


Remote Learning Grid - Week 8 Term 3 – YEAR 5

Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green.** Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 30/8/21	Tuesday 31/8/21	Wednesday 1/9/21	Thursday 2/9/21	Friday 3/9/21
Morning	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Unit 26 Year 5 took556 Pick Spelling words from your Soundwaves list to complete the activity</p> <p>Fun With Fonts Pick 16 words from the lists and type with different fonts.</p> <p>Reading: Detention Focus on Moral dilemma's. Respond to the questions on the choices Dan and his mum make after reading or listening to Chapter 29.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 26 Year 5 took556 Pick a word from this week's Soundwaves list to complete the activity</p> <p>Word of the Day Complete each section on your chosen word.</p> <p>Reading: Detention Focus on Perspective Complete the Feelings, Actions & Motivations table after reading or listening to Chapter 30.</p> <p>Squiz Kids Podcast: Simply listen to today's podcast.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Unit 26 Year 5 took556</p> <p>Reading: Detention. Focus on Themes Reflect on the theme 'Opportunity and Privilege' and respond to the questions after reading or listening to Chapter 31.</p> <p>Canberra Virtual Excursion 10am: A virtual week in Canberra – Exploring the Australian War Memorial</p> <p>Squiz Kids Podcast: Simply listen to today's podcast.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Unit 26 Year 5 took556</p> <p>Reading: Detention Moral Dilemma Respond to the questions on the moral choices people make when 'just doing their job' after reading or listening to Chapter 32.</p> <p>Canberra Virtual Excursion 10am: A virtual week in Canberra – Parliamentary Insider (PEO)</p> <p>Squiz Kids Podcast: Simply listen to today's podcast.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. You also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Unit 26 Year 5 took556</p> <p>BTN Watch this week's BTN Episode \Write a summary of VIPs from your favourite story.</p> <p>Canberra Virtual Excursion 10am: A Virtual Week in Canberra – Tour of the Royal Australian Mint</p> <p>Reading: Catch up on Detention chapters and tasks.</p> <p>Squiz Kids Podcast: Simply listen to today's podcast.</p>

Wellbeing break	<p><i>Recreate an old photo of yourself.</i> See Slide.</p>	<p>PLAY A PARTY GAME! BLOW UP A BALLOON AND SEE HOW LONG YOU CAN KEEP IT IN THE AIR!</p> 	<p>Wellbeing Wednesday Take a break.. Take a pick from the 50 ways to take a break Infographic</p>	<p><i>Go for a walk and get some fresh air.</i> How many steps can you do?</p> 	<p>FUN FRIDAY <i>Watch today's Education Live Stream Event</i></p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics Read the attached Year 5 Google Slides Year 5 Monday, Watch the Videos on using the area method for multiplication explanations. Complete the questions on the slides as well as the calculator questions. Complete today's Numeracy Ninja session. Complete 3 Mathletics activities.</p>	<p>Mathematics Read the attached Year 5 Google Slides Presentation Tuesday and watch the video explanations for factorising. Complete the questions on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's session. Revise multiplication and division facts</p>	<p>Mathematics Complete 3 Mathletics activities No Formal Maths today because of virtual excursions. Numeracy Ninja - Complete today's session. Revise multiplication and division facts</p>	<p>Mathematics Complete 3 Mathletics activities No Formal Maths today due to virtual excursions. Numeracy Ninja - Complete today's session Revise multiplication and division facts</p>	<p>Mathematics Read the Google Slides Friday Maths - Maths Challenge. . Complete 3 Mathletics activities. Revise multiplication and division facts</p>
Wellbeing break	<p>MOVING MONDAY Complete the activities that match the letters of your name</p>	<p>ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.</p>	<p>Wellbeing Wednesday Make your name in Graffiti Art</p>	<p>ZOOM CLASS BOOK WEEK PARADE. Year 5: 1:30pm Your teacher will provide you with more information.</p>	<p>FUN FRIDAY Click the link for one minute microwave mug cakes! (Everything in moderation!)</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Canberra Virtual Excursion 2pm: A Virtual Week in Canberra – Democracy: Our House, Our Voices - Museum of Australian Democracy</p>	<p>Canberra Virtual Excursion 2pm: A Virtual Week in Canberra – Democracy: Our House, Our Voices - National Film and Sound Archives</p>	<p>KLA Science Explore catapults and the forces which were used in medieval battles. Place answers onto Google Slides.</p>	<p>Canberra Virtual Excursion 2pm: A Virtual Week in Canberra – Foldable Flight (Questacon)</p>	<p>KLA Sport Sport With Mr Ellis</p>



Week 8

Stage 3

Monday

Monday DEAR

Text Read

Type here

Pages Read

Type here

Amount of Time

Type here



Soundwaves Unit 26 (vase)



v ve

 vase

 sleeve

Year 5

List Words

Extension List Words

grave
victim
solve
survive

advise
advice
lovable

creative
massive
positive

negative
adventure
discoveries

Year 5 Extension

List Words

Extension List Words

evidently
gravity
inadvisable
investigative
mischievous

privileged
rendezvous
severity
solvable
solvent

souvenir
sovereign
survival
vanquish
vengeance

verify
vigorous
villainous
vivacious
voluntary



v vase

ve sleeve

f of

Year 6

List Words

Extension List Words

vaguely
vertically
serviceable
varying

violence
sovereign
victimised

civilisation
voluntary
inevitable

vivacious
mischievous
inconvenience

Year 6 Extension

List Words

Extension List Words

elevation
evaluation
inconceivable
intuitively
inveigle

irrevocable
oblivious
perceptive
prerogative
prevalent

valedictory
vehement
ventilator
verification
versatility

victuals
vindictive
vociferous
vulgarity
vulnerable

Soundwaves Unit 26




w wh u

 **web**

 **whale**

 **queen**



w web

wh whale

u queen

o choir

Year 5

Year 6

List Words	Extension List Words
wheel	forward
waste	weight
worst	nowhere
	quest
	meanwhile
	whistle
	twilight
	whether
	wonderfully

List Words	Extension List Words
whether	persuade
qualify	adequate
suede	overwhelm
	equivalent
	quotation
	acquisition
	consequently
	linguist
	silhouette

Year 5 Extension List

Year 6 Extension List

List Words	Extension List Words
acquaintance	quadrant
equipped	quarrelling
extinguish	quintuplet
overwhelmed	waive
persuaded	warrant
	wasteful
	weird
	wherewithal
	whimsy
	whirlwind
	whisper
	bequest
	bewildered
	coiffure
	colloquial
	cuisine

List Words	Extension List Words
dwindling	quarantine
equestrian	soliloquy
inequity	stalwart
iniquitous	warped
obsequious	wheelwright
	whet
	whingeing
	witticism
	unwieldy

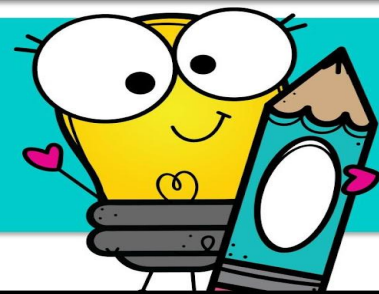
Learning Intention:

We are learning strategies to spell familiar and unfamiliar words.

Success Criteria

- I can identify the focus sound of the week in unfamiliar words.
- I can correctly spell my list words when typing

FUN WITH FONTS



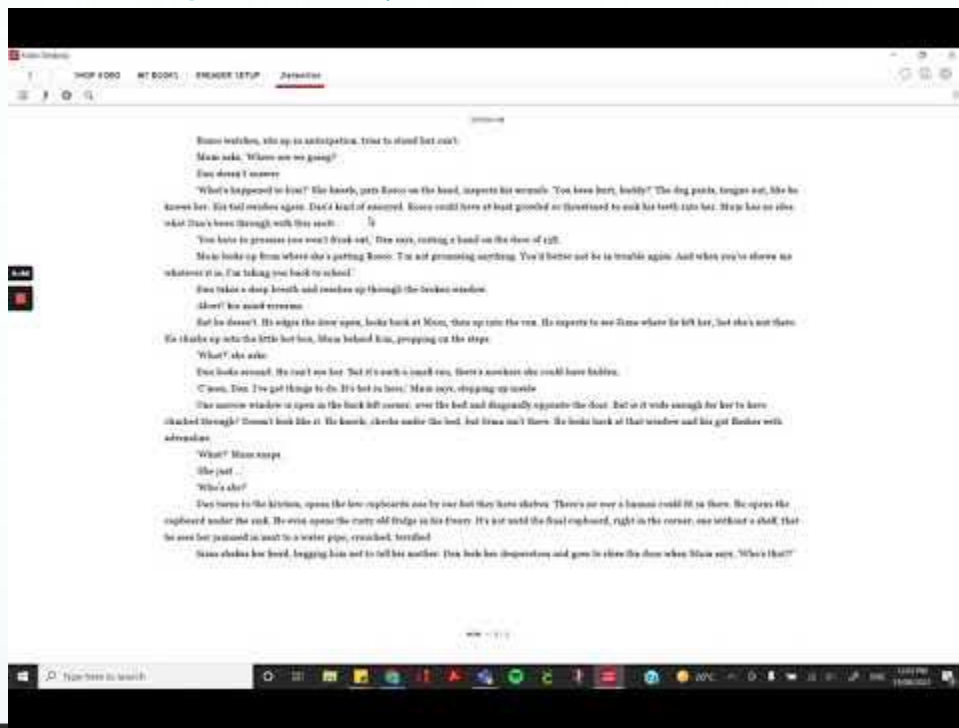
Type your spelling words using different fonts.

Detention

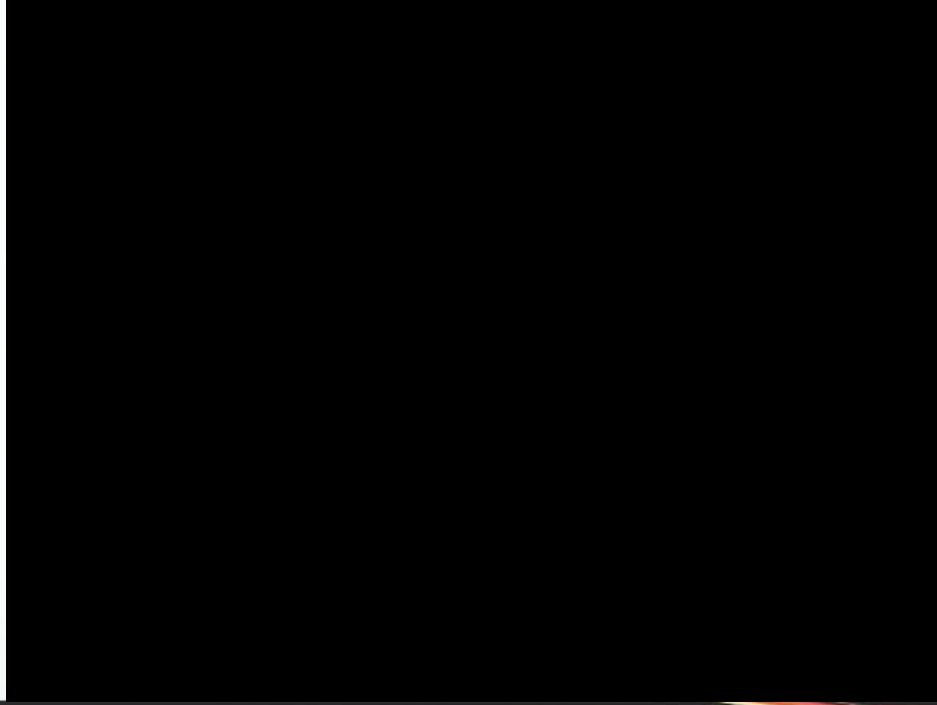
Week 8



Monday - Chapter 29 Youtube link



Monday - Chapter 29



DAN'S MORAL DILEMMA

A moral dilemma is a situation in which a person is torn between right and wrong. The choice the person makes may leave them feeling burdened, guilty or relieved.

Read this excerpt from Ch.29 and answer the questions in complete sentences and paragraphs. Use the next slide for additional

If he tells Mum she'll lose it. But if he doesn't tell her, how will he ever get Sima out of here? He needs help. They have less than an hour till the bus goes. And then there's the cop car that went out by the front. It won't be long till they come looking. He either lets Mum take him back to school and leave Sima or he tells her. Dan says nothing as he walks towards 13B knowing he's doing the wrong thing but doing it anyway.... Betrayal. That's what she'll feel.

- 1. As readers, this is the first time we meet Dan's mum. What do we know about her that might influence our perspective of her and how we think she is likely to react?**
- 2. Dan faces a moral dilemma. Do you think he makes the right 'choice' telling his mum about Sima although he thinks he's done the wrong thing and feels guilty? Why/Why not?**
- 3. How do you think Dan's mum will react to seeing Sima?**





Recreating An Old Photo Of Yourself

GIVE THIS TASK A RATING OUT OF FIVE [COLOUR FILL THE STARS]



Find an old photo of yourself from when you were young and attempt to recreate it! Try and take a

Picture of yourself and match the old

photo as close as you can!

- For example:
- .wear the same outfit (or as close as you can get).
- .have the same pose and expression.
- .have the same or similar setting, if not possible, just taking the photo in your house or garden is fine.

EXAMPLE:



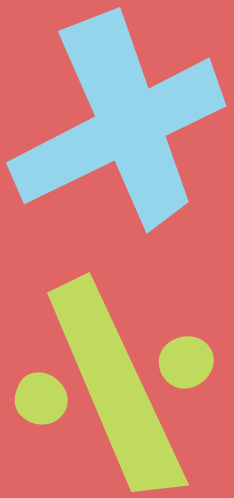
Then take a photo comparing your present self to the photo of yourself in the past. Can't wait to see the results!

EXAMPLE:



MULTIPLICATION AND DIVISION

Week 8 - Monday



LEARNING INTENTION

We are learning to:

- Solve problems involving multiplication of large numbers by one- or two digit numbers using efficient mental and written strategies

SUCCESS CRITERIA

I can:

- Use mental and written strategies to multiply three and four digit numbers
- Use an area model for two-digit by two-digit multiplication
- Factorise numbers
- Use extended form of the formal algorithm
- Use digital technologies to multiply numbers of up to four digits
- Apply and record strategies when solving multiplication word problems

AREA MODEL

The area model is a way to break down equations by their place value. We then multiply these numbers and add to reach an answer.

Let's start with the problem: $24 \times 32 =$

First we expand the numbers into their place value

$24 = 20 + 4$ and $32 = 30 + 2$

Then we put these numbers into our box and then we work out the problem.

We multiply each top number by each side number.

Then we add up all of the numbers in the box.

$600 + 120 + 40 + 8 = 768$ so $24 \times 32 = 768$

Hint: when multiplying tens, ignore the zeroes, multiply the first digits and all the zeroes back in.

x	20	4
30	$30 \times 20 =$ 600	$30 \times 4 =$ 120
2	$2 \times 20 =$ 40	$2 \times 4 =$ 8

AREA MODEL

NUMBEROCK

AREA
MODEL
MULTIPLICATION

10 5

20 200

2

AREA MODEL


$$25 \times 36 = 900$$

	20	5
30	20 x 30 600	5 x 30 150
6	20 x 6 120	5 x 6 30

$$\begin{array}{r} 1 \\ 600 \\ 120 \\ 150 \\ + \quad 30 \\ \hline 900 \end{array}$$

YOUR TURN

Use the area model to solve the following questions. We have drawn the box for you, complete the box and add the numbers to find your answer.



Hint: when multiplying tens, ignore the zeroes, multiply the first digits and all the zeroes back in.

$14 \times 15 =$

x		

Answer:


13×26

x		

Answer:

YOUR TURN

Use the area model to solve the following questions. We have drawn the box for you, complete the box and add the numbers to find your answer.



Hint: when multiplying tens, ignore the zeroes, multiply the first digits and all the zeroes back in.

$$32 \times 16 =$$

x		

Answer:


$$24 \times 38$$

x		

Answer:

YOUR TURN

Use the area model to solve the following questions. We have drawn the box for you, complete the box and add the numbers to find your answer.



Hint: when multiplying tens, ignore the zeroes, multiply the first digits and all the zeroes back in.

$$35 \times 63 =$$

x		

Answer:

$$44 \times 52 =$$

x		

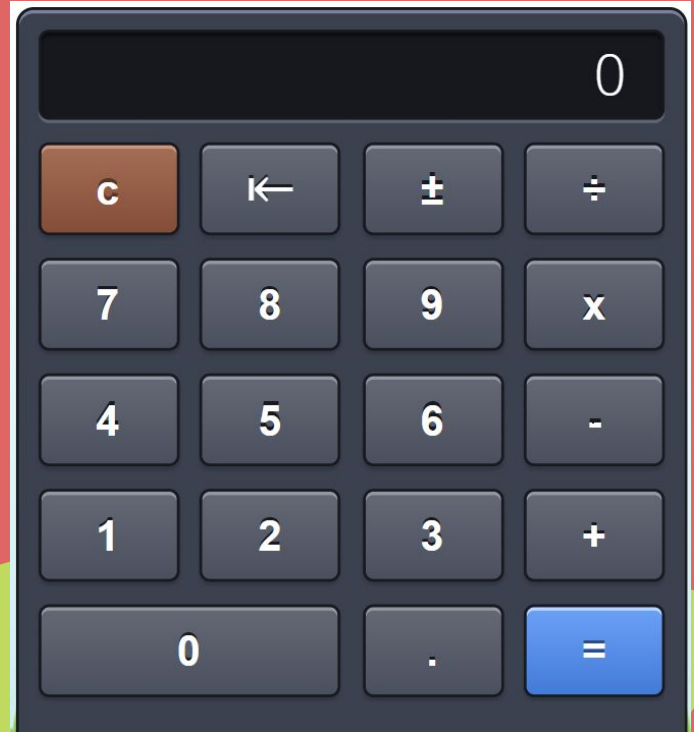
Answer:

DIGITAL TECHNOLOGIES

Part of our learning in this topic is to use digital technology to multiply numbers. If you don't have a calculator at home, click on the image on the right to access an online calculator.

Use a calculator to answer the following questions:

1	$23 \times 67 =$	
2	$34 \times 78 =$	
3	$52 \times 72 =$	
4	$65 \times 19 =$	
5	$46 \times 35 =$	



NUMERACY
NINJAS

5 MINUTE SKILL CHECK

WEEK 28 SESSION 1

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$3 + \square = 5$	<input type="text"/>
2	$\square + 32 = 100$	<input type="text"/>
3	What is half of 3?	<input type="text"/>
4	$23 - 10 = \square$	<input type="text"/>
5	$139 + \square = 140$	<input type="text"/>
6	$52 = 42 + \square$	<input type="text"/>

7	$438 - 432 = \square$	
8	$4 \times 7 = 28$, so $28 \div 7 = \square$	
9	What is 13:57 in 12 hour clock format?	
10	What time will it be 51 minutes after 7:13 pm	
Total out of 10		

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$6 \times 4 = \square$	<input type="text"/>
2	$18 \div 9 = \square$	<input type="text"/>
3	$\square \times 3 = 15$	<input type="text"/>
4	$36 \div 6 = \square$	<input type="text"/>
5	$4 \times \square = 24$	<input type="text"/>

6	$8 \times \square = 48$	<input type="text"/>
7	$8 \times 3 = \square$	<input type="text"/>
8	$24 \div \square = 6$	<input type="text"/>
9	$5 \times \square = 25$	<input type="text"/>
10	$15 \div 5 = \square$	<input type="text"/>
Total out of 10		<input type="text"/>

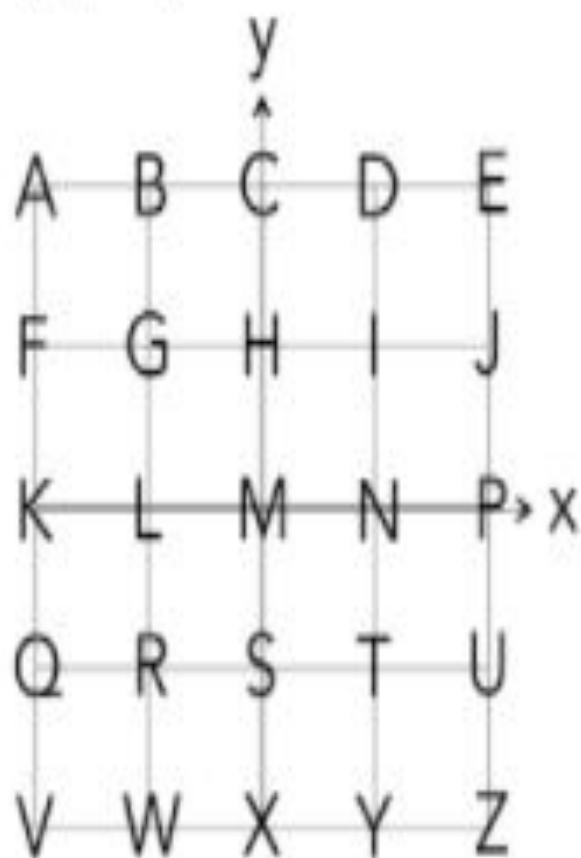
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$45 \times 70 = \square$	
2	$1012 - 791$	
3	6.3×4.57	
4	$5/5 = \square \%$	
5	$(-2) \times 4$	
6	Round 8.1434 to 2 decimal places	

7 $8 + (-9)$

8 Round 1915 to 1 s.f.

9 What is the letter at $(0, -2)$?



10 What is $\frac{5}{6}$ of 42?

Total out of 10

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW 4-6

7-9

ORANGE

GREEN 10-13

14-17

BLUE

PURPLE 18-21

22-25

RED

BROWN 26-29

30

BLACK



Week 28 Session 1

Mental Strategies Answers

Q	Question	Answer
1	$3 + \square = 5$	2
2	$\square + 32 = 100$	68
3	What is half of 3?	1.5
4	$23 - 10 = \square$	13
5	$139 + \square = 140$	1
6	$52 = 42 + \square$	10
7	$438 - 432 = \square$	6
8	$4 \times 7 = 28$, so $28 \div 7 = \square$	4
9	What is 13:57 in <u>12 hour</u> clock format?	1:57 pm
10	What time will it <u>be</u> 51 minutes after 7:13 pm	8:04 pm



Week 28 Session 1

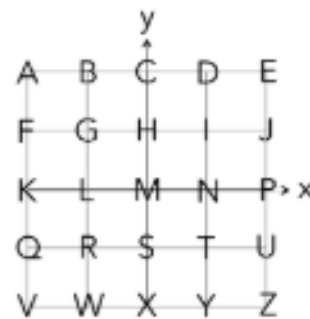
Timestables Answers

Q	Question	Answer
1	$6 \times 4 = \square$	24
2	$18 \div 9 = \square$	2
3	$\square \times 3 = 15$	5
4	$36 \div 6 = \square$	6
5	$4 \times \square = 24$	6
6	$8 \times \square = 48$	6
7	$8 \times 3 = \square$	24
8	$24 \div \square = 6$	4
9	$5 \times \square = 25$	5
10	$15 \div 5 = \square$	3



Week 28 Session 1

Key Skills Answers

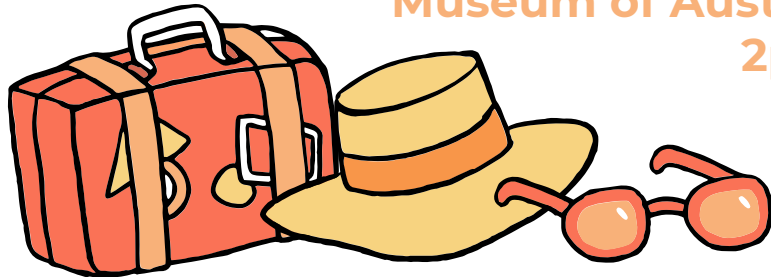


Q	Question	Answer
1	$45 \times 70 = \square$	3150
2	$1012 - 791$	221
3	6.3×4.57	28.791
4	$5/5 = \square \%$	100
5	$(-2) \times 4$	-8
6	Round 8.1434 to 2 decimal places	8.14
7	$8 + (-9)$	-72
8	Round 1915 to 1 s.f.	2000
9	What is the letter at (0,-2)?	X
10	What is $5/6$ of 42?	35



Canberra Virtual Excursion

A Virtual Week in Canberra – Democracy: Our
House, Our Voices
Museum of Australian Democracy
2pm



Meeting ID:

Password:

Link:



Week 8

Stage 3

Tuesday

Tuesday DEAR

Text Read

Type here

Pages Read

Type here

Amount of Time

Type here



Soundwaves Unit 26 (vase)

Online Soundwaves Activities

Year 5

Year 6



v	vase
ve	sleeve
f	of

List Words Extension List Words

grave	advise	creative	negative
victim	advice	massive	adventure
solve	lovable	positive	discoveries
survive			

List Words Extension List Words

vaguely	violence	civilisation	vivacious
vertically	sovereign	voluntary	mischievous
serviceable	victimised	inevitable	inconvenience
varying			

Year 5 Extension

Year 6 Extension

List Words Extension List Words

evidently	privileged	souvenir	verify
gravity	rendezvous	sovereign	vigorous
inadvisable	severity	survival	villainous
investigative	solvable	vanquish	vivacious
mischievous	solvent	vengeance	voluntary

List Words Extension List Words

elevation	irrevocable	valedictory	victuals
evaluation	oblivious	vehement	vindictive
inconceivable	perceptive	ventilator	vociferous
intuitively	prerogative	verification	vulgarity
inveigle	prevalent	versatility	vulnerable

Soundwaves Unit 26

Online Soundwaves Activities

Year 5

Year 6




w wh u

 **web**

 **whale**

 **queen**



w web

wh whale

u queen

o choir

List Words	Extension List Words
wheel	forward
waste	weight
worst	nowhere
	quest
	meanwhile
	whistle
	twilight
	whether
	wonderfully

List Words	Extension List Words
whether	persuade
qualify	adequate
suede	overwhelm
	equivalent
	quotation
	acquisition
	consequently
	linguist
	silhouette

Year 5 Extension List

Year 6 Extension List

List Words	Extension List Words
acquaintance	quadrant
equipped	quarrelling
extinguish	quintuplet
overwhelmed	waive
persuaded	warrant
	wasteful
	weird
	wherewithal
	whimsy
	whirlwind
	whisper
	bequest
	bewildered
	coiffure
	colloquial
	cuisine

List Words	Extension List Words
dwindling	quarantine
equestrian	soliloquy
inequity	stalwart
iniquitous	warped
obsequious	wheelie
	wheelwright
	whet
	whingeing
	witticism
	unwieldy

Learning Intention:

We are learning strategies to spell familiar and unfamiliar words.

Success Criteria

- I can identify the focus sound of the week in unfamiliar words
- I complete online Soundwaves activities
- I can define my words and identify their part of speech

WORD OF THE DAY

Word:

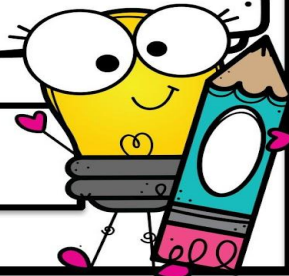
Part of Speech:

Definition

Synonym

Antonym

Sentence:

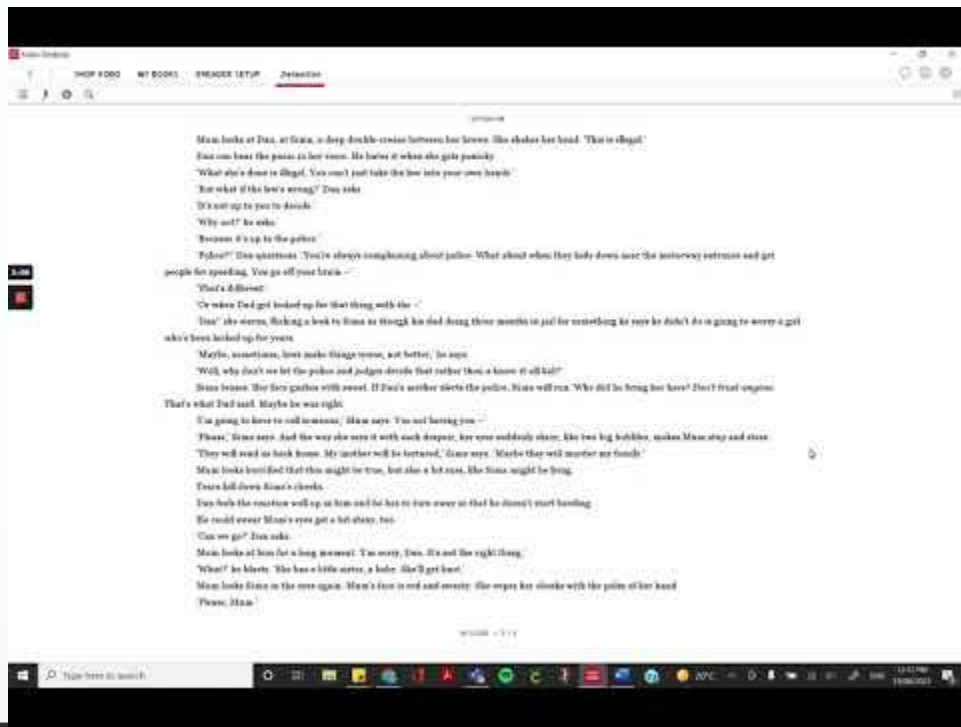


Detention

Week 8



Tuesday - Chapter 30 Youtube link



Tuesday- Chapter 30

Kobo Desktop

SHOP KOBO MY BOOKS EREADER SETUP Detention

DETECTION

Mum looks at Dan, at Sima, a deep double crease between her brows. She shakes her head. 'This is illegal.'

Dan can hear the panic in her voice. He hates it when she gets panicky.

'What she's done is illegal. You can't just take the law into your own hands.'

'But what if the law's wrong?' Dan asks.

'It's not up to you to decide.'

'Why not?' he asks.

'Because it's up to the police.'

'Police?!' Dan questions. 'You're always complaining about police. What about when they hide down near the motorway entrance and get people for speeding. You go off your brain -'

'That's different.'

'Or when Dad got locked up for that thing with the -'

'Dan!' she warns, flicking a look to Sima as though his dad doing three months in jail for something he says he didn't do is going to worry a girl who's been locked up for years.

'Maybe, sometimes, laws make things worse, not better,' he says.

'Well, why don't we let the police and judges decide that rather than a know-it-all kid?'

Sima tenses. Her face gushes with sweat. If Dan's mother alerts the police, Sima will run. Why did he bring her here? *Don't trust anyone.*

That's what Dad said. Maybe he was right.

'I'm going to have to call someone,' Mum says. 'I'm not having you -'

'Please,' Sima says. And the way she says it with such despair, her eyes suddenly shiny, like two big bubbles, makes Mum stop and stare.

'They will send us back home. My mother will be tortured,' Sima says. 'Maybe they will murder my family.'

Mum looks horrified that this might be true, but also a bit suss, like Sima might be lying.

Tears fall down Sima's cheeks.

Dan feels the emotion well up in him and he has to turn away so that he doesn't start howling.

He could swear Mum's eyes get a bit shiny, too.

'Can we go?' Dan asks.

Mum looks at him for a long moment. 'I'm sorry, Dan. It's not the right thing.'

'What?' he blurts. 'She has a little sister, a baby. She'll get hurt.'

Mum looks Sima in the eyes again. Mum's face is red and sweaty. She wipes her cheeks with the palm of her hand.

'Please, Mum.'

UP CLOSE - 2 / 3

Type here to search

20°C 12:14 PM 19/06/2021



Tuesday - Ch 30 - Perspective: Feelings, actions, motivation

Perspective is the way that people look at a situation. There are a number of factors that influence people's perspective such as: previous experiences, beliefs and knowledge of the situation.

Dan and his mum have different perspectives on whether to help Sima. Complete the following 'feelings, actions, motivations table' and reflect on the different perspectives. An example is provided.

	What are they feeling? Use evidence from the text	Actions What did they do? Use evidence from the text	Motivation Why are they feeling this way? Use evidence from the text
Dan's mum	1. Example: Panicked	States 'What's she's done is illegal'	Says 'It's up to the police'. Is nervous about police. Dan's dad has been in jail. She doesn't trust police
Dan's mum	2.		



Perspective: Feelings, actions, motivation

	What are they feeling? Use evidence from the text	Actions What did they do? Use evidence from the text	Motivation Why are they feeling this way? Use evidence from the text
Dan	1.		
Dan	2.		



WHAT DO YOU THINK?

Do you think Dan's mum will help Sima? Why/Why not?



MULTIPLICATION AND DIVISION

Week 8 - Tuesday



LEARNING INTENTION

We are learning to:

- Solve problems involving multiplication of large numbers by one- or two digit numbers using efficient mental and written strategies

SUCCESS CRITERIA

I can:

- Use mental and written strategies to multiply three and four digit numbers
- Use an area model for two-digit by two-digit multiplication
- Factorise numbers
- Use extended form of the formal algorithm
- Use digital technologies to multiply numbers of up to four digits
- Apply and record strategies when solving multiplication word problems

FACTORISING NUMBERS

Factors are numbers that divide exactly into other numbers.

For example: 15

The factors of 15 are 1, 3, 5, and 15, because $1 \times 15 = 15$ and $3 \times 5 = 15$.

We can use this method to multiply because multiplying in smaller numbers can be easier than multiplying larger numbers in one go.

FACTORISING NUMBERS

Example:

$$3 \times 24 =$$

First, we break down 24 into smaller factors.

$$24 = 4 \times 6$$

Then we multiply 3 by the factors.

$$3 \times 4 \times 6 =$$

$$3 \times 4 = 12 \text{ and } 12 \times 6 = 72$$

$$\text{So, } 3 \times 24 = 72$$

MULTIPLYING BY FACTORS



EXAMPLE

Rewrite the following multiplication questions using another multiplication fact.

$$6 \times 7 = 42$$

is the same as

$$2 \times 3 \times 7$$

YOUR TURN

Rewrite the following multiplication questions using another multiplication fact. You don't need to solve the problem, just rewrite it with smaller factors

$9 \times 6 =$

is the same as

$11 \times 12 =$

is the same as

8×15

is the same as

3×18

is the same as

4×32

is the same as

6×24

is the same as

EXAMPLE

Let's solve the first question together:

$$4 \times 16$$

$$4 \times 16$$

Rewrite the problem
with smaller factors

$$4 \times 8 \times 2$$

Multiply the first two
digits first

$$4 \times 8 = 32$$

Now multiply the answer
by the last factor.

$$32 \times 2 = 64$$

Answer: $4 \times 16 = 64$

YOUR TURN

6×13

Rewrite the problem
with smaller factors

Multiply the first two
digits first

Now multiply the answer
by the last factor.

Answer:

7×14

Rewrite the problem
with smaller factors

Multiply the first two
digits first`

Now multiply the answer
by the last factor.

Answer:

YOUR TURN

15×8

15×8	
Rewrite the problem with smaller factors	
Multiply the first two digits first	
Now multiply the answer by the last factor.	
Answer:	

4×18

4×18	
Rewrite the problem with smaller factors	
Multiply the first two digits first`	
Now multiply the answer by the last factor.	
Answer:	

CHALLENGE

12×24

Rewrite the problem
with smaller factors

Multiply the first two
digits first

Now multiply the answer
by the last factor.

Answer:

11×15

Rewrite the problem
with smaller factors

Multiply the first two
digits first

Now multiply the answer
by the last factor.

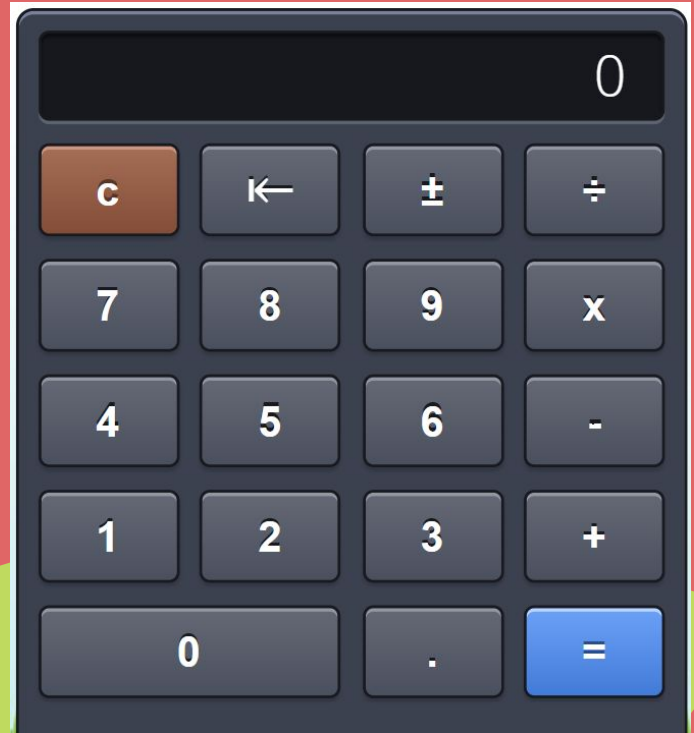
Answer:

DIGITAL TECHNOLOGIES

Part of our learning in this topic is to use digital technology to multiply numbers. If you don't have a calculator at home, click on the image on the right to access an online calculator.

Use a calculator to answer the following questions:

1	$31 \times 24 =$	
2	$43 \times 83 =$	
3	$225 \times 113 =$	
4	$354 \times 287 =$	
5	$416 \times 393 =$	



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 28 SESSION 2

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$5 = 2 + \square$	<input type="text"/>
2	$100 = \square + 7$	<input type="text"/>
3	What is half of 2?	<input type="text"/>
4	$143 - 10 = \square$	<input type="text"/>
5	$11 + \square = 20$	<input type="text"/>
6	$52 = 12 + \square$	<input type="text"/>

7

$$8931 - 8924 =$$
$$\square$$

8

$$1 \times 4 = 4, \text{ so } 4$$
$$\div 4 = \square$$

9

What is 1:13
pm in 24 hour
clock format?

10

12:10 am is
how many
minutes after
11:45 pm?

Total out of 10

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$6 \times \square = 30$	<input type="text"/>
2	$\square \times 10 = 90$	<input type="text"/>
3	$5 \times 5 = \square$	<input type="text"/>
4	$6 \times 5 = \square$	<input type="text"/>
5	$\square \div 4 = 6$	<input type="text"/>

6

$$\square \times 3 = 24$$

7

$$8 \times \square = 80$$

8

$$\square \times 6 = 24$$

9

$$5 \times \square = 30$$

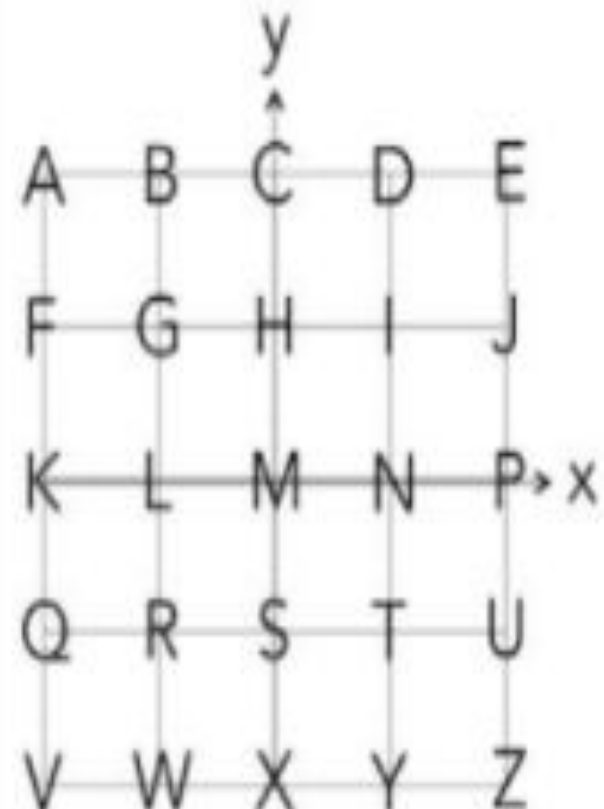
10

$$\square \div 5 = 10$$

Total out of 10

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$966 \times 15 = \square$	<input type="text"/>
2	$1202 - 684$	<input type="text"/>
3	4.7×1.5	<input type="text"/>
4	$1.42 = \square\%$	<input type="text"/>
5	$(-6) \times 6$	<input type="text"/>
6	Round 3.8213 to 1 decimal place	<input type="text"/>

7	$9 + (-2)$	<input type="text"/>
8	Round 0.006133 to 3 s.f.	<input type="text"/>
9	<p>What is the letter at $(-2, -2)$?</p> 	<input type="text"/>
10	What is $\frac{3}{8}$ of 80?	<input type="text"/>
Total out of 10		<input type="text"/>

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW 4-6

7-9

ORANGE

GREEN 10-13

14-17

BLUE

PURPLE 18-21

22-25

RED

BROWN 26-29

30

BLACK

NUMERACY
NINJAS

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Week 28 Session 2

Mental Strategies Answers

Q	Question	Answer
1	$5 = 2 + \square$	3
2	$100 = \square + 7$	93
3	What is half of 2?	1
4	$143 - 10 = \square$	133
5	$11 + \square = 20$	9
6	$52 = 12 + \square$	40
7	$8931 - 8924 = \square$	7
8	$1 \times 4 = 4$, so $4 \div 4 = \square$	1
9	What is 1:13 pm in <u>24 hour</u> clock format?	13:13
10	12:10 am is how many minutes after 11:45 pm?	25



Week 28 Session 2

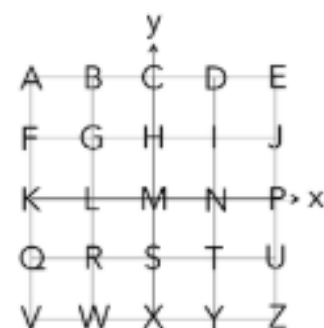
Timestables Answers

Q	Question	Answer
1	$6 \times \square = 30$	5
2	$\square \times 10 = 90$	9
3	$5 \times 5 = \square$	25
4	$6 \times 5 = \square$	30
5	$\square \div 4 = 6$	24
6	$\square \times 3 = 24$	8
7	$8 \times \square = 80$	10
8	$\square \times 6 = 24$	4
9	$5 \times \square = 30$	6
10	$\square \div 5 = 10$	50



Week 28 Session 2

Key Skills Answers



Q	Question	Answer
1	$966 \times 15 = \square$	14 490
2	$1202 - 684$	518
3	4.7×1.5	7.05
4	$1.42 = \square\%$	142
5	$(-6) \times 6$	-36
6	Round 3.8213 to 1 decimal place	3.8
7	$9 + (-2)$	7
8	Round 0.006133 to 3 s.f.	0.00613
9	What is the letter at $(-2, -2)$?	V
10	What is $\frac{3}{8}$ of 80?	30

— CANBERRA VIRTUAL EXCURSION —

EXPLORE

A Virtual Week in Canberra – Democracy: Our
House, Our Voices - National Film and Sound
Archives 2pm





Meeting ID:
—Password:—

Link



Week 8

Stage 3

Wednesday

Wednesday DEAR

Text Read

Type here

Pages Read

Type here

Amount of Time

Type here



Soundwaves Unit 26 (vase)

Online Soundwaves Activities



v vase
ve sleeve
f of

Year 5

Year 6

List Words

Extension List Words

grave
victim
solve
survive

advise
advice
lovable

creative
massive
positive

negative
adventure
discoveries

List Words

Extension List Words

vaguely
vertically
serviceable
varying

violence
sovereign
victimised

civilisation
voluntary
inevitable

vivacious
mischievous
inconvenience

Year 5 Extension

Year 6 Extension

List Words

Extension List Words

evidently
gravity
inadvisable
investigative
mischievous

privileged
rendezvous
severity
solvable
solvent

souvenir
sovereign
survival
vanquish
vengeance

verify
vigorous
villainous
vivacious
voluntary

List Words

Extension List Words

elevation
evaluation
inconceivable
intuitively
inveigle

irrevocable
oblivious
perceptive
prerogative
prevalent

valedictory
vehement
ventilator
verification
versatility

victuals
vindictive
vociferous
vulgarity
vulnerable

Soundwaves Unit 26

Online Soundwaves Activities




w wh u

 **web**

 **whale**

 **queen**



w web

wh whale

u queen

o choir

Year 5

Year 6

List Words	Extension List Words
wheel	forward
waste	weight
worst	nowhere
	quest
	meanwhile
	whistle
	twilight
	whether
	wonderfully

List Words	Extension List Words
whether	persuade
qualify	adequate
suede	overwhelm
	equivalent
	quotation
	acquisition
	consequently
	linguist
	silhouette

Year 5 Extension List

Year 6 Extension List

List Words	Extension List Words
acquaintance	quadrant
equipped	quarrelling
extinguish	quintuplet
overwhelmed	waive
persuaded	warrant
	wasteful
	weird
	wherewithal
	whimsy
	whirlwind
	whisper
	bequest
	bewildered
	coiffure
	colloquial
	cuisine

List Words	Extension List Words
dwindling	quarantine
equestrian	soliloquy
inequity	stalwart
iniquitous	warped
obsequious	wheelwright
	whet
	whingeing
	witticism
	unwieldy

Detention

Week 8



Wednesday - Chapter 31 Youtube link



Wednesday - Chapter 31



Wednesday - Chapter 31

A major theme in Detention is 'Opportunity and Privilege'.

Reflect on the following points:

- *By virtue of being born in Australia, we are privileged and have opportunities that others do not. Thinking about the privileges and opportunities we have compared to others helps us to have empathy for others and to take into account how our own biases and worldviews may affect our views.*
- *The Latin phrase "Noblesse Oblige" suggests that if you are a lucky person with a fortunate life you should try to understand what it's like for other people who might not be so lucky.'*

Answer the questions on the following slide.



THEME – OPPORTUNITY & PRIVILEGE

Answer the questions in complete sentences. Use the additional slide for extra space.

1. What does privilege look like? What different forms might it take?
2. Dan's mum mentions privilege:

'If you've got money in this city your rights are protected and if you don't it's tough.'

What do you think she means by that? Do you agree with her comment?

3. Think about Noblesse Oblige. What should those who have, do about other children like Sima who are otherwise stuck in their countries of origin?







CANBERRA

VIRTUAL EXCURSION

Australian War Memorial

A virtual week in Canberra

Exploring the Australian War Memorial



Meeting ID:
Password:

NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 28

SESSION 3

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$\square + 1 = 5$	<input type="text"/>
2	$100 = 3 + \square$	<input type="text"/>
3	Halve 7	<input type="text"/>
4	$140 - 10 = \square$	<input type="text"/>
5	$117 + \square = 120$	<input type="text"/>
6	$170 = 80 + \square$	<input type="text"/>

7

$$6075 - 6067 =$$
$$\square$$

8

$$8 \times 6 = 48, \text{ so}$$
$$48 \div 6 = \square$$

9

What is 4:44
pm in 24 hour
clock format?

10

6:59 am is how
many minutes
after 6:48 am?

Total out of 10

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$18 \div 6 = \square$	<input type="text"/>
2	$54 \div \square = 6$	<input type="text"/>
3	$5 \times 7 = \square$	<input type="text"/>
4	$48 \div \square = 8$	<input type="text"/>
5	$4 \times 6 = \square$	<input type="text"/>

6 $\square \times 4 = 32$

7 $8 \times 10 = \square$

8 $4 \times 9 = \square$

9 $\square \div 5 = 7$

10 $\square \div 5 = 9$

Total out of 10

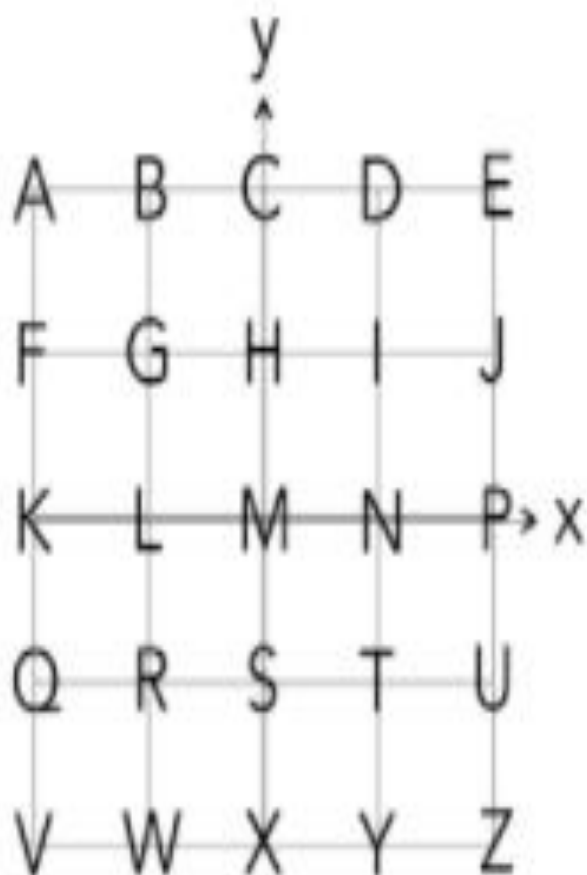
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$546 \times 12 = \square$	<input type="text"/>
2	$1912 - 998$	<input type="text"/>
3	4×3.4	<input type="text"/>
4	$0.966 = \square\%$	<input type="text"/>
5	$(-3) \times 10$	<input type="text"/>
6	Round 0.7092 to 1 decimal place	<input type="text"/>

7 $(-2) + (-8)$

8 Round 30.83 to 2 s.f.

9 What is the letter at $(-1,0)$?



10 What is $\frac{2}{6}$ of 30?

Total out of 10

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW 4-6

7-9

ORANGE

GREEN 10-13

14-17

BLUE

PURPLE 18-21

22-25

RED

BROWN 26-29

30

BLACK



Week 28 Session 3

Mental Strategies Answers

Q	Question	Answer
1	$\square + 1 = 5$	4
2	$100 = 3 + \square$	97
3	Halve 7	3.5
4	$140 - 10 = \square$	130
5	$117 + \square = 120$	3
6	$170 = 80 + \square$	90
7	$6075 - 6067 = \square$	8
8	$8 \times 6 = 48$, so $48 \div 6 = \square$	8
9	What is 4:44 pm in <u>24 hour</u> clock format?	16:44
10	6:59 am is how many minutes after 6:48 am?	11



Week 28 Session 3

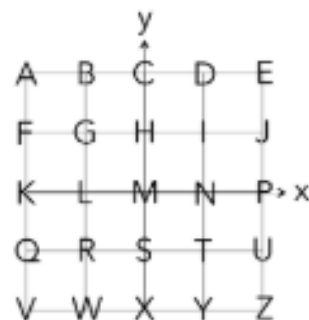
Times tables Answers

Q	Question	Answer
1	$18 \div 6 = \square$	3
2	$54 \div \square = 6$	9
3	$5 \times 7 = \square$	35
4	$48 \div \square = 8$	6
5	$4 \times 6 = \square$	24
6	$\square \times 4 = 32$	8
7	$8 \times 10 = \square$	80
8	$4 \times 9 = \square$	36
9	$\square \div 5 = 7$	35
10	$\square \div 5 = 9$	45



Week 28 Session 3

Key Skills Answers



Q	Question	Answer
1	$546 \times 12 = \square$	6552
2	$1912 - 998$	914
3	4×3.4	13.6
4	$0.966 = \square\%$	96.6
5	$(-3) \times 10$	-30
6	Round 0.7092 to 1 decimal place	0.7
7	$(-2) + (-8)$	-10
8	Round 30.83 to 2 s.f.	31
9	What is the letter at $(-1,0)$?	L
10	What is $2/6$ of 30?	10

The background features a white central area surrounded by colorful, abstract shapes. On the left, there are yellow and purple wavy bands. On the right, a purple shape contains a grid of white dots, and a yellow shape has a red circle. At the bottom, a teal wavy band contains a row of white dots.

Science

Week 8

Wednesday

Which forces were used in medieval battles?



1

The longbow was a deadly weapon on the battlefields of medieval Europe. A good archer could fire an arrow at a speed of 50 metres per second. Where does the force needed to produce this speed come from? Discuss some ideas with a partner, and then share them with the class.

Vocabulary

tension force
elastic force

compress
stretch

catapult
medieval

longbow
range

rope
cable

tension force

compress

catapult

longbow

rope

elastic force

stretch

medieval

range

cable

Use a dictionary to write the definitions of each of the above words.

Word

Definition

Word	Definition

Look at the image of the medieval catapult



What do you think this was used for?

How might this catapult work?

What type of force do you think is being used in the video below?



THE CATAPULT

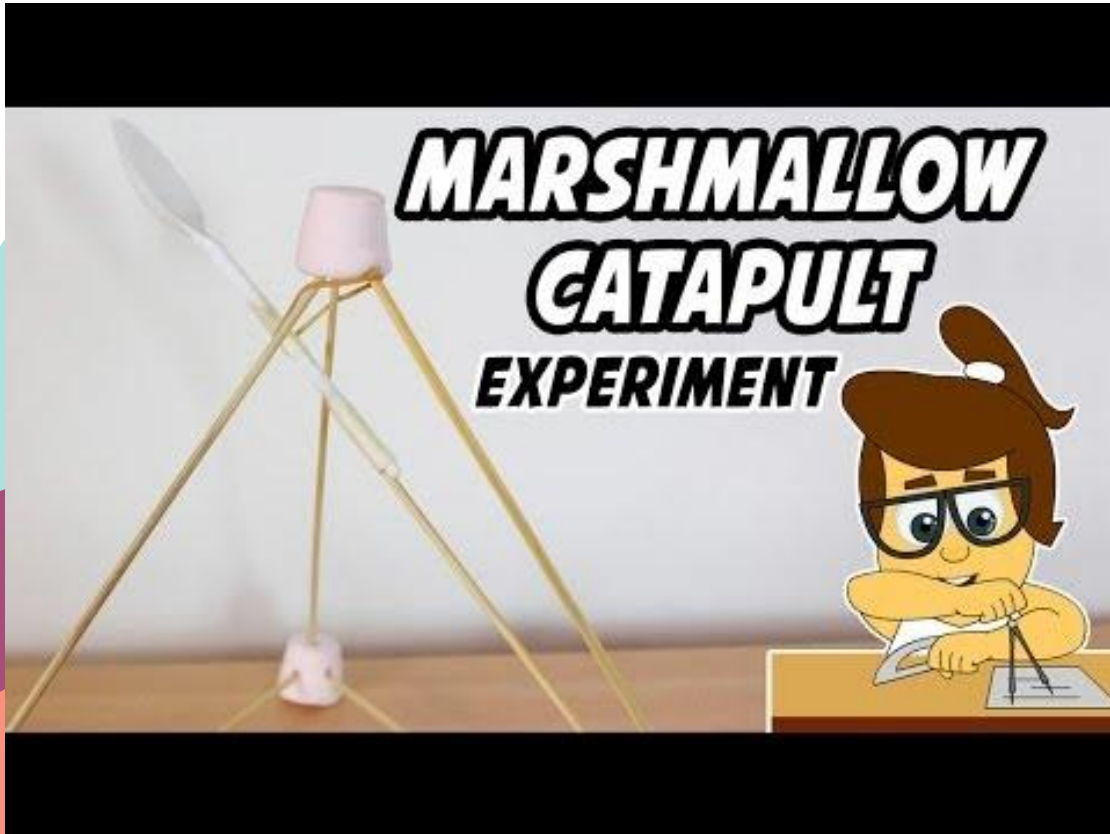
Answer here, using full sentences

Catapults use tension force

Tension force

- Tension is the pulling force that can be transferred along the length of a rope or cable when it is pulled tight.
- The catapult was used in medieval battles to launch large rocks at castle walls. The rock was placed in the spoon-shaped 'bucket' on the end of the arm, and the rope on the end was wound down around an axle. This put both the rope and the wood 'under tension'.
- When the rope was released, the arm shot upwards, launching the rock before being stopped by the cross bar.

What type of force do you think is being used in the video below?



Answer here, using full sentences

The marshmallow catapult uses elastic force

Elastic force

The second marshmallow catapult is different from the first as it uses 'elastic force'. (The first uses tension force.)

- Elastic materials are ones that return to their original shape when stretched (pulled out) or compressed (pushed in). The elastic force is the force of resistance to the change in shape. The more the material is stretched or compressed, the greater the elastic force.





Week 8

Stage 3

Thursday

Thursday DEAR

Text Read

Type here

Pages Read

Type here

Amount of Time

Type here



Soundwaves Unit 26 (vase)

Online Soundwaves Activities

Year 5

Year 6



v ve



vase



sleeve



v vase

ve sleeve

f of

List Words Extension List Words

grave	advise	creative	negative
victim	advice	massive	adventure
solve	lovable	positive	discoveries
survive			

List Words Extension List Words

vaguely	violence	civilisation	vivacious
vertically	sovereign	voluntary	mischievous
serviceable	victimised	inevitable	inconvenience
varying			

Year 5 Extension

Year 6 Extension

List Words Extension List Words

evidently	privileged	souvenir	verify
gravity	rendezvous	sovereign	vigorous
inadvisable	severity	survival	villainous
investigative	solvable	vanquish	vivacious
mischievous	solvent	vengeance	voluntary

List Words Extension List Words

elevation	irrevocable	valedictory	victuals
evaluation	oblivious	vehement	vindictive
inconceivable	perceptive	ventilator	vociferous
intuitively	prerogative	verification	vulgarity
inveigle	prevalent	versatility	vulnerable

Soundwaves Unit 26

Online Soundwaves Activities




w wh u

 **web**

 **whale**

 **queen**



w web

wh whale

u queen

o choir

Year 5

Year 6

List Words	Extension List Words		
wheel	forward	quest	twilight
waste	weight	meanwhile	whether
worst	nowhere	whistle	wonderfully

List Words	Extension List Words		
whether	persuade	equivalent	consequently
qualify	adequate	quotation	linguist
suede	overwhelm	acquisition	silhouette

Year 5 Extension List

Year 6 Extension List

List Words	Extension List Words		
acquaintance	quadrant	wasteful	whisper
equipped	quarrelling	weird	whistled
extinguish	quintuplet	wherewithal	whittle
overwhelmed	waive	whimsy	wildern
persuaded	warrant	whirlwind	worship

List Words	Extension List Words		
bequest	dwindling	quarantine	wheelwright
bewildered	equestrian	soliloquy	whet
coiffure	inequity	stalwart	whingeing
colloquial	iniquitous	warped	witticism
cuisine	obsequious	wheelde	unwieldy

Detention

Week 8



Thursday - Chapter 32 Youtube link



Thursday- Chapter 32



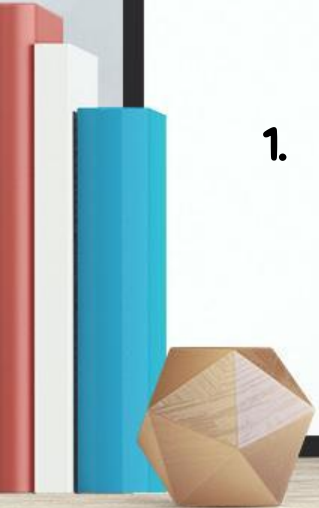
Moral Dilemma - Just doing their job!

Answer the questions in complete paragraphs.

Sima doesn't blame the officers for doing their job.

These officers are just doing their job. And their job is to throw her back into detention, lock her up, even though she's a child, even though she'll be sent home and even bad things might happen to her tomorrow or in a week's time. But if everybody just does their job without thinking, people suffer. They may even die.

1. What is the author's perspective? What is he challenging you as a reader to question?



2. Do you think the officers are making a 'morally' correct decision carrying out their 'job'?

3. Do you think their opinion of Sima would be different if they actually knew why she is a refugee and what her family had been through?



Thursday Virtual Canberra Excursion

10am

[A virtual week in Canberra –
Parliamentary Insider \(PEO\)](#)

Meeting ID:

Password:



NUMERACY

NINJAS

5 MINUTE SKILL CHECK

WEEK 28

SESSION 4

Answer as many questions as you can in 5 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$5 = \square + 4$	<input type="text"/>
2	$\square + 81 = 100$	<input type="text"/>
3	What is half of 3?	<input type="text"/>
4	$28 - 10 = \square$	<input type="text"/>
5	$93 + \square = 100$	<input type="text"/>
6	$175 = 105 + \square$	<input type="text"/>

7	$2219 - 2212 =$ \square	<input type="text"/>
8	$6 \times 7 = 42$, so $42 \div 7 = \square$	<input type="text"/>
9	What is 2:28 am in 24 hour clock format?	<input type="text"/>
10	From 8:29 pm, how many minutes until 9:24 pm?	<input type="text"/>
Total out of 10		<input type="text"/>

TIMESTABLES -

do these in your head

Q	Question	Answer
1	$30 \div \square = 5$	<input type="text"/>
2	$9 \times \square = 72$	<input type="text"/>
3	$5 \times \square = 25$	<input type="text"/>
4	$60 \div 6 = \square$	<input type="text"/>
5	$16 \div \square = 4$	<input type="text"/>

6	$24 \div \square = 3$	<input type="text"/>
7	$16 \div \square = 2$	<input type="text"/>
8	$20 \div 4 = \square$	<input type="text"/>
9	$40 \div \square = 8$	<input type="text"/>
10	$40 \div 5 = \square$	<input type="text"/>
Total out of 10		<input type="text"/>

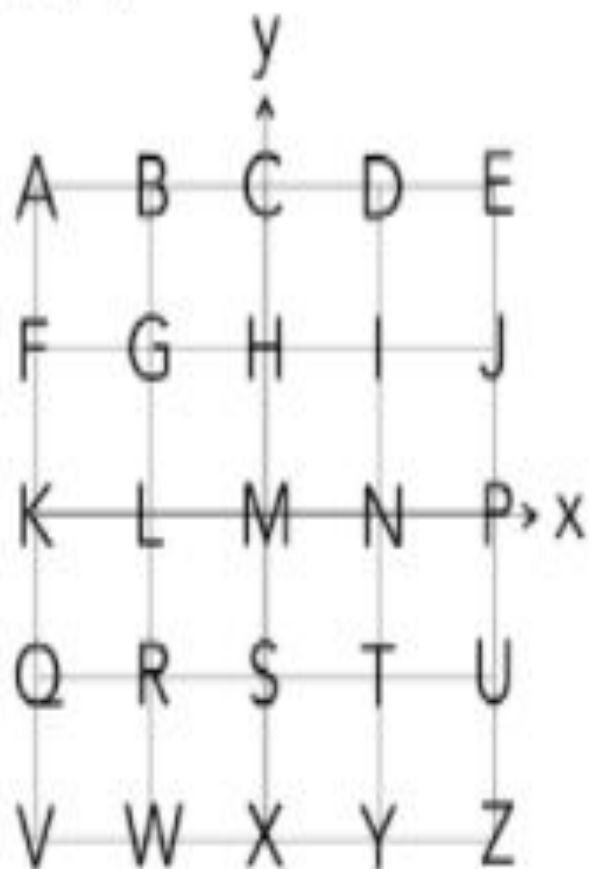
KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$40 \times 47 = \square$	<input type="text"/>
2	$13043 - 7312$	<input type="text"/>
3	9×3.47	<input type="text"/>
4	$2/4 = \square \%$	<input type="text"/>
5	$(-7) \times 3$	<input type="text"/>
6	Round 22.3996 to 3 decimal places	<input type="text"/>

7 $(-2) + (-1)$

8 Round 6.3674 to 3 s.f.

9 What is the letter at (1,0)?



10 What is $\frac{8}{10}$ of 80?

Total out of 10

Type here

WHICH NINJA BELT ARE YOU?



Which belt does your
NINJA Score earn you?

0-3

WHITE

YELLOW 4-6

7-9

ORANGE

GREEN 10-13

14-17

BLUE

PURPLE 18-21

22-25

RED

BROWN 26-29

30

BLACK



Week 28 Session 4

Mental Strategies Answers

Q	Question	Answer
1	$5 = \square + 4$	1
2	$\square + 81 = 100$	19
3	What is half of 3?	1.5
4	$28 - 10 = \square$	18
5	$93 + \square = 100$	7
6	$175 = 105 + \square$	70
7	$2219 - 2212 = \square$	7
8	$6 \times 7 = 42$, so $42 \div 7 = \square$	6
9	What is 2:28 am in <u>24 hour</u> clock format?	02:28
10	From 8:29 pm, how many minutes until 9:24 pm?	55



Week 28 Session 4

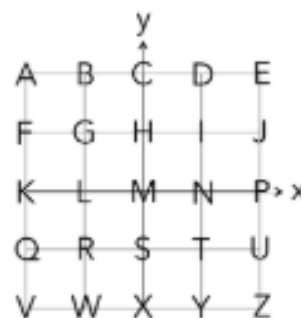
Times tables Answers

Q	Question	Answer
1	$30 \div \square = 5$	6
2	$9 \times \square = 72$	8
3	$5 \times \square = 25$	5
4	$60 \div 6 = \square$	10
5	$16 \div \square = 4$	4
6	$24 \div \square = 3$	8
7	$16 \div \square = 2$	8
8	$20 \div 4 = \square$	5
9	$40 \div \square = 8$	5
10	$40 \div 5 = \square$	8



Week 28 Session 4

Key Skills Answers

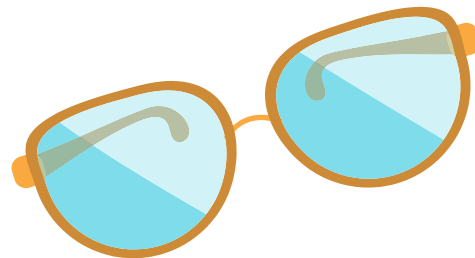


Q	Question	Answer
1	$40 \times 47 = \square$	1880
2	$13043 - 7312$	5731
3	9×3.47	31.23
4	$2/4 = \square \%$	50
5	$(-7) \times 3$	-21
6	Round 22.3996 to 3 decimal places	<u>22.400</u>
7	$(-2) + (-1)$	-3
8	Round 6.3674 to 3 s.f.	6.37
9	What is the letter at (1,0)?	N
10	What is 8/10 of 80?	64

Thursday 2pm Canberra Virtual Excursion

A Virtual Week in Canberra –
Foldable Flight (Questacon)

Link to join:
Meeting ID:
Password:





Week 8

Stage 3

Friday

Friday DEAR

Text Read

Type here

Pages Read

Type here

Amount of Time

Type here



Soundwaves Unit 26 (vase)

Online Soundwaves Activities

Year 5

Year 6



v	vase
ve	sleeve
f	of

List Words Extension List Words

grave	advise	creative	negative
victim	advice	massive	adventure
solve	lovable	positive	discoveries
survive			

List Words Extension List Words

vaguely	violence	civilisation	vivacious
vertically	sovereign	voluntary	mischievous
serviceable	victimised	inevitable	inconvenience
varying			

Year 5 Extension

Year 6 Extension

List Words Extension List Words

evidently	privileged	souvenir	verify
gravity	rendezvous	sovereign	vigorous
inadvisable	severity	survival	villainous
investigative	solvable	vanquish	vivacious
mischievous	solvent	vengeance	voluntary

List Words Extension List Words

elevation	irrevocable	valedictory	victuals
evaluation	oblivious	vehement	vindictive
inconceivable	perceptive	ventilator	vociferous
intuitively	prerogative	verification	vulgarity
inveigle	prevalent	versatility	vulnerable

Soundwaves Unit 26

Online Soundwaves Activities

Year 5

Year 6




w wh u

 **web**

 **whale**

 **queen**



w web

wh whale

u queen

o choir

List Words	Extension List Words
wheel	forward
waste	weight
worst	nowhere
	quest
	meanwhile
	whistle
	twilight
	whether
	wonderfully

List Words	Extension List Words
whether	persuade
qualify	adequate
suede	overwhelm
	equivalent
	quotation
	acquisition
	consequently
	linguist
	silhouette

Year 5 Extension List

Year 6 Extension List

List Words	Extension List Words
acquaintance	quadrant
equipped	quarrelling
extinguish	quintuplet
overwhelmed	waive
persuaded	warrant
	wasteful
	weird
	wherewithal
	whimsy
	whirlwind
	whisper
	bequest
	bewildered
	coiffure
	colloquial
	cuisine

List Words	Extension List Words
dwindling	quarantine
equestrian	soliloquy
inequity	stalwart
iniquitous	warped
obsequious	wheelie
	wheelwright
	whet
	whingeing
	witticism
	unwieldy

Learning Intention:

We are learning strategies to spell familiar and unfamiliar words.

Success Criteria

- I can identify the focus sound of the week in unfamiliar words.
- I complete online Soundwaves activities

BTN EPISODE

FRIDAY 3RD SEPTEMBER

BTN Link

<https://www.abc.net.au/btn/classroom/>

BTN

SUMMARY

TASK: Watch BTN Episode for this week.

Write a summary about your favourite story.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

BTN SUMMARY - THURSDAY 3RD SEPTEMBER

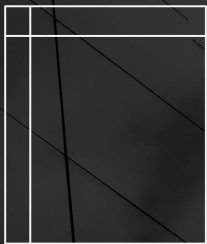
Type your summary here

NEW YORK STOCK EXCHANGE

Canberra Virtual Excursión

10am

A Virtual Week in Canberra
Tour of the Royal Australian Mint



**Your
Logo**

Virtual Excursion Details

Meeting ID:

Password:

The background is a light-colored marbled pattern with grey and white swirls. The text is centered and arranged in three lines, each on a light grey rectangular background.

FRIDAY
WELLBEING
TASK



FRIDAY TREAT

MAKE A ONE MINUTE MICROWAVE MUG CAKE

Click on the [link](#)
Share your photo!

Insert a photo of your one
minute microwave mug cake!

YEAR 5 & 6



MATHS

CHALLENGE

Week 8 - Friday



CHALLENGE 1

$\text{burger} \times \text{burger} \times \text{burger} = \text{taco}$

$\text{pizza} \times \text{pizza} \times \text{pizza} = 27$

$\text{pizza} \times \text{burger} \times \text{pizza} = 18$

$\text{taco} + \text{taco} + \text{taco} = ?$

Answer:

CHALLENGE 2

$\text{Boy on skateboard with ball} + \text{Boy on skateboard with ball} + \text{Boy on skateboard with ball} = 36$

$\text{Basketball} \times \text{Basketball} \times \text{Basketball} = 27$

S Rindia

$\text{Boy walking} + \text{Boy walking} + \text{Basketball} = 13$

$\text{Basketball} + \text{Boy on skateboard} \times \text{Boy walking} = ?$

Answer:

CHALLENGE 3

$$\text{😞} + \text{😞} + \text{😞} = 9$$

$$\text{😞} + \text{😬} + \text{😞} = 15$$

$$\text{😬} + \text{😞} + \text{😬} = 28$$

$$\text{😞} + \text{😞} \times \text{😬} = ?$$

Answer:

CHALLENGE 4

$$\begin{aligned} & \text{Football} + \text{Football} + \text{Football} = 30 \\ & \text{Baseball} \times \text{Baseball} + \text{Football} = 35 \\ & \text{Softball} \times \text{Softball} + \text{Football} = 26 \\ & \text{Baseball} + \text{Softball} \times \text{Tennis Ball} + \text{Football} = 23 \\ & \text{Tennis Ball} = ?? \end{aligned}$$

Answer:

CHALLENGE 5

$$36 = \text{Mario} + \text{Princess Peach} + \text{Mario}$$

$$\text{Toad} \times \text{Bowser} = 0$$

$$\text{Mario} \div \text{Toad} = 2$$

$$\text{Mario} = \text{Princess Peach}$$

$$\text{Mario} + \text{Bowser} + \text{Princess Peach} + \text{Toad} = \text{Question Block}$$

Answer:

ESCAPE ROOM

Can you complete the 4 tasks to help our school escape lockdown?



EMERGENCY PROTOCOL ACTIVATED!



The school security system has malfunctioned and now **everyone is locked in!**

The only way to bypass the school's emergency protocol is to follow the clues and find the 4 security codes.

The whole school is relying on you, so make sure you read all the instructions carefully and work together as a team!

LET'S GET STARTED!



1. In this online file, you will have all of the instructions and puzzles needed to uncover 4 secret codes. Type your answers onto the slides, or move the numbers provided, so you can keep track of your answers
2. Read all instructions carefully to solve the problems accurately and uncover the correct code
3. When you finish a task, the code must be typed into a Google Form you can access here:
<https://forms.gle/AZ87LZATrpE8aTb37>
4. If your code is incorrect you will be prompted to 'try again'. If your code is correct, continue to the next task!

TASK ONE

Supplies needed:

- ✓ Task 1 answer sheet
- ✓ Task 1 cards

Directions:

1. Solve the multiplication problems on each card
2. Move the squares and order them on the grid by matching the multiplication clues
3. Record the letters on the code line, from left to right and top to bottom
4. Type your code (in capitals) into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK ONE ANSWER SHEET

					$33 \times 3 =$ L $12 \times 2 =$
$12 \times 4 =$					$4 \times 9 =$ Q

$5 =$ K		$9 \times 8 =$ L	$12 =$ 3	$=$?	$14 \times$ H	$=$?
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TASK TWO

Supplies needed:

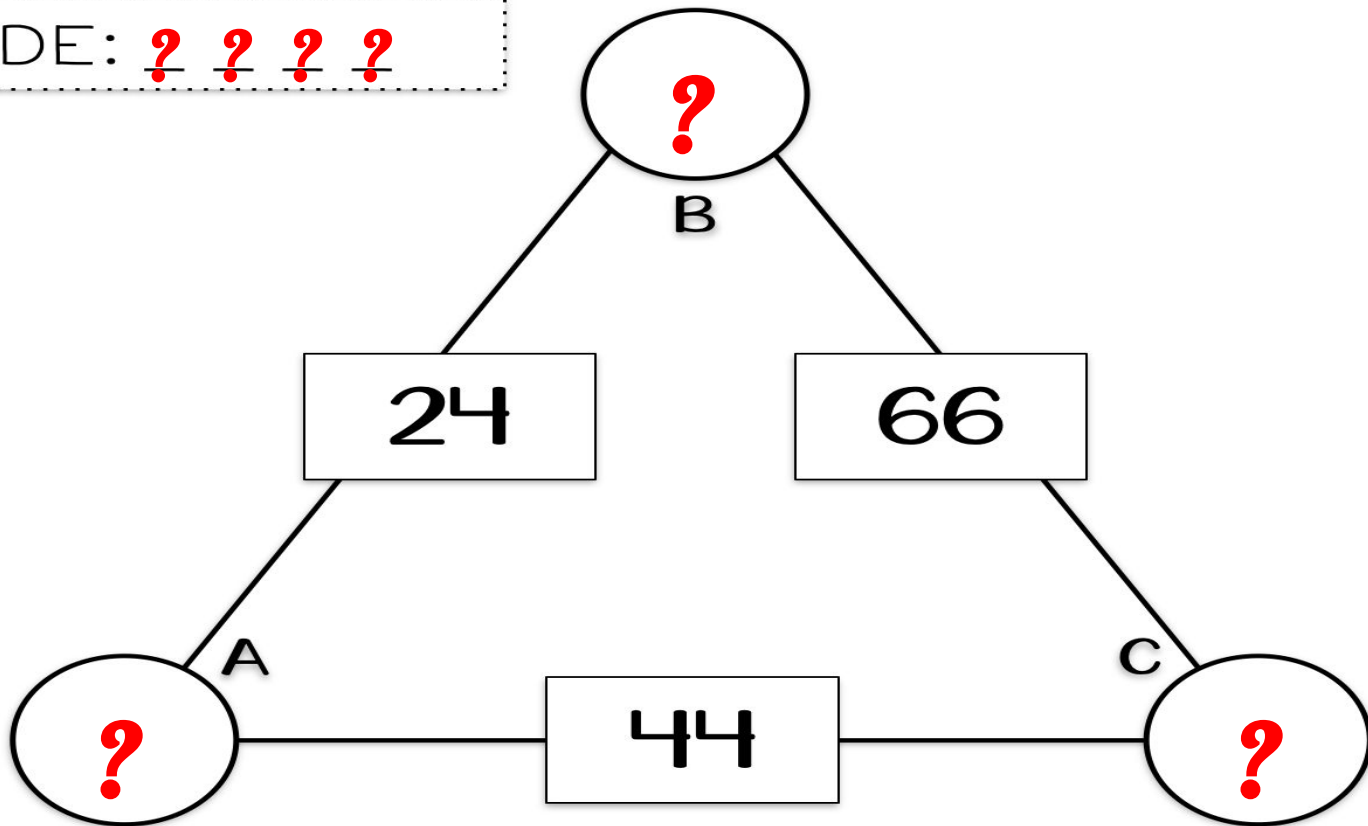
- ✓ Task 2 question sheet

Directions:

1. Find the 3 missing numbers
2. Numbers on the edge of the triangle are created by multiplying the corner numbers
3. Type the number sequence (in ABC order) into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK TWO QUESTION SHEET

CODE: ? ? ? ?



TASK THREE

Supplies needed:

- ✓ Task 3 question sheet

Directions:

1. Solve all multiplication algorithms on the question sheet
2. Add all digits of each answer, one at a time, then record this number on the code line below. Do this for all questions
3. Type your code into the Google Form with no spaces. If the code is correct, progress to the next task.

TASK THREE QUESTION SHEET

$$\begin{array}{r} 1. \quad 453 \\ \times 32 \\ \hline \end{array}$$

Type here

$$\begin{array}{r} 2. \quad 790 \\ \times 47 \\ \hline \end{array}$$

Type here

$$\begin{array}{r} 3. \quad 346 \\ \times 85 \\ \hline \end{array}$$

Type here

$$\begin{array}{r} 4. \quad 801 \\ \times 49 \\ \hline \end{array}$$

Type here

$$\begin{array}{r} 5. \quad 623 \\ \times 99 \\ \hline \end{array}$$

Type here

$$\begin{array}{r} 6. \quad 714 \\ \times 35 \\ \hline \end{array}$$

Type here

CODE: ? ? ? ? ? ? ? ? ? ? ? ?

TASK FOUR QUESTION SHEET

QUESTION 1

If Jessica spends \$21 on breakfast every weekday morning, how much money will she spend in a year?

Type here

QUESTION 2

Over the holidays, Tim works a total of 346 hours. If he earns \$18.50 an hour, how much did he make?

Type here

QUESTION 3

Sarah is selling lolly bags at the school carnival for \$12. This year she sells 232 bags, Last year Sarah sold 300 bags. How much more money did she make last year?

Type here

QUESTION 4

James is selling sets of raffle tickets for \$11. If he sells 233 sets, how much money does he make?

Type here

TASK FOUR DECODER

QUESTION 1 DECODER

O	I	2	3	4	5	6	7	8	q
D	F	K	E	O	G	O	A	B	T

QUESTION 1

?

?

?

?

QUESTION 2 DECODER

O	I	2	3	4	5	6	7	8	q
R	K	p	Y	O	E	W	U	B	C

QUESTION 2

?

?

?

?

QUESTION 3 DECODER

O	I	2	3	4	5	6	7	8	q
G	O	p	L	H	A	U	E	Y	R

QUESTION 3

?

?

?

QUESTION 4 DECODER

O	I	2	3	4	5	6	7	8	q
E	p	G	S	T	U	Y	K	J	D

QUESTION 4

?

?

?

?

Friday Wellbeing

Visit the following link and enjoy a NSW
Education Live Stream Event:

— Link: [Parents and carers](#) —

Sports Skills: Cricket & Rugby League

*

Got Game Home PE Week 8





Week 8 Lesson Video

Ahoy there Team! I hope you enjoyed last week's lesson on Soccer and Basketball and the Fundamental Movement Skills used in those particular sports. This week we move on to Rugby League and Cricket.

Rob, Wes and I had a lot of fun and laughs creating the active video for this week and we hope you do too! Click on the link below to access it.

Mr Ellis

[Week 8 - Cricket and Rugby \(Primary\)](#)

Extension Videos

Click on the links below to access more videos that will help you further practise your rugby league and cricket skills as well as a Kahoot to test your knowledge! If the Kahoot link you click on does not let you do that quiz then click on one of the other links.

[Cricket bowling with Michelle](#)

[Cricket batting with Michelle](#)

[Cricket fielding with Michelle](#)

[Rugby footwork with Emily](#)

[Rugby passing with Emily](#)

[Rugby kicking with Emily](#)

Kahoot: https://kahoot.it/challenge/07736239?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1629847855170

https://kahoot.it/challenge/09607627?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1629847918576

https://kahoot.it/challenge/08038155?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1629847950517

https://kahoot.it/challenge/02722534?challenge-id=4e948176-9013-45b9-960d-2c108477c092_1629847981150