

Remote Learning Grid - Week 1 Term 3 - Stage 1 - Year 1

This grid covers both online and offline options. Activities that are highlighted yellow will receive explicit feedback from teachers. If the learning is completed offline, please submit the work via 2 options. Option 1: take photos of work and upload to Seesaw. Option 2: hand in completed work to the teacher at the end of each week via the front office. Optional activities are highlighted in green.

Week 1	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Morning Routine</u> Complete the Seesaw activity (Week 1 Tuesday: Morning Routine). Offline – Complete the home package activity (Week 1 Tuesday: Morning Routine) Fill in the calendar and answer the question of the day.</p> <p><u>Phonics/Spelling</u> Complete the assigned Seesaw Activity (Week 1 Tuesday: Phonics). Offline – Complete the home package activity (Week 1 Tuesday: Phonics).</p> <ul style="list-style-type: none"> • Practise writing words from the spelling grid. Highlight the focus phoneme or write it in a different colour. <p><u>Guided Reading</u> Read a guided reading book on WUSHKA. Complete the WUSHKA activity at the end of the story.</p> <ul style="list-style-type: none"> • Draw your favourite part of the story and write about why it is your favourite. <p><u>Shared Reading</u> Complete the assigned shared reading task on Seesaw (Week 1 Tuesday: Shared Reading). Offline - Read a book of your choice at home. Draw or write what happened in the start, middle</p>	<p><u>Morning Routine</u> Complete the Seesaw activity (Week 1 Wednesday: Morning Routine). Offline – Complete the home package activity (Week 1 Wednesday: Morning Routine) Fill in the calendar and answer the question of the day.</p> <p><u>Phonics/Spelling</u> Complete the assigned Seesaw Activity (Week 1 Wednesday: Phonics). Offline – Complete the home package activity (Week 1 Wednesday: Phonics).</p> <ul style="list-style-type: none"> • Practise writing words from the spelling grid. Write some interesting sentence using your words. <p><u>Guided Reading</u> Read a guided reading book on WUSHKA. Complete the WUSHKA activity at the end of the story.</p> <ul style="list-style-type: none"> • Write about the problem in the book. What was it? How was it solved? <p><u>Topic Talk (News)</u> Complete the Topic Talks Activity (Week 1 Wednesday: Topic Talk) on Seesaw by choosing one of the topics. Offline – Choose a topic from the Topic Talks grid in the home package and present your</p>	<p><u>Morning Routine</u> Complete the Seesaw activity (Week 1 Thursday: Morning Routine). Offline – Complete the home package activity (Week 1 Thursday: Morning Routine) Fill in the calendar and answer the question of the day.</p> <p><u>Phonics/Spelling</u> Complete the assigned Seesaw Activity (Week 1 Thursday: Phonics). Offline – Complete the home package activity (Week 1 Thursday: Phonics) .</p> <ul style="list-style-type: none"> • Practise saying and writing your camera words. Play 'snap' using some of these words. <p><u>Guided Reading</u> Read a guided reading book on WUSHKA. Complete the WUSHKA activity at the end of the story.</p> <ul style="list-style-type: none"> • Design a new front cover for your book. Think about the characters and the setting. <p><u>Writing</u> Complete the writing task assigned on Seesaw (Week 1 Thursday: Writing). Offline – Complete the home package activity and try to write a procedure (Week 1 Thursday: Writing).</p>	<p><u>Morning Routine</u> Complete the Seesaw activity (Week 1 Friday: Morning Routine). Offline – Complete the home package activity (Week 1 Friday: Morning Routine) Fill in the calendar and answer the question of the day.</p> <p><u>Phonics/Spelling</u> Complete the assigned Seesaw Activity (Week 1 Friday: Phonics). Offline – Complete the home package activity (Week 1 Friday: Phonics) to practise your camera words.</p> <ul style="list-style-type: none"> • Practise writing your camera words. Write some interesting sentences that use camera words. <p><u>Guided Reading</u> Read a guided reading book on WUSHKA. Complete the WUSHKA activity at the end of the story.</p> <ul style="list-style-type: none"> • Draw a picture of your favourite character and write some adjectives to describe them. <p><u>Shared Reading</u> Complete the assigned shared reading task on Seesaw (Week 1 Tuesday: Shared Reading). Offline - Draw a picture of the main character in your story and label it with things you know about</p>

Week 1	Tuesday	Wednesday	Thursday	Friday
	and end of the story.	talk to someone at home.		this character. E.g. Kind, thoughtful, sporty etc.
Wellbeing break	Choose 1 activity from the Wellbeing Grid.			
Break				
Middle	<p>Number: Representing Complete the 'Number of the Day' activity on Seesaw (Week 1 Tuesday: Number). Offline – complete the activity in your home package (Week 1 Tuesday: Number).</p> <ul style="list-style-type: none"> Choose a 2-digit number and practise counting forwards by ones or tens. E.g. 37, 38, 39.. Or 37, 47, 57. You can use the hundreds chart from your home package to help you. <p>3D Shapes Complete the assigned activity on Seesaw (Week 1 Tuesday: 3D Shapes). Offline – Complete the activity in your home package and draw 3D shapes you can find in your home (Week 1 Tuesday: 3D Shapes).</p> <p>Mathletics Log in to Mathletics and complete the assigned task 'Adding in any order'.</p>	<p>Number: Partitioning Complete the assigned activity on Seesaw (Week 1 Wednesday: Number). Offline – complete the activity in your home package (Week 1 Wednesday: Number).</p> <ul style="list-style-type: none"> Choose a 2-digit number and practise counting forwards by ones or tens. E.g. 49, 50, 51.. Or 49, 59, 69. You can use the hundreds chart from your home package to help you. <p>Addition & Subtraction Complete the Seesaw Activity (Week 1 Wednesday: Addition & Subtraction). Offline – Complete the activity in your home package (Week 1 Wednesday: Addition & Subtraction).</p> <p>Mathletics Log in to Mathletics and complete the assigned task 'Match the solid'.</p>	<p>Number: Representing Complete the assigned activity on Seesaw (Week 1 Thursday: Number). Offline – complete the activity in your home package (Week 1 Thursday: Number).</p> <ul style="list-style-type: none"> Choose a 2-digit number and practise counting backwards by ones or tens. E.g. 37, 36, 35.. Or 37, 27, 17. You can use the hundreds chart from your home package to help you. <p>3D Shapes Complete the assigned activity on Seesaw (Week 1 Thursday: 3D Shapes). Offline – Complete the activity in your home package and label the properties of the 3D shapes (Week 1 Thursday: 3D Shapes).</p> <p>Mathletics Log in to Mathletics and complete the assigned task 'Commutative Property of Addition'.</p>	<p>Number: Ordinal Numbers Complete the number activity on Seesaw (Week 1 Friday: Number). Offline – complete the activity in your home package to show all the ways you can represent each given number. (Week 1 Tuesday: Number).</p> <ul style="list-style-type: none"> Choose a 2-digit number and practise counting backwards by ones or tens. E.g. 49, 48, 49.. Or 48, 38, 28. You can use the hundreds chart from your home package to help you. <p>Addition & Subtraction Complete the Seesaw Activity (Week 1 Friday: Addition & Subtraction). Offline – Complete the activity in your home package (Week 1 Friday: Addition & Subtraction).</p> <p>Mathletics Log in to Mathletics and complete the assigned task 'How many faces'.</p>
Wellbeing break	Choose 1 activity from the Wellbeing Grid.			
Break				

Week 1		Tuesday	Wednesday	Thursday	Friday
Afternoon	<u>PBL</u> Write down some ways that you can be a safe, respectful learner at home. Organise your ideas in the table that is in your home package (Week 1 Tuesday: PBL).	<u>History</u> Complete the assigned History task on Seesaw (Week 1 Wednesday: History). Offline – Complete the home package activity (Week 1 Wednesday: History) and describe your family.	<u>Art</u> Draw a picture of an object from the past using pencil or crayon (e.g. a rotary phone). Use a tea bag to stain the paper and make your artwork look old. Watch the video on Seesaw to help you learn to do this (Week 1 Thursday: Art).	<u>History</u> Complete the assigned History task on Seesaw (Week 1 Friday: History). Offline – Complete the home package activity (Week 1 Friday: History) and create your own family tree.	

Weekly wellbeing challenge for students

Your aim is to complete one activity per day

Physical wellbeing	Emotional wellbeing	Social wellbeing	Cognitive wellbeing	Spiritual wellbeing
Design and complete a body weight circuit (of at least 10 activities) to participate in at home *Bonus 10 points if you get your family to do it with you*	Turn off all devices for at least 5 hours (after school!)	Call, Skype or FaceTime a friend and talk about anything BUT Covid-19	Complete a mindfulness guided meditation. You can access these on Smiling Mind.	Participate in a yoga, Pilates or meditation session. There are some available on YouTube or you create your own.
Complete 30 minutes of incidental physical activity (everyday activities like vacuuming, putting clothes on the line or taking the bins out)	Participate in a self-care activity e.g. going to bed early, painting, deep breathing, watching the sunset or having a bath.	Do something for a family member e.g. cook a meal, tidy part of the house, offer to mow the lawn/ get the washing off the line/ wash your pet)	Learn a new skill such as juggling, cooking, breakdancing, knitting or playing recorder	Spend at least 30 minutes outside connecting with nature
Participate in a virtual workout for at least 30 minutes. Some examples are Just Dance, Wii sports and YouTube fitness videos.	Complete a journal activity for the day or compile a list of things you are grateful for	Connect with someone who you have not spoken with in more than 1 month via google hangout or FaceTime	Complete a log book of your moods over the next week	Go on a nature walk, plant some seeds, listen to some birdsong or do some weeding...
Take your pet, teddy bear or sibling for a walk	Watch your favourite show/movie; then write down how it made you feel	Play a board game with your family members	Read a book/listen to a podcast or listen to your favourite artist	Think about someone you admire - what values do you share?
Create your own game to play with your family members. Be creative with your objects e.g. wrap up some socks to make a ball.	Tidy your room / desk	Write a thank you note to someone and post it/email it	Complete a jigsaw puzzle, Sudoku or crossword puzzle	Write a weekly list of affirmations(e.g. I am capable of making it through this storm)

HUNDREDS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Word List 4



o oa ow o_e

Target Representations				Extension Representations	
o	oa	ow	o_e	oe	ough
no	oak	bow	woke	toe	dough
go	coat	tow	nose	foe	though
so	goat	row	note	hoe	
ago	road	own	bone	woe	
most	load	low	hope	doe	
open	foam	show	rope	goes	
only	moan	slow	dose	oboe	
hello	soap	snow	awoke	Joe	
pony	soak	flow	tone	tiptoe	
bony	loaf	grow	joke		
soda	boat	crow	rode		
solo	float	fellow	vote		
don't	toast	below	zone		
won't	boast	arrow	cone		
polo	coach	yellow	home		
hotel	groan	pillow	hole		
frozen	cloak	window	stroke		
zero		shallow	alone		
chosen			spoke		
buffalo			froze		
yodel			stone		
nobody			prone		
potato			choke		
tomato			close		
			those		
			broken		
			globe		
			drone		

Please note: words in the shaded area are a little more difficult



Camera Word List

Toolkit 2

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
one	people	her	because	friend	half
some	live	out	two	their	first
want	brother	there	another	were	good
many	sister	about	more	your	girl
love	house	his	here	could	saw
has	where	down	our	four	would



Camera Word Snap/Pairs



her



out



there



about



his



down



because



two



another



more



here



our

This sheet will need to be photocopied twice for *Pairs/Snap*.



Camera Word Snap/Pairs



her



out



there



about



his



down



because



two



another



more



here



our

This sheet will need to be photocopied twice for *Pairs/Snap*.



Week 1 Tuesday: Morning Routine

Put a star on the calendar to show what day it is.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

The day is:

The month is:

The year is:

The date is:

Write down 3 things that you did during the school holidays:

1.

2.

3.

Week 1 Tuesday: Phonics

We are learning to use the 'long o' phoneme

- I can identify where the 'long o' phoneme is in a word
- I can read words that use the 'long o' phoneme
- I can write words that use the 'long o' phoneme
- I can use words with the 'long o' phoneme in a sentence

Instructions

Brainstorm as many words that use the 'long o' phoneme and write them in the correct column.

o	oa	ow	o_e
open most	soap coat	crow bow	home

Week 1 Tuesday: Shared Reading

1. Read a book of your choice.
2. Draw or write about what happened in the start, middle and end of the story.
3. EXTENSION: What is the hidden message of the story?

START

MIDDLE

END

HIDDEN MESSAGE

Week 1 Tuesday: Number

We are learning to represent numbers.

- I can show my number by using a tally, on a number line and using ten frames
- I can count forwards and backwards from a given two-digit number
- I can partition my number into tens and ones

Instructions:

- Complete the number of the day sheet (attached).
- Today's number is 14
- Practise counting forwards and backwards from the number of the day.

Tally Marks

Tens frames

One More **One Less**

Tens **Ones**

+ that makes this number

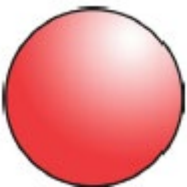




- that makes this number

14

↔

Week 1 Tuesday: 3D Shapes

1. Go on a 3D shape hunt in your home and find some objects that are spheres, cylinders, cubes and cones.
2. Draw and label the objects in the correct boxes below.

<p style="text-align: center;">SPHERE</p> 	<p style="text-align: center;">CYLINDER</p> 
<p style="text-align: center;">CUBE</p> 	<p style="text-align: center;">CONE</p> 
<p style="text-align: center;">PYRAMID</p> 	

Week 1 Tuesday: PBL

We are safe, respectful learners during remote learning!

Think of the ways that you can follow PBL expectations at home. Fill in your ideas in the grid. There is an example in each for you.

We are SAFE



I wash my hands with soap.

**We are
RESPECTFUL**



I listen to my parents.

**We are
LEARNERS**



I ask someone at home if I need help.

Week 1 Wednesday: Morning Routine

Put a star on the calendar to show what day it is.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

The day is:

The month is:

The year is:

The date is:

What did you eat for dinner last night and how did it taste?

Write or draw about it.

Week 1 Wednesday: Phonics

Instructions

1. Read through the words at the bottom and decide if they are a real or made up word.
2. Glue the fake words under the bin and the real words under the treasure chest.
3. Challenge: Write a sentence on the back of this page using as many real words as you can.



hello	slow	lo
boat	arrow	oam
moad	bone	drow
wone	vote	most

Week 1 Wednesday: Topic Talk (News)

1. Choose a topic from the grid.
2. Think about your topic and write/draw your ideas to plan your topic talk.
3. Present your topic talk to someone at home.

<p>If you had a choice to play any musical instrument, which one would it be and why? Describe what the instrument looks like and what it is made from. How do you use or play that instrument?</p>	<p>What tasks have you been helping with around your house? Which is your favourite task to do and why? Who have you been helping? Which is your least favourite task to do and why?</p>	<p>Which piece of technology do you think is better? iPad and Computer? Choose one and convince your family that your opinion is correct! For example: I believe that iPads are better technology because.....</p>
<p>What games do you most enjoy playing at home with your family? Any boardgames? Do you play any games in your backyard? Are they made up or real games?</p>	<p>Talk about a favourite memory you had in preschool, kindergarten or year 1. What happened in that memory? Who was with you? Where were you? How does it make you feel and why?</p>	<p>Talk about your favourite subject to learn at school and/or at home. Example: Maths. What are some things you learn about in that subject? What do you like about that subject? What are some tools or technology you use to learn this subject at home?</p>

- 4. At the end of your news, your family can give you 2 stars and 1 wish:**

Star 1: I like how you...

Star 2: I like how you...

Wish: For next time, I wish that you could...

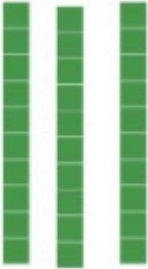

Week 1 Wednesday: Number

We are learning to partition a two-digit number

- I can identify the tens and ones digit in a two-digit number
- I can represent my number using tens and ones blocks
- I can write the value of each digit

Instructions:

- Draw the tens and ones blocks to represent each number (1st table)
- Write the value of the underlined digit (2nd Sheet)
- Colour in the tens and ones blocks to make the number (2nd Sheet)

Number	Tens	Ones
34		
27		
18		
52		
71		

PLACE VALUE

Directions: Write the value of the underlined digit.

43

84

16

91

79

25

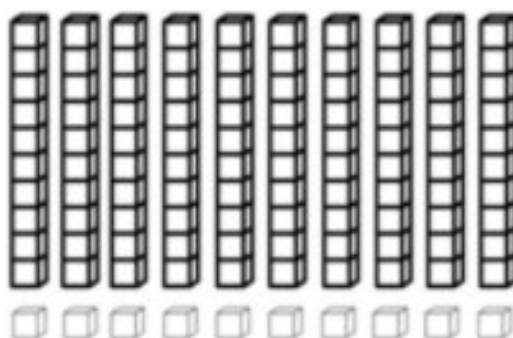
52

37

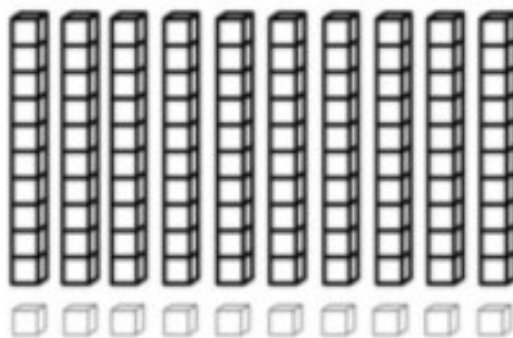
12

68

Show the number 47.



Show the number 86.



Week 1 Wednesday: Addition and Subtraction

We are learning to add and subtract numbers

- I can record combinations of two numbers
- I can recall and record number pairs that make 10 and 20
- I can match addition and subtraction facts to 20. E.g. $2+4 = 6$, so $6-4 = 2$

Instructions

- Match the addition facts with the subtraction facts
- Write as many combinations of ten as you can. Don't forget to write the matching subtraction fact
- Try this for the number 20

Draw a line to match the facts

$9 - 4 = 5$

$7 - 1 =$

$10 - 5 =$

$8 - 5 =$

$10 - 7 =$

$5 - 4 =$

$5 + 5 = 10$

$5 + 3 = 8$

$4 + 1 = 5$

$6 + 1 = 7$

$5 + 4 = 9$

$7 + 3 = 10$



My Number Facts to 10

$2+8 = 10$

$10 - 2 = 8$

My Number Facts to 20

$15 + 5 = 20$

$20 - 5 = 15$

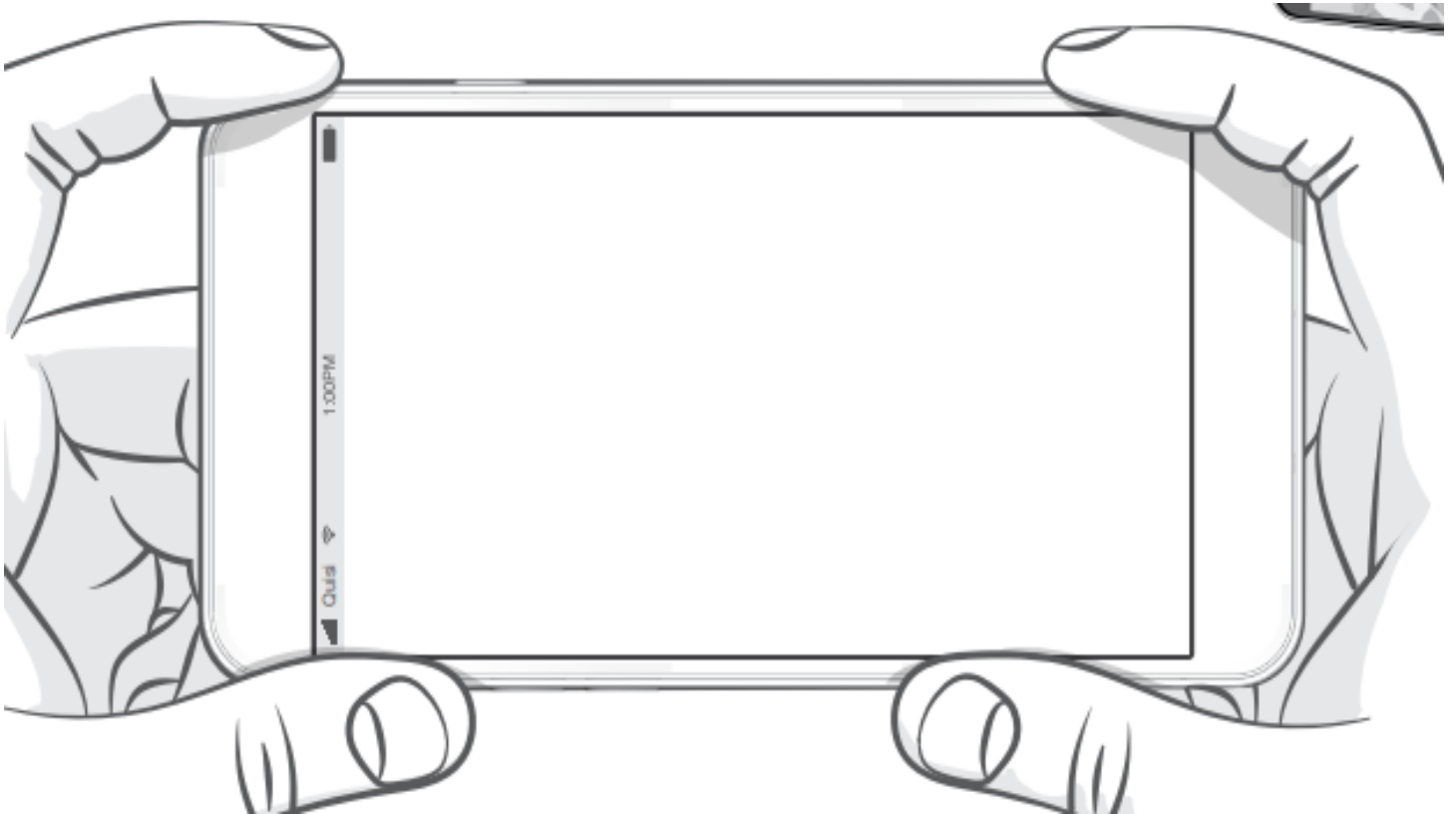
Week 1 Wednesday: History

We are learning about families

- I can name people in my close family
- I can describe activities that we like to do together

Instructions

1. Draw a 'selfie' picture of your family.
2. Answer the questions about your family.



Who is in your family? What things do you like to do together?

Week 1 Thursday: Morning Routine

Put a star on the calendar to show what day it is.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

The day is:

The month is:

The year is:

The date is:

What are 3 things that you are grateful for?

1.

2.

3.

Week 1 Thursday: Phonics

We are learning to use the 'long o' phoneme

- I can identify where the 'long o' phoneme is in a word
- I can read words that use the 'long o' phoneme
- I can write words that use the 'long o' phoneme
- I can use words with the 'long o' phoneme in a sentence

Instructions

1. Read each sentence and decide which word is missing. Write the missing word in the correct place.
2. Write the sentence on the lines. CHALLENGE – Can you make the sentence more interesting by adding adjectives or more detail?

I want to go .

home

soap

loaf

goat

The

said 'hello!'.

foam

cone

moat

goat

This is slow.

bone

most

boat

zone

He will you the note.

slow

show

go

low

Ben told a funny .

load

joke

crow

vote

Week 1 Thursday: Writing

We are learning to write a recount

- I can use my planning sheet to write a recount
- I can use capital letters and punctuation in the correct place
- I can use adjectives to make my writing more interesting
- I can read my own writing to check it makes sense
- I can write at least 4 sentences

Instructions

Complete the planning sheet to help you write a recount about your holidays.

My Lockdown Holidays

Who were you with?	What did you do?
Where were you?	When was it?

Week 1 Thursday: Writing

A writing template consisting of ten horizontal dashed lines, evenly spaced, intended for writing practice.


Week 1 Thursday: Number

We are learning to represent numbers

- I can show my number by using a tally, on a number line and using ten frames
- I can count forwards and backwards from a given two-digit number
- I can partition my number into tens and ones

Instructions:

- Complete the number of the day sheet (attached).
- Today's number is 26
- Practise counting forwards and backwards from the number or the day.

Tally Marks	
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One More	One Less


Tens	Ones

+ that makes this number

- that makes this number

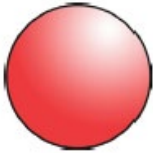




Tens frames

26



Week 1 Thursday: 3D Shapes

Complete the table below to show what you know about 3D Shapes.

shape	name	straight edges	curved edges	vertices	faces
					
					
					
					
					

Week 1 Thursday: Art

Instructions

- Collect nature items such as sticks, petals, pine cones, rocks, flowers, stones etc.
- Arrange your items to create an 'insect sculpture' like in the pictures below.
- Draw a picture of what your sculpture looks like.



My Nature Insect Sculpture

A large empty rectangular box with a black border, intended for drawing a picture of the student's nature insect sculpture.

Week 1 Friday: Morning Routine

Put a star on the calendar to show what day it is.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

The day is:

The month is:

The year is:

The date is:

What was the best part of your week? Why?

Week 1 Friday: Phonics

Instructions

1. Find all of the camera words to complete the word find.
2. Write 2 sentences using the camera words. CHALLENGE – Can you use more than 1 camera word in a sentence?

because

two

another

more

here

our

V	B	T	T	R	D	K	N	Z	T
M	B	R	P	H	E	R	E	G	J
P	A	E	Z	O	A	T	E	K	E
W	A	N	C	N	Z	F	D	F	U
O	K	X	O	A	Z	D	L	G	A
T	G	Y	E	T	U	J	Y	I	E
W	E	R	B	T	H	S	O	U	R
O	I	K	Z	W	X	E	E	S	W
O	S	T	X	D	K	D	R	Q	T
M	O	R	E	K	G	W	Q	C	Z

Sentences:

Week 1 Friday: Shared Reading

1. Read a book of your choice.
2. Draw a picture of the main character. Write words and adjectives around your picture that describe your character (e.g. funny, kind).
3. EXTENSION: What is the hidden message of the story?

Character Name: _____

Hidden Message

Week 1 Friday: Number (Ordinal Numbers)

We are learning to use ordinal numbers


- I can put ordinal numbers in the correct order
- I can write and read ordinal numbers
- I can use ordinal numbers to find an object

Instructions:


- Read the ordinal numbers (monster) poster (1st Picture)
- Draw a line matching the ordinal number to the correct monster (2nd picture)
- Follow the instructions to find the correct monsters (3rd picture)
- Optional Activity: Create your own race at home and use ordinal numbers to award the winners. (4th picture)

What are Ordinal Numbers?


Ordinal Numbers are numbers or words that show place or position in a series of objects.



Second **Fourth** **Sixth** **Eighth** **Tenth**
1st **2nd** **3rd** **4th** **5th** **6th** **7th** **8th** **9th** **10th**



Finish Line!



Left



Bert



Afi



Tirif



Carl



Bim



Atma


Right


1. From the left, circle the monster in the 1st position.
2. From the right, cross out the monster in the fifth position.
3. If Atma is in the first position, draw a heart to the monster in the 3rd position.
4. If Bert is in the first position, tick the monster in the 5th position.

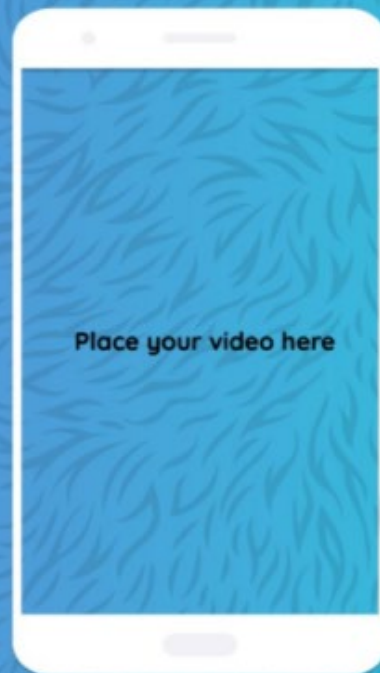
Optional Activity

Let's have some fun at home.

Plan a mini race/game at home with your siblings, parents or any members of your family.

Record a  and tell who won 1st, 2nd, 3rd and so on.

 Remember to have fun and not to get hurt. Check your surroundings and move away things that might hurt you.



Week 1 Friday: Addition and Subtraction

We are learning to add and subtract numbers

- I can make an addition and subtraction fact for a given answer
- I can check to see if my answer is correct
- I can explain how I got my answers

Instructions:

- Write two addition facts that equal the number given
- Write two subtraction facts that equal the number given.
- Try the extension questions at the bottom of the page

Number	Two Addition Facts	Two Subtraction Facts
17	$15+2 = 17$ $10+7 = 17$	$17-4 = 13$ $17- 11 = 6$
21		
15		
38		
23		
86		
92		

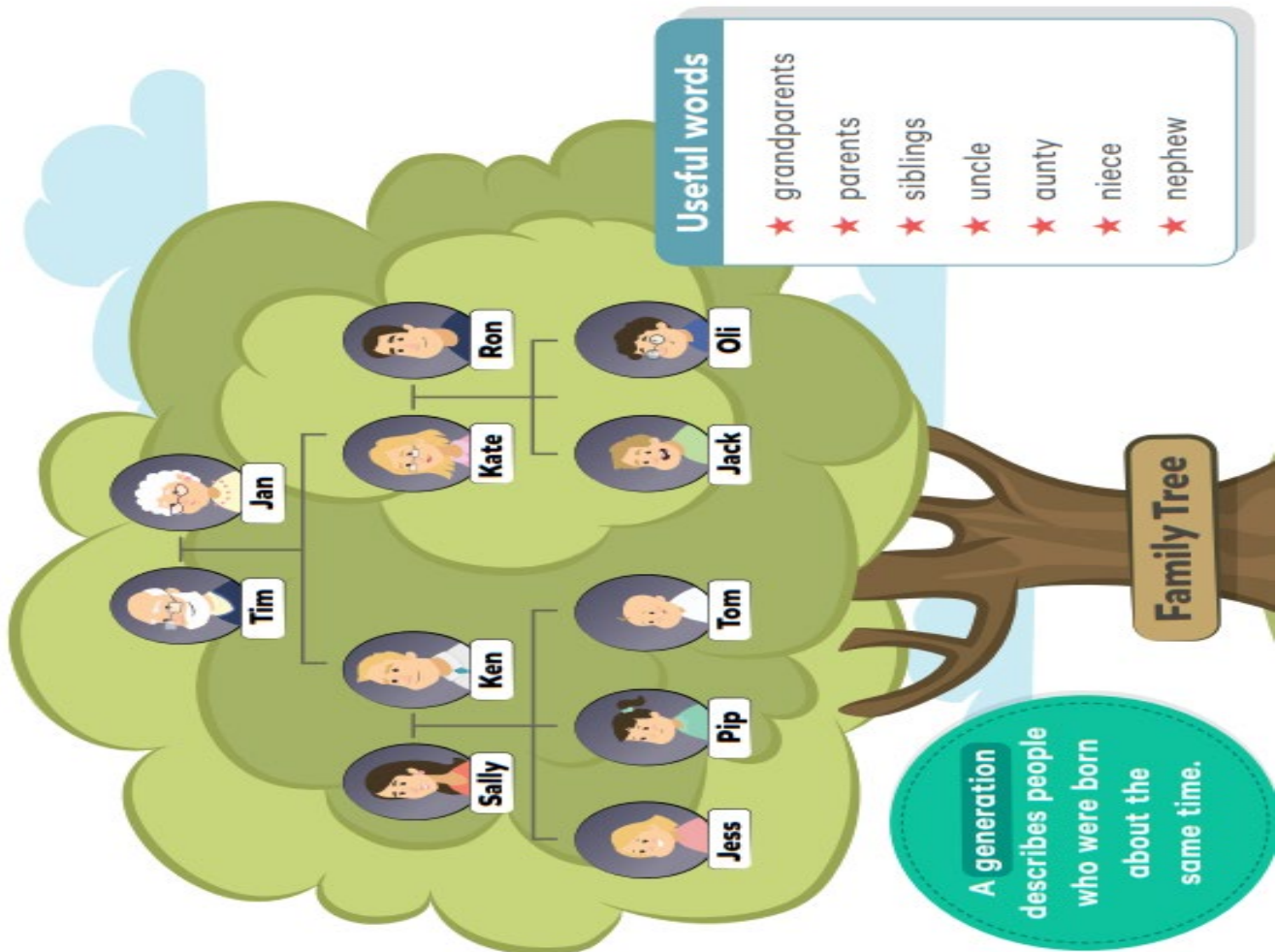
Week 1 Friday: History

We are learning about families

- I can name people in my close family
- I can name people in my extended family
- I can organise my ideas on a family tree
- I can identify the connections between people in my family

Instructions

1. Read through the information on family trees
2. Draw a picture of your own family tree



A family tree is a way to show how relatives are connected. Some family trees can be big and show lots of relatives. Family trees can also go back for many generations.

3 Take a closer look and chat about 'who's who?' on the family tree.



Week 1 Friday: History

My Family Tree

