

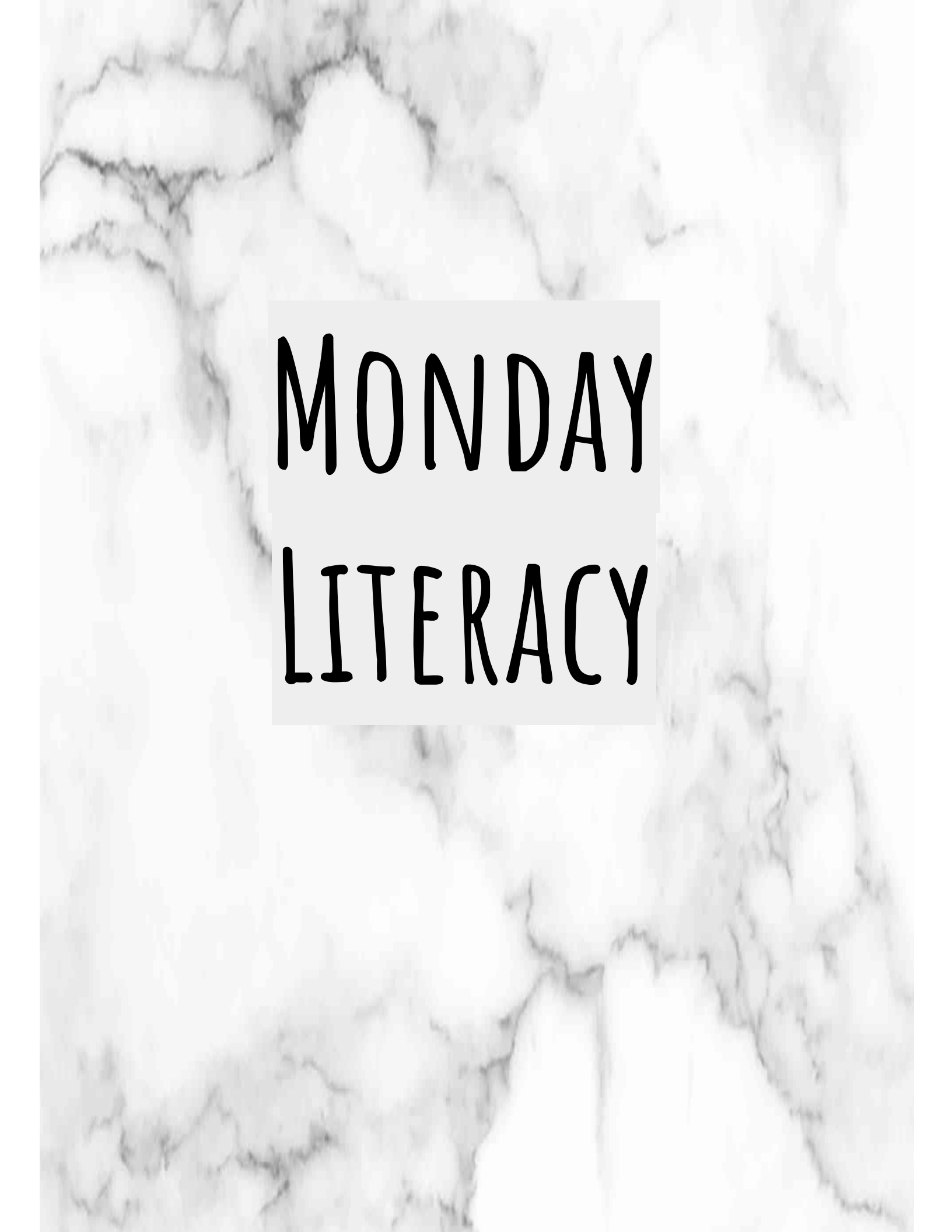
Remote Learning Grid - Week 4 Term 3 – YEAR 5

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green.** If the learning is completed offline, please submit the work via one of the 2 options. Option 1: submit work via Google Classroom. Option 2: hand in completed work to the teacher at the end of each week via the front office.

Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 2/8/21	Tuesday 3/8/21	Wednesday 4/8/21	Thursday 5/8/21	Friday 6/8/21
Morning	<p>Morning Routine <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home ome</p> <p>Spelling Soundwaves Online Unit 22 Year 5 took556 Write down your list of words. Dictionary meanings for list words. Write complex sentences containing 6 of your words. Include similes in your sentences.</p> <p>Reading: Detention Read or listen to Chapter 13. Sima's superhero is Sima Samar. Do you have a superhero that you look</p>	<p>Morning Routine <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 22 Year 5 took556</p> <p>Writing Informative Writing</p> <ul style="list-style-type: none"> > Read through the Google Slide > Create subheadings/ topics for each paragraph of your report > Review the research you recorded to help you. > Add your subheadings into the proforma. <p>Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au</p> <p>Reading: Detention Read or listen to Chapter 14. What are your thoughts on</p>	<p>Morning Routine <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 22 Year 5 took556</p> <p>Write <i>antonyms</i> for 8 words from your list.</p> <p>Writing Informative Writing</p> <ul style="list-style-type: none"> > Sort your research from last week into the paragraph categories > Add any facts that you are missing > Review the research you recorded to help you. > Copy and paste the facts from Week 3 research into each paragraph slide <p>Reading: Detention Read or listen to Chapter 15.</p>	<p>Morning Routine <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 22 Year 5 took556 Write down your list words. Place them in Alphabetical Order.</p> <p>Writing Informative Writing Continue to add to your facts on the Google Slide if you need to. Use this time to catch up so you are ready to write your report next week.</p> <p>Reading: Detention Read or listen to Chapter 16. What do you think Dan will do when he sees Sima? What would you do if you were in his position?</p>	<p>Morning Routine <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 22 Year 5 took556</p> <p>Activity: Draw columns with the titles Verbs, Adjectives and Athletes. With a timer, for 6 minutes brainstorm as many words as possible that include the focus phoneme.</p> <p>Reading: Catch up on Detention chapters</p> <p>Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au</p>

	up to? Name 5 qualities that this person has that makes you connect with them.	refugees and asylum seekers? If you were in that situation - your country was at war or unstable, and it wasn't safe for your family any more - what would you do?	Compare and contrast the characters. In what ways are Sima and Dan similar or different? Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	
Wellbeing break	Check in and say Hi Call, facetime or skype your grandparents and talk about anything except lockdown.	<i>Pick an activity from the STEM Grid</i>	<i>PICK AN ACTIVITY FROM THE STEM GRID</i>	<i>Pick an activity from the Outdoor Mindfulness Infographic</i>	Compliment someone Your teacher will create a post in your Google Classroom. Comment by giving someone in your class a compliment.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Read the attached Year 5 Google Slides Year 5 Monday, Chance - The Language of Chance and expressing chance as a fraction. Complete the activities on the slides Complete today's Numeracy Ninja Complete 3 Mathletics activities.	Mathematics Read the attached Year 5 Google Slides Presentation Tuesday, Chance and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's Session Revise multiplication and division facts	Mathematics Read the attached Year 5 Google Slides presentation for Wednesday, Chance - The Probability Scale and complete the activities on the slides. Complete 3 Mathletics activities Numeracy Ninja - Complete today's session. Revise multiplication and division facts	Mathematics Read the attached Google Slides for Thursday, Chance-Probability and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session Revise multiplication and division facts	Mathematics Read the Google Slides Friday Maths Challenge Week 4 and attempt the challenges. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session.
Wellbeing break	Pick an activity from the STEM Grid	ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.	<i>Show your affection</i> give someone in your household a hug!	<i>Music</i> can make us feel so much better. Add 5 more songs to your playlist from last week. Listen to it!	<i>Complete an activity from the Non - Screen Time Grid at Home</i>
Break	Break	Break	Break	Break	Break
Afternoon	KLA PE with Mr Ellis Primary Wk1 T3 lesson	KLA Geography Work through the Google slide for geography, ' How does Australia provide aid to other countries? ' Inquisitive is required for this task. Place answers onto Google Slides	KLA Science Work through the 'Week 4 Science, How do you launch a rocket? ' Inquisitive will be required for this task. Place answers onto the Google slide.	KLA History, Geography, English BTN Watch this week's BTN Episode on the website https://www.abc.net.au/btn/classroom/ Write a summary of VIPs (Very Important Points) from the episode this week	KLA Sport choose from the following links Aerobic/ Strength Exercises https://app.education.nsw.gov.au/sport/File/4666 Just Dance PE with Joe https://www.youtube.com/results?search_query=pe+with+joe+30th+april Upload a photo of you completing the task you choose.

The image features a background of grey and white marbled patterns. In the center, there is a light grey rectangular box containing the text "MONDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines: "MONDAY" on the top line and "LITERACY" on the bottom line.

**MONDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN LOOK UP THE MEANING OF AN UNKNOWN WORD IN THE DICTIONARY
- I CAN IDENTIFY TYPES OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 22

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



s	ss	se	ce	x(ks)	c
seal	juice	kiss	fox	mouse	pencil

s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 22 - YEAR 5



S	SS	se	ce	X(ks)	C
	seal		juice		
	kiss		fox		
	mouse		pencil		

fancy
sadness
cease
release
loose
niece

distance
expense
defence
success
succeed
mixture

forceful
receive
cellar
cereal
serial
system

possessive
escape
scalene
cylinder
centenary
anxious

List Words

Extension List Words

abyss
ceaselessly
citizen
cyclone
cylindrical

deception
deceptive
defensive
distant
expensive

fanciful
fluorescent
loosely
precipice
reception

receptive
severity
successive
systematic
vessel

UNIT 22 - YEAR 6

List Words

Extension List Words

assist
biscuit
accept
wrestled
service
licence
answered

respectful
citizen
scientific
decision
immensely
deception

dissension
especially
evidence
syndicate
society
responsible

medicinal
persistence
unnecessary
unexpectedly
conscientious
psychology

List Words

Extension List Words

accelerate
adolescent
analysis
assassin
cynical

destitute
dissected
domesticated
ferocious
invincible

pessimistic
psychological
reminiscent
sagacious
solitude

spontaneity
susceptible
suspicious
sustainable
transcendental



GRAMMAR LEARNING INTENTION

WE ARE LEARNING TO WRITE COMPLEX SENTENCES WITH FIGURATIVE LANGUAGE.

SUCCESS CRITERIA:

- I CAN WRITE COMPLEX SENTENCES USING A SPELLING WORD
- I CAN USE CONJUNCTIONS APPROPRIATELY
- I CAN USE FIGURATIVE LANGUAGE IN MY WRITING
- I CAN EDIT AND PROOFREAD MY WORK

SENTENCE REVISION - COMPLEX AND COMPOUND

Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb** and expresses a complete thought.

Scott **plays** tennis in the morning.

Compound Sentences

A compound sentence contains two independent clauses joined by a **coordinating conjunction** (and, but, for, nor, or, so, yet).

Scott **was playing** tennis, **so** **Mary** **went** to the beach.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always has a **subordinating conjunction** (after, although, because, since, when) or a relative pronoun (that, which, who).

Scott **wore** his hat **because** **he** **was playing** in the sun.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always contains a **subordinating conjunction**.

Example:

Lionel **wore** his **ear muffs** **because** **he** **was** cold.

complex sentences =
main clause + conjunction + dependent clause



CONJUNCTIONS ARE ESSENTIAL IN COMPLEX SENTENCES.

USE THIS POSTER TO HELP YOU WRITE YOUR SENTENCES.

Subordinating Conjunctions

Subordinating conjunctions are used to join an independent clause to a dependent clause. They show how the two clauses relate to each other. Here are some commonly used subordinating conjunctions.

after	although	before	as
if	how	than	that
until	whether	when	where
while	because	unless	since
once	wherever	whenever	though

Figurative Language

FIGURATIVE LANGUAGE ENHANCES OUR SPEECH AND WRITING, ALLOWS US TO DESCRIBE IN MORE DETAIL AND MAKES CONCEPTS EASIER TO VISUALISE.

USE THIS POSTER TO HELP YOU IN THE TASK.

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification

The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia

Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom

Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole

For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

SENTENCES: WRITE COMPLEX SENTENCES CONTAINING 6 OF ANY LIST WORDS.

- ✓ INCLUDE **SIMILE** IN YOUR SENTENCES. HIGHLIGHT **BLUE** IN YOUR SENTENCES.
- ✓ USE THE PREVIOUS SLIDES TO HELP YOU.
- ✓ UNDERLINE THE SPELLING WORD IN EACH SENTENCE



1.
2.
3.
4.
5.
6.

Wellbeing Task 1: Who did you call?	Type here
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WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:
TODAY I... ..TYPE HERE

AMAZING WORK! TURN IT IN!

Detention

Week 4



Monday - Chapter 13

Sima's superhero is Sima Samar. Do you have a superhero that you look up to? Name 5 qualities that this person has that makes you connect with them.





Yr 5 Maths Chance

Term 3, Week 4 - Monday

Learning Intention Success Criteria

Learning intention:

- We are learning to conduct chance experiments
- We are learning to assign probabilities as values between 0 and 1 to describe their outcomes

Success criteria:

- I can list outcomes of chance experiments using fractions
- I can recognise that probabilities range from 0 to 1
- I can order chance words 'impossible' and 'certain' to describe probability

Chance: Vocabulary

Chance

Is the likelihood that an event will or will not happen.



Probability

Another word for chance. It can be expressed in numbers (fractions or percentages) and words (certain, impossible)

Outcome

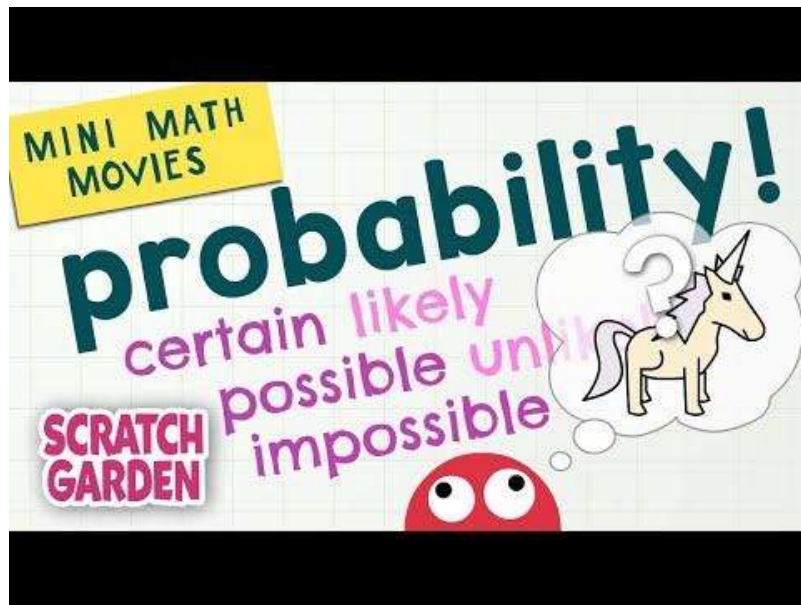
All the possible results of a chance experiment.



Data

Is a collection of facts about a particular subject or event.

Chance



- An event is a result or outcome that may occur
- When rating the chance of certain event occurring, we use words like certain, likely, even chance, unlikely and impossible
- The probability of an event occurring is given a value between 0 and 1

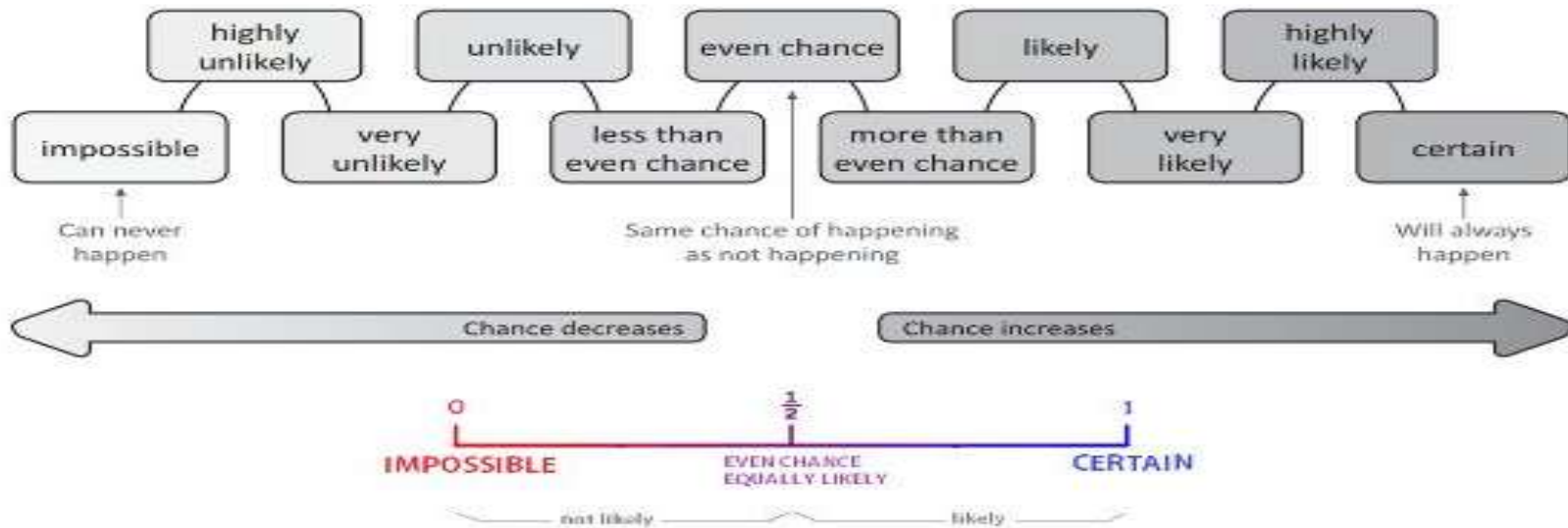
For example,

- You will complete in the next Olympics
- The Bulldogs will win the Grand final
- Each person in your class has been to the zoo
- You flip a coin and tails comes up
- March is Followed by April

Language of Chance

Language of chance

Here are some words that are often used to describe the chance or likelihood of events happening:



Chance

Equally likely

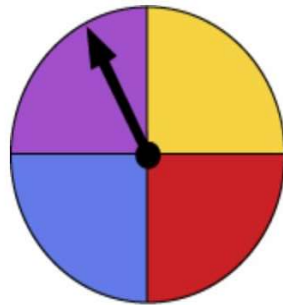
If events are equally likely, they all have the same chance of happening.

A coin has a 50-50 chance of coming up heads.

There is an **equally likely** chance of choosing a blue, red or black marble from this jar:



There is an **equally likely** chance of getting any of these four colours when using this spinner:

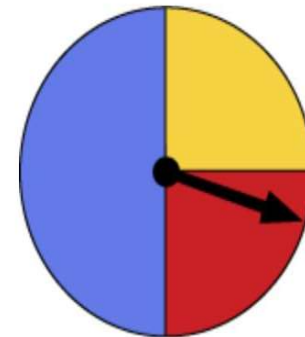


Not equally likely

The chance of drawing a black marble from this jar is **not equally likely** to that of drawing a red marble because there are more black marbles than red.



There is a greater chance of the pointer falling on blue because it takes up half the spinner. So the chance of getting any of these three colours is **not equally likely**.



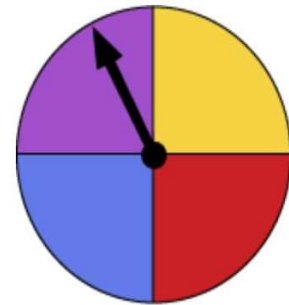
Chance

Equally likely

If events are equally likely, they all have the same chance of happening.

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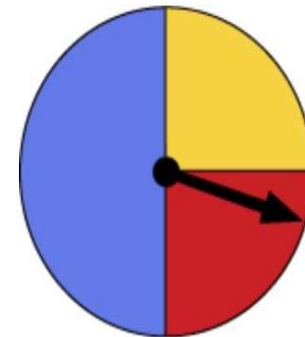


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There is a greater chance of the pointer falling on blue because it takes up half the spinner. So the chance of getting any of these three colours is **not equally likely**.



Chance: as a fraction

The chance (probability) of something happening can be written as a number

Impossible events have a probability of **0**.

Events that are certain to happen have a probability of **1**.

All other events have a probability between 0 and 1 and can be written as a **proper fraction**.

$$\text{Probability} = \frac{\text{number of the things you want}}{\text{total number of things to choose from}}$$

If I pick a beetle at random there is a 3 in 7 chance that it will be green.

Probability of green = $\frac{3}{7}$

A coin has a 1 in 2 chance of landing on heads.

Probability of heads = $\frac{1}{2}$

Chance as a decimal or percentage

In order for you to represent the probability as a decimal or percentage, you need to convert the probability.


$$\frac{1}{2} = 0.5 = 50\%$$

$$\frac{1}{4} = 0.25 = 25\%$$

Activity 1

Colour the rectangles to represent the likelihood shown.


1. $\frac{1}{2}$ chance of blue
2. 25* chance of green
3. 0.25 chance of red.

Hint: to colour in the table. Click on the box you want to shade, then click on the fill button  and select the colour.

Activity 2

Colour the rectangles to represent the likelihood shown.

1. 20% chance of orange
2. 10% chance of blue
3. 0.5 chance of red
4. $\frac{1}{2}$ chance of green

Hint: to colour in the table. Click on the box you want to shade, then click on the fill button  and select the colour.

WEEK 24 SESSION 1 - Answer as many questions as you can in 5 mins

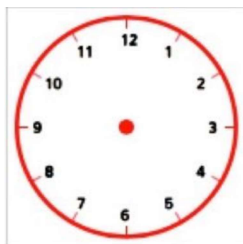
MENTAL STRATEGIES -
do these in your head


TIMESTABLES -
do these in your head

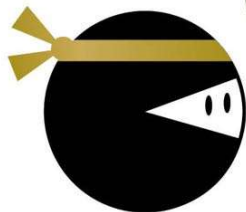
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$5 + \square = 20$	
2	$100 = 74 + \square$	
3	Double 4	
4	Double 61	
5	$90 + 10 = \square$	
6	$22 - 10 = \square$	
7	$4 = 2 + \square$	
8	$27 - 9 = 27 - 7 - \square$	
9	$9 + 9 + 9 = \square \times 9$	
10	Draw hands on the clock face showing 10:40 am	
Total out of 10		

Q	Question	Answer
1	$6 \times 9 = \square$	
2	$\square \div 4 = 4$	
3	$\square \div 8 = 6$	
4	$\square \div 2 = 3$	
5	$36 \div 4 = \square$	
6	$8 \times 4 = \square$	
7	$8 \times 8 = \square$	
8	$\square \times 5 = 20$	
9	$2 \times 8 = \square$	
10	$\square \div 8 = 5$	
Total out of 10		



Q	Question	Answer
1	$591 + 823$	
2	$(3 + 87) \div 9$	
3	Write Six Million, Nine Hundred and Ninety Four Thousand and Forty Eight in digits	
4	$0.3 \div 10$	
5	$(-1) \times 2$	
6	Difference between 10 and -10	
7	Value of the dot 	
8	Is 32 a multiple of 6?	
9	What is the value of 5 cubed?	
10	$4/5 = 32/\square$	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

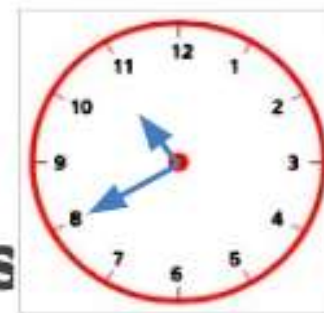
KEY SKILLS: +

NINJA SCORE:



Week 24 Session 1

Mental Strategies Answers



Q	Question	Answer
1	$5 + \square = 20$	15
2	$100 = 74 + \square$	36
3	Double 4	8
4	Double 61	122
5	$90 + 10 = \square$	100
6	$22 - 10 = \square$	12
7	$4 = 2 + \square$	2
8	$27 - 9 = 27 - 7 - \square$	2
9	$9 + 9 + 9 = \square \times 9$	3
10	Draw hands on the clock <u>face</u> showing 10:40 am	See above



Week 24 Session 1

Timestables Answers

Q	Question	Answer
1	$6 \times 9 = \square$	54
2	$\square \div 4 = 4$	16
3	$\square \div 8 = 6$	48
4	$\square \div 2 = 3$	6
5	$36 \div 4 = \square$	9
6	$8 \times 4 = \square$	32
7	$8 \times 8 = \square$	64
8	$\square \times 5 = 20$	4
9	$2 \times 8 = \square$	16
10	$\square \div 8 = 5$	40

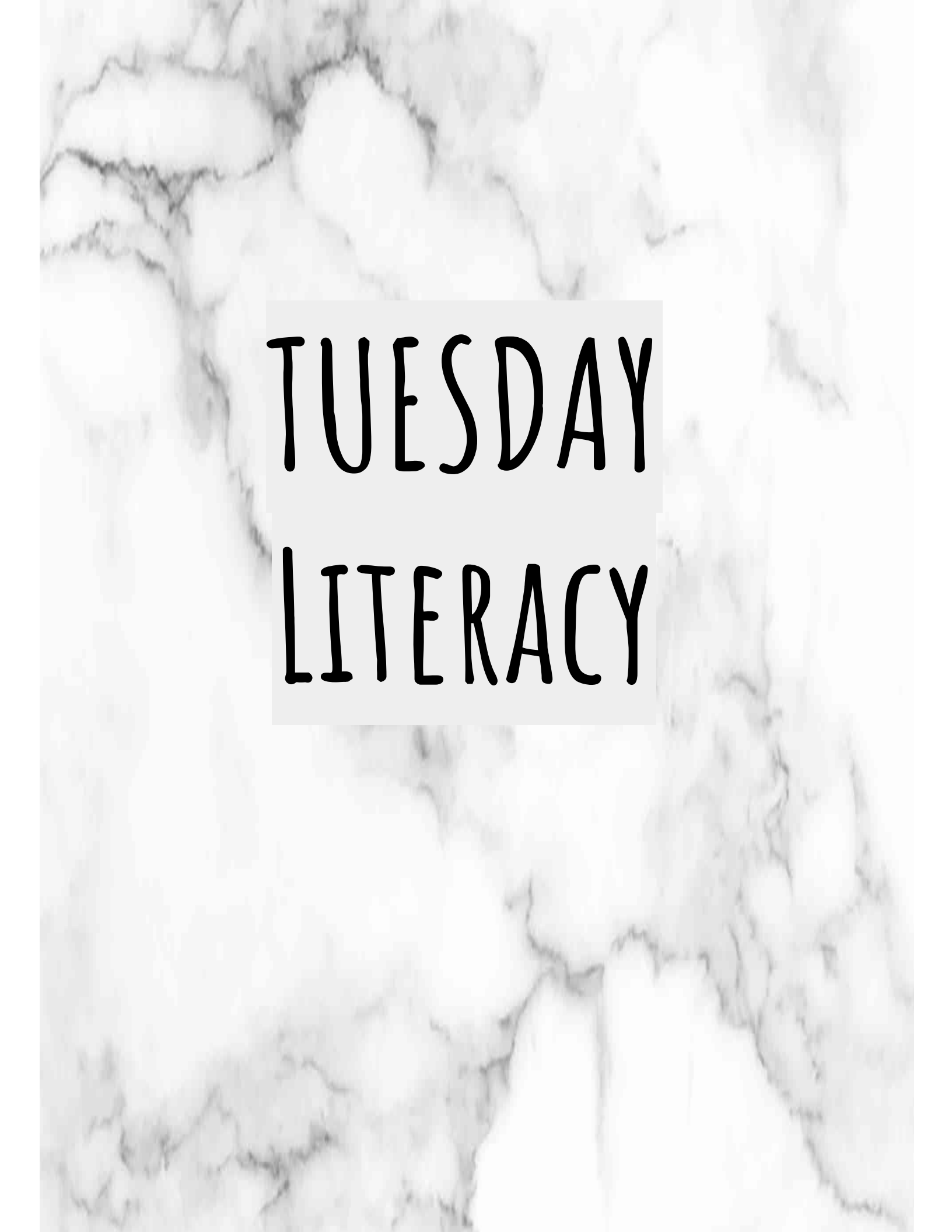


Week 24 Session 1

Key Skills Answers



Q	Question	Answer
1	$591 + 823$	1414
2	$(3 + 87) \div 9$	10
3	Write Six <u>Million</u> , Nine Hundred and Ninety Four <u>Thousand</u> and Forty Eight in digits	6 994 048
4	$0.3 \div 10$	0.03
5	$(-1) \times 2$	-2
6	Difference between 10 and -10	20
7	Value of the dot	8
8	Is 32 a multiple of 6?	No
9	What is the value of 5 cubed?	125
10	$4/5 = 32/\square$	40

The background of the image is a light-colored marble pattern with grey and white veining. In the center, there is a light grey rectangular box containing the text "TUESDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "TUESDAY" on the top line and "LITERACY" on the bottom line.

**TUESDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN APPLY SOUND AND SPELLING KNOWLEDGE TO COMPLETE SOUNDWAVES ACTIVITIES

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 22

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



s	ss	se	ce	x(ks)	c
seal	juice	kiss	fox	mouse	pencil

s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 22 - YEAR 5



S	SS	se	ce	X(ks)	C
	seal		juice		
	kiss		fox		
	mouse		pencil		

List Words	Extension List Words
------------	----------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

List Words	Extension List Words
------------	----------------------

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

UNIT 22 - YEAR 6

List Words	Extension List Words
------------	----------------------

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

List Words	Extension List Words
------------	----------------------

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:
TODAY I... ..TYPE HERE

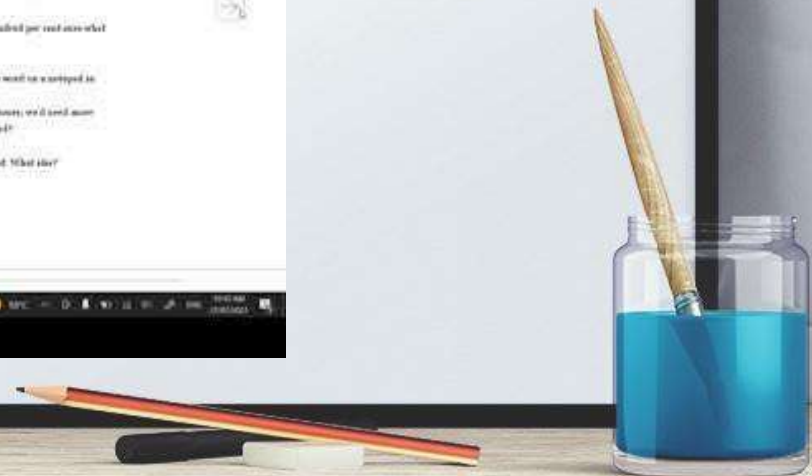
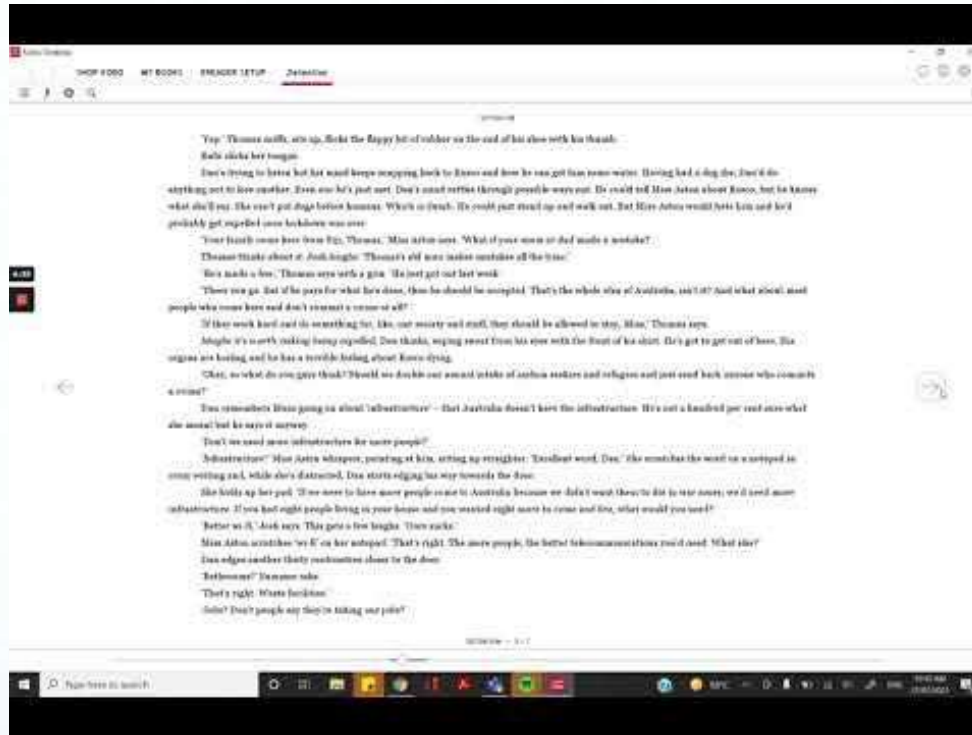
AMAZING WORK! TURN IT IN!

Detention

Week 4



Tuesday - Chapter 14 Youtube link

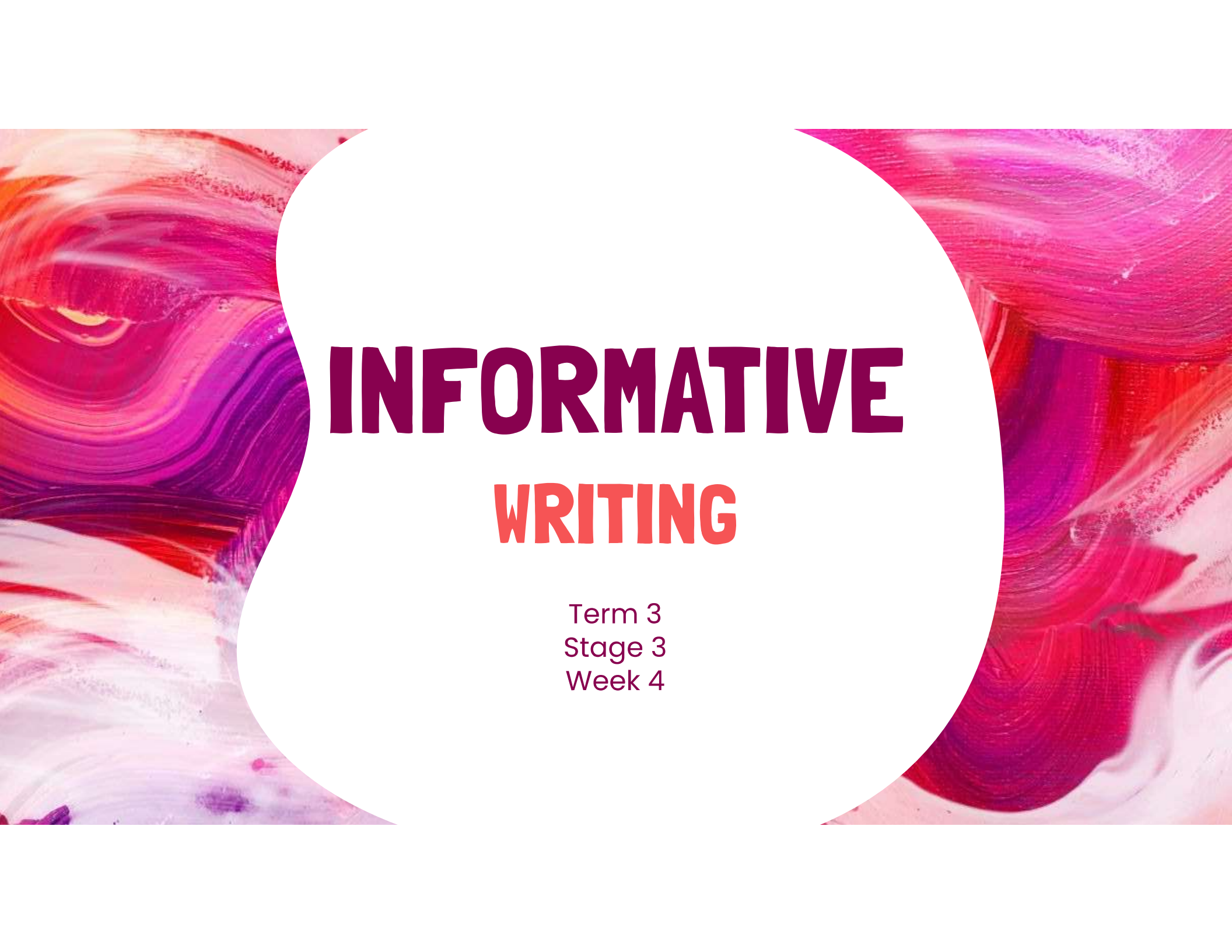


Tuesday - Chapter 14

What are your thoughts on refugees and asylum seekers?

If you were in that situation – your country was at war or unstable, and it wasn't safe for your family any more – what would you do?





INFORMATIVE WRITING

Term 3
Stage 3
Week 4



LEARNING INTENTION

I CAN SORT MY RESEARCH INTO CATEGORIES TO FORM MY INFORMATION REPORT.

- I can edit and review my research
- I can identify the paragraphs that will be needed in my report
- I can sort my research (facts) into topic paragraphs for my report
- I can identify relevant research needed for my Olympian report

WHAT WE HAVE COVERED..

Here's is what we have covered so far revising Informative Writing:

1. The purpose of an Informative Text
2. The structure
3. Language features
4. Formation and elements of paragraphs
5. Various types of Informative Texts
6. Importance of facts and information



RESEARCH COMPLETE!

**YOU SHOULD HAVE COMPLETED YOUR RESEARCH
ON YOUR CHOSEN OLYMPIAN
NOW WHAT?**

The Pillars of Information Reports

Are your facts clear?

Are your dot points straight to the point?

CLARITY

Let there be no doubt your topic, type of report and audience.

Be precise about your topic

Use crisp and clear language and terms which have no bias or opinion

An information report rich in clarity should leave your audience in a position to form their own conclusions and opinions.



The Pillars of Information Reports

ACCURACY

An information report is an important non-fiction writing genre.

- Do your research and get your facts straight
- Verify your sources from multiple authors, platforms and resources.
- Use relevant images that directly support your text.



The Pillars of Information Reports

BE CONCISE

Do your research, insert the facts and stay on topic.

- Information reports are not a long winded opinion piece.
- Stick to the structure. Your audience will be expecting it.
- You audience will be usually chasing a specific key point or fact. Make sure they can find it and access it logically and simply.



Are your facts clear?

Do you have enough facts for each paragraph/subheading?

It is impossible to include every event from a person's life in one piece of writing.

One key skill that is therefore needed when writing a biographical text is deciding which life events to include, and which life events to omit (leave out).

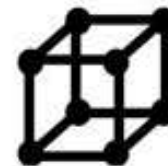
This will depend on the subject of the biography

The Pillars of Information Reports

STRUCTURE

Your audience has expectations. Ensure they get what they came for.

- Ensure your introduction clearly identifies and classifies your subject or topic.
- Make sure your body contains at least three important facts as the minimum.
- Your conclusion should offer further learning opportunities after recapping your key information.



This could be your structure breakdown...

PARAGRAPH BREAKDOWN SUBHEADINGS/TOPICS

01

INTRODUCTION

Introduce the subject and explain why he or she is a noteworthy person.

02

EARLY LIFE

Family, childhood, Education, mentinm pathway to their sport.

03

CAREER

Teams played for, in chronological order

*This will depend on your Olympian chosen..
What they have achieved
The length of their career
The amount of achievements (medals, teams, awards, records etc)*

This could be your structure breakdown...

This will depend on your Olympian chosen..

PARAGRAPH BREAKDOWN SUBHEADINGS/TOPICS

04

KEY ACHIEVEMENTS

05

**WHERE ARE THEY
NOW?**

06

CONCLUSION

What you need to do....

Use each of the following slides to create paragraphs for your Informative text on your chosen Olympian.

You need to decide which dot points from your research will go into which paragraph

You need to decide what each paragraph will be about - give each paragraph a heading

You will have 2 days to complete this

introduction

- Copy and paste or type your dot points here for this paragraph

Early life

- Copy and paste or type your dot points here for this paragraph

Paragraph 3:

- Copy and paste or type your dot points here for this paragraph

Paragraph 4:

- Copy and paste or type your dot points here for this paragraph

Paragraph 5:



- Copy and paste or type your dot points here for this paragraph

If you need to add more paragraphs simply duplicate this slide...

Paragraph 6:

- Copy and paste or type your dot points here for this paragraph



READY TO WRITE!

I have enough information for my paragraphs

IT'S RELEVANT

Dot points relate to the topic and paragraph

In the meantime..

Make sure you have all of the information you need to start writing next week!



Yr 5 Maths Chance

Term 3, Week 4 - Tuesday

Learning Intention Success Criteria

Learning intention:

- We are learning to conduct chance experiments
- We are learning to assign probabilities as values between 0 and 1 to describe their outcomes

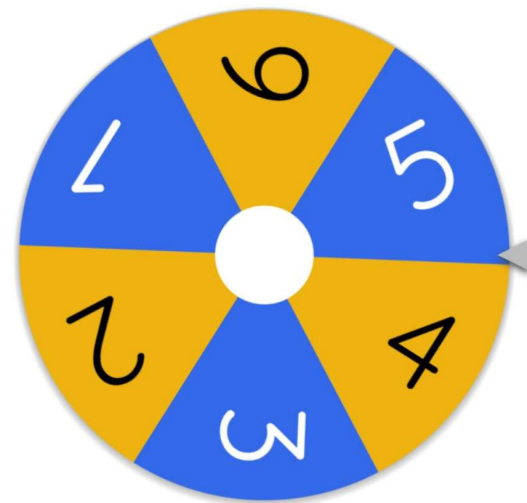
Success criteria:

- I can list outcomes of chance experiments using fractions
- I can recognise that probabilities range from 0 to 1
- I can order chance words 'impossible' and 'certain' to describe probability

Activity 1

Click on the spinner. If you spun the wheel once, express the following probabilities as a simplified fraction.

1. You roll a 4
2. You roll a 5
3. You roll an odd number
4. You roll an even number
5. You roll a number other than 4
6. You roll a number other than 5



Hint:

1. Click on the spinner and go to the link.
2. To write a fraction, type the number followed by the / sign and the second number

Activity 2

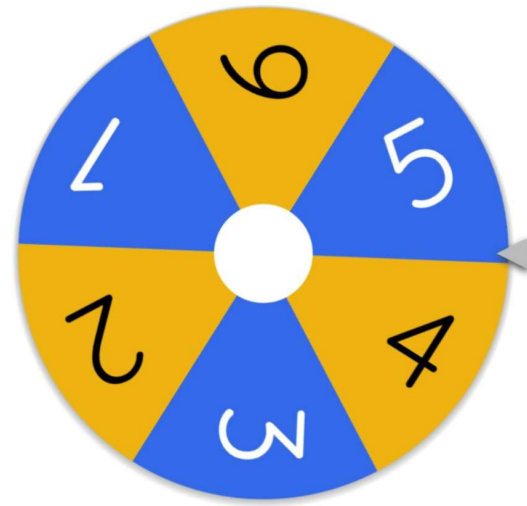
Click on the spinner. Express the following probabilities as a decimal.

1. Roll an even number?

2. Roll a multiple of 2?

3. Roll a multiple of 3?

4. Roll an number that is not odd?



Hint:

1. Click on the spinner and go to the link.

Activity 3

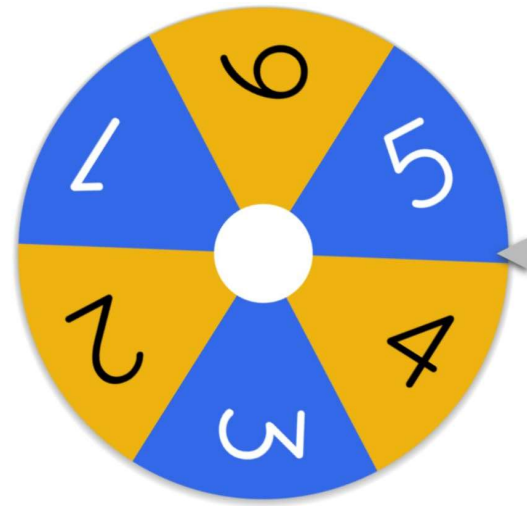
Click on the spinner. Express the following probabilities as a percentage?

1. You roll a 2, 4, 6?

2. You roll an even number?

3. You roll an odd number?

4. You roll a number that isn't a multiple of 3?

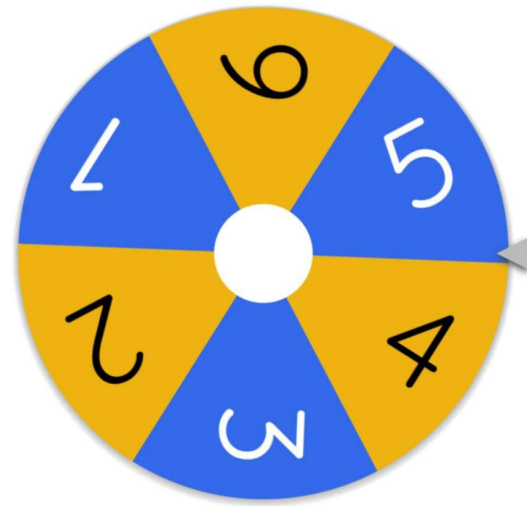


Hint:

1. Click on the spinner and go to the link.

Activity 4

Click on the spinner to access the link to a probability game.



Hint:

1. Click on the spinner and go to the link.

WEEK 24 SESSION 2 - Answer as many questions as you can in 5 mins

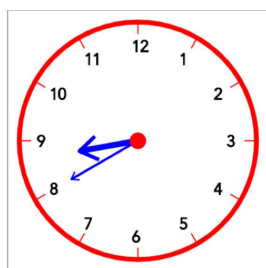
MENTAL STRATEGIES -
do these in your head

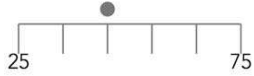
TIMESTABLES -
do these in your head

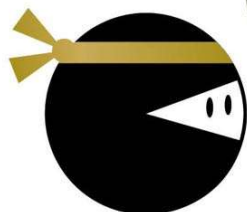
KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$\square + 1 = 20$	
2	$39 + \square = 100$	
3	What is double 6?	
4	What is double 54?	
5	$196 + 10 = \square$	
6	$69 - 10 = \square$	
7	$9 = 7 + \square$	
8	$39 - 12 = 39 - 9 - \square$	
9	$\square \times 3 = 3 + 3 + 3 + 3$	
10	What time is shown on the clock?	pm
Total out of 10		

Q	Question	Answer
1	$6 \times \square = 36$	
2	$4 \times 3 = \square$	
3	$\square \times 6 = 48$	
4	$2 \times \square = 8$	
5	$\square \div 4 = 6$	
6	$8 \times 10 = \square$	
7	$8 \times \square = 16$	
8	$4 \times 3 = \square$	
9	$16 \div 2 = \square$	
10	$40 \div 8 = \square$	
Total out of 10		



Q	Question	Answer
1	$589 + 9131$	
2	$4^2 + 3 \times 3$	
3	Write 4976671 in words. Use the opposite page for your answer.	
4	$6.7 \div 10$	
5	$(-2) \times (-6)$	
6	Difference between -9 and -5	
7	Value of the dot	
8	What is the lowest common multiple of 5 and 8?	
9	What is the value of (-5) cubed? 	
10	$7/8 = 14/\square$	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes
and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

+

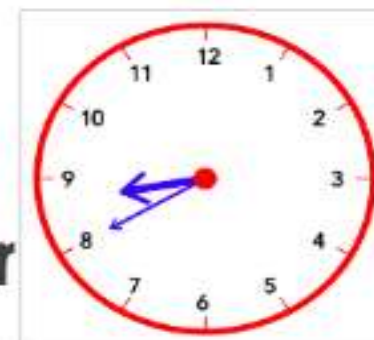
MY **NINJA** BELT:

NINJA SCORE:



Week 24 Session 2

Mental Strategies Answer



Q	Question	Answer
1	$\square + 1 = 20$	19
2	$39 + \square = 100$	61
3	What is double 6?	12
4	What is double 54?	108
5	$196 + 10 = \square$	206
6	$69 - 10 = \square$	59
7	$9 = 7 + \square$	2
8	$39 - 12 = 39 - 9 - \square$	3
9	$\square \times 3 = 3 + 3 + 3 + 3$	4
10	What time is shown on the clock?	8:40 pm



Week 24 Session 2

Timestables Answers

Q	Question	Answer
1	$6 \times \square = 36$	6
2	$4 \times 3 = \square$	12
3	$\square \times 6 = 48$	8
4	$2 \times \square = 8$	4
5	$\square \div 4 = 6$	24
6	$8 \times 10 = \square$	80
7	$8 \times \square = 16$	2
8	$4 \times 3 = \square$	12
9	$16 \div 2 = \square$	8
10	$40 \div 8 = \square$	5



Week 24 Session 2

Key Skills Answers



Q	Question	Answer
1	$589 + 9131$	9720
2	$4^2 + 3 \times 3$	25
3	Write 4976671 in words. Use the opposite page for your answer.	Four million, nine hundred and <u>seventy six thousand, six hundred and <u>seventy one</u></u>
4	$6.7 \div 10$	0.67
5	$(-2) \times (-6)$	12
6	Difference between -9 and -5	4
7	Value of the dot	45
8	What is the lowest common multiple of 5 and 8?	40
9	What is the value of (-5) cubed?	-125
10	$7/8 = 14/\square$	16

Geography

Week 4

Tuesday
03/08/21



How does Australia provide aid to other countries?



Helpful Links

40K Global → <https://www.inquisitive.com/video/478-40k-globe>

Two Wolves Abroad → <https://www.inquisitive.com/video/385-two-wolves-abroad>

Guided Research Links → <https://www.inquisitive.com/guided-research/1155-guided-inquiry-two-wolves-and-40k-global>

These 2 organisations (40K Global & Two Wolves Abroad) are made up of groups of Australians who volunteer to provide help in less fortunate places in other countries.

Choose ONE group and conduct your own research about them. Start by writing questions about what you would like to discover. Use the website links provided to undergo your research.

Place your curious questions here:

- 1.
- 2.
- 3.
- 4.
- 5.

Present your findings in the mind map below:

Mindmap



Look at the images of Bangalore. '40K Global' carries out work at Bangalore. Drag the correct, yellow label below to the corresponding image. You may need to undergo research to assist with this.



Aerial photograph

Small scale

Satellite image

Photograph

Illustration

Topographical

Australia provides aid to other countries in several ways. The Australian Government uses some money from taxpayers to directly support countries in need. This is called bilateral aid and includes the Australian Defence Force work overseas (Army, Navy, Air Force). Multilateral aid is where the Australian government gives money to organisations like the United Nations, to support them in their international aid work. Non-government organisations (NGOs) are set up independently from the government and rely on public donations to carry out their aid work.

Complete the table by naming the groups as NGOs OR government organisations and finding out about one way they are providing international aid.

You will need to undergo research to assist with finding answers. The first one had been done for you.

Organisation	NGO or government	Aid they are providing
The Fred Hollows Foundation	NGO	Providing affordable eye health care
CARE Australia	Answer here	Answer here
Australian Army	Answer here	Answer here
Australian Red Cross	Answer here	Answer here

The Lazy Person's Guide to Saving the World → <https://www.un.org/sustainabledevelopment/takeaction/>

1. Use the link above to record 3 actions that can be taken to contribute to 'saving the world'.
2. Create 1 of your own
3. Put these together to create a pledge of action which will make a positive impact on the world.

Insert 3 action here:

Insert 1 of your own here:

Insert your pledge here:

A founder from the 'Two Wolves Abroad' volunteer organisation, once stated:

"In the process it is we who are transformed"

In your opinion, what does this mean?

Answer here

The background is a light-colored marbled pattern with grey and white swirls. Two semi-transparent grey rectangular boxes are centered on the page, one above the other. The top box contains the word 'WEDNESDAY' and the bottom box contains the word 'LITERACY', both in a bold, black, hand-drawn style font.

WEDNESDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE NEW VOCABULARY WHEN MATCHING ANTONYMS TO MY SPELLING WORDS

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here


SPELLING: SOUNDWAVES UNIT 22

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



s	ss	se	ce	x(ks)	c
 seal	 juice				
 kiss	 fox				
 mouse	 pencil				




s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 22 - YEAR 5



S	SS	se	ce	X(ks)	C
	seal		juice		
	kiss		fox		
	mouse		pencil		

List Words	Extension List Words
------------	----------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

List Words	Extension List Words
------------	----------------------

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

UNIT 22 - YEAR 6

List Words	Extension List Words
------------	----------------------

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

List Words	Extension List Words
------------	----------------------

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

SPELLING: ANTONYMS

ANTONYM: A WORD THAT MEANS THE OPPOSITE AS ANOTHER WORD.

PICK 8 WORDS FROM YOUR LIST AND WRITE A SYNONYM FOR THE WORD.

CHOOSE YOUR WORDS CAREFULLY AND ENSURE THEY ARE SUITABLE FOR THE ACTIVITY. The first one has been done for you.

WORD	ANTONYM
<i>fancy</i>	<i>casual</i>

WELLBEING TASK WHO DID YOU HUG AND WHY?

Type here

WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:
TODAY I... ..TYPE HERE

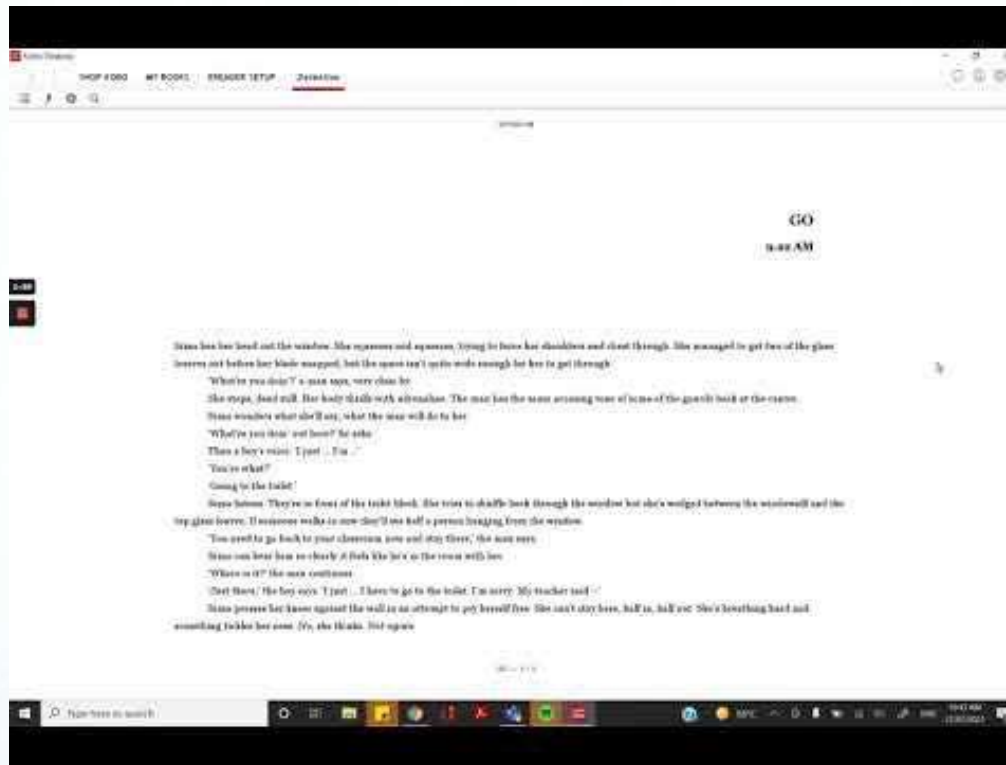
AMAZING WORK! TURN IT IN!

Detention

Week 4



Wednesday - Chapter 15 Youtube link



Wednesday - Chapter 15

Compare and contrast the characters. In what ways are Sima and Dan similar or different?





Yr 5 Maths Chance

Term 3, Week 4 - Wednesday

Learning Intention Success Criteria

Learning intention:

- We are learning to conduct chance experiments
- We are learning to assign probabilities as values between 0 and 1 to describe their outcomes

Success criteria:

- I can list outcomes of chance experiments using fractions
- I can recognise that probabilities range from 0 to 1
- I can order chance words 'impossible' and 'certain' to describe probability

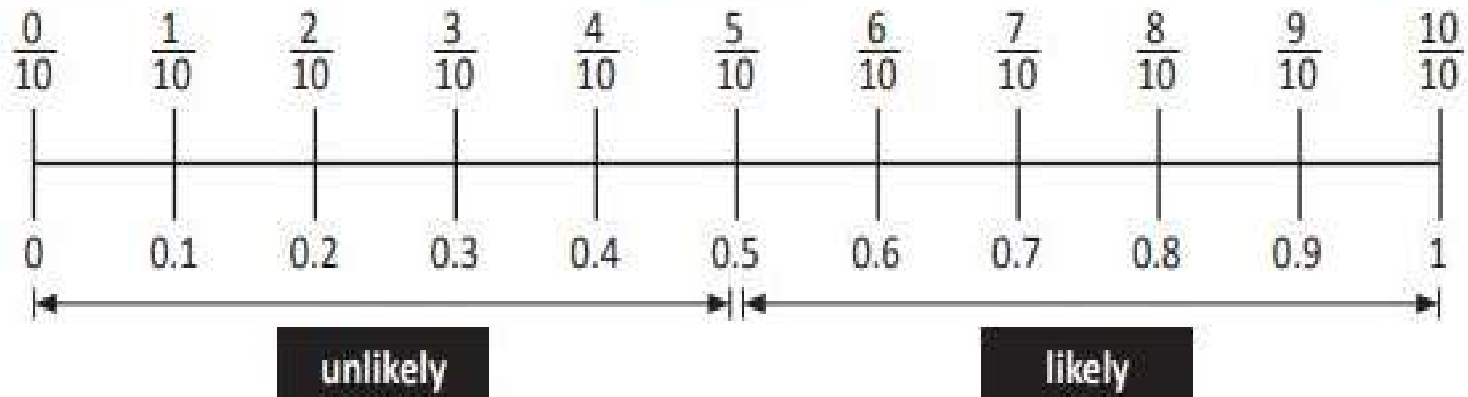
The probability scale

Probability measures how likely something is to happen.

impossible

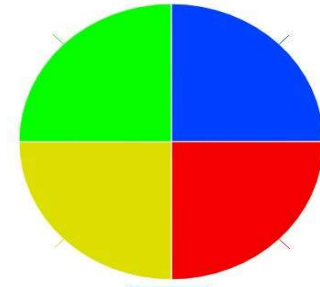
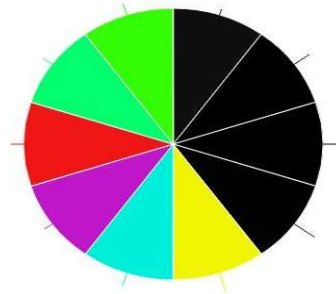
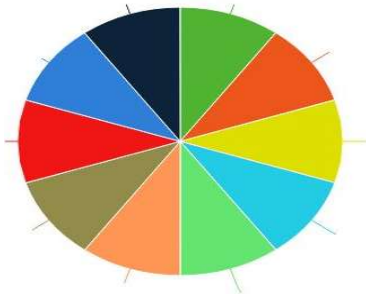
even

certain



Activity 1:

Determine the probability of the following spinning wheels. Write your answers as a rating between 0 and 1 using decimals. Then see if you can convert these decimals into percentages.



What is the probability of spinning a yellow on this wheel?

Answer:

What is the probability of spinning a black on this wheel?

Answer:

What is the probability of spinning a blue on this wheel?

Answer:

Activity 2:

Probability measures how likely something is to happen. Events that are certain to happen are given a probability of 1. Events that will never happen are given a probability of 0. Events that could happen are rated between 0 and 1.

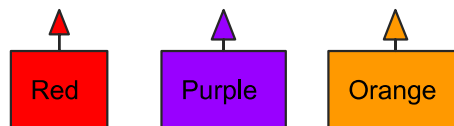
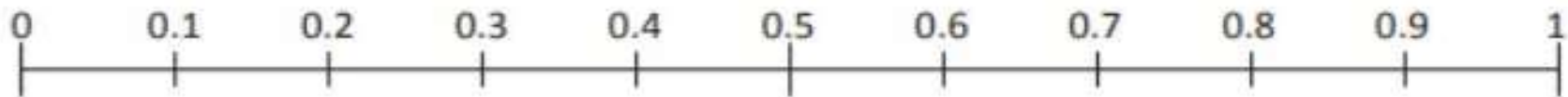
Event	Probability as a fraction	Probability as a decimal
When you flip a coin, it will land on heads		
You will grow wings and fly today.		
A spinner with 10 even segments with the numbers 1 to 10 will land on 3		
5 people are lined up and every second person in the line has gloves on. What is the chance that one persons is not wearing gloves?		
You have 20 cards. 5 have hearts, 5 have stripes and the rest are blank. What is the chance you will choose a blank card?		

Activity 3:

100 guests each buy a ticket for a raffle at a fundraising dinner. The winning ticket will be selected at random. This table on the right shows the colours of all the tickets in the raffle.

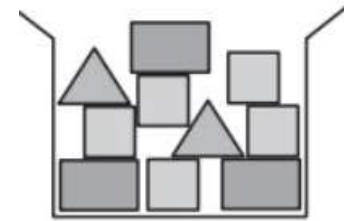
What is the probability of the winning ticket being red, purple or orange? Move the coloured boxes below on this probability scale to show the probability of each colour.

Red	10
Purple	40
Orange	50
Total	100

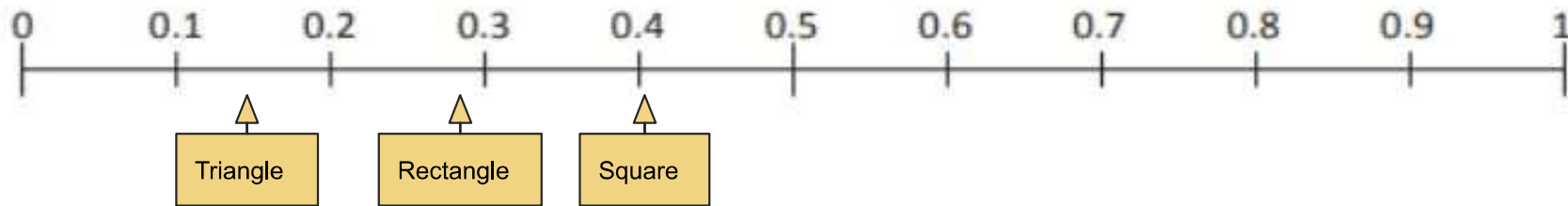


Activity 4:

Inside a box there are three rectangles, 2 triangles and 5 squares. Without looking, Ellie chooses one shape from the box.



- A. Draw each shape on this probability scale to show the probability of Ellie choosing each shape.



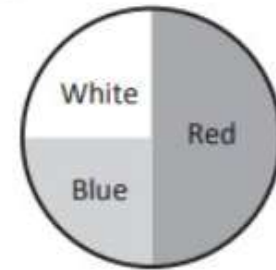
- B. 3 more rectangles, 2 more triangles and 5 more squares are added to the same box. Draw each shape on this probability of Ellie choosing each shape from the box.



- C. What do you notice? Answer here.

Activity 5:

Sam did an experiment with 10 cubes that were either red, white or blue. She took a cube from a jar without looking, tallied which colour it was then put it back in the same jar. She repeated the process 20 times. After tallying her results, she created this pie chart to show the results of the experiment.



How many times did Sam take each colour out of the jar? Remember she performed the experiment 20 times.

Red	
White	
Blue	

WEEK 24 SESSION 3 - Answer as many questions as you can in 5 mins

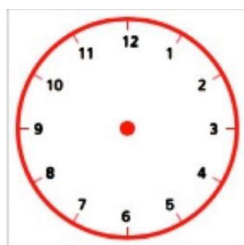
MENTAL STRATEGIES -
do these in your head

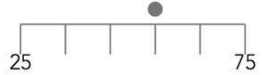
TIMESTABLES -
do these in your head

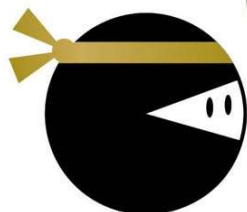
KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$20 = \square + 7$	
2	$\square + 41 = 100$	
3	What is double 9?	
4	Double 82	
5	$154 + 10 = \square$	
6	$177 - 90 = \square$	
7	$4 = 3 + \square$	
8	$82 - 6 = 82 - 2 - \square$	
9	$\square \times 7 = 7 + 7 + 7 + 7$	
10	Draw hands on the clock face showing 12:05 pm	
Total out of 10		

Q	Question	Answer
1	$\square \times 4 = 24$	
2	$28 \div \square = 7$	
3	$8 \times \square = 48$	
4	$2 \times \square = 14$	
5	$8 \div \square = 2$	
6	$\square \times 6 = 48$	
7	$40 \div 8 = \square$	
8	$4 \times 7 = \square$	
9	$\square \times 4 = 8$	
10	$\square \div 8 = 9$	
Total out of 10		



Q	Question	Answer
1	$578 + 6771$	
2	$(1 + 29) \div 6$	
3	Write 339447 in words. Use the opposite page for your answer.	
4	$0.75 \div 100$	
5	$7 \times (-10)$	
6	$8 - 10$	
7	Value of the dot 	
8	Is 4 a multiple of 3?	
9	What is the value of $\sqrt[3]{64}$?	
10	$10/8 = 90/\square$	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes
and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

+

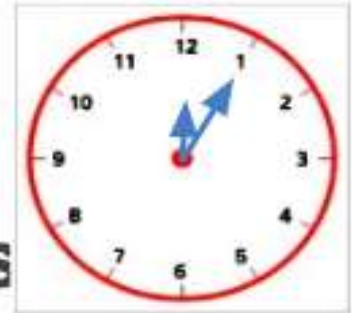
MY **NINJA** BELT:

NINJA SCORE:



Week 24 Session 3

Mental Strategies Answers



Q	Question	Answer
1	$20 = \square + 7$	13
2	$\square + 41 = 100$	59
3	What is double 9?	18
4	Double 82	164
5	$154 + 10 = \square$	164
6	$177 - 90 = \square$	87
7	$4 = 3 + \square$	1
8	$82 - 6 = 82 - 2 - \square$	4
9	$\square \times 7 = 7 + 7 + 7 + 7$	4
10	Draw hands on the clock face showing 12:05 pm	See above



Week 24 Session 3

Times-tables Answers

Q	Question	Answer
1	$\square \times 4 = 24$	6
2	$28 \div \square = 7$	4
3	$8 \times \square = 48$	6
4	$2 \times \square = 14$	7
5	$8 \div \square = 2$	4
6	$\square \times 6 = 48$	8
7	$40 \div 8 = \square$	5
8	$4 \times 7 = \square$	28
9	$\square \times 4 = 8$	2
10	$\square \div 8 = 9$	72



Week 24 Session 3



Key Skills Answers

Q	Question	Answer
1	$578 + 6771$	7349
2	$(1 + 29) \div 6$	5
3	Write 339447 in words. Use the opposite page for your answer.	Three hundred and <u>thirty nine</u> thousand, four hundred and <u>forty seven</u>
4	$0.75 \div 100$	0.0075
5	$7 \times (-10)$	-70
6	$8 - 10$	-2
7	Value of the dot	55
8	Is 4 a multiple of 3?	No
9	What is the value of $\sqrt[3]{64}$?	4
10	$10/8 = 90/\square$	72

Science

Week 4

Wednesday 04 August 2021

How do you launch a rocket?



- 1 How does a rocket overcome the force of gravity to blast off into space? Share some ideas with a partner, and then with the class.

Vocabulary

gravity
thrust

Newton
action force

reaction force

Vocabulary

gravity

thrust

Newton

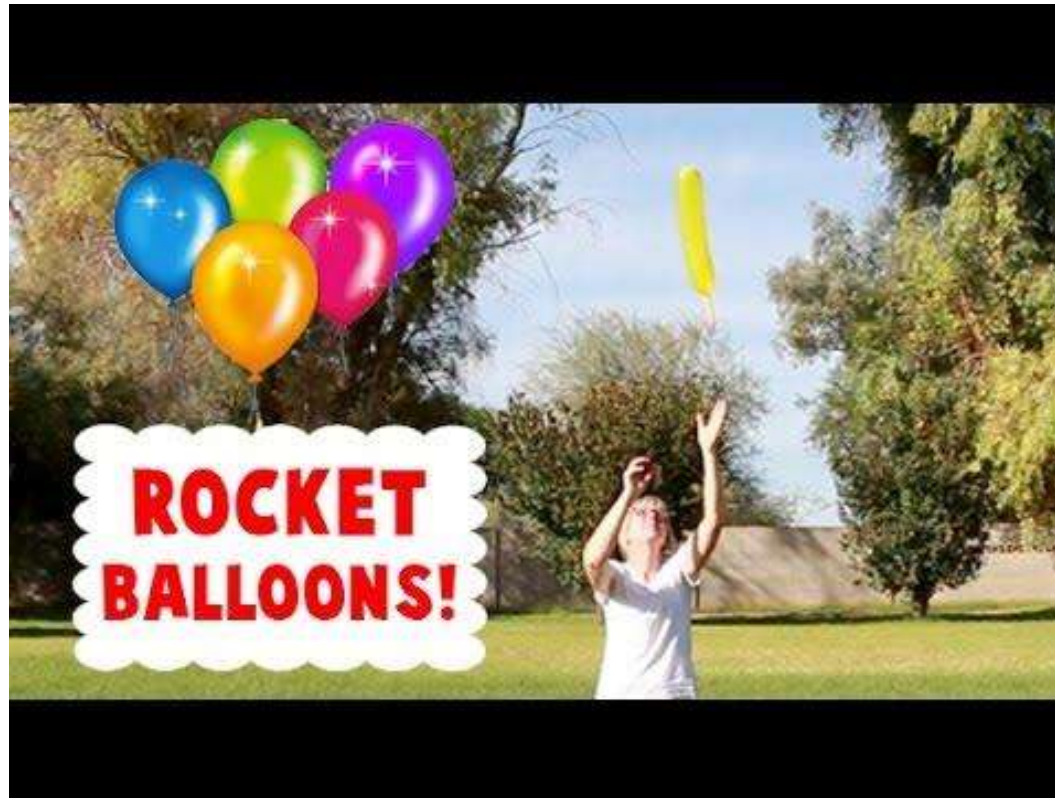
action force

reaction force

Use a dictionary to write the definitions of each of the above words.

<u>Word</u>	<u>Definition</u>

Watch the video below. This will assist with answering the questions on the next slides.



https://www.youtube.com/watch?v=PgVITB00Hr4&ab_channel=ToyReviewsForYou

What direction did the balloon travel in?

Answer here

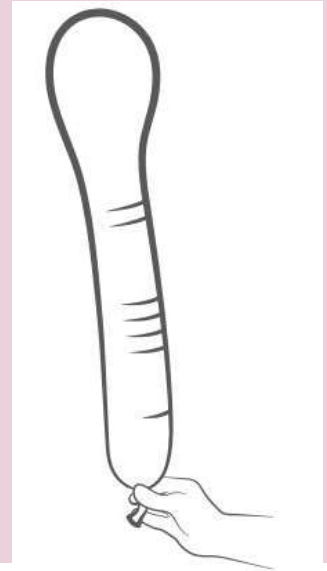
Why did the balloon travel in that way?

Answer here

The balloon rocket has two equal forces acting in opposite directions.

Use the arrow/line tool to label the image below, to show the forces acting to move the balloon.

**If you cannot label. Write a few sentences to explain*



Click on the following link and watch the video:

<https://www.inquisitive.com/video/1507-saturn-v-rocket-launch>

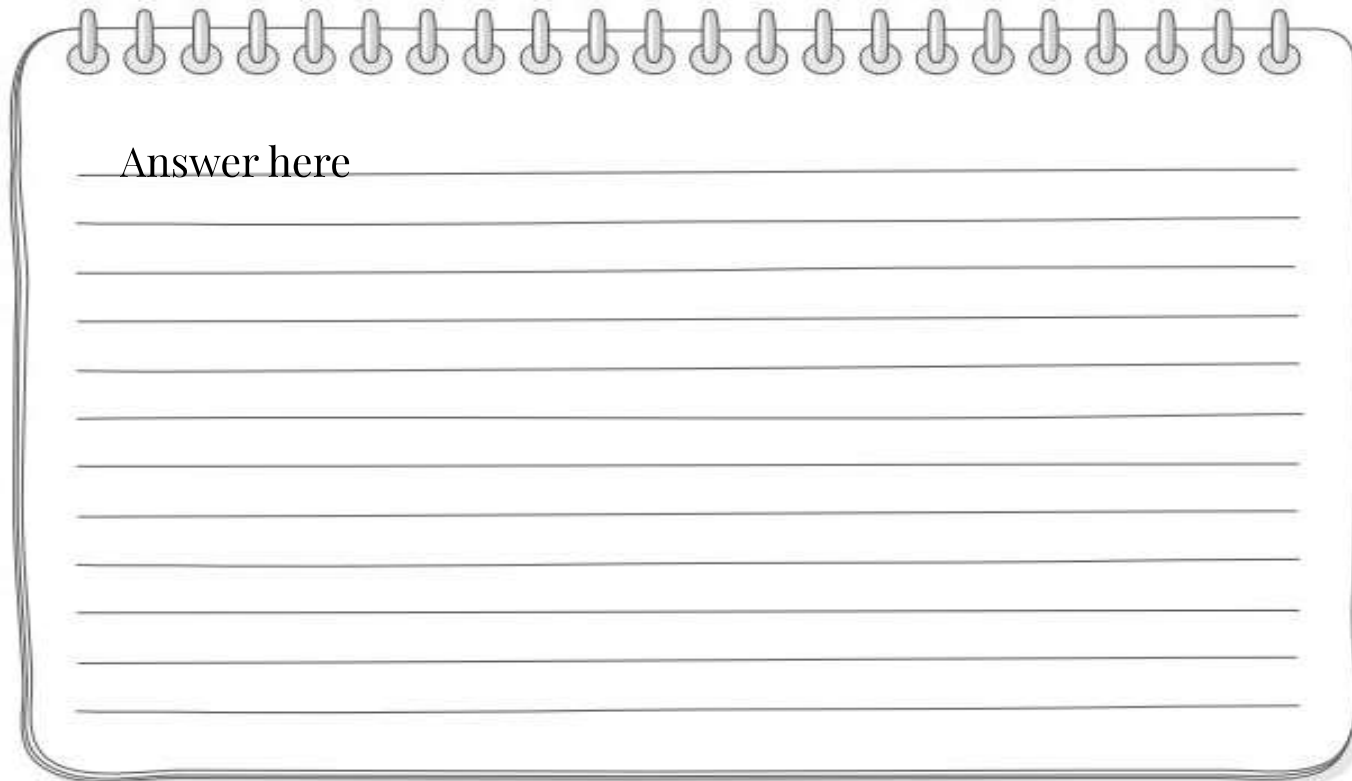
What forces can you see “in action” throughout the video.

List the forces below:

Click on the link below and watch the video:

<https://www.inquisitive.com/video/1508-newton-does-it-again>

Take notes as you watch the video about Sir Isaac Newton's breakthrough.



Answer here

Click on the following link→ <https://www.spacex.com/human-spaceflight/>

Use the information from the SpaceX website to learn about the future of human space flight.
Using the pyramids below, write

- 3 sentences
- 2 phrases
- 1 word

about what you discovered about **ONE** of the following:

Falcon 9

Falcon Heavy

Dragon

Starship

Human Space Flight

Ride Share

Place answer on the next slide

Place topic you have selected here

- 1.

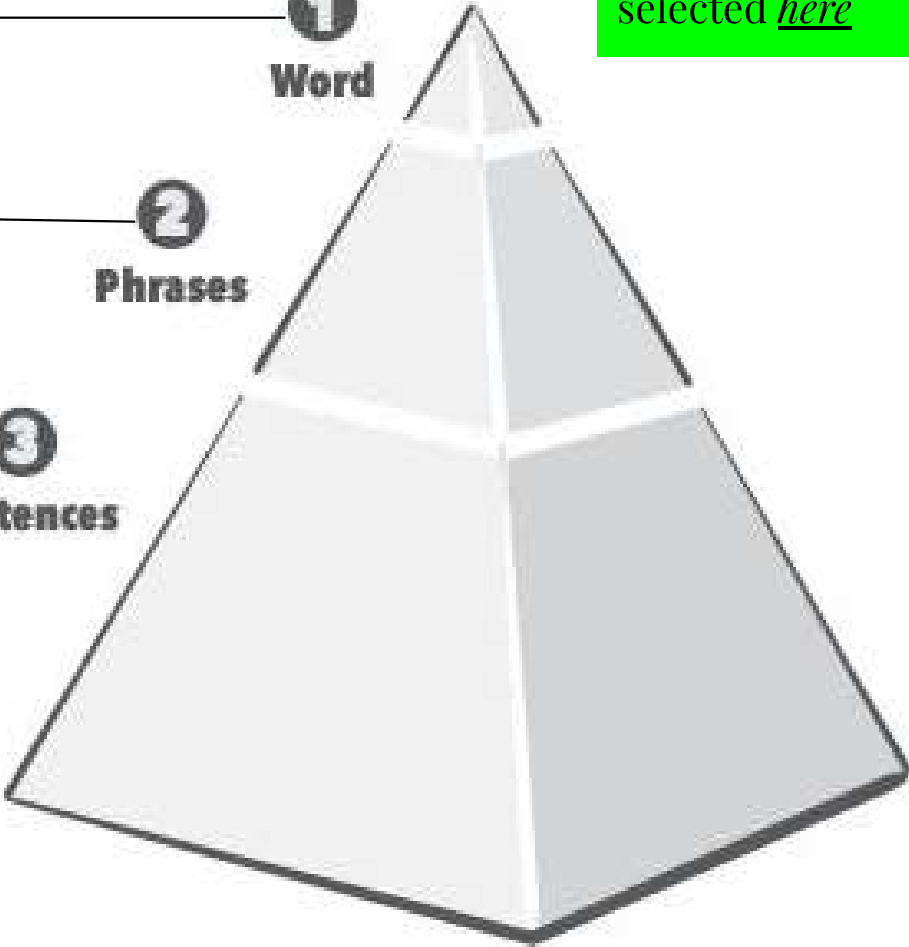
- 1.
- 2.

- 1.
- 2.
- 3.

1
Word

2
Phrases

3
Sentences



The background is a light-colored marble pattern with grey and white veining. The text is centered and overlaid on a semi-transparent grey rectangular background.

THURSDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE LITERACY SKILLS TO PLACE MY SPELLING WORDS IN ALPHABETICAL ORDER

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 22

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



s	ss	se	ce	x(ks)	c
seal	juice	kiss	fox	mouse	pencil

s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 22 - YEAR 5



S	SS	se	ce	X(ks)	C
	seal		juice		
	kiss		fox		
	mouse		pencil		

List Words	Extension List Words
------------	----------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

List Words	Extension List Words
------------	----------------------

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

UNIT 22 - YEAR 6

List Words	Extension List Words
------------	----------------------

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

List Words	Extension List Words
------------	----------------------

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

SPELLING: ALPHABETICAL ORDER

PLACE THE 16 WORDS ON YOUR SPELLING LIST TABLE ON SLIDE 4 IN ALPHABETICAL ORDER.

1.
2
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.



WELLBEING TASK #1

PICK AN ACTIVITY FROM THE OUTDOOR MINDFULNESS INFOGRAPHIC.

TAKE A PHOTO OF YOURSELF COMPLETING ONE OF TH ACTIVITIES AND UPLOAD ON TO THE NEXT SLIDE.

Outdoor Activities for Mindfulness

www.thepathway2success.com

- Gardening**: Illustration of a small green seedling growing out of a mound of brown soil.
- Taking a Walk**: Illustration of a pink and purple athletic sneaker.
- Blowing Bubbles**: Illustration of five light blue bubbles of varying sizes.
- Watching Wildlife**: Illustration of a brown and green duck.
- Watching Clouds**: Illustration of a large, fluffy white cloud.
- Going on a Scavenger Hunt**: Illustration of a magnifying glass with a black handle.
- Mindful Breathing**: Illustration of a yellow smiley face emoji with its eyes closed and a peaceful expression.
- Drawing with Sidewalk Chalk**: Illustration of three pieces of sidewalk chalk in yellow, purple, and blue.
- Reading Under a Tree**: Illustration of a red apple with a green leaf and a small book resting on top of it.
- Walking Barefoot**: Illustration of a human foot.

Clipart by Kate Hadfield & Ashley Hughes

WELLBEING TASK #1

INSERT YOUR PHOTO FROM THE MINDFULNESS ACTIVITY IN THE BOX BELOW.



WELLBEING TASK #2

YOU HAVE BEEN MAKING A FEEL GOOD PLAYLIST. TODAY YOU WILL NEED TO ADD 5 MORE SONGS TO IT. IF YOU ARE UNSURE YOU CAN ASK A FAMILY MEMBER FOR THEIR PICKS.

1.
2.
3.
4.
5.

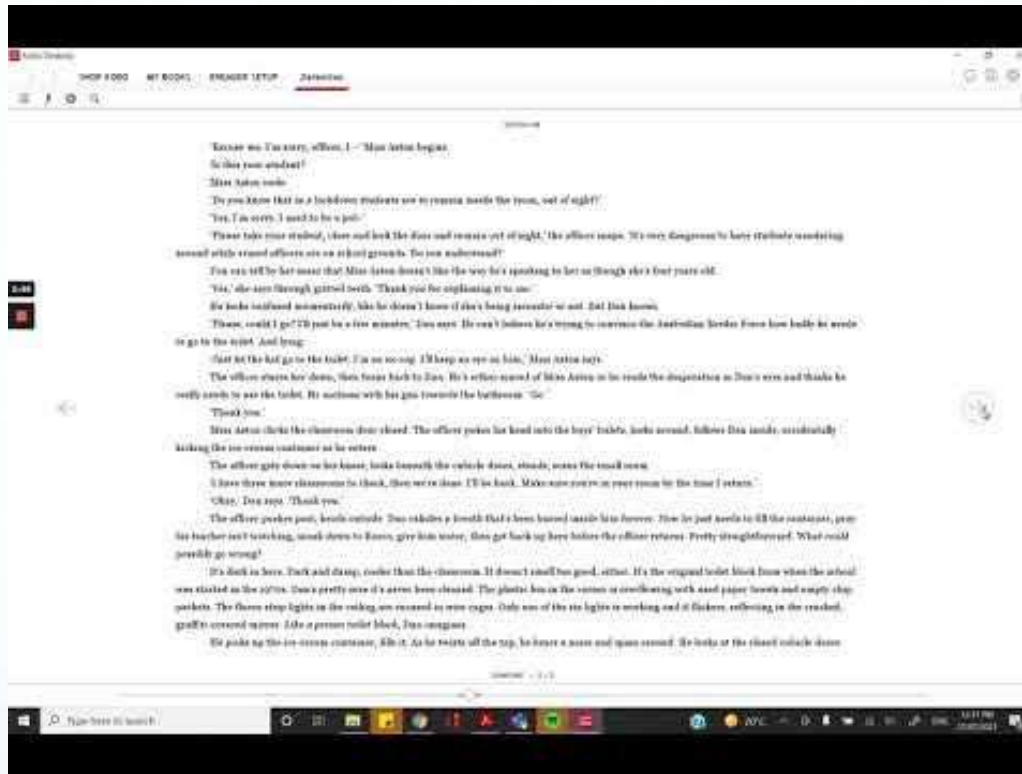
AMAZING WORK! TURN IT IN!

Detention

Week 4



Thursday - Chapter 16 Youtube link



"Excuse me, I'm sorry, officer, I—" Miss Anton begins.
"Is this your student?"
"Miss Anton nods.
"Do you know that as a lockdown procedure we're required to leave the room, out of sight?"
"Yes, I'm sorry. I need to be a job."
"Please take your student, there and lock the door and remain out of sight," the officer says. "We never designed to have definitely something around while armed officers are on a school grounds. Do you understand?"
"You are still be her name that? Miss Anton doesn't like the way he's speaking to her as though she's five years old.
"No, she says through gritted teeth. "Thank you for explaining it to me."
She looks confused momentarily, like he doesn't know if she's being sarcastic or not. But that knows.
"Then, could I go? It'll just be a five minutes," she says. He can't believe he's trying to convince the distribution Jordan from how badly he needs to go to the toilet. And long.
"But let the kid go to the toilet. It is an occasion. I'll keep an eye on him," Miss Anton says.
The officer shrugs her shoulders, then turns back to him. He's officer named Mike Anton as he reads the desperation in Miss Anton's eyes and thinks he really needs to use the toilet. He motions with his gun towards the bathroom. "Go."
"Thank you."
Miss Anton clicks the classroom door closed. The officer pokes his head into the boys' locker, looks around, follows Miss Anton, occasionally looking the no-exit container as he returns.
The officer gets down on her knees, looks beneath the cabinet door, stands, opens the small room.
"I have three more classrooms to check, then we're done. I'll be back. Make sure you're in your room by the time I return."
"Okay, Detective. Thank you."
The officer pushes past, looks outside. She catches a breath that it been buried inside her forever. Now he just needs to fill the container, get his teacher isn't watching, sneak down to the boys, give him water, then get back up here before the officer returns. Pretty straightforward. What could possibly go wrong?
It's dark in here, dark and damp, cooler than the classroom. It doesn't smell too good, either. It's the original toilet block from when the school was started in the 1970s. There's pretty sure it's never been cleaned. The plastic bin in the corner is overflowing with used paper towels and empty chip packets. The three strip lights in the ceiling are covered in more grime. Only one of the six lights is working and it flickers, reflecting in the cracked, graffiti-covered mirror. Like a prison toilet block, Miss Anton says.
She picks up the no-exit container, fills it. As he twists off the top, he hears a noise and spins around. He looks at the closed cabinet door.



Thursday - Chapter 16

What do you think Dan will do when he sees Sima? What would you do if you were in his position?





Yr 5 Maths Chance

Term 3, Week 4 - Thursday

Learning Intention Success Criteria

Learning intention:

- We are learning to conduct chance experiments
- We are learning to assign probabilities as values between 0 and 1 to describe their outcomes

Success criteria:

- I can list outcomes of chance experiments using fractions
- I can recognise that probabilities range from 0 to 1
- I can order chance words 'impossible' and 'certain' to describe probability

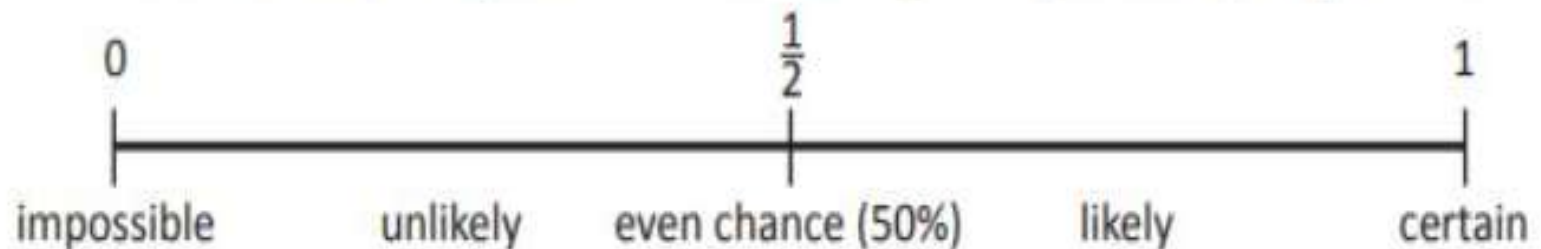
The probability scale

Probability measures how likely something is to happen.

An event that is **certain** to happen has a probability of 1.

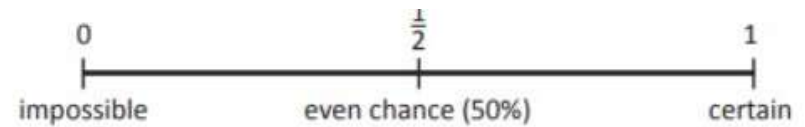
An event that is **impossible** has a probability of 0.

An event that has an **even** or **equal** chance of occurring has a probability of $\frac{1}{2}$ or 50%.



Activity 1:

Are these events impossible, certain or an even chance? Complete the table.



Event	Probability
The month after June will be February.	
You will get an odd number when you roll a single die.	
The year after 2010 will be 2007.	
When you flip a coin it will land on tails.	
The day after Saturday will be Sunday	

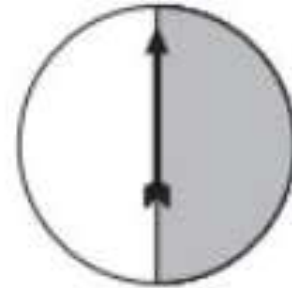
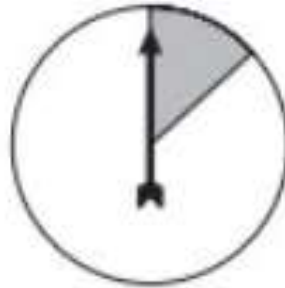
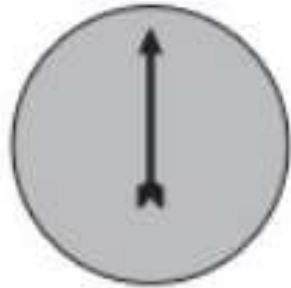
Activity 2:

Matilda is going to put 9 blocks in a bag using some of each type and then ask a friend to choose one without looking. If she wants to make it more likely that a cylinder is chosen and less likely that a cube is chosen. How many of each block should she place in the bag?

Type of Blocks	Number of Blocks
Cubes	
Cones	
Cylinders	

Activity 3:

Match the spinner with the correct statement.



Unlikely that
the spinner will
stop on grey

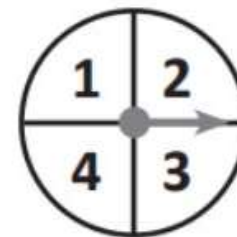
Certain that
this spinner will
stop on grey

Even chance
that this
spinner will
stop on grey

Activity 4:

Show the probability of each event by placing a, b, c, d on the probability scale.

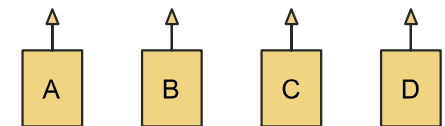
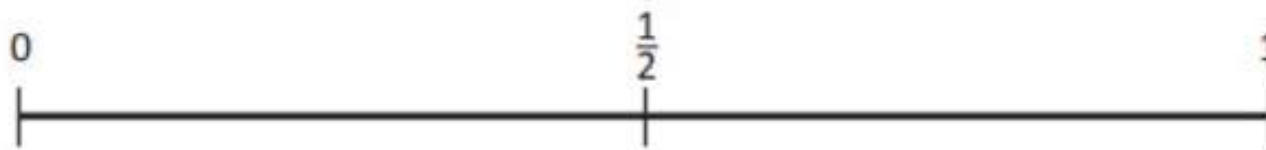
Event
a. You will get an even number when you spin Spinner 1.
b. You will get an odd number when you spin Spinner 2.
c. You will get a number when you spin Spinner 1.
d. You will get a face when you spin Spinner 2.



Spinner 1



Spinner 2



Activity 5:

This gumball machine dispenses a random gumball each time its button is pressed. Of the 40 gumballs in the machine, 2 are blueberry flavour, 6 are strawberry flavour, 13 are lime flavour and 19 are orange flavour.



Using the information above, answer the following questions.

Which flavour is most likely to be dispensed?

Which flavour is least likely to be dispensed?

Charlie loves lime flavour but hates strawberry. Adrian loves strawberry but hates orange. Who is more likely to get what they want? Why?

Write the flavours in order, from the most likely to the least likely to be dispensed?

WEEK 24 SESSION 4 - Answer as many questions as you can in 5 mins

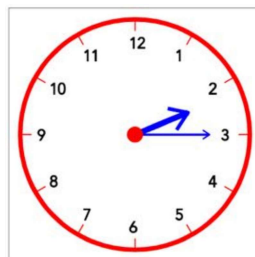
MENTAL STRATEGIES -
do these in your head


TIMESTABLES -
do these in your head

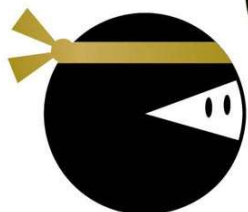
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$18 + \square = 20$	
2	$15 + \square = 100$	
3	What is double 2?	
4	Double 27	
5	$57 + 10 = \square$	
6	$61 - 40 = \square$	
7	$9 = 5 + \square$	
8	$51 - 8 = 51 - 1 - \square$	
9	$5 + 5 + 5 = \square \times 5$	
10	What time is shown on the clock?	pm
Total out of 10		

Q	Question	Answer
1	$6 \times 6 = \square$	
2	$4 \times 4 = \square$	
3	$8 \times \square = 64$	
4	$16 \div 2 = \square$	
5	$12 \div 4 = \square$	
6	$8 \times 5 = \square$	
7	$\square \times 8 = 64$	
8	$4 \times 3 = \square$	
9	$\square \times 5 = 10$	
10	$8 \times 10 = \square$	
Total out of 10		



Q	Question	Answer
1	$965 + 8748$	
2	$(3 + 97) \div 10$	
3	Write 6898426 in words. Use the opposite page for your answer.	
4	$699.34 \div 1000$	
5	$(-8) \times (-7)$	
6	Difference between -10 and 5	
7	Value of the dot 	
8	Is 12 a multiple of 6?	
9	What is the cube root of 8?	
10	$3/8 = 21/\square$	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

+

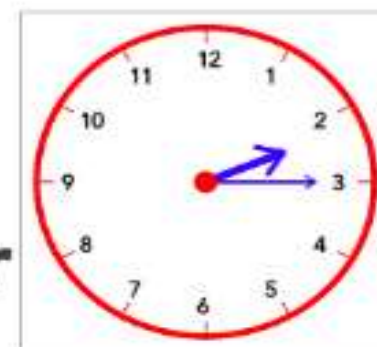
MY **NINJA** BELT:

NINJA SCORE:



Week 24 Session 4

Mental Strategies Answer



Q	Question	Answer
1	$18 + \square = 20$	2
2	$15 + \square = 100$	85
3	What is double 2?	4
4	Double 27	54
5	$57 + 10 = \square$	67
6	$61 - 40 = \square$	21
7	$9 = 5 + \square$	4
8	$51 - 8 = 51 - 1 - \square$	7
9	$5 + 5 + 5 = \square \times 5$	3
10	What time is shown on the clock?	2:15 pm



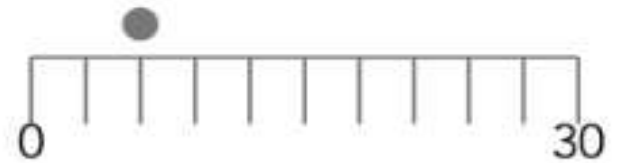
Week 24 Session 4

Times-tables Answers

Q	Question	Answer
1	$6 \times 6 = \square$	36
2	$4 \times 4 = \square$	16
3	$8 \times \square = 64$	8
4	$16 \div 2 = \square$	8
5	$12 \div 4 = \square$	3
6	$8 \times 5 = \square$	40
7	$\square \times 8 = 64$	8
8	$4 \times 3 = \square$	12
9	$\square \times 5 = 10$	2
10	$8 \times 10 = \square$	80




Week 24 Session 4



Key Skills Answers

Q	Question	Answer
1	$965 + 8748$	9713
2	$(3 + 97) \div 10$	10
3	Write 6898426 in words. Use the opposite page for your answer.	Six million, eight hundred and <u>ninety eight thousand</u> , four hundred and <u>twenty six</u>
4	$699.34 \div 1000$	0.69934
5	$(-8) \times (-7)$	56
6	Difference between -10 and 5	15
7	Value of the dot	6
8	Is 12 a multiple of 6?	Yes
9	What is the cube root of 8?	2
10	$3/8 = 21/\square$	56



BTN EPISODE

THURSDAY 5TH AUGUST

BTN Link

<https://www.abc.net.au/btn/classroom/>

BTN

SUMMARY

TASK: Watch BTN
Episode 20.

Write a summary about
today's show.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

BTN SUMMARY - THURSDAY 5TH AUGUST

Type your summary here

The background is a light-colored marbled pattern with grey and white swirls. Two overlapping grey rectangular boxes are centered on the page. The top box contains the word "FRIDAY" and the bottom box contains the word "LITERACY".

FRIDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN APPLY MY FOCUS PHONEME TO MY CURRENT AND NEW VOCABULARY
- I CAN CATEGORISE WORDS ACCORDING TO THE TYPE OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 22

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



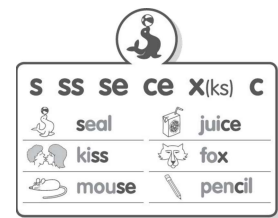
s	ss	se	ce	x(ks)	c
seal	juice	kiss	fox	mouse	pencil

s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

TYPE IN YOUR LIST WORDS FOR 'S'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 22 - YEAR 5



List Words	Extension List Words
------------	----------------------

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious

List Words	Extension List Words
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abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

UNIT 22 - YEAR 6

List Words	Extension List Words
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assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

List Words	Extension List Words
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accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

SPELLING: BRAINSTORMING



s	ss	se	ce	x(ks)	c
 seal		 juice			
 kiss		 fox			
 mouse		 pencil			

WITH A 5 MINUTE TIMER, BRAINSTORM AS MANY WORDS AS POSSIBLE THAT INCLUDE THE FOCUS PHONEME.

VERBS	ADJECTIVES	ATHLETES

Compliment Someone...

Your teacher will create a post in your Google Classroom. Comment by giving someone in your class a compliment.

Who did you compliment and why?

WELLBEING TASK: HOME ACTIVITY GRID

WHICH ONE WILL YOU COMPLETE TODAY?

Even more

Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.

What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.

What will you call your book and how will you make it stand out?

3 Get revolting!

What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 Make your own chef's hat.

What will you use to make it? Newspaper or something else?



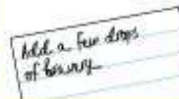
5 What makes a good friend?

Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.

What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza.

Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?

Draw a diagram to explain.



11 Start a food journal.

Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event.

It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!

Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!

What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like?

Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?

Write down your method and the ingredients you would use.

17 The perfect teacher!

Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own.

Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking!

Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.

Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?

Write a list.



22 Rainbow foods.

There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power!

Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!

Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show!

Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

AMAZING WORK! TURN IT IN!



Yr 5 Maths Chance

Term 3, Week 4 - Friday

Maths Challenge 1

Challenge Question

There are 38 people on the bus. At Stop A, half of the people get off and 5 get on. At Stop B, a third of the people get off and 3 get on.

How many people are now on the bus?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 2

Challenge Question

Evan starts school at 9am. She gets two buses. Bus 1 takes 45 minutes. Bus 2 takes $\frac{1}{3}$ of the time as Bus 1. She then has to walk for 7 minutes.

What time should Eva set off?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 3

Challenge Question

I have a 600g box of rice. I pour $\frac{1}{3}$ of the rice into Bowl A. I pour $\frac{1}{4}$ of what is left in the box into Bowl B.

How much rice is left in the box?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 4

Challenge Question

My age this year is a multiple of 8. Next year it will be a multiple of 7. How old am I?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 5

Challenge Question

Last year my age was a square number. Next year it will be a cube number.

How old am I?

How long must I wait until my age is both a square number and a cube?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 6

Challenge Question

My mum was 27 when I was born. 8 years ago she was twice as old as I shall be in 5 years time. How old am I now?

Answer

Type your answer here. Explain your reasoning and show your working out.