

Remote learning Grid – Week 1 Term 3 – Year 4

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green**. If the learning is completed offline, please submit the work via one of the 2 options. Option 1: submit work via Google Classroom. Option 2: hand in completed work to the teacher at the end of each week via the front office. Make sure you answer the attendance question on Google Classroom by 9am each morning. Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. For those working on the home package progress will be checked by Class Dojo with parents on Thursday mornings. Feedback on activities will be provided in school hours only.

	Monday 12.7.21	Tuesday 13.7.21	Wednesday 14.7.21	Thursday 15.7.21	Friday 16.7.21
Morning	<p>Pupil Free Day</p>	<p>Admin: Login to Google Classroom and answer the attendance question</p> <p>English</p> <ul style="list-style-type: none"> • Reading: Login to Wushka and read the text assigned to your group. Mars: Earth: Venus: Mercury: • Spelling-Login to Soundwaves 3 Unit 18_ • Choose 5-10 words from your spelling list. Write out your list words in alphabetical order. Underline the grapheme that represents the sound of the week. • BTN- Watch 'Behind 	<p>Admin: Login to Google Classroom and answer the attendance question</p> <p>English</p> <ul style="list-style-type: none"> • Spelling- Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list. • Writing- Write three sentences about your holiday • Journal writing – write and draw how you're feeling today 	<ul style="list-style-type: none"> • Admin: Login to Google Classroom and answer the attendance question. <p>English</p> <ul style="list-style-type: none"> • Reading: Login to Wushka and re-read your text assigned to your group. *Identify who, when, where, what and why/how: * Use this information to write a short summary of what your text was about. • Spelling- Segment the words from your spelling list, Rainbow spelling words • Writing- Write three sentences about your favourite TV 	<ul style="list-style-type: none"> • Admin: Login to Google Classroom and answer the attendance question <p>English</p> <ul style="list-style-type: none"> • Reading Making connections with text and personal experiences:. • Spelling- Rewrite the sentences with the correct spelling. • Journal Writing: Write about how you have been feeling this week. • Writing- Write three sentences about a sporting hero


Monday 12.7.21		Tuesday 13.7.21	Wednesday 14.7.21	Thursday 15.7.21	Friday 16.7.21
		the News' at 10am on ABC Me. Write a summary of your favourite story.		show	
Wellbeing break		Emotional wellbeing Tidy your room / desk	Social Wellbeing- Connect with someone you have not spoken to for a while, via facetime, Skype etc.	Cognitive Wellbeing- Complete a mindfulness meditation. You can access this through 'Smiling Minds'	Spiritual Wellbeing: Create a weekly list of affirmations (e.g. I am capable of making it through this storm).
Break					
Middle	Pupil Free Day	Mathematics <ul style="list-style-type: none"> • Number Ninja Activity • Topic: 2D Space • Compare, combine and split common 2D shapes to create new shapes. • Problem of the day • Login to Mathletics and complete 2 of the tasks assigned. 	Mathematics <ul style="list-style-type: none"> • Number Ninja Activity • Topic: 2D Space • To compare, combine and split common 2D shapes to create new shapes. • Problem of the day • Mathletics: Login to Mathletics and complete 2 of the tasks assigned. • PE: Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game 	Mathematics <ul style="list-style-type: none"> • Number Ninja Activity • Topic: 2D Space • To compare, combine and split common 2D shapes to create new shapes. • Problem of the day • Mathletics: Login to Mathletics and complete 2 of the tasks assigned. • PDHPE: Design a healthy menu for a day at home using the healthy eating plate. Share this in our Google Classroom so that we can share ideas. 	Mathematics <ul style="list-style-type: none"> • Number Ninja Activity • Topic: 2D Space • compare, combine and split common 2D shapes to create new shapes • Problem of the day • Mathletics: Login to Mathletics and go on to Live Mathletics. • PE: Make up a dance to your favourite song or a play to show your family. You can get some inspiration from <u>Just Dance</u>
Wellbeing		Emotional wellbeing	Cognitive wellbeing	Emotional wellbeing	Physical wellbeing

Monday 12.7.21		Tuesday 13.7.21	Wednesday 14.7.21	Thursday 15.7.21	Friday 16.7.21
break		Turn off all devices for at least 5 hours (after school!)	Read a book/listen to a podcast or listen to your favourite artist	Complete a journal activity for the day or compile a list of things you are grateful for	Create your own game to play with your family members. Be creative with your objects e.g.wrap up some socks to make a ball.
Break	Break	Break	Break	Break	Break
Afternoon	Pupil Free Day	<p>KLA</p> <p>Creative arts</p> <p>Think of one sound in your environment that is of interest to you. Choose an instrument or any available item you can use to imitate that sound. For example, a whistle for a bird, a glass like the wind, hitting something strongly with their hands like a storm, a paint brush on a table like sand or water, a book slamming like thunder, tissue coming out of a box like brushing your hair, clicking a ring pull like a frog and so on.</p> <p>Write about the sound you have chosen in the activity page describing what it represents.</p>	<p>KLA-</p> <p>Science & Technology</p> <ul style="list-style-type: none"> • Earth & Space - Exploring Geology - Complete the task assigned 	<p>KLA- HSIE: geography</p> <p>Places are similar and different</p> <p>Key Inquiry question- How and why are places similar and different?</p> <p>Discussion about places students have visited.</p> <p>Locating Australia on a World map</p>	<p>KLA</p> <p>Creative arts</p> <ul style="list-style-type: none"> • Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post a photo of your sketch in Google Classroom..

Tuesday Workbook (Year 4)

13.7.21

Term 3 Week 1 Tuesday Home Learning Day Plan

TUESDAY			
Morning	Admin: Login to Google Classroom and answer the attendance question		
(Literacy) 1 Hour  30 min 30 min	Reading		
	Login to Wushka and read the text assigned to your group. <i>Identifying unknown words</i> Find a new word from the text. Look the word up in the dictionary. Write it into a sentence to show its meaning.		
	Spelling		
	*Logon to Soundwaves (Unit 12) *Practice writing all your spelling words. *Choose 5 – 10 words from your list words and write them in alphabetical order. *Underline the grapheme that represents the sound of the week.		
	BTN		
*Watch 'Behind the News' at 10am on ABC Me. *Write a summary of your favourite story. *My favourite story was ...			
Wellbeing break			
Emotional wellbeing *Tidy your room / desk			
Recess			
Middle	Number Ninja Activity		
	Maths	2D Shapes:	
		*Compare, combine and split common 2D shapes to create new shapes. * Additional Activities - Complete 2 Mathletics task	
	45 min		
30 min	Wellbeing break		
		Sports Activity	
Lunch			
Afternoon	Creative Arts		
	Other KLA's 1 hour	Think About and Making Sounds	
Task shaded in Yellow	Literacy & Numeracy tasks that teachers will provide feedback on	Task shaded in Green	Optional feedback by teachers

ENGLISH

Reading

Learning intention

We are learning to identify and explain the meaning of unknown words, and can show how it fits in the context of the sentence

Success criteria

I can look up the meaning of an unknown word in the dictionary and then use the word in a sentence

Login to Wushka and read the text aloud, assigned to your group, then complete the quiz.

Reading Groups allocated text

Mercury: Flying High	Earth: A Pot of Gold
Venus: Badlands	Mars: Wind Power
Jupiter: Shimbir	

Which book did you read?

Finding word meaning in context

1. Find a new word from the text.
2. Look the word up in the dictionary (you can use an online dictionary like [Britannica Kids](#))
3. Write it into a sentence to show its meaning.

New word	
Dictionary meaning	
Use it in a sentence	

Spelling words- Soundwaves unit 18

Practice writing your spelling words below. Underline the grapheme that represents the sound of the week.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Choose 8 words from your list words and write them in **alphabetical order** below. Underline the grapheme that represents the sound of the week (if using a PC computer use ctrl+u to do this easily)

1	
2	
3	
4	
5	
7	
8	

BTN

Watch ['Behind the News'](#) at 10am on **ABC Me**.

Write a summary of your favourite story below.

My favourite story was _____

Emotional wellbeing

Tidy your room / desk

Maths

Maths number ninja!

Q1	22	+	18	=				
Q2	90	-	11	=				
Q3	4	x	9	=				
Q4	73	+	40	=				
Q5	200	-	73	=				
Q6	7	x	8	=				
Q7	10	x	189	=				
Q8	Round to nearest 100 and 1000		39470	=		=		
Q9	Double the number		13	=				
Q10	Halve the number		888	=				
Q11	Smallest:	9	7	8	4	5	=	
Q12	Biggest:	7	1	0	0	1	=	
Q13		7637	+	456	=			
Q14		5910	-	645	=			
Q15		9	÷	9	=			

Maths

Learning Intention

To compare, combine and split common 2D shapes to create new shapes.

Success Criteria

- I can combine 2D shapes to create new shapes.
- I can split 2D shapes and describe the result.
- I can describe how 2D shapes can combine and split.

Problem of the day



Square



Right angle triangle

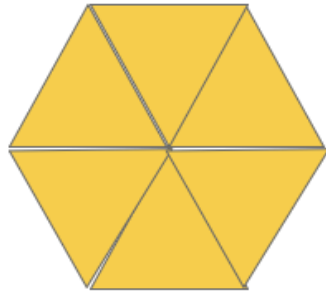


Triangle

There are 3 regular 2D shapes above.

Find 3 ways you can combine these shapes to create other 2D shapes. You can use each shape any number of times.

There is an example below.

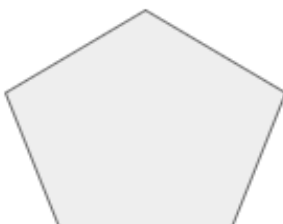
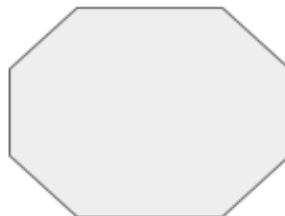


Hexagon

2D shapes - combining POLYGONS

POLYGONS!

Review: a polygon is a 2 dimensional shape which has all straight sides. It cannot have any curves. Try to list of as many polygons as you can name below (some examples are shown).



Use this link:

<https://apps.mathlearningcenter.org/pattern-shapes/>

Create 5 different composite shapes using common 2D shapes. An example is shown below.

Copy your shapes (click share, then copy image) on the page below.



2D shapes - combining POLYGONS

Student examples

Mathletics: Complete two tasks from mathletics.

Wellbeing break: Sport

Complete the activity challenge card below.

Big and little targets

Time: 20 minutes

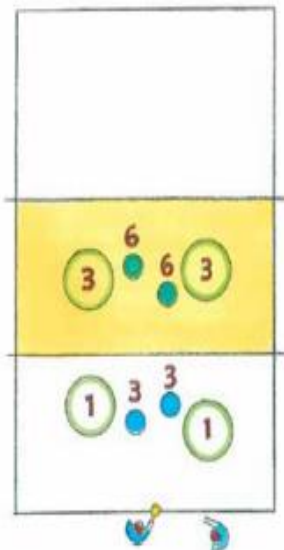
Activity

Individual/partner/group

- Bounce a ball and then hit it with a bat aiming at the target.
- Each ball that hits or lands in a target scores points.
- Take 4 hits and then tally the score. Swap players after 4 hits.

Scoring

- Ball in bucket – 3 points.
- Ball hits bucket – 1 point.
- Ball bounces in hoop – 1 point.
- Total score after every 4 hits.



Equipment

- Hoops, bins, buckets or chalk to mark targets.
- Paddle bat, tennis racquet, cricket bat or even your hand.
- 4 tennis balls or similar.



Activity variations

- Have a partner feed the ball to the player.
- Swap the when ball is hit – on full, after one bounce, after two bounces.
- Move the distance of targets/vary the numbers of targets and point system.
- Time challenge – how many points in 3 minutes?
- Team challenge – how many total points (best of 2 rounds)?
- Vary the time/team challenge according to ability.
- Throw objects instead of hitting them.
- Vary objects.



CREATIVE ARTS

Think of one sound in your environment that is of interest to you. Choose an instrument or any available item you can use to imitate that sound. For example, a whistle for a bird, a glass like the wind, hitting something strongly with their hands like a storm, a paint brush on a table like sand or water, a book slamming like thunder, tissue coming out of a box like brushing your hair, clicking a ring pull like a frog and so on. Write about the sound you have chosen in the activity page describing what it represents.

Think of one sound you can hear. What instruments or objects could you use to imitate that sound?

Some ideas might be:

- a whistle for a bird
- a glass like the wind
- hitting something strongly with your hands like a storm
- a paint brush on a table like sand or water
- a book slamming like thunder
- tissue coming out of a box like brushing your hair
- clicking a ring pull like a frog and so on.



Think about and make sounds



What sound is that?

Choose your sound and how you will represent it with an instrument or object.
Record your sound or write about it:


The sound I chose is:

I can also make this sound by playing:

Wednesday Workbook (Year 4)

14.7.21

Term 3 Week 1 Wednesday Home Learning Day Plan

Wednesday			
Morning	Admin: Login to Google Classroom and answer the attendance question		
(Literacy) 1 Hour 	Spelling		
	*Logon to Soundwaves (Unit 18) * Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list. * Rhyming Words -Choose 5 words from your spelling list then make up rhyming words		
	Writing		
	* Sentence a Day * Journal Writing		
	Wellbeing Break		
30 min	Social Wellbeing * Connect with someone you have not spoken to for more than one month, via facetime, Skype etc.		
Recess			
Middle	Maths Number Ninja		
Maths 45 min	2D Shapes:		
	*To compare, combine and split common 2D shapes to create new shapes. * Additional Activities - Complete 2 Mathletics task		
30 min	SPORT- PE		
	Creating your own game with rules		
	Wellbeing Break		
	Cognitive wellbeing: Read a book/listen to a podcast or listen to your favourite artist.		
Lunch			
Afternoon	Science & Technology		
Other KLA's 1 hour	Earth & Space		
	*Exploring Geology		
Task shaded in Yellow	Literacy & Numeracy tasks that teachers will provide feedback on	Task shaded in Green	Optional feedback by teachers

ENGLISH

Spelling words- Soundwaves unit 18

Choose 5 words from your spelling list and write a sentence for each word. Underline the word that you used from your spelling list (ctrl+u)

1. _____

2. _____

3. _____

4. _____

5. _____

Rhyming Words-Choose 5 words from your spelling list then make up rhyming words.

Spelling Word	Rhyming Word

Writing

Learning Intention

We are learning to write an informative text containing key information and supporting details

Success Criteria

- I can write meaningful sentences with correct punctuation
- I can include four or more simply stated and clearly connected ideas
- I can write ideas appropriate to a task or topic in sequenced sentences

Sentence a Day

Write five sentences about a holiday.

Do your sentences have:

- capital letters at the beginning of a sentence and for proper nouns
- correct punctuation
- makes sense

Did you:

- spell most words correctly
- write using neat, joined letters

Journal writing

Write and draw about how you are feeling today.

Draw your picture here

Social wellbeing

Connect with someone you have not spoken to for more than one month, via facetime, Skype etc.

RECESS BREAK

MATHS

Maths Number Ninja

Q1	61	+	27	=				
Q2	40	-	25	=				
Q3	4	x	8	=				
Q4	53	+	96	=				
Q5	138	-	50	=				
Q6	8	x	5	=				
Q7	100	x	371	=				
Q8	Round to nearest 100 and 1000	93197	=			=		
Q9	Double the number	452	=					
Q10	Halve the number	34	=					
Q11	Smallest:	6	2	5	9	4	=	
Q12	Biggest:	6	0	2	9	1	=	
Q13		2096	+	548	=			
Q14		6111	-	3942	=			
Q15		36	÷	9	=			

(remember to give yourself a 5 minute timer)

Maths

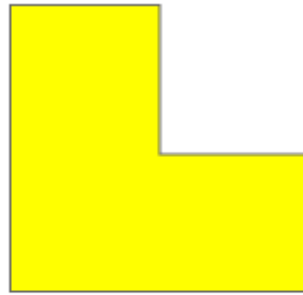
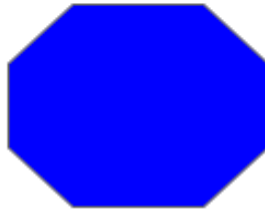
Learning Intention

To compare, combine and split common 2D shapes to create new shapes.

Success Criteria

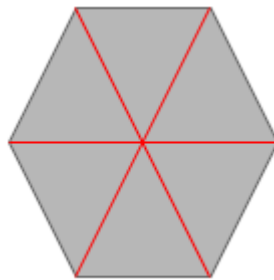
- I can combine 2D shapes to create new shapes.
- I can split 2D shapes and describe the result.
- I can describe how 2D shapes can combine and split.

Problem of the day



Using the 3 shapes above, how you could draw 1-3 lines to split each shape into other common 2D shapes?

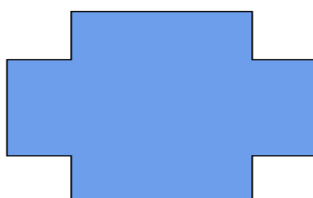
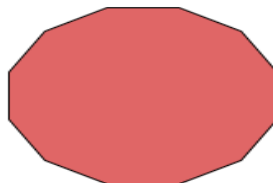
An example is shown below.



A regular hexagon can be split into 6 triangles.

2D shapes - Splitting POLYGONS

Split the polygons below by using lines to create new common 2D shapes. See if you can split the same shapes in more than 1 way.



2D shapes - Complex POLYGONS

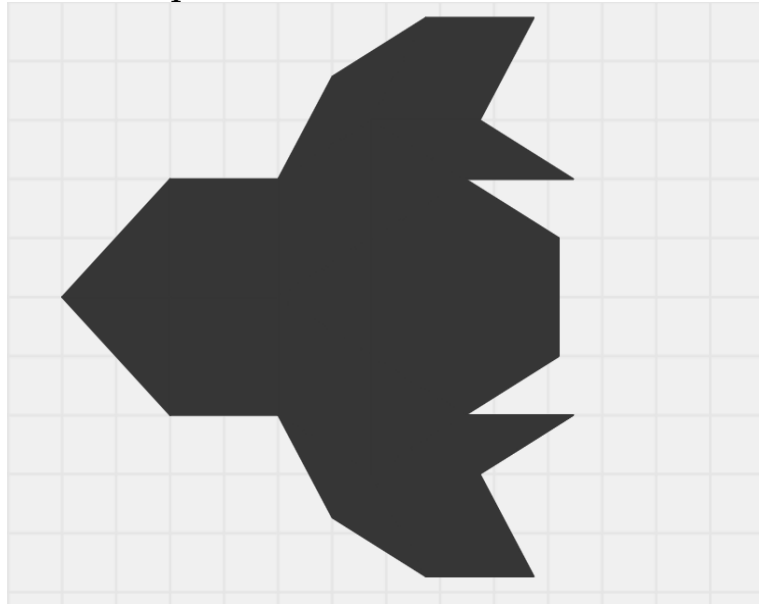
Use this link:

<https://apps.mathlearningcenter.org/pattern-shapes/>

Create a complex composite shape using common 2D shapes.

Once you have created your shape, click on the hexagonal button in the bottom left of the screen “create outline”.

For example:



Share your outline with the class (click the share button, create a link and paste it as a comment on this activity).

See if anyone can recreate your artwork! Check on google classroom for other students outlines to create.

Mathletics: Complete two tasks from mathletics.

SPORT- PE

Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game.

Wellbeing Break- Cognitive wellbeing

Read a book/listen to a podcast or listen to your favourite artist.

KLA- SCIENCE AND TECHNOLOGY

EARTH & SPACE

During this unit of work you will be exploring geology, as well as the Earth's interactions with the sun and how this affects the Earth.

LET'S THINK!

What do you think the science of geology is? Write down your answers below.

The science of geology is the study of the Earth, the rocks that make up the Earth and how they change over time. Studying rocks helps us to understand more about the Earth and its landscapes.

GEOLOGISTS...:

- work in a number of areas such as mining or on building development projects
- conduct field studies and collect samples such as rocks and fossils
- study landforms such as mountains to determine how they were formed
- study local areas to determine their history
- study rocks to determine how they age.

Have a look at the natural rock formations below and the following pictures. These are all found in Australia!






Which is your favourite rock formation? Why? Describe what you like about it, taking note of the colours, the shape and the texture (rough, smooth, spiky etc).

Write your answer here below.

Thursday Workbook (Year 4)

15.7.21

Term 3 Week 1 Thursday Home Learning Day Plan

Thursday			
Morning	Admin: Login to Google Classroom and answer the attendance question		
(Literacy) 1 Hour  30 min	Reading		
	Login to Wushka and re-read your text assigned to your group.		
	Spelling		
	*Logon to Soundwaves (Unit 18)		
	* Segment the words from your spelling list		
	*Rainbow spelling words		
	Writing		
*Sentence a Day			
Wellbeing Break			
Cognitive Wellbeing	*Complete a mindfulness meditation. You can access this through 'Smiling Minds'		
Recess			
Middle	Maths Number Ninja		
Maths 45 min 30 min	2D Shapes:		
	*To compare, combine and split common 2D shapes to create new shapes.		
	*Problem of the day		
*Additional Activities - Complete 2 Mathletics task			
SPORT- PDHPE			
Design a healthy menu for a day at home using the healthy eating plate. Share this in our Google Classroom so that we can share ideas.			
Wellbeing Break			
Emotional Wellbeing: Read a book/listen to a podcast or listen to your favourite artist.			
Lunch			
Afternoon	KLA- HSIE: Geography		
Other KLA's 1 hour	Places are similar and different * How and why are places similar and different?		
Task shaded in Yellow	Literacy & Numeracy tasks that teachers will provide feedback on	Task shaded in Blue	Optional feedback by teachers

ENGLISH

Reading

Learning intention

We are learning to recount or describe the most relevant details from a text

Success criteria

- I can explain what the main idea is in a text without giving too much detail
- I will include details on who, where, when and what, whenever possible

Reading Lesson Wushka

Re-read your Wushka text for the week.

Identify who, when, where, what and why/how:

Who: _____

When: _____

Where: _____

What: _____

Why/how: _____

Use this information to write a short summary of what your text was about.

Writing

Learning Intention

We are learning to write an informative text containing key information and supporting details

Success Criteria

- I can write meaningful sentences with correct punctuation
- I can includes four or more simply stated and clearly connected ideas
- I can write ideas appropriate to a task or topic in sequenced sentences

Sentence a Day

Write three sentences about a favourite TV show.

Do your sentences have:

- capital letters at the beginning of a sentence and for proper nouns
- correct punctuation
- makes sense

Did you:

- spell most words correctly
- write using neat, joined letters

Wellbeing Break

Cognitive Wellbeing- Complete a mindfulness meditation. You can access this through 'Smiling Minds'

Maths

Maths Number Ninja

Q1	61	+	42	=				
Q2	37	-	12	=				
Q3	3	x	2	=				
Q4	110	+	75	=				
Q5	159	-	55	=				
Q6	9	x	12	=				
Q7	100	x	314	=				
Q8	Round to nearest 100 and 1000		33521	=			=	
Q9	Double the number		569	=				
Q10	Halve the number		836	=				
Q11	Smallest:	8	6	6	4	9	=	
Q12	Biggest:	0	8	0	8	3	=	
Q13		8098	+	1320	=			
Q14		5946	-	4005	=			
Q15		72	÷	9	=			

(remember to give yourself a 5 minute timer)

Maths

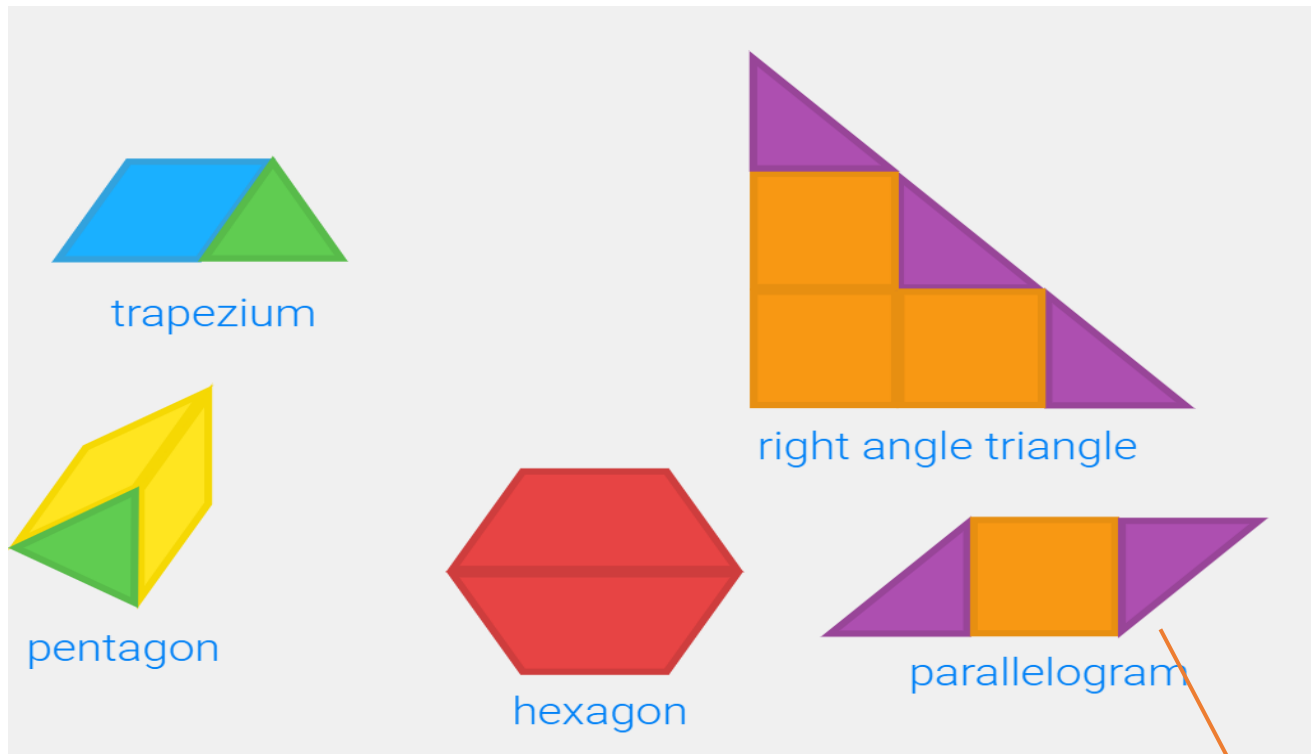
Learning Intention

To compare, combine and split common 2D shapes to create new shapes.

Success Criteria

- I can combine 2D shapes to create new shapes.
- I can split 2D shapes and describe the result.
- I can describe how 2D shapes can combine and split.

Problem of the day



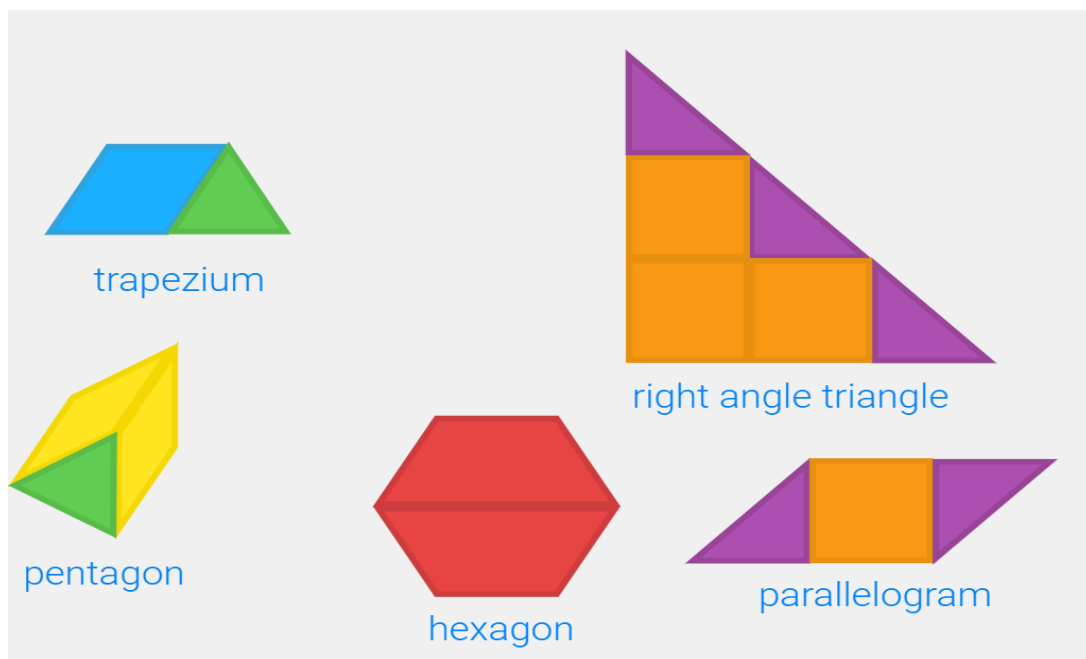
Each shape above is created using a combination of other shapes.

Pick 3 shapes and write a description of how it is created on the page below.

For example:

A parallelogram can be created using 2 right angle triangles with a square in the middle. One of the triangles is rotated so that it is upside down.

Problem of the day - student task



2D shapes - Describing POLYGONS

Write a description of how to create a composite 2D shape. You can create these shapes either using this link (<https://apps.mathlearningcenter.org/pattern-shapes/>) or on paper.

Post your description as a comment on today's activity on google classroom. See if you can recreate someone else's shape based on their description.

For example:

- Draw a hexagon in the middle of your page.
- Draw 6 triangles, each adjacent to each side of your hexagon
- Draw a rhombus on the left and right side of your shape, touching the sides of a pair of triangles on each side.

See if you can name your final shape. This is Steven.

(Actually this is an irregular dodecahedron)



Mathletics: Complete two tasks from **Mathletics**.

PDHPE: Design a healthy menu for a day at home using the healthy eating plate. Share this in our Google Classroom so that we can share ideas.

Wellbeing Break

Emotional Wellbeing:

Compile a list of things you are grateful for.

KLA: HSIE

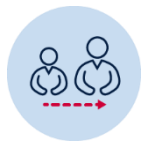
Geography: Places are similar and different

Key Inquiry Question: How and why are places similar and different?

Overview

You will learn about the climate, settlement patterns and demographic characteristics and natural vegetation of places in Australia and then use this information to imagine what it would be like to live in those places. You will compare the climate, settlement patterns and the lives of the people of three Australian places, including your own place/town/city.

During this activity you will explore several places in Australia and how and why places are similar and different.



Adult support

Discuss with an adult, places you and they have visited and what you remembered about those places.



Using the map outline of the world.

Where are we in the world?

- Locate Australia on a world map.


Map of the World



Friday Workbook (Year 4)

12.7.21

Term 3 Week 1 Friday Home Learning Day Plan

Thursday			
Morning	Admin: Login to Google Classroom and answer the attendance question		
(Literacy) 1 Hour 	Reading		
	*Login to Wushka and re-read your text assigned to your group. *Making connections with text and personal experiences		
	Spelling		
	*Logon to Soundwaves (Unit 18) *Rewrite the sentences with the correct spelling		
	Writing		
	* Journal Writing: Write about how you have been feeling this week *Sentence a Day		
30 min	Wellbeing Break		
	Spiritual Wellbeing * Create a weekly list of affirmations (e.g. I am capable of making it through this storm).		
Recess			
Middle	2D Shapes:		
Maths 45 min	*Maths Number Ninja *compare, combine and split common 2D shapes to create new shapes *Problem of the day *Complete 2 Mathletics task		
	30 min	SPORT- PE	
	Make up a dance to your favourite song or a play to show your family. You can get some inspiration from Just Dance		
	Wellbeing Break		
	Physical Wellbeing: Create your own game to play with your family members. Be creative with your objects e.g.wrap up some socks to make a ball		
Lunch			
Afternoon	KLA- CREATIVE ARTS		
Other KLA's 1 hour	•Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post a photo of your sketch in Google Classroom..		
Task shaded in Yellow	Literacy & Numeracy tasks that teachers will provide feedback on	Task shaded in Green	Optional feedback by teachers

ENGLISH

Learning Intention

We are learning to write an informative text containing key information and supporting details

Success Criteria

- I can write meaningful sentences with correct punctuation
- I can includes four or more simply stated and clearly connected ideas
- I can write ideas appropriate to a task or topic in sequenced sentences
- I can **compare** this story to another text and describe how the authors have represented the same ideas differently

Sentence a Day

Write three sentences about a sporting hero.

Do your sentences have:

- capital letters at the beginning of a sentence and for proper nouns
- correct punctuation
- makes sense

Did you:

- spell most words correctly
- write using neat, joined letters

Journal Writing

Write about how you have been feeling this week.

Spelling - [Soundwaves](#) unit 18

Read the sentences below. Rewrite the sentences with the correct spelling.

We are goin to start blogin next week.

I luv having a chicken roll for lonch.

The oldest whouse in the world was built more than hundred thousand years old.

I had to wate for the trayn by myself.

Challenge Questions

We were al told to stop giggling when the dog was chasing his tale.

You need to give the yong maleman the parcel.

Reading

Learning Intention

We are learning to make connections between texts and our personal experiences and what we have read/seen/listened to previously.

Success Criteria

- I can connect something in the story to my own life
- I can connect something in the story to something in another text type (ie, news article, show, podcast)

Connect to your Wushka text

Text to self	Text to text
<p>Think about something in your life that is similar to the book you read this week for Wushka. Make sure you use the word because to describe your connection.</p>	<p>Think about something from another book, show, movie, text that you have seen that is similar to the book you read this week for Wushka. Make sure you use the word because to describe your connection.</p>
<p>This text reminds me of</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>This text remind me of</p> <hr/> <hr/> <hr/> <hr/> <hr/>

Now compare!

Compare how the text you have chosen is similar or different to the Wushka text.

<p>These two texts are similar because:</p>	<p>These texts are different because:</p>
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Wellbeing Break

Spiritual Wellbeing: Create a weekly list of affirmations (e.g. I am capable of making it through this storm).

MATHS

Maths Number Ninja

Q1	2	+	63	=				
Q2	45	-	15	=				
Q3	2	x	2	=				
Q4	80	+	64	=				
Q5	199	-	44	=				
Q6	10	x	11	=				
Q7	100	x	279	=				
Q8	Round to nearest 100 and 1000		92655	=			=	
Q9	Double the number		51	=				
Q10	Halve the number		466	=				
Q11	Smallest:	3	7	7	6	3	=	
Q12	Biggest:	2	5	1	8	7	=	
Q13		2298	+	676	=			
Q14		7361	-	4429	=			
Q15		54	÷	9	=			

Remember to give yourself a 5 minute timer.

Maths

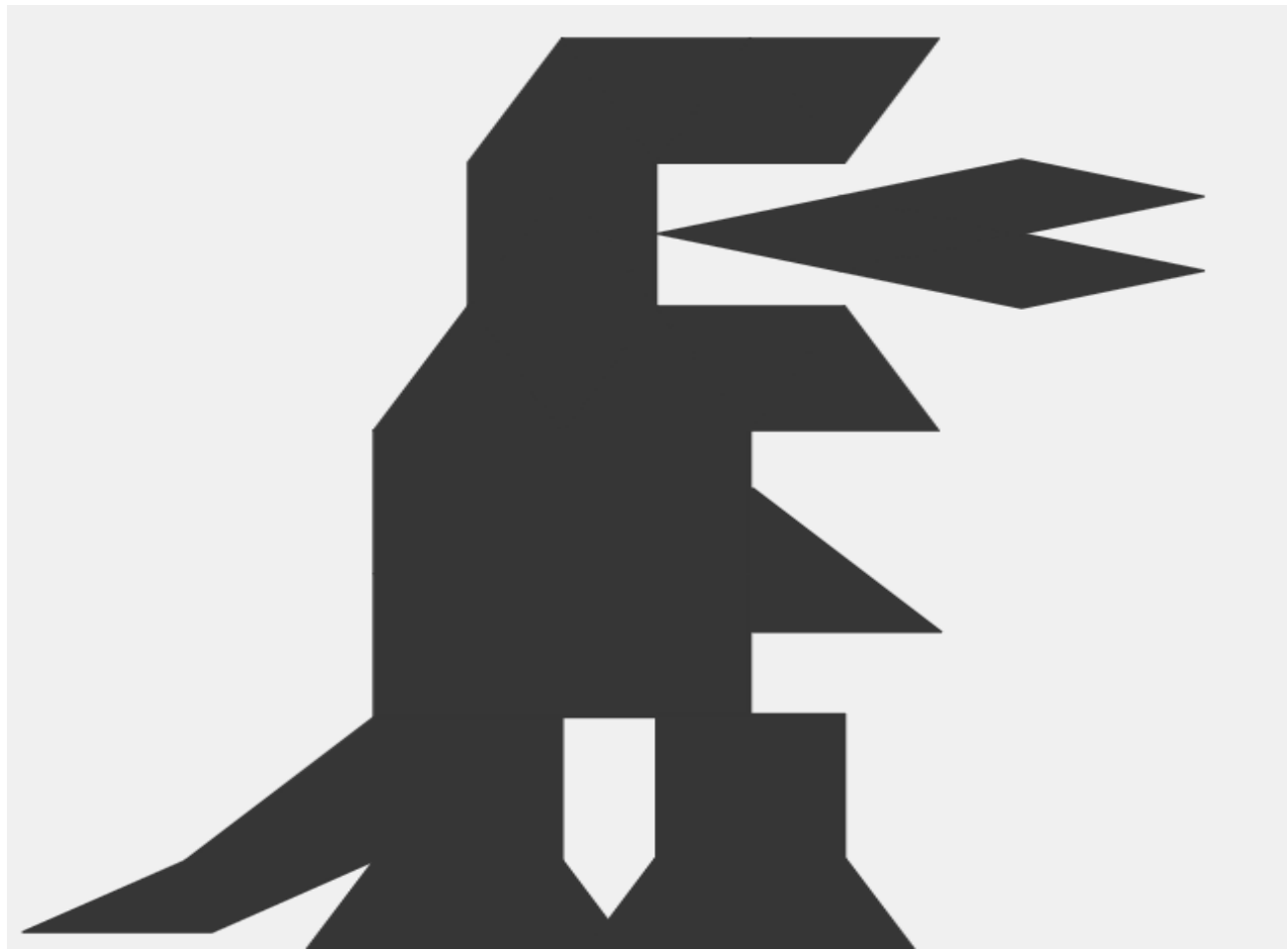
Learning Intention

To compare, combine and split common 2D shapes to create new shapes.

Success Criteria

- I can combine 2D shapes to create new shapes.
- I can split 2D shapes and describe the result.
- I can describe how 2D shapes can combine and split.

Problem of the day



Godzilla has taken over! Identify which shapes have been used to create Godzilla.

Create your own, improved Godzilla (or other creation) using 2D shapes and copy your creation on to the next page. You can also post links as a comment on today's activity if you want to share your design.

<https://apps.mathlearningcenter.org/pattern-shapes/>

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2D shapes - artistic shapes!

Create an artwork using a variety of 2D shapes and composite 2D shapes.

Draw them on paper, then post a picture below, or if you prefer use this link to create an artwork (<https://apps.mathlearningcenter.org/pattern-shapes/>) then copy an image of your shape below.

How many different shapes you can use in your piece?

Mathletics: Complete two tasks from **Mathletics**.

PE: Make up a dance to your favourite song or a play to show your family. You can get some inspiration from **Just Dance**

Wellbeing Break

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KLA: Creative arts

Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post a photo of your sketch in Google Classroom.