

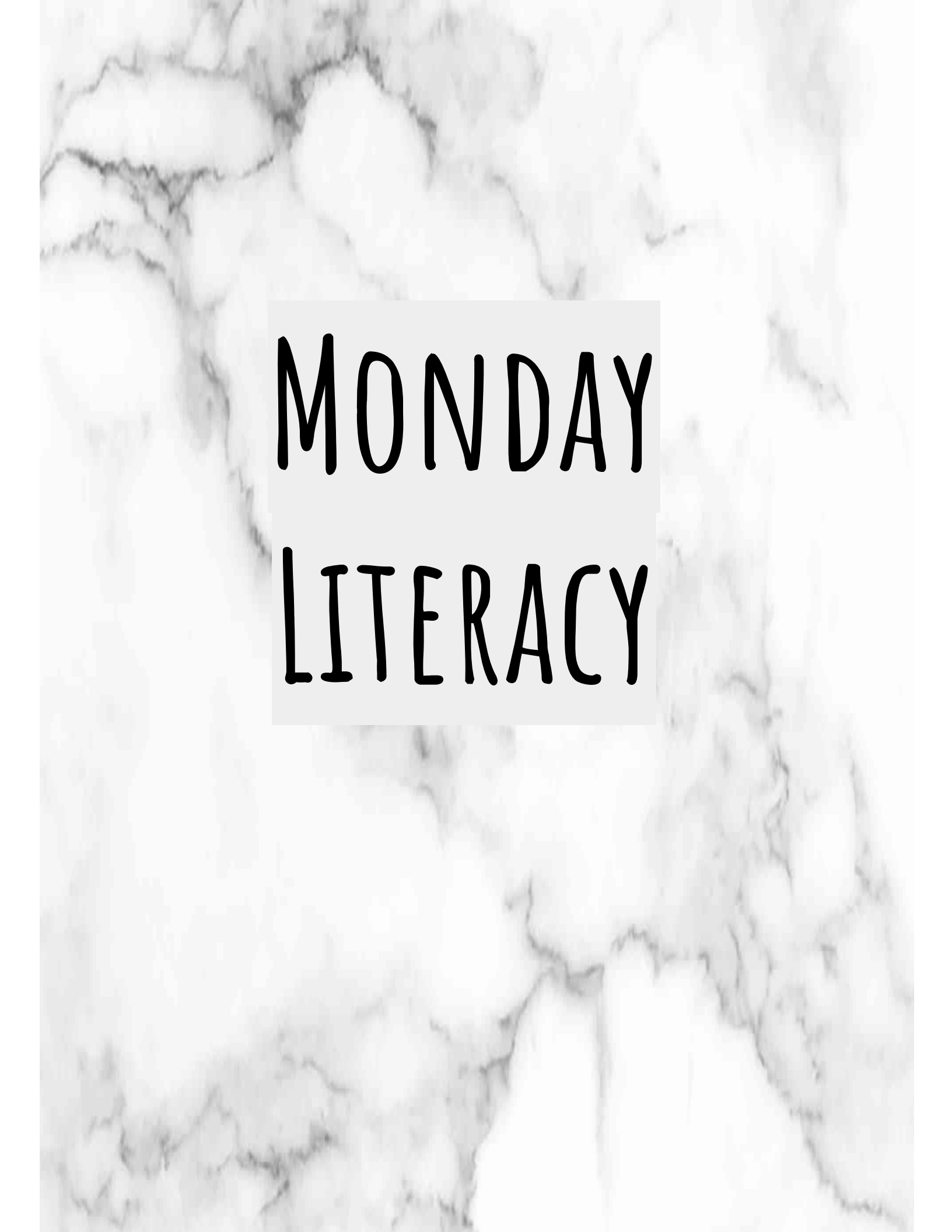
Remote Learning Grid - Week 3 Term 3 – YEAR 6

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. If the learning is completed offline, please submit the work via one of the 2 options. Option 1: submit work via Google Classroom. Option 2: hand in completed work to the teacher at the end of each week via the front office. **Optional activities are highlighted in green.** Make sure you answer the attendance question on Google Classroom by 9am each morning. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. For those working on the home package progress will be checked by class dojo with parents on Thursday mornings. Feedback on activities will be provided in school hours only.

	Monday 26/7/21	Tuesday 27/7/21	Wednesday 28/7/21	Thursday 29/7/21	Friday 30/7/21
Morning	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Spelling Soundwaves Online Unit 21 Year 5 took556 Write down your list of words. Dictionary meanings for list words. Write complex sentences containing 6 of your words. Include alliteration in your sentences. Writing Informative Writing Complete the cut and paste on Informative Writing structure. Reading: Detention Read or listen to Chapter 9.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Spelling Soundwaves Online Unit 21 Year 5 took556 Writing Informative Writing Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 1 of research. Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au Reading: Detention Read or listen to Chapter 10.</p>	<p>'Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Spelling Soundwaves Online Unit 21 Year 5 took556 Write <i>synonyms</i> for 8 words from your list. Writing Informative Writing Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 2 of research. Reading: Detention Read or listen to Chapter 11. What would you do if you were Sima? Would you stay or escape? Explain your answer.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Spelling Soundwaves Online Unit 21 Year 5 took556 Write down your list words. Place them in Alphabetical Order. Writing Informative Writing Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 3 of research. Reading: Detention Read or listen to Chapter 12. Write 5 jokes.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Spelling Soundwaves Online Unit 21 Year 5 took556 Activity: Draw columns with the titles Nouns, Adjectives and Proper Nouns. With a timer, for 6 minutes brainstorm as many words as possible that include the focus phoneme. Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au Reading: Catch up on Detention chapters.</p>

	Write down 3 things you would do if you were in Sima's position. Write down 3 things you would do if you were in Sima's position.	Make an evacuation plan for your home. Include a map of your home.	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au		
Wellbeing break	Check in and say Hi Call, facetime or skype a friend and talk about anything except lockdown.	Get Moving! Complete 30 minutes of exercise. List what you did.	Learning should look like... Create a poster collage with all the ways you love to learn and what it means to you. Write 'Learning Should Look Like...' in the middle and complete! You can complete this on a Google Slide or take a photo of your work.	HEALTHY FOOD.. Create a healthy snack or meal. Tell us what you made.	Work and Play Play a boardgame with your family members.
Break	Break	Break	Break	Break	Break
Middle	Mathematics ● Numeracy Ninjas Week 23 Session 1 ● Complete the "Operations with fractions - Monday" slide on adding and subtracting fractions including mixed numerals. Complete all the tasks within the slide. ● Complete 3 Mathletics activities	Mathematics ● Numeracy Ninjas Week 23 Session 2 ● Complete the "Operations with fractions - Tuesday" slide on adding and subtracting decimals. Complete all the tasks within the slide. ● Complete 3 Mathletics activities.	Mathematics ● Numeracy Ninjas Week 23 Session 3 ● Complete the "Operations with fractions - Wednesday" slide on solving addition and subtraction word problems. Complete all the tasks within the slide. ● Complete 3 Mathletics activities.	Mathematics ● Numeracy Ninjas Week 23 Session 4 ● Complete the "Operations with fractions - Thursday" slide on multiplying and dividing decimals. Complete all the tasks within the slide. ● Complete 3 Mathletics activities.	Mathematics ● Complete 3 Mathletics worksheets. ● Complete the Friday Maths Challenge
Wellbeing break	Complete 30 minutes of incidental activities (everyday activities like hanging washing on the line, vacuuming)	Go for a 20 minute walk with your siblings or by yourself.	Do something for your family members, for example, cook a meal, tidy the house, complete a chore without being asked.	Music can make us feel so much better. Make a playlist of your favourite songs.	Ways to Chill for Cheap Self-care doesn't have to be expensive. What are some different low-cost ways that help you to chill out? List a few of your top strategies and complete.
Break	Break	Break	Break	Break	Break
Afternoon	KLA PE Use any of the fitness lessons on the website below to keep up your	KLA Geography Work through the Google slide for geography, How do Australians connect with	KLA Science	KLA History, Geography, English Squiz Kids Podcast	KLA Sport Create a home workout that requires no gym equipment and only household items.

	<p>fitness. Take photos of you completing some of the activities.</p> <p>https://www.youtube.com/results?search_query=pe+with+joe+30th+april</p>	<p><u>other places?</u></p> <p>Inquisitive is required for this task. Place answers onto Google Slides</p>	<p>Work through the 'Week 3 Science, <u>Why do we float in space?</u> Part 2</p> <p>Inquisitive will be required for this task. Place answers onto the Google slide.</p>	<p>Listen to today's Squiz Kids Podcast on the website https://www.squizkids.com.au/</p> <p>Write a summary of VIPs (Very Important Points) from the podcast today.</p>	<p>Your workout needs to be at least 15 minutes in length and can be one or a mixture of:</p> <ul style="list-style-type: none"> - Aerobics - Dance routine - Cardio - Body weight/ Resistance - Balance/Yoga <p>You can submit the video online and include yourself demonstrating the workout. Miss Michos will be trying these out! Get creative</p>
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The image features a background of light-colored marble with dark, swirling veins. In the center, there is a light gray rectangular box containing the text "MONDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "MONDAY" on the top line and "LITERACY" on the bottom line.

**MONDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN LOOK UP THE MEANING OF AN UNKNOWN WORD IN THE DICTIONARY
- I CAN IDENTIFY TYPES OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 21

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 21 - YEAR 5



List Words	Extension List Words
------------	----------------------

harsh
carpet
fasten
scarlet

cardboard
palm
parcel
article

guardian
argue
argument
draught

harbour
tomatoes
avocados
barbecue

List Words	Extension List Words
------------	----------------------

argumentative
balmy
carnation
departmental
disheartened

fastener
harvested
heartily
memoirs
millibar

monarch
parliament
parlour
parsley
partial

regardless
sarcasm
sarcastic
sardine
sergeant

UNIT 21 - YEAR 6

List Words	Extension List Words
------------	----------------------

clerk
balm
plaster
fastened
masterful
parlour
parsley

heartily
monarch
millibar
guardian
departure
partial

sarcastic
sarcasm
articulate
artificial
memoirs
sergeant

antarctic
participated
parliament
parliamentary
disheartened
argumentative

List Words	Extension List Words
------------	----------------------

aghast
arbitration
archaic
archive
demarcation

embarkation
farcical
fracas
gargantuan
glitterati

incommunicado
marginal
marquee
marshmallow
martyr

parquetry
repertoire
reservoir
saga
tarpaulin



GRAMMAR LEARNING INTENTION

WE ARE LEARNING TO WRITE COMPLEX SENTENCES WITH FIGURATIVE LANGUAGE.

SUCCESS CRITERIA:

- I CAN WRITE COMPLEX SENTENCES USING A SPELLING WORD
- I CAN USE CONJUNCTIONS APPROPRIATELY
- I CAN USE FIGURATIVE LANGUAGE IN MY WRITING
- I CAN EDIT AND PROOFREAD MY WORK

SENTENCE REVISION - COMPLEX AND COMPOUND

Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb** and expresses a complete thought.

Scott **plays** tennis in the morning.

Compound Sentences

A compound sentence contains two independent clauses joined by a **coordinating conjunction** (and, but, for, nor, or, so, yet).

Scott **was playing** tennis, **so** **Mary** **went** to the beach.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always has a **subordinating conjunction** (after, although, because, since, when) or a relative pronoun (that, which, who).

Scott **wore** his hat **because** **he** **was playing** in the sun.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always contains a **subordinating conjunction**.

Example:

Lionel **wore** his **ear muffs** **because** **he** **was** cold.

complex sentences =
main clause + conjunction + dependent clause



CONJUNCTIONS ARE ESSENTIAL IN COMPLEX SENTENCES.

USE THIS POSTER TO HELP YOU WRITE YOUR SENTENCES.

Subordinating Conjunctions

Subordinating conjunctions are used to join an independent clause to a dependent clause. They show how the two clauses relate to each other. Here are some commonly used subordinating conjunctions.

after	although	before	as
if	how	than	that
until	whether	when	where
while	because	unless	since
once	wherever	whenever	though

Figurative Language

FIGURATIVE LANGUAGE ENHANCES OUR SPEECH AND WRITING, ALLOWS US TO DESCRIBE IN MORE DETAIL AND MAKES CONCEPTS EASIER TO VISUALISE.

USE THIS POSTER TO HELP YOU IN THE TASK.

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification

The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia

Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom

Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole

For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

SENTENCES: WRITE COMPLEX SENTENCES CONTAINING 6 OF YOUR SPELLING WORDS.

- ✓ INCLUDE **ALLITERATION** IN YOUR SENTENCES. HIGHLIGHT **GREEN** IN YOUR SENTENCES.
- ✓ USE THE PREVIOUS SLIDES TO HELP YOU.
- ✓ UNDERLINE THE SPELLING WORD IN EACH SENTENCE

1.

2.

3.

4.

5.

6.

Wellbeing Task 1: Who did you call?

Type here

Wellbeing Task 2: Incidental Exercise: What did you do?

Type here

AMAZING WORK! TURN YOUR WORK IN!

INFORMATIVE WRITING

Term 3 Stage 3

What is an Information Report?

An information report is a
RESEARCHED and
STRUCTURED piece of
writing providing readers
with **FACTS**.

Learning intention

We are learning the key features of Informative Texts.

01

***I CAN IDENTIFY
ELEMENTS OF AN
INFORMATION
REPORT***

02

***I CAN MATCH
ELEMENTS TO
SPECIFIC SECTIONS
OF THE TEXT***

03

***I KNOW THE PURPOSE
OF AN INFORMATIVE
TEXT***

04

***I CAN CORRECTLY
LABEL THE TEXT***

Purpose & Audience

Purpose
To analyse a
subject or
problem

Audience
Someone who
wants to be
informed
about a
specific topic.

Different Information Genres

Scientific Reports

Emphasis on behaviour and description of appearance



Technological Reports

Emphasis on description of parts and the use of technologies.



Social Studies Reports

Emphasis on dates, people, places, history, geography, society and economies.



In case you forgot...

Structure & Features

Informative texts do not always serve the same purpose, so don't expect all the elements below will apply equally.

STRUCTURE	FEATURES
INTRODUCTION Classify your topic, describe the aspects, features or characteristics of the subject.	SPECIALIZED VOCABULARY Allows for more information to be shared with minimal text.
IMAGES Labelled diagrams such as maps, diagrams and pictures support and extend your written information.	COMPARATIVE LANGUAGE Such as compared to, smaller than, greatest, different form is used to provide context
PARAGRAPHS Will be used to organise your information report. Use paragraphs to elaborate on your subject.	THIRD PERSON PERSPECTIVE Relays information from an impersonal position devoid of strong emotive language.
SUBHEADINGS Keep your report in a logical state and ordered. It also helps the reader find key information quickly.	DEFINITIONS Of uncommon or unfamiliar language may be required in parts to assist the reader

Read the following report on the Northern Bettong. Match the features (black boxes) to the highlighted content within the text.

HINT: What is on the left hand side matches the left hand side of the text

HINT: The black boxes on the white have already been done for you

Northern Bettong

Categorizing

Northern bettongs are **mammals** who like the wet tropics in North Queensland, Australia, between Cairns and Townsville. They live in eucalypt grasslands within a 7 to 8 km wide area. Their scientific name is **Bettong tropica**, also known as the rat kangaroo.

Males are larger than females. The male's height is 30-36cm long from head to tail and weighs about 18kg. A female's height is 25-36cm and weighs 0.75-15kg. The Northern bettong has a grey-brown furry back and tail with a silver tip, their faces, ears, and sides are brown, their belly is pale blue-grey. The front and back paws are pale brown. Their front legs are great for digging up their food.

Bettongs' diet mainly consists of seeds, roots, bulbs and insects which make up a fair portion of their diet, but their all-time favourite meal is **underground fungi otherwise known as truffles**.

A Northern bettong can have babies from five or six months of age. They can breed at any time of the year, producing two to three litters a year of a single young. The pregnancy is for about twenty-one days. The babies live in their **mother's pouch** between one hundred and ten days to one hundred and fifteen days. Northern bettongs live to about six years of age.

The population is very tiny and is estimated to be less than two thousand five hundred. Feral cats have reduced in the bettong species, which is one of the reasons they are endangered. **They also have had major habitat loss, due to land clearing for development and agriculture.**

Due to habitat loss and predators, the Northern bettong's population is decreasing. Meaning we need to do more, to help bettongs population increase by reducing land clearing and development within their habitat.

Complex concepts converted to common terminology.

Topic Nouns

Scientific Language

Cause and effect relationship

Present Tense

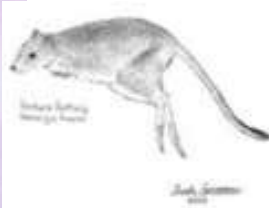
HINT: What is on the right hand side matches the left hand side of the text

Brief closing comment

Topic sentence about breeding and young

High level of detail

Labelled diagram



Turn it in!



Detention

Week 3

Monday - Chapter 9

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETENTION

Right here, right now, she thinks. Sima is not used to making big decisions, any decisions, by herself. What if Mum, Dad and Laila got away, but Sima gets caught and they have to come back for her? What if she ruined everything?

Choo.

That sneeze changed people's lives. May lead to their deaths. She tilts her head back to stop tears from spilling. She feels tightness in her chest. *Breathe.* She imagines her parents safe, free, in her imaginary version of Leeton, and it helps a bit.

The music stops abruptly. She listens. Very little noise outside now. Just birds. Currawongs. Sima stands on the toilet cistern, one foot either side of the flush button. She peers over the top of the cubicle door towards the toilet block entrance. Stillness. She turns and looks through the small window above the cistern. Three panels of mouldy louvred glass. She expects to see school buildings outside, but it's just trees. 'Bush'. That's what the guards and the Kiwi detainees called it.

Get out, Sima thinks.

She ducks down, curses herself for coming into the school.

Are there still buses out front? Police?

I'll figure it out.

Sima had to believe that. She was smart and did well at school when she was little and for the short time she'd been in Australia.

She wishes the currawongs would quit warbling so she could listen for other sounds. The police will come soon, she knows. She needs to get moving.

Mum and Dad'll be in Leeton by now. At least, she hopes they will. If she had her Uncle Hassan's number she would try to find a phone and let him know she'll be there soon. They'll probably have a barbecue tomorrow and eat Vegemite sausages like real Australians. And glasses of Vegemite juice. And, for dessert, Vegemite ice-cream. Sima grins on the inside. Back at the centre, she and her friend Sadia challenged each other to come up with the most disgusting Vegemite-flavoured foods they could imagine. Sima's heart squeezes when she thinks of Sadia, hoping she got away.

Sima sits cross-legged on the toilet lid, hands writhing together, and inhales, exhales. *Right here, right now,* she thinks. She looks up at the window again. It's about forty centimetres high. Fifty or sixty wide. The three slats of glass are held in place by metal edges. It might be the best way

3:58

STUCK - 2 / 3

Type here to search

14°C Clear ENG 10:21 AM 19/07/2021

Monday - Chapter 9 Youtube Link



Monday - Chapter 9

How do you calm yourself down? Write down 3 things you would do if you were in Sima's position.



Operations With Fractions

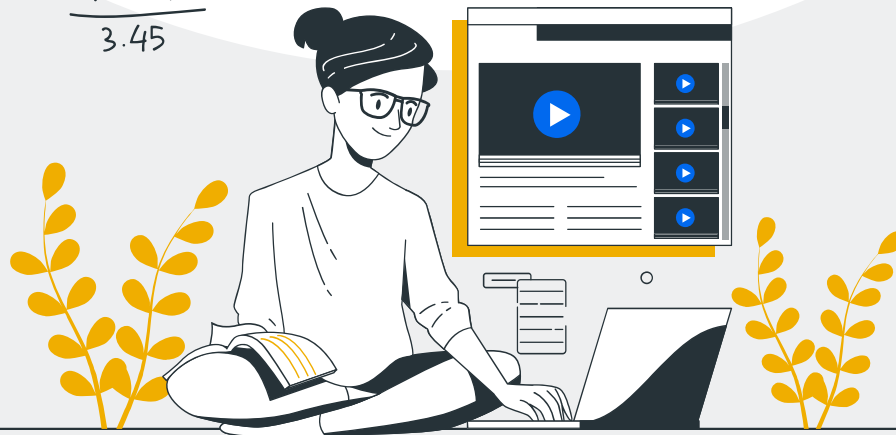
YEAR 6

Monday

$$C = \frac{B^3 + C^2 + A}{3BA}$$

$$\frac{10+17}{3.45}$$

$$\left(\frac{C-B}{3-D}\right) = \left(\frac{A}{3B}\right) = \frac{3C(2)^4}{X+Y+C}$$



Learning Intention

We are learning to:

- Compare, order and calculate with fractions, decimals and percentages.

$$\frac{10+17}{3.45}$$

○

○



$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Success Criteria

$$\frac{10+17}{3.45}$$

☐ Add and subtract fractions including mixed numerals

☐ Add and subtract decimals

☐ Solve word problems involving the addition and subtraction of decimals

☐ Multiply decimals of up to 3 decimal places by whole numbers up to two digits

☐ Divide decimals by a one digit whole number

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

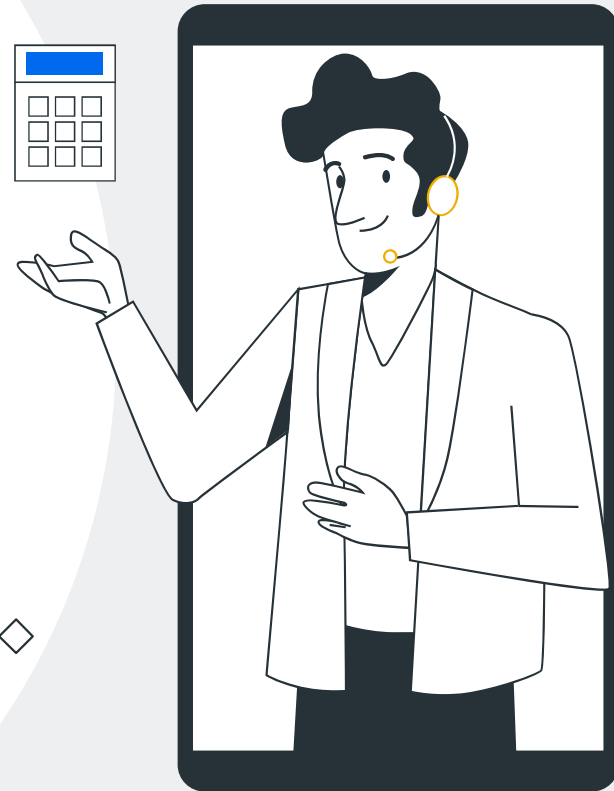
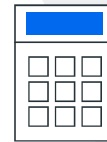
Add and subtract fractions

01

Convert between improper fractions and mixed numerals

02

Use knowledge of equivalence to simplify answers and to add fractions with different denominators



$$\frac{3c(2)^4}{x+y+c}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$



An improper fraction is one where the numerator is greater than the denominator. To convert to a mixed numeral, divide the denominator into the numerator. The result is a whole number and a fraction.

$$\frac{7}{3} = 2\frac{1}{3}$$

7 divided by 3 =
2 with 1 remaining

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$



A hand is shown pointing to the conversion of the improper fraction $\frac{14}{5}$ into the mixed numeral $2\frac{4}{5}$. The numbers are displayed in a 3D, blue, glossy font. The fraction $\frac{14}{5}$ is on the left, and the mixed numeral $2\frac{4}{5}$ is on the right. A hand is positioned between them, pointing towards the mixed numeral.



Demo

Watch this teaching video for explicit instruction on converting improper fractions to mixed numerals

$$\frac{\sqrt{2}}{(\frac{1}{2})^2}$$



Change each improper fraction to a mixed numeral

$$\frac{C^3 + 5CA}{2CA}$$

$$\frac{C - B}{3 - D}$$



$$16/5$$

Write the solution here

$$15/8$$

Write the solution here

$$50/40$$

Write the solution here



Changing mixed numerals
to improper fractions

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$

$$2\frac{3}{4} = \frac{11}{4}$$

$$2\frac{3}{4} = 2 + \frac{3}{4}$$

$$\begin{aligned} 2 + \frac{3}{4} &= \frac{8}{4} + \frac{3}{4} \\ &= \frac{11}{4} \end{aligned}$$



Change each mixed numeral to an improper fraction

NB: I wish that I could write fractions properly in these slides. Please that 5 $\frac{7}{10}$ = five and seven tenths.

5 $\frac{7}{10}$

Write the solution here

3 $\frac{3}{8}$

Write the solution here

7 $\frac{2}{3}$

Write the solution here

$$\frac{C - B}{3 - D}$$

$$\frac{C^3 + 5CA}{2CA}$$



$$\frac{\sqrt{2.8}}{3+2^+}$$



02

Use knowledge of
equivalence to simplify
answers and to add fractions
with different denominators

$$\frac{\sqrt{2.8}}{3+2^+}$$



Remember when adding or subtracting fractions, the **denominators must be the same.**

If a number in the denominators is not a factor of the number in the other denominator, you will need to find the lowest common denominator.

Here it is easy to multiply the denominators to find the lowest common denominator



$$\frac{1}{3} + \frac{1}{2} = \frac{2}{6} + \frac{3}{6} = \frac{5}{6}$$

276



Common denominators



Demo

Watch this teaching video for explicit instruction on finding the lowest common denominator

$$\frac{\sqrt{2}}{(\frac{1}{2})^2}$$



Show your understanding

Add

$$\frac{1}{3} + \frac{2}{5}$$

Write the solution here

$$\frac{3}{5} + \frac{1}{3}$$

Write the solution here

$$\frac{2}{3} + \frac{1}{4}$$

Write the solution here

$$\frac{1}{8} + \frac{1}{3}$$

Write the solution here

Subtract

$$7 \frac{2}{3} - 4 \frac{1}{4}$$

Write the solution here

$$3 \frac{4}{5} - 1 \frac{1}{2}$$

Write the solution here

$$6 \frac{3}{4} - 2 \frac{1}{3}$$

Write the solution here

$$\frac{3}{4} - \frac{2}{3}$$

Write the solution here

NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 23

SESSION 1

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$\square + 7 = 10$	Type here
2	$20 = \square + 12$	Type here
3	What is double 1?	Type here
4	Double 65	Type here
5	Halve 89	Type here

6

$$136 + 20 = \square$$

Type here

7

$$80 + 79 = \square$$

Type here

8

$$48 + 11 = 48 + \\ 2 + \square$$

Type here

9

$$6 + 150 = \square$$

Type here

10

$$95 + 93 = 95 + \\ 90 + \square$$

Type here

Total out of 10

Type here

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$12 \div 3 = \square$	Type here
2	$\square \div 2 = 3$	Type here
3	$10 \times 8 = \square$	Type here
4	$\square \times 10 = 30$	Type here
5	$\square \div 4 = 8$	Type here

6

$$18 \div 2 = \square$$

Type here

7

$$10 \times \square = 30$$

Type here

8

$$12 \div \square = 6$$

Type here

9

$$45 \div 5 = \square$$

Type here

10

$$18 \div \square = 6$$

Type here

Total out of 10

Type here

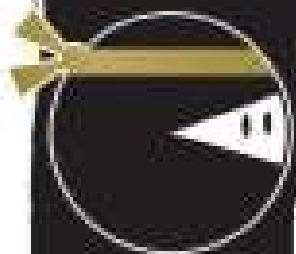
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$372 \div 4 = \square$	Type here
2	$15 \div 5 - 3$	Type here
3	$255.6 \div 6$	Type here
4	100×1.19	Type here
5	$84 - 4.6$	Type here

6	If $a = 1$, $b = 5$ and $c = 4$, what is the value of $4b^3$?	Type here
7	$(-7) - (-9)$	Type here
8	Is 9 a factor of 29?	Type here
9	What is the positive square root of 121?	Type here
10	What is 50% of £340?	Type here
Total out of 10		Type here

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA? Score: earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS
NINJAS

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Week 23 Session 1

Mental Strategies Answers

Q	Question	Answer
1	$\square + 7 = 10$	3
2	$20 = \square + 12$	8
3	What is double 1?	2
4	Double 65	130
5	Halve 89	44.5
6	$136 + 20 = \square$	156
7	$80 + 79 = \square$	159
8	$48 + 11 = 48 + 2 + \square$	9
9	$6 + 150 = \square$	156
10	$95 + 93 = 95 + 90 + \square$	3



Week 23 Session 1

Timestables Answers

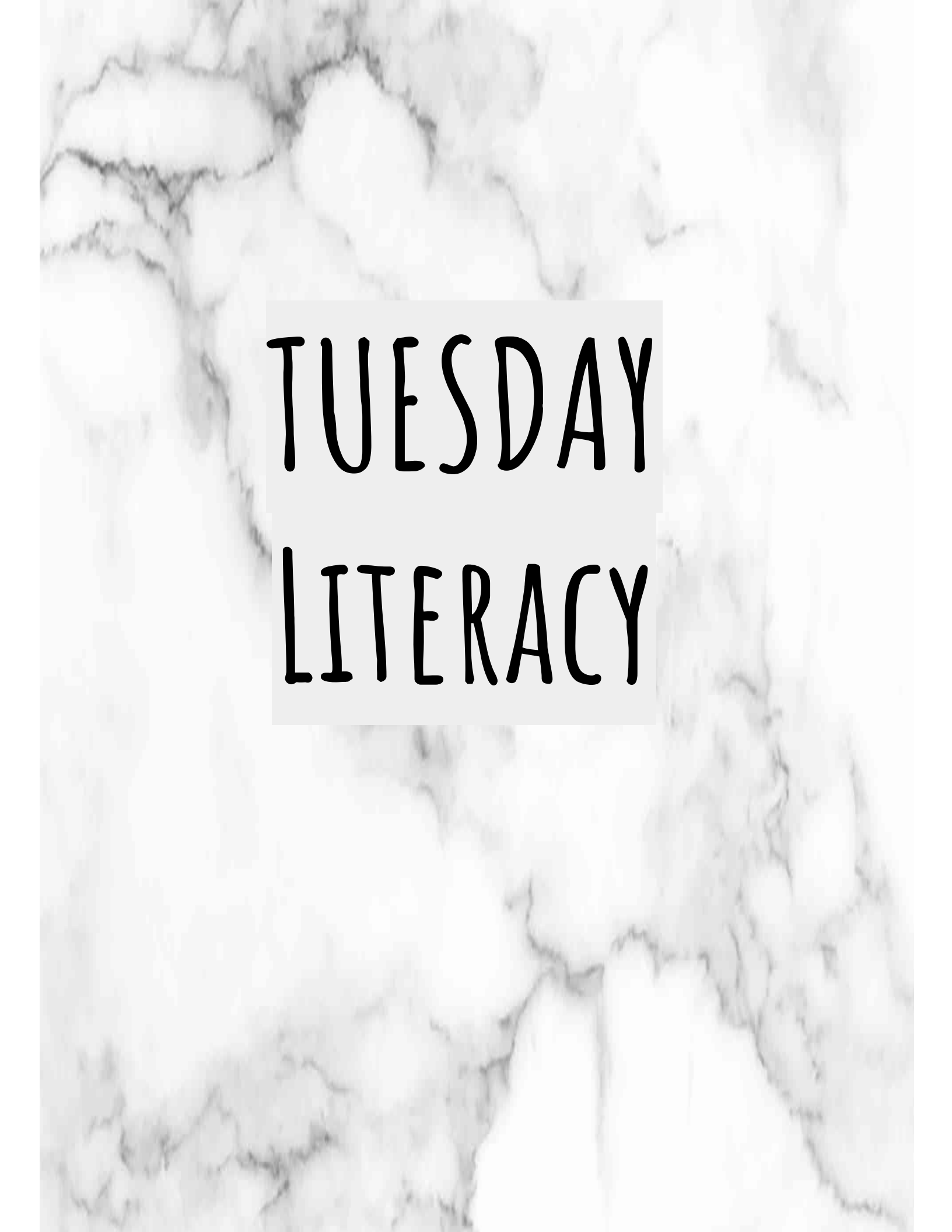
Q	Question	Answer
1	$12 \div 3 = \square$	4
2	$\square \div 2 = 3$	6
3	$10 \times 8 = \square$	80
4	$\square \times 10 = 30$	3
5	$\square \div 4 = 8$	32
6	$18 \div 2 = \square$	9
7	$10 \times \square = 30$	3
8	$12 \div \square = 6$	2
9	$45 \div 5 = \square$	9
10	$18 \div \square = 6$	3



Week 23 Session 1

Key Skills Answers

Q	Question	Answer
1	$372 \div 4 = \square$	93
2	$15 \div 5 - 3$	0
3	$255.6 \div 6$	42.6
4	100×1.19	119
5	$84 - 4.6$	79.4
6	If $a = 1$, $b = 5$ and $c = 4$, what is the value of $4b^3$?	500
7	$(-7) - (-9)$	2
8	Is 9 a factor of 29?	No
9	What is the positive square root of 121?	11
10	What is 50% of £340?	£170

The background of the image is a light-colored marble pattern with grey and white veining. In the center, there is a light grey rectangular box containing the text "TUESDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "TUESDAY" on the top line and "LITERACY" on the bottom line.

**TUESDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN APPLY SOUND AND SPELLING KNOWLEDGE TO COMPLETE SOUNDWAVES ACTIVITIES

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 20

www.soundwaveskids.com.au


Year 5: took556

Year 6: loud994

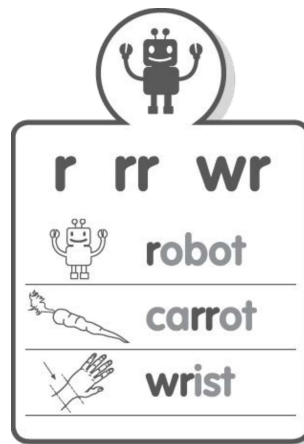
This week, there are two sounds for Unit 20.




Pig Monday - Tuesday

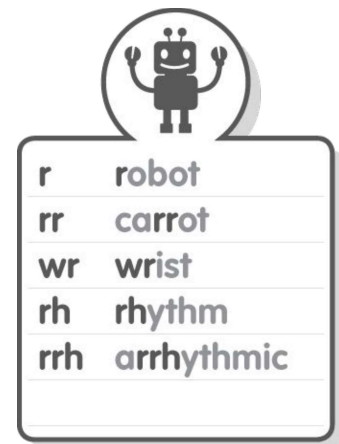
Robot Wednesday - Friday



p pp
 pig
 slipper



r rr wr
 robot
 carrot
 wrist



r robot
rr carrot
wr wrist
rh rhythm
rrh arrhythmic

COMPLETE ONLINE SOUNDWAVES GAMES AND ACTIVITIES.



UNIT 20 - YEAR 5

List Words

Extension List Words

support
surprise
impolite
position

emptiness
separately
patient

patience
applicant
application

incorporate
experience
expectation

List Words

Extension List Words

decomposition
envelop
escapee
especially
expectation

expenditure
inspector
leopard
patiently
perception

period
preparation
presidential
primarily
privatise

promising
rapidly
recipe
supportive
supposition

UNIT 20 - YEAR 6

List Words

Extension List Words

precede
inspector
precisely
passenger

escapee
supportive
provision

preparation
applicable
municipal

precipice
rapidity
hippopotamus

List Words

Extension List Words

appalling
apprehend
contemptuous
decapitate
decrepit

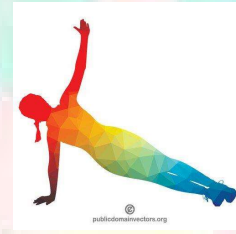
deprivation
disreputable
impudent
perishable
perpetually

petrified
preferential
preservative
procured
professional

profitable
prosperity
sculptor
shepherd
superficially

WELLBEING TASK

Get Moving!



Complete 30 minutes of exercise. List what you did in the table below.

I COMPLETED 30 MINUTES OF EXERCISE BY...

--

INFORMATIVE WRITING RESEARCH TASK STAGE 3

THIS WEEK YOU WILL BE RESEARCHING AN OLYMPIAN (PAST OR PRESENT) OF YOUR CHOICE.

TUESDAY: SLIDE 1

WEDNESDAY: SLIDE 2

THURSDAY: SLIDE 3 AND TURN IN.

YOU WILL BE WRITING THE INFORMATION REPORT NEXT WEEK.

THIS WEEK IS SIMPLY RESEARCH AND NOTE TAKING.

SOME SUGGESTIONS INCLUDE:

MUHAMMAD ALI

MICHAEL JORDAN

DAWN FRASER

USAIN BOLT

CATHY FREEMAN

CARL LEWIS

MICHAEL PHELPS

IAN THORPE

LEISL JONES

INFORMATIVE WRITING RESEARCH TASK STAGE 3

LEARNING INTENTION:

WE ARE LEARNING TO RESEARCH AND GATHER FACTS IN ORDER TO
CONSTRUCT A BIOGRAPHICAL RESEARCH REPORT.

SUCCESS CRITERIA:

- I CAN SUCCESSFULLY CHOOSE AN OLYMPIAN WITH SUFFICIENT BACKGROUND AND HISTORY FOR MY REPORT
- I CAN SUCCESSFULLY RESEARCH AND LOCATE THE RELEVANT INFORMATION I NEED ONLINE
 - I CAN RECORD KEY FACTS USING KEY WORDS
- I CAN COMPLETE RESEARCH PROFORMA IN ORDER TO HAVE SUFFICIENT INFORMATION TO FORM MY INFORMATIVE TEXT.

I AM RESEARCHING:

[Yellow text box for research topic]

BIRTH

Date:

[Yellow text box for birth date]

Location:

[Yellow text box for birth location]

FAMILY

Parents:

[Yellow text box for parents]

Siblings:

[Yellow text box for siblings]

Other Relatives:

[Yellow text box for other relatives]

EARLY LIFE

Education:

[Yellow text box for education]

Hobbies or Interests:

[Yellow text box for hobbies or interests]

Difficulties or Struggles:

[Yellow text box for difficulties or struggles]

ADULT LIFE

Place(s) Lived:

Date Married and Spouse:

Children:

Career/Job(s):

Obstacles/Hardships:

Accomplishments:

LEGACY & IMPACT

will always be remembered because

inspires others to

QUALITIES

Two adjectives that describe this person are

and

BIOGRAPHY RESEARCH REPORT

SLIDE THREE

ADDITIONAL INFORMATION

COMPETITIVE SPORT:

Type here

IMPORTANT EVENT IN
CAREER #1

Type here

IMPORTANT EVENT IN
CAREER #2

Type here

IMPORTANT EVENT IN
CAREER #3

Type here

INTERESTING FACTS ABOUT TYPE YOUR ATHLETE'S NAME HERE

INTERESTING FACT #1:

INTERESTING FACT #2:

INTERESTING FACT #3:



Detention

Week 3

Tuesday - Chapter 10

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

6:02

DETENTION

'No,' she says, putting him out of his misery. 'They make you give back the gun.'

Thomas nods. 'But you'd still have skills and stuff, hey? Like to disarm a gunman if he comes in here shooting up the place like a maniac and that.'

'Shut. Up,' Summer says.

'No one is going to be shooting anything, Thomas. We're perfectly safe.'

'How do you know, Miss? I don't know if you've noticed, but this is a pretty bad suburb.'

'I'm sure it's just a drill.'

'But what was that bang?'

'I'm not sure. Could you just give me a moment, thanks?' Miss Aston lifts the phone receiver again, stabs the button to dial. It's engaged. Dan can hear it beep. She's not angry but she's on the verge and Thomas and Josh know not to push her.

The windows rattle as a plane roars overhead.

Miss Aston tries another line. It rings.

It's weird seeing your teacher on the floor under a desk, Dan thinks. She must read his mind.

'I think they do these drills just to humiliate the teachers,' she says with a smile. She sits up a bit and tries to look more teacherly. The phone's still ringing. Miss Aston clicks the button to end the call and tries the other line again but it's still engaged. She puts the receiver down.

A helicopter buzzes overhead. Dan looks out from under his desk and through the window. He catches a glimpse of the helicopter darting by. A police helicopter, maybe. They get a lot of planes around here, but not many choppers. It sounds like it's hovering now. Rosco must be losing his mind. Dan wonders where he is now, how he might have slipped his collar or snapped the chain somehow. Dan sends out mental pats to the dog and imagines Rosco biting him on his mental arm.

'Do you think the helicopter's to do with the lockdown?' Dan asks.

'I don't imagine so,' Miss Aston says. 'I'm not sure. If the office ever answers I'll be able to tell you.'

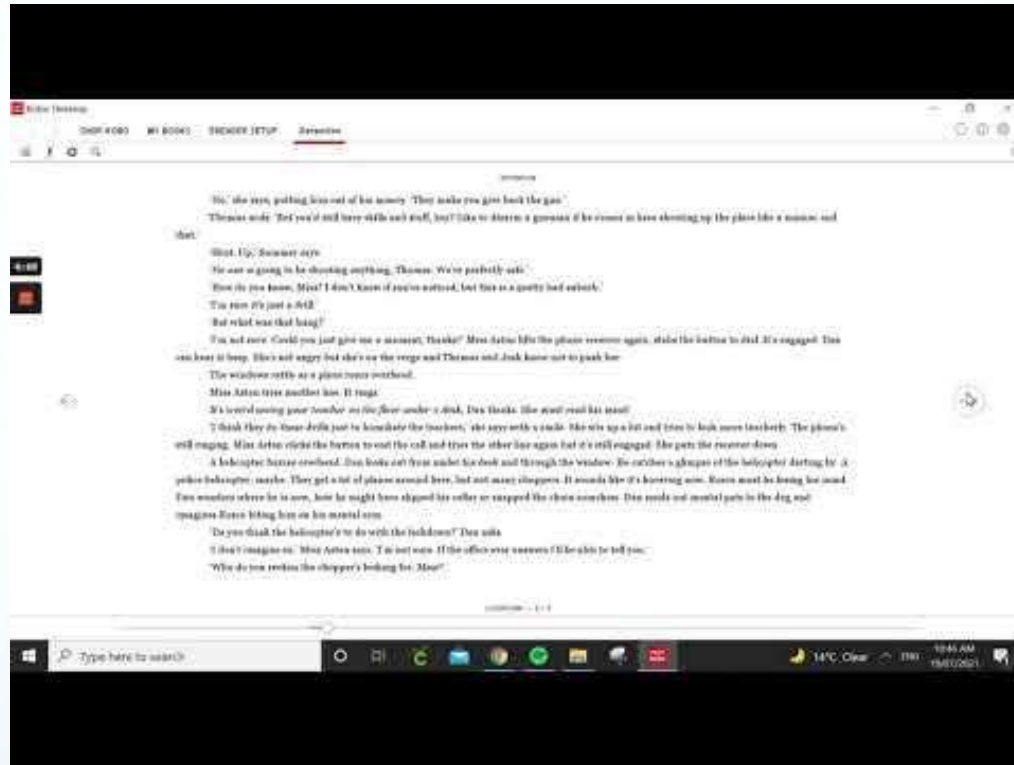
'Who do you reckon the chopper's looking for, Miss?'

LOCKDOWN - 4 / 5

Type here to search

14°C Clear ENG 10:46 AM 19/07/2021

Tuesday - Chapter 10 Youtube Link



Tuesday - Chapter 10

Can you make an evacuation plan for your home? Include a map of your home. Insert more slides if you need to



Operations With Fractions

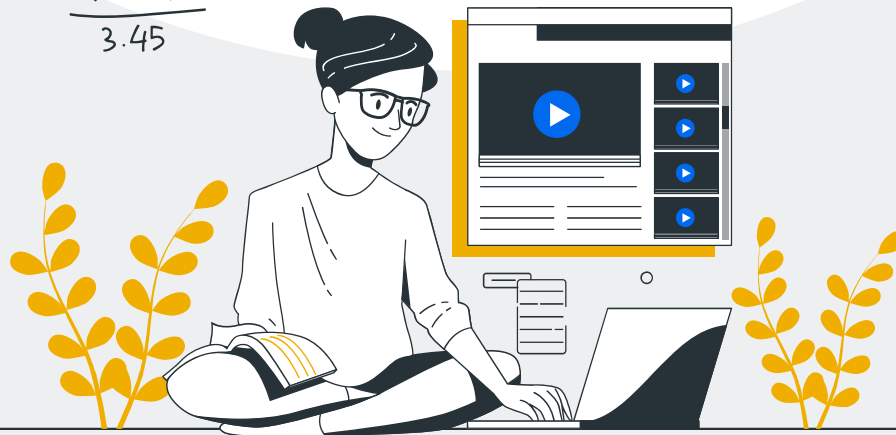
YEAR 6

Tuesday

$$C = \frac{B^3 + C^2 + A}{3BA}$$

$$\frac{10+17}{3.45}$$

$$\left(\frac{C-B}{3-D}\right) = \left(\frac{A}{3B}\right) = \frac{3C(2)^4}{X+Y+C}$$



Learning Intention

We are learning to:

- Compare, order and calculate with fractions, decimals and percentages.

$$\frac{10+17}{3.45}$$

○

○



$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Success Criteria

$$\frac{10+17}{3.45}$$

Add and subtract fractions including mixed numerals

Add and subtract decimals

Solve word problems involving the addition and subtraction of decimals

Multiply decimals of up to 3 decimal places by whole numbers up to two digits

Divide decimals by a one digit whole number

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Add and subtract decimals

01

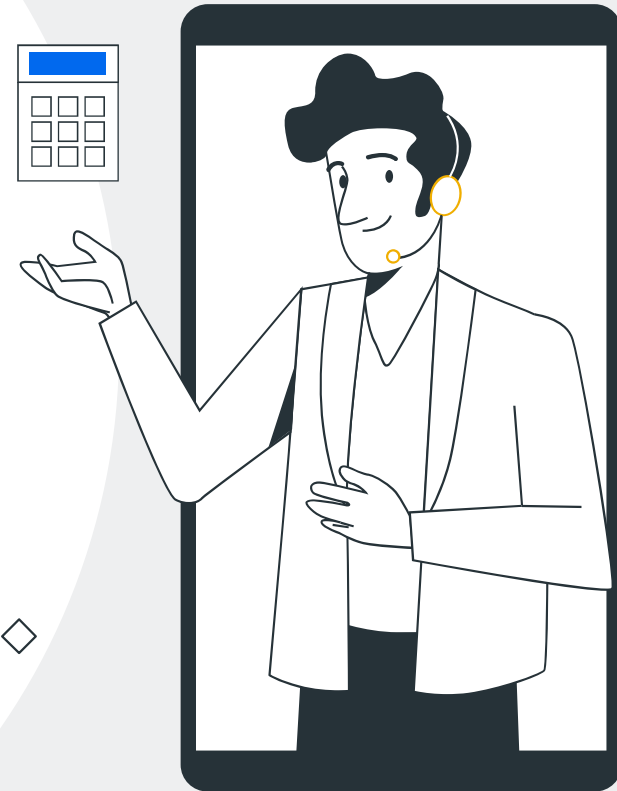
with the same number of decimal places

02

With a different number of decimal places

03

Round a number of up to 3 decimal places to the nearest whole number



$$\frac{3c(2)^4}{x+y+c}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$



01

Adding decimals with the same
number of decimal places

Adding decimals

$$\frac{\sqrt{2.8}}{3+2^+}$$



Adding decimals works in exactly the same way as column addition of whole numbers or integers

When **adding decimals** it's important to keep the decimal points in line with each other

Line up the
decimal points



$$\begin{array}{r} 22.3 \\ + 34.1 \\ \hline 56.4 \end{array}$$

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

$$\frac{C - B}{3 - D}$$

$$\frac{C^3 + 5CA}{2CA}$$

Add these decimals

$$0.85 + 9.01$$

Write the solution here

$$2.356 + 6.412$$

Write the solution here

$$6.02 + 3.14$$

Write the solution here



$$\frac{\sqrt{2.8}}{3+2^+}$$



02

Adding decimals with a different
number of decimal places

Adding decimals

Remember all whole numbers have decimal places at the end of them, they are not usually used.

Calculate **3.6 + 14.73**

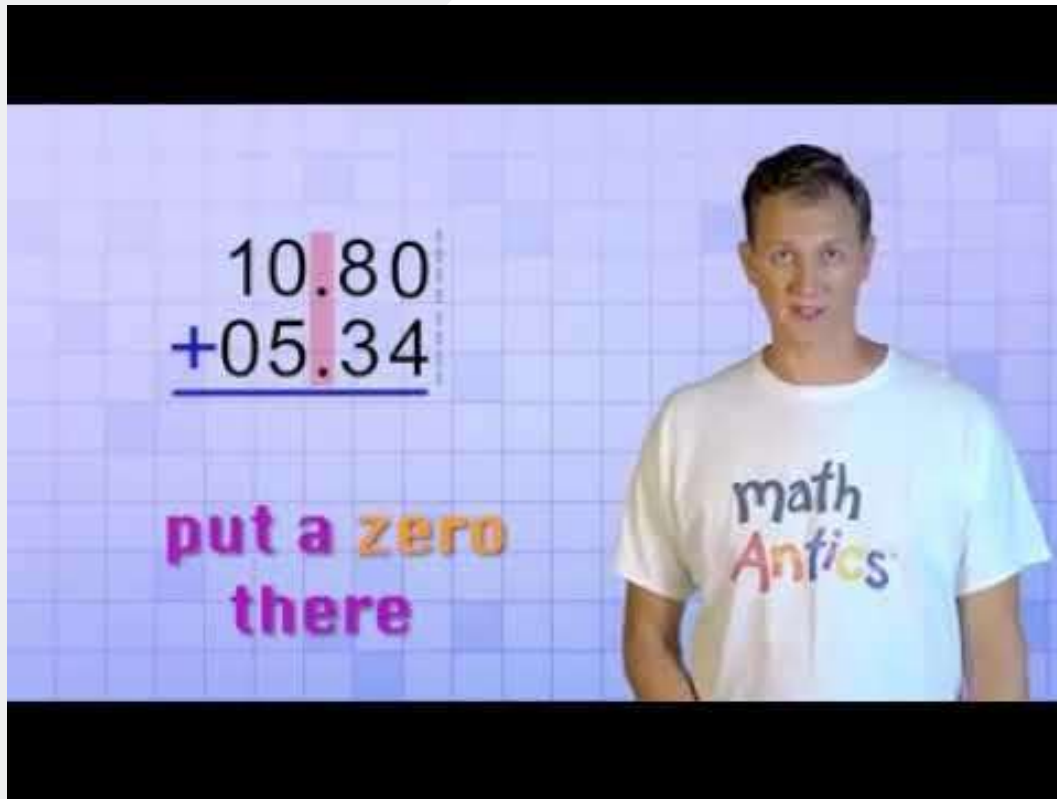
Make sure that units line up with units, tenths line up with tenths and so on. Use zeros as placeholders if you need to.

$$\begin{array}{r} 03.60 \\ + 14.73 \\ \hline 18.33 \end{array}$$

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$





Demo

Watch this teaching video for explicit instruction on adding and subtracting decimals with different number of decimal places

$$\frac{\sqrt{2}}{(\frac{1}{2})^2}$$



Add/Subtract these decimals

Remember to line up the decimal point when writing the decimals into columns.

Add		Subtract	
$0.25 + 9$		$0.7 - 0.35$	
$88.9 + 6.3$		$5635.18 - 22.79$	
$3.6907 + 5.13$		$3.6907 - 5.13$	

You will need to write these onto some working out paper

$$\frac{\sqrt{2.8}}{3+2^+}$$



03

Round a number of up to 3 decimal places to the nearest whole number

$$\frac{10+17}{3.45}$$



When rounding decimals, the next digit following the place value where a number is being rounded off is the important one

2462 rounded to the nearest hundred.

2462
2462
2500

The digit '4' is in the hundreds position

The next digit is a 6 so round up by adding 1 to 4

Change the other smaller place values to zeros

Therefore, 2462 rounded to the nearest hundred is 2500

$$\frac{3 \sin 4/8}{\sqrt{3.2.4+2}}$$



$$\frac{10+17}{3.45}$$



When rounding decimals, the next digit following the place value where a number is being rounded off is the important one

0.3145 rounded to one decimal place (the nearest tenth)

0.3145

The digit '3' is in the first decimal place

0.3¹45

The next digit is a 1 so round down (don't change the 3)

0.3

Write decimal with one decimal place only

Therefore, 0.3145 rounded to one decimal place is 0.3

$$\frac{3 \sin 4/8}{\sqrt{3.2.4+2}}$$



$$\frac{10+17}{3.45}$$



When rounding decimals, the next digit following the place value where a number is being rounded off is the important one

26.35819 rounded to four decimal places (the nearest ten thousandth)

26.35819

The digit '1' is in the fourth decimal place

26.3581(9)

The next digit is a 9 so round up by adding 1 to 1

26.3582

Write decimal with four decimal places only

Therefore, 26.35819 rounded to four decimal places is
26.3582

$$\frac{3 \sin 4/8}{\sqrt{3.2.4+2.}}$$



Round these decimals to the nearest...

Tenth		Hundredth		Thousandth	
0.73		2.406		10.4762	
3.47		0.007		0.3856	
11.85		1.003		0.048640	



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 21

SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES

do these in your head

Q	Question	Answer
1	$\square + 5 = 10$	Type here
2	$20 = 1 + \square$	Type here
3	Double 15	Type here
4	$177 + 10 = \square$	Type here
5	$81 - 40 = \square$	Type here
6	$8 = 6 + \square$	Type here

7	$72 - 5 = 72 - 2$ $- \square$	Type here
8	$2 + 2 + 2 = \square$ $\times 2$	Type here
9	Draw hands on the clock face showing 7:30 am	Type here
10	What time was it 44 minutes before 9:31 pm?	Type here
Total out of 10		Type here

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$56 + \square = 8$	Type here
2	$\square + 3 = 2$	Type here
3	$\square + 7 = 7$	Type here
4	$56 + \square = 7$	Type here
5	$\square \times 9 = 36$	Type here

6

$$2 \times \square = 18$$

Type here

7

$$5 \times \square = 25$$

Type here

8

$$\square \times 2 = 20$$

Type here

9

$$20 + \square = 2$$

Type here

10

$$8 \times \square = 32$$

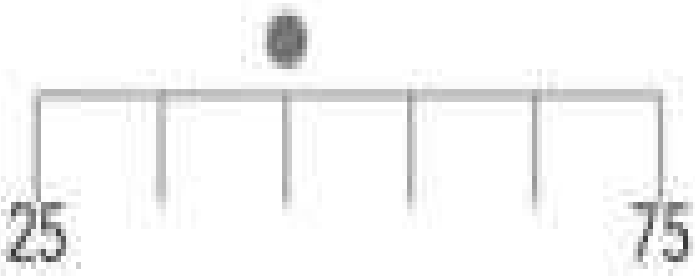
Type here

Total out of 10

Type here

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$8073 + 9792$	Type here
2	$(51 - 3) + 8$	Type here
3	Write 72506042 in words. Use the opposite page for your answer.	Type here
4	$276.83 + 100$	Type here
5	$(-6) \times 9$	Type here

6	Round 32.3798 to 2 decimal places	Type here
7	Value of the dot  <p>A number line is shown with a horizontal line and vertical tick marks. The number 25 is written below the first tick mark on the left, and 75 is written below the last tick mark on the right. There are four equal intervals between 25 and 75. A solid black dot is placed on the third tick mark from the left, which represents the value 50.</p>	Type here
8	What is the lowest common multiple of 4 and 7?	Type here
9	What is the cube root of 64?	Type here
10	$\frac{9}{10} = \frac{\square}{100}$	Type here
Total out of 10		Type here

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA? Score: am you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

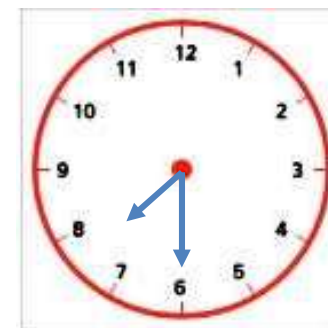
NUMEROUS
NINJAS

NUMERACTYNINJAS.ORG
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Week 21 Session 4

Mental Strategies Answers



Q	Question	Answer
1	$\square + 5 = 10$	5
2	$20 = 1 + \square$	19
3	Double 15	30
4	$177 + 10 = \square$	187
5	$81 - 40 = \square$	41
6	$8 = 6 + \square$	2
7	$72 - 5 = 72 - 2 - \square$	3
8	$2 + 2 + 2 = \square \times 2$	3
9	Draw hands on the clock face showing 7:30 am	See above
10	What time was it 44 minutes before 9:31 pm?	8:47 pm



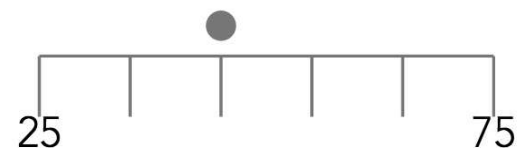
Week 21 Session 4

Timestables Answers

Q	Question	Answer
1	$56 \div \square = 8$	7
2	$\square \div 3 = 2$	6
3	$\square \div 7 = 7$	49
4	$56 \div \square = 7$	8
5	$\square \times 9 = 36$	4
6	$2 \times \square = 18$	9
7	$5 \times \square = 25$	5
8	$\square \times 2 = 20$	10
9	$20 \div \square = 2$	10
10	$8 \times \square = 32$	4

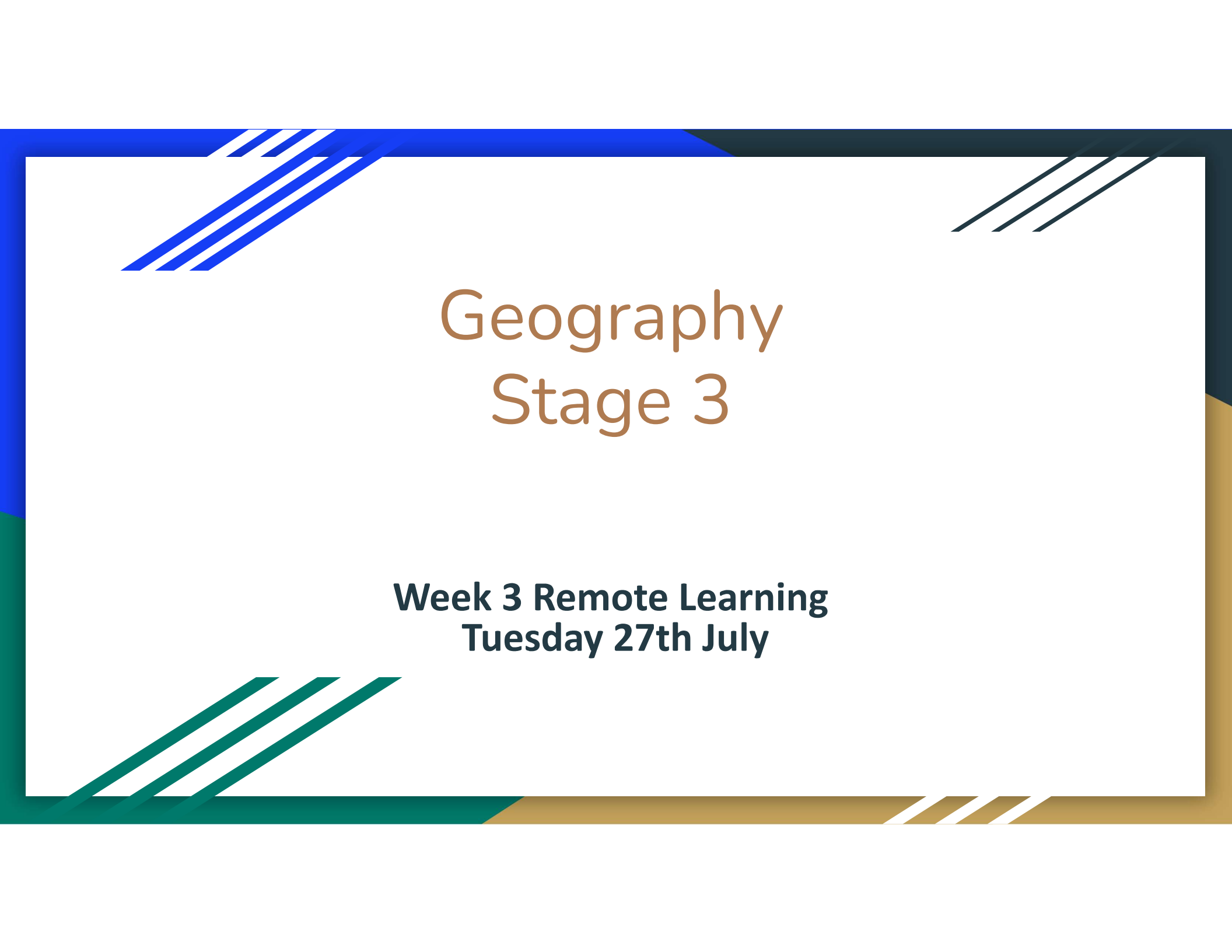


Week 21 Session 4



Key Skills Answers

Q	Question	Answer
1	$8073 + 9792$	17 865
2	$(51 - 3) \div 8$	6
3	Write 72506042 in words. Use the opposite page for your answer.	Seventy two million, five hundred and six thousand and forty two
4	$276.83 \div 100$	2.7683
5	$(-6) \times 9$	-54
6	Round 32.3798 to 2 decimal places	32.38
7	Value of the dot	45
8	What is the lowest common multiple of 4 and 7?	28
9	What is the cube root of 64?	4
10	$9/10 = \square/100$	90



Geography Stage 3

**Week 3 Remote Learning
Tuesday 27th July**

How do Australians connect with other people and places?





© 2016 FlightAware
© OpenStreetMap contributors
Weather: 09/01/2018 20:50 UTC
7486 flights hidden (zoom in to see more)

Use the image in the previous slide to answer the following 'see, think and wonder' question

<p>See</p> 	<p>Think</p> 	<p>Wonder</p> 
<p>Answer here</p>	<p>Answer here</p>	<p>Answer here</p>

2 Tourism is one of the fastest growing industries in the world. In less than 25 words, write your own definition for tourism.

Answer here

People travel for different reasons. Connect the reason for travel with the destination.

To see natural features

To experience another culture

For adventure

For entertainment

For relaxation

Destinations → drag each destination next to the corresponding reason for travel.

Great Barrier Reef, Australia

Tokyo, Japan

Disneyland, USA

Mount Everest, Nepal

Coral Coast, Fiji

Click on this link → [Best Job in the World](#)

Best Job in the World <https://www.inquisitive.com/video/242-best-job-in-the-world>

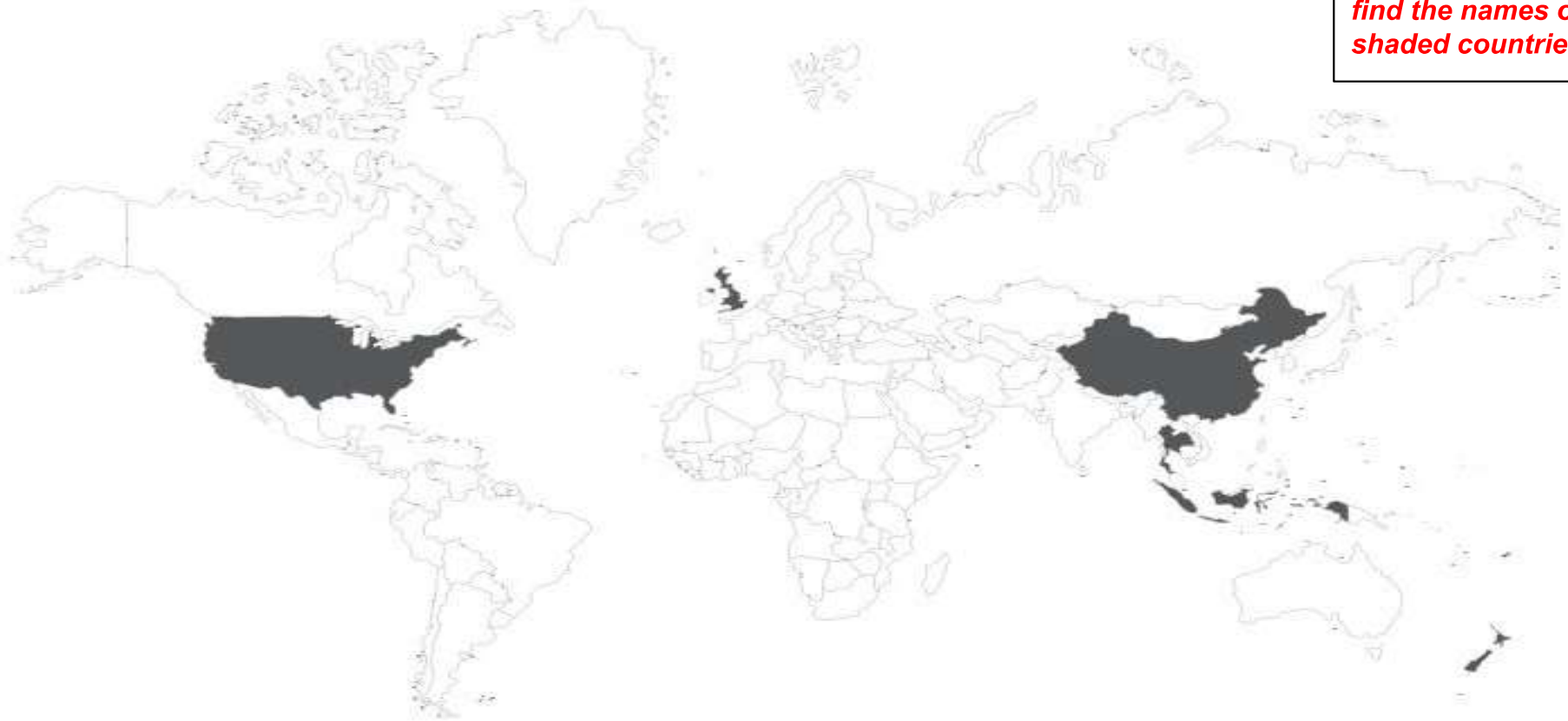
7

This ad was described as the most successful tourism marketing campaign in history. Find out more about what happened when the ad was aired and explain why you think it was so successful.

Answer here

The countries coloured black on this map are the main destinations that Australians travel to.

[CLICK HERE](#) to use
this map to help you
find the names of the
shaded countries



List the countries with their names below

CLICK HERE to use this map to help find the names of the shaded countries
<https://geology.com/world/world-map.shtml>

Find out which one is the main travel destination for Australians

Why do you think this is the most popular place to visit?

Answer here

Answer here

Answer here

9

Which country has the most visitors come to Australia?

Answer here

10

Which of the reasons for travel from question four might be why people visit Australia?

Answer here

Go to the sister cities website and explore the information provided there (click on the following link) → [Sister Cities Website](#)

<http://www.sistercitiesaustralia.com/About.html>

Thinking about your own town or city, write a letter to the sister city organisation, outlining reasons why your place would be a good matching sister city for the one you researched.

Complete this task on the next slide

Answer here





WEDNESDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE NEW VOCABULARY WHEN MATCHING SYNONYMS TO MY SPELLING WORDS

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 21

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 21 - YEAR 5



List Words

Extension List Words

harsh
carpet
fasten
scarlet

cardboard
palm
parcel
article

guardian
argue
argument
draught

harbour
tomatoes
avocados
barbecue

List Words

Extension List Words

argumentative
balmy
carnation
departmental
disheartened

fastener
harvested
heartily
memoirs
millibar

monarch
parliament
parlour
parsley
partial

regardless
sarcasm
sarcastic
sardine
sergeant

UNIT 21 - YEAR 6

List Words

Extension List Words

clerk
balm
plaster
fastened
masterful
parlour
parsley

heartily
monarch
millibar
guardian
departure
partial

sarcastic
sarcasm
articulate
artificial
memoirs
sergeant

antarctic
participated
parliament
parliamentary
disheartened
argumentative

List Words

Extension List Words

aghast
arbitration
archaic
archive
demarcation

embarkation
farcical
fracas
gargantuan
glitterati

incommunicado
marginal
marquee
marshmallow
martyr

parquetry
repertoire
reservoir
saga
tarpaulin

SPELLING: SYNONYM

SYNONYM: A WORD THAT MEANS THE SAME AS ANOTHER WORD.

PICK 8 WORDS FROM YOUR LIST AND WRITE A SYNONYM FOR THE WORD.

CHOOSE YOUR WORDS CAREFULLY AND ENSURE THEY ARE SUITABLE FOR THE ACTIVITY. The first one has been done for you.

WORD	SYNONYM
harsh	savage

WELLBEING TASK WHO DID YOU SHOW APPRECIATION TO AND WHY?

Type here

Detention

Week 3



Wednesday - Chapter 11

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETENTION

They'd been there two weeks, Dad working long days picking apples to make money to get them out of there. A people smuggler had promised to take them to a place they could feel safe. Australia. Sima had no idea where it was but she loved the way it felt when she said it, the way the word rolled around inside her mouth and her head and heart. *Australia*. They were waiting, for their fake passports to be ready when Lashkar-e-Jhangvi, the Pakistani Taliban, descended on the city – attacking the area where many Hazaras were living.

Sima remembers running, following her parents through a marketplace maze into the back of a dirty old bus station. A ticket seller, maybe twenty years old, was sitting on the steps, taking a break, drinking tea, texting. Dad begged her to help them and she did, leading them through a doorway, down a narrow corridor, hiding them in the staff toilet.

The woman gave Sima a keyring to play with – a little blue house made of rubber. Sima had carried it with her ever since – on the plane to Cisarua, Indonesia, on the terrifying boat ride to Australia when she was sure they would sink, and in detention. She felt for it in her jeans pocket now and just the touch of it made her feel better. Sima has never seen a timber cottage like this but she dreams of one day living in a house just like it.

The toilet cubicle was tiny, smaller than this one. Soon another family was jammed in with them. Seven people – four adults, three kids. They were in there for hours. The toilet was broken and brown water pooled around Sima's bare feet. She remembers the smell and the slimy feel of it between her toes.

Lashkar-e-Jhangvi raided the bus station, tearing people off buses. Sima could hear the chaos – screaming, gunshots, soldiers stampeding past the bathroom window. They searched through the public toilets, finding five Hazaras, but they didn't check the staff toilet. Sima and her family owe their lives to the woman who hid them. Sima wonders where she is now. And the family they hid with. Still alive? The Hazaras found on the buses, though, she prefers not to think about what happened to them.

The helicopter's whine changes tone and she stands on the toilet seat, peering out the window as the chopper disappears behind the tree canopy.

Be patient, stay, wait, she thinks. *It worked in Quetta. It will work again.*

Maybe. Maybe not.

Sima wants to get moving. She feels jangly, nervous. She opens the cubicle door, sneaks across to the door of the bathroom, presses herself

TRAPPED – 2 / 3

Type here to search

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Wednesday - Chapter 11

Youtube Link



Wednesday - Chapter 11

What would you do if you were Sima? Would you stay or escape? Explain your answer.



Operations With Fractions

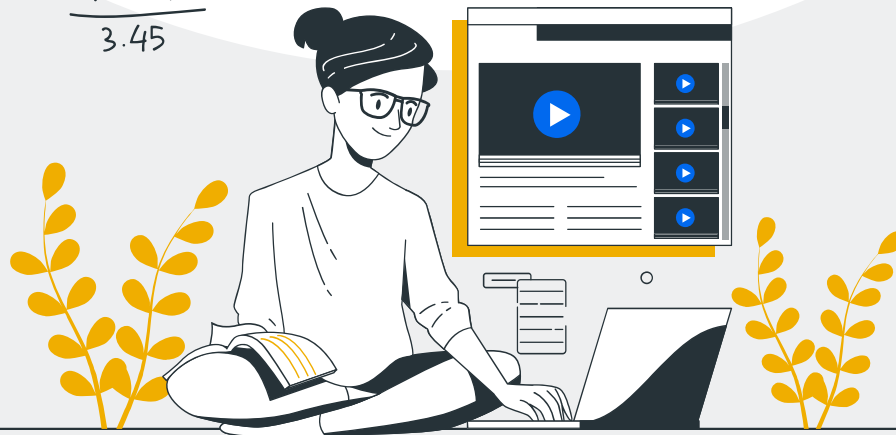
YEAR 6

Wednesday

$$C = \frac{B^3 + C^2 + A}{3BA}$$

$$\frac{10+17}{3.45}$$

$$\left(\frac{C-B}{3-D}\right) = \left(\frac{A}{3B}\right) = \frac{3C(2)^4}{X+Y+C}$$



Learning Intention

We are learning to:

- Compare, order and calculate with fractions, decimals and percentages.



$$\frac{10+17}{3.45}$$



$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Success Criteria

$$\frac{10+17}{3.45}$$

✓ Add and subtract fractions including mixed numerals

✓ Add and subtract decimals

☐ Solve word problems involving the addition and subtraction of decimals

☐ Multiply decimals of up to 3 decimal places by whole numbers up to two digits

☐ Divide decimals by a one digit whole number

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$



When you get a word problem that involves **adding or subtracting decimals**, it's a good idea to write all the numbers with the same number of decimal places, so you don't get confused.

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$



$$\frac{C^3 + 5CA}{2CA}$$

$$\frac{C - B}{3 - D}$$



Remember...

7
2.31
2.6



...to rewrite these decimals with the same number of place value digits.

Try writing them so that they all have the same number of place value digits.

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

$$\begin{array}{r} 7 \\ 2.31 \\ 2.6 \end{array} \left. \vphantom{\begin{array}{r} 7 \\ 2.31 \\ 2.6 \end{array}} \right\} \longrightarrow \begin{array}{r} 7.00 \\ 2.31 \\ 2.60 \end{array}$$

$$\frac{\sqrt{2.8}}{3+2^+}$$

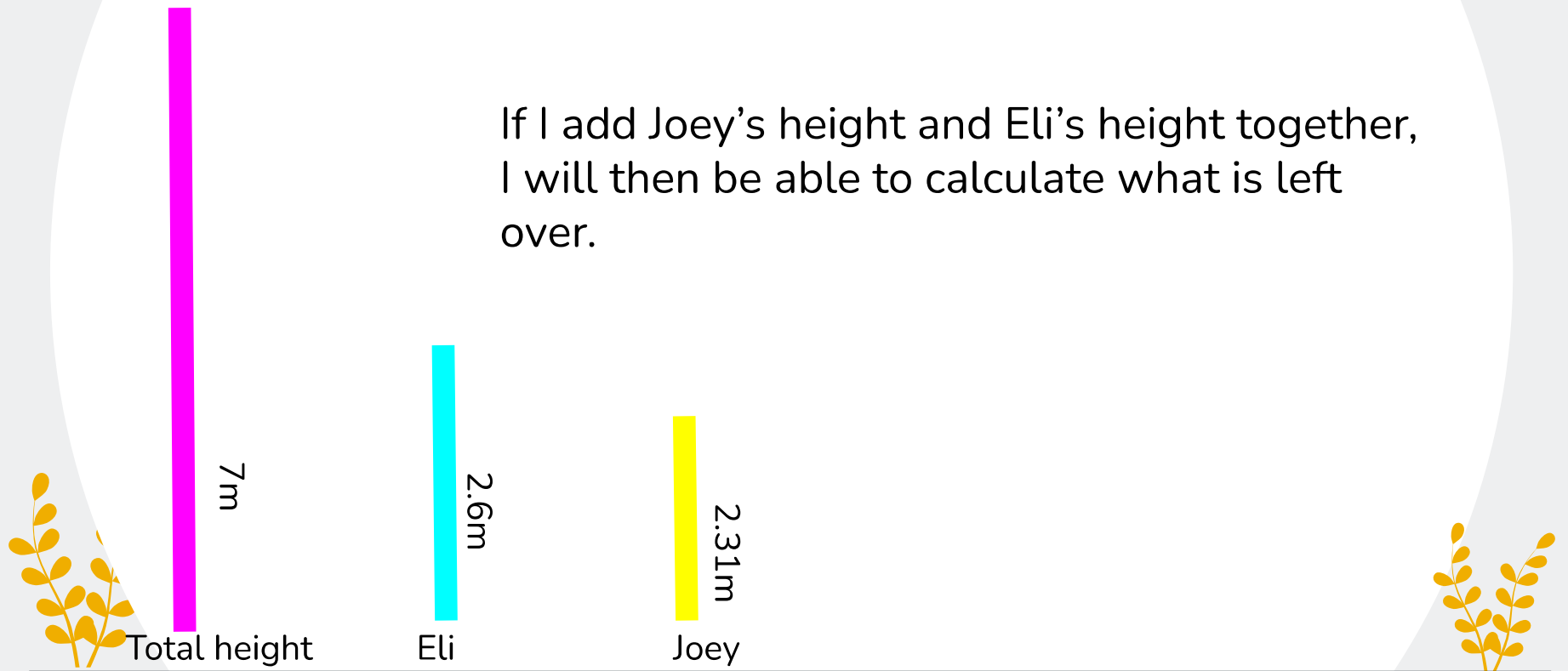
It is **VERY** important to think carefully about whether to add or to subtract. Go back to the original question and decide what operations you need to perform to solve this problem.



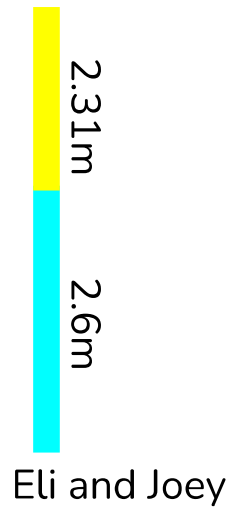
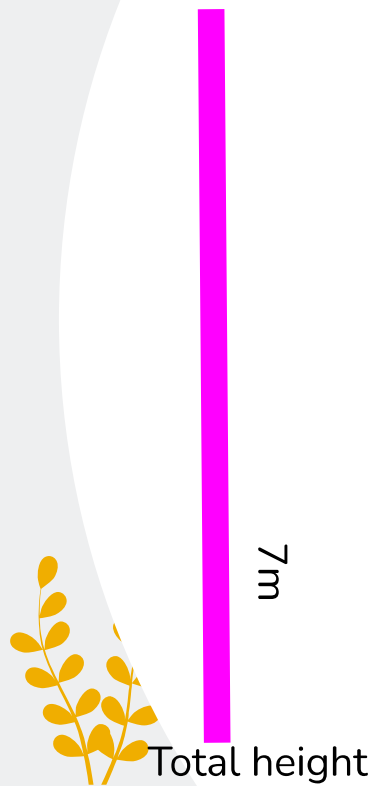
3.42

Let's visualise it

If I add Joey's height and Eli's height together, I will then be able to calculate what is left over.



Let's visualise it

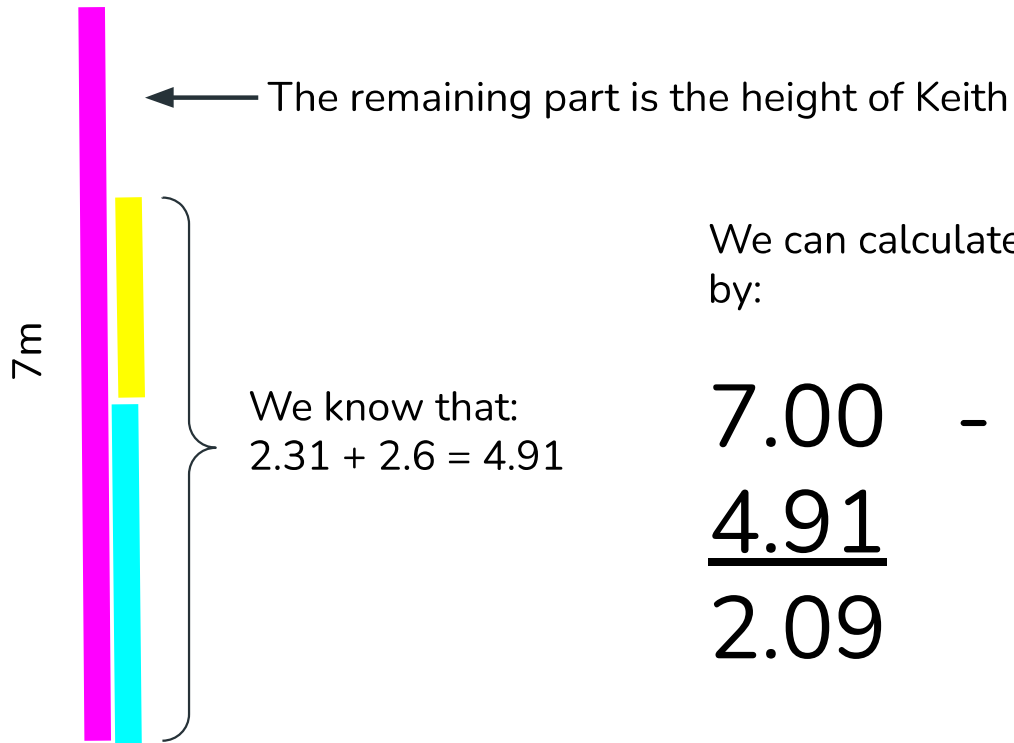


Notice how I kept the decimals in line

$$\begin{array}{r} 2.31 \\ + 2.60 \\ \hline 4.91 \end{array}$$

Notice how I added a zero at the end of 2.6, so that the numbers had the same number of decimal places

Let's visualise it



We can calculate Keith's height by:

$$\begin{array}{r} 7.00 \\ - 4.91 \\ \hline 2.09 \end{array}$$

Solve this one on your own

My 2 bags weigh 8.29kg and 5.7 kg. What is the difference in weight?

Show your working and answer here:



Solve this one on your own

A rectangle is 4.63cm long and 2.8cm wide. Find its perimeter.

Show your working and answer here:



WEEK 22

SESSION 3

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$5 = 1 + \square$	Type here
2	$84 + \square = 100$	Type here
3	Halve 3	Type here
4	$86 - 10 = \square$	Type here
5	$179 + \square = 180$	Type here
6	$76 = 16 + \square$	Type here

7	$5458 - 5456 =$ <input type="text"/>	Type here
8	$2 \times 6 = 12$, so $12 + 6 =$ <input type="text"/>	Type here
9	What is 12:27 in 12 hour clock format?	Type here
10	From 2:35 am, how many minutes until 2:51 am?	Type here
Total out of 10		Type here

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square + 7 = 3$	Type here
2	$3 \times \square = 9$	Type here
3	$\square + 2 = 6$	Type here
4	$80 + 8 = \square$	Type here
5	$21 + \square = 7$	Type here

6

$4 \times 9 = \square$

Type here

7

$5 \times \square = 10$

Type here

8

$8 + 4 = \square$

Type here

9

$9 \times 5 = \square$

Type here

10

$\square \times 9 = 90$

Type here

Total out of 10

Type here

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$809 \times 43 = \square$	Type here
2	$1254 - 747$	Type here
3	9.2×9.4	Type here
4	20% as a fraction	Type here
5	$88.17 + 4.9$	Type here
6	$(-54) \div (-9)$	Type here

7

$$6 + (-3)$$

Type here

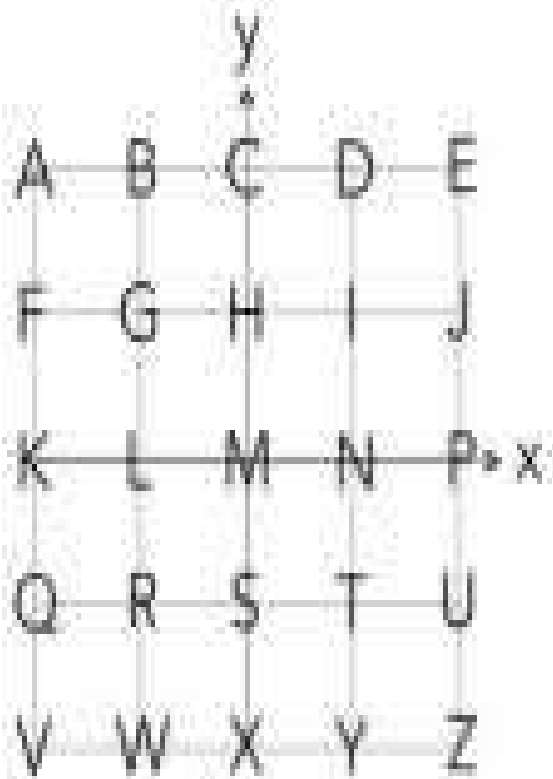
8

Round 0.000069 to 1 s.f.

Type here

9

What is the letter at $(-1, 0)$?



Type here

10

What is $\frac{1}{6}$ of 30?

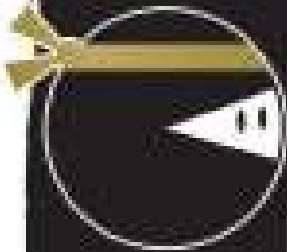
Type here

Total out of 10

Type here

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS
NINJAS

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Week 22 Session 3

Mental Strategies Answers

Q	Question	Answer
1	$5 = 1 + \square$	4
2	$84 + \square = 100$	16
3	Halve 3	1.5
4	$86 - 10 = \square$	76
5	$179 + \square = 180$	1
6	$76 = 16 + \square$	60
7	$5458 - 5456 = \square$	2
8	$2 \times 6 = 12$, so $12 \div 6 = \square$	2
9	What is 12:27 in 12 hour clock format?	12:27 pm
10	From 2:35 am, how many minutes until 2:51 am?	16



Week 22 Session 3

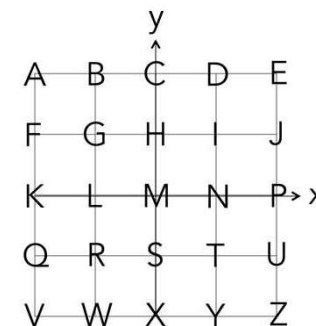
Timestables Answers

Q	Question	Answer
1	$\square \div 7 = 3$	21
2	$3 \times \square = 9$	3
3	$\square \div 2 = 6$	12
4	$80 \div 8 = \square$	10
5	$21 \div \square = 7$	3
6	$4 \times 9 = \square$	36
7	$5 \times \square = 10$	2
8	$8 \div 4 = \square$	2
9	$9 \times 5 = \square$	45
10	$\square \times 9 = 90$	10



Week 22 Session 3

Key Skills Answers



Q	Question	Answer
1	$809 \times 43 = \square$	34 787
2	$1254 - 747$	507
3	9.2×9.4	86.48
4	20% as a fraction	20/100 or (1/5)
5	$88.17 + 4.9$	93.07
6	$(-54) \div (-9)$	6
7	$6 + (-3)$	3
8	Round 0.000069 to 1 s.f.	0.00007
9	What is the letter at $(-1,0)$?	L
10	What is $1/6$ of 30?	5

Why do we float in space?



1 Why do Astronauts float out in space, but not here on Earth? Share some ideas with a partner, and then the class.

Vocabulary

force
gravity

pull
mass

weight
force field

weightless
orbit

Click on following link to support you in answering this question→

Guided Research Link

<https://www.inquisitive.com/guided-research/1499-everyday-activities-in-space>

8



Simple daily activities such as eating and drinking or brushing your teeth must be done differently in space. Choose one everyday activity from the links and listen to the astronauts explain how it's done.

Find a picture online of the activity being done in space

Insert image here

Is it easier or harder? Why?

Answer here

Watch the clip below https://www.youtube.com/watch?v=1xQx5d0RI3M&ab_channel=TechInsider
This will help you answer the questions on the next slide




Click on the following link → Guided Research Links

<https://www.inquisitive.com/guided-research/1505-health-issues-in-space>

Use the link to help with answering the question.

9

 Astronauts who have spent a long time in space often develop different health issues when they return to Earth. Use the links provided to do some research, then use arrows and labels to show what happens to different parts of the body.

Answer here

Answer here

Answer here

Answer here

Answer here

Answer here



Why do astronauts on the International Space Station float around?

I think that they float because

Answer here

Use the links to support your answer

[Is there Gravity in Space?](https://www.inquisitive.com/video/1500-is-there-gravity-in-space) <https://www.inquisitive.com/video/1500-is-there-gravity-in-space>

[International Space Station ARTICLE](https://iss.jaxa.jp/kids/en/space/101.html) <https://iss.jaxa.jp/kids/en/space/101.html>

Watch the video and read the article, then use what you have learnt to accurately explain why astronauts float in space?

Answer here

The background is a grayscale marbled pattern with swirling, organic shapes. Overlaid on this is a light gray rectangular area containing the text.

THURSDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE LITERACY SKILLS TO PLACE MY SPELLING WORDS IN ALPHABETICAL ORDER

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 21

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 21 - YEAR 5



List Words

Extension List Words

harsh
carpet
fasten
scarlet

cardboard
palm
parcel
article

guardian
argue
argument
draught

harbour
tomatoes
avocados
barbecue

List Words

Extension List Words

argumentative
balmy
carnation
departmental
disheartened

fastener
harvested
heartily
memoirs
millibar

monarch
parliament
parlour
parsley
partial

regardless
sarcasm
sarcastic
sardine
sergeant

UNIT 21 - YEAR 6

List Words

Extension List Words

clerk
balm
plaster
fastened
masterful
parlour
parsley

heartily
monarch
millibar
guardian
departure
partial

sarcastic
sarcasm
articulate
artificial
memoirs
sergeant

antarctic
participated
parliament
parliamentary
disheartened
argumentative

List Words

Extension List Words

aghast
arbitration
archaic
archive
demarcation

embarkation
farcical
fracas
gargantuan
glitterati

incommunicado
marginal
marquee
marshmallow
martyr

parquetry
repertoire
reservoir
saga
tarpaulin

SPELLING: ALPHABETICAL ORDER

PLACE THE 16 WORDS ON YOUR SPELLING LIST TABLE ON SLIDE 4 IN ALPHABETICAL ORDER.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.

WELLBEING TASK #1

CREATE A HEALTHY SNACK OR MEAL. TELL US WHAT YOU MADE AND UPLOAD A PHOTO.

INSERT YOUR PHOTO

WELLBEING TASK #2

LAST WEEK YOU MADE A FEEL GOOD PLAYLIST. TODAY YOU WILL NEED TO ADD 5 MORE SONGS TO IT. IF YOU ARE UNSURE YOU CAN ASK A FAMILY MEMBER FOR THEIR PICKS.

1.

2.

3.

4.

5.



Detention

Week 3

Thursday - Chapter 12

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETENTION

'She's only suspicious of you, Josh.'

'Can we go home?' Summer asks.

'No, we have to stay put until we hear the word.'

'What word, Miss?' Thomas asks.

Miss Aston gives him a look that could kill a brown dog.

'Do you think he has a gun?' Summer asks.

'I don't know,' Miss Aston replies, irritated. 'Let's just assume that he does and behave in a way that we would if that were the case.'

'He's going to kill us,' Summer says under her breath. She waves air towards her stinging eyes to stop herself from crying.

'Just relax,' Miss Aston says. 'We don't even know if the person is within five kilometres of here.'

'But you said to behave in a way that we would if there was a crazed gunman about to attack us.'

'I did not say anything of the sort. Let's just ... sit and have a quiet conversation,' Miss Aston says, sighing loudly.

'It's good that we're with you, Miss,' Thomas says.

'Why do you say that, Thomas?'

'Because, Miss. You used to be a cop.'

Rubi rolls her eyes and Summer holds her head in her hands. Sometimes the class loses a whole lesson to police questions from Thomas and Josh. Their dads have been involved with the police a fair bit, and served time in Stanworth Prison, so they're pretty interested. Midgenba was a good school to go to if your dad was in Stanworth. Heaps of kids could relate.

'Yes, Thomas. I remember. Since twenty minutes ago when you last mentioned it.'

'That should mean we're safe. Even if all the other kids don't make it, we'll be okay, Miss, won't we?'

'We're all going to make it, Thomas. Everyone'll be fine.' But she doesn't look as certain as Dan would like her to be.

'In the cops, did they teach you to handle this kind of situation, Miss?' Thomas asks.

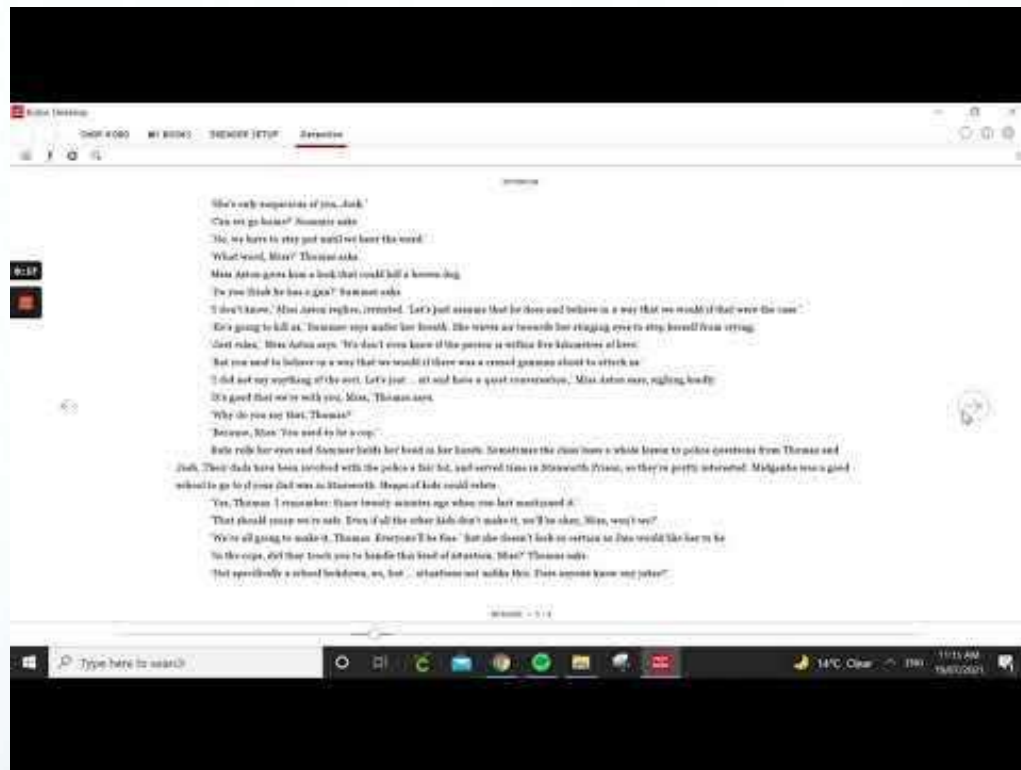
'Not specifically a school lockdown, no, but ... situations not unlike this. Does anyone know any jokes?'

INTRUDER - 5 / 8

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Thursday - Chapter 12 Youtube Link



Thursday - Chapter 12

Laughter is the best medicine. Write 5 jokes that you think would make us laugh.



Operations With Fractions

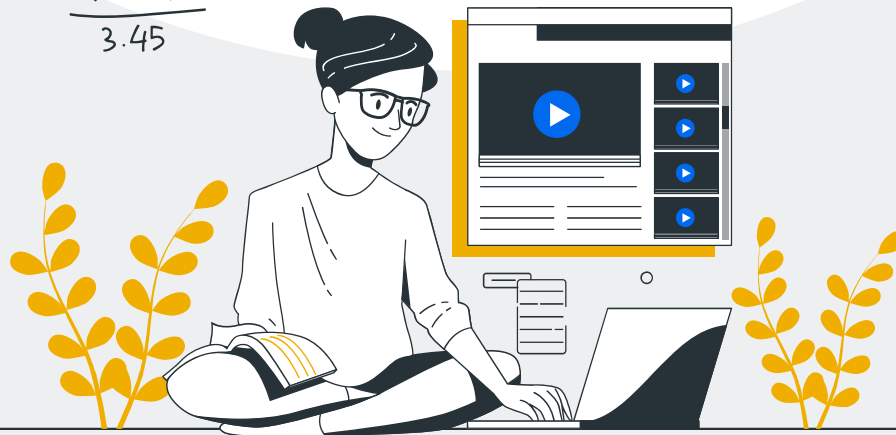
YEAR 6

Thursday

$$C = \frac{B^3 + C^2 + A}{3BA}$$

$$\frac{10+17}{3.45}$$

$$\left(\frac{C-B}{3-D}\right) = \left(\frac{A}{3B}\right) = \frac{3C(2)^4}{X+Y+C}$$



Learning Intention

We are learning to:

- Compare, order and calculate with fractions, decimals and percentages.



$$\frac{10+17}{3.45}$$



$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Success Criteria

$$\frac{10+17}{3.45}$$

- ✓ Add and subtract fractions including mixed numerals
- ✓ Add and subtract decimals
- ✓ Solve word problems involving the addition and subtraction of decimals

- ✗ Multiply decimals of up to 3 decimal places by whole numbers up to two digits
- ✗ Divide decimals by a one digit whole number

$$\frac{4+6+(2\sqrt{3})}{\sqrt{276}}$$

Multiplying decimals

01

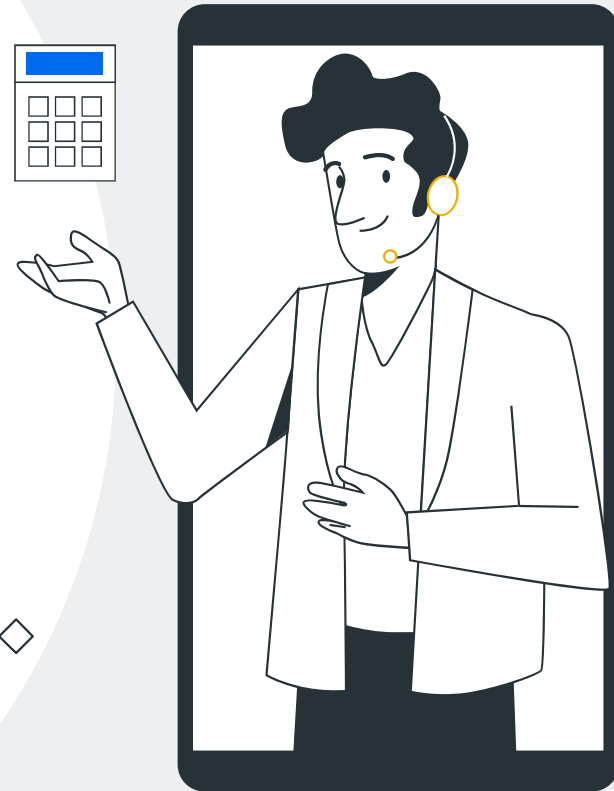
Use mental strategies to multiply simple decimals by single digit numbers

02

Multiply decimals of up to 3 decimal places by whole numbers of up to 2 digits

03

Multiply decimals by powers of 10



$$\frac{3c(2)^4}{x+y+c}$$

When multiplying decimals remember:

First multiply as if there is no decimal

Next, count the number of digits after the decimal in each factor

Finally, put the same number of digits behind the decimal in the product

Let's look closer at that on the next slide

$$\frac{\sqrt{2.8}}{3+2^+}$$




$$\begin{array}{r} 410 \\ \hline \sqrt{276} \end{array}$$

$$0.3 \times 6 =$$

First multiply as if there is no decimal

$$3 \times 6 = 18$$

Next, count the number of digits after the decimal in each factor

$$0.3 \times 6$$


Between the 2 factors (0.3 and 6), there is only one decimal place

Finally, put the same number of digits behind the decimal in the product

$$1.8$$

$$\frac{C - B}{3 - D}$$

$$\frac{C^3 + 5CA}{2CA}$$



Show your understanding

0.4 x 8		1.2 x 3	
0.2 x 9		2.2 x 4	
0.6 x 9		3.5 x 5	
0.8 x 7		1.9 x 3	
0.5 x 3		6.2 x 3	





Multiplying decimals: place value and reordering




Khan Academy



Demo

Watch this teaching video for
explicit instruction on
multiplying decimals


$$\frac{\sqrt{2}}{(\frac{1}{2})^2}$$



What we know from the demo video (on the previous slide) is that:
 2.91×3.2 is the same as $291 \times 32 \div 1000$

Problem	...is the same as	answer
2.91×3.2	$291 \times 32 \div 1000$	9.312
37.7×0.02		
1.3×9.16		
4.26×7.05		
2.14×3.4		



Dividing decimals

01

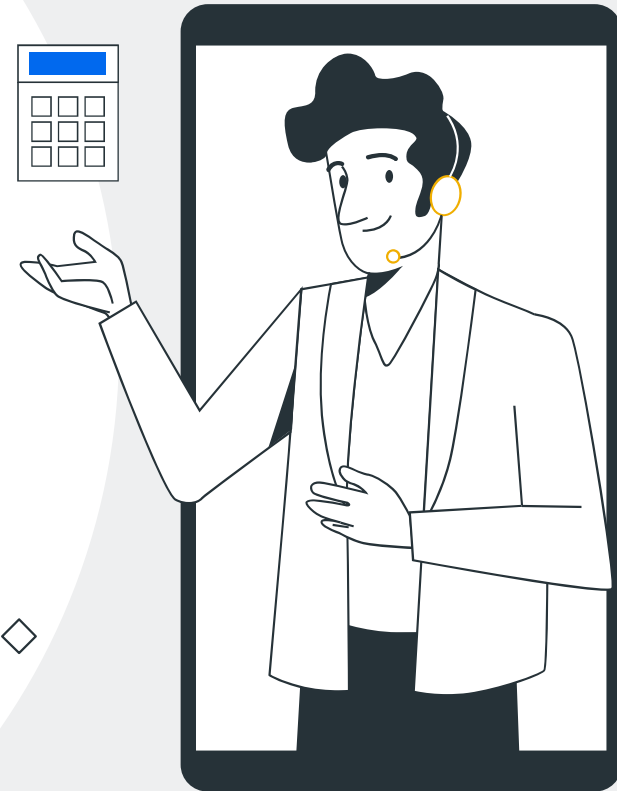
Divide decimals by powers of 10

02

Divide decimals by a one digit whole number

03

Solve word problems involving the multiplication and division of decimals, including those involving money



$$\frac{3c(2)^4}{x+y+c}$$

Revising what we already know

When we **multiply** we move the decimal point to the **right**

When we **divide** we move the decimal point to the **left**

356.44×100		$556.2 \div 100$	
0.39×1000		$3.41 \div 10$	
0.2×1000		$78.11 \div 1000$	
367.899×10		$3456 \div 10$	
982.0009×100		$0.12 \div 100$	

When dividing decimals remember:

First divide as if there is no decimal

Next, count the number of digits after the decimal in the divisor and dividend

Finally, put the same number of digits behind the decimal in the quotient

Let's look closer at that on the next slide

$$\frac{\sqrt{2.8}}{3+2^+}$$



$$\frac{410}{\sqrt{276}}$$

3.5 ÷ 7 = divide

First divide as if there is no decimal

$$35 \div 7 = 5$$

Next, count the number of digits after the decimal in each factor

$$3.5 \div 7$$

there is only one decimal place

Finally, put the same number of digits behind the decimal in the product

$$0.5$$

$$\frac{C - B}{3 - D}$$

$$\frac{C^3 + 5CA}{2CA}$$



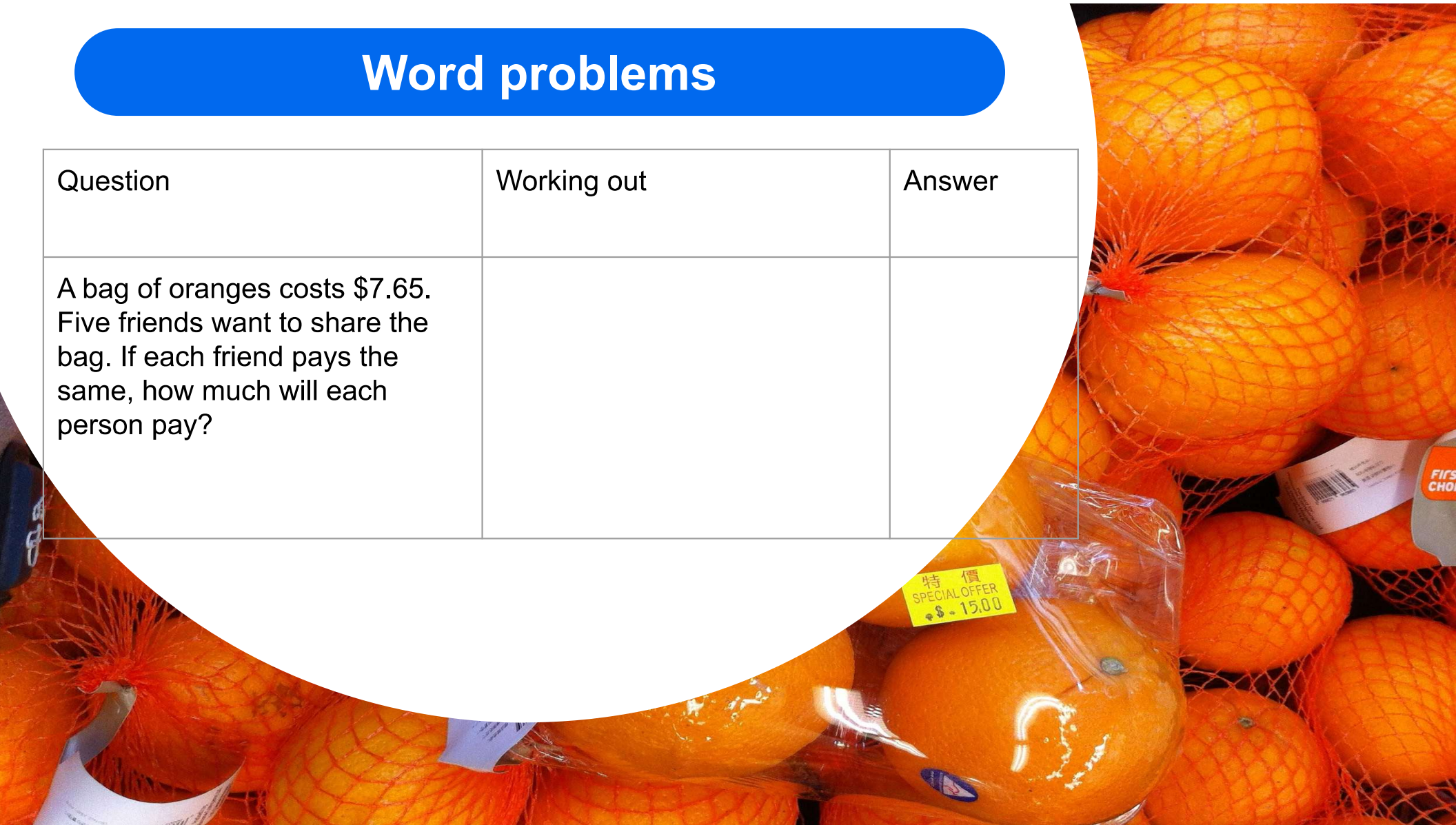
Show your understanding

$5.6 \div 8$		0.012×3	
$6.3 \div 9$		0.48×4	
$8.1 \div 9$		0.075×5	
$4.2 \div 7$		0.018×3	
$1.5 \div 3$		0.93×3	



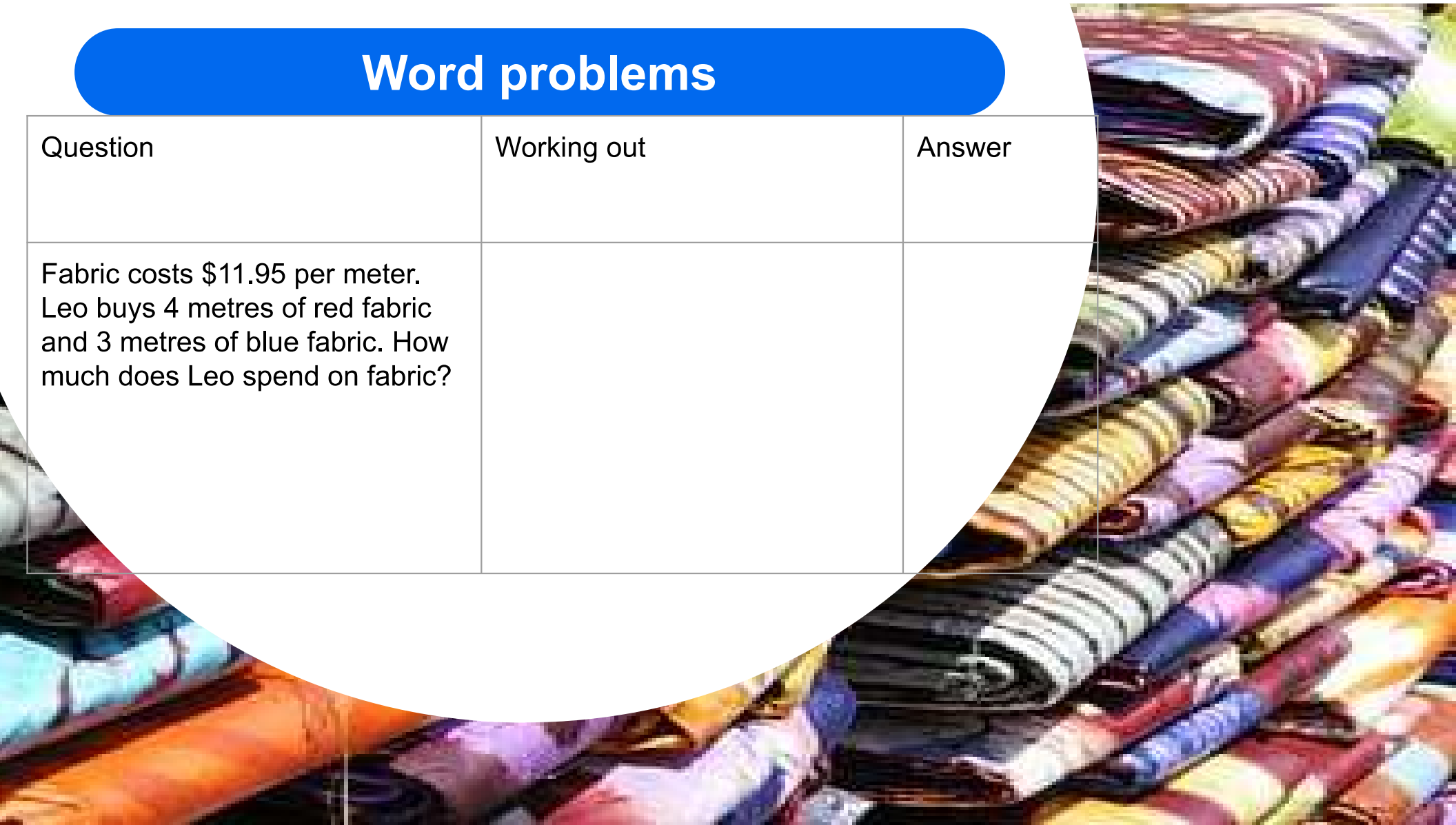
Word problems

Question	Working out	Answer
A bag of oranges costs \$7.65. Five friends want to share the bag. If each friend pays the same, how much will each person pay?		



Word problems

Question	Working out	Answer
<p>Fabric costs \$11.95 per meter. Leo buys 4 metres of red fabric and 3 metres of blue fabric. How much does Leo spend on fabric?</p>		



Now, it's your turn to write the question

The answer is: **6.55kms**

What's the question?

WEEK 23

SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$10 = \square + 5$	Type here
2	$2 + \square = 20$	Type here
3	Double 8	Type here
4	Double 53	Type here
5	What is half of 97?	Type here

6

$150 + 50 = \square$

Type here

7

$46 + 49 = \square$

Type here

8

$35 + 11 = 35 +$
 $5 + \square$

Type here

9

$3 + 570 = \square$

Type here

10

$75 + 87 = 70 +$
 $80 + \square$

Type here

Total out of 10

Type here

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \times 6 = 18$	Type here
2	$\square \times 7 = 14$	Type here
3	$70 \div \square = 7$	Type here
4	$3 \times \square = 24$	Type here
5	$4 \times 6 = \square$	Type here

6

$$\square + 2 = 10$$

Type here

7

$$10 \times 5 = \square$$

Type here

8

$$2 \times \square = 10$$

Type here

9

$$5 \times \square = 45$$

Type here

10

$$15 \div \square = 5$$

Type here

Total out of 10

Type here

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$63 + 3 = \square$	Type here
2	$9 + 2 + 2$	Type here
3	$8.12 + 0.1$	Type here
4	82.369×100	Type here
5	$96 - 3.1$	Type here

6	If $a = 5$, $b = 5$ and $c = 10$, what is the value of $ac / 2b$?	Type here
7	$(-9) - (-2)$	Type here
8	Is 12 a factor of 29?	Type here
9	What is the positive value of $\sqrt{144}$?	Type here
10	What is 100% of £70?	Type here
Total out of 10		Type here

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA? Score: am you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS
NINJAS

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Week 23 Session 4

Mental Strategies Answers

Q	Question	Answer
1	$10 = \square + 5$	5
2	$2 + \square = 20$	18
3	Double 8	16
4	Double 53	106
5	What is half of 97?	48.5
6	$150 + 50 = \square$	200
7	$46 + 49 = \square$	95
8	$35 + 11 = 35 + 5 + \square$	6
9	$3 + 570 = \square$	573
10	$75 + 87 = 70 + 80 + \square$	12



Week 23 Session 4

Timestables Answers

Q	Question	Answer
1	$\square \times 6 = 18$	3
2	$\square \times 7 = 14$	2
3	$70 \div \square = 7$	10
4	$3 \times \square = 24$	8
5	$4 \times 6 = \square$	24
6	$\square \div 2 = 10$	20
7	$10 \times 5 = \square$	50
8	$2 \times \square = 10$	5
9	$5 \times \square = 45$	9
10	$15 \div \square = 5$	3



Week 23 Session 4

Key Skills Answers

Q	Question	Answer
1	$63 \div 3 = \square$	21
2	$9 + 2 \div 2$	10
3	$8.12 \div 0.1$	81.2
4	82.369×100	8236.9
5	$96 - 3.1$	92.9
6	If $a = 5$, $b = 5$ and $c = 10$, what is the value of $ac / 2b$?	5
7	$(-9) - (-2)$	-7
8	Is 12 a factor of 29?	No
9	What is the positive value of $\sqrt{144}$?	12
10	What is 100% of £70?	£70

SQUIZ KIDS PODCAST

THURSDAY 29TH JULY

Squiz Kids Link

<https://www.squizkids.com.au/>

SQUIZ KIDS SUMMARY

TASK: Listen to Squiz Kids podcast for today.

Write a summary about today's show.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

SQUIZ KIDS PODCAST SUMMARY - THURSDAY 29TH JULY

Type your summary here

The background is a light-colored marbled pattern with grey and white veins. Two overlapping grey rectangular boxes are centered on the page. The top box contains the word "FRIDAY" and the bottom box contains the word "LITERACY".

FRIDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN APPLY MY FOCUS PHONEME TO MY CURRENT AND NEW VOCABULARY
- I CAN CATEGORISE WORDS ACCORDING TO THE TYPE OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 21

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 21 - YEAR 5



List Words

Extension List Words

harsh
carpet
fasten
scarlet

cardboard
palm
parcel
article

guardian
argue
argument
draught

harbour
tomatoes
avocados
barbecue

List Words

Extension List Words

argumentative
balmy
carnation
departmental
disheartened

fastener
harvested
heartily
memoirs
millibar

monarch
parliament
parlour
parsley
partial

regardless
sarcasm
sarcastic
sardine
sergeant

UNIT 21 - YEAR 6

List Words

Extension List Words

clerk
balm
plaster
fastened
masterful
parlour
parsley

heartily
monarch
millibar
guardian
departure
partial

sarcastic
sarcasm
articulate
artificial
memoirs
sergeant

antarctic
participated
parliament
parliamentary
disheartened
argumentative

List Words

Extension List Words

aghast
arbitration
archaic
archive
demarcation

embarkation
farcical
fracas
gargantuan
glitterati

incommunicado
marginal
marquee
marshmallow
martyr

parquetry
repertoire
reservoir
saga
tarpaulin

SPELLING: BRAINSTORMING



WITH A 5 MINUTE TIMER, BRAINSTORM AS MANY WORDS AS POSSIBLE THAT INCLUDE THE FOCUS PHONEME.

NOUNS	ADJECTIVES	PROPER NOUNS

Ways to Chill for Cheap...

Self-care doesn't have to be expensive. What are some different low-cost ways that help you to chill out?

Which ones have you been using this week?

1.

2.

3.

The background features abstract, painterly brushstrokes in shades of light blue, lavender, and dark purple. Scattered throughout are numerous small, bright yellow dots, resembling stars or confetti. A thin, black, hand-drawn oval frame encircles the central text.

Friday maths challenge

Alien Algebra

If...

Then

$$\triangle^2 = 36$$

$$\square - \circ = 4$$

$$\square = \triangle + 2$$

$$\triangle + \circ = 10$$

$$\circ =$$

$$\triangle =$$

$$\square =$$

All answers are positive

Alien Algebra

If...

$$\blacksquare - \blacktriangle = 20$$

$$\blacktriangle + \bullet = 20$$

$$\sqrt{\blacksquare} = 6$$

$$9 \times \bullet = \blacksquare$$

Then

$$\bullet =$$

$$\blacktriangle =$$

$$\blacksquare =$$

All answers are positive

Alien Algebra

If...

There are 23 members at the sports club.

Eighteen members play bowls.

Fifteen members play darts.

Six members play bowls, but not darts.

Then

How many players do not play bowls or darts?

Answer