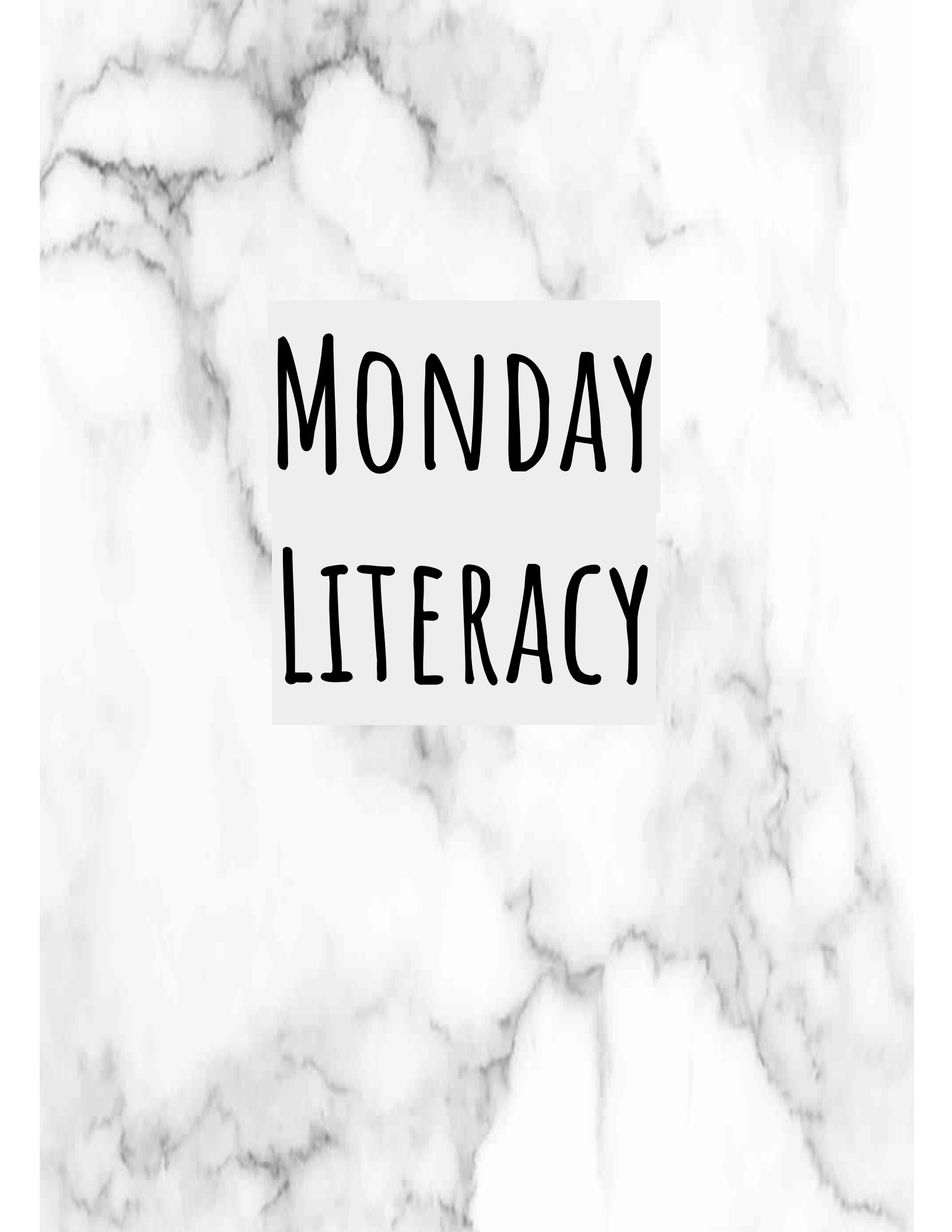


# Remote Learning Grid - Week 4 Term 3 – YEAR 6

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green**. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. For those working on the home package progress will be checked by class dojo with parents on Thursday mornings. Feedback on activities will be provided in school hours only.

	Monday 2/8/21	Tuesday 3/8/21	Wednesday 4/8/21	Thursday 5/8/21	Friday 6/8/21
Morning	<p><b>Morning Routine</b> <b>Google Classroom</b> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to <a href="http://www.wushka.com.au">www.wushka.com.au</a> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> <a href="https://education.abc.net.au/home#!/home">https://education.abc.net.au/home#!/home</a> <a href="https://www.wushka.com.au">me</a></p> <p><b>Spelling</b> Soundwaves Online Unit 22 Year 6 loud994 <b>Write down your list of words. Dictionary meanings for list words. Write complex sentences containing 6 of your words. Include similes in your sentences.</b></p> <p><b>Reading: Detention</b> Read or listen to Chapter 13. Sima's superhero is Sima Samar. Do you have a superhero that you look up to? Name 5 qualities that this person has that makes you connect with them.</p>	<p><b>Morning Routine</b> <b>Google Classroom</b> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to <a href="http://www.wushka.com.au">www.wushka.com.au</a> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> <a href="https://education.abc.net.au/home#!/home">https://education.abc.net.au/home#!/home</a></p> <p><b>Spelling</b> Soundwaves Online Unit 22 Year 6 loud994 <b>Writing Informative Writing</b>  <ul style="list-style-type: none"> <li>&gt; Read through the Google Slide</li> <li>&gt; Create subheadings/ topics for each paragraph of your report</li> <li>&gt; Review the research you recorded to help you.</li> <li>&gt; Add your subheadings into the proforma.</li> </ul> </p> <p><b>Squiz Kids Podcast: Simply listen to today's podcast.</b> <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a></p> <p><b>Reading: Detention</b> Read or listen to Chapter 14. What are your thoughts on refugees and asylum seekers? If you were in that situation - your country was at war or unstable, and it wasn't safe for</p>	<p><b>Morning Routine</b> <b>Google Classroom</b> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to <a href="http://www.wushka.com.au">www.wushka.com.au</a> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> <a href="https://education.abc.net.au/home#!/home">https://education.abc.net.au/home#!/home</a></p> <p><b>Spelling</b> Soundwaves Online Unit 22 Year 6 loud994 <b>Write antonyms for 8 words from your list.</b></p> <p><b>Writing Informative Writing</b>  <ul style="list-style-type: none"> <li>&gt; Sort your research from last week into the paragraph categories</li> <li>&gt; Add any facts that you are missing</li> <li>&gt; Review the research you recorded to help you.</li> <li>&gt; Copy and paste the facts from Week 3 research into each paragraph slide</li> </ul> </p> <p><b>Reading: Detention</b> Read or listen to Chapter 15. Compare and contrast the characters. In what ways are Sima and Dan similar or different?</p>	<p><b>Morning Routine</b> <b>Google Classroom</b> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to <a href="http://www.wushka.com.au">www.wushka.com.au</a> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> <a href="https://education.abc.net.au/home#!/home">https://education.abc.net.au/home#!/home</a></p> <p><b>Spelling</b> Soundwaves Online Unit 22 Year 6 loud994 Write down your list words. Place them in Alphabetical Order.</p> <p><b>Writing Informative Writing</b> Continue to add to your facts on the Google Slide if you need to. Use this time to catch up so you are ready to write your report next week.</p> <p><b>Reading: Detention</b> Read or listen to Chapter 16. What do you think Dan will do when he sees Sima? What would you do if you were in his position?</p>	<p><b>Morning Routine</b> <b>Google Classroom</b> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to <a href="http://www.wushka.com.au">www.wushka.com.au</a> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> <a href="https://education.abc.net.au/home#!/home">https://education.abc.net.au/home#!/home</a></p> <p><b>Spelling</b> Soundwaves Online Unit 22 Year 6 loud994 <b>Activity: Draw columns with the titles Verbs, Adjectives and Athletes. With a timer, for 6 minutes brainstorm as many words as possible that include the focus phoneme.</b></p> <p><b>Reading:</b> Catch up on Detention chapters</p> <p><b>Squiz Kids Podcast: Simply listen to today's podcast.</b> <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a></p>

		your family any more - what would you do?	<b>Squiz Kids Podcast: Simply</b> listen to today's podcast. <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a>		
Wellbeing break	<i>Check in and say Hi</i> Call, facetime or skype your grandparents and talk about anything except lockdown.	<i>Pick an activity from the STEM Grid</i>	<i>PICK AN ACTIVITY FROM THE STEM GRID</i>	<i>Pick an activity from the Outdoor Mindfulness Infographic</i>	<b>Compliment someone</b> Your teacher will create a post in your Google Classroom. Comment by giving someone in your class a compliment.
Break	Break	Break	Break	Break	Break
Middle	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Numeracy Ninjas Week 24 Session 1</li> <li>• Complete the "Chance - Monday" slide on the difference between "frequency" and "probability". Complete all the tasks within the slide.</li> <li>• Complete 3 Mathletics activities</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Numeracy Ninjas Week 24 Session 2</li> <li>• Complete the "Chance - Tuesday" slide on describing probabilities using fractions, decimals and percentages. Complete all the tasks within the slide.</li> <li>• Complete 3 Mathletics activities.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Numeracy Ninjas Week 24 Session 3</li> <li>• Complete the "Chance - Wednesday" slide on conducting chance experiments with both small and large trials. Complete all the tasks within the slide.</li> <li>• Complete 3 Mathletics activities.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Numeracy Ninjas Week 24 Session 4</li> <li>• Complete the "Chance - Thursday" slide continuing Wednesday's lesson on chance experiments. Complete all the tasks within the slide.</li> <li>• Complete 3 Mathletics activities.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Complete 3 Mathletics worksheets.</li> <li>• Complete the Friday Maths Challenge</li> </ul>
Wellbeing break	<i>Pick an activity from the STEM Grid</i>	<b>ZOOM CLASS WELLNESS CHECK IN Year 6: 1:00pm</b> Your teacher will provide you with more information.	<i>Show your affection</i> give someone in your household a hug!	<i>Music</i> can make us feel so much better. Add 5 more songs to your playlist from last week. Listen to it!	<i>Complete an activity from the Non - Screen Time Grid at Home</i>
Break	Break	Break	Break	Break	Break
Afternoon	<b>KLA</b> PE with Mr Ellis <a href="#">Primary Wk1 T3 lesson</a>	<b>KLA</b> <b>Geography</b> Work through the Google slide for geography, ' <i>How does Australia provide aid to other countries?</i> ' Inquisitive is required for this task. Place answers onto Google Slides	<b>KLA</b> <b>Science</b> Work through the 'Week 4 Science, <i>How do you launch a rocket?</i> '  Inquisitive will be required for this task. Place answers onto the Google slide.	<b>KLA</b> History, Geography, English <b>BTN</b> Watch this week's BTN Episode on the website <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a>  Write a summary of VIPs (Very Important Points) from the episode this week	<b>KLA Sport</b> <b>choose from the following links</b> <b>Aerobic/ Strength Exercises</b> <a href="https://app.education.nsw.gov.au/sport/File/4666">https://app.education.nsw.gov.au/sport/File/4666</a> <b>Just Dance</b> <b>PE with Joe</b> <a href="https://www.youtube.com/results?search_query=pe+with+joe+30th+april">https://www.youtube.com/results?search_query=pe+with+joe+30th+april</a>  Upload a photo of you completing the task you choose.

The image features a background of grey and white marbled paper. In the center, there is a light grey rectangular box containing the text "MONDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "MONDAY" on the top line and "LITERACY" on the bottom line.

**MONDAY  
LITERACY**



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN LOOK UP THE MEANING OF AN UNKNOWN WORD IN THE DICTIONARY
- I CAN IDENTIFY TYPES OF SPEECH

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 22

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
seal	juice	kiss	fox	mouse	pencil

<b>s</b>	seal	<b>sc</b>	science
<b>ss</b>	kiss	<b>ps</b>	psychology
<b>se</b>	mouse	<b>st</b>	listen
<b>ce</b>	juice	<b>sw</b>	sword
<b>x(ks)</b>	fox	<b>sce</b>	acquiesce
<b>c</b>	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 22 - YEAR 5



<b>S</b>	<b>SS</b>	<b>se</b>	<b>ce</b>	<b>X(ks)</b>	<b>C</b>
	seal		juice		
	kiss		fox		
	mouse		pencil		

fancy  
sadness  
cease  
release  
loose  
niece

distance  
expense  
defence  
success  
succeed  
mixture

forceful  
receive  
cellar  
cereal  
serial  
system

possessive  
escape  
scalene  
cylinder  
centenary  
anxious

## List Words

## Extension List Words

abyss  
ceaselessly  
citizen  
cyclone  
cylindrical

deception  
deceptive  
defensive  
distant  
expensive

fanciful  
fluorescent  
loosely  
precipice  
reception

receptive  
severity  
successive  
systematic  
vessel

# UNIT 22 - YEAR 6

## List Words

## Extension List Words

assist  
biscuit  
accept  
wrestled  
service  
licence  
answered

respectful  
citizen  
scientific  
decision  
immensely  
deception

dissension  
especially  
evidence  
syndicate  
society  
responsible

medicinal  
persistence  
unnecessary  
unexpectedly  
conscientious  
psychology

## List Words

## Extension List Words

accelerate  
adolescent  
analysis  
assassin  
cynical

destitute  
dissected  
domesticated  
ferocious  
invincible

pessimistic  
psychological  
reminiscent  
sagacious  
solitude

spontaneity  
susceptible  
suspicious  
sustainable  
transcendental





# GRAMMAR LEARNING INTENTION

WE ARE LEARNING TO WRITE COMPLEX SENTENCES WITH FIGURATIVE LANGUAGE.

## SUCCESS CRITERIA:

- I CAN WRITE COMPLEX SENTENCES USING A SPELLING WORD
- I CAN USE CONJUNCTIONS APPROPRIATELY
- I CAN USE FIGURATIVE LANGUAGE IN MY WRITING
- I CAN EDIT AND PROOFREAD MY WORK



# SENTENCE REVISION - COMPLEX AND COMPOUND

## Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb** and expresses a complete thought.

**Scott** **plays** tennis in the morning.

## Compound Sentences

A compound sentence contains two independent clauses joined by a **coordinating conjunction** (and, but, for, nor, or, so, yet).

**Scott** **was playing** tennis, **so** **Mary** **went** to the beach.

## Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always has a **subordinating conjunction** (after, although, because, since, when) or a relative pronoun (that, which, who).

**Scott** **wore** his hat **because** **he** **was playing** in the sun.

## Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always contains a **subordinating conjunction**.

Example:

**Lionel** **wore** his **ear muffs** **because** **he** **was** cold.

**complex sentences =**  
**main clause + conjunction + dependent clause**



CONJUNCTIONS ARE ESSENTIAL IN COMPLEX SENTENCES.

USE THIS POSTER TO HELP YOU WRITE YOUR SENTENCES.

## Subordinating Conjunctions

Subordinating conjunctions are used to join an independent clause to a dependent clause. They show how the two clauses relate to each other. Here are some commonly used subordinating conjunctions.

after	although	before	as
if	how	than	that
until	whether	when	where
while	because	unless	since
once	wherever	whenever	though

## Figurative Language

FIGURATIVE LANGUAGE ENHANCES OUR SPEECH AND WRITING, ALLOWS US TO DESCRIBE IN MORE DETAIL AND MAKES CONCEPTS EASIER TO VISUALISE.

USE THIS POSTER TO HELP YOU IN THE TASK.

### Metaphor

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

### Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

### Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

### Alliteration

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
Adjectives and adverbs.

### Simile

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

### Idiom

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

### Hyperbole

For the millionth time, be quiet!  
He's got a brain the size of a pea.  
These shoes are killing me.  
Speed up- a snail can go faster than you!

# SENTENCES: WRITE COMPLEX SENTENCES CONTAINING 6 OF ANY LIST WORDS.

- ✓ INCLUDE **SIMILE** IN YOUR SENTENCES. HIGHLIGHT **BLUE** IN YOUR SENTENCES.
- ✓ USE THE PREVIOUS SLIDES TO HELP YOU.
- ✓ UNDERLINE THE SPELLING WORD IN EACH SENTENCE



1.
2.
3.
4.
5.
6.

Wellbeing Task 1: Who did you call?	Type here
-------------------------------------	-----------

## WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

## STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a <b>nature Scavenger Hunt</b> . How many different leaves can you find?	<b>Create a train or car race track.</b> How fast can you travel around your track? Time the speed!	Visit <b>code.org</b> and complete an Hour of Code challenge.	<b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?
<b>Create a treasure map</b> for someone in your family to find hidden treasure!	<b>Use Minecraft to recreate a part of your school.</b> How would you make it better?	<b>Cook your favourite dish!</b> What were the steps you took to make it?	Help someone in your family to <b>fix something that's broken</b> . What did you learn?
<b>Find an insect in your garden or on a walk. Research</b> some more information about it.	Use your imagination and <b>create something out of LEGO</b> . What did you build and why?	Try <b>creating a stop motion video using playdough</b> and a camera.	<b>Find some patterns</b> within your house or backyard, and recreate them using LEGO, playdough, or something else!
<b>Use recycled materials to create something.</b> What did you make, and what's its purpose?	<b>Use natural materials to create an artwork.</b> Gift it to a friend or family member.	<b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results.</b>	<b>Create a new Olympic Event</b> using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:  
TODAY I... ..TYPE HERE

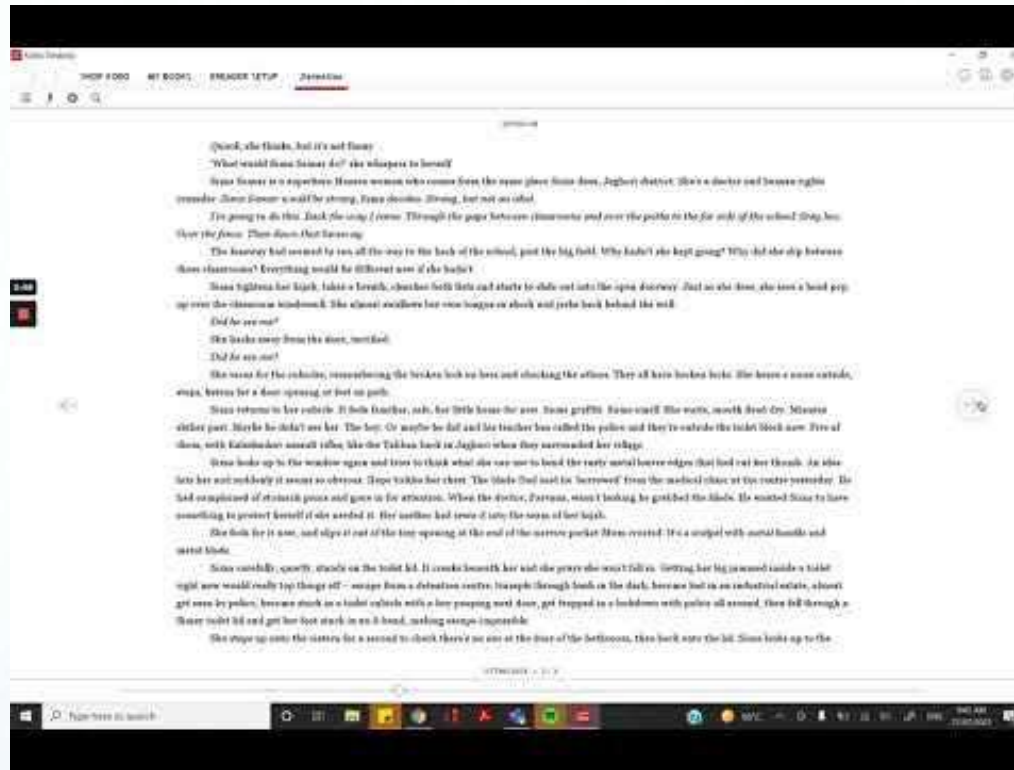
AMAZING WORK! TURN IT IN!

# *Detention*

*Week 4*



# Monday - Chapter 13 Youtube link



## ***Monday - Chapter 13***

**Sima's superhero is Sima Samar. Do you have a superhero that you look up to? Name 5 qualities that this person has that makes you connect with them.**





**Chance**

**Year 6**

Monday





## **We are learning to:**

- Conduct chance experiments and assign possibilities as values between 0 and 1 to describe their outcome

# Success Criteria

• I can:

- Distinguish between the 'frequency' of an outcome and the 'probability' of an outcome in a chance experiment
- Describes probabilities using fractions, decimals and percentages
- Conducts chance experiments with both small and large number of trials

# Relative Frequency

The relative frequency of an event is defined as the number of times that the event occurs during experimental trials, divided by the number of trials conducted.

Example  
1:

If you observed 100 passing cars and found that 23 of them were red, the relative frequency would be  $\frac{23}{100}$

Example  
2:

At the dog park there is a huge variety of dog breeds. You count 50 dogs in total and notice that 3 of them are Great Danes. Therefore, the relative frequency of Great Danes is  $\frac{3}{50}$

# Probability

Probability is simply how likely something is to happen.

Whenever we're unsure about the outcome of an event, we can talk about the probabilities of certain outcomes - how likely they are.

For  
example:

The best example for understanding probability is flipping a coin.

There are two possible outcomes - heads or tails

What's the probability of the coin landing on Heads?

Given that there are two possible outcomes (either heads or tails), then the probability is out of 2. Tossing heads is one of those possibilities, so the probability is 1 out of 2, or  $\frac{1}{2}$ .

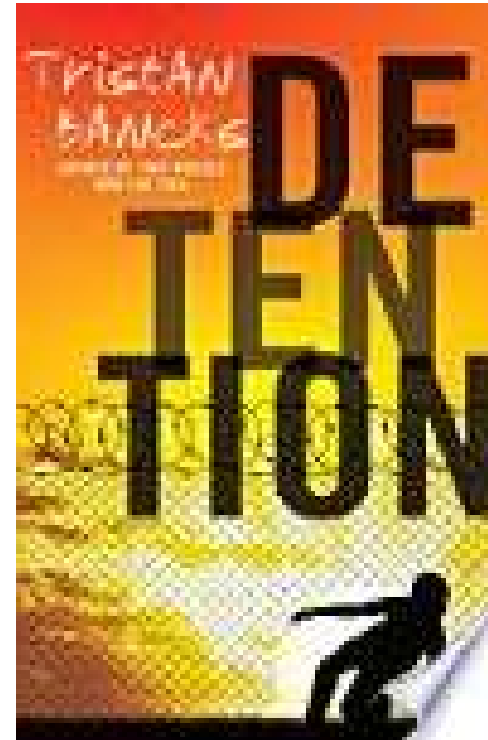
$\frac{1}{2}$

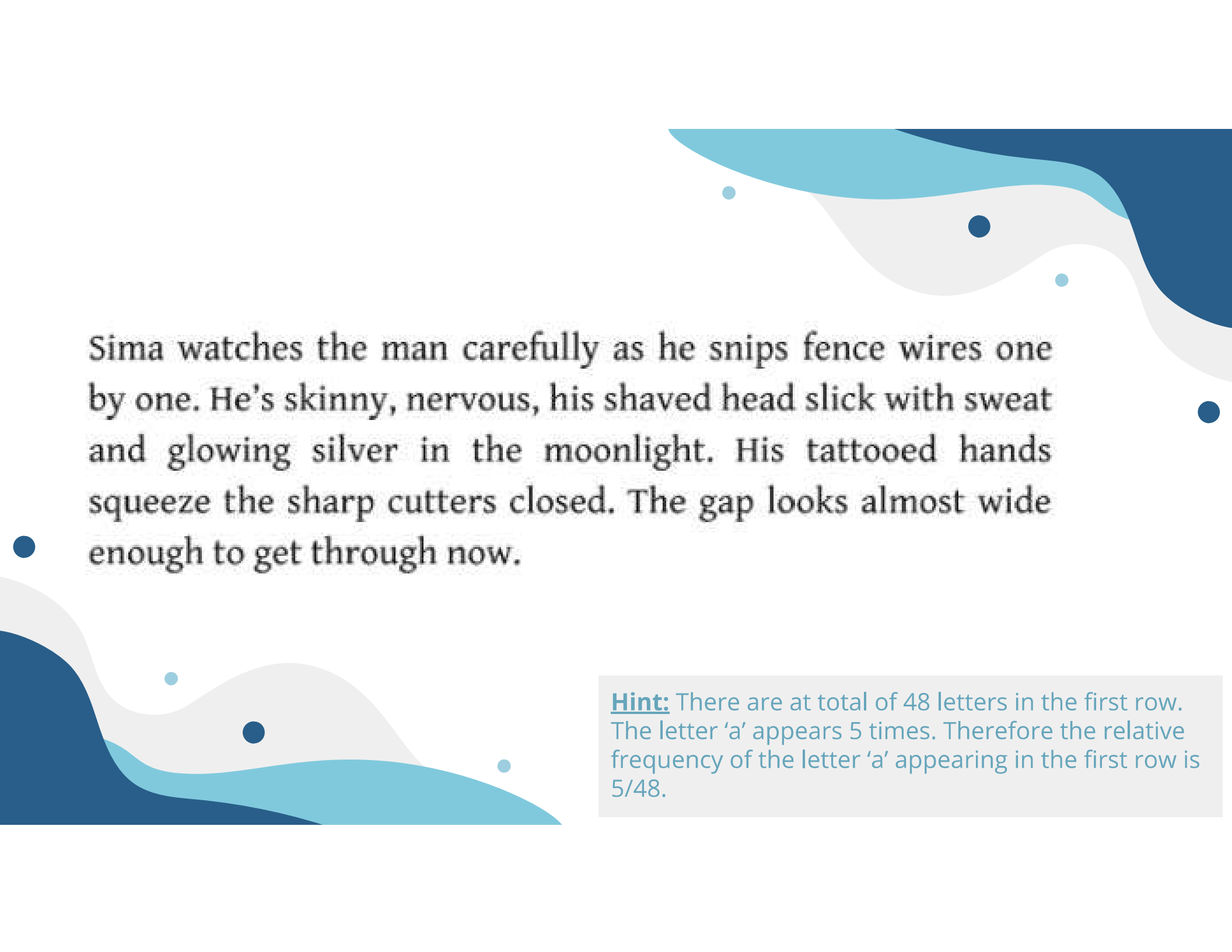
1 of the possible options (heads)

A total of 2 possibilities (heads and tails)

# Task

The following slide contains an extract from our shared novel, *Detention*. Collect data from this source about letter frequency. To do this, you will need to know how many letters there are in total, and then how many of each letter appear.



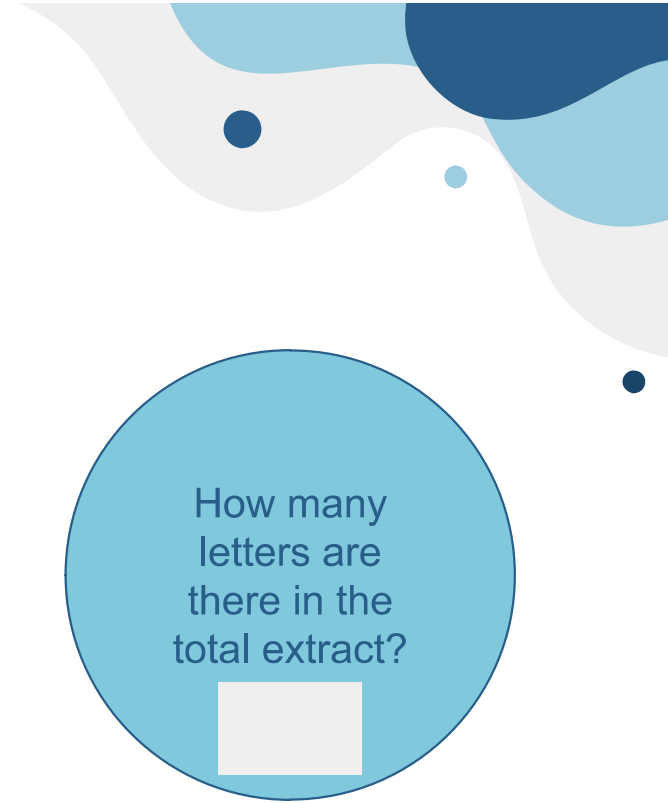


Sima watches the man carefully as he snips fence wires one by one. He's skinny, nervous, his shaved head slick with sweat and glowing silver in the moonlight. His tattooed hands squeeze the sharp cutters closed. The gap looks almost wide enough to get through now.

**Hint:** There are a total of 48 letters in the first row. The letter 'a' appears 5 times. Therefore the relative frequency of the letter 'a' appearing in the first row is  $\frac{5}{48}$ .

Letter	Number of times that letter appears	Relative Frequency
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		
k		
l		
m		

Letter	Number of times that letter appears	Relative Frequency
n		
o		
p		
q		
r		
s		
t		
u		
v		
w		
x		
y		
z		



**WEEK 24 SESSION 1** - Answer as many questions as you can in 5 mins

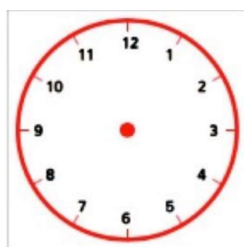
**MENTAL STRATEGIES** -  
do these in your head


**TIMESTABLES** -  
do these in your head

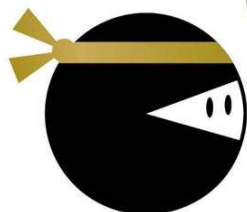
**KEY SKILLS** - you may use written calculations for  
these questions

Q	Question	Answer
1	$5 + \square = 20$	
2	$100 = 74 + \square$	
3	Double 4	
4	Double 61	
5	$90 + 10 = \square$	
6	$22 - 10 = \square$	
7	$4 = 2 + \square$	
8	$27 - 9 = 27 - 7 - \square$	
9	$9 + 9 + 9 = \square \times 9$	
10	Draw hands on the clock face showing 10:40 am	
<b>Total out of 10</b>		

Q	Question	Answer
1	$6 \times 9 = \square$	
2	$\square \div 4 = 4$	
3	$\square \div 8 = 6$	
4	$\square \div 2 = 3$	
5	$36 \div 4 = \square$	
6	$8 \times 4 = \square$	
7	$8 \times 8 = \square$	
8	$\square \times 5 = 20$	
9	$2 \times 8 = \square$	
10	$\square \div 8 = 5$	
<b>Total out of 10</b>		



Q	Question	Answer
1	$591 + 823$	
2	$(3 + 87) \div 9$	
3	Write Six Million, Nine Hundred and Ninety Four Thousand and Forty Eight in digits	
4	$0.3 \div 10$	
5	$(-1) \times 2$	
6	Difference between 10 and $-10$	
7	Value of the dot 	
8	Is 32 a multiple of 6?	
9	What is the value of 5 cubed?	
10	$4/5 = 32/\square$	
<b>Total out of 10</b>		



What's your **NINJA** Score?  
Fill in your scores in the boxes  
and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:  +

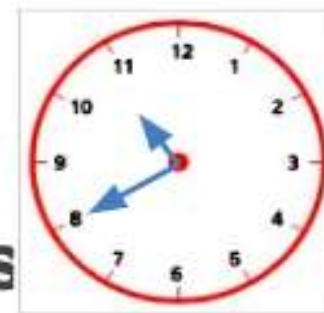
**NINJA** SCORE:





## Week 24 Session 1

### Mental Strategies Answers



Q	Question	Answer
1	$5 + \square = 20$	15
2	$100 = 74 + \square$	36
3	Double 4	8
4	Double 61	122
5	$90 + 10 = \square$	100
6	$22 - 10 = \square$	12
7	$4 = 2 + \square$	2
8	$27 - 9 = 27 - 7 - \square$	2
9	$9 + 9 + 9 = \square \times 9$	3
10	Draw hands on the clock <u>face</u> showing 10:40 am	See above



# Week 24 Session 1

## Timestables Answers

Q	Question	Answer
1	$6 \times 9 = \square$	<b>54</b>
2	$\square \div 4 = 4$	<b>16</b>
3	$\square \div 8 = 6$	<b>48</b>
4	$\square \div 2 = 3$	<b>6</b>
5	$36 \div 4 = \square$	<b>9</b>
6	$8 \times 4 = \square$	<b>32</b>
7	$8 \times 8 = \square$	<b>64</b>
8	$\square \times 5 = 20$	<b>4</b>
9	$2 \times 8 = \square$	<b>16</b>
10	$\square \div 8 = 5$	<b>40</b>

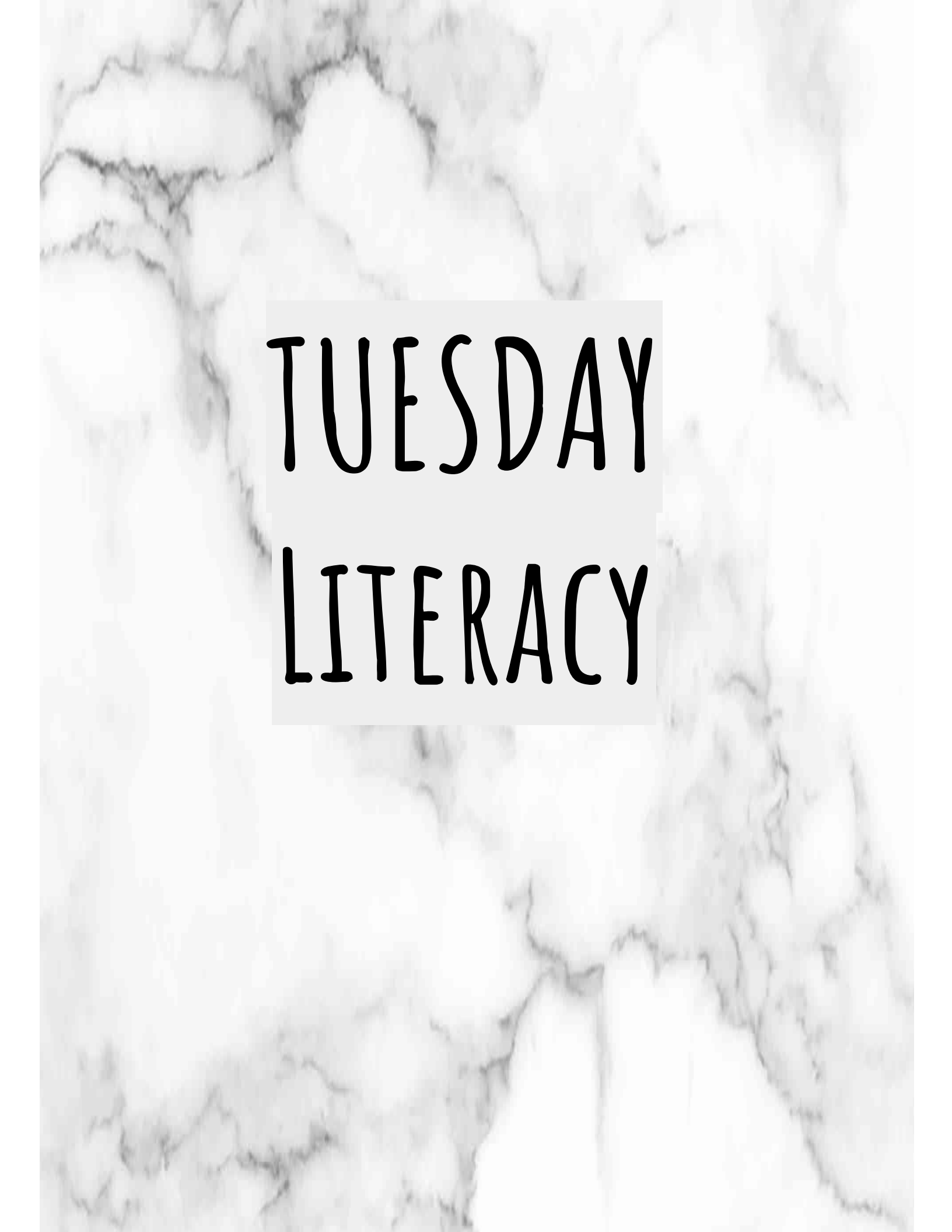


# Week 24 Session 1

## Key Skills Answers



Q	Question	Answer
1	$591 + 823$	<b>1414</b>
2	$(3 + 87) \div 9$	<b>10</b>
3	Write Six <u>Million</u> , Nine Hundred and Ninety Four <u>Thousand</u> and Forty Eight in digits	<b>6 994 048</b>
4	$0.3 \div 10$	<b>0.03</b>
5	$(-1) \times 2$	<b>-2</b>
6	Difference between 10 and -10	<b>20</b>
7	Value of the dot	<b>8</b>
8	Is 32 a multiple of 6?	<b>No</b>
9	What is the value of 5 cubed?	<b>125</b>
10	$4/5 = 32/\square$	<b>40</b>

The background of the image is a light-colored marble pattern with grey and white veining. In the center, there is a light grey rectangular box containing the text "TUESDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "TUESDAY" on the top line and "LITERACY" on the bottom line.

**TUESDAY  
LITERACY**



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN APPLY SOUND AND SPELLING KNOWLEDGE TO COMPLETE SOUNDWAVES ACTIVITIES

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 22

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
seal	juice	kiss	fox	mouse	pencil

<b>s</b>	seal	<b>sc</b>	science
<b>ss</b>	kiss	<b>ps</b>	psychology
<b>se</b>	mouse	<b>st</b>	listen
<b>ce</b>	juice	<b>sw</b>	sword
<b>x(ks)</b>	fox	<b>sce</b>	acquiesce
<b>c</b>	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 22 - YEAR 5



S	SS	se	ce	X(ks)	C
	seal		juice		
	kiss		fox		
	mouse		pencil		

fancy  
sadness  
cease  
release  
loose  
niece

distance  
expense  
defence  
success  
succeed  
mixture

forceful  
receive  
cellar  
cereal  
serial  
system

possessive  
escape  
scalene  
cylinder  
centenary  
anxious

## List Words

## Extension List Words

abyss  
ceaselessly  
citizen  
cyclone  
cylindrical

deception  
deceptive  
defensive  
distant  
expensive

fanciful  
fluorescent  
loosely  
precipice  
reception

receptive  
severity  
successive  
systematic  
vessel

# UNIT 22 - YEAR 6

## List Words

## Extension List Words

assist  
biscuit  
accept  
wrestled  
service  
licence  
answered

respectful  
citizen  
scientific  
decision  
immensely  
deception

dissension  
especially  
evidence  
syndicate  
society  
responsible

medicinal  
persistence  
unnecessary  
unexpectedly  
conscientious  
psychology

## List Words

## Extension List Words

accelerate  
adolescent  
analysis  
assassin  
cynical

destitute  
dissected  
domesticated  
ferocious  
invincible

pessimistic  
psychological  
reminiscent  
sagacious  
solitude

spontaneity  
susceptible  
suspicious  
sustainable  
transcendental

## WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

## STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a <b>nature Scavenger Hunt</b> . How many different leaves can you find?	<b>Create a train or car race track.</b> How fast can you travel around your track? Time the speed!	Visit <b>code.org</b> and complete an Hour of Code challenge.	<b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?
<b>Create a treasure map</b> for someone in your family to find hidden treasure!	<b>Use Minecraft to recreate a part of your school.</b> How would you make it better?	<b>Cook your favourite dish!</b> What were the steps you took to make it?	Help someone in your family to <b>fix something that's broken</b> . What did you learn?
<b>Find an insect in your garden or on a walk. Research</b> some more information about it.	Use your imagination and <b>create something out of LEGO</b> . What did you build and why?	Try <b>creating a stop motion video using playdough</b> and a camera.	<b>Find some patterns</b> within your house or backyard, and recreate them using LEGO, playdough, or something else!
<b>Use recycled materials to create something.</b> What did you make, and what's its purpose?	<b>Use natural materials to create an artwork.</b> Gift it to a friend or family member.	<b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results.</b>	<b>Create a new Olympic Event</b> using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:  
TODAY I... ..TYPE HERE

AMAZING WORK! TURN IT IN!

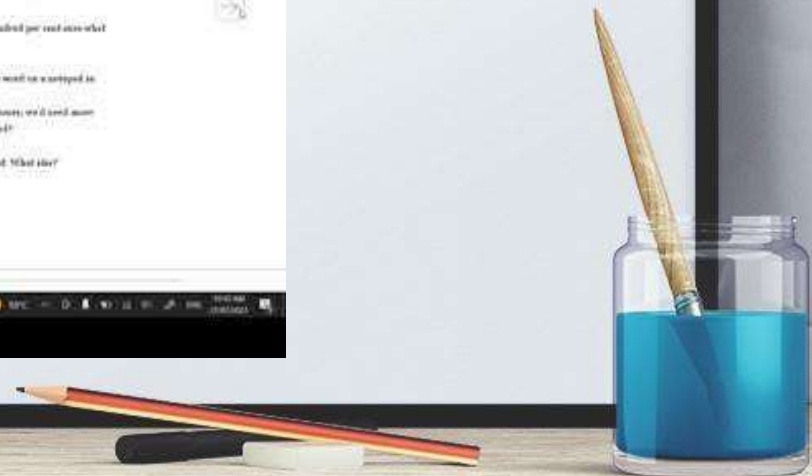
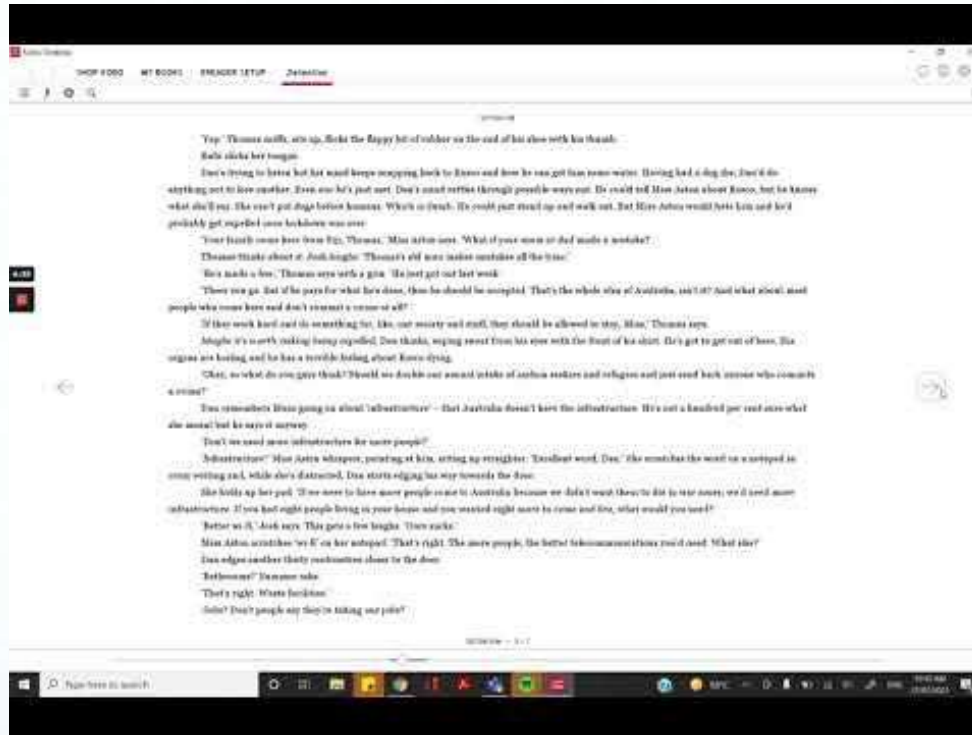


# *Detention*

*Week 4*



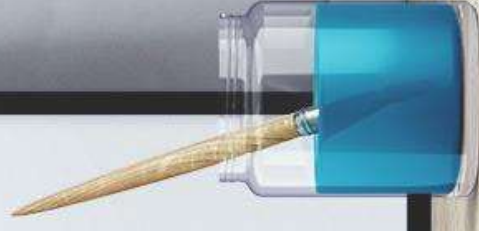
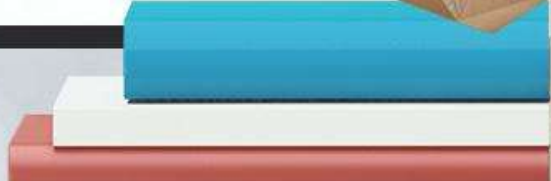
# Tuesday - Chapter 14 Youtube link

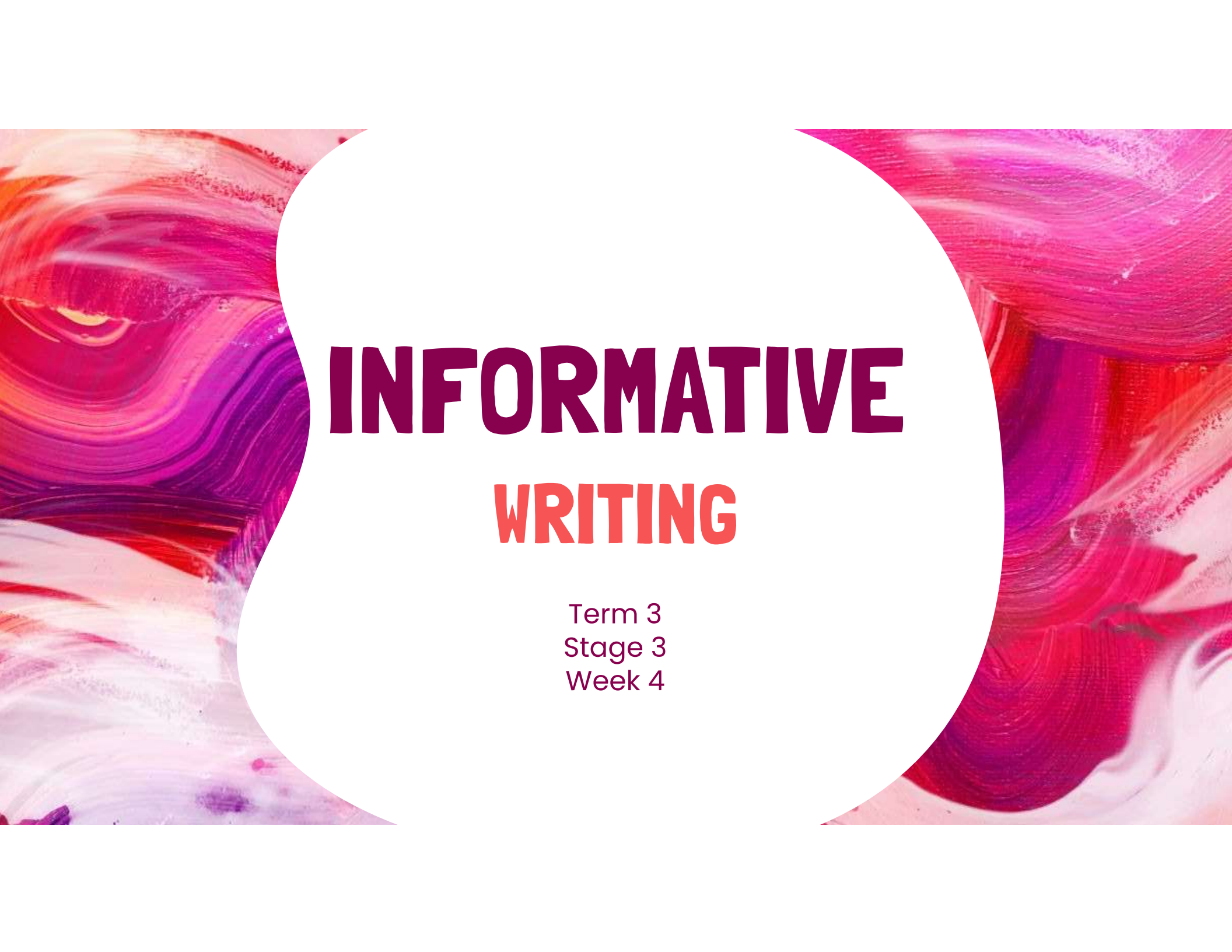


## *Tuesday - Chapter 14*

What are your thoughts on refugees and asylum seekers?

If you were in that situation – your country was at war or unstable, and it wasn't safe for your family any more – what would you do?





# **INFORMATIVE WRITING**

Term 3  
Stage 3  
Week 4



## **LEARNING INTENTION**

# **I CAN SORT MY RESEARCH INTO CATEGORIES TO FORM MY INFORMATION REPORT.**

- I can edit and review my research
- I can identify the paragraphs that will be needed in my report
- I can sort my research (facts) into topic paragraphs for my report
- I can identify relevant research needed for my Olympian report

## WHAT WE HAVE COVERED..

Here's is what we have covered so far revising Informative Writing:

1. The purpose of an Informative Text
2. The structure
3. Language features
4. Formation and elements of paragraphs
5. Various types of Informative Texts
6. Importance of facts and information



# **RESEARCH COMPLETE!**

**YOU SHOULD HAVE COMPLETED YOUR RESEARCH  
ON YOUR CHOSEN OLYMPIAN  
NOW WHAT?**

# The Pillars of Information Reports

*Are your facts clear?*

*Are your dot points straight to the point?*

## CLARITY

Let there be no doubt your topic, type of report and audience.

**Be precise about your topic**

**Use crisp and clear language and terms which have no bias or opinion**

**An information report rich in clarity should leave your audience in a position to form their own conclusions and opinions.**





# The Pillars of Information Reports

## ACCURACY

An information report is an important non-fiction writing genre.

- Do your research and get your facts straight
- Verify your sources from multiple authors, platforms and resources.
- Use relevant images that directly support your text.



# The Pillars of Information Reports

## BE CONCISE

Do your research, insert the facts and stay on topic.

- Information reports are not a long winded opinion piece.
- Stick to the structure. Your audience will be expecting it.
- You audience will be usually chasing a specific key point or fact. Make sure they can find it and access it logically and simply.



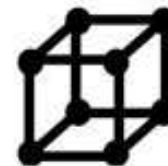
# The Pillars of Information Reports

## STRUCTURE

Your audience has expectations. Ensure they get what they came for.

Writing Guide

- Ensure your introduction clearly identifies and classifies your subject or topic.
- Make sure your body contains at least three important facts as the minimum.
- Your conclusion should offer further learning opportunities after recapping your key information.



**Are your facts clear?**

**Do you have enough facts for each paragraph/subheading?**

It is impossible to include every event from a person's life in one piece of writing.

One key skill that is therefore needed when writing a biographical text is deciding which life events to include, and which life events to omit (leave out).

*This will depend on the subject of the biography*

*This could be your structure breakdown...*

## PARAGRAPH BREAKDOWN SUBHEADINGS/TOPICS

**01**

### **INTRODUCTION**

Introduce the subject and explain why he or she is a noteworthy person.

**02**

### **EARLY LIFE**

Family, childhood, Education, mentinm pathway to their sport.

**03**

### **CAREER**

Teams played for, in chronological order

*This will depend on your Olympian chosen..  
What they have achieved  
The length of their career  
The amount of achievements (medals, teams, awards, records etc)*

*This could be your structure breakdown...*

*This will depend on your Olympian chosen..*

## **PARAGRAPH BREAKDOWN SUBHEADINGS/TOPICS**

**04**

**KEY ACHIEVEMENTS**

**05**

**WHERE ARE THEY  
NOW?**

**06**

**CONCLUSION**

# **What you need to do....**

***Use each of the following slides to create paragraphs for your Informative text on your chosen Olympian.***

***You need to decide which dot points from your research will go into which paragraph***

***You need to decide what each paragraph will be about - give each paragraph a heading***

***You will have 2 days to complete this***



# introduction

- Copy and paste or type your dot points here for this paragraph

## Early life

- Copy and paste or type your dot points here for this paragraph



## Paragraph 3:

-----

- Copy and paste or type your dot points here for this paragraph

## Paragraph 4:

-----

- Copy and paste or type your dot points here for this paragraph

## Paragraph 5:



- Copy and paste or type your dot points here for this paragraph

***If you need to add more paragraphs simply duplicate this slide...***

## Paragraph 6:

-----

- Copy and paste or type your dot points here for this paragraph



# READY TO WRITE!

I have enough information for my paragraphs

# IT'S RELEVANT

Dot points relate to the topic and paragraph

# In the meantime..

Make sure you have all of the information you need to start writing next week!



**Chance**

**Year 6**

Tuesday



## **We are learning to:**

- Conduct chance experiments and assign possibilities as values between 0 and 1 to describe their outcome

# Success Criteria

● I can:

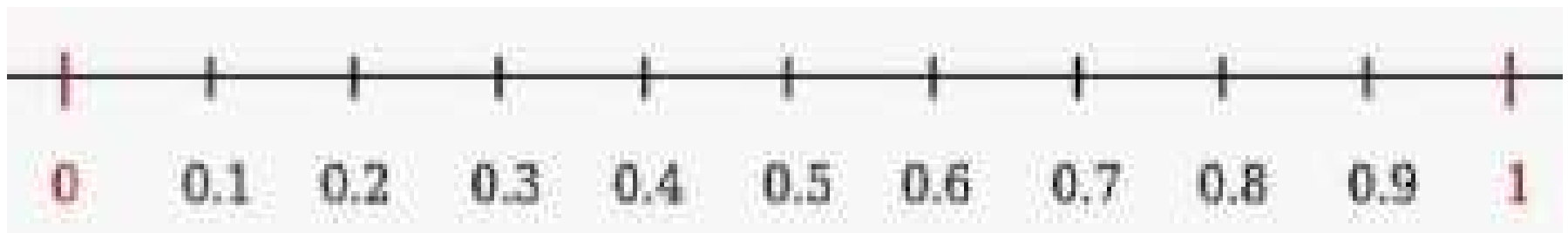
✓ Distinguish between the 'frequency' of an outcome and the 'probability' of an outcome in a chance experiment

● Describes probabilities using fractions, decimals and percentages

● Conducts chance experiments with both small and large number of trials



- Some events are sure to happen, some may happen and others may never happen. The certainty of events happening can be related on a probability scale from 0, indicating it's impossible or will never happen, to 1 which is certain to happen. Degrees of certainty happen in between.



impossible      maybe      most unlikely  
certain      50-50      unlikely      possible

Click on the word and drag it above the number line to order their probability

Write an event or action to match each probability score

Number	Word	Event
0.25		
0.5		
1.0		
zero		

## Probability using Fractions, Decimals and Percentages

Colour (fill) the rectangles to represent the likelihood shown.

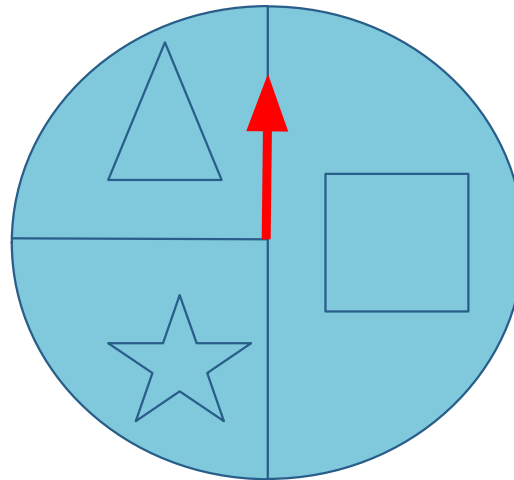
1.  $\frac{1}{2}$  chance of blue
2. 25% chance of green
3. 0.25 chance of red


Colour (fill) the rectangles to represent the likelihood shown.


1. 20% chance of orange
2. 10% chance of blue
3. 0.5 chance of red
4.  $\frac{1}{3}$  chance of green

What is the likelihood of spinning a star?  
Express your answer as a:

1. Fraction \_\_\_\_\_
2. Decimal \_\_\_\_\_
3. percentage \_\_\_\_\_



Colour (fill) the rectangles to represent the likelihood shown.


1.  $\frac{1}{12}$  chance of purple
2. 25% chance red
3.  $\frac{1}{6}$  chance of green
4. 0.25 chance of orange
5.  $\frac{2}{24}$  chance of blue
6.  $\frac{2}{12}$  chance of yellow

What is the likelihood of spinning a banana?  
Express your answer as a:

1. Fraction\_\_\_\_\_
2. Decimal\_\_\_\_\_
3. percentage\_\_\_\_\_

What is the likelihood of spinning cherries?  
Express your answer as a:

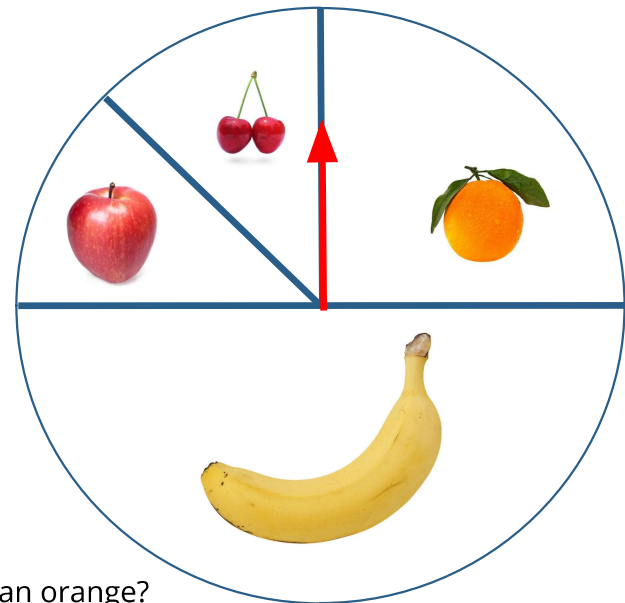
1. Fraction\_\_\_\_\_
2. Decimal\_\_\_\_\_
3. percentage\_\_\_\_\_

What is the likelihood of spinning an apple?  
Express your answer as a:

1. Fraction\_\_\_\_\_
2. Decimal\_\_\_\_\_
3. percentage\_\_\_\_\_

What is the likelihood of spinning an orange?  
Express your answer as a:

1. Fraction\_\_\_\_\_
2. Decimal\_\_\_\_\_
3. percentage\_\_\_\_\_



**WEEK 24 SESSION 2** - Answer as many questions as you can in 5 mins

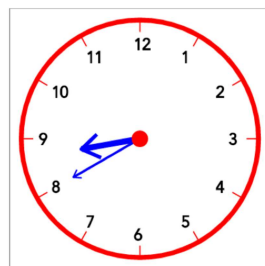
**MENTAL STRATEGIES** -  
do these in your head

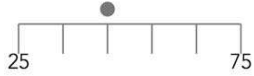
**TIMESTABLES** -  
do these in your head

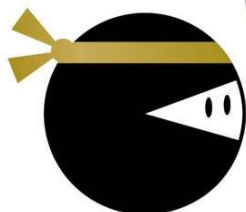
**KEY SKILLS** - you may use written calculations for  
these questions

Q	Question	Answer
1	$\square + 1 = 20$	
2	$39 + \square = 100$	
3	What is double 6?	
4	What is double 54?	
5	$196 + 10 = \square$	
6	$69 - 10 = \square$	
7	$9 = 7 + \square$	
8	$39 - 12 = 39 - 9 - \square$	
9	$\square \times 3 = 3 + 3 + 3 + 3$	
10	What time is shown on the clock?	pm
Total out of 10		

Q	Question	Answer
1	$6 \times \square = 36$	
2	$4 \times 3 = \square$	
3	$\square \times 6 = 48$	
4	$2 \times \square = 8$	
5	$\square \div 4 = 6$	
6	$8 \times 10 = \square$	
7	$8 \times \square = 16$	
8	$4 \times 3 = \square$	
9	$16 \div 2 = \square$	
10	$40 \div 8 = \square$	
Total out of 10		



Q	Question	Answer
1	$589 + 9131$	
2	$4^2 + 3 \times 3$	
3	Write 4976671 in words. Use the opposite page for your answer.	
4	$6.7 \div 10$	
5	$(-2) \times (-6)$	
6	Difference between $-9$ and $-5$	
7	Value of the dot	
8	What is the lowest common multiple of 5 and 8?	
9	What is the value of $(-5)$ cubed? 	
10	$7/8 = 14/\square$	
Total out of 10		



What's your **NINJA** Score?  
Fill in your scores in the boxes  
and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

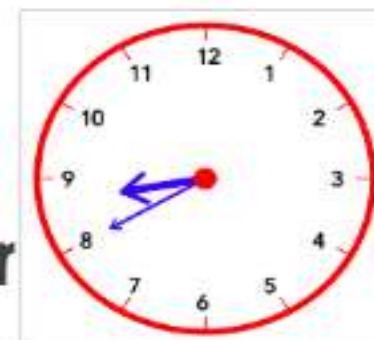
KEY SKILLS:  +

**NINJA** SCORE:



## Week 24 Session 2

### Mental Strategies Answer



Q	Question	Answer
1	$\square + 1 = 20$	<b>19</b>
2	$39 + \square = 100$	<b>61</b>
3	What is double 6?	<b>12</b>
4	What is double 54?	<b>108</b>
5	$196 + 10 = \square$	<b>206</b>
6	$69 - 10 = \square$	<b>59</b>
7	$9 = 7 + \square$	<b>2</b>
8	$39 - 12 = 39 - 9 - \square$	<b>3</b>
9	$\square \times 3 = 3 + 3 + 3 + 3$	<b>4</b>
10	What time is shown on the clock?	<b>8:40 pm</b>



## Week 24 Session 2

### Timestables Answers

Q	Question	Answer
1	$6 \times \square = 36$	6
2	$4 \times 3 = \square$	12
3	$\square \times 6 = 48$	8
4	$2 \times \square = 8$	4
5	$\square \div 4 = 6$	24
6	$8 \times 10 = \square$	80
7	$8 \times \square = 16$	2
8	$4 \times 3 = \square$	12
9	$16 \div 2 = \square$	8
10	$40 \div 8 = \square$	5

---





## Week 24 Session 2

### Key Skills Answers



Q	Question	Answer
1	$589 + 9131$	<b>9720</b>
2	$4^2 + 3 \times 3$	<b>25</b>
3	Write 4976671 in words. Use the opposite page for your answer.	<b>Four million, nine hundred and <u>seventy six</u> thousand, six hundred and <u>seventy one</u></b>
4	$6.7 \div 10$	<b>0.67</b>
5	$(-2) \times (-6)$	<b>12</b>
6	Difference between $-9$ and $-5$	<b>4</b>
7	Value of the dot	<b>45</b>
8	What is the lowest common multiple of 5 and 8?	<b>40</b>
9	What is the value of $(-5)$ cubed?	<b>-125</b>
10	$7/8 = 14/\square$	<b>16</b>

# Geography

*Week 4*

Tuesday  
03/08/21



## How does Australia provide aid to other countries?



## Helpful Links

**40K Global** → <https://www.inquisitive.com/video/478-40k-globe>

**Two Wolves Abroad** → <https://www.inquisitive.com/video/385-two-wolves-abroad>

**Guided Research Links** → <https://www.inquisitive.com/guided-research/1155-guided-inquiry-two-wolves-and-40k-global>

These 2 organisations (40K Global & Two Wolves Abroad) are made up of groups of Australians who volunteer to provide help in less fortunate places in other countries.

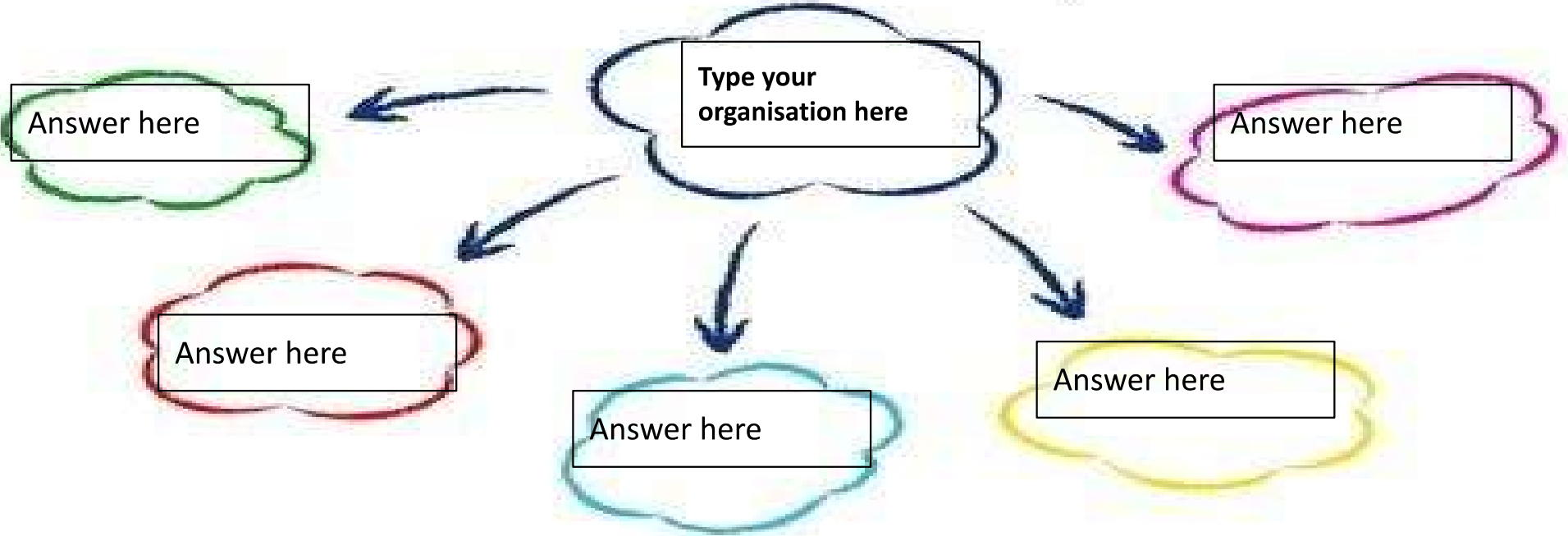
Choose ONE group and conduct your own research about them. Start by writing questions about what you would like to discover. Use the website links provided to undergo your research.

*Place your curious questions here:*

- 1.
- 2.
- 3.
- 4.
- 5.

Present your findings in the mind map below:

# Mindmap



Look at the images of Bangalore. '40K Global' carries out work at Bangalore. Drag the correct, yellow label below to the corresponding image. You may need to undergo research to assist with this.



Aerial photograph

Small scale

Satellite image

Photograph

Illustration

Topographical

Australia provides aid to other countries in several ways. The Australian Government uses some money from taxpayers to directly support countries in need. This is called bilateral aid and includes the Australian Defence Force work overseas (Army, Navy, Air Force). Multilateral aid is where the Australian government gives money to organisations like the United Nations, to support them in their international aid work. Non-government organisations (NGOs) are set up independently from the government and rely on public donations to carry out their aid work.

Complete the table by naming the groups as NGOs OR government organisations and finding out about one way they are providing international aid.

You will need to undergo research to assist with finding answers. The first one had been done for you.

Organisation	NGO or government	Aid they are providing
The Fred Hollows Foundation	NGO	Providing affordable eye health care
CARE Australia	Answer here	Answer here
Australian Army	Answer here	Answer here
Australian Red Cross	Answer here	Answer here

**The Lazy Person's Guide to Saving the World** → <https://www.un.org/sustainabledevelopment/takeaction/>

1. Use the link above to record 3 actions that can be taken to contribute to 'saving the world'.
2. Create 1 of your own
3. Put these together to create a pledge of action which will make a positive impact on the world.

*Insert 3 action here:*

*Insert 1 of your own here:*

*Insert your pledge here:*



A founder from the 'Two Wolves Abroad' volunteer organisation, once stated:

***"In the process it is we who are transformed"***

In your opinion, what does this mean?

Answer here

The background is a light-colored marbled pattern with grey and white swirls. Two semi-transparent grey rectangular boxes are centered on the page, one above the other. The top box contains the word "WEDNESDAY" and the bottom box contains the word "LITERACY", both in a bold, black, hand-drawn style font.

WEDNESDAY

LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE NEW VOCABULARY WHEN MATCHING ANTONYMS TO MY SPELLING WORDS

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here







## SPELLING: SOUNDWAVES UNIT 22

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
 seal	 juice				
 kiss	 fox				
 mouse	 pencil				

<b>s</b>	seal	<b>sc</b>	science
<b>ss</b>	kiss	<b>ps</b>	psychology
<b>se</b>	mouse	<b>st</b>	listen
<b>ce</b>	juice	<b>sw</b>	sword
<b>x(ks)</b>	fox	<b>sce</b>	acquiesce
<b>c</b>	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 22 - YEAR 5



<b>S</b>	<b>SS</b>	<b>se</b>	<b>ce</b>	<b>X(ks)</b>	<b>C</b>
	seal		juice		
	kiss		fox		
	mouse		pencil		

fancy  
sadness  
cease  
release  
loose  
niece

distance  
expense  
defence  
success  
succeed  
mixture

forceful  
receive  
cellar  
cereal  
serial  
system

possessive  
escape  
scalene  
cylinder  
centenary  
anxious

## List Words

## Extension List Words

abyss  
ceaselessly  
citizen  
cyclone  
cylindrical

deception  
deceptive  
defensive  
distant  
expensive

fanciful  
fluorescent  
loosely  
precipice  
reception

receptive  
severity  
successive  
systematic  
vessel

# UNIT 22 - YEAR 6

## List Words

## Extension List Words

assist  
biscuit  
accept  
wrestled  
service  
licence  
answered

respectful  
citizen  
scientific  
decision  
immensely  
deception

dissension  
especially  
evidence  
syndicate  
society  
responsible

medicinal  
persistence  
unnecessary  
unexpectedly  
conscientious  
psychology

## List Words

## Extension List Words

accelerate  
adolescent  
analysis  
assassin  
cynical

destitute  
dissected  
domesticated  
ferocious  
invincible

pessimistic  
psychological  
reminiscent  
sagacious  
solitude

spontaneity  
susceptible  
suspicious  
sustainable  
transcendental

# SPELLING: ANTONYMS

ANTONYM: A WORD THAT MEANS THE OPPOSITE AS ANOTHER WORD.

PICK 8 WORDS FROM YOUR LIST AND WRITE A SYNONYM FOR THE WORD.

CHOOSE YOUR WORDS CAREFULLY AND ENSURE THEY ARE SUITABLE FOR THE ACTIVITY. The first one has been done for you.

WORD	ANTONYM
<i>fancy</i>	<i>casual</i>

WELLBEING TASK WHO DID YOU HUG AND WHY?

Type here

## WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

## STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a <b>nature Scavenger Hunt</b> . How many different leaves can you find?	<b>Create a train or car race track.</b> How fast can you travel around your track? Time the speed!	Visit <b>code.org</b> and complete an Hour of Code challenge.	<b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?
<b>Create a treasure map</b> for someone in your family to find hidden treasure!	<b>Use Minecraft to recreate a part of your school.</b> How would you make it better?	<b>Cook your favourite dish!</b> What were the steps you took to make it?	Help someone in your family to <b>fix something that's broken</b> . What did you learn?
<b>Find an insect in your garden or on a walk. Research</b> some more information about it.	Use your imagination and <b>create something out of LEGO</b> . What did you build and why?	Try <b>creating a stop motion video using playdough</b> and a camera.	<b>Find some patterns</b> within your house or backyard, and recreate them using LEGO, playdough, or something else!
<b>Use recycled materials to create something.</b> What did you make, and what's its purpose?	<b>Use natural materials to create an artwork.</b> Gift it to a friend or family member.	<b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results.</b>	<b>Create a new Olympic Event</b> using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:  
TODAY I... ..TYPE HERE

AMAZING WORK! TURN IT IN!

# *Detention*

*Week 4*





# Wednesday - Chapter 15

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETECTION

**GO**  
**9:22 AM**

1:28

Sima has her head out the window. She squeezes and squeezes, trying to force her shoulders and chest through. She managed to get two of the glass louvres out before her blade snapped, but the space isn't quite wide enough for her to get through.

'What're you doin'?' a man says, very close by.

She stops, dead still. Her body thrills with adrenaline. The man has the same accusing tone of some of the guards back at the centre.

Sima wonders what she'll say, what the man will do to her.

'What're you doin' out here?' he asks.

Then a boy's voice. 'I just ... I'm ...'

'You're what?'

'Going to the toilet.'

Sima listens. They're in front of the toilet block. She tries to shuffle back through the window but she's wedged between the windowsill and the top glass louvre. If someone walks in now they'll see half a person hanging from the window.

'You need to go back to your classroom now and stay there,' the man says.

Sima can hear him so clearly it feels like he's in the room with her.

'Where is it?' the man continues.

'Just there,' the boy says. 'I just ... I have to go to the toilet. I'm sorry. My teacher said ...'

Sima presses her knees against the wall in an attempt to pry herself free. She can't stay here, half in, half out. She's breathing hard and something tickles her nose. *No*, she thinks. *Not again.*

GO - 1 / 2

Type here to search

18°C

ENG 10:43 AM 27/07/2021

## *Wednesday - Chapter 15*

Compare and contrast the characters. In what ways are Sima and Dan similar or different?





**Chance**

**Year 6**

Wednesday



## **We are learning to:**

- Conduct chance experiments and assign possibilities as values between 0 and 1 to describe their outcome

# Success Criteria

- I can:

- ✓ Distinguish between the 'frequency' of an outcome and the 'probability' of an outcome in a chance experiment
- ✓ Describes probabilities using fractions, decimals and percentages
- Conducts chance experiments with both small and large number of trials

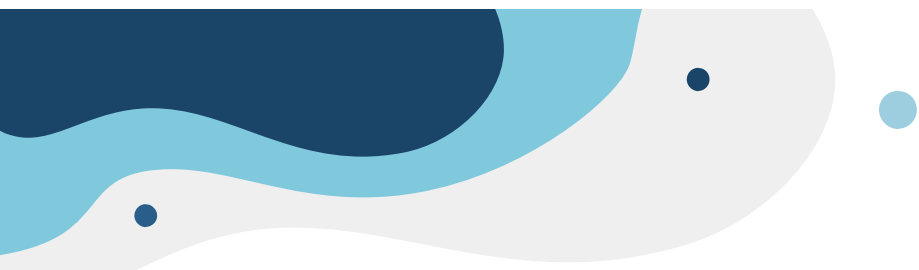
# Theoretical Probability Vs Experimental Probability



- When asked about the probability of a coin landing on heads, you would probably answer that the chance is  $\frac{1}{2}$  or 50%.  
Imagine that you tossed that coin 20 times, how many times would you expect it to land on heads? 50% of the times...you might say 10 times. This is the **theoretical probability**. The **theoretical probability** is what you would **expect to happen**, but it isn't always what actually happens. The table below shows what happened when I threw the coin 20 times.

Outcomes	Frequency
Heads	13
Tails	7
Total	20

This shows the **experimental probability**. Think of it as the results from an actual experiment. It is what **actually happens**, instead of what you were expecting to happen. The experimental probability of landing on heads is:  $\frac{13}{20} = \frac{65}{100} = 0.65 = 65\%$ .



Now it's your turn to conduct a chance experiment to test experimental probability.

Toss a coin and record your results. Show your results in a fraction, decimal and percentage.

20 throws	
Fraction	
Decimal	
Percentage	

50 throws	
Fraction	
Decimal	
Percentage	

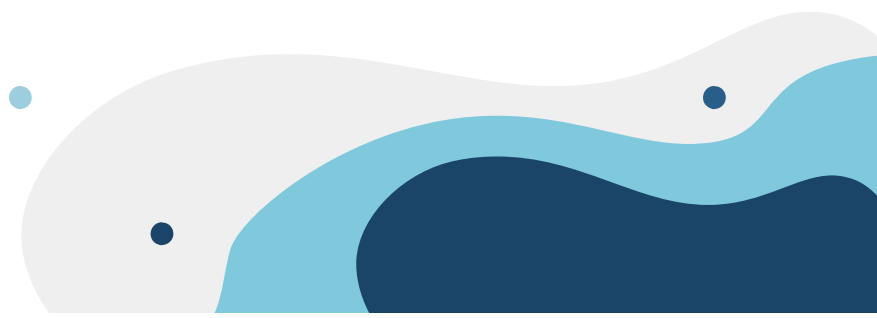
Outcomes	Frequency
Heads	
Tails	
Total	20

Outcomes	Frequency
Heads	
Tails	
Total	50

What conclusion can you draw about the relationship between your results and the theoretical probability?

Answer here:

What would you expect to happen if you tossed the coin 100 times?



**WEEK 24 SESSION 3** - Answer as many questions as you can in 5 mins

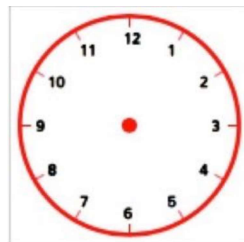
**MENTAL STRATEGIES** -  
do these in your head

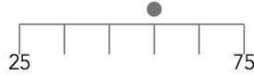
**TIMESTABLES** -  
do these in your head

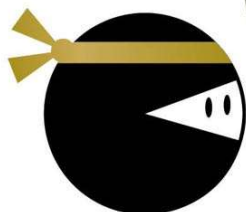
**KEY SKILLS** - you may use written calculations for  
these questions

Q	Question	Answer
1	$20 = \square + 7$	
2	$\square + 41 = 100$	
3	What is double 9?	
4	Double 82	
5	$154 + 10 = \square$	
6	$177 - 90 = \square$	
7	$4 = 3 + \square$	
8	$82 - 6 = 82 - 2 - \square$	
9	$\square \times 7 = 7 + 7 + 7 + 7$	
10	Draw hands on the clock face showing 12:05 pm	
<b>Total out of 10</b>		

Q	Question	Answer
1	$\square \times 4 = 24$	
2	$28 \div \square = 7$	
3	$8 \times \square = 48$	
4	$2 \times \square = 14$	
5	$8 \div \square = 2$	
6	$\square \times 6 = 48$	
7	$40 \div 8 = \square$	
8	$4 \times 7 = \square$	
9	$\square \times 4 = 8$	
10	$\square \div 8 = 9$	
<b>Total out of 10</b>		



Q	Question	Answer
1	$578 + 6771$	
2	$(1 + 29) \div 6$	
3	Write 339447 in words. Use the opposite page for your answer.	
4	$0.75 \div 100$	
5	$7 \times (-10)$	
6	$8 - 10$	
7	Value of the dot 	
8	Is 4 a multiple of 3?	
9	What is the value of $\sqrt[3]{64}$ ?	
10	$10/8 = 90/\square$	
<b>Total out of 10</b>		



What's your **NINJA** Score?  
Fill in your scores in the boxes  
and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

+

MY **NINJA** BELT:

**NINJA** SCORE:





## Week 24 Session 3

### Mental Strategies Answers



Q	Question	Answer
1	$20 = \square + 7$	<b>13</b>
2	$\square + 41 = 100$	<b>59</b>
3	What is double 9?	<b>18</b>
4	Double 82	<b>164</b>
5	$154 + 10 = \square$	<b>164</b>
6	$177 - 90 = \square$	<b>87</b>
7	$4 = 3 + \square$	<b>1</b>
8	$82 - 6 = 82 - 2 - \square$	<b>4</b>
9	$\square \times 7 = 7 + 7 + 7 + 7$	<b>4</b>
10	Draw hands on the clock face showing 12:05 pm	<b>See above</b>



## Week 24 Session 3

### Times-tables Answers

Q	Question	Answer
1	$\square \times 4 = 24$	6
2	$28 \div \square = 7$	4
3	$8 \times \square = 48$	6
4	$2 \times \square = 14$	7
5	$8 \div \square = 2$	4
6	$\square \times 6 = 48$	8
7	$40 \div 8 = \square$	5
8	$4 \times 7 = \square$	28
9	$\square \times 4 = 8$	2
10	$\square \div 8 = 9$	72



## Week 24 Session 3



## Key Skills Answers

Q	Question	Answer
1	$578 + 6771$	<b>7349</b>
2	$(1 + 29) \div 6$	<b>5</b>
3	Write 339447 in words. Use the opposite page for your answer.	Three hundred and <u>thirty nine</u> thousand, four hundred and <u>forty seven</u>
4	$0.75 \div 100$	<b>0.0075</b>
5	$7 \times (-10)$	<b>-70</b>
6	$8 - 10$	<b>-2</b>
7	Value of the dot	<b>55</b>
8	Is 4 a multiple of 3?	<b>No</b>
9	What is the value of $\sqrt[3]{64}$ ?	<b>4</b>
10	$10/8 = 90/\square$	<b>72</b>

# Science

Week 4

*Wednesday 04 August 2021*

## How do you launch a rocket?



- 1 How does a rocket overcome the force of gravity to blast off into space? Share some ideas with a partner, and then with the class.

### Vocabulary

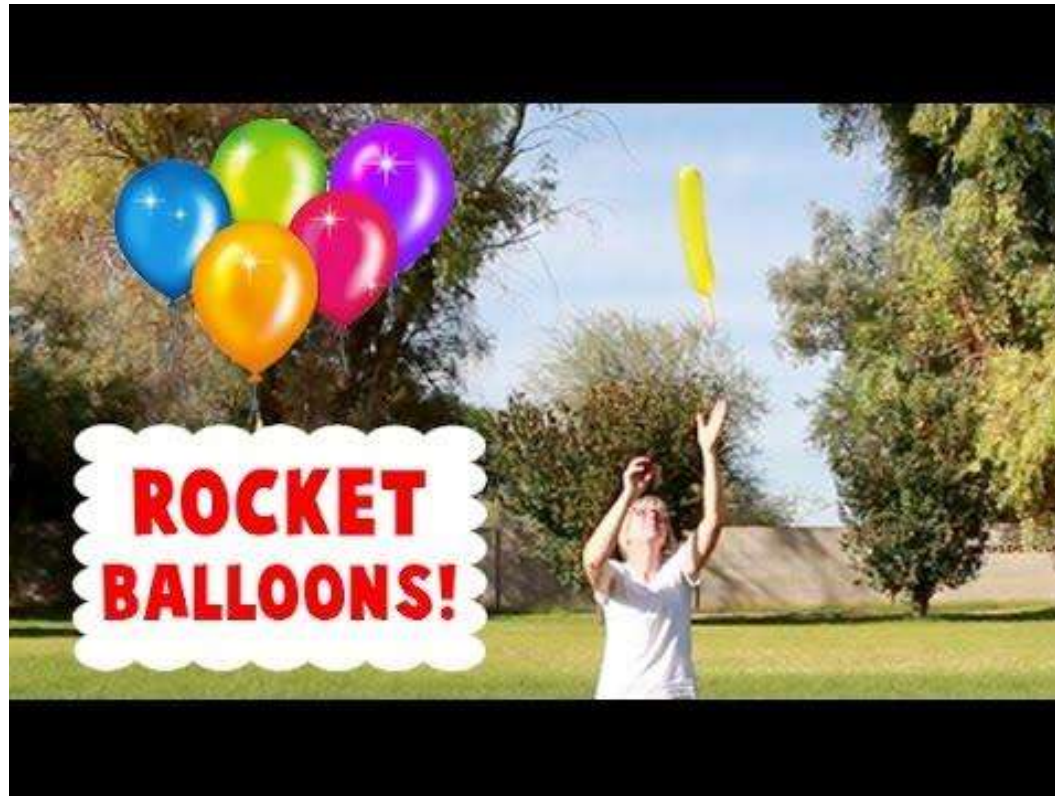
gravity  
thrust

Newton  
action force

reaction force



Watch the video below. This will assist with answering the questions on the next slides.



[https://www.youtube.com/watch?v=PgVITB00Hr4&ab\\_channel=ToyReviewsForYou](https://www.youtube.com/watch?v=PgVITB00Hr4&ab_channel=ToyReviewsForYou)

**What direction did the balloon travel in?**

Answer here

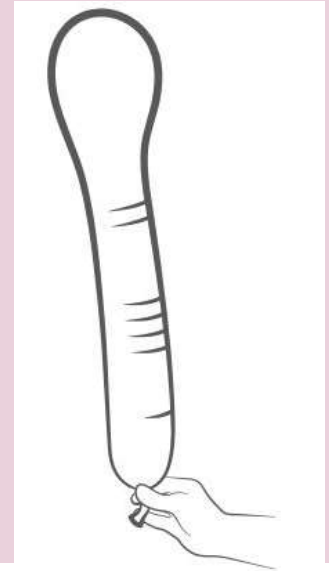
**Why did the balloon travel in that way?**

Answer here

**The balloon rocket has two equal forces acting in opposite directions.**

**Use the arrow/line tool to label the image below, to show the forces acting to move the balloon.**

*\*If you cannot label. Write a few sentences to explain*





Click on the following link and watch the video:

<https://www.inquisitive.com/video/1507-saturn-v-rocket-launch>

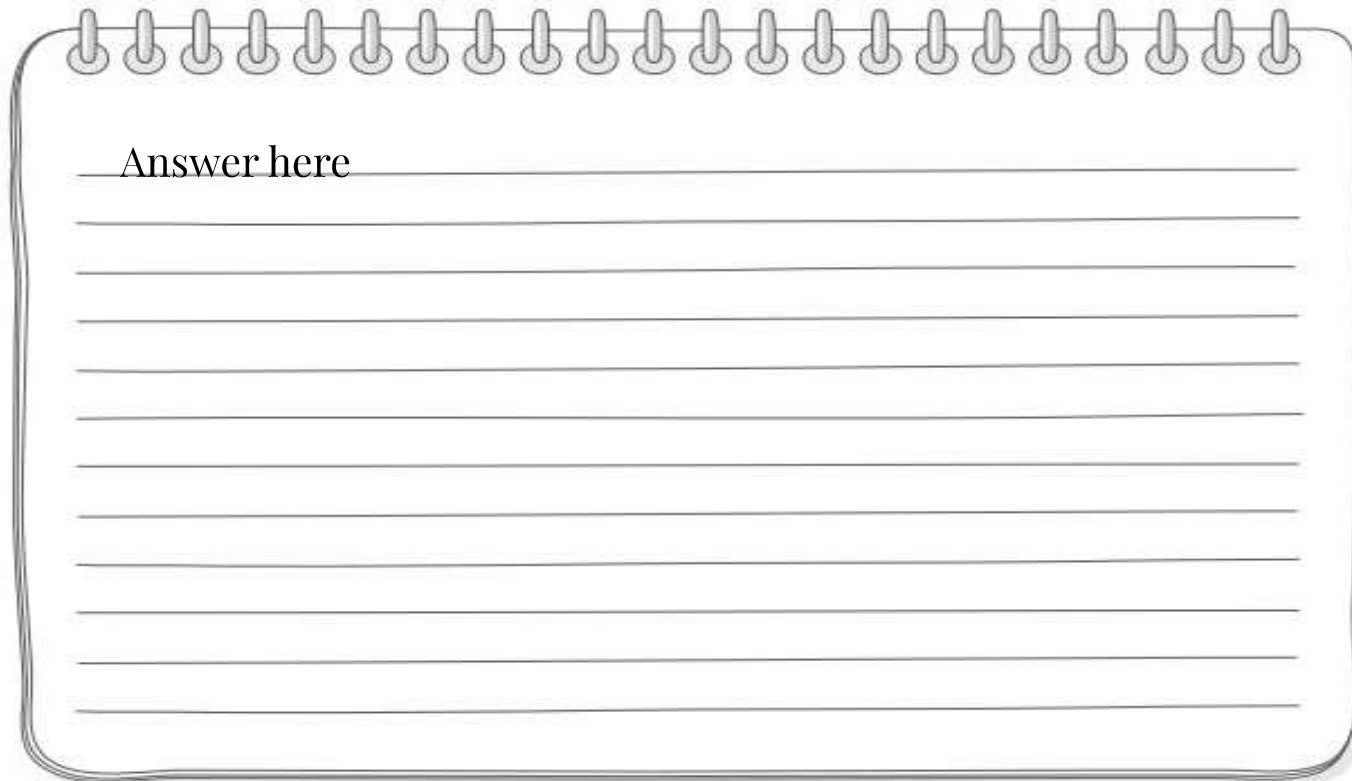
What forces can you see “in action” throughout the video.

List the forces below:

Click on the link below and watch the video:

<https://www.inquisitive.com/video/1508-newton-does-it-again>

Take notes as you watch the video about Sir Isaac Newton's breakthrough.



Answer here

Click on the following link → <https://www.spacex.com/human-spaceflight/>

Use the information from the SpaceX website to learn about the future of human space flight.  
Using the pyramids below, write

- 3 sentences
- 2 phrases
- 1 word

about what you discovered about **ONE** of the following:

Falcon 9

Falcon Heavy

Dragon

Starship

Human Space Flight

Ride Share

Place answer on the next slide

Place topic you have selected here

- 1.

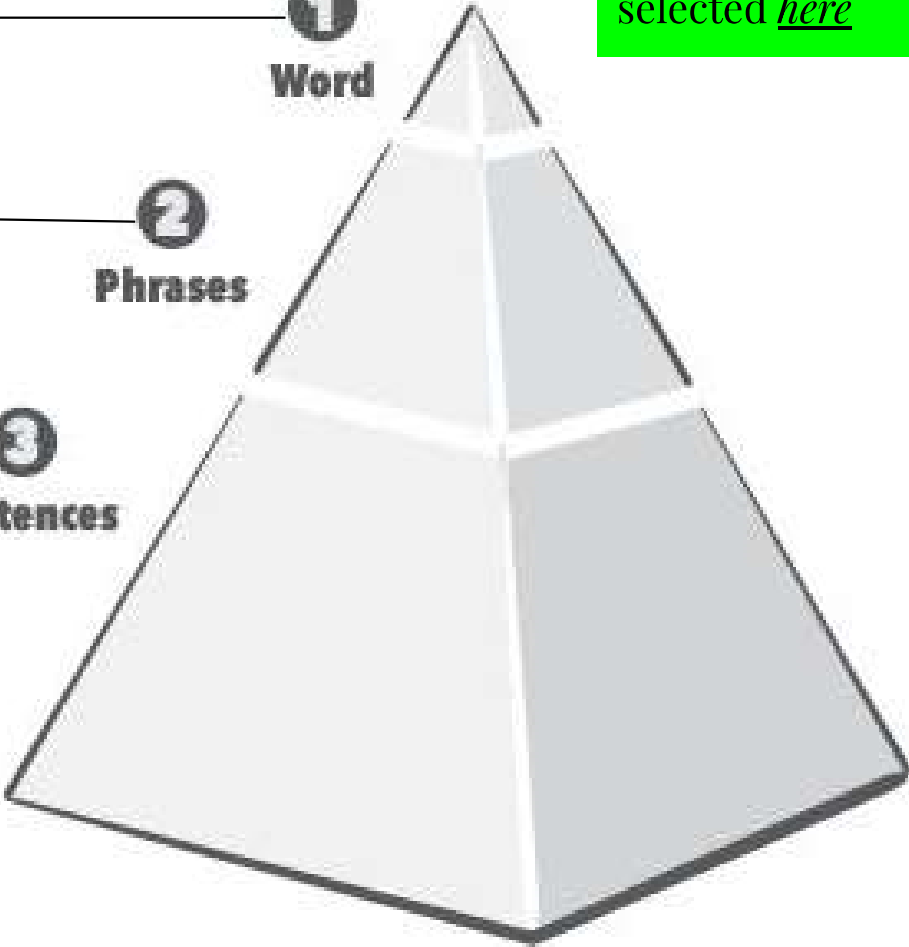
- 1.
- 2.

- 1.
- 2.
- 3.

**1**  
**Word**

**2**  
**Phrases**

**3**  
**Sentences**



The background is a grayscale marbled pattern with swirling, organic shapes. In the center, there are two overlapping light gray rectangular boxes. The top box contains the word "THURSDAY" and the bottom box contains the word "LITERACY".

THURSDAY

LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE LITERACY SKILLS TO PLACE MY SPELLING WORDS IN ALPHABETICAL ORDER

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here







## SPELLING: SOUNDWAVES UNIT 22

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
 seal		 juice			
 kiss		 fox			
 mouse		 pencil			





<b>s</b>	seal	<b>sc</b>	science
<b>ss</b>	kiss	<b>ps</b>	psychology
<b>se</b>	mouse	<b>st</b>	listen
<b>ce</b>	juice	<b>sw</b>	sword
<b>x(ks)</b>	fox	<b>sce</b>	acquiesce
<b>c</b>	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 22 - YEAR 5



<b>S</b>	<b>SS</b>	<b>se</b>	<b>ce</b>	<b>X(ks)</b>	<b>C</b>
	seal		juice		
	kiss		fox		
	mouse		pencil		

List Words	Extension List Words
------------	----------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

List Words	Extension List Words
------------	----------------------

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

# UNIT 22 - YEAR 6

List Words	Extension List Words
------------	----------------------

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

List Words	Extension List Words
------------	----------------------

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental



# SPELLING: ALPHABETICAL ORDER

PLACE THE 16 WORDS ON YOUR SPELLING LIST TABLE ON SLIDE 4 IN ALPHABETICAL ORDER.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.



# WELLBEING TASK #1


PICK AN ACTIVITY FROM THE OUTDOOR MINDFULNESS INFOGRAPHIC.

TAKE A PHOTO OF YOURSELF COMPLETING ONE OF TH ACTIVITIES AND UPLOAD ON TO THE NEXT SLIDE.

## Outdoor Activities for Mindfulness

[www.thepathway2success.com](http://www.thepathway2success.com)

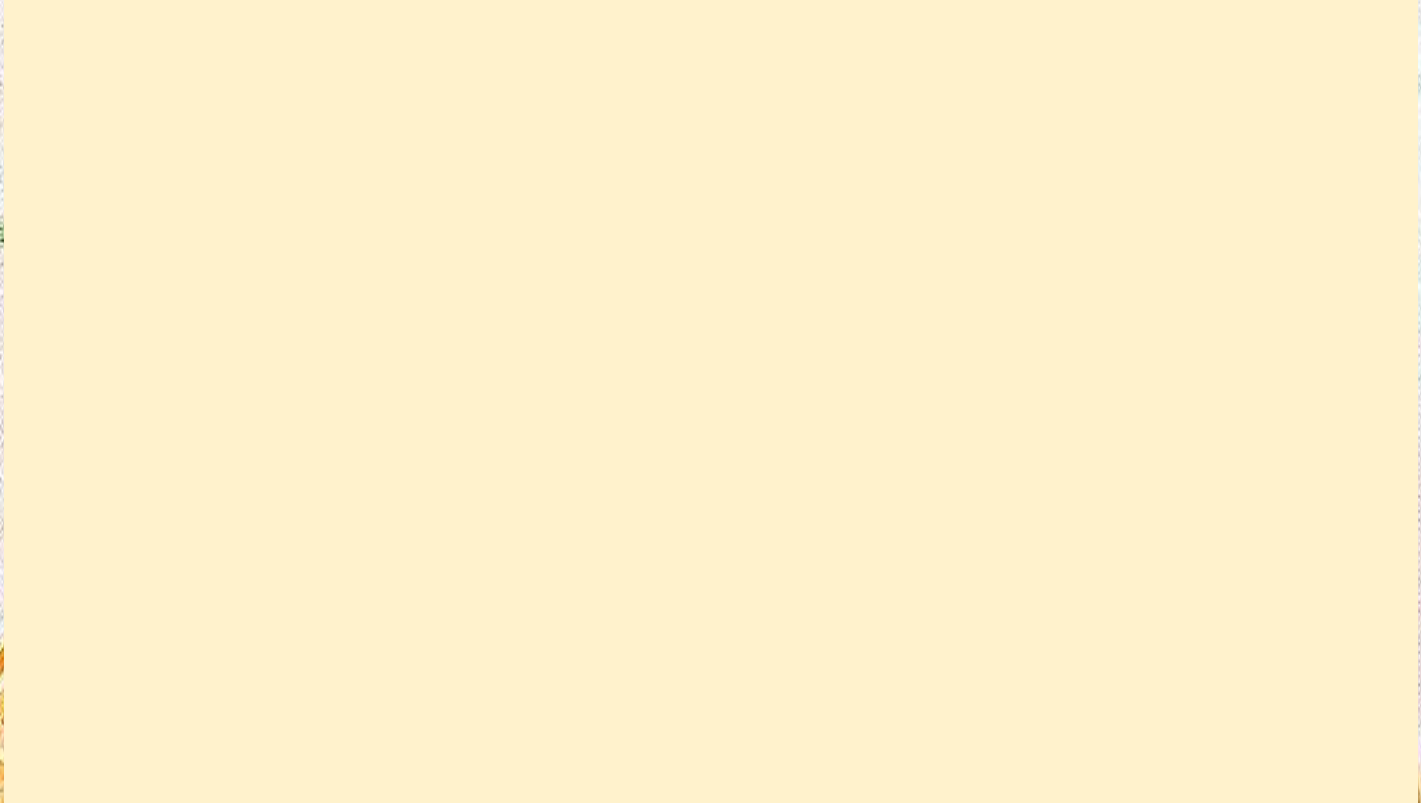
- Gardening**: Illustration of a small green seedling with two leaves growing out of a mound of brown soil.
- Taking a Walk**: Illustration of a pink and white athletic sneaker.
- Blowing Bubbles**: Illustration of five light blue bubbles of varying sizes.
- Watching Wildlife**: Illustration of a mallard duck.
- Watching Clouds**: Illustration of a large, fluffy white cloud.
- Going on a Scavenger Hunt**: Illustration of a magnifying glass with a black handle.
- Mindful Breathing**: Illustration of a yellow smiley face emoji with its eyes closed and a peaceful expression.
- Drawing with Sidewalk Chalk**: Illustration of three pieces of sidewalk chalk in yellow, purple, and blue.
- Reading Under a Tree**: Illustration of a pink apple with a green leaf and a small book resting on top of it.
- Walking Barefoot**: Illustration of a human foot.



Clipart by Kate Hadfield & Ashley Hughes

# WELLBEING TASK #1

INSERT YOUR PHOTO FROM THE MINDFULNESS ACTIVITY IN THE BOX BELOW.



# WELLBEING TASK #2

YOU HAVE BEEN MAKING A FEEL GOOD PLAYLIST. TODAY YOU WILL NEED TO ADD 5 MORE SONGS TO IT. IF YOU ARE UNSURE YOU CAN ASK A FAMILY MEMBER FOR THEIR PICKS.

1.
2.
3.
4.
5.

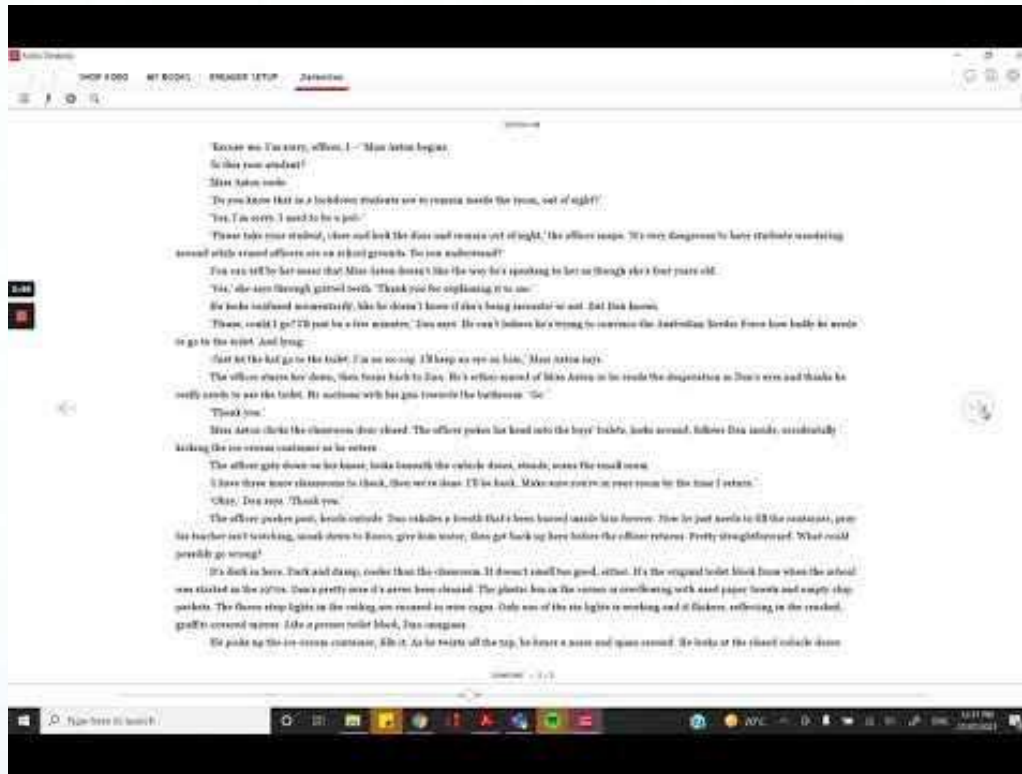
AMAZING WORK! TURN IT IN!

# *Detention*

*Week 4*



# Thursday - Chapter 16 Youtube link



## *Thursday - Chapter 16*

What do you think Dan will do when he sees Sima? What would you do if you were in his position?





**Chance**

**Year 6**

Monday



## **We are learning to:**

- Conduct chance experiments and assign possibilities as values between 0 and 1 to describe their outcome



# Success Criteria

- I can:

- ✓ Distinguish between the 'frequency' of an outcome and the 'probability' of an outcome in a chance experiment
- ✓ Describes probabilities using fractions, decimals and percentages
- Conducts chance experiments with both small and large number of trials

# How often will you roll a 6 on a six sided die?

01

## Calculate the theoretical probability

Show answer as a fraction, decimal and percentage

02

## Conduct the trial on various test samples

Complete the experiment 20 times and then again 50 times

03

## Calculate your results

Show answer as a fraction, decimal and percentage

04

## Present your results on the following slide



**WEEK 24 SESSION 4** - Answer as many questions as you can in 5 mins

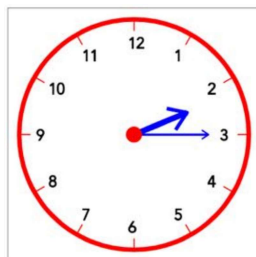
**MENTAL STRATEGIES** -  
do these in your head


**TIMESTABLES** -  
do these in your head

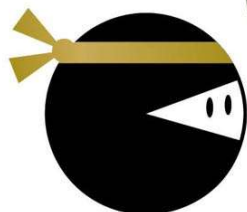
**KEY SKILLS** - you may use written calculations for  
these questions

Q	Question	Answer
1	$18 + \square = 20$	
2	$15 + \square = 100$	
3	What is double 2?	
4	Double 27	
5	$57 + 10 = \square$	
6	$61 - 40 = \square$	
7	$9 = 5 + \square$	
8	$51 - 8 = 51 - 1 - \square$	
9	$5 + 5 + 5 = \square \times 5$	
10	What time is shown on the clock?	pm
<b>Total out of 10</b>		

Q	Question	Answer
1	$6 \times 6 = \square$	
2	$4 \times 4 = \square$	
3	$8 \times \square = 64$	
4	$16 \div 2 = \square$	
5	$12 \div 4 = \square$	
6	$8 \times 5 = \square$	
7	$\square \times 8 = 64$	
8	$4 \times 3 = \square$	
9	$\square \times 5 = 10$	
10	$8 \times 10 = \square$	
<b>Total out of 10</b>		



Q	Question	Answer
1	$965 + 8748$	
2	$(3 + 97) \div 10$	
3	Write 6898426 in words. Use the opposite page for your answer.	
4	$699.34 \div 1000$	
5	$(-8) \times (-7)$	
6	Difference between -10 and 5	
7	Value of the dot 	
8	Is 12 a multiple of 6?	
9	What is the cube root of 8?	
10	$3/8 = 21/\square$	
<b>Total out of 10</b>		



What's your **NINJA** Score?  
Fill in your scores in the boxes  
and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

+

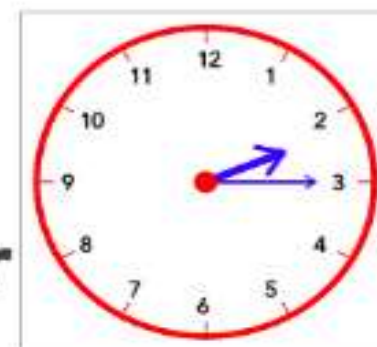
MY **NINJA** BELT:

**NINJA** SCORE:



## Week 24 Session 4

### Mental Strategies Answer



Q	Question	Answer
1	$18 + \square = 20$	<b>2</b>
2	$15 + \square = 100$	<b>85</b>
3	What is double 2?	<b>4</b>
4	Double 27	<b>54</b>
5	$57 + 10 = \square$	<b>67</b>
6	$61 - 40 = \square$	<b>21</b>
7	$9 = 5 + \square$	<b>4</b>
8	$51 - 8 = 51 - 1 - \square$	<b>7</b>
9	$5 + 5 + 5 = \square \times 5$	<b>3</b>
10	What time is shown on the clock?	<b>2:15 pm</b>



## Week 24 Session 4

### Times-tables Answers

Q	Question	Answer
1	$6 \times 6 = \square$	<b>36</b>
2	$4 \times 4 = \square$	<b>16</b>
3	$8 \times \square = 64$	<b>8</b>
4	$16 \div 2 = \square$	<b>8</b>
5	$12 \div 4 = \square$	<b>3</b>
6	$8 \times 5 = \square$	<b>40</b>
7	$\square \times 8 = 64$	<b>8</b>
8	$4 \times 3 = \square$	<b>12</b>
9	$\square \times 5 = 10$	<b>2</b>
10	$8 \times 10 = \square$	<b>80</b>



# Week 24 Session 4



## Key Skills Answers

Q	Question	Answer
1	$965 + 8748$	<b>9713</b>
2	$(3 + 97) \div 10$	<b>10</b>
3	Write 6898426 in words. Use the opposite page for your answer.	Six million, eight hundred and <u>ninety eight thousand</u> , four hundred and <u>twenty six</u>
4	$699.34 \div 1000$	<b>0.69934</b>
5	$(-8) \times (-7)$	<b>56</b>
6	Difference between $-10$ and $5$	<b>15</b>
7	Value of the dot	<b>6</b>
8	Is 12 a multiple of 6?	<b>Yes</b>
9	What is the cube root of 8?	<b>2</b>
10	$3/8 = 21/\square$	<b>56</b>



BTN EPISODE

THURSDAY 5TH AUGUST

BTN Link

<https://www.abc.net.au/btn/classroom/>



BTN

## SUMMARY

**TASK:** Watch BTN  
Episode 20.

Write a summary about  
today's show.

## Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

## BTN SUMMARY - THURSDAY 5TH AUGUST

Type your summary here

The background is a light-colored marbled pattern with grey and white swirls. Two grey rectangular boxes are positioned in the center, one above the other. The top box contains the word "FRIDAY" and the bottom box contains the word "LITERACY", both in a bold, black, sans-serif font.

FRIDAY

LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN APPLY MY FOCUS PHONEME TO MY CURRENT AND NEW VOCABULARY
- I CAN CATEGORISE WORDS ACCORDING TO THE TYPE OF SPEECH

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 22

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
seal	juice	kiss	fox	mouse	pencil




<b>s</b>	seal	<b>sc</b>	science
<b>ss</b>	kiss	<b>ps</b>	psychology
<b>se</b>	mouse	<b>st</b>	listen
<b>ce</b>	juice	<b>sw</b>	sword
<b>x(ks)</b>	fox	<b>sce</b>	acquiesce
<b>c</b>	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 22 - YEAR 5



<b>S</b>	<b>SS</b>	<b>se</b>	<b>ce</b>	<b>X(ks)</b>	<b>C</b>
	seal		juice		
	kiss		fox		
	mouse		pencil		

<b>List Words</b>	<b>Extension List Words</b>
-------------------	-----------------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

<b>List Words</b>	<b>Extension List Words</b>
-------------------	-----------------------------

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

# UNIT 22 - YEAR 6

<b>List Words</b>	<b>Extension List Words</b>
-------------------	-----------------------------

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

<b>List Words</b>	<b>Extension List Words</b>
-------------------	-----------------------------

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

# SPELLING: BRAINSTORMING



<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>	<b>x(ks)</b>	<b>c</b>
 seal			 juice		
 kiss			 fox		
 mouse			 pencil		

WITH A 5 MINUTE TIMER, BRAINSTORM AS MANY WORDS AS POSSIBLE THAT INCLUDE THE FOCUS PHONEME.

VERBS	ADJECTIVES	ATHLETES

## *Compliment Someone...*

Your teacher will create a post in your Google Classroom. Comment by giving someone in your class a compliment.

Who did you compliment and why?

# WELLBEING TASK: HOME ACTIVITY GRID

## WHICH ONE WILL YOU COMPLETE TODAY?

Even more

# Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

**1 Write a recipe for happiness.**  
What are the essential ingredients you need to include?



**2 Design the front cover of your own recipe book.**  
What will you call your book and how will you make it stand out?

**3 Get revolting!**  
What is the most disgusting menu you can think of? Design and create your own revolting menu.

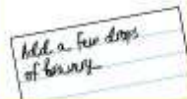
**4 Make your own chef's hat.**  
What will you use to make it? Newspaper or something else?



**5 What makes a good friend?**  
Can you write a recipe with the key ingredients?



**6 Create a recipe for a superhero.**  
What do you need to mix together and how would you do it?



**7 Make a model of your favourite pizza.** Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

**8 Write a song or rap about your favourite food OR about your least favourite food.**



**9 Draw a picture of the best dessert you can possibly imagine!**



**10 What do you need to make a healthy human?**  
Draw a diagram to explain.



**11 Start a food journal.** Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



**12 Imagine you need to make a cake for a special event.** It needs to have 5 layers of different flavours. Design and label how it would look.

**13 Word search fun!**  
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



**14 Imagine you discovered a new type of fruit!** What would you call it? What would it look like and taste like? Write a description.

**15 If you had your own restaurant, what would it be like?** Would it have a theme? Make a model of it using things you find around the house.

**16 How would you create a united community?** Write down your method and the ingredients you would use.

**17 The perfect teacher!** Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

**18 Grow your own.** Can you save the seeds from something you eat and plant them to grow your own?



**19 Get baking!** Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



**20 Healthy body.** Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



**21 How many words can you think of that rhyme with COOK?** Write a list.



**22 Rainbow foods.** There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

**23 Potion power!** Imagine you have the power to create a potion. What would your potion do and how would you make it?



**24 Alphabet food!** Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



**25 Put on a show!** Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

AMAZING WORK! TURN IT IN!



Week 4

# Friday maths challenge

# Alien Algebra

If...

$$\square + \bigcirc = 3$$

$$(2\square)^2 = \square^3$$

$$\square + \bigcirc + \text{pentagon} = -\triangle$$

$$\bigcirc - \triangle = 5$$

Then

$$\bigcirc =$$

$$\triangle =$$

$$\square =$$

$$\text{pentagon} =$$

All answers are positive

# Alien Algebra

If...

$2 \times \triangle = \square + 6$	$\square - \circ = 19$
$\frac{\circ}{\square} \times 2 = \frac{\triangle}{\triangle}$	$\circ + \triangle = 41$

Then

$\circ =$	<input type="text"/>
$\triangle =$	<input type="text"/>
$\square =$	<input type="text"/>

All answers are positive

# Alien Algebra

If...

There are 240 club members.

132 members are going to the club dance.

132 members are going to the club.

Of the 132 members going to the club dinner, 96 of these will stay on for the club dance.

Then

How many members did not attend the club dinner or dance?

Answer