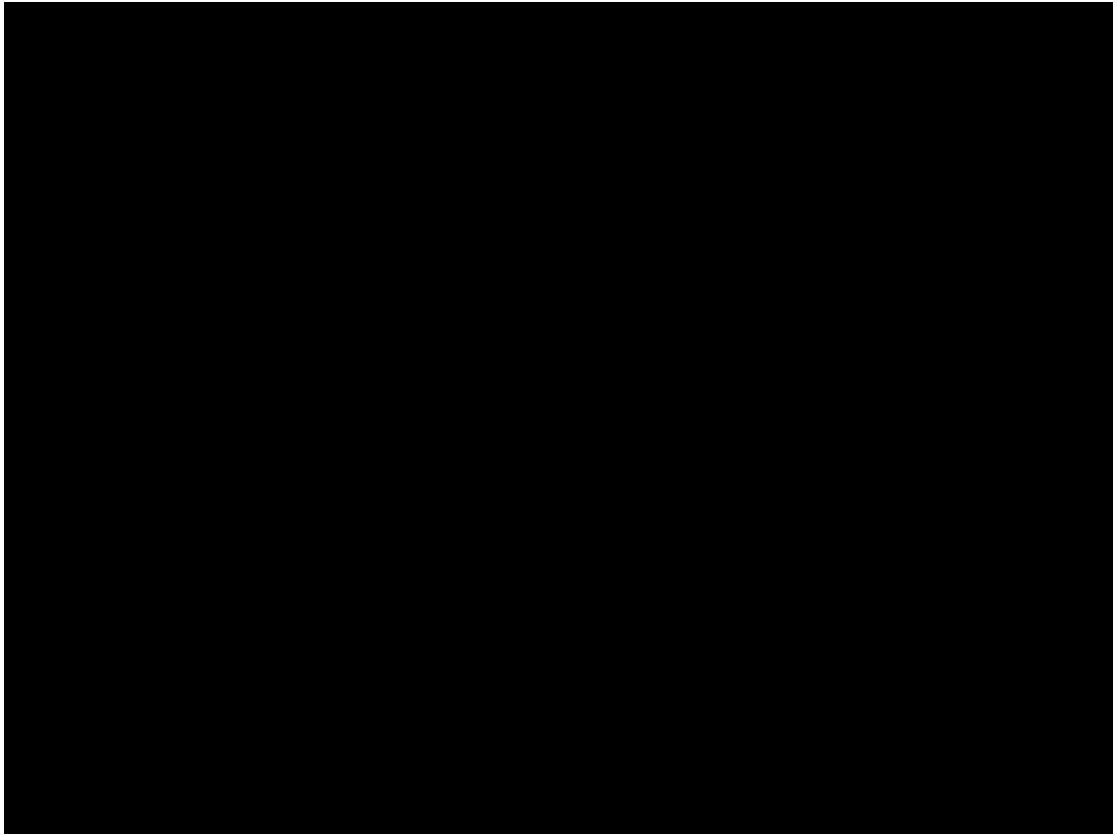
A dot plot displays data as dots instead of bars or lines. It has the advantages of a picture graph with the detail of a bar graph.

Here is an example of a dot plot.

In this example, each dot represents one student. We can change the key though, so that each dot can represent 2 students.



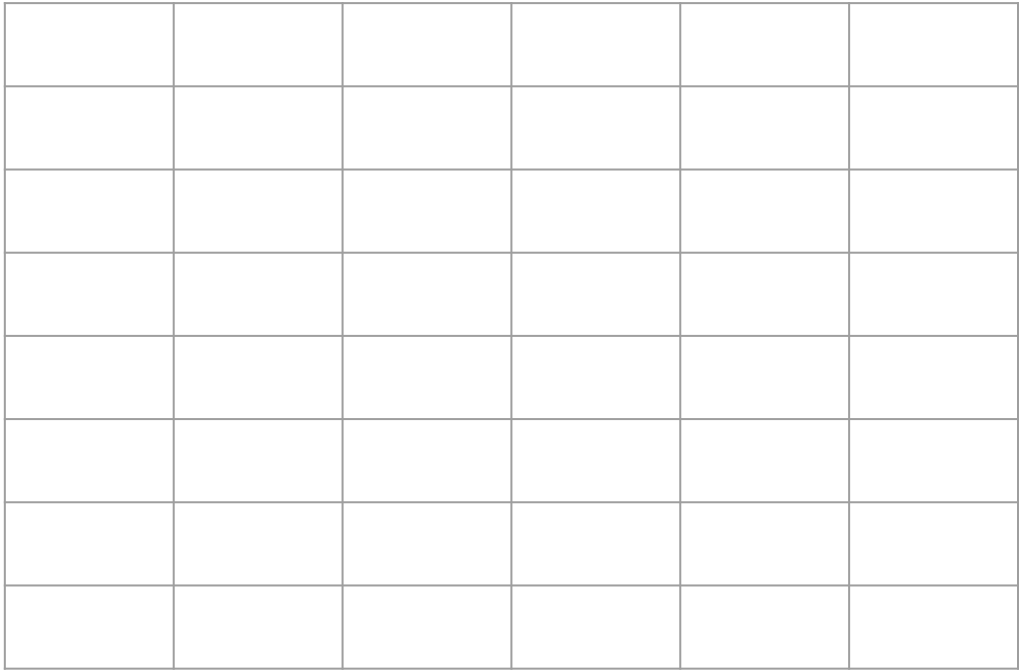
Dot Plot



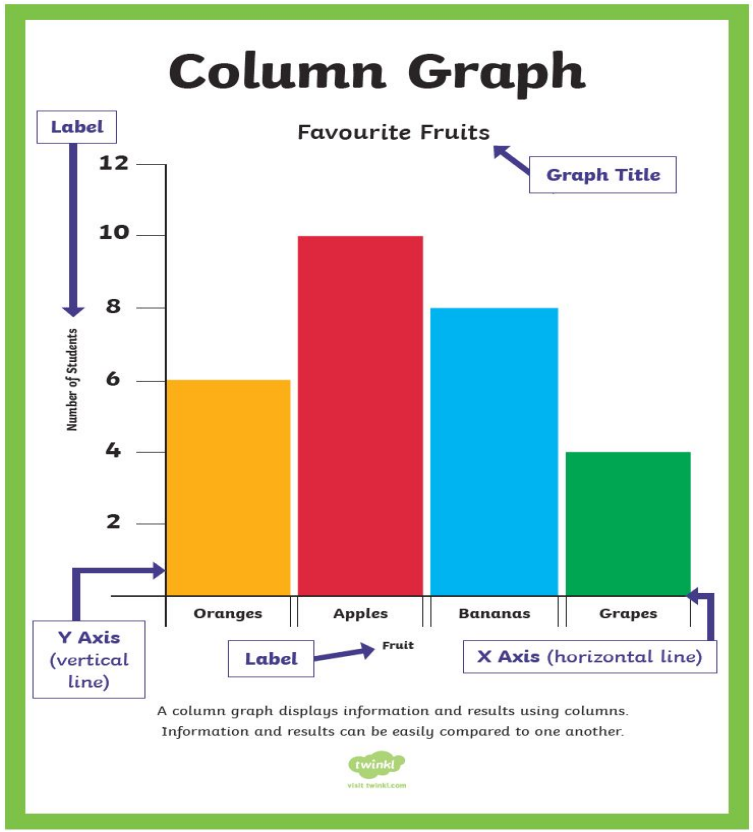
Your Turn

The table displays the number of animals for sale at the pet shop. Use the data in the table to complete the dot plot.

Animals	**Number of Animals**
Lizards	3
Rats	4
Birds	2
Cats	7
Dogs	4
Fish	5



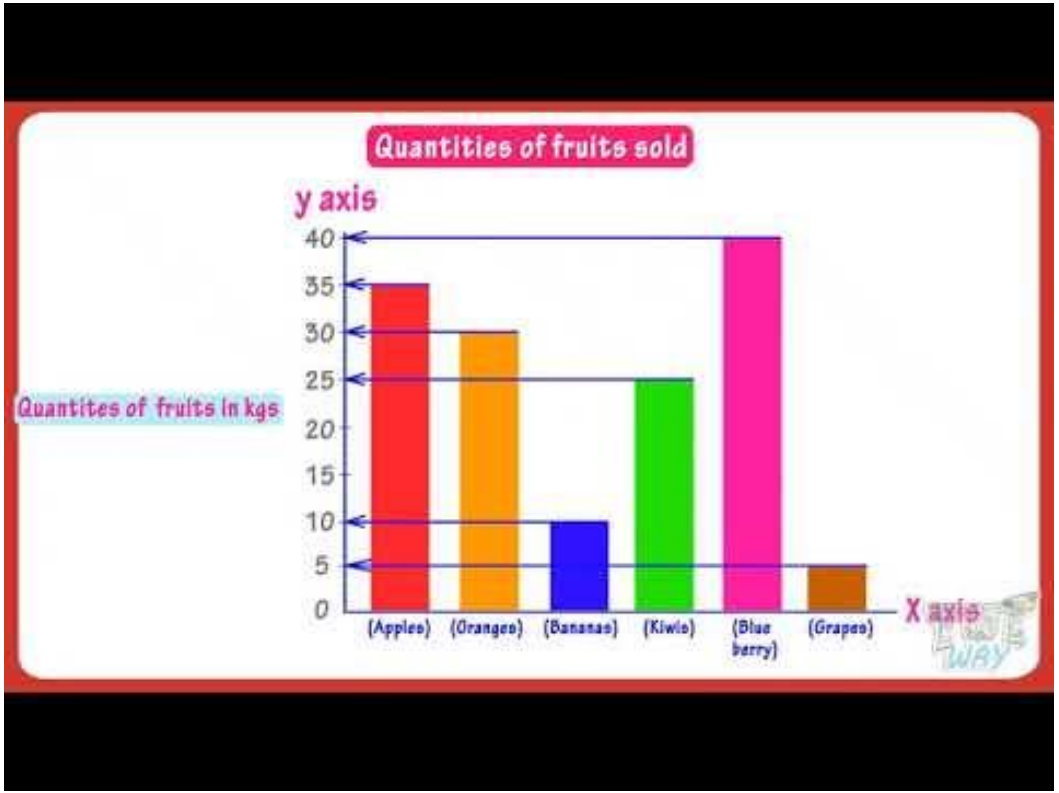
Column Graph



We often use column graphs when we want to compare data. All column graphs have a title and each axis is labelled.

Graph Video

Column Graph Video



Column graphs are also known as bar graphs.

We often use column graphs when we want to compare data. All column graphs have a title and each axis is labeled.

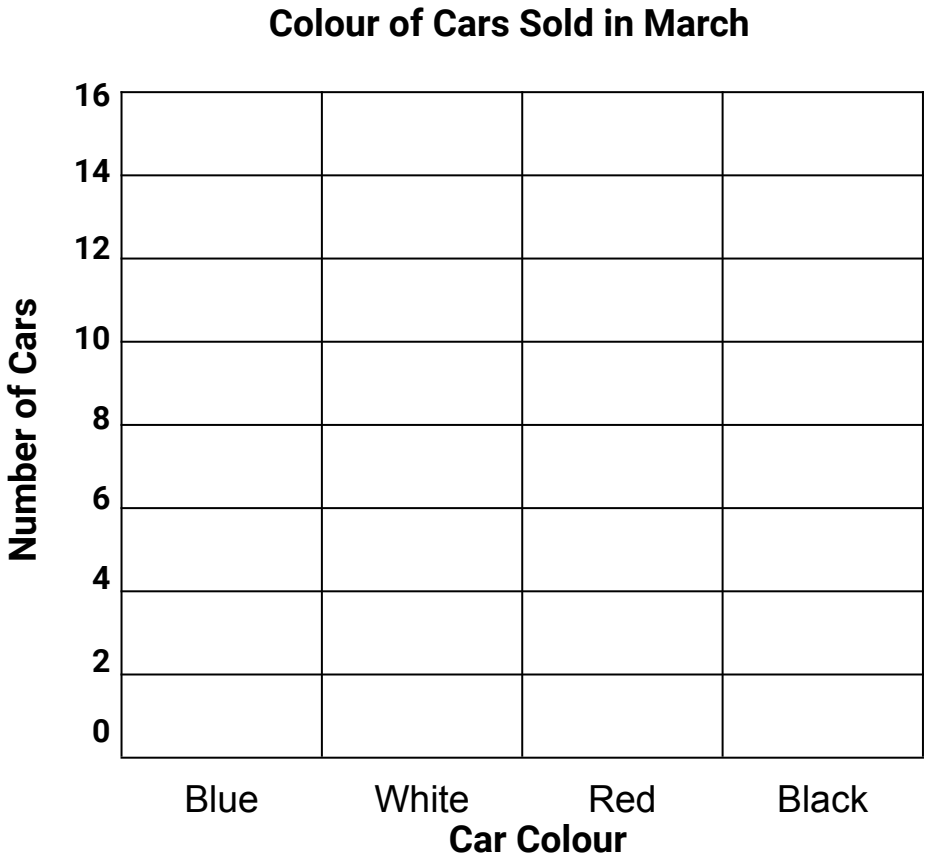
Your Turn

Now using the data below, complete the column graph to represent the data in the table.

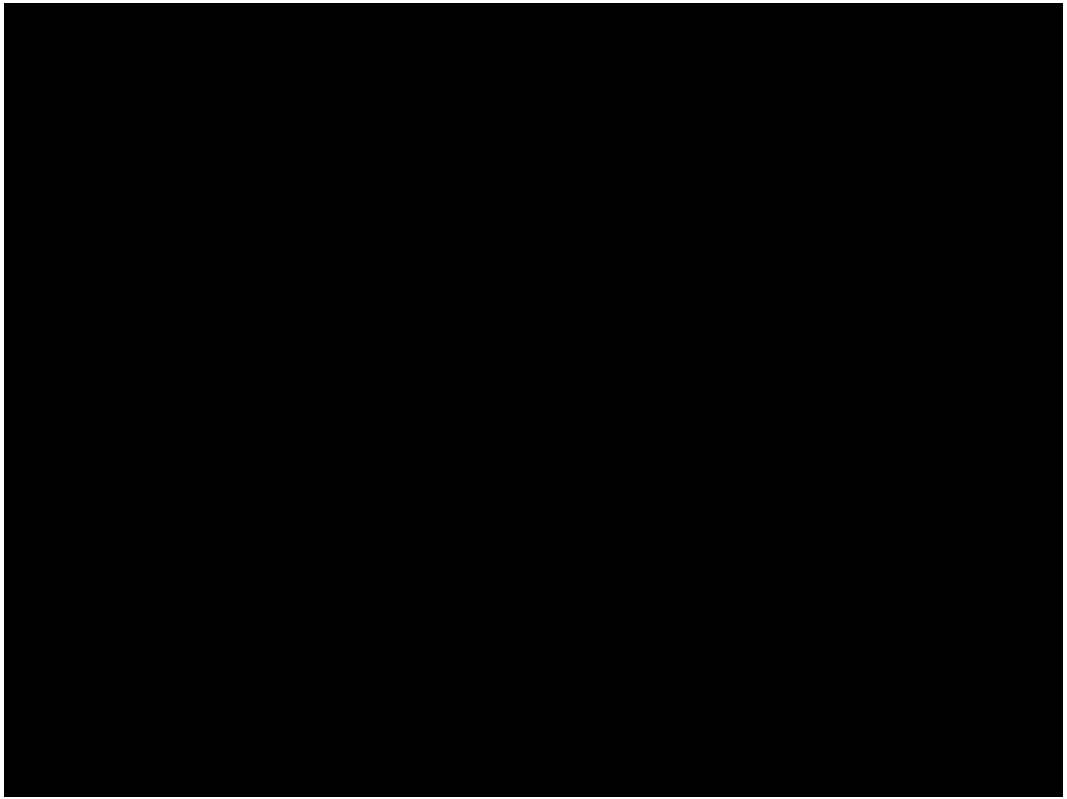
Click and highlight the amount of cells you want to colour, then click on the to select the colour you want to fill the cells in.

Colours of cars sold in March

Car colour	Blue	White	Red	Black
Number of cars	11	16	8	14



Making a column graph Video



Your Turn

Practice creating your own column chart using the data below.

Colours of cars sold in March

Car colour	Blue	White	Red	Black
Number of cars	11	16	8	14

NUMERACY NINJAS

5 MINUTE SKILL CHECK

WEEK 29
SESSION 3

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	10 = 1 + □	
2	Double 6	
3	What is half of 80?	
4	150 + 20 = □	
5	78 – 50 = □	

6	$69 + \square = 70$	
7	$98 + 97 = \square$	
8	$32 + 12 = 32 + 8 + \square$	
9	$1 + 147 = \square$	
10	$36 + 15 = 30 + 10 + \square$	
	Total out of 10	

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$27 \div \square = 9$	
2	$10 \times \square = 20$	
3	$40 \div \square = 4$	
4	$7 \times \square = 42$	
5	$\square \times 9 = 72$	

6	$\square \div 6 = 2$	
7	$45 \div \square = 5$	
8	$6 \times \square = 48$	
9	$63 \div 9 = \square$	
10	$100 \div \square = 10$	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$288 \div 9 = \square$	
2	$100 - 20 \div 5$	
3	$67.32 \div 9$	
4	9.28×10	
5	$70 \div (-10)$	
6	If $a = 7$ $b = 10$ and $c = 9$, what is the value of $c / (b - a)$?	

7	$45 \div \square = 5$	
8	$6 \times \square = 48$	
9	$63 \div 9 = \square$	
10	$100 \div \square = 10$	
	Total out of 10	

Type here

WHICH NINJA BELT ARE YOU?

Which belt does your NINJA Score earn you?

0-3 WHITE

YELLOW 4-6

7-9 ORANGE

GREEN 10-13

14-17 BLUE

PURPLE 18-21

22-25 RED

BROWN 26-29

30 BLACK

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Week 29 Session 3

Mental Strategies Answers

Q	Question	Answer
1	10 = 1 + □	9
2	Double 6	12
3	What is half of 80?	40
4	150 + 20 = □	170
5	78 − 50 = □	28
6	69 + □ = 70	1
7	98 + 97 = □	195
8	32 + 12 = 32 + 8 + □	4
9	1 + 147 = □	148
10	36 + 15 = 30 + 10 + □	11

Week 29 Session 3

Times tables Answers

Q	Question	Answer
1	27 ÷ □ = 9	3
2	10 × □ = 20	2
3	40 ÷ □ = 4	10
4	7 × □ = 42	6
5	□ × 9 = 72	8
6	□ ÷ 6 = 2	12
7	45 ÷ □ = 5	9
8	6 × □ = 48	8
9	63 ÷ 9 = □	7
10	100 ÷ □ = 10	10

Week 29 Session 3

Key Skills Answers

Q	Question	Answer
1	$288 \div 9 = \square$	**32**
2	$100 - 20 \div 5$	**96**
3	$67.32 \div 9$	**7.48**
4	9.28×10	**92.8**
5	$70 \div (-10)$	**−7**
6	If a = 7 b = 10 and c = 9, what is the value of c / (b − a) ?	**3**
7	$(-2) - (-9)$	**7**
8	What is the highest common factor of 21 and 28?	**7**
9	What is the value of 8^2?	**64**
10	What is 65% of £370?	**£240.50**

Science

Week 9 (Assessment)

Wednesday

Name and describe three forces you learnt about in this unit

	Force (name)	Describe
1		
2		
3		

Drag the correct force onto the the corresponding image.Some may have more than one force

a)

Gravity

Thrust

Air Resistance

Tension

Buoyancy

Elastic Force

b)

Write down below, whether each image uses a 'push' or 'pull' force

1. **Cruise ship image →**
2. **Rocket image →**
3. **Parachute image →**

Mars is almost half the size as Earth and therefore the force of gravity will also be half the strength. Knowing what you now know about forces and the atmosphere on Mars, design an efficient vehicle that could be used to explore the planet or the area surrounding it. Use the shape/arrow feature to create your vehicle. Alternatively, draw and label your design.

Week 9
Stage 3

Thursday

Thursday DEAR

Text Read

Type here

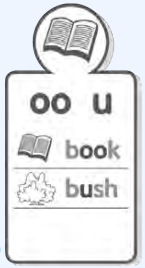
Pages Read

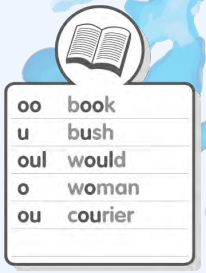
Type here

Amount of Time

Type here

Soundwaves Unit 27





Year 5

soot
sugar
woollen
woolly
wolf
couldn't
would've
shouldn't
crooked
fully
bully
pulley
bullet
bullock
fullness
womanly
pudding
butcher
driftwood
barefoot
bulldozer
understood
knighthood
cushion
kookaburra

Year 6

hoodwink
ambushed
bullying
pulleys
bullocky
cuckoo
crookedly
rookery
whoosh
bushel
bulrush
fulsome
bulletin
bullion
courier
likelihood
fulfilment
unfulfilled
fulfilling
ebullient
woomera
babushka
pincushion
bushwhacker
misunderstood

Year 5 Extension

bullies
bullying
bushranger
cushioned
ebullience
ebullient
ebulliently
footlights
fulfilling
livelihood
misunderstood
penpusher
pulleys
pulpit
pushiness
swoosh
wolverine
wolves
woodwork
woolgrower

Year 6 Extension

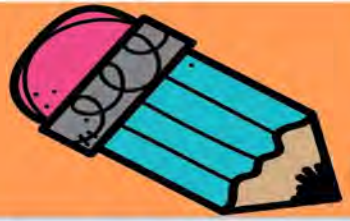
bookbinder
bulbul
bullroarer
bulwark
chequebook
falsehood
fulcrum
fulminate
fulmination
hookworm
kaput
kibbutz
kibbutzim
pullet
pulmonary
sootiness
sputnik
unfulfilling
woofer
worsted

Soundwaves Online

Learning Intention:
We are learning to write an appropriate synonyms for words.

Success Criteria

- I know that a synonyms are words that mean the same as a given word
- I can write a synonym for my chosen list words.



SYNONYMS

Type your spelling words and a word with the same meaning.

© Teaching Simplified

Persuasive Writing

My prized possessions

You will need yesterday's photo submission to complete this task. Ensure it is complete.

Learning Intention:

We are writing a paragraph to justify our choice in our prized possessions

Success Criteria

- I can include a topic sentence at the very beginning.
- I can identify each of my prized possessions with a reason of justification
- I have written a concluding statement to summarise my paragraph

Please remember your teacher will be taking into consideration the suitability of your choices

Things to consider before you begin...

Setting

Remember you have been given little notice and need to evacuate your house. Click here to refresh your memory

Suitability of choices

You probably won't have much space and will need to keep your baggage light.

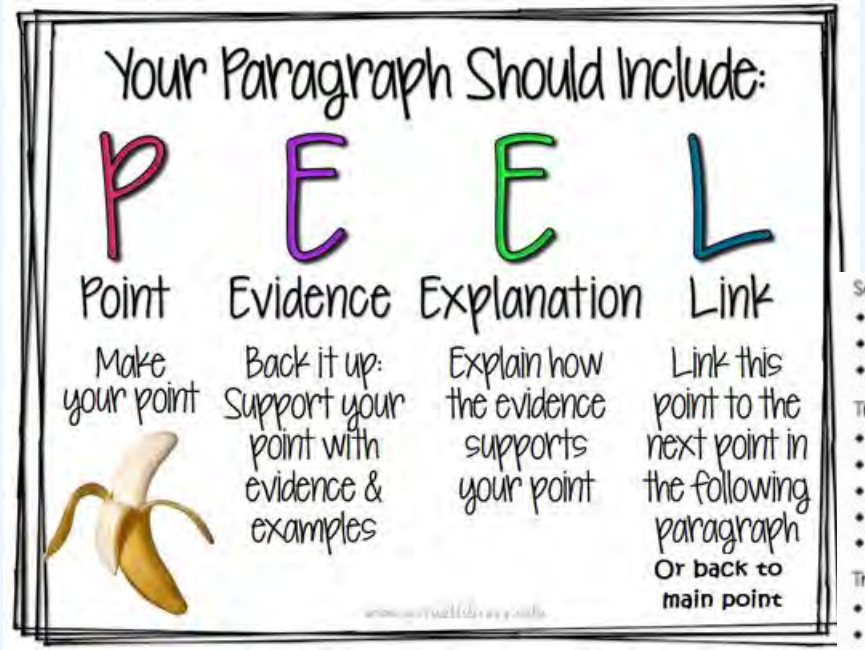
PEEL Paragraphs

Remember to include elements of a PEEL paragraph.

Persuasive Language Features

To justify your choices there is an element of persuasion. Look at the next slide if you need revising.

Things to include to make your paragraph



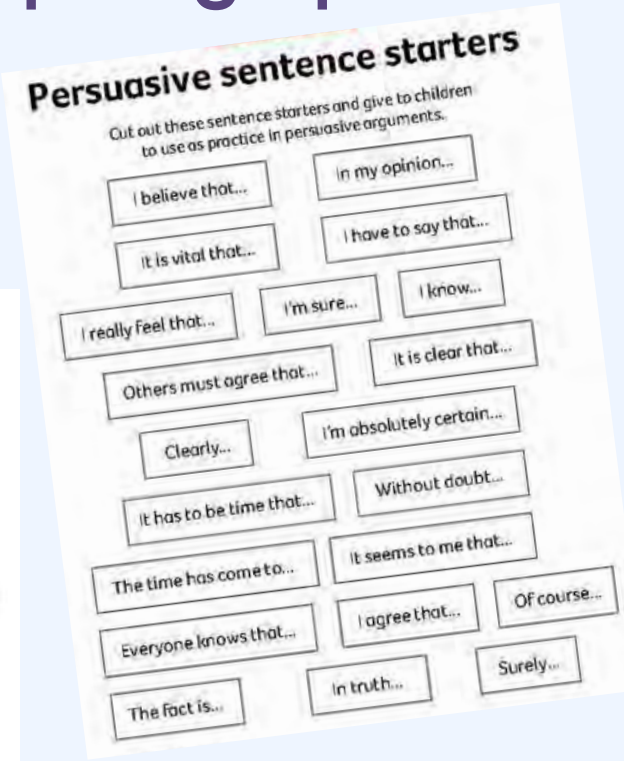
👌

Sentence Starters for stating your opinion:
- In my opinion
- I think
- I feel
- I believe
- I prefer
- My favorite

Transitions when providing reasons:
- First
- To start
- To begin with
- Second
- Next
- Another reason
- Finally
- Lastly
- Most importantly
- One last reason

Transitions when providing examples/details:
- For example
- For instance
- In particular
- Specifically
- Additionally
- In other words
- In fact
- An example is

Transitions when coming to a conclusion:
- In conclusion
- All in all
- As you can see
- To sum it up
- To summarize
- Finally



Title for your paragraph

Type your paragraph here

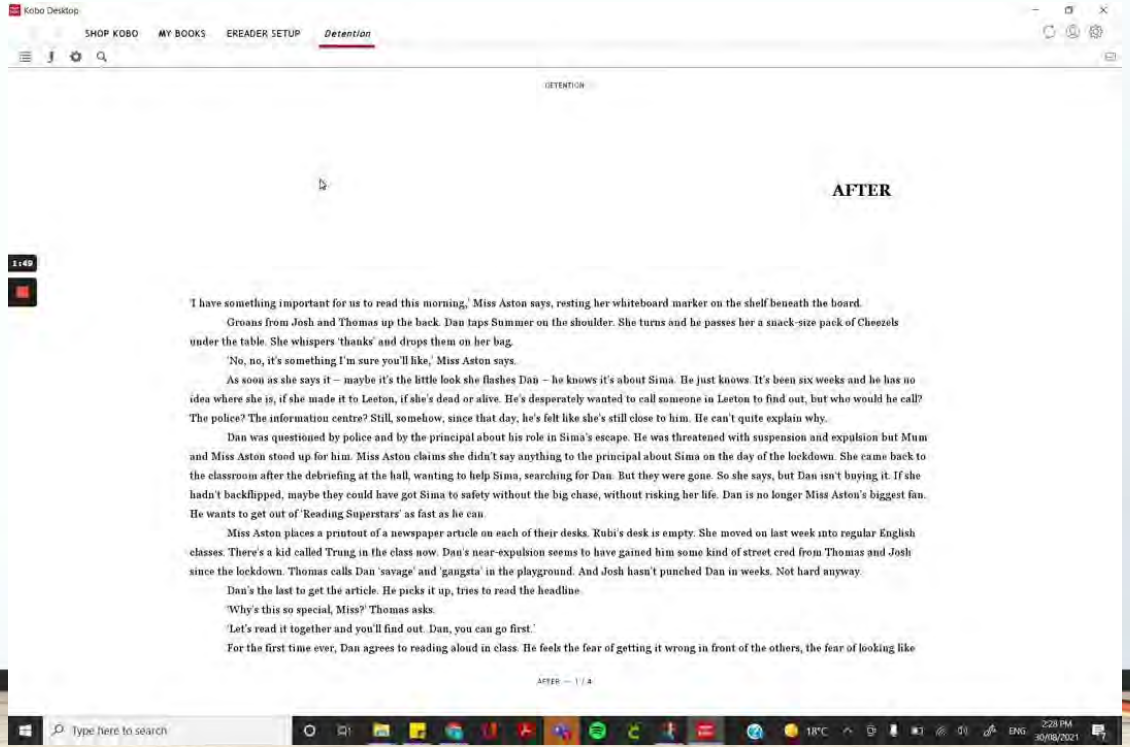
Another slide if you need it

Detention

Week 9

Thursday - Chapter 36 Youtube link

Thursday - Chapter 36



After: Author's perspective

1. Do you believe that Miss Aston didn't say anything to the Principal about Sima on the day of the lockdown? Why/Why not?

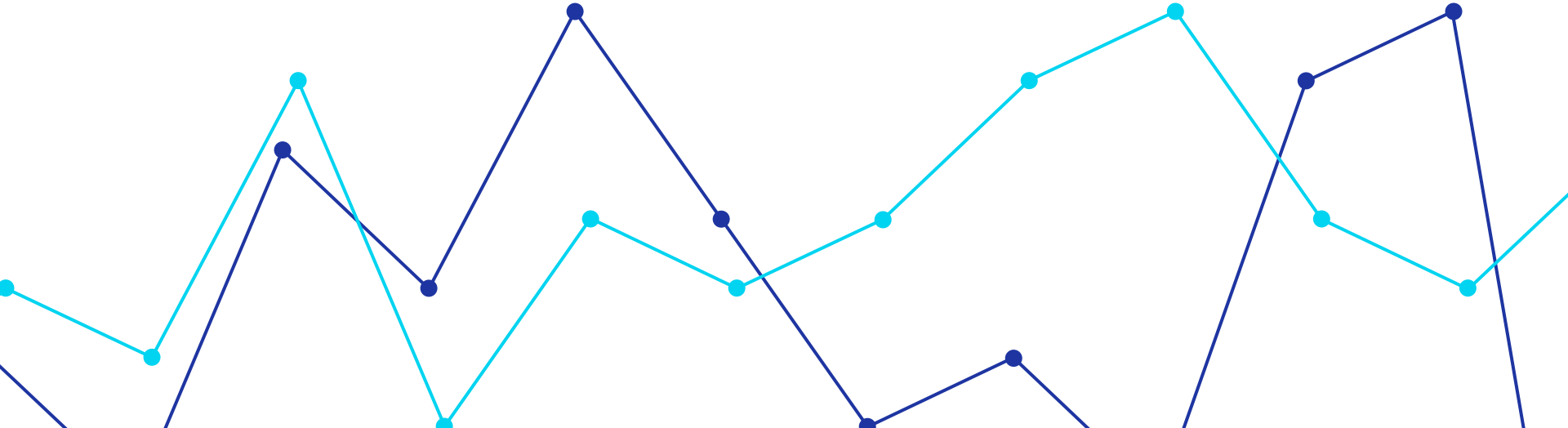
2. In this chapter we find out that the protests and escapes have led to an inquiry on the treatment of refugees and the Federal Government is under pressure to settle more refugees. Why do you think the author is telling us this now?

3. **What do you think is the author's perspective on Australia's refugee policy and citizens having a 'voice'?**

4. **At the end of the chapter, we find out that Sima is at her Uncle's. How does the future look for Sima now?**

Yr 5 Maths - Data

Week 9 - Thursday



Learning Intention and Success Criteria

Learning Intention

We are learning to:

- ❑ Use appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two way tables

Learning Intention

I can:

- ❑ Construct a column graph
- ❑ Construct a dot plot
- ❑ Construct table
- ❑ Describe and interpret different data

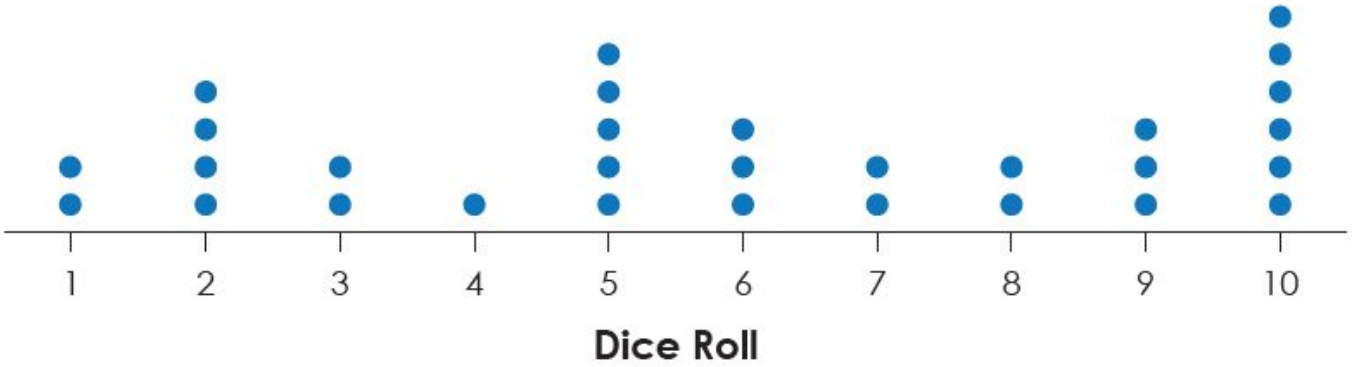
Data

Yesterday we looked at how to construct data displays.

Today we will be focusing on how to interpret data,

Activity 1

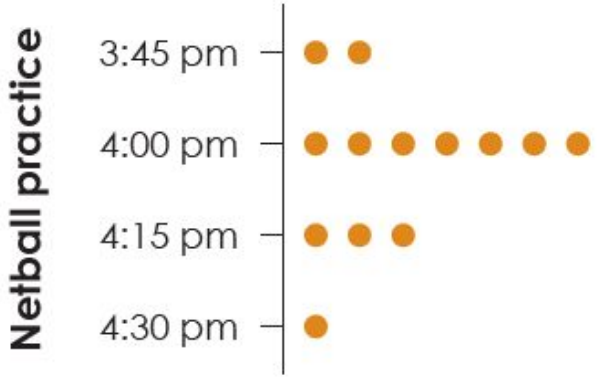
Once data is displayed as a graph, it can be used and interpreted in other ways.
Look at this dot plot below. A 10-sided dice was rolled and the results recorded.



1. How many times was the dice rolled?	
2. What was the least frequently rolled?	

Activity 2

Here is another dot plot of the times the girls of North Farrant netball team arrived at netball practice.

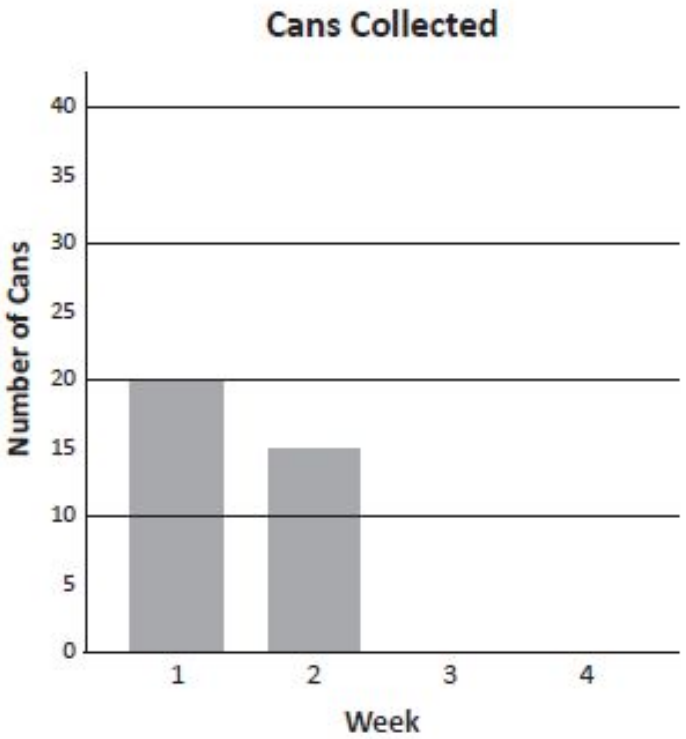


In this dot plot, the main purpose is to show how many girls arrived at certain times to their netball practice. We can use this dot plot to find other information too.

1. How many girls attended practice?	
2. What time do you think practice started? Why do you think that?	

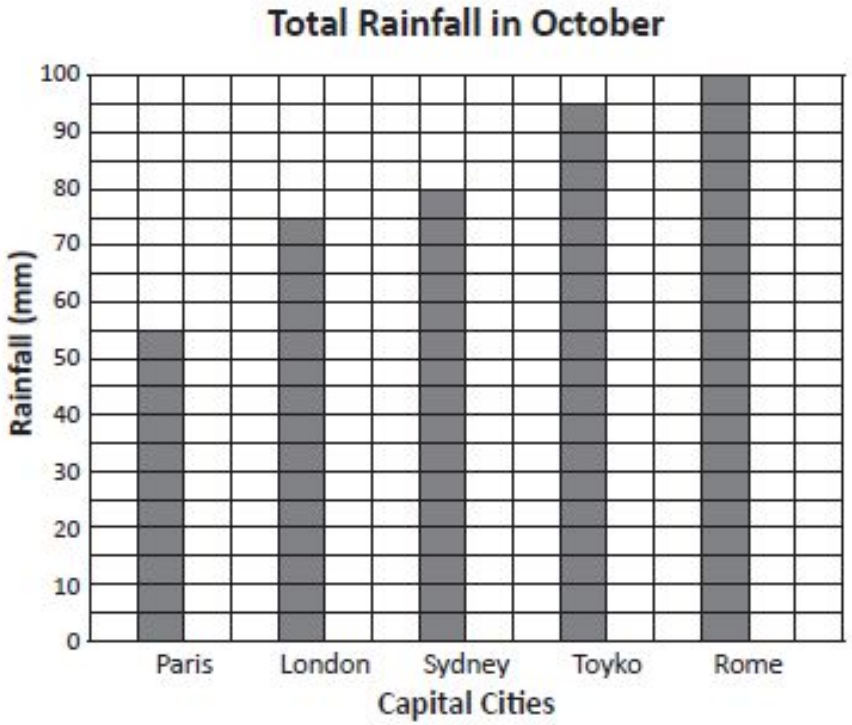
Activity 3

5D decide to run a recycling campaign and collect cans in and around the school. They recorded how many cans were collected each week and started constructing this column graph. In Week 3 they collected 40 cans and in Week 4 they collected 10 cans



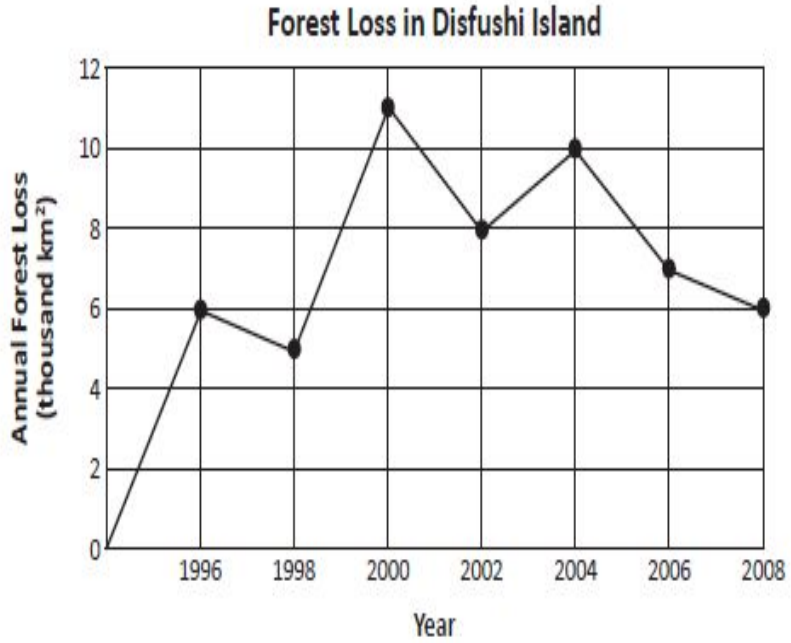
1. Add Week 3 and 4 data to the graph. Hint: insert shape and draw a rectangle to represent the data.	
2. How many cans were collected in all?	
3. If each can is worth 5c, how much money did 5D make?	
4. There was a soft drink special at the local store during one of the weeks? Which week do you think it was and why?	

Activity 4



1. Which city had the highest rainfall in October?	
2. What was the city's rainfall?	
3. Which cities had a rainfall between 70mm and 90mm?	
4. How many more millimetres of rain did Rome have than Paris?	

Activity 5 - Challenge



1. How many square kilometres of forest was lost in 1996?	
2. How many square kilometres of forest was lost in 2000?	
3. In which year were 7,000 square kilometres of forest lost?	
4. How much more forest was lost in 2000 than in 2008?	
5. Use the graph to estimate the forest loss in 1999.	
6. Use the graph to estimate the forest loss in 2003.	

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5 MINUTE SKILL CHECK

WEEK 29
SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	1 + □ = 10	
2	Double 2	
3	Halve 13	
4	31 + 30 = □	
5	62 − 20 = □	
6	85 + □ = 90	

7	$44 + 47 = \square$	
8	$83 + 13 = 83 + \square$ $7 + \square$	
9	$7 + 977 = \square$	
10	$29 + 37 = 29 + \square$ $30 + \square$	
	Total out of 10	

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \div 3 = 9$	
2	$10 \times \square = 30$	
3	$10 \times \square = 80$	
4	$\square \div 7 = 4$	
5	$\square \div 8 = 2$	

6	$6 \times 6 = \square$	
7	$9 \times 7 = \square$	
8	$6 \times 2 = \square$	
9	$9 \times 4 = \square$	
10	$\square \times 8 = 80$	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$720 \div 9 = \square$	
2	$59 - 2 \div 1$	
3	$131.6 \div 10$	
4	5.42×10	
5	$(-10) \div (-5)$	

6	If a = 5 b = 3 and c = 10, what is the value of bc / a ?	
7	7 – (–8)	
8	List all the factors of 4	
9	What is the value of 6^2?	
10	What is 115% of £160?	
	Total out of 10	

Type here

WHICH NINJA BELT ARE YOU?

Which belt does your NINJA Score earn you?

0-3 WHITE

YELLOW 4-6

7-9 ORANGE

GREEN 10-13

14-17 BLUE

PURPLE 18-21

22-25 RED

BROWN 26-29

30 BLACK

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Week 29 Session 4

Mental Strategies Answers

Q	Question	Answer
1	1 + □ = 10	9
2	Double 2	4
3	Halve 13	26
4	31 + 30 = □	61
5	62 − 20 = □	42
6	85 + □ = 90	5
7	44 + 47 = □	91
8	83 + 13 = 83 + 7 + □	6
9	7 + 977 = □	984
10	29 + 37 = 29 + 30 + □	7

Week 29 Session 4

Timestables Answers

Q	Question	Answer
1	□ ÷ 3 = 9	27
2	10 × □ = 30	3
3	10 × □ = 80	8
4	□ ÷ 7 = 4	28
5	□ ÷ 8 = 2	16
6	6 × 6 = □	36
7	9 × 7 = □	63
8	6 × 2 = □	12
9	9 × 4 = □	36
10	□ × 8 = 80	10

Week 29 Session 4

Key Skills Answers

Q	Question	Answer
1	720 ÷ 9 = □	80
2	59 − 2 ÷ 1	57
3	131.6 ÷ 10	13.16
4	5.42 × 10	54.2
5	(−10) ÷ (−5)	2
6	If a = 5 b = 3 and c = 10, what is the value of bc / a ?	6
7	7 − (−8)	15
8	List all the factors of 4	1, 2, 4
9	What is the value of 6^2?	36
10	What is 115% of £160?	£184

Geography
Lesson 9

Unit 4
Connections Shape Perceptions

How do connections influence the way Australians and New Zealanders perceive each other and their countries?

Australia Day Australian Lamb advertisement 2019

In the video, there is a selection of Australia/New Zealand issues mentioned.

Choose **one** of these and do your own research about it, then complete the mind map with information.

- The underarm bowling incident
- Which country invented the pavlova?
- Australia claiming famous/successful people: Russell Crowe, Mel Gibson, Crowded House, Phar Lap

Complete this on the next slide

Australian
point of view

New Zealand
point of view

Issue

My opinion

How could this
be resolved creatively?

Watch the following video: Australia and New Zealand Sport
https://www.inquisitive.com/video/1033-australia-new-zealand-sport

Answer the questions below in each football

Things Australians and New Zealanders have in common

Reasons why our sporting rivalry is so intense

The term ANZAC was created in 1914, in World War I, when the Australian Imperial Force and New Zealand Expeditionary Force stationed in Egypt were joined together to fight under one command. The ANZAC spirit symbolises the mutual respect earned when Australians and New Zealanders fought together. These close ties between Australia and New Zealand continue today.

The ANZAC bridge in Sydney was built to honour the Australian and New Zealand soldiers who served together in World War 1

Conduct your own research about the ANZAC bridge and explain one way that it respects the Australia New Zealand connection.

Answer here

Click and explore this website
https://www.newzealand.com/au/campaign/new-australia-land/

Look through the different tourist options that New Australia-Land has to offer and find some examples of perceptions that New Zealand has about Australia. Place the perceptions in the bubbles below.

Week 9
Stage 3

Friday

Friday DEAR

Text Read

Type here

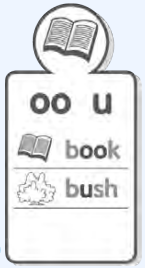
Pages Read

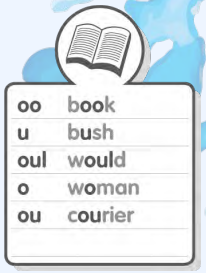
Type here

Amount of Time

Type here

Soundwaves Unit 27





Year 5

soot
sugar
woollen
woolly
wolf
couldn't
would've
shouldn't
crooked
fully
bully
pulley
bullet
bullock
fullness
womanly
pudding
butcher
driftwood
barefoot
bulldozer
understood
knighthood
cushion
kookaburra

Year 6

hoodwink
ambushed
bullying
pulleys
bullocky
cuckoo
crookedly
rookery
whoosh
bushel
bulrush
fulsome
bulletin
bullion
courier
likelihood
fulfilment
unfulfilled
fulfilling
ebullient
woomera
babushka
pincushion
bushwhacker
misunderstood

Year 5 Extension

bullies
bullying
bushranger
cushioned
ebullience
ebullient
ebulliently
footlights
fulfilling
livelihood
misunderstood
penpusher
pulleys
pulpit
pushiness
swoosh
wolverine
wolves
woodwork
woolgrower

Year 6 Extension

bookbinder
bulbul
bullroarer
bulwark
chequebook
falsehood
fulcrum
fulminate
fulmination
hookworm
kaput
kibbutz
kibbutzim
pullet
pulmonary
sootiness
sputnik
unfulfilling
woofer
worsted

Soundwaves Online

BTN EPISODE

FRIDAY 10TH SEPTEMBER

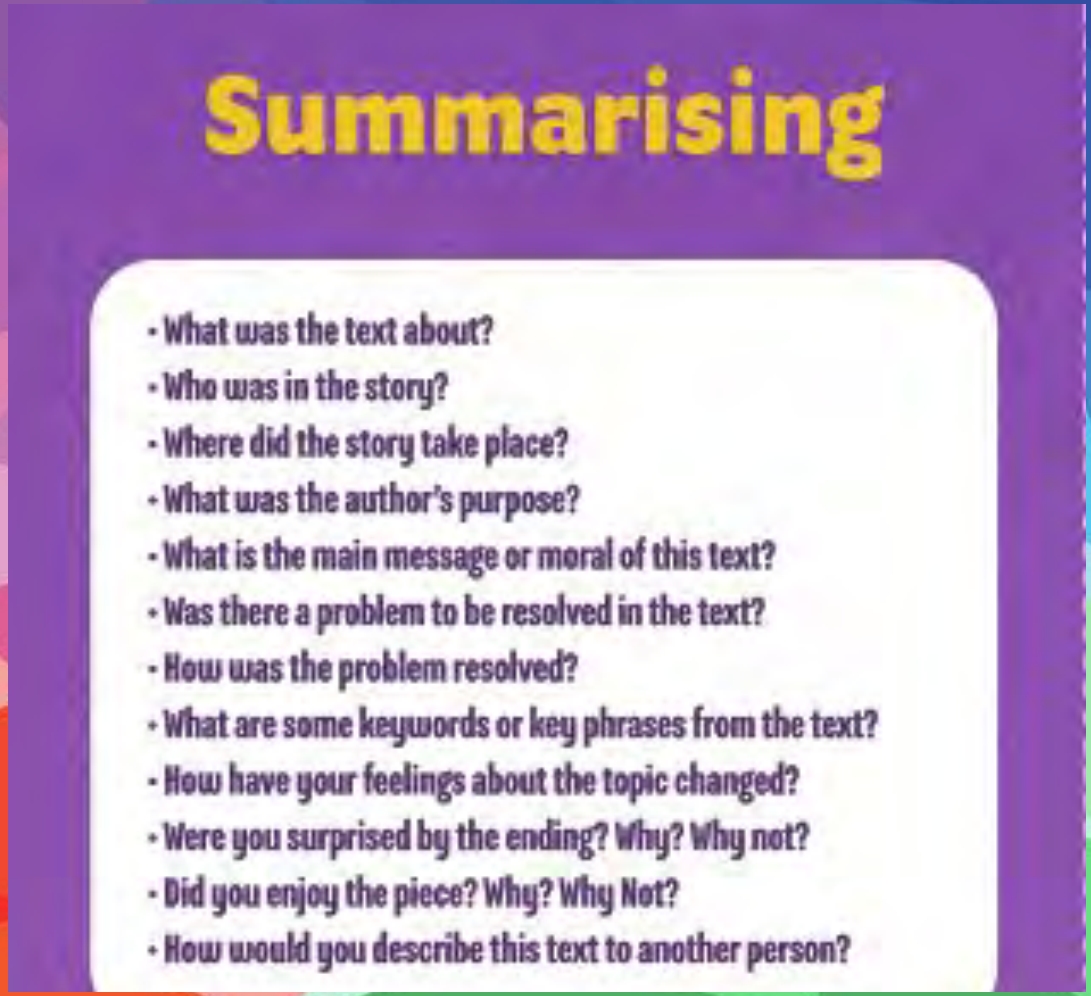
BTN Link

https://www.abc.net.au/btn/classroom/

BTN SUMMARY

TASK: Watch BTN Episode for this week.

Write a summary about your favourite story.



BTN Summary - Friday 10th September

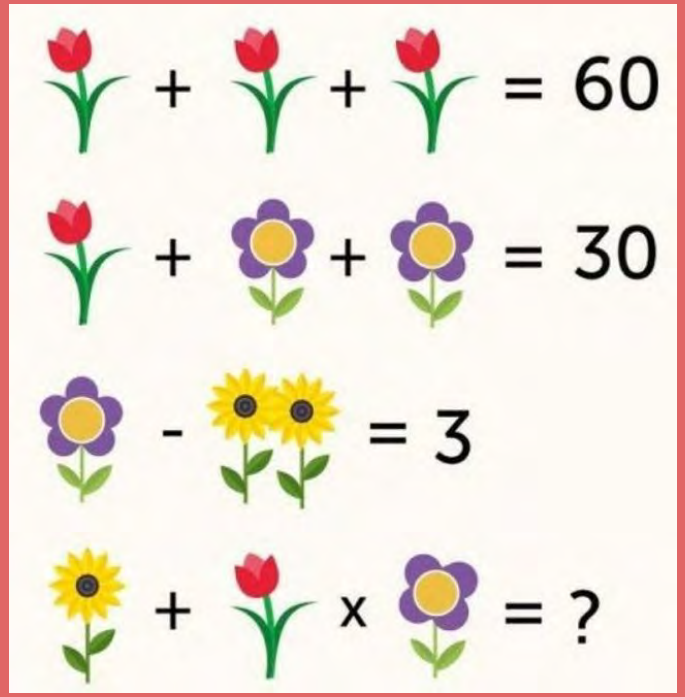
Type your summary here

YEAR 5 & 6

MATHS CHALLENGE

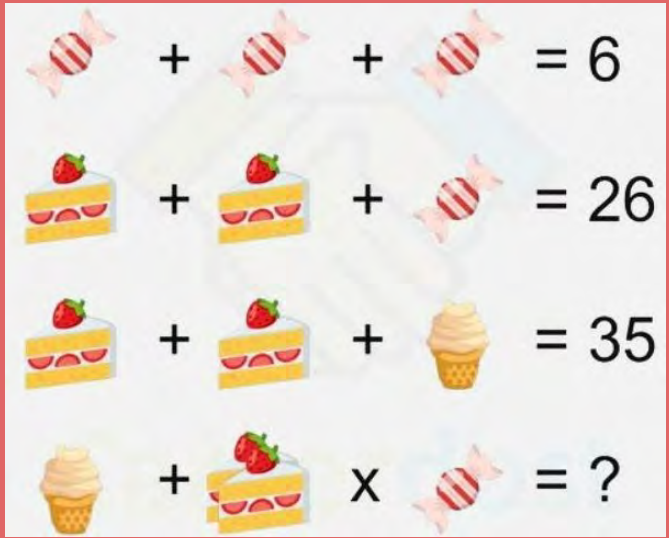
Week 9 - Friday

CHALLENGE 1



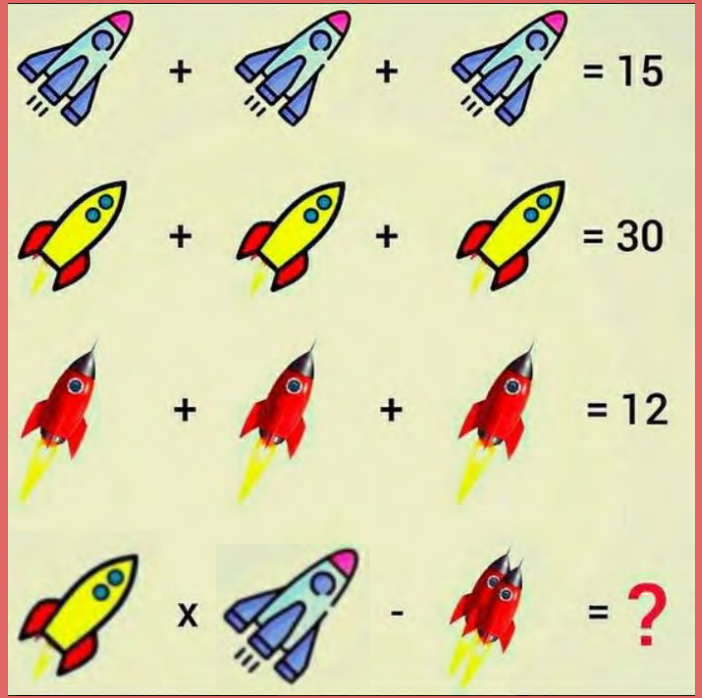
Answer:

CHALLENGE 2



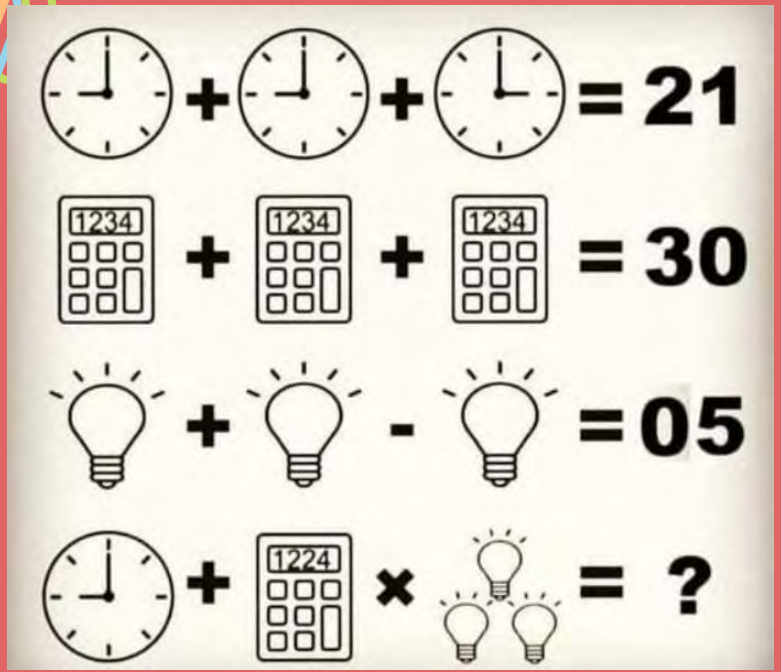
Answer:

CHALLENGE 3



Answer:

CHALLENGE 4



Answer:

CHALLENGE 5

Answer:

ESCAPE ROOM

Can you complete the 4 tasks to help astronauts reactivate the navigation system ?

LOST IN SPACE!

The astronauts aboard the International Space Station have just sent out a distress signal, their navigation system is malfunctioning, and they are beginning to go off course!

The only way to bypass their emergency protocol and reactivate the navigation system is to follow the clues and find the 4 security codes.

The astronauts are relying on you, so make sure you read all the instructions carefully to crack the codes!

LOST IN SPACE!

1. In this online file, you will have all of the instructions and puzzles needed to uncover 4 secret codes. Type your answers onto the slides so you can keep track of your answers.
2. Read all instructions carefully to solve the problems accurately and uncover the correct codes.
3. When you finish a task, the code must be typed into a Google Form you can access here:

   https://forms.gle/TTegRRcKSVpDJsyR7

4. If your code is incorrect you will be prompted to 'try again'. If your code is correct, continue to the next task!

TASK ONE

Supplies needed:

✓ Task 1 question sheet

Directions:

1. Find the missing quantities in each number sentence
2. Add all the digits of each answer (the missing number), one at a time, then record this number on the code line below. Do this for all the numbers, working from left to right and top to bottom
3. Type your code into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK ONE QUESTION SH

? + 134 = 653	928 - ? = 230	431 + ? = 927
13 x ? = 156	? ÷ 9 = 70	? x 8 = 112
90 + 32 = ? + 50	76 + 45 = ? - 29	86 - ? = 35 + 32

CODE: _ ? ? ? ? ? ? ? ? ? ? ? ?

TASK TWO

Supplies needed:

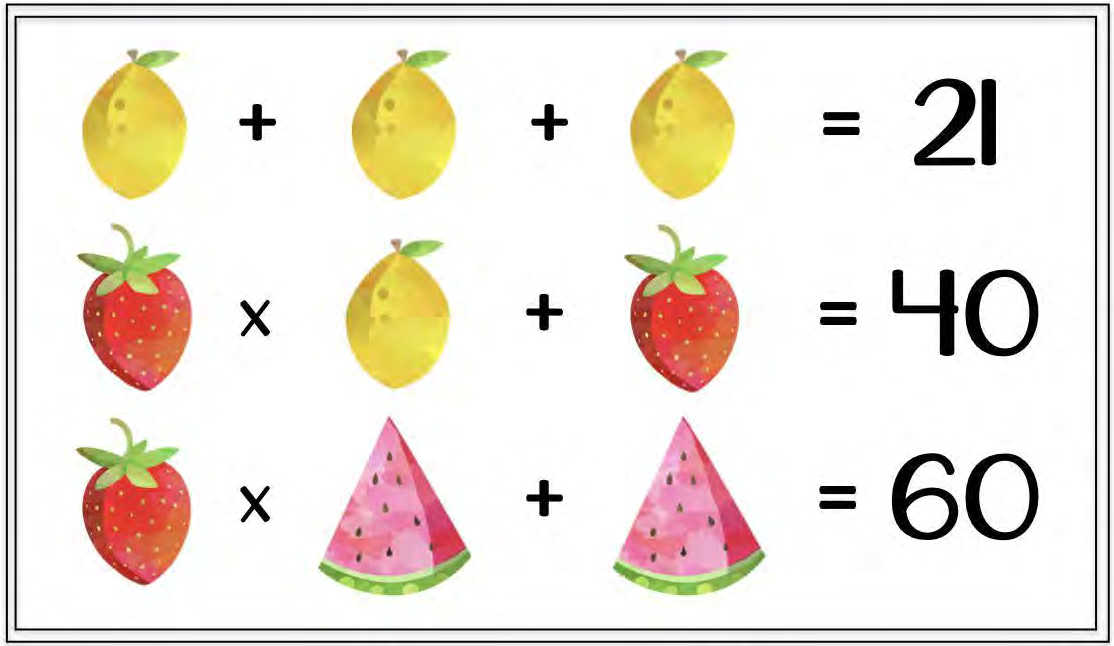
✓ Task 2 question sheet

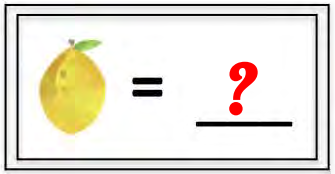
Directions:

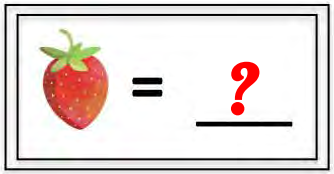
1. Find the values of the lemon, strawberry and watermelon

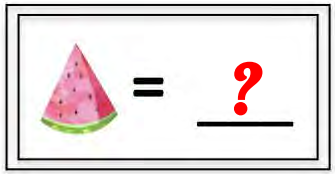
2. Write these values at the bottom of the page, then type the numbers from left to right into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK TWO QUESTION SH









TASK THREE

Supplies needed:

✓ Task 3 question sheet

Directions:

1. Find the rule for each number pattern, then fill in the missing numbers
2. Record the missing numbers (not the rule) on the code line below. Numbers should be recorded in order (left to right and top to bottom)
3. Type your code into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK THREE QUESTION S

23 , ___?___ , 219 , 317 , ___?___ , 513	Rule = ___?___
___?___ , 273 , ___?___ , 125 , 51 , -23	Rule = ___?___
12 , 26 , 54 , 110 , ___?___ , 446	Rule = ___?___

CODE: ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?

TASK FOUR

Supplies needed:

- ✓ Task 4 question sheet
- ✓ Task 4 decoder

Directions:

1. Solve the word problems
2. On the decoder page, use the answers from the word problems to find the secret message
3. Type the secret message in CAPITAL letters into the Google Form with no spaces. If the code is correct, you have made it out!

TASK FOUR QUESTION SI

QUESTION 1

Matthew has saved $1560 for a trip overseas, and his parents gave him $200. How much more money does he need to save if the trip costs $2300?

Type here

QUESTION 2

Tom purchased 2 books at his local book store for a total of $39. If one book was double the price of the other, how much was the cheapest book?

Type here

QUESTION 3

Rihanna ran 7.5km over 3 days. On the first 2 days she ran the same distance. How far did she run on the third day, if it was half of what she ran on each of the first 2 days?

Type here

QUESTION 4

Milly's dad is 45 years old, he is 15 years older than twice Milly's age. How old is Milly?

Type here

TASK FOUR DECODER

QUESTION 1 DECODER									
0	1	2	3	4	5	6	7	8	9
I	E	W	R	A	N	T	Y	U	P

QUESTION 2 DECODER									
0	1	2	3	4	5	6	7	8	9
J	L	O	E	S	A	N	C	B	P

QUESTION 1 ? ? ?

QUESTION 2 ? ?

QUESTION 3 DECODER									
0	1	2	3	4	5	6	7	8	9
P	D	U	E	S	I	B	A	X	Q

QUESTION 4 DECODER									
0	1	2	3	4	5	6	7	8	9
R	T	U	D	E	!	K	C	Y	F

QUESTION 3 ? . ?

QUESTION 4 ? ?

CODE: ? ? ? ? ? ? ? ? ? ?

Muscular Strength vs Muscular Endurance

GOT GAME
HOME PE
Week 9

Week 9 Lesson Video

Welcome to week 9 everyone. Only two weeks until holidays and a well deserved break.

Our Got Game lesson this week is all about Muscular Strength and Endurance. You will learn what each one is and what exercises/activities you can do to increase your strength and endurance in your body. You will be working hard in this video with Rob and I so get your water bottle ready and make sure you've got plenty of energy and enthusiasm! Click on the link below to get stuck into it.

Good luck,

Mr Ellis

https://loom.com/share/0e6e1f2283f7443f9ad63cd3876220f3

Extension Videos

Click on the links below to access more videos that will further improve your Muscular Strength and Endurance as well as a Kahoot to test your knowledge! If the Kahoot link you click on does not let you complete that quiz then click on one of the other links.

Skipping combinations with Michelle
Speed skipping with Michelle
Side swing crossover skipping with Michelle
Boxing muscular strength and endurance with Emily
Muscular endurance activity with Emily
Roll the dice activity with Emily

Kahoot:
https://kahoot.it/challenge/08132235?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1630452015453

https://kahoot.it/challenge/03046507?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1630452059266

https://kahoot.it/challenge/06345366?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1630452118440

https://kahoot.it/challenge/02124285?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1630452201967