

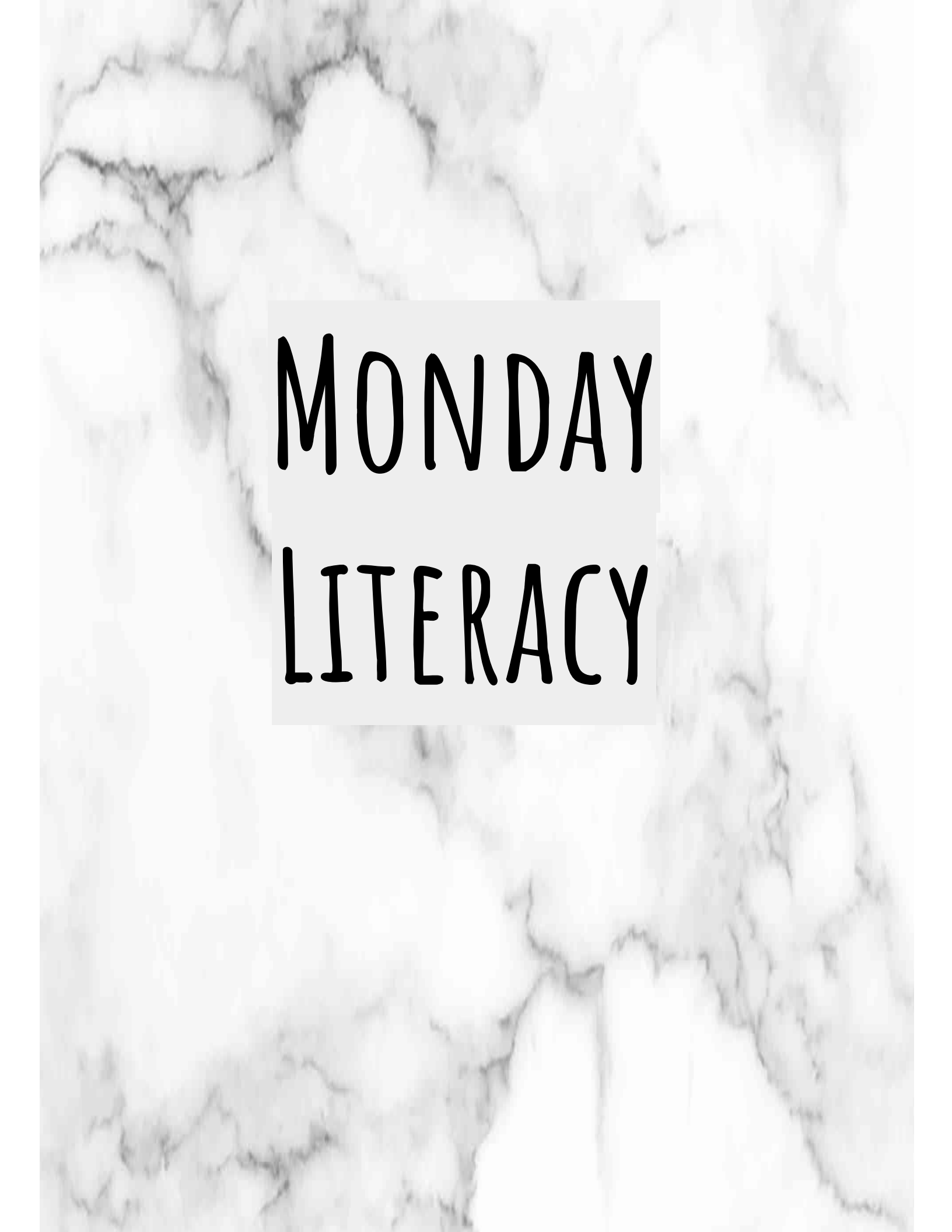
# Remote Learning Grid - Week 3 Term 3 – YEAR 5

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green.** If the learning is completed offline, please submit the work via one of the 2 options. Option 1: submit work via Google Classroom. Option 2: hand in completed work to the teacher at the end of each week via the front office.

Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 26/7/21	Tuesday 27/7/21	Wednesday 28/7/21	Thursday 29/7/21	Friday 30/7/21
Morning	<p><b>Morning Routine</b> <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes.</p> <p><b>Spelling</b> Soundwaves Online Unit 21 Year 5 took556 <b>Write down your list of words. Dictionary meanings for list words. Write complex sentences containing 6 of your words. Include alliteration in your sentences.</b></p> <p><b>Writing Informative Writing</b> Complete the cut and paste on Informative Writing structure.</p> <p><b>Reading: Detention</b> Read or listen to Chapter 9. Write down 3 things you would do if you were in Sima's position.</p>	<p><b>Morning Routine</b> <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes.</p> <p><b>Spelling</b> Soundwaves Online Unit 21 Year 5 took556 <b>Writing Informative Writing</b> Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 1 of research.</p> <p><b>Squiz Kids Podcast: Simply listen to today's podcast.</b> <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a></p> <p><b>Reading: Detention</b> Read or listen to Chapter 10. Make an evacuation plan for your home. Include a map of your home.</p>	<p><b>Morning Routine</b> <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes.</p> <p><b>Spelling</b> Soundwaves Online Unit 21 Year 5 took556 Write <i>synonyms</i> for 8 words from your list.</p> <p><b>Writing Informative Writing</b> Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 2 of research.</p> <p><b>Reading: Detention</b> Read or listen to Chapter 11. What would you do if you were Sima? Would you stay or escape? Explain your answer.</p> <p><b>Squiz Kids Podcast: Simply listen to today's podcast.</b> <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a></p>	<p><b>Morning Routine</b> <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes.</p> <p><b>Spelling</b> Soundwaves Online Unit 21 Year 5 took556 Write down your list words. Place them in Alphabetical Order.</p> <p><b>Writing Informative Writing</b> Revise last week's slides on Informative Writing. As the 2021 Olympics are currently taking place, pick an Olympian past or present to complete a Biography Research. Complete Page 3 of research.</p> <p><b>Reading: Detention</b> Read or listen to Chapter 12. Write 5 jokes.</p>	<p><b>Morning Routine</b> <i>Google Classroom</i> Answer the attendance question in the comments of your teacher's morning video.</p> <p><b>English</b> <b>DEAR</b> Sustained silent reading for at least 30 minutes.</p> <p><b>Spelling</b> Soundwaves Online Unit 21 Year 5 took556 <b>Activity: Draw columns with the titles Nouns, Adjectives and Proper Nouns. With a timer, for 6 minutes brainstorm as many words as possible that include the focus phoneme.</b></p> <p><b>Squiz Kids Podcast: Simply listen to today's podcast.</b> <a href="https://www.squizkids.com.au">https://www.squizkids.com.au</a></p> <p><b>Reading: Catch up on Detention chapters.</b></p>

<b>Wellbeing break</b>	<i>Check in and say Hi</i> Call, facetime or skype a friend and talk about anything except lockdown.	<b>Gratitude Scavenger Hunt</b> Complete the Gratitude Scavenger Hunt.	<b>*EDUCATION WEEK</b> <b>Learning should look like...</b> Create a poster collage with all the ways you love to learn and what it means to you. Write 'Learning Should Look Like...' in the middle and complete! You can complete this on a Google Slide or take a photo of your work.	<b>HEALTHY FOOD..</b> Create a healthy snack or meal. Tell us what you made and upload a photo. .	<b>Work and Play</b> Play a boardgame with your family members.
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle</b>	<b>Mathematics</b> Read the attached Year 5 Google Slides Year 5 Monday, Fractions and Decimals - Revising and Ordering Fractions. Complete the activities on the slides Complete today's Numeracy Ninja Complete 3 Mathletics activities.	<b>Mathematics</b> Read the attached Year 5 Google Slides Presentation Tuesday, Fractions and Decimals - Equivalent Fractions and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete Today's Session Revise multiplication and division facts	<b>Mathematics</b> Read the attached Year 5 Google Slides presentation for Wednesday, 3D Fractions and Decimals - Mixed Numerals and Improper Fractions and complete the activities on the slides. Complete 3 Mathletics activities Numeracy Ninja - Complete today's session. Revise multiplication and division facts	<b>Mathematics</b> Read the attached Google Slides for Thursday, Fractions and Decimals - Ordering and Comparing Decimals, and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session Revise multiplication and division facts	<b>Mathematics</b> Read the Google Slides Friday Maths Challenge Week 3 and attempt the challenges.  Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session.
<b>Wellbeing break</b>	Complete 30 minutes of incidental activities (everyday activities like hanging washing on the line, vacuuming)	<b>ZOOM CLASS</b> <b>WELLNESS CHECK IN</b> <b>Year 5: 1:30pm</b> Your teacher will provide you with more information.	Show your appreciation for a family members and something they have done for you during lockdown. This may be a thank you note or even letting them know. Tell us who and why.	Music can make us feel so much better. Add 5 more songs to your playlist from last week. Listen to it!	<i>Chill for Cheap</i> Self-care doesn't have to be expensive. Complete two of your own <i>Chill for Cheap</i> strategies as identified last week. Tell us what you did.
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<b>KLA</b> <b>PE</b> with Mr Ellis <a href="#">Primary Wk1 T3 lesson</a>	<b>KLA Geography</b> Work through Week 3, Google Slide for geography, ' <i>How do Australians connect with other places?</i> '  Inquisitive is required for this task. Place answers onto Google Slides	<b>KLA Science</b> Work through the 'Week 3 Science, <i>Why do we float in space?</i> ' Part 2 Inquisitive will be required for this task. Place answers onto the Google slide.	<b>KLA</b> History, Geography, English <b>Squiz Kids Podcast</b> Listen to today's Squiz Kids Podcast on the website <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a>  Write a summary of VIPs (Very Important Points) from the podcast today.	<b>KLA Sport</b> <b>FREE CHOICE!</b> Pick your own Friday Sport Activity. Complete with a family member or sibling/s.

The image features a background of light-colored marble with dark, swirling veins. In the center, there is a light gray rectangular box containing the text "MONDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "MONDAY" on the top line and "LITERACY" on the bottom line.

**MONDAY  
LITERACY**



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN LOOK UP THE MEANING OF AN UNKNOWN WORD IN THE DICTIONARY
- I CAN IDENTIFY TYPES OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 21

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



**ar a**



star



glass



ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 21 - YEAR 5



## List Words

## Extension List Words

harsh  
carpet  
fasten  
scarlet

cardboard  
palm  
parcel  
article

guardian  
argue  
argument  
draught

harbour  
tomatoes  
avocados  
barbecue

## List Words

## Extension List Words

argumentative  
balmy  
carnation  
departmental  
disheartened

fastener  
harvested  
heartily  
memoirs  
millibar

monarch  
parliament  
parlour  
parsley  
partial

regardless  
sarcasm  
sarcastic  
sardine  
sergeant

# UNIT 21 - YEAR 6

## List Words

## Extension List Words

clerk  
balm  
plaster  
fastened  
masterful  
parlour  
parsley

heartily  
monarch  
millibar  
guardian  
departure  
partial

sarcastic  
sarcasm  
articulate  
artificial  
memoirs  
sergeant

antarctic  
participated  
parliament  
parliamentary  
disheartened  
argumentative

## List Words

## Extension List Words

aghast  
arbitration  
archaic  
archive  
demarcation

embarkation  
farcical  
fracas  
gargantuan  
glitterati

incommunicado  
marginal  
marquee  
marshmallow  
martyr

parquetry  
repertoire  
reservoir  
saga  
tarpaulin





# GRAMMAR LEARNING INTENTION

WE ARE LEARNING TO WRITE COMPLEX SENTENCES WITH FIGURATIVE LANGUAGE.

## SUCCESS CRITERIA:

- I CAN WRITE COMPLEX SENTENCES USING A SPELLING WORD
- I CAN USE CONJUNCTIONS APPROPRIATELY
- I CAN USE FIGURATIVE LANGUAGE IN MY WRITING
- I CAN EDIT AND PROOFREAD MY WORK



# SENTENCE REVISION - COMPLEX AND COMPOUND

## Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb** and expresses a complete thought.

**Scott** **plays** tennis in the morning.

## Compound Sentences

A compound sentence contains two independent clauses joined by a **coordinating conjunction** (and, but, for, nor, or, so, yet).

**Scott** **was playing** tennis, **so** **Mary** **went** to the beach.

## Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always has a **subordinating conjunction** (after, although, because, since, when) or a relative pronoun (that, which, who).

**Scott** **wore** his hat **because** **he** **was playing** in the sun.

## Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always contains a **subordinating conjunction**.

Example:

**Lionel** **wore** his **ear muffs** **because** **he** **was** cold.

**complex sentences =**  
**main clause + conjunction + dependent clause**



CONJUNCTIONS ARE ESSENTIAL IN COMPLEX SENTENCES.

USE THIS POSTER TO HELP YOU WRITE YOUR SENTENCES.

## Subordinating Conjunctions

Subordinating conjunctions are used to join an independent clause to a dependent clause. They show how the two clauses relate to each other. Here are some commonly used subordinating conjunctions.

after	although	before	as
if	how	than	that
until	whether	when	where
while	because	unless	since
once	wherever	whenever	though

## Figurative Language

FIGURATIVE LANGUAGE ENHANCES OUR SPEECH AND WRITING, ALLOWS US TO DESCRIBE IN MORE DETAIL AND MAKES CONCEPTS EASIER TO VISUALISE.

USE THIS POSTER TO HELP YOU IN THE TASK.

### Metaphor

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

### Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

### Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

### Alliteration

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
Adjectives and adverbs.

### Simile

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

### Idiom

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

### Hyperbole

For the millionth time, be quiet!  
He's got a brain the size of a pea.  
These shoes are killing me.  
Speed up- a snail can go faster than you!

# SENTENCES: WRITE COMPLEX SENTENCES CONTAINING 6 OF YOUR SPELLING WORDS.

- ✓ INCLUDE **ALLITERATION** IN YOUR SENTENCES. HIGHLIGHT **GREEN** IN YOUR SENTENCES.
- ✓ USE THE PREVIOUS SLIDES TO HELP YOU.
- ✓ UNDERLINE THE SPELLING WORD IN EACH SENTENCE

1.

2.

3.

4.

5.

6.

Wellbeing Task 1: Who did you call?

Type here

Wellbeing Task 2: Incidental Exercise: What did you do?

Type here

**AMAZING WORK! TURN YOUR WORK IN!**

# ***INFORMATIVE WRITING***

Term 3 Stage 3

## *What is an Information Report?*

An information report is a  
**RESEARCHED** and  
**STRUCTURED** piece of  
writing providing readers  
with **FACTS.**

# ***Learning intention***

***We are learning the key features of Informative Texts.***

**01**

***I CAN IDENTIFY  
ELEMENTS OF AN  
INFORMATION  
REPORT***

**02**

***I CAN MATCH  
ELEMENTS TO  
SPECIFIC SECTIONS  
OF THE TEXT***

**03**

***I KNOW THE PURPOSE  
OF AN INFORMATIVE  
TEXT***

**04**

***I CAN CORRECTLY  
LABEL THE TEXT***

# Purpose & Audience

**Purpose**  
To analyse a  
subject or  
problem

**Audience**  
Someone who  
wants to be  
informed  
about a  
specific topic.

# Different Information Genres

## Scientific Reports

**Emphasis on behaviour and description of appearance**



## Technological Reports

**Emphasis on description of parts and the use of technologies.**



## Social Studies Reports

**Emphasis on dates, people, places, history, geography, society and economies.**





# *In case you forgot...*

## Structure & Features

Informative texts do not always serve the same purpose, so don't expect all the elements below will apply equally.

STRUCTURE	FEATURES
<b>INTRODUCTION</b> Classify your topic, describe the aspects, features or characteristics of the subject.	<b>SPECIALIZED VOCABULARY</b> Allows for more information to be shared with minimal text.
<b>IMAGES</b> Labelled diagrams such as maps, diagrams and pictures support and extend your written information.	<b>COMPARATIVE LANGUAGE</b> Such as compared to, smaller than, greatest, different form is used to provide context
<b>PARAGRAPHS</b> Will be used to organise your information report. Use paragraphs to elaborate on your subject.	<b>THIRD PERSON PERSPECTIVE</b> Relays information from an impersonal position devoid of strong emotive language.
<b>SUBHEADINGS</b> Keep your report in a logical state and ordered. It also helps the reader find key information quickly.	<b>DEFINITIONS</b> Of uncommon or unfamiliar language may be required in parts to assist the reader

Read the following report on the Northern Bettong. Match the features (black boxes) to the highlighted content within the text.

HINT: What is on the left hand side matches the left hand side of the text

HINT: The black boxes on the white have already been done for you

HINT: What is on the right hand side matches the left hand side of the text

### Northern Bettong

Categorizing

Northern bettongs are **mammals** who like the wet tropics in North Queensland, Australia, between Cairns and Townsville. They live in eucalypt grasslands within a 7 to 8 km wide area. Their scientific name is **Bettong tropica**, also known as the rat kangaroo.

Males are larger than females. The male's height is 30-36cm long from head to tail and weighs about 18kg. A female's height is 25-36cm and weighs 0.75-15kg. The Northern bettong has a grey-brown furry back and tail with a silver tip, their faces, ears, and sides are brown, their belly is pale blue-grey. The front and back paws are pale brown. Their front legs are great for digging up their food.

Bettongs' diet mainly consists of seeds, roots, bulbs and insects which make up a fair portion of their diet, but their all-time favourite meal is **underground fungi otherwise known as truffles**.

A Northern bettong can have babies from five or six months of age. They can breed at any time of the year, producing two to three litters a year of a single young. The pregnancy is for about twenty-one days. The babies live in their **mother's pouch** between one hundred and ten days to one hundred and fifteen days. Northern bettongs live to about six years of age.

The population is very tiny and is estimated to be less than two thousand five hundred. Feral cats have reduced in the bettong species, which is one of the reasons they are endangered. **They also have had major habitat loss, due to land clearing for development and agriculture.**

Due to habitat loss and predators, the Northern bettong's population is decreasing. Meaning we need to do more, to help bettongs population increase by reducing land clearing and development within their habitat.

Complex concepts converted to common terminology.

Topic Nouns

Scientific Language

Cause and effect relationship

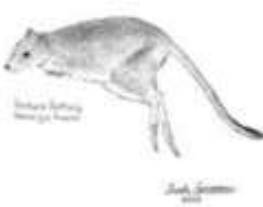
Present Tense

Brief closing comment

Topic sentence about breeding and young

High level of detail

Labelled diagram



***Turn it in!***



# *Detention*

## *Week 3*

# Monday - Chapter 9

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETENTION

*Right here, right now,* she thinks. Sima is not used to making big decisions, any decisions, by herself. What if Mum, Dad and Laila got away, but Sima gets caught and they have to come back for her? What if she ruined everything?

Choo.

That sneeze changed people's lives. May lead to their deaths. She tilts her head back to stop tears from spilling. She feels tightness in her chest. *Breathe.* She imagines her parents safe, free, in her imaginary version of Leeton, and it helps a bit.

The music stops abruptly. She listens. Very little noise outside now. Just birds. Currawongs. Sima stands on the toilet cistern, one foot either side of the flush button. She peers over the top of the cubicle door towards the toilet block entrance. Stillness. She turns and looks through the small window above the cistern. Three panels of mouldy louvred glass. She expects to see school buildings outside, but it's just trees. 'Bush'. That's what the guards and the Kiwi detainees called it.

*Get out,* Sima thinks.

She ducks down, curses herself for coming into the school.

*Are there still buses out front? Police?*

*I'll figure it out.*

Sima had to believe that. She was smart and did well at school when she was little and for the short time she'd been in Australia.

She wishes the currawongs would quit warbling so she could listen for other sounds. The police will come soon, she knows. She needs to get moving.

*Mum and Dad'll be in Leeton by now.* At least, she hopes they will. If she had her Uncle Hassan's number she would try to find a phone and let him know she'll be there soon. They'll probably have a barbecue tomorrow and eat Vegemite sausages like real Australians. And glasses of Vegemite juice. And, for dessert, Vegemite ice-cream. Sima grins on the inside. Back at the centre, she and her friend Sadia challenged each other to come up with the most disgusting Vegemite-flavoured foods they could imagine. Sima's heart squeezes when she thinks of Sadia, hoping she got away.

Sima sits cross-legged on the toilet lid, hands writhing together, and inhales, exhales. *Right here, right now,* she thinks. She looks up at the window again. It's about forty centimetres high. Fifty or sixty wide. The three slats of glass are held in place by metal edges. It might be the best way

STUCK - 2 / 3

Type here to search

14°C Clear ENG 10:21 AM 19/07/2021

# Monday - Chapter 9 Youtube Link



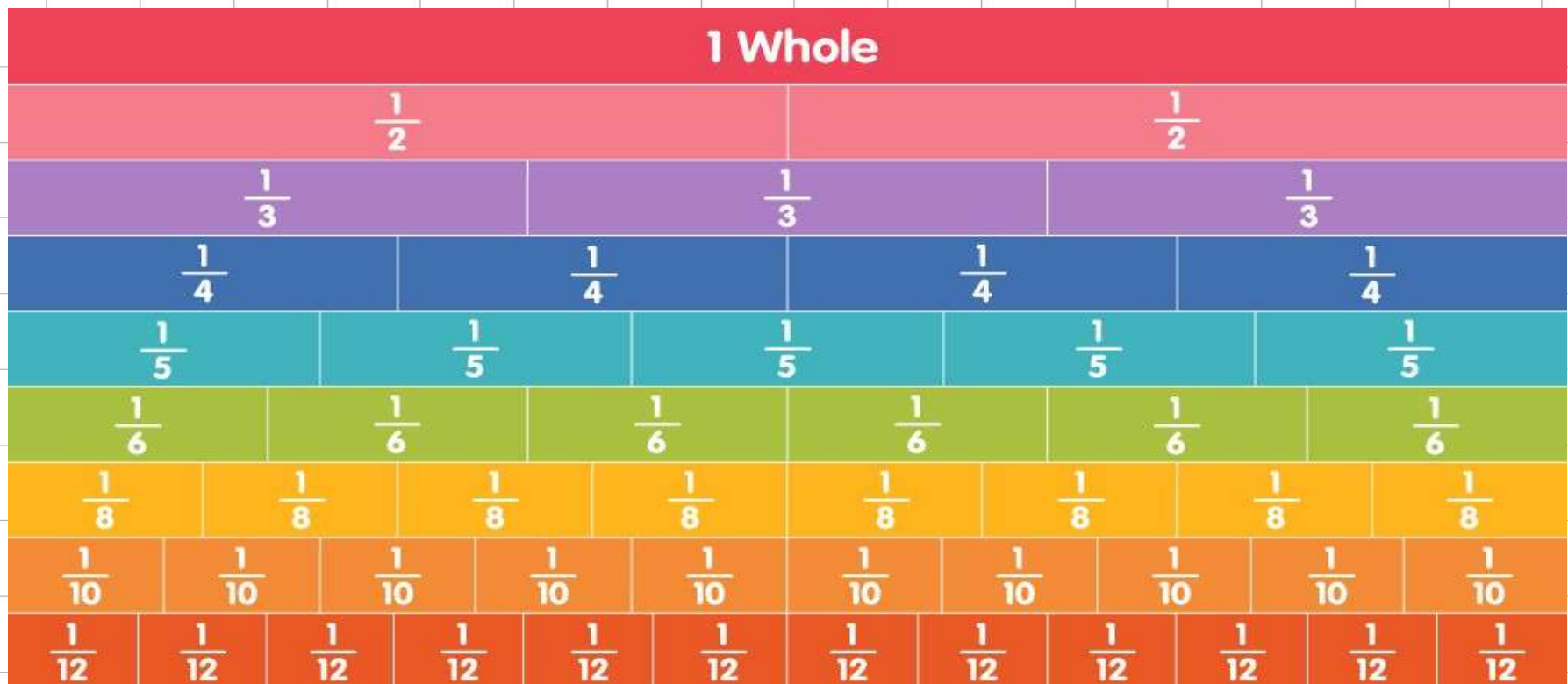
## *Monday - Chapter 9*

How do you calm yourself down? Write down 3 things you would do if you were in Sima's position.



# Fractions and Decimals

Year 5 - Week 3 Monday





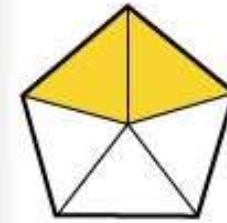
## **Learning Intentions:**

Compare and order fractions and decimals

## **Success Criteria:**

Students demonstrate an understanding of fractions by ordering fractions

# Revising Fractions

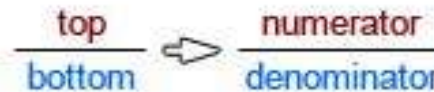


$\frac{2}{5}$  of the pentagon is shaded.  
 $\frac{2}{5}$  number of pieces chosen  
 $\frac{2}{5}$  total number of pieces

## The language of fractions

A **fraction** is part of a whole number. A fraction is written as one number over another.

The **numerator** tells you the number of equal pieces chosen.



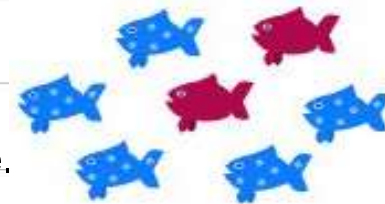
The **denominator** tells you the total number of equal pieces in the whole or in the group.

A **unit fraction** has a numerator (top number) of

Unit fractions	Not unit fractions
$\frac{1}{5}, \frac{1}{8}, \frac{1}{100}$	$\frac{3}{5}, \frac{7}{8}, \frac{33}{100}$

Fractions are also used to describe **parts of a group**.

**5 out of 7** of the fish are blue. So  $\frac{5}{7}$  of the group is blue.



# Ordering Fractions

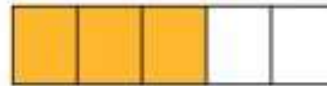
## Fractions on the number line

Any number can be placed on a number line, including fractions.

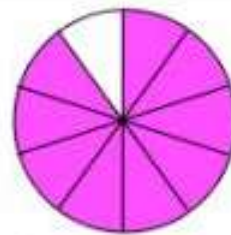
One way to position a fraction on the number line is to imagine or draw a shaded shape.



If very little of the shape is shaded then the fraction will be closer to zero.



Perhaps the shaded part fills a little more than a half.



Or perhaps the shading fills almost all the shape and so the fraction is close to 1.

# Ordering Fractions

## YOUR TURN:

Drag the fractions below and plot them on the blue line as accurately as you can.



$$\frac{1}{2} \quad \frac{3}{4} \quad \frac{1}{4} \quad 0 \quad 1$$



$$\frac{2}{5} \quad \frac{4}{5} \quad \frac{1}{5} \quad \frac{3}{5} \quad 0 \quad 1$$



$$\frac{2}{10} \quad \frac{8}{10} \quad \frac{5}{10} \quad \frac{9}{10} \quad \frac{4}{10} \quad 0$$
$$\frac{7}{10} \quad \frac{3}{10} \quad \frac{1}{10} \quad \frac{6}{10} \quad \frac{10}{10}$$

# Ordering Fractions

**YOUR TURN:**

Drag the fractions below and plot them on the blue line as accurately as you can.

$$\frac{1}{5} \quad \frac{3}{5} \quad \frac{1}{2} \quad \frac{3}{10} \quad \frac{7}{10}$$



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

# WEEK 23

# SESSION 1

Answer as many questions as you can in 5 minutes

# MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$\square + 7 = 10$	Type here
2	$20 = \square + 12$	Type here
3	What is double 1?	Type here
4	Double 65	Type here
5	Halve 89	Type here

6

$$136 + 20 = \square$$

Type here

7

$$80 + 79 = \square$$

Type here

8

$$48 + 11 = 48 + \\ 2 + \square$$

Type here

9

$$6 + 150 = \square$$

Type here

10

$$95 + 93 = 95 + \\ 90 + \square$$

Type here

Total out of 10

Type here



# TIMESTABLES -

do these in your head

Q	Question	Answer
1	$12 \div 3 = \square$	Type here
2	$\square \div 2 = 3$	Type here
3	$10 \times 8 = \square$	Type here
4	$\square \times 10 = 30$	Type here
5	$\square \div 4 = 8$	Type here

6

$$18 \div 2 = \square$$

Type here

7

$$10 \times \square = 30$$

Type here

8

$$12 \div \square = 6$$

Type here

9

$$45 \div 5 = \square$$

Type here

10

$$18 \div \square = 6$$

Type here

Total out of 10

Type here

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$372 \div 4 = \square$	Type here
2	$15 \div 5 - 3$	Type here
3	$255.6 \div 6$	Type here
4	$100 \times 1.19$	Type here
5	$84 - 4.6$	Type here

6	If $a = 1$ , $b = 5$ and $c = 4$ , what is the value of $4b^3$ ?	Type here
7	$(-7) - (-9)$	Type here
8	Is 9 a factor of 29?	Type here
9	What is the positive square root of 121?	Type here
10	What is 50% of £340?	Type here
Total out of 10		Type here

Type here

# WHICH NINJA BELT ARE YOU?



Which belt does your  
NINJA? Score: am you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS  
NINJAS

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# Week 23 Session 1

## Mental Strategies Answers

Q	Question	Answer
1	$\square + 7 = 10$	<b>3</b>
2	$20 = \square + 12$	<b>8</b>
3	What is double 1?	<b>2</b>
4	Double 65	<b>130</b>
5	Halve 89	<b>44.5</b>
6	$136 + 20 = \square$	<b>156</b>
7	$80 + 79 = \square$	<b>159</b>
8	$48 + 11 = 48 + 2 + \square$	<b>9</b>
9	$6 + 150 = \square$	<b>156</b>
10	$95 + 93 = 95 + 90 + \square$	<b>3</b>



# Week 23 Session 1

## Timestables Answers

Q	Question	Answer
1	$12 \div 3 = \square$	<b>4</b>
2	$\square \div 2 = 3$	<b>6</b>
3	$10 \times 8 = \square$	<b>80</b>
4	$\square \times 10 = 30$	<b>3</b>
5	$\square \div 4 = 8$	<b>32</b>
6	$18 \div 2 = \square$	<b>9</b>
7	$10 \times \square = 30$	<b>3</b>
8	$12 \div \square = 6$	<b>2</b>
9	$45 \div 5 = \square$	<b>9</b>
10	$18 \div \square = 6$	<b>3</b>

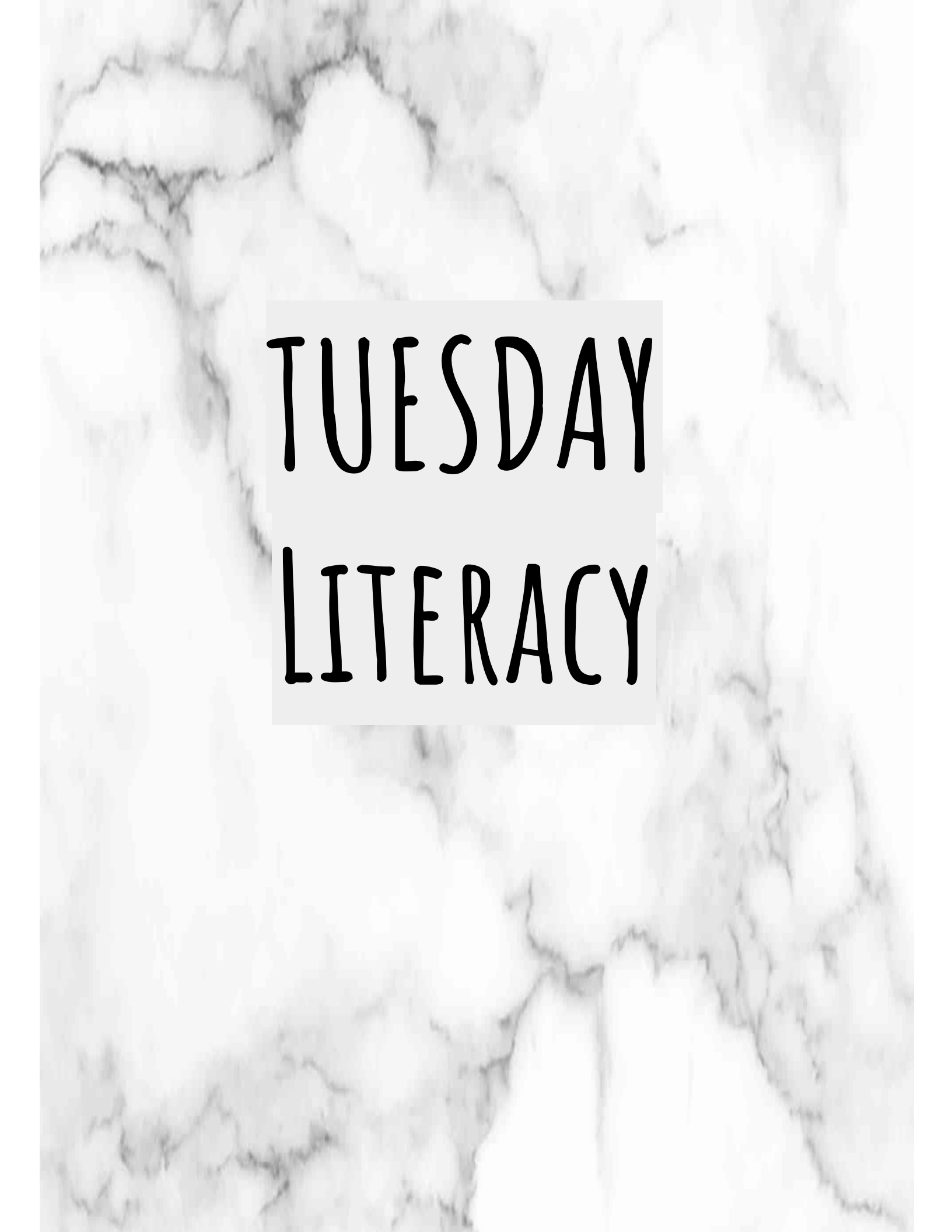


# Week 23 Session 1

## Key Skills Answers

Q	Question	Answer
1	$372 \div 4 = \square$	<b>93</b>
2	$15 \div 5 - 3$	<b>0</b>
3	$255.6 \div 6$	<b>42.6</b>
4	$100 \times 1.19$	<b>119</b>
5	$84 - 4.6$	<b>79.4</b>
6	If $a = 1$ , $b = 5$ and $c = 4$ , what is the value of $4b^3$ ?	<b>500</b>
7	$(-7) - (-9)$	<b>2</b>
8	Is 9 a factor of 29?	<b>No</b>
9	What is the positive square root of 121?	<b>11</b>
10	What is 50% of £340?	<b>£170</b>



The background of the image is a light-colored marble pattern with grey and white veining. A semi-transparent grey rectangular box is centered on the page, containing the text "TUESDAY LITERACY" in a bold, black, hand-drawn style font. The text is arranged in two lines, with "TUESDAY" on the top line and "LITERACY" on the bottom line.

TUESDAY  
LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN APPLY SOUND AND SPELLING KNOWLEDGE TO COMPLETE SOUNDWAVES ACTIVITIES

**DEAR:** SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 20

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556


Year 6: loud994




**Pig Monday - Tuesday**


**Robot Wednesday - Friday**



**p pp**  
 pig  
 slipper



**r rr wr**  
 robot  
 carrot  
 wrist



r robot  
rr carrot  
wr wrist  
rh rhythm  
rrh arrhythmic

COMPLETE ONLINE SOUNDWAVES GAMES AND ACTIVITIES.



# UNIT 20 - YEAR 5

## List Words

## Extension List Words

support  
surprise  
impolite  
position

emptiness  
separately  
patient

patience  
applicant  
application

incorporate  
experience  
expectation

## List Words

## Extension List Words

decomposition  
envelop  
escapee  
especially  
expectation

expenditure  
inspector  
leopard  
patiently  
perception

period  
preparation  
presidential  
primarily  
privatise

promising  
rapidly  
recipe  
supportive  
supposition

# UNIT 20 - YEAR 6

## List Words

## Extension List Words

precede  
inspector  
precisely  
passenger

escapee  
supportive  
provision

preparation  
applicable  
municipal

precipice  
rapidity  
hippopotamus

## List Words

## Extension List Words

appalling  
apprehend  
contemptuous  
decapitate  
decrepit

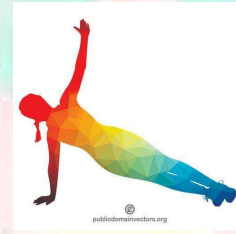
deprivation  
disreputable  
impudent  
perishable  
perpetually

petrified  
preferential  
preservative  
procured  
professional

profitable  
prosperity  
sculptor  
shepherd  
superficially

# WELLBEING TASK

## Get Moving!



Complete 30 minutes of exercise. List what you did in the table below.

*I COMPLETED 30 MINUTES OF EXERCISE BY...*

--

# INFORMATIVE WRITING RESEARCH TASK STAGE 3

THIS WEEK YOU WILL BE RESEARCHING AN OLYMPIAN (PAST OR PRESENT) OF YOUR CHOICE.

TUESDAY: SLIDE 1

WEDNESDAY: SLIDE 2

THURSDAY: SLIDE 3 AND TURN IN.

YOU WILL BE WRITING THE INFORMATION REPORT NEXT WEEK.

THIS WEEK IS SIMPLY RESEARCH AND NOTE TAKING.

## SOME SUGGESTIONS INCLUDE:

MUHAMMAD ALI

MICHAEL JORDAN

DAWN FRASER

USAIN BOLT

CATHY FREEMAN

CARL LEWIS

MICHAEL PHELPS

IAN THORPE

LEISL JONES

# INFORMATIVE WRITING RESEARCH TASK STAGE 3

## LEARNING INTENTION:

WE ARE LEARNING TO RESEARCH AND GATHER FACTS IN ORDER TO  
CONSTRUCT A BIOGRAPHICAL RESEARCH REPORT.

## SUCCESS CRITERIA:

- I CAN SUCCESSFULLY CHOOSE AN OLYMPIAN WITH SUFFICIENT BACKGROUND  
AND HISTORY FOR MY REPORT
- I CAN SUCCESSFULLY RESEARCH AND LOCATE THE RELEVANT INFORMATION I  
NEED ONLINE
  - I CAN RECORD KEY FACTS USING KEY WORDS
- I CAN COMPLETE RESEARCH PROFORMA IN ORDER TO HAVE SUFFICIENT  
INFORMATION TO FORM MY INFORMATIVE TEXT.

# I AM RESEARCHING:

[Yellow text box for research topic]

## BIRTH

Date:

[Yellow text box for birth date]

Location:

[Yellow text box for birth location]

## FAMILY

Parents:

[Yellow text box for parents]

Siblings:

[Yellow text box for siblings]

Other Relatives:

[Yellow text box for other relatives]

## EARLY LIFE

Education:

[Yellow text box for education]

Hobbies or Interests:

[Yellow text box for hobbies or interests]

Difficulties or Struggles:

[Yellow text box for difficulties or struggles]



# ADULT LIFE

Place(s) Lived:

Date Married and Spouse:

Children:

Career/Job(s):

Obstacles/Hardships:

Accomplishments:

# LEGACY & IMPACT

will always be remembered because

inspires others to

# QUALITIES

Two adjectives that describe this person are

and

# BIOGRAPHY RESEARCH REPORT

SLIDE THREE

## ADDITIONAL INFORMATION

COMPETITIVE SPORT:

Type here

IMPORTANT EVENT IN  
CAREER #1

Type here

IMPORTANT EVENT IN  
CAREER #2

Type here

IMPORTANT EVENT IN  
CAREER #3

Type here

INTERESTING FACTS ABOUT TYPE YOUR ATHLETE'S NAME HERE

INTERESTING FACT #1:

INTERESTING FACT #2:

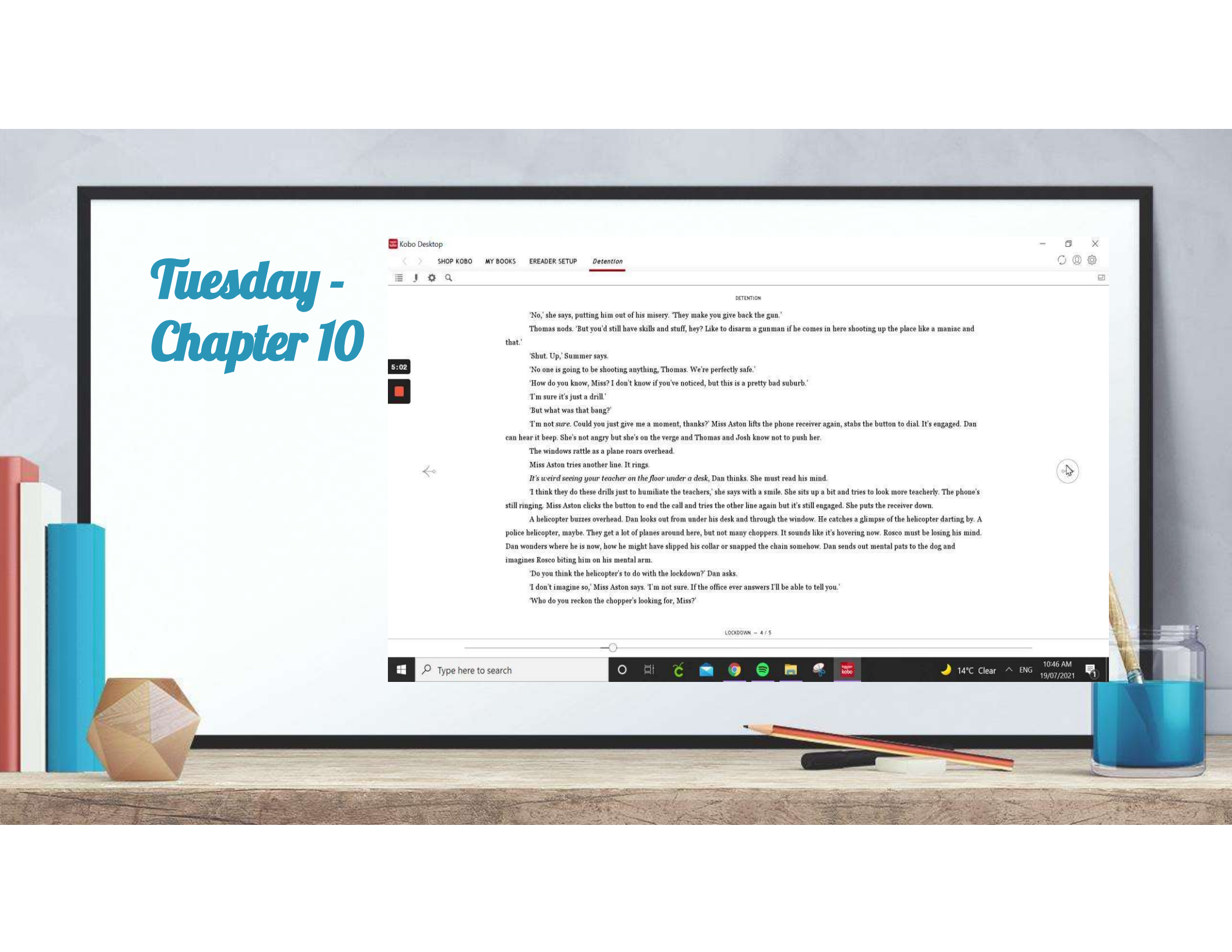
INTERESTING FACT #3:



# *Detention*

## *Week 3*

# Tuesday - Chapter 10



Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

6:02

DETENTION

'No,' she says, putting him out of his misery. 'They make you give back the gun.'

Thomas nods. 'But you'd still have skills and stuff, hey? Like to disarm a gunman if he comes in here shooting up the place like a maniac and that.'

'Shut. Up,' Summer says.

'No one is going to be shooting anything, Thomas. We're perfectly safe.'

'How do you know, Miss? I don't know if you've noticed, but this is a pretty bad suburb.'

'I'm sure it's just a drill.'

'But what was that bang?'

'I'm not sure. Could you just give me a moment, thanks?' Miss Aston lifts the phone receiver again, stabs the button to dial. It's engaged. Dan can hear it beep. She's not angry but she's on the verge and Thomas and Josh know not to push her.

The windows rattle as a plane roars overhead.

Miss Aston tries another line. It rings.

*It's weird seeing your teacher on the floor under a desk,* Dan thinks. She must read his mind.

'I think they do these drills just to humiliate the teachers,' she says with a smile. She sits up a bit and tries to look more teacherly. The phone's still ringing. Miss Aston clicks the button to end the call and tries the other line again but it's still engaged. She puts the receiver down.

A helicopter buzzes overhead. Dan looks out from under his desk and through the window. He catches a glimpse of the helicopter darting by. A police helicopter, maybe. They get a lot of planes around here, but not many choppers. It sounds like it's hovering now. Rosco must be losing his mind. Dan wonders where he is now, how he might have slipped his collar or snapped the chain somehow. Dan sends out mental pats to the dog and imagines Rosco biting him on his mental arm.

'Do you think the helicopter's to do with the lockdown?' Dan asks.

'I don't imagine so,' Miss Aston says. 'I'm not sure. If the office ever answers I'll be able to tell you.'

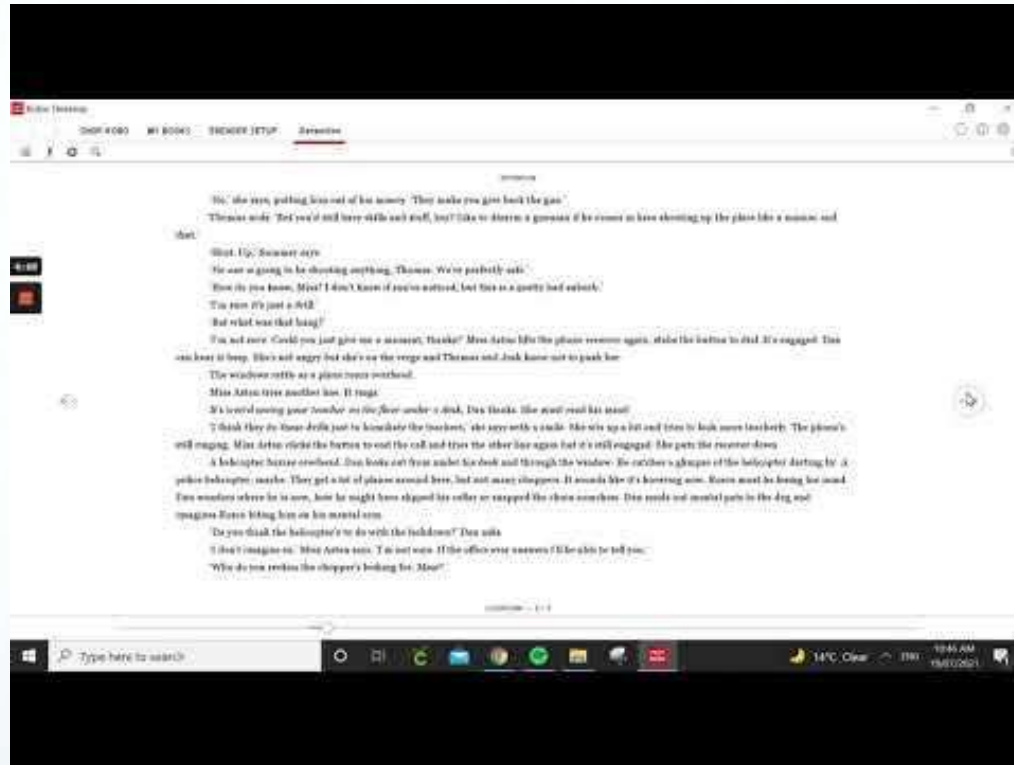
'Who do you reckon the chopper's looking for, Miss?'

LOCKDOWN - 4 / 5

Type here to search

14°C Clear ENG 10:46 AM 19/07/2021

# Tuesday - Chapter 10 Youtube Link



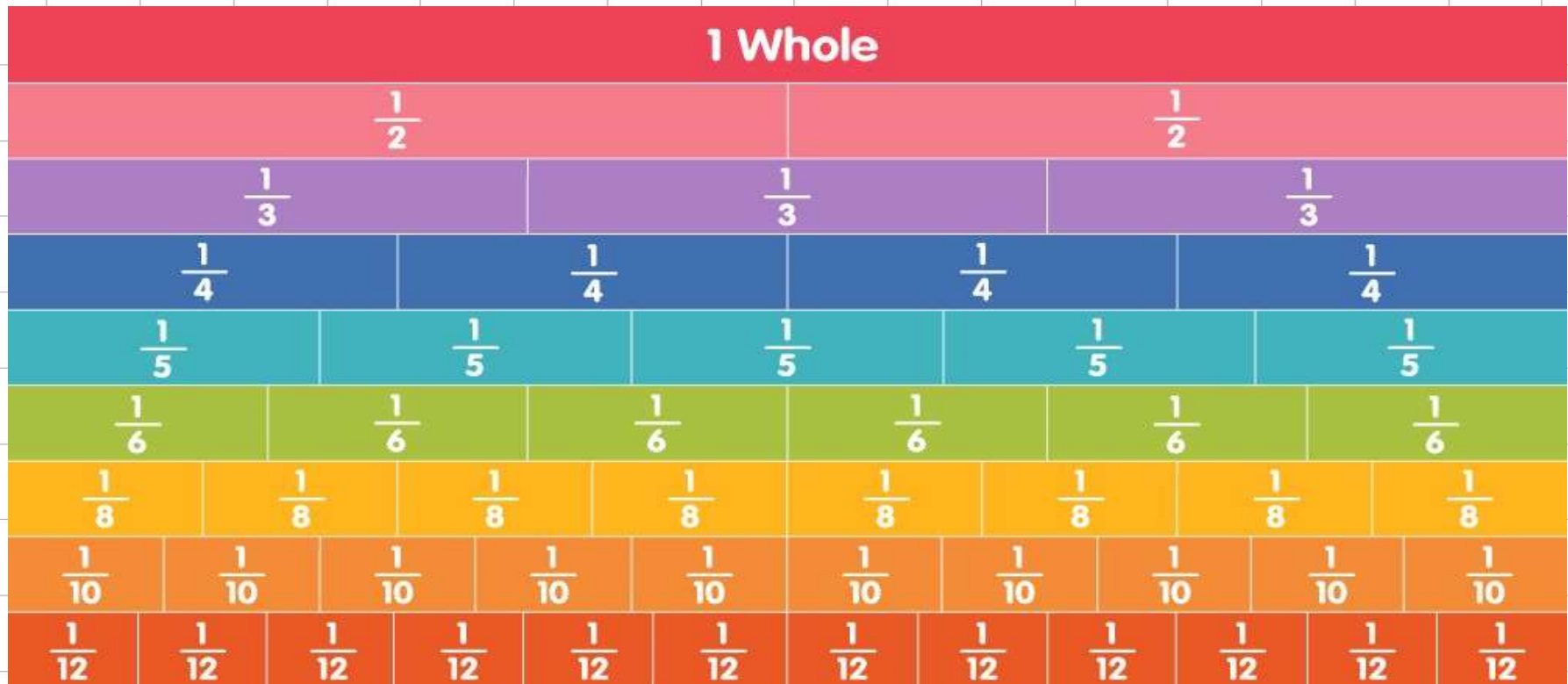
## *Tuesday - Chapter 10*

Can you make an evacuation plan for your home? Include a map of your home. Insert more slides if you need to



# Fractions and Decimals

Year 5 - Week 3 Tuesday



## **Learning Intentions:**

Identify equivalent fractions

## **Success Criteria:**

Students demonstrate an understanding of fractions and decimals by identifying the equivalent fractions

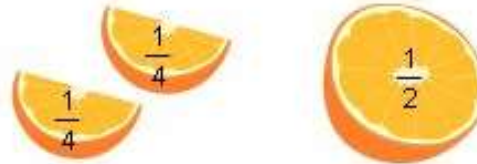


# Equivalent Fractions

## Equivalent fractions

**Equivalent fractions** are the same size. Equivalent fractions have the same value, but are written differently:

For example,  $\frac{2}{4}$  is the same amount as  $\frac{1}{2}$



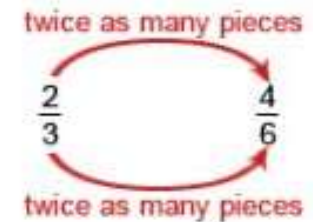
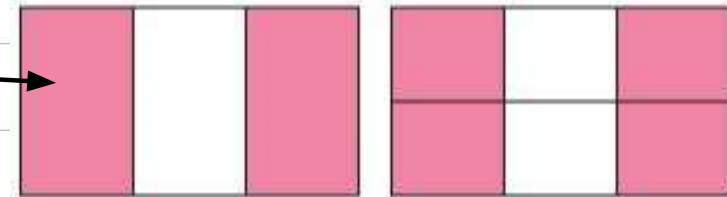
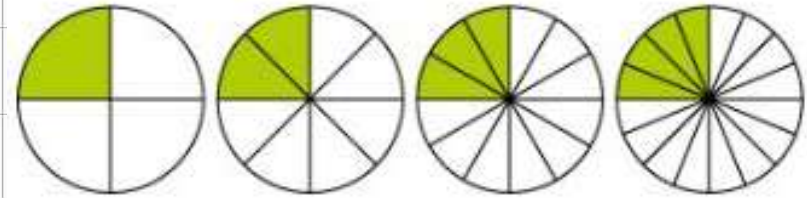
These pictures show that  $\frac{2}{3}$  is the same size as  $\frac{4}{6}$

## Simplifying fractions

It is simpler to picture  $\frac{1}{2}$  than to picture  $\frac{5}{10}$  or  $\frac{6}{12}$

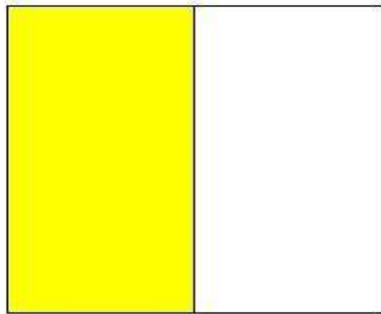
To **make equivalent fractions**, multiply or divide the numerator and the denominator by the same number.

$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16}$$



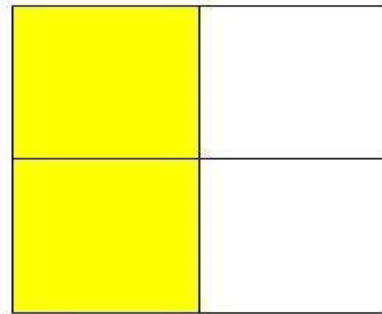
# Making Equivalent Fractions

Let's use these squares to demonstrate this rule.



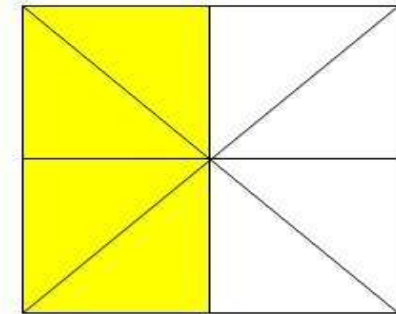
$\frac{1}{2}$  of a square

=



$\frac{2}{4}$  of a square

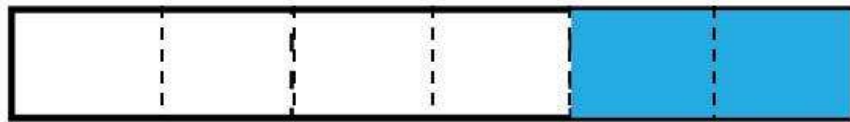
=



$\frac{4}{8}$  of a square

$$\frac{1}{2} \times 2 = \frac{2}{4} \times 2 = \frac{4}{8}$$

# Making Equivalent Fractions



$\frac{2}{6}$  of a bar

=



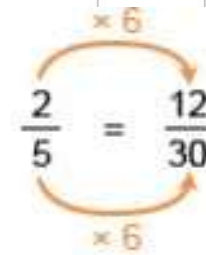
$\frac{1}{3}$  of a bar

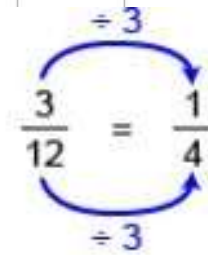
$$\frac{2}{6} \div 2 = \frac{1}{3}$$

**YOUR  
TURN**

To find equivalent fractions, you can multiply or divide both parts of the fraction by the same number.

Complete these equivalent fractions.

$$\frac{2}{5} = \frac{12}{30}$$


$$\frac{3}{12} = \frac{1}{4}$$


a $\frac{1}{3} = \frac{\boxed{x}}{15}$	b $\frac{1}{7} = \frac{\boxed{x}}{70}$	c $\frac{1}{8} = \frac{\boxed{x}}{24}$
d $\frac{2}{3} = \frac{\boxed{x}}{15}$	e $\frac{5}{6} = \frac{\boxed{x}}{42}$	f $\frac{23}{100} = \frac{69}{\boxed{x}}$
g $\frac{15}{30} = \frac{\boxed{x}}{2}$	h $\frac{18}{60} = \frac{\boxed{x}}{30}$	i $\frac{25}{100} = \frac{\boxed{x}}{4}$
j $\frac{27}{60} = \frac{9}{\boxed{x}}$	k $\frac{40}{55} = \frac{8}{\boxed{x}}$	l $\frac{32}{200} = \frac{8}{\boxed{x}}$

NUMERACY

NINJAS

5 MINUTE SKILL CHECK

# WEEK 21

## SESSION 4

Answer as many questions as you can in 5 minutes

# MENTAL STRATEGIES

do these in your head

Q	Question	Answer
1	$\square + 5 = 10$	Type here
2	$20 = 1 + \square$	Type here
3	Double 15	Type here
4	$177 + 10 = \square$	Type here
5	$81 - 40 = \square$	Type here
6	$8 = 6 + \square$	Type here

7	$72 - 5 = 72 - 2$ $- \square$	Type here
8	$2 + 2 + 2 = \square$ $\times 2$	Type here
9	Draw hands on the clock face showing 7:30 am	Type here
10	What time was it 44 minutes before 9:31 pm?	Type here
<b>Total out of 10</b>		Type here

# TIMESTABLES -

do these in your head

Q	Question	Answer
1	$56 + \square = 8$	Type here
2	$\square + 3 = 2$	Type here
3	$\square + 7 = 7$	Type here
4	$56 + \square = 7$	Type here
5	$\square \times 9 = 36$	Type here



6

$$2 \times \square = 18$$

Type here

7

$$5 \times \square = 25$$

Type here

8

$$\square \times 2 = 20$$

Type here

9

$$20 + \square = 2$$

Type here

10

$$8 \times \square = 32$$

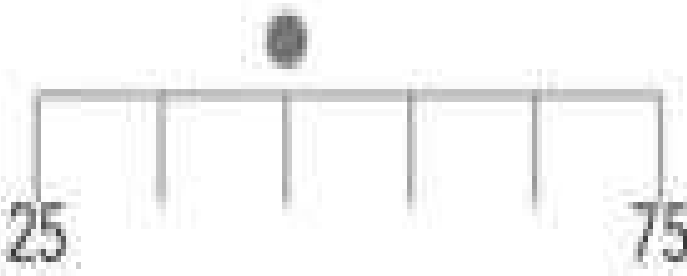
Type here

**Total out of 10**

Type here

**KEY SKILLS** - you may use written calculations for these questions

Q	Question	Answer
1	$8073 + 9792$	Type here
2	$(51 - 3) + 8$	Type here
3	Write 72506042 in words. Use the opposite page for your answer.	Type here
4	$276.83 + 100$	Type here
5	$(-6) \times 9$	Type here

6	Round 32.3798 to 2 decimal places	Type here
7	Value of the dot  <p>A number line is shown with a horizontal line and vertical tick marks. The number 25 is written below the first tick mark on the left, and 75 is written below the last tick mark on the right. There are four equal intervals between 25 and 75. A solid black dot is placed on the third tick mark from the left, which represents the value 50.</p>	Type here
8	What is the lowest common multiple of 4 and 7?	Type here
9	What is the cube root of 64?	Type here
10	$\frac{9}{10} = \frac{\square}{100}$	Type here
<b>Total out of 10</b>		Type here

Type here

# WHICH NINJA BELT ARE YOU?



Which belt does your  
NINJA? Score: am you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

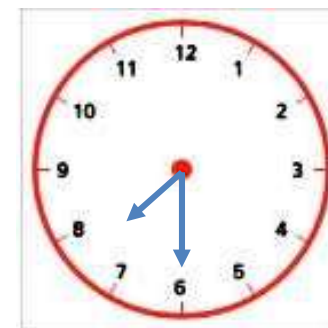
NUMEROUS  
NINJAS

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## Week 21 Session 4

### Mental Strategies Answers



Q	Question	Answer
1	$\square + 5 = 10$	<b>5</b>
2	$20 = 1 + \square$	<b>19</b>
3	Double 15	<b>30</b>
4	$177 + 10 = \square$	<b>187</b>
5	$81 - 40 = \square$	<b>41</b>
6	$8 = 6 + \square$	<b>2</b>
7	$72 - 5 = 72 - 2 - \square$	<b>3</b>
8	$2 + 2 + 2 = \square \times 2$	<b>3</b>
9	Draw hands on the clock face showing 7:30 am	<b>See above</b>
10	What time was it 44 minutes before 9:31 pm?	<b>8:47 pm</b>



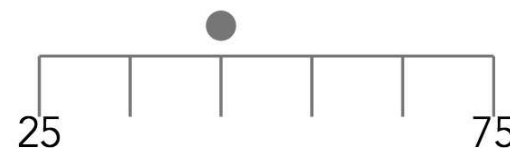
## Week 21 Session 4

### Timestables Answers

Q	Question	Answer
1	$56 \div \square = 8$	<b>7</b>
2	$\square \div 3 = 2$	<b>6</b>
3	$\square \div 7 = 7$	<b>49</b>
4	$56 \div \square = 7$	<b>8</b>
5	$\square \times 9 = 36$	<b>4</b>
6	$2 \times \square = 18$	<b>9</b>
7	$5 \times \square = 25$	<b>5</b>
8	$\square \times 2 = 20$	<b>10</b>
9	$20 \div \square = 2$	<b>10</b>
10	$8 \times \square = 32$	<b>4</b>

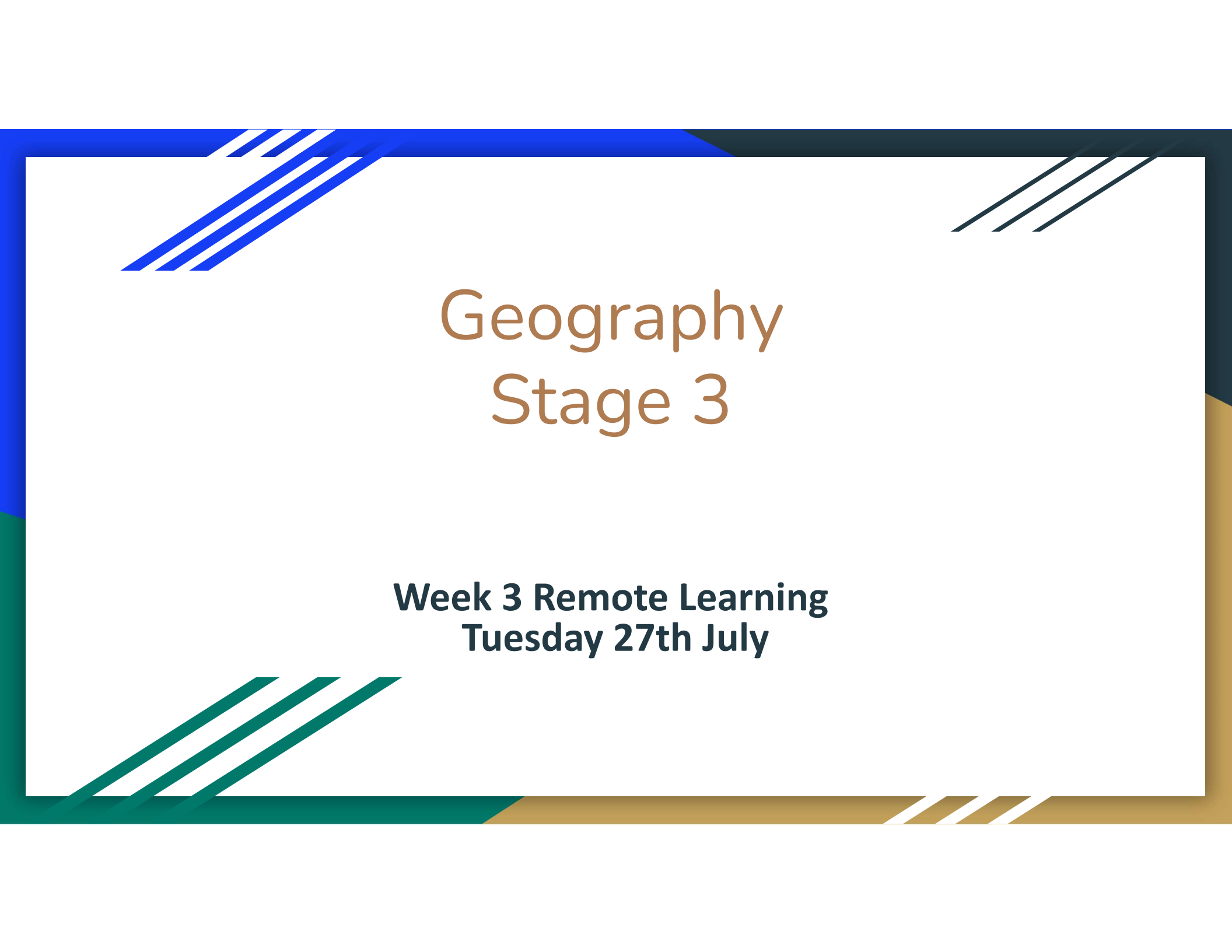


## Week 21 Session 4



## Key Skills Answers

Q	Question	Answer
1	$8073 + 9792$	<b>17 865</b>
2	$(51 - 3) \div 8$	<b>6</b>
3	Write 72506042 in words. Use the opposite page for your answer.	<b>Seventy two million, five hundred and six thousand and forty two</b>
4	$276.83 \div 100$	<b>2.7683</b>
5	$(-6) \times 9$	<b>-54</b>
6	Round 32.3798 to 2 decimal places	<b>32.38</b>
7	Value of the dot	<b>45</b>
8	What is the lowest common multiple of 4 and 7?	<b>28</b>
9	What is the cube root of 64?	<b>4</b>
10	$9/10 = \square/100$	<b>90</b>



# Geography Stage 3

**Week 3 Remote Learning  
Tuesday 27th July**



## How do Australians connect with other people and places?





© 2016 FlightAware  
© OpenStreetMap contributors  
Weather: 09/01/2018 20:50 UTC  
7486 flights hidden (zoom in to see more)

Use the image in the previous slide to answer the following 'see, think and wonder' question

<p>See</p> 	<p>Think</p> 	<p>Wonder</p> 
<p>Answer here</p>	<p>Answer here</p>	<p>Answer here</p>

**2** Tourism is one of the fastest growing industries in the world. In less than 25 words, write your own definition for tourism.

Answer here

People travel for different reasons. Connect the reason for travel with the destination.

To see natural features

To experience another culture

For adventure

For entertainment

For relaxation

Destinations → drag each destination next to the corresponding reason for travel.

Great Barrier Reef, Australia

Tokyo, Japan

Disneyland, USA

Mount Everest, Nepal

Coral Coast, Fiji

**Click on this link → [Best Job in the World](#)**

**Best Job in the World** <https://www.inquisitive.com/video/242-best-job-in-the-world>

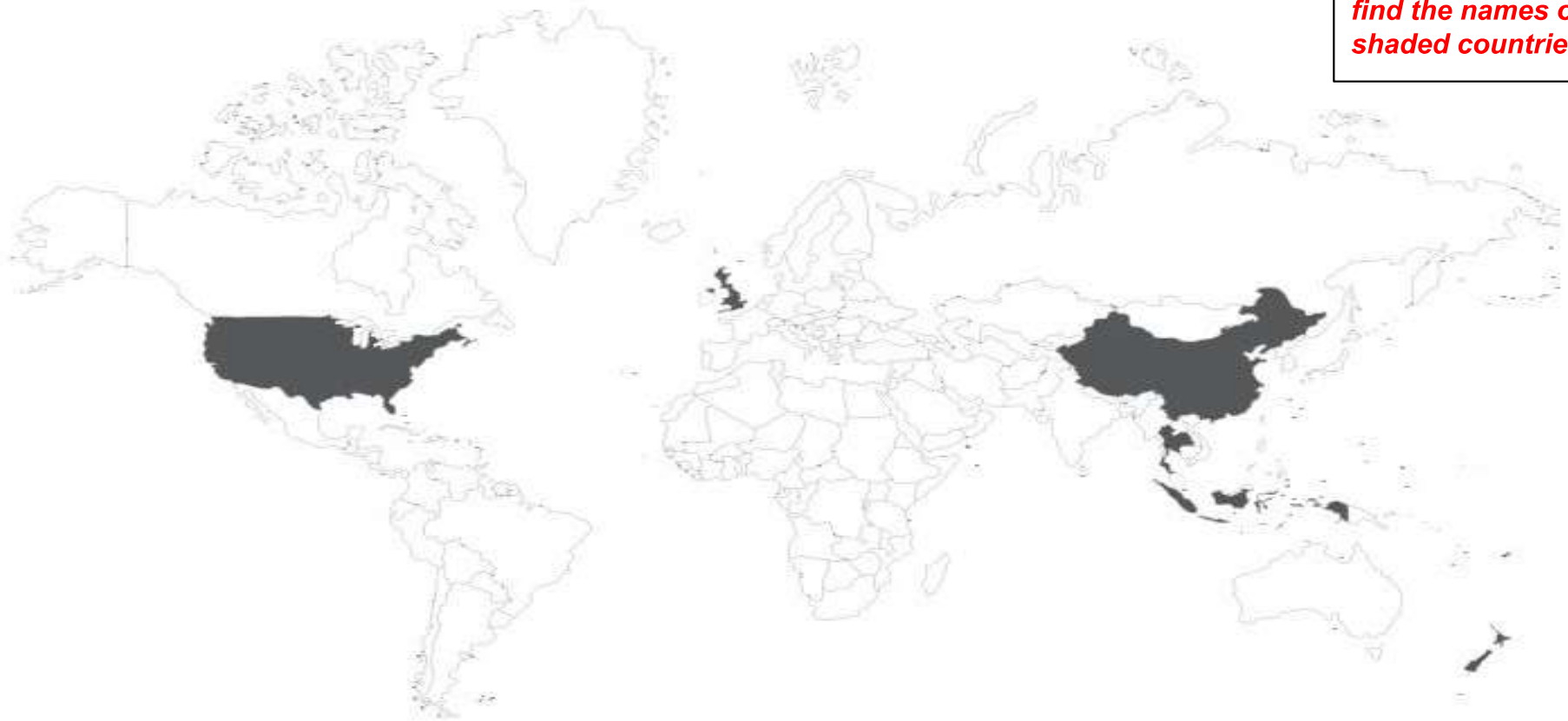
7

This ad was described as the most successful tourism marketing campaign in history. Find out more about what happened when the ad was aired and explain why you think it was so successful.

Answer here

The countries coloured black on this map are the main destinations that Australians travel to.

[CLICK HERE](#) to use  
this map to help you  
find the names of the  
shaded countries



List the countries with their names below

***CLICK HERE to use this map to help find the names of the shaded countries***  
<https://geology.com/world/world-map.shtml>

Find out which one is the main travel destination for Australians

Why do you think this is the most popular place to visit?

Answer here

Answer here

Answer here



---

9

Which country has the most visitors come to Australia?

Answer here

---

10

Which of the reasons for travel from question four might be why people visit Australia?

Answer here

---

---

---

Go to the sister cities website and explore the information provided there (click on the following link) → [Sister Cities Website](#)

<http://www.sistercitiesaustralia.com/About.html>

**Thinking about your own town or city, write a letter to the sister city organisation, outlining reasons why your place would be a good matching sister city for the one you researched.**

Complete this task on the next slide

Answer here



The background is a light-colored marbled pattern with grey and white swirls. Two semi-transparent grey rectangular boxes are centered on the page, one above the other. The top box contains the word "WEDNESDAY" and the bottom box contains the word "LITERACY".

WEDNESDAY

LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE NEW VOCABULARY WHEN MATCHING SYNONYMS TO MY SPELLING WORDS

# DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 21

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994



**ar a**



star



glass



ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 21 - YEAR 5



## List Words

## Extension List Words

harsh  
carpet  
fasten  
scarlet

cardboard  
palm  
parcel  
article

guardian  
argue  
argument  
draught

harbour  
tomatoes  
avocados  
barbecue

## List Words

## Extension List Words

argumentative  
balmy  
carnation  
departmental  
disheartened

fastener  
harvested  
heartily  
memoirs  
millibar

monarch  
parliament  
parlour  
parsley  
partial

regardless  
sarcasm  
sarcastic  
sardine  
sergeant

# UNIT 21 - YEAR 6

## List Words

## Extension List Words

clerk  
balm  
plaster  
fastened  
masterful  
parlour  
parsley

heartily  
monarch  
millibar  
guardian  
departure  
partial

sarcastic  
sarcasm  
articulate  
artificial  
memoirs  
sergeant

antarctic  
participated  
parliament  
parliamentary  
disheartened  
argumentative

## List Words

## Extension List Words

aghast  
arbitration  
archaic  
archive  
demarcation

embarkation  
farcical  
fracas  
gargantuan  
glitterati

incommunicado  
marginal  
marquee  
marshmallow  
martyr

parquetry  
repertoire  
reservoir  
saga  
tarpaulin

# SPELLING: SYNONYM

SYNONYM: A WORD THAT MEANS THE SAME AS ANOTHER WORD.

PICK 8 WORDS FROM YOUR LIST AND WRITE A SYNONYM FOR THE WORD.

CHOOSE YOUR WORDS CAREFULLY AND ENSURE THEY ARE SUITABLE FOR THE ACTIVITY. The first one has been done for you.

WORD	SYNONYM
harsh	savage

**WELLBEING TASK** WHO DID YOU SHOW APPRECIATION TO AND WHY?

Type here





# *Detention*

## *Week 3*

# Wednesday - Chapter 11

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETENTION

They'd been there two weeks, Dad working long days picking apples to make money to get them out of there. A people smuggler had promised to take them to a place they could feel safe. Australia. Sima had no idea where it was but she loved the way it felt when she said it, the way the word rolled around inside her mouth and her head and heart. *Australia*. They were waiting, for their fake passports to be ready when Lashkar-e-Jhangvi, the Pakistani Taliban, descended on the city – attacking the area where many Hazaras were living.

Sima remembers running, following her parents through a marketplace maze into the back of a dirty old bus station. A ticket seller, maybe twenty years old, was sitting on the steps, taking a break, drinking tea, texting. Dad begged her to help them and she did, leading them through a doorway, down a narrow corridor, hiding them in the staff toilet.

The woman gave Sima a keyring to play with – a little blue house made of rubber. Sima had carried it with her ever since – on the plane to Cisarua, Indonesia, on the terrifying boat ride to Australia when she was sure they would sink, and in detention. She felt for it in her jeans pocket now and just the touch of it made her feel better. Sima has never seen a timber cottage like this but she dreams of one day living in a house just like it.

The toilet cubicle was tiny, smaller than this one. Soon another family was jammed in with them. Seven people – four adults, three kids. They were in there for hours. The toilet was broken and brown water pooled around Sima's bare feet. She remembers the smell and the slimy feel of it between her toes.

Lashkar-e-Jhangvi raided the bus station, tearing people off buses. Sima could hear the chaos – screaming, gunshots, soldiers stampeding past the bathroom window. They searched through the public toilets, finding five Hazaras, but they didn't check the staff toilet. Sima and her family owe their lives to the woman who hid them. Sima wonders where she is now. And the family they hid with. Still alive? The Hazaras found on the buses, though, she prefers not to think about what happened to them.

The helicopter's whine changes tone and she stands on the toilet seat, peering out the window as the chopper disappears behind the tree canopy.

*Be patient, stay, wait*, she thinks. *It worked in Quetta. It will work again.*

*Maybe. Maybe not.*

Sima wants to get moving. She feels jangly, nervous. She opens the cubicle door, sneaks across to the door of the bathroom, presses herself

TRAPPED – 2 / 3

Type here to search

14°C Clear ENG 10:57 AM 19/07/2021

# Wednesday - Chapter 11

Youtube Link



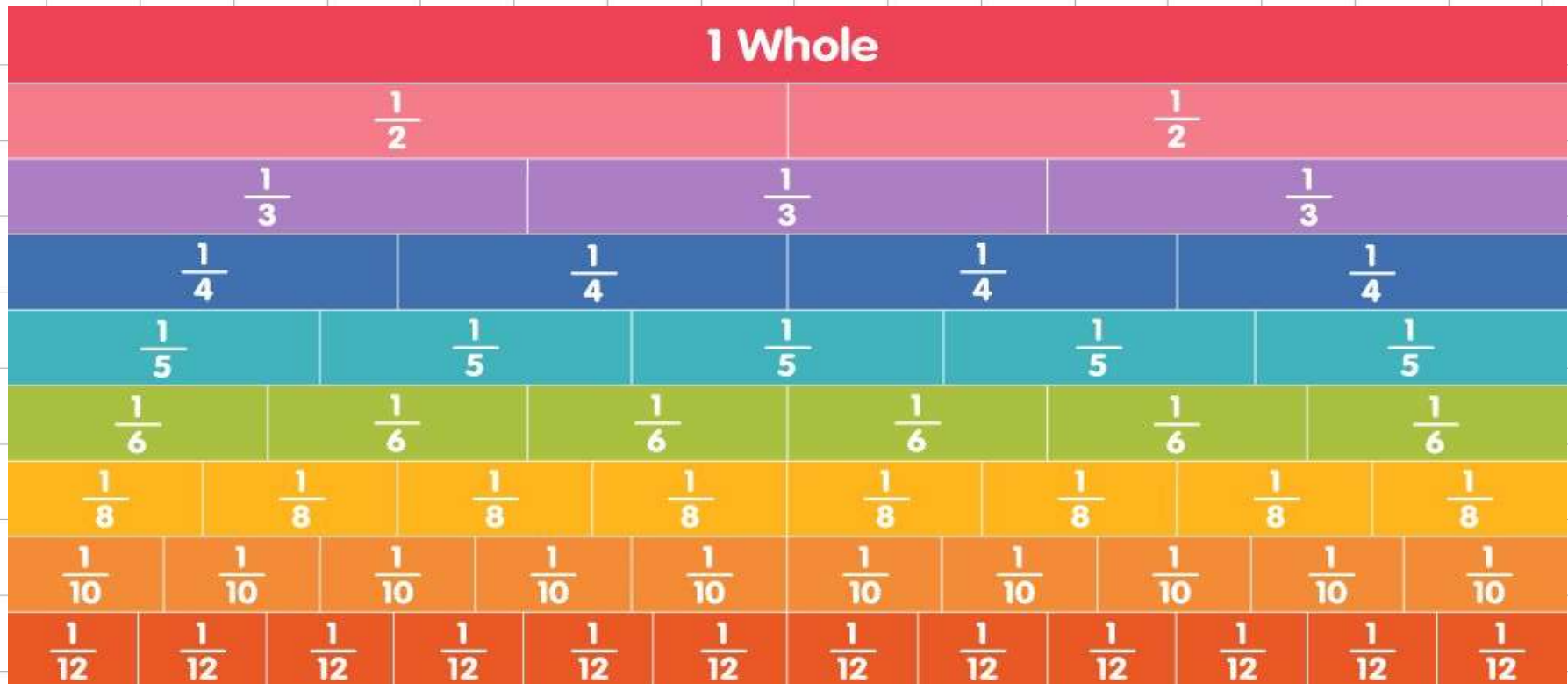
## *Wednesday - Chapter 11*

What would you do if you were Sima? Would you stay or escape? Explain your answer.



# Fractions and Decimals

Year 5 - Week 3 Wednesday



## **Learning Intentions:**

Identify and convert proper and improper fractions

Identify and convert mixed numerals

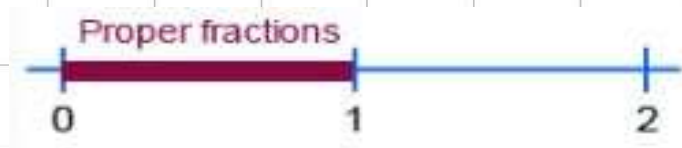
## **Success Criteria:**

Students demonstrate an understanding of fractions by identifying and converting proper and improper fractions, as well as, mixed numerals

# Proper and Improper Fractions

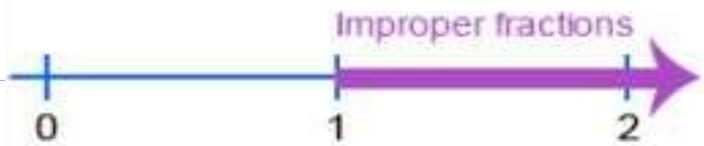
## Proper fractions

Proper fractions are numbers between 0 and 1. The numerator is smaller than the denominator, eg  $\frac{1}{2}$  and  $\frac{9}{10}$



## Improper fractions

Improper fractions are bigger than 1. The numerator is bigger than the denominator, eg  $\frac{3}{2}$  or  $\frac{19}{8}$



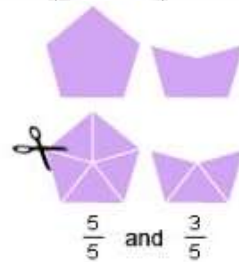
# Mixed Numerals

## Mixed numerals (mixed numbers)

A mixed numeral (or mixed number) is made up of a whole number part and a fraction part, eg  $3\frac{19}{100}$  or  $27\frac{1}{2}$

$1\frac{3}{5}$  is a total of eight fifths.

$$1\frac{3}{5} = \frac{8}{5}$$



## Converting to improper fractions

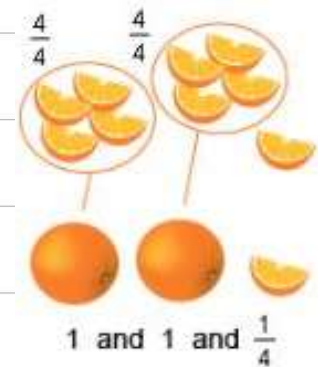
You can rewrite mixed numerals as improper fractions.

## Converting to mixed numerals

You can rewrite an improper fraction as a mixed numeral.

Separate the whole part from the fractional part. The fractional part must be a proper fraction.

You can separate nine quarters into two groups of four quarters and a single quarter, making two wholes and one quarter.  $\frac{9}{4} = 2\frac{1}{4}$





# Mixed Numerals

A mixed numeral is a numeral containing both a whole number and a fraction.

Two and a half, six and three-quarters and ten and two-thirds are all examples of mixed numerals.

Mixed numerals can be written as improper fractions, and vice versa.

$$6 \frac{3}{4} \leftarrow \text{mixed numeral}$$

$$\frac{27}{4} \leftarrow \text{improper fraction}$$

# Converting Improper Fractions

Let's now convert an improper fraction into a mixed numeral.



$$14 \div 5 = 2 \text{ r } 4$$

$$\frac{14}{5} = 2 \frac{4}{5}$$

Here are some pizzas, cut into fifths. There are fourteen-fifths all together.

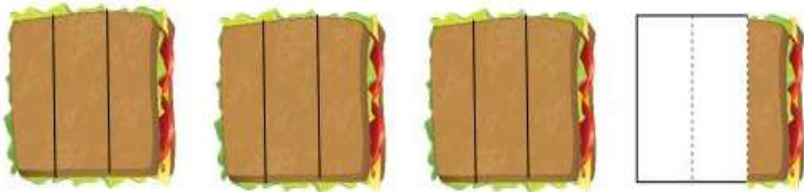
The improper fraction to represent this is  $\frac{14}{5}$ .

To convert this to a mixed numeral, we need to:

1. Divide the numerator by the denominator.
2. Write down the whole number answer.
3. Next to the whole number answer, make a fraction by writing down any remainder on top of the original denominator.

# Converting Improper Fractions

Let's now convert this improper fraction into a mixed numeral.



The improper fraction to represent this is  $\frac{10}{3}$ .

To convert this to a mixed numeral, we need to:

1. Divide the numerator by the denominator.
2. Write down the whole number answer.
3. Next to the whole number answer, make a fraction by writing down any remainder on top of the original denominator.

$$10 \div 3 = 3 \text{ r } 1$$

$$\frac{10}{3} = 3 \frac{1}{3}$$

# Converting Mixed Numerals

Let's now convert a mixed numeral to an improper fraction.



$$2 \times 5 = 10$$

$$10 + 4 = 14$$

$$2 \frac{4}{5} = \frac{14}{5}$$

Here are the same pizzas. There are two and four-fifths pizzas all together.

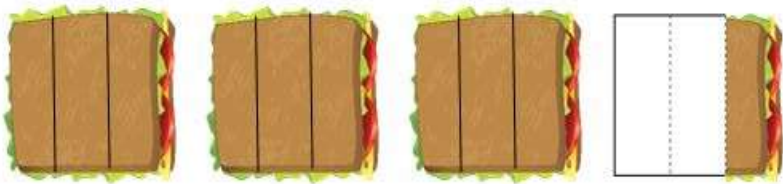
The mixed numeral to represent this is  $2 \frac{4}{5}$ .

To convert this to an improper fraction, we need to:

1. Multiply the whole number by the denominator of the fraction.
2. Add the answer of the multiplication sum to the numerator of the fraction.
3. The answer becomes the numerator of the fraction, written on top of the denominator.

# Converting Mixed Numerals

As a class, convert this mixed numeral into an improper fraction.



$$3 \times 3 = 9$$

$$9 + 1 = 10$$

$$3 \frac{1}{3} = \frac{10}{3}$$

The mixed numeral to represent this is  $3 \frac{1}{3}$ .

To convert this to an improper fraction, we need to:

1. Multiply the whole number by the denominator of the fraction.
2. Add the answer of the multiplication sum to the numerator of the fraction.
3. The answer becomes the numerator of the fraction, written on top of the denominator.

# Converting Fractions – Review

Convert these improper fractions to mixed numerals.

$$1. \frac{23}{6} = a \frac{b}{c}$$

$$2. \frac{43}{5} = a \frac{b}{c}$$

$$3. \frac{22}{3} = a \frac{b}{c}$$

$$4. \frac{49}{2} = a \frac{b}{c}$$

$$5. \frac{68}{11} = a \frac{b}{c}$$

Convert these mixed numerals to improper fractions.

$$1. 4 \frac{5}{6} = \frac{a}{b}$$

$$2. 8 \frac{3}{7} = \frac{a}{b}$$

$$3. 6 \frac{2}{3} = \frac{a}{b}$$

$$4. 7 \frac{8}{9} = \frac{a}{b}$$

$$5. 3 \frac{1}{9} = \frac{a}{b}$$

NUMERACY

NINJAS

5 MINUTE SKILL CHECK

# WEEK 22

## SESSION 3

Answer as many questions as you can in 5 minutes

# MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$5 = 1 + \square$	Type here
2	$84 + \square = 100$	Type here
3	Halve 3	Type here
4	$86 - 10 = \square$	Type here
5	$179 + \square = 180$	Type here
6	$76 = 16 + \square$	Type here



7	$5458 - 5456 =$ <input type="text"/>	Type here
8	$2 \times 6 = 12$ , so $12 + 6 =$ <input type="text"/>	Type here
9	What is 12:27 in 12 hour clock format?	Type here
10	From 2:35 am, how many minutes until 2:51 am?	Type here
<b>Total out of 10</b>		Type here

# TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square + 7 = 3$	Type here
2	$3 \times \square = 9$	Type here
3	$\square + 2 = 6$	Type here
4	$80 + 8 = \square$	Type here
5	$21 + \square = 7$	Type here

6

$4 \times 9 = \square$

Type here

7

$5 \times \square = 10$

Type here

8

$8 + 4 = \square$

Type here

9

$9 \times 5 = \square$

Type here

10

$\square \times 9 = 90$

Type here

**Total out of 10**

Type here

**KEY SKILLS** - you may use written calculations for these questions

Q	Question	Answer
1	$809 \times 43 = \square$	Type here
2	$1254 - 747$	Type here
3	$9.2 \times 9.4$	Type here
4	20% as a fraction	Type here
5	$88.17 + 4.9$	Type here
6	$(-54) \div (-9)$	Type here

7

$$6 + (-3)$$

Type here

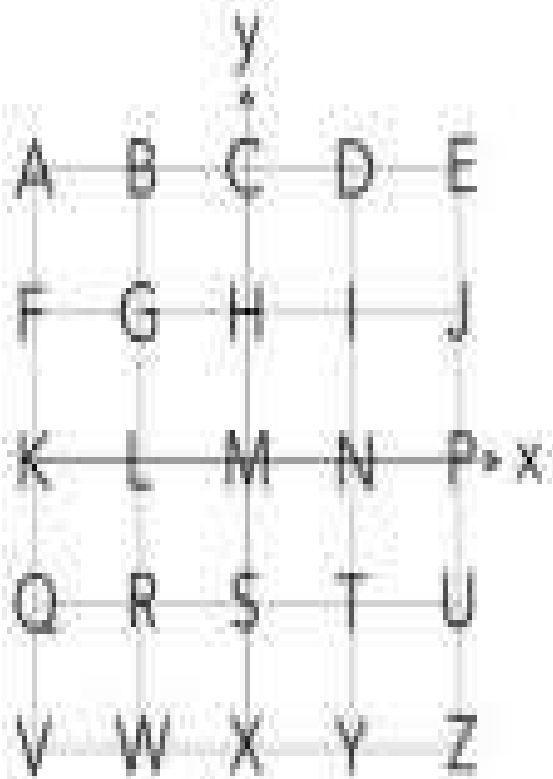
8

Round 0.000069 to 1 s.f.

Type here

9

What is the letter at  $(-1, 0)$ ?



Type here

10

What is  $\frac{1}{6}$  of 30?

Type here

**Total out of 10**

Type here

Type here

# WHICH NINJA BELT ARE YOU?



Which belt does your  
NINJA Score earn you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS  
NINJAS

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## Week 22 Session 3

### Mental Strategies Answers

Q	Question	Answer
1	$5 = 1 + \square$	<b>4</b>
2	$84 + \square = 100$	<b>16</b>
3	Halve 3	<b>1.5</b>
4	$86 - 10 = \square$	<b>76</b>
5	$179 + \square = 180$	<b>1</b>
6	$76 = 16 + \square$	<b>60</b>
7	$5458 - 5456 = \square$	<b>2</b>
8	$2 \times 6 = 12$ , so $12 \div 6 = \square$	<b>2</b>
9	What is 12:27 in 12 hour clock format?	<b>12:27 pm</b>
10	From 2:35 am, how many minutes until 2:51 am?	<b>16</b>



## Week 22 Session 3

### Timestables Answers

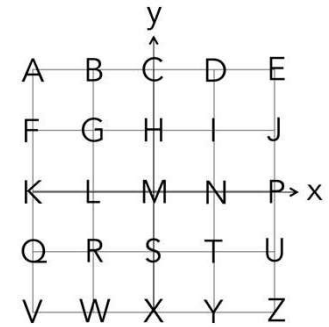
Q	Question	Answer
1	$\square \div 7 = 3$	<b>21</b>
2	$3 \times \square = 9$	<b>3</b>
3	$\square \div 2 = 6$	<b>12</b>
4	$80 \div 8 = \square$	<b>10</b>
5	$21 \div \square = 7$	<b>3</b>
6	$4 \times 9 = \square$	<b>36</b>
7	$5 \times \square = 10$	<b>2</b>
8	$8 \div 4 = \square$	<b>2</b>
9	$9 \times 5 = \square$	<b>45</b>
10	$\square \times 9 = 90$	<b>10</b>





# Week 22 Session 3

## Key Skills Answers



Q	Question	Answer
1	$809 \times 43 = \square$	<b>34 787</b>
2	$1254 - 747$	<b>507</b>
3	$9.2 \times 9.4$	<b>86.48</b>
4	20% as a fraction	<b>20/100 or (1/5)</b>
5	$88.17 + 4.9$	<b>93.07</b>
6	$(-54) \div (-9)$	<b>6</b>
7	$6 + (-3)$	<b>3</b>
8	Round 0.000069 to 1 s.f.	<b>0.00007</b>
9	What is the letter at $(-1,0)$ ?	<b>L</b>
10	What is $1/6$ of 30?	<b>5</b>

## Why do we float in space?



1 Why do Astronauts float out in space, but not here on Earth? Share some ideas with a partner, and then the class.

### Vocabulary

force  
gravity

pull  
mass

weight  
force field

weightless  
orbit

**Click on following link to support you in answering this question→**

**Guided Research Link**

<https://www.inquisitive.com/guided-research/1499-everyday-activities-in-space>

8



Simple daily activities such as eating and drinking or brushing your teeth must be done differently in space. Choose one everyday activity from the links and listen to the astronauts explain how it's done.

Find a picture online of the activity being done in space

Insert image here

Is it easier or harder? Why?

Answer here

Watch the clip below [https://www.youtube.com/watch?v=1xQx5d0RI3M&ab\\_channel=TechInsider](https://www.youtube.com/watch?v=1xQx5d0RI3M&ab_channel=TechInsider)  
*This will help you answer the questions on the next slide*




**Click on the following link → Guided Research Links**

<https://www.inquisitive.com/guided-research/1505-health-issues-in-space>

Use the link to help with answering the question.

9

 Astronauts who have spent a long time in space often develop different health issues when they return to Earth. Use the links provided to do some research, then use arrows and labels to show what happens to different parts of the body.

Answer here

Answer here

Answer here

Answer here

Answer here

Answer here



Why do astronauts on the International Space Station float around?

I think that they float because

Answer here

---

---

---

---

---

**Use the links to support your answer**

[Is there Gravity in Space?](https://www.inquisitive.com/video/1500-is-there-gravity-in-space) <https://www.inquisitive.com/video/1500-is-there-gravity-in-space>

[International Space Station ARTICLE](https://iss.jaxa.jp/kids/en/space/101.html) <https://iss.jaxa.jp/kids/en/space/101.html>

*Watch the video and read the article, then use what you have learnt to accurately explain why astronauts float in space?*

Answer here

The background is a light-colored marbled pattern with grey and white swirls. The text is centered and overlaid on two semi-transparent grey rectangular boxes.

THURSDAY

LITERACY





# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE LITERACY SKILLS TO PLACE MY SPELLING WORDS IN ALPHABETICAL ORDER

# DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 21

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 21 - YEAR 5



## List Words

## Extension List Words

harsh  
carpet  
fasten  
scarlet

cardboard  
palm  
parcel  
article

guardian  
argue  
argument  
draught

harbour  
tomatoes  
avocados  
barbecue

## List Words

## Extension List Words

argumentative  
balmy  
carnation  
departmental  
disheartened

fastener  
harvested  
heartily  
memoirs  
millibar

monarch  
parliament  
parlour  
parsley  
partial

regardless  
sarcasm  
sarcastic  
sardine  
sergeant

# UNIT 21 - YEAR 6

## List Words

## Extension List Words

clerk  
balm  
plaster  
fastened  
masterful  
parlour  
parsley

heartily  
monarch  
millibar  
guardian  
departure  
partial

sarcastic  
sarcasm  
articulate  
artificial  
memoirs  
sergeant

antarctic  
participated  
parliament  
parliamentary  
disheartened  
argumentative

## List Words

## Extension List Words

aghast  
arbitration  
archaic  
archive  
demarcation

embarkation  
farcical  
fracas  
gargantuan  
glitterati

incommunicado  
marginal  
marquee  
marshmallow  
martyr

parquetry  
repertoire  
reservoir  
saga  
tarpaulin

# SPELLING: ALPHABETICAL ORDER

PLACE THE 16 WORDS ON YOUR SPELLING LIST TABLE ON SLIDE 4 IN ALPHABETICAL ORDER.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.

# WELLBEING TASK #1

CREATE A HEALTHY SNACK OR MEAL. TELL US WHAT YOU MADE AND UPLOAD A PHOTO.

INSERT YOUR PHOTO

# WELLBEING TASK #2

LAST WEEK YOU MADE A FEEL GOOD PLAYLIST. TODAY YOU WILL NEED TO ADD 5 MORE SONGS TO IT. IF YOU ARE UNSURE YOU CAN ASK A FAMILY MEMBER FOR THEIR PICKS.

1.

2.

3.

4.

5.

# *Detention*

## *Week 3*



# Thursday - Chapter 12

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP **Detention**

DETENTION

'She's only suspicious of you, Josh.'

'Can we go home?' Summer asks.

'No, we have to stay put until we hear the word.'

'What word, Miss?' Thomas asks.

Miss Aston gives him a look that could kill a brown dog.

'Do you think he has a gun?' Summer asks.

'I don't know,' Miss Aston replies, irritated. 'Let's just assume that he does and behave in a way that we would if that were the case.'

'He's going to kill us,' Summer says under her breath. She waves air towards her stinging eyes to stop herself from crying.

'Just relax,' Miss Aston says. 'We don't even know if the person is within five kilometres of here.'

'But you said to behave in a way that we would if there was a crazed gunman about to attack us.'

'I did not say anything of the sort. Let's just ... sit and have a quiet conversation,' Miss Aston says, sighing loudly.

'It's good that we're with you, Miss,' Thomas says.

'Why do you say that, Thomas?'

'Because, Miss. You used to be a cop.'

Rubi rolls her eyes and Summer holds her head in her hands. Sometimes the class loses a whole lesson to police questions from Thomas and Josh. Their dads have been involved with the police a fair bit, and served time in Stanworth Prison, so they're pretty interested. Midgenba was a good school to go to if your dad was in Stanworth. Heaps of kids could relate.

'Yes, Thomas. I remember. Since twenty minutes ago when you last mentioned it.'

'That should mean we're safe. Even if all the other kids don't make it, we'll be okay, Miss, won't we?'

'We're all going to make it, Thomas. Everyone'll be fine.' But she doesn't look as certain as Dan would like her to be.

'In the cops, did they teach you to handle this kind of situation, Miss?' Thomas asks.

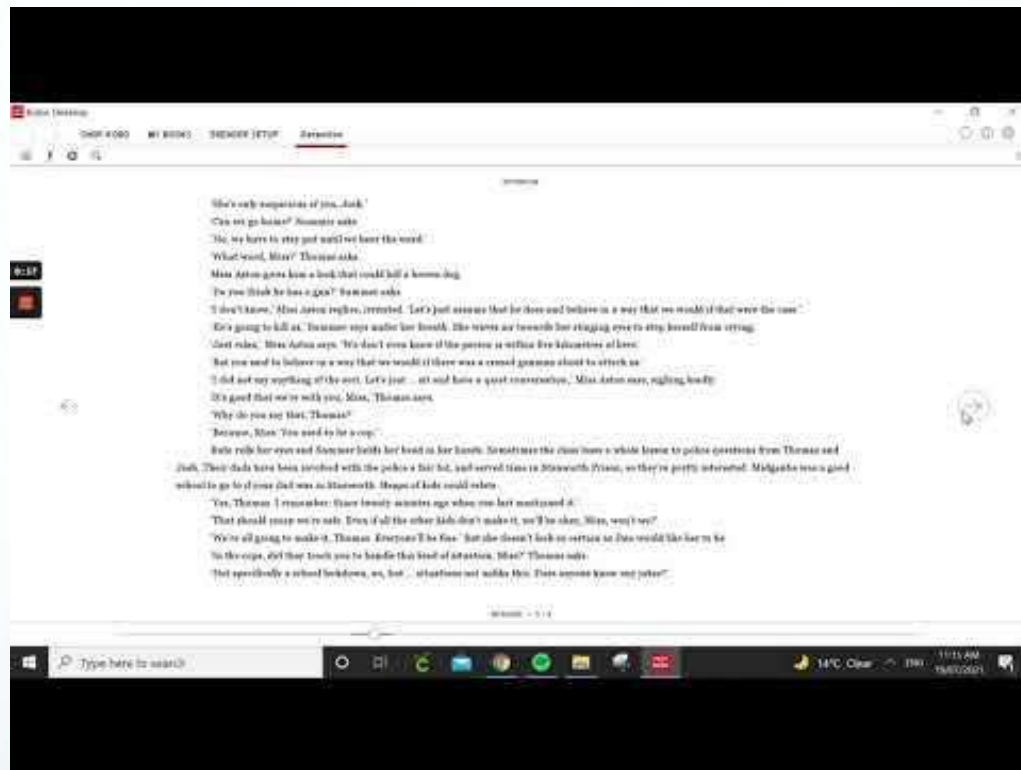
'Not specifically a school lockdown, no, but ... situations not unlike this. Does anyone know any jokes?'

INTRUDER - 5 / 8

Type here to search

14°C Clear ENG 11:16 AM 19/07/2021

# Thursday - Chapter 12 Youtube Link





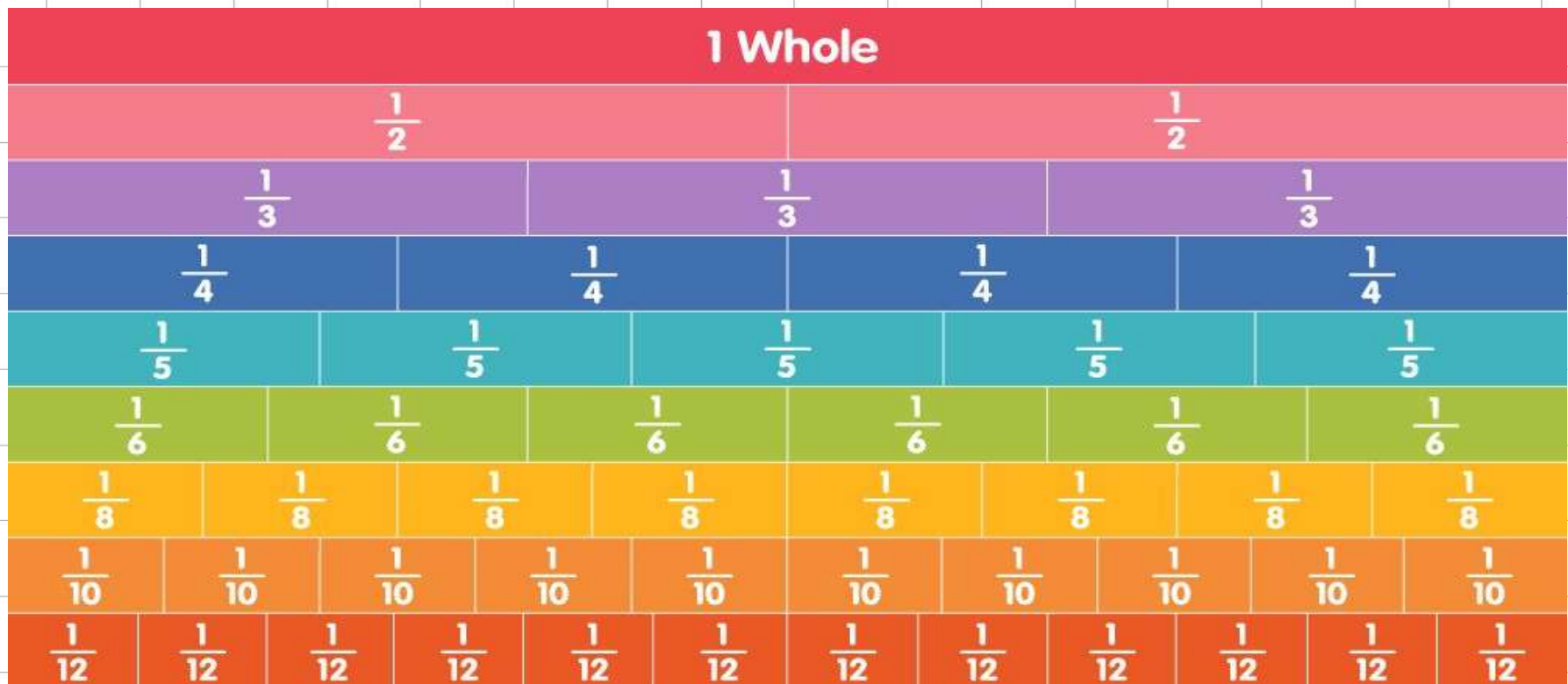
## *Thursday - Chapter 12*

Laughter is the best medicine. Write 5 jokes that you think would make us laugh.



# Fractions and Decimals

Year 5 - Week 3 Thursday



## **Learning Intentions:**

Compare and order decimals

## **Success Criteria:**

- ❑ Students can identify place value up to thousandths
- ❑ Students can compare and order decimals based on their place value

# Revision of Decimals

- A decimal is a number which contains a decimal point. Decimal numbers may be less than or greater than 0.
- The decimal point is used to separate the whole numbers (the units, tens and hundreds) from the fractions (the tenths, hundredths and thousandths). For this reason, it is always placed between the units column and the tenths column.



# Revision of Place Value

- When writing whole numbers, each digit holds a place. This place represents the value of that digit within the number.
- When writing decimal fractions, place value is equally important. The place represents the value of the fraction within the decimal.



# Revision of Place Value

The number below is made up of a whole number and a fraction, separated by a decimal point. As you move left along the number, each column is ten times greater than the one before. As you move right along the number, each column is ten times smaller than the one before. This is very useful to know when multiplying and dividing decimals by multiples of ten. More on that later!

Hundreds	Tens	Units	Tenths	Hundredths	Thousandths
4	0	2	• 8	6	1

ten times greater

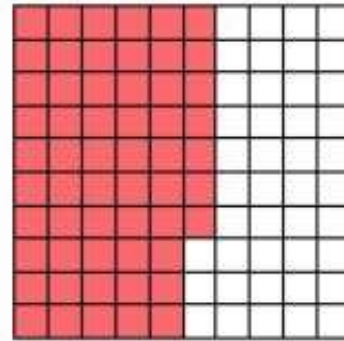
ten times smaller

# Decimal Place Value

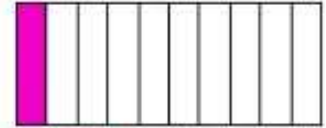
Fractions can be written as decimals. Decimals show parts of whole numbers.

$\frac{57}{100}$  is the same as 0.57.

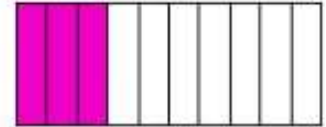
*Remember:* Say 'zero point five seven'.



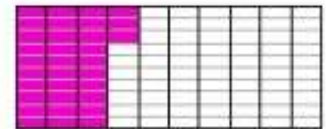
0.1 is one part in 10.



0.3 is 3 parts in 10.



0.33 is 33 parts in 100.

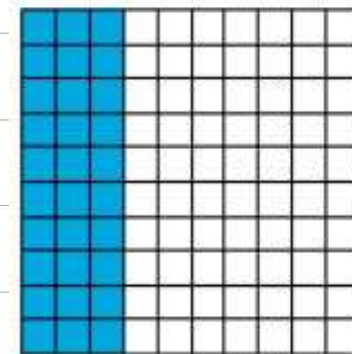
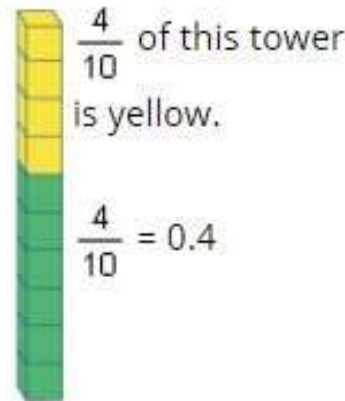


0.041 is forty-one parts in 1000.



## Modelling tenths

$0.08 < 0.8$



$\frac{30}{100}$  of this grid is blue.

$$\frac{30}{100} = \frac{3}{10}$$

$$\frac{30}{100} = 0.3$$

# Place Value and Rounding Decimals

Round off these decimals

Hint:

- anything 5 or above we round up
- anything 4 or below we round down



Round to these decimals to the nearest whole number

44.4

0.99

18.18

100.11

919.6

Round to these decimals to the nearest tenth

9.74

0.77

4.61

10.55

2.456



# Place Value and Rounding Decimals

Round off these decimals

Hint:

- anything 5 or above we round up
- anything 4 or below we round down

Round to these decimals to the nearest hundredth

4.387

7.336

9.693

2.321

0.3089

Round to these decimals to the nearest thousandth

4.4787

0.7633

7.2769

9.4981

6.31838



# Comparing and ordering decimals

Write  $<$ ,  $>$  or  $=$  to compare the decimals.

Hint:  $<$ less than and  $>$ greater than

1.2	1.1
3.54	3.55
4.3	4.30
6.619	5.619
7.03	7.3
19.98	19.99
16.88	16.08

Order these decimals from smallest to biggest. Number them 1 - 3. 1 being the smallest.

1.75	1.78	1.7
0.12	0.01	0.001
0.8	0.5	0.18
7.2	6.49	6.4

# WEEK 23

## SESSION 4

Answer as many questions as you can in 5 minutes

# MENTAL STRATEGIES -

do these in your head

<b>Q</b>	<b>Question</b>	<b>Answer</b>
1	$10 = \square + 5$	Type here
2	$2 + \square = 20$	Type here
3	Double 8	Type here
4	Double 53	Type here
5	What is half of 97?	Type here

6

$150 + 50 = \square$

Type here

7

$46 + 49 = \square$

Type here

8

$35 + 11 = 35 +$   
 $5 + \square$

Type here

9

$3 + 570 = \square$

Type here

10

$75 + 87 = 70 +$   
 $80 + \square$

Type here

**Total out of 10**

Type here

# TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \times 6 = 18$	Type here
2	$\square \times 7 = 14$	Type here
3	$70 \div \square = 7$	Type here
4	$3 \times \square = 24$	Type here
5	$4 \times 6 = \square$	Type here

6

$$\square + 2 = 10$$

Type here

7

$$10 \times 5 = \square$$

Type here

8

$$2 \times \square = 10$$

Type here

9

$$5 \times \square = 45$$

Type here

10

$$15 \div \square = 5$$

Type here

**Total out of 10**

Type here

**KEY SKILLS** - you may use written calculations for these questions

Q	Question	Answer
1	$63 + 3 = \square$	Type here
2	$9 + 2 + 2$	Type here
3	$8.12 \div 0.1$	Type here
4	$82.369 \times 100$	Type here
5	$96 - 3.1$	Type here



6	If $a = 5$ , $b = 5$ and $c = 10$ , what is the value of $ac / 2b$ ?	Type here
7	$(-9) - (-2)$	Type here
8	Is 12 a factor of 29?	Type here
9	What is the positive value of $\sqrt{144}$ ?	Type here
10	What is 100% of £70?	Type here
<b>Total out of 10</b>		Type here

Type here

# WHICH NINJA BELT ARE YOU?



Which belt does your  
NINJA? Score: am you?

0-3

WHITE

YELLOW

4-6

7-9

ORANGE

GREEN

10-13

14-17

BLUE

PURPLE

18-21

22-25

RED

BROWN

26-29

30

BLACK

NUMEROUS  
NINJAS

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## Week 23 Session 4

### Mental Strategies Answers

Q	Question	Answer
1	$10 = \square + 5$	<b>5</b>
2	$2 + \square = 20$	<b>18</b>
3	Double 8	<b>16</b>
4	Double 53	<b>106</b>
5	What is half of 97?	<b>48.5</b>
6	$150 + 50 = \square$	<b>200</b>
7	$46 + 49 = \square$	<b>95</b>
8	$35 + 11 = 35 + 5 + \square$	<b>6</b>
9	$3 + 570 = \square$	<b>573</b>
10	$75 + 87 = 70 + 80 + \square$	<b>12</b>



## Week 23 Session 4

### Timestables Answers

Q	Question	Answer
1	$\square \times 6 = 18$	<b>3</b>
2	$\square \times 7 = 14$	<b>2</b>
3	$70 \div \square = 7$	<b>10</b>
4	$3 \times \square = 24$	<b>8</b>
5	$4 \times 6 = \square$	<b>24</b>
6	$\square \div 2 = 10$	<b>20</b>
7	$10 \times 5 = \square$	<b>50</b>
8	$2 \times \square = 10$	<b>5</b>
9	$5 \times \square = 45$	<b>9</b>
10	$15 \div \square = 5$	<b>3</b>



## Week 23 Session 4

### Key Skills Answers

Q	Question	Answer
1	$63 \div 3 = \square$	<b>21</b>
2	$9 + 2 \div 2$	<b>10</b>
3	$8.12 \div 0.1$	<b>81.2</b>
4	$82.369 \times 100$	<b>8236.9</b>
5	$96 - 3.1$	<b>92.9</b>
6	If $a = 5$ , $b = 5$ and $c = 10$ , what is the value of $ac / 2b$ ?	<b>5</b>
7	$(-9) - (-2)$	<b>-7</b>
8	Is 12 a factor of 29?	<b>No</b>
9	What is the positive value of $\sqrt{144}$ ?	<b>12</b>
10	What is 100% of £70?	<b>£70</b>

# SQUIZ KIDS PODCAST

THURSDAY 29TH JULY

Squiz Kids Link

<https://www.squizkids.com.au/>

# SQUIZ KIDS SUMMARY

**TASK:** Listen to Squiz Kids podcast for today.

Write a summary about today's show.

## Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

# SQUIZ KIDS PODCAST SUMMARY - THURSDAY 29TH JULY

Type your summary here



The background is a light-colored marbled pattern with grey and white swirls. Two overlapping grey rectangular boxes are centered on the page. The top box contains the word "FRIDAY" and the bottom box contains the word "LITERACY".

FRIDAY

LITERACY



# SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

## SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN APPLY MY FOCUS PHONEME TO MY CURRENT AND NEW VOCABULARY
- I CAN CATEGORISE WORDS ACCORDING TO THE TYPE OF SPEECH

# DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

## SPELLING: SOUNDWAVES UNIT 21

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Year 5: took556

Year 6: loud994

ar a

star

glass

ar star

a glass

ear heart

al half

au laugh

er sergeant

TYPE IN YOUR LIST WORDS FOR 'A, AR'

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

# UNIT 21 - YEAR 5



List Words	Extension List Words
------------	----------------------

harsh  
carpet  
fasten  
scarlet

cardboard  
palm  
parcel  
article

guardian  
argue  
argument  
draught

harbour  
tomatoes  
avocados  
barbecue

List Words	Extension List Words
------------	----------------------

argumentative  
balmy  
carnation  
departmental  
disheartened

fastener  
harvested  
heartily  
memoirs  
millibar

monarch  
parliament  
parlour  
parsley  
partial

regardless  
sarcasm  
sarcastic  
sardine  
sergeant

# UNIT 21 - YEAR 6

List Words	Extension List Words
------------	----------------------

clerk  
balm  
plaster  
fastened  
masterful  
parlour  
parsley

heartily  
monarch  
millibar  
guardian  
departure  
partial

sarcastic  
sarcasm  
articulate  
artificial  
memoirs  
sergeant

antarctic  
participated  
parliament  
parliamentary  
disheartened  
argumentative

List Words	Extension List Words
------------	----------------------

aghast  
arbitration  
archaic  
archive  
demarcation

embarkation  
farcical  
fracas  
gargantuan  
glitterati

incommunicado  
marginal  
marquee  
marshmallow  
martyr

parquetry  
repertoire  
reservoir  
saga  
tarpaulin

# SPELLING: BRAINSTORMING



WITH A 5 MINUTE TIMER, BRAINSTORM AS MANY WORDS AS POSSIBLE THAT INCLUDE THE FOCUS PHONEME.

NOUNS	ADJECTIVES	PROPER NOUNS

## *Ways to Chill for Cheap...*

Self-care doesn't have to be expensive. What are some different low-cost ways that help you to chill out?

Which ones have you been using this week?

1.

2.

3.



# Maths Challenge

Friday Week 3 Year 5

## Challenge 1 - 21 Birds

*Twenty-One Birds:* Twenty-one birds are nesting in a tree. If a man shot into the tree and killed one-seventh of them, how many would remain?

Answer the challenge and show your thinking below.

## Challenge 2 - The Perplexed Patient

*The Perplexed Patient:* If a doctor gave you nine pills and told you to take one every half hour, how long would they last?

Answer the challenge and show your thinking below.





## Challenge 3 - SOCKS

**Socks:** In a very dark cupboard there is a heap of twenty socks, all of the same size, ten of which are grey and ten blue. How many socks must you pick up in order to make sure that you obtain a pair of the same colour?

Answer the challenge and show your thinking below.

## Challenge 4 - Bumper Touches?

*Bumper Touches:* Five cars were lined up bumper-to-bumper. How many bumpers were actually touching each other?

Answer the challenge and show your thinking below.



## Challenge 5 - The Long Walk

If a man walks due south for 54 kilometres and then due north for 53 kilometres, what is the maximum distance he can be from where he started?

Answer the challenge and explain your thinking below.

