

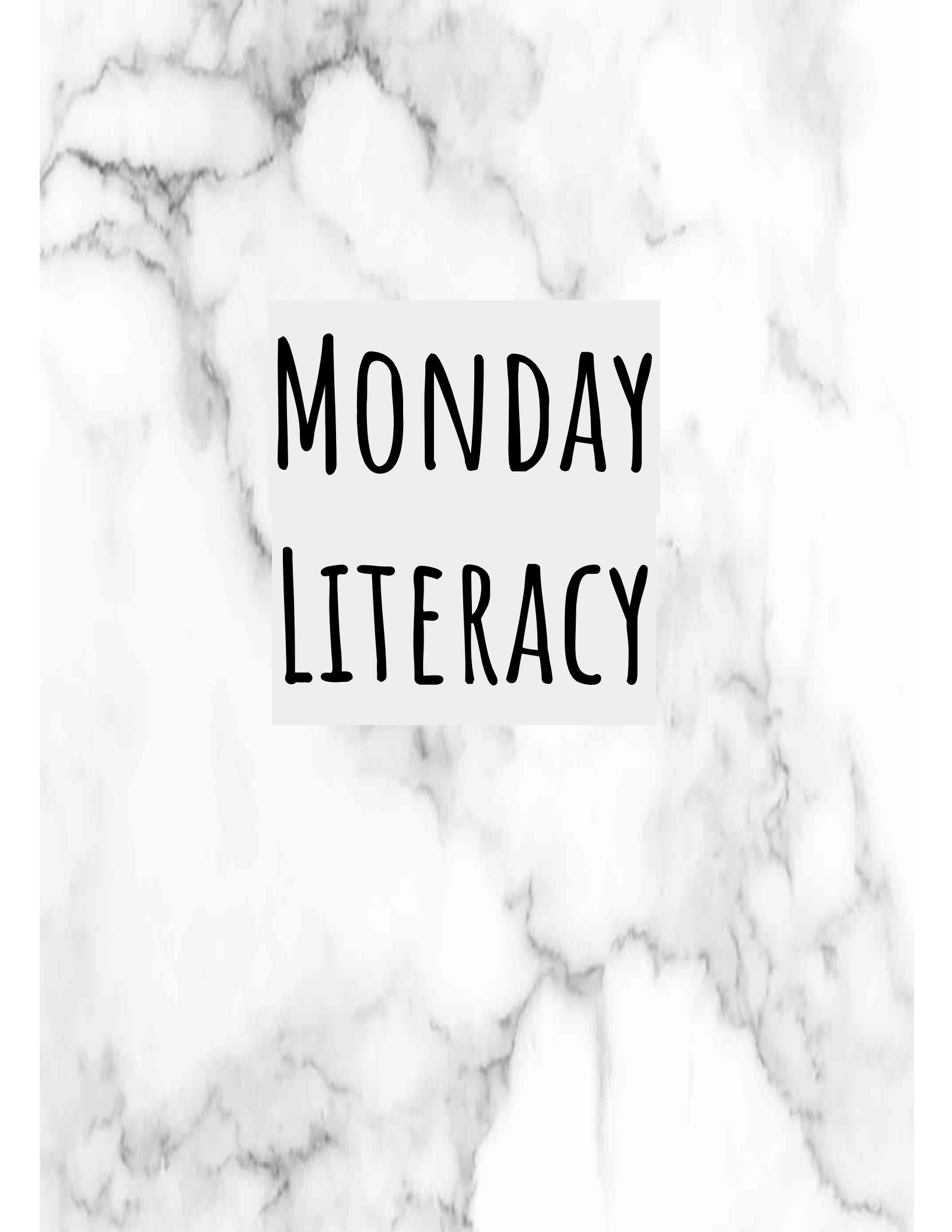
Remote Learning Grid - Week 5 Term 3 – YEAR 5

Activities that are highlighted **yellow** will receive explicit feedback from teachers. **Optional activities are highlighted in green.** If the learning is completed offline, please submit the work via Google Classroom.

Students working online with Google Classroom will also be monitored every second day to ensure that work is being completed. If work is not completed parents will be contacted via Class Dojo. Feedback on activities will be provided in school hours only.

	Monday 9/8/21	Tuesday 10/8/21	Wednesday 11/8/21	Thursday 12/8/21	Friday 13/8/21
Morning	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556 Write down your list of words. Write complex sentences containing 6 of your words. Include onomatopoeia in your sentences.</p> <p>Reading: Detention Read or listen to Chapter 17. What would you do if you were Sima? How would you react if you felt</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556</p> <p>Writing Informative Writing Writing your Information Report about your Olympian</p> <ul style="list-style-type: none"> > Read through the Information Report Checklist > Write the Information Report on your chosen Olympian. > Use your writing plan from Week 4 and any previous slides to help you. <p>Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au</p> <p>Reading: Detention Read or listen to Chapter 18.. Do you think Dan should help Sima?</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556</p> <p>Writing Figurative Language Digital Task Cards Complete the 3 Figurative Language Task Cards, Definitions for each are at the bottom of each slide.</p> <p>Reading: Detention Read or listen to Chapter 19. Using your knowledge of Miss Aston from previous chapters, what do you think Miss Aston will do? Do you think she would help Sima or do her in? Why?</p> <p>Squiz Kids Podcast: Simply listen to today's podcast.</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556 Write down your list words. Place them in Alphabetical Order.</p> <p>Grammar Revision: Complete the interactive Google Slide on your and you're.</p> <p>Reading: Detention Read or listen to Chapter 20. Predict what will happen next. Will the other students keep quiet or do Sima? What do you think Sima is thinking? Do you think she should trust Miss Aston and Dan, or should she plan her escape?</p>	<p>Morning Routine Google Classroom Answer the attendance question in the comments of your teacher's morning video.</p> <p>English DEAR Sustained silent reading for at least 30 minutes. Don't forget you also have online reading subscriptions to www.wushka.com.au https://readtheory.org/auth/login https://education.abc.net.au/home#!/home</p> <p>Spelling Soundwaves Online Unit 23 Year 5 took556 Spelling Pictionary Pick 10 of your list words to complete the Spelling Pictionary slide.</p> <p>Reading: Catch up on Detention chapters</p> <p>Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au</p>

	threatened?makes you connect with them.	How can something that is legal and something that is right be two different things?	https://www.squizkids.com.au	Squiz Kids Podcast: Simply listen to today's podcast. https://www.squizkids.com.au	
Wellbeing break	Check in and say Hi Call, facetime or skype your grandparents and talk about anything except lockdown.	<i>Pick an activity from the STEM Grid</i>	<i>WORLD'S BEST EVER TOASTIE</i> WHAT IS YOUR FAVOURITE KIND OF TOASTED SANDWICH? MAKE IT FOR A SNACK AND TAKE A PHOTO!	<i>Pick an activity from the Outdoor Mindfulness Infographic</i>	Morning Routines Morning Routines are essential especially during lockdowns. Create an iMovie, short video or simply tell us about your morning routine.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Read and complete the attached Year 5 Google Slides Year 5 Whole Number Assessment on the slides Complete today's Numeracy Ninja 25 session 1 Complete 3 Mathletics activities.	Mathematics Read and complete the attached Year 5 Google Slides 3D Assessment and complete the questions on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's 25 session 2 Revise multiplication and division facts	Mathematics Read and complete the attached Year 5 Google Slides Fractions Assessment - complete the questions on the slides. Complete 3 Mathletics activities Numeracy Ninja - Complete today's 25 session 3. Revise multiplication and division facts	Mathematics Read and complete the attached Google Slides for Decimals Assessment and complete the activities on the slides. Complete 3 Mathletics activities. Numeracy Ninja - Complete today's 25 session 4 Revise multiplication and division facts	Mathematics Read the Google Slides Friday Challenges Week 5 and attempt the maths and lateral thinking challenges. Complete 3 Mathletics activities. Revise multiplication and division facts
Wellbeing break	Pick an activity from the STEM Grid	ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.	GET SOME FRESH AIR... GO FOR A WALK...	ZOOM CLASS WELLNESS CHECK IN Year 5: 1:30pm Your teacher will provide you with more information.	Complete an activity from the Non - Screen Time Grid at Home
Break	Break	Break	Break	Break	Break
Afternoon	KLA PE with Mr Ellis	KLA Geography Work through the Google slide for geography, ' <i>How does the Olympic Games affect people locally, regionally and globally?</i> ' <i>Part 1</i> Inquisitive is required for this task. Place answers onto Google Slides	KLA Science Work through the 'Week 4 Science, <i>How do we bring astronauts safely back from space?</i> ' Inquisitive will be required for this task. Place answers onto the Google slide.	KLA History, Geography, English BTN Watch this week's BTN Episode on the website https://www.abc.net.au/btn/classroom/ Write a summary of VIPs (Very Important Points) from the episode this week	KLA Sport CREATE YOUR OWN OBSTACLE COURSE AND SUBMIT PHOTOS OR A VIDEO OF YOURSELF COMPLETING IT. TIME YOURSELF! Ideas can include: - include your bike or skateboard - use chalk on concrete - backyard items as obstacles - create a scooter obstacle track

The image features a background of grey and white marbled paper. In the center, there is a light grey rectangular box containing the text "MONDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "MONDAY" on the top line and "LITERACY" on the bottom line.

**MONDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN LOOK UP THE MEANING OF AN UNKNOWN WORD IN THE DICTIONARY
- I CAN IDENTIFY TYPES OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 23

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



ir ur or er

 bird	 world
 nurse	 fern



ir	bird	ear	early
ur	nurse	our	journey
or	world	err	conferred
er	fern	urr	occurred
ere	were	yr	myrtle

TYPE IN YOUR LIST WORDS FOR UNIT 23 **HIGHLIGHT** THE FOCUS SOUND IN ALL WORDS

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 23 - YEAR 5



List Words	Extension List Words
------------	----------------------

burnt
burst
refer
prefer
person
perfectly
reverse

research
earthen
worse
further
surface
certain

curtain
concern
purchase
purpose
dessert
suburban

earliest
observant
conferred
germinate
circumnavigate
circumstance

List Words	Extension List Words
------------	----------------------

adjourn
burden
burnish
churning
curvature

discern
disturbance
imperfect
murmur
observant

occurring
personality
preferred
purposeful
referral

reversible
slurred
surgeon
transferred
urgent

UNIT 23 - YEAR 6

List Words	Extension List Words
------------	----------------------

pearly
urgent
cursive
furnish
burden
absurd
murmur

surgeon
occurred
recurring
concerned
surfacing
journal

adjourn
courtesy
circular
reversal
rehearsal
interpreter

curvature
university
discernible
emergency
disturbance
circumnavigate

List Words

[Back to Unit 23](#) | [Next: List Word Flash Cards](#)

List Words	Extension List Words
------------	----------------------

attorneys
certifiable
circulation
earnestly
entrepreneur

exertion
girder
interpretation
irreversible
journalism

merciless
murmuring
perpetrator
persecute
reverberate

saboteur
skirmish
superfluous
superlative
taciturn



GRAMMAR LEARNING INTENTION

WE ARE LEARNING TO WRITE COMPLEX SENTENCES WITH FIGURATIVE LANGUAGE.

SUCCESS CRITERIA:

- I CAN WRITE COMPLEX SENTENCES USING A SPELLING WORD
- I CAN USE CONJUNCTIONS APPROPRIATELY
- I CAN USE FIGURATIVE LANGUAGE IN MY WRITING
- I CAN EDIT AND PROOFREAD MY WORK

SENTENCE REVISION - COMPLEX AND COMPOUND

Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb** and expresses a complete thought.

Scott **plays** tennis in the morning.

Compound Sentences

A compound sentence contains two independent clauses joined by a **coordinating conjunction** (and, but, for, nor, or, so, yet).

Scott **was playing** tennis, **so** **Mary** **went** to the beach.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always has a **subordinating conjunction** (after, although, because, since, when) or a relative pronoun (that, which, who).

Scott **wore** his hat **because** **he** **was playing** in the sun.

Complex Sentences

A complex sentence combines an independent clause with one or more dependent clauses. A complex sentence always contains a **subordinating conjunction**.

Example:

Lionel **wore** his **ear muffs** **because** **he** **was** cold.

complex sentences =
main clause + conjunction + dependent clause



CONJUNCTIONS ARE ESSENTIAL IN COMPLEX SENTENCES.

USE THIS POSTER TO HELP YOU WRITE YOUR SENTENCES.

Subordinating Conjunctions

Subordinating conjunctions are used to join an independent clause to a dependent clause. They show how the two clauses relate to each other. Here are some commonly used subordinating conjunctions.

after	although	before	as
if	how	than	that
until	whether	when	where
while	because	unless	since
once	wherever	whenever	though

Figurative Language

FIGURATIVE LANGUAGE ENHANCES OUR SPEECH AND WRITING, ALLOWS US TO DESCRIBE IN MORE DETAIL AND MAKES CONCEPTS EASIER TO VISUALISE.

USE THIS POSTER TO HELP YOU IN THE TASK.

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification

The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia

Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom

Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole

For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

ONOMATOPOEIA

Onomatopoeia

Check out
the video
link.. Lol..

<https://www.youtube.com/watch?v=FBQCgjo1QTU>

Definition: Onomatopoeia is a figure of speech in which words are used to imitate sounds.

Examples:

Buzz, Honk, Zip, fizz, Ding Dong

ONOMATOPOEIA WORDS



Onomatopoeia Examples



USE THESE EXAMPLES TO HELP YOU FORM YOUR SENTENCES!

SENTENCES: WRITE COMPLEX SENTENCES CONTAINING 6 OF ANY LIST WORDS.

- ✓ INCLUDE **ONOMATOPOEIA** IN YOUR SENTENCES. HIGHLIGHT ONOMATOPOEIA **YELLOW** IN YOUR SENTENCES.
- ✓ USE THE PREVIOUS SLIDES TO HELP YOU.
- ✓ UNDERLINE THE SPELLING WORD IN EACH SENTENCE



1.
2.
3.
4.
5.
6.

Wellbeing Task 1: Who did you call?	Type here
-------------------------------------	-----------

WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:

TODAY I... .TYPE HERE

AMAZING WORK! TURN IT IN!

Detention

Week 5



Monday - Chapter 17 Youtube link



Monday - Chapter 17



The screenshot shows a Kobo Desktop application window. The title bar includes 'Kobo Desktop', 'SHOP KOBO', 'MY BOOKS', 'EREADER SETUP', and 'Detention'. The main content area displays the chapter title 'FACE TO FACE' and the time '9:25 AM'. The text of the chapter is as follows:

Another door hangs open, the door next to Sima's. She clenches her hands together, squeezes tight, praying the boy doesn't open her door. She's sitting on the toilet lid, legs out, soles of her sneakers pressed against the door, forming a human lock. Maybe he'll try to open it, think it's latched and go away. If he sees her he'll scream and the officer will come in and it will all be over. Everything. She clenches her leg muscles tight. Mum always teases her for her skinny legs, calls them pencils.

She can see his shoes now. Sneakers. Adidas. Sima likes Adidas. Her favourite footballer, Messi, wears Adidas. This boy has good taste, but she needs him to leave.

The door presses against her shoes but does not open, not even a millimetre. Sima's legs quake. She hopes the boy can't see the door shaking. She feels him trying to push the door again, pressure building up through her feet. It opens the tiniest bit but Sima pushes back and the door snaps shut with a loud bang.

The boy doesn't do anything for a moment. Sima sees his sneakers beneath the door and his shoulder through the crack where the hinges are. He knows someone's in here. He's going to go and tell. Her feet, calves, knees and thighs tremble like crazy.

Bang! The boy shoves hard against the door. Sima's jelly-legs collapse at the knees, her feet land on the floor. She reaches behind and grabs the broken scalpel handle from next to the flush button. The door bangs back against the wall. Without thinking, she lunges forward, holds the scalpel out, close to his neck.

The boy drops the plastic container and water explodes at their feet, spraying their legs, trickling down into Sima's sneakers. He freezes in fright, tries to see what she's holding, but it's right up under his chin, tickling his neck.

He is about the same height as her, maybe a little shorter. She grabs his shirt and pulls him into the cubicle, pushes him up against the side

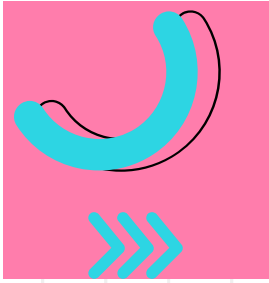
At the bottom of the page, it says 'FACE TO FACE - 1 / 2'. The Windows taskbar is visible at the bottom of the screen, showing the search bar, taskbar icons, and system tray with the date and time '12:59 PM 2/08/2021'.



Monday - Chapter 17

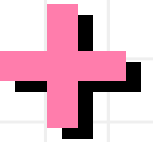
What would you do if you were Sima? How would you react if you were threatened?



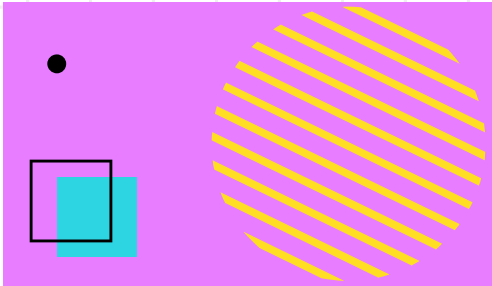
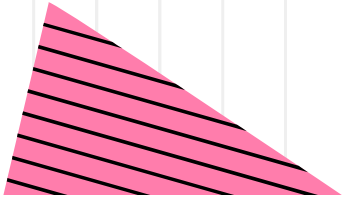
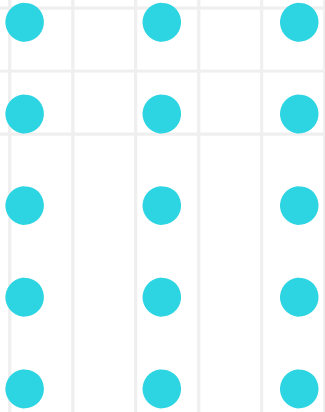


YEAR 5

Whole Number Assessment



Week 5 Monday





LEARNING INTENTION SUCCESS CRITERIA



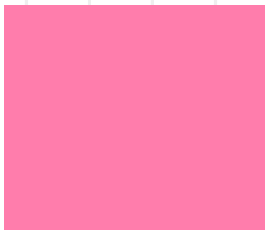
LEARNING INTENTION

We are learning to:

- Order, read and represent integers of any size
- Identify and describe factors of whole numbers

SUCCESS CRITERIA

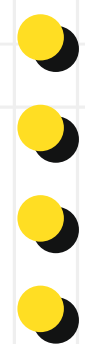
- I can name all the 'factors' of a given whole number
- I can tell you the 'highest common factor' of two whole numbers
- I can tell you the multiples of a given whole number
- I can tell you the 'lowest common multiple' of two whole numbers
- I can use factors and multiples to solve problems





Part 1

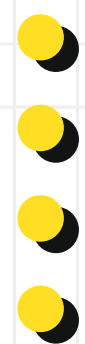
1	Write down all the factors of 16.	
2	Write all the factors of 54.	
3	What is the highest common factor of 8 and 12?	
4	What is the highest common factor of 16 and 24?	
5	Write the next 5 multiples of three, starting from 9.	





Part 2

6	Write the next 5 multiples of 8, starting from 16.	
7	What is the lowest common multiple of 7 and 28?	
8	What is the lowest common multiple of 21 and 63?	
9	What is the lowest common multiple of 15 and 9?	



Part 3

10

Order these numbers from smallest to largest. .
Write 1 to represent smallest and 5 for the largest number.

78965

77963

78453

77378

78974



Part 4

11

Order these numbers from smallest to largest. .
Write 1 to represent smallest and 5 for the largest number.

3622714

1087278

273828

472719

2147283



Part 5

12

Order these numbers from smallest to largest. .
Write 1 to represent smallest and 5 for the largest number.

2038174

2103728

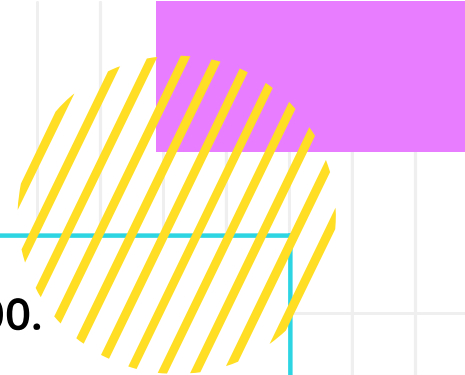
283756

28598

208171



Part 6



13	Round these numbers to the nearest 10, 100, 10000 and 100000.					
		10	100	1000	10000	100000
a	374269					
b	752436					
c	846526					
d	983082					



Part 7

14

What is the place value of the highlighted digits in the following numbers?

a

7**5**68

b

2**3**456

c

243**56**7

d

35698

e

567984

f

6789045

g

8463789






Part 8



15	<p>A train terminal has 9 platforms. Each platform has about 122 trains departing each day. How many trains leave the platform each day?</p> <p>A. 1000 B. 1150 C. 1100 D. 1200</p>	
16	<p>A bus depot has approximately 1265 buses leaving each week. Approximately how many buses would leave in 98 weeks?</p> <p>A. 123000 B. 124000 C. 123500 D. 123800</p>	



WEEK 25 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$\square + 3 = 5$	
2	$100 = \square + 38$	
3	What is half of 2?	
4	$119 - 10 = \square$	
5	$28 + \square = 30$	
6	$114 = 64 + \square$	
7	$6057 - 6052 = \square$	
8	$2 \times 8 = 16$, so $16 \div 8 = \square$	
9	What is 12:51 am in 24 hour clock format?	
10	What time was it 21 minutes before 6:58 pm?	
Total out of 10		

Q	Question	Answer
1	$\square \div 4 = 3$	
2	$18 \div \square = 6$	
3	$32 \div \square = 8$	
4	$9 \times 10 = \square$	
5	$30 \div \square = 3$	
6	$14 \div \square = 2$	
7	$6 \times 3 = \square$	
8	$7 \times \square = 49$	
9	$\square \div 2 = 3$	
10	$80 \div 10 = \square$	
Total out of 10		

Q	Question	Answer																										
1	$71 \times 79 = \square$																											
2	$691 - 391$																											
3	9.9×7																											
4	0.105 as a fraction																											
5	$21.96 + 8.42$																											
6	Round 5.7345 to 3 decimal places																											
7	$(-1) + (-1)$																											
8	Round 6692 to 3 s.f.																											
9	What is the letter at (1,0)? <div style="text-align: center;"> y <table style="margin: auto; border-collapse: collapse;"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td> </tr> <tr> <td>F</td><td>G</td><td>H</td><td>I</td><td>J</td> </tr> <tr> <td>K</td><td>L</td><td>M</td><td>N</td><td>P</td><td>x</td> </tr> <tr> <td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td> </tr> <tr> <td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td> </tr> </table> </div>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	P	x	Q	R	S	T	U	V	W	X	Y	Z	
A	B	C	D	E																								
F	G	H	I	J																								
K	L	M	N	P	x																							
Q	R	S	T	U																								
V	W	X	Y	Z																								
10	What is $\frac{3}{10}$ of 90?																											
Total out of 10																												



What's your **NINJA** Score?
Fill in your scores in the boxes and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS: +

NINJA SCORE:



Week 25 Session 1

Mental Strategies Answers

Q	Question	Answer
1	$\square + 3 = 5$	2
2	$100 = \square + 38$	62
3	What is half of 2?	1
4	$119 - 10 = \square$	109
5	$28 + \square = 30$	2
6	$114 = 64 + \square$	50
7	$6057 - 6052 = \square$	5
8	$2 \times 8 = 16$, so $16 \div 8 = \square$	2
9	What is 12:51 am in 24 hour clock format?	00:51
10	What time was it 21 minutes before 6:58 pm?	6:37 pm



Week 25 Session 1

Times-tables Answers

Q	Question	Answer
1	$\square \div 4 = 3$	12
2	$18 \div \square = 6$	3
3	$32 \div \square = 8$	4
4	$9 \times 10 = \square$	90
5	$30 \div \square = 3$	10
6	$14 \div \square = 2$	7
7	$6 \times 3 = \square$	18
8	$7 \times \square = 49$	7
9	$\square \div 2 = 3$	6
10	$80 \div 10 = \square$	8

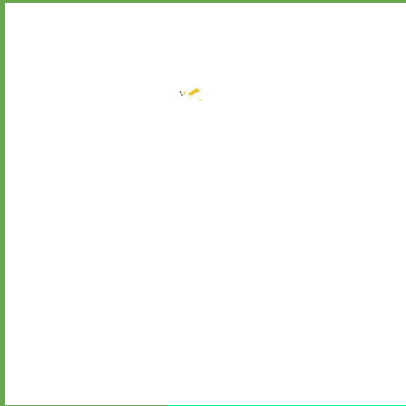


Week 25 Session 1

Key Skills Answers



Q	Question	Answer
1	$71 \times 79 = \square$	5609
2	$691 - 391$	300
3	9.9×7	69.3
4	0.105 as a fraction	105/1000 (or 21/200)
5	$21.96 + 8.42$	30.38
6	Round 5.7345 to 3 decimal places	5.735
7	$(-1) + (-1)$	-2
8	Round 6692 to 3 s.f.	6700
9	What is the letter at (1,0)?	N
10	What is $\frac{3}{10}$ of 90?	27



The Olympic & Paralympic Games



Week 5 Lesson Video

Hey there everyone. Click on the link below to watch this week's Got Game lesson focusing further on the Olympics. This week you will be learning how to train like an athlete as well as putting the spotlight on some of the Australian athletes who are competing at the Games. The Aussies are doing so well in the medal tally!

Keep working hard,

Mr Ellis

[Olympic Games Part 2 \(Primary\)](#)

Extra Olympics Active Videos

Click on the links below to participate in some bonus videos!

[Canoe, Slalom and Rowing with Laura](#)

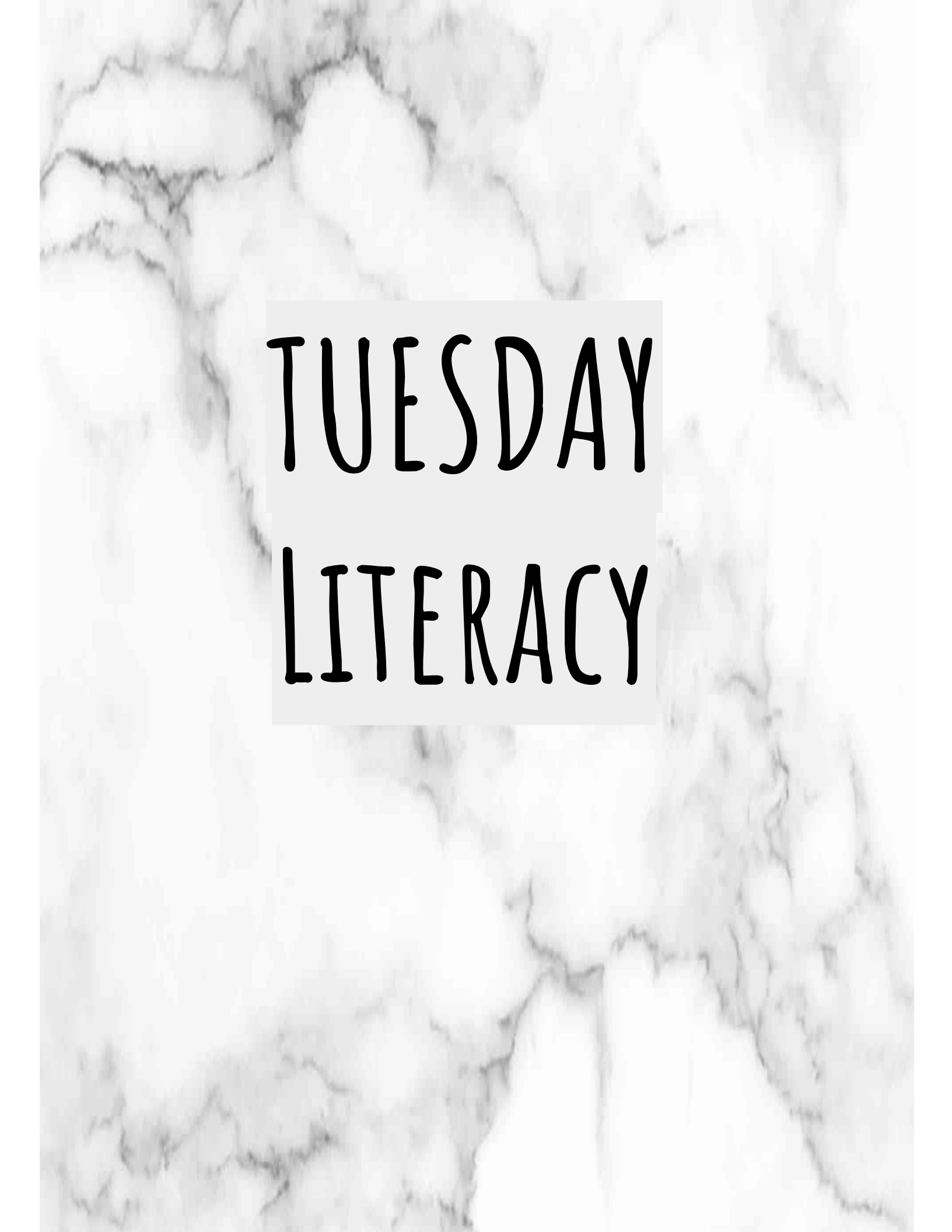
[Sports Climbing with Laura](#)

[Workout like Owen Wright with Mitchell](#)

[Workout like Brandon Starc with Mitchell](#)

[Workout like Sam Kerr with Michelle](#)

[Workout like Patty Mills with Michelle](#)

The background of the image is a light-colored marble pattern with grey and white veining. In the center, there is a light grey rectangular box containing the text "TUESDAY LITERACY" in a bold, black, sans-serif font. The text is arranged in two lines, with "TUESDAY" on the top line and "LITERACY" on the bottom line.

**TUESDAY
LITERACY**



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN APPLY SOUND AND SPELLING KNOWLEDGE TO COMPLETE SOUNDWAVES ACTIVITIES

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 23

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



ir ur or er

 bird	 world
 nurse	 fern



ir	bird	ear	early
ur	nurse	our	journey
or	world	err	conferred
er	fern	urr	occurred
ere	were	yr	myrtle

TYPE IN YOUR LIST WORDS FOR UNIT 23 **HIGHLIGHT** THE FOCUS SOUND IN ALL WORDS

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 23 - YEAR 5



List Words	Extension List Words
------------	----------------------

burnt
burst
refer
prefer
person
perfectly
reverse

research
earthen
worse
further
surface
certain

curtain
concern
purchase
purpose
dessert
suburban

earliest
observant
conferred
germinate
circumnavigate
circumstance

List Words	Extension List Words
------------	----------------------

adjourn
burden
burnish
churning
curvature

discern
disturbance
imperfect
murmur
observant

occurring
personality
preferred
purposeful
referral

reversible
slurred
surgeon
transferred
urgent

UNIT 23 - YEAR 6

List Words	Extension List Words
------------	----------------------

pearly
urgent
cursive
furnish
burden
absurd
murmur

surgeon
occurred
recurring
concerned
surfacing
journal

adjourn
courtesy
circular
reversal
rehearsal
interpreter

curvature
university
discernible
emergency
disturbance
circumnavigate

List Words

[Back to Unit 23](#) | [Next: List Word Flash Cards](#)

List Words	Extension List Words
------------	----------------------

attorneys
certifiable
circulation
earnestly
entrepreneur

exertion
girder
interpretation
irreversible
journalism

merciless
murmuring
perpetrator
persecute
reverberate

saboteur
skirmish
superfluous
superlative
taciturn

WELLBEING TASK: WHICH ONE WILL YOU COMPLETE TODAY?

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

WELLBEING TASK:
TODAY I... ..TYPE HERE

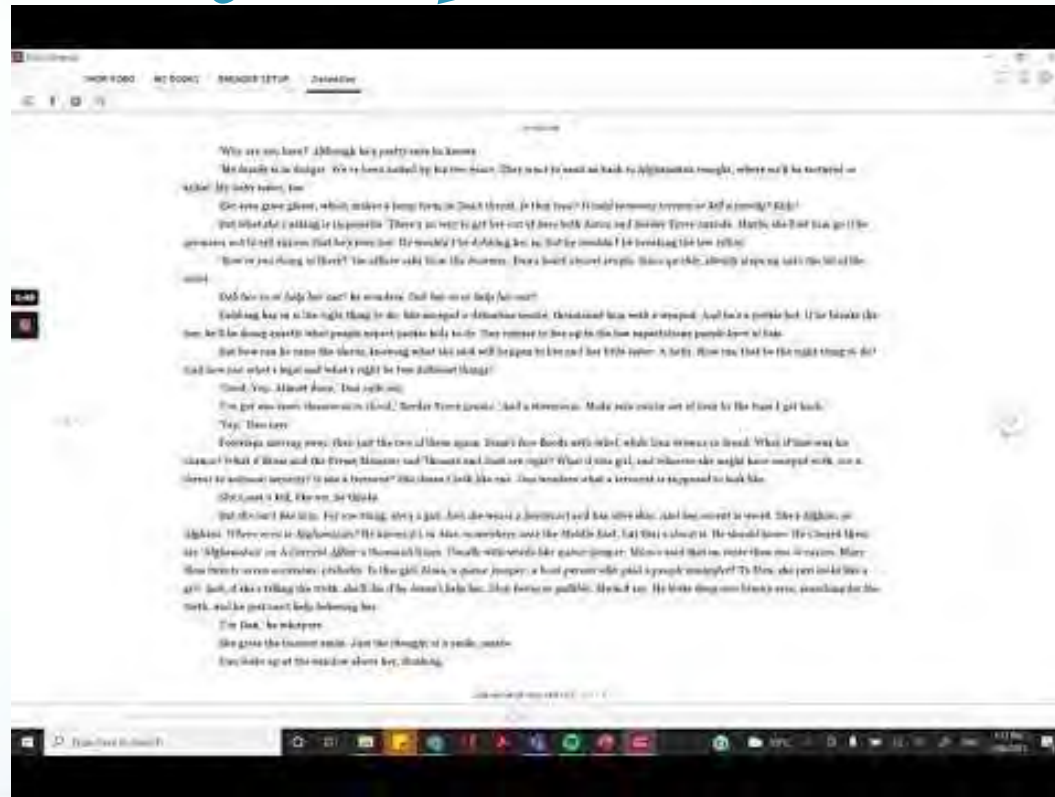
AMAZING WORK! TURN IT IN!

Detention

Week 5



Tuesday - Chapter 18 Youtube link



Tuesday - Chapter 18



Tuesday - Chapter 18

Do you think that Dan should help Sima?

How can something that is legal and something that is right be two different things?



STAGE 3 OLYMPIAN INFORMATION REPORT



LEARNING INTENTION:

TO WRITE A BIOGRAPHICAL INFORMATIVE TEXT ABOUT MY CHOSEN
OLYMPIAN

SUCCESS CRITERIA:

- ★ I CAN USE MY RESEARCH AND FACT FILE TO CONSTRUCT MY REPORT
- ★ I CAN USE THE CORRECT STRUCTURE
- ★ MY PARAGRAPHS ARE CONSTRUCTED CORRECTLY AND INCLUDE A TOPIC SENTENCE
- ★ I HAVE USED RELEVANT FACTS AND INFORMATION
- ★ I CAN EDIT MY WORK TO ENSURE IT IS MY BEST EFFORT

USE THE BELOW CHECKLIST TO HELP YOU WRITE YOUR REPORT.
USE THE CLIP ART TICKS TO HELP YOU CHECK OFF THE LIST

Biography Writing Checklist

Structure

- My biography begins with an orientation that introduces the subject and explains why he or she is a noteworthy person.
- My biography contains a series of paragraphs that describe the life events of the subject (family, childhood, education, career, achievements) in chronological order.
- My biography ends with a summary that reaffirms the subject's importance and their contribution to society.

Language and Features

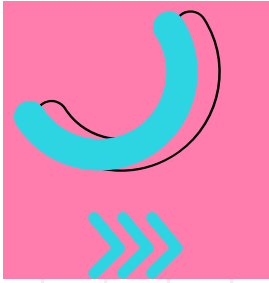
- I have used a formal tone when writing.
- I have used factual language.
- I have used past and present tense verbs.
- I have used descriptive and emotive language to describe people and events.
- I have used classifying language to contextualise people and events in time.
- I have used time connectives to order events.
- I have used cause and effect connectives.
- I have used dates where appropriate.
- I have used a variety of sentence structures.



STAGE 3 OLYMPIAN INFORMATION REPORT

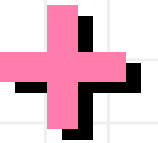
TYPE YOUR OLYMPIAN NAME HERE

Begin typing your report here

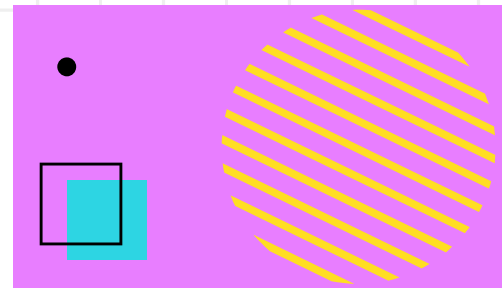
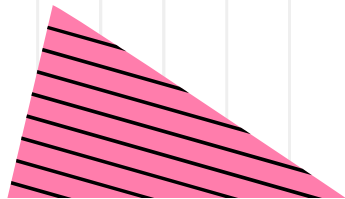
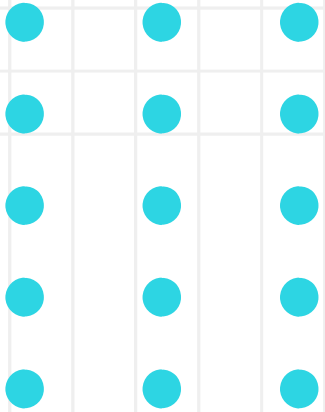


YEAR 5

3D Shapes Assessment



Week 5 Tuesday



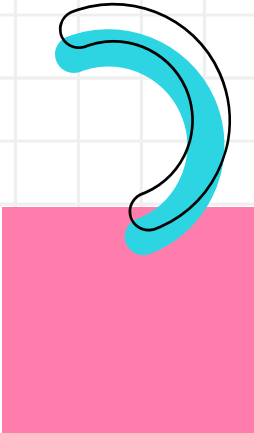


Learning Intention Success Criteria

Learning Intention

- ❑ We are learning to identify three-dimensional objects on the basis of their properties

Success Criteria

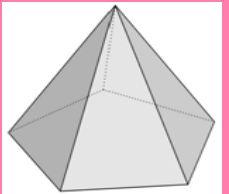
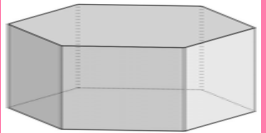
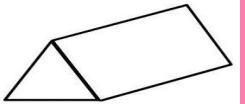
- ❑ I can compare, name and describe prisms and pyramids
 - ❑ I can identify the properties of prisms and pyramids
- 

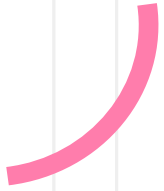
Question 1



How many faces, edges and vertices do the following 3D objects have?

3D object	faces	edges	vertices
Rectangular Prism			
Triangular Prism			
Square Pyramid			
Hexagonal Prism			
Pentagonal Pyramid			



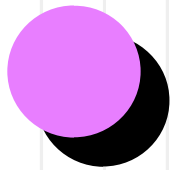


Question 2



What is the special vertex on a pyramid called, where all the sides meet in a point?

Answer:



Question 3

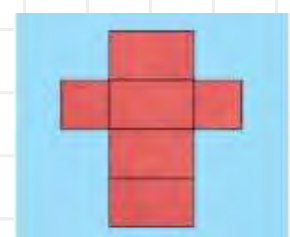
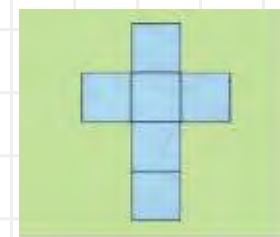
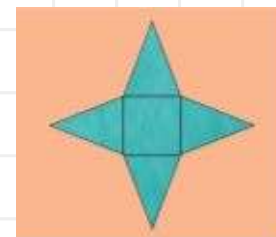
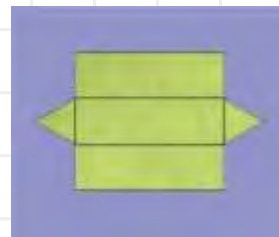
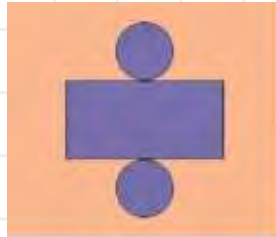
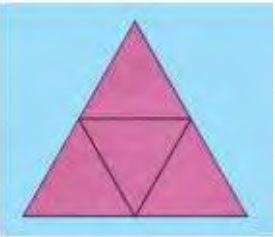


Name the 3D shape from the following clues.

Clue	Answer
Shape A: <ul style="list-style-type: none">- I am 3D and I have no vertices- I have 1 curved surface, 1 flat surface and 1 boundary	
Shape B: <ul style="list-style-type: none">- I have 5 faces and 9 edges	
Shape C: <ul style="list-style-type: none">- I have 2 flat and one curved surface, 2 boundaries and no vertices	
Shape D: <ul style="list-style-type: none">- I have 10 edges, 6 faces and an apex	
Shape E: <ul style="list-style-type: none">- I have 8 faces, 12 vertices and 18 edges	

Question 4

Match the nets with the 3D shape



↑
Square -
based
pyramid

↑
Cube

↑
Triangular -
based
pyramid

↑
Cylinder

↑
Rectangular
prism

↑
Pentagonal
prism

↑
Triangular
prism

WEEK 25 SESSION 2 - Answer as many questions as you can in 5 mins

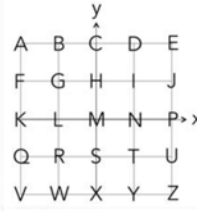
MENTAL STRATEGIES -
do these in your head

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$2 + \square = 5$	
2	$43 + \square = 100$	
3	Halve 2	
4	$47 - 10 = \square$	
5	$105 + \square = 110$	
6	$49 = 30 + \square$	
7	$6984 - 6976 = \square$	
8	$1 \times 7 = 7$, so $7 \div 1 = \square$	
9	What is 23:19 in 12 hour clock format?	
10	What time will it be 33 minutes after 5:37 am?	
Total out of 10		

Q	Question	Answer
1	$\square \times 5 = 20$	
2	$21 \div \square = 7$	
3	$\square \div 4 = 5$	
4	$\square \div 9 = 9$	
5	$10 \times 10 = \square$	
6	$\square \div 7 = 3$	
7	$6 \times 8 = \square$	
8	$\square \div 7 = 9$	
9	$2 \times \square = 6$	
10	$60 \div 10 = \square$	
Total out of 10		

Q	Question	Answer
1	$938 \times 61 = \square$	
2	$14966 - 7896$	
3	5.9×4.8	
4	0.3 as a fraction	
5	$76.65 + 4.4$	
6	Round 5.7773 to 2 decimal places	
7	$9 + (-6)$	
8	Round 6.0035 to 3 s.f.	
9	What is the letter at $(-1,0)$? 	
10	What is $\frac{1}{2}$ of 8?	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes
and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS: +

NINJA SCORE:



Week 25 Session 2

Mental Strategies Answers

Q	Question	Answer
1	$2 + \square = 5$	3
2	$43 + \square = 100$	57
3	Halve 2	1
4	$47 - 10 = \square$	37
5	$105 + \square = 110$	5
6	$49 = 30 + \square$	19
7	$6984 - 6976 = \square$	8
8	$1 \times 7 = 7$, so $7 \div 1 = \square$	7
9	What is 23:19 in <u>12 hour</u> clock format?	11:19 pm
10	What time will it be 33 minutes after 5:37 am?	6:10 am



Week 25 Session 2

Times tables Answers

Q	Question	Answer
1	$\square \times 5 = 20$	4
2	$21 \div \square = 7$	3
3	$\square \div 4 = 5$	20
4	$\square \div 9 = 9$	81
5	$10 \times 10 = \square$	100
6	$\square \div 7 = 3$	21
7	$6 \times 8 = \square$	48
8	$\square \div 7 = 9$	63
9	$2 \times \square = 6$	3
10	$60 \div 10 = \square$	6

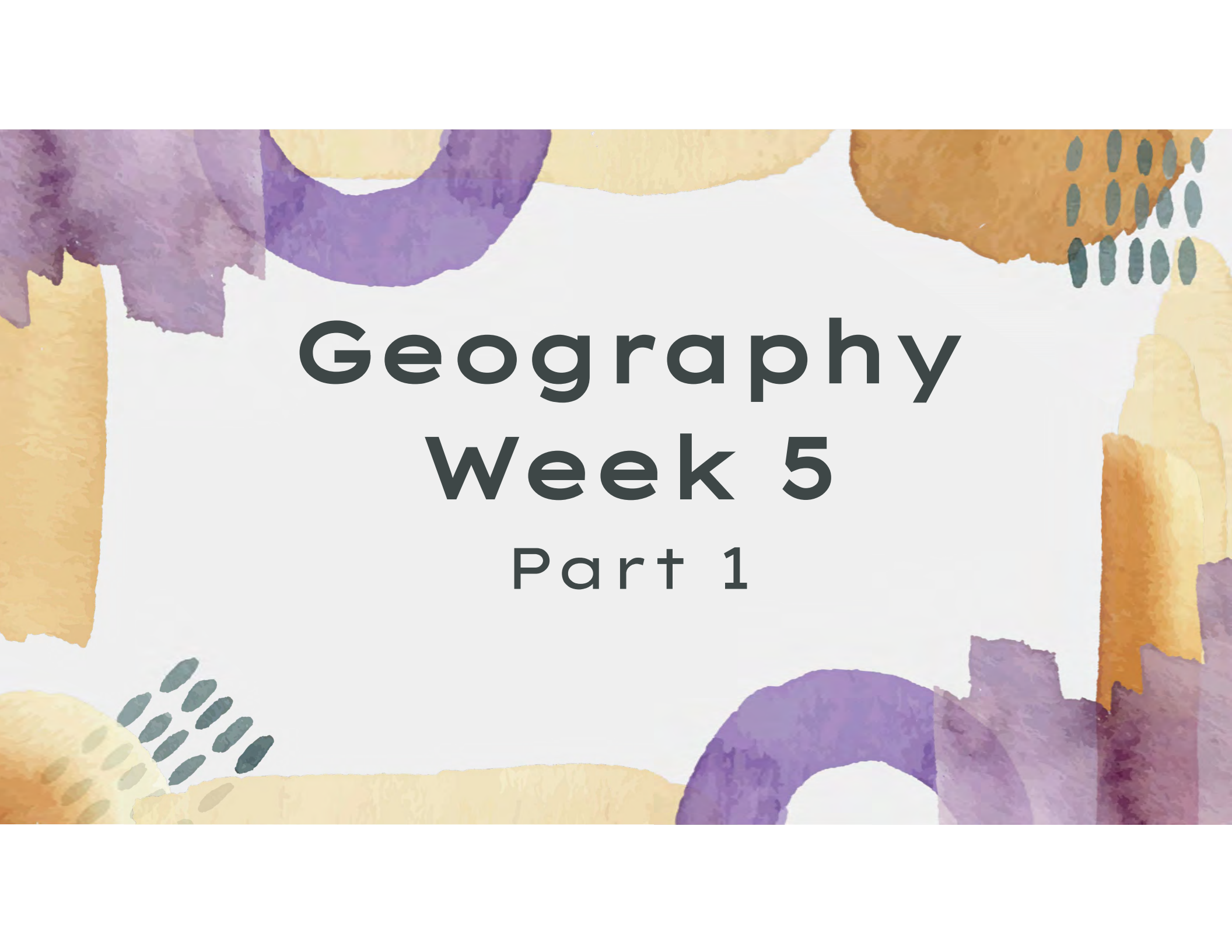


Week 25 Session 2

Key Skills Answers



Q	Question	Answer
1	$938 \times 61 = \square$	57 218
2	$14966 - 7896$	7070
3	5.9×4.8	28.32
4	0.3 as a fraction	3/10
5	$76.65 + 4.4$	72.25
6	Round 5.7773 to 2 decimal places	5.78
7	$9 + (-6)$	3
8	Round 6.0035 to 3 s.f.	6.00
9	What is the letter at $(-1,0)$?	L
10	What is $1/2$ of 8?	4




Geography
Week 5
Part 1

How does the Olympic Games affect people locally, regionally and globally?



Watch the following clip: <https://www.inquisitive.com/video/353-derek-redmond-olympic-video>



Find out what the core values of the Olympics are. How does this video support these values?

Answer here

Place a **SYMBOL** here that best represents this Olympic moment.

Place a **COLOUR** here that best represents this Olympic moment.

Place a **IMAGE** here that best represents this Olympic moment.

Watch this clip: <https://www.inquisitive.com/video/348-sydney-wins>



Hosting the Olympics in Sydney had many effects on the city and the nation. Categorise the effects in the table below. Drag the yellow labels below to the corresponding box.

<u>Cultural</u>	<u>Social</u>	<u>Economic</u>
<u>Environmental</u>		<u>Indigenous</u>

A record number of tickets were sold

Gold Banksia award given for efforts in frog conservation.

Cathay Freeman carried the Aboriginal and Australian flags in her lap of honour.

47 000 people volunteered

Olympic arts festival held

Find three interesting facts about the 1896 Olympic Games.

Fact 1

Fact 2

Fact 3

*Write these using your own words.

There have been many controversial Olympic moments over the years. Choose one of the ones listed below and conduct your own research into what happened.

- Ben Johnson. 1988.
- Tonya Harding and Nancy Kerrigan. 1994.
- South Africa. 1964–1988.
- USA and Russia. 1980 and 1984.
- Stephen Bradbury. 2002.

Controversial Olympic moment _____

ONE sentence explaining what happened?

Possible effects:

Locally:

Regionally:

Globally:

The background is a light-colored marbled pattern with grey and white swirls. Two semi-transparent grey rectangular boxes are centered on the page, one above the other. The top box contains the word 'WEDNESDAY' and the bottom box contains the word 'LITERACY', both in a bold, black, sans-serif font.

WEDNESDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE NEW VOCABULARY WHEN MATCHING ANTONYMS TO MY SPELLING WORDS

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 23

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



ir ur or er

 bird	 world
 nurse	 fern



ir	bird	ear	early
ur	nurse	our	journey
or	world	err	conferred
er	fern	urr	occurred
ere	were	yr	myrtle

TYPE IN YOUR LIST WORDS FOR UNIT 23 **HIGHLIGHT** THE FOCUS SOUND IN ALL WORDS

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 23 - YEAR 5



List Words	Extension List Words
------------	----------------------

burnt
burst
refer
prefer
person
perfectly
reverse

research
earthen
worse
further
surface
certain

curtain
concern
purchase
purpose
dessert
suburban

earliest
observant
conferred
germinate
circumnavigate
circumstance

List Words	Extension List Words
------------	----------------------

adjourn
burden
burnish
churning
curvature

discern
disturbance
imperfect
murmur
observant

occurring
personality
preferred
purposeful
referral

reversible
slurred
surgeon
transferred
urgent

UNIT 23 - YEAR 6

List Words	Extension List Words
------------	----------------------

pearly
urgent
cursive
furnish
burden
absurd
murmur

surgeon
occurred
recurring
concerned
surfacing
journal

adjourn
courtesy
circular
reversal
rehearsal
interpreter

curvature
university
discernible
emergency
disturbance
circumnavigate

List Words

[Back to Unit 23](#) | [Next: List Word Flash Cards](#)

List Words	Extension List Words
------------	----------------------

attorneys
certifiable
circulation
earnestly
entrepreneur

exertion
girder
interpretation
irreversible
journalism

merciless
murmuring
perpetrator
persecute
reverberate

saboteur
skirmish
superfluous
superlative
taciturn



WELLBEING TASK

GOOD FOOD IS A GOOD MOOD

WHAT IS YOUR FAVOURITE KIND OF TOASTED SANDWICH?
MAKE IT FOR A SNACK AND TAKE A PHOTO!

Insert your image here

Detention

Week 5



Wednesday - Chapter 19

The screenshot shows a Kobo e-reader interface. At the top, there are navigation options: 'SHOP KOBO', 'MY BOOKS', 'EREADER SETUP', and the current book title 'Wednesday'. Below the title, the chapter title 'DETENTION' is centered. The main text area contains the following paragraphs:

for nothing, he flew apart. He was bad-tempered, would hardly talk, wouldn't eat. In the last few days, though, since Dad started speaking to the protesters through the fence, trusting people again, hope had trickled in. A fire grew inside him. The last chance for his family. One more last chance. You have to trust some people. Otherwise, what else is there?

'Okay,' Sima says.

She has no other choice. But, way down deep, something squirms inside her. A warning. She's betting everything on someone she has never met risking something for her. She tries to think of the lady at the bus station in Quetta. If they hadn't trusted her, they might be dead.

Dan opens the cubicle door and goes to the entrance of the bathroom. He looks back over his shoulder. Sima is sitting on the toilet lid, head down, hands over her face. Is this the best plan or should he just let her wait, sit tight, like Sima suggested? What if Miss Aston says that they have no choice but to tell the police? She kind of has to say that. She's a teacher.

Sima looks up, forces a smile. This tiny gesture gives Dan the courage to poke his head out into the doorway. Miss Aston is looking right at him through the window next to the door. So are the others. She motions rapidly for him to come, clearly annoyed that he's taken so long. Dan wonders if this is the right time to tell her that he has found a detention centre escapee in the boys' toilets and can we please hide her? He could just duck across the path, back into the classroom and say nothing, ever, and hope Sima gets away.

Instead, he finds himself motioning for Miss Aston to come to him.

She shakes her head and beckons Dan.

He shakes his head and beckons her.

Miss Aston opens the door a crack and whispers, 'Come on, Dan! Now!'

'I can't,' he whispers back. 'Please. I need you.' He hopes she doesn't think he's asking her to come over to help him go to the toilet.

He hears a noise on the path and peeks up towards the science labs. Two other officers go by. They disappear to the right. Dan motions to Miss Aston again, pleading. His teacher looks like she wishes she hadn't let Dan go to the bathroom at all, but he can't help that right now. She closes the door. Is that it? Is she leaving him here? He feels a hand on his shoulder and spins around, his heart almost launching itself from his mouth.

Sima recoils as Dan turns.

'This is a mistake,' she says.

He turns back to the classroom as Miss Aston dashes across the path.

'What are you doing?' She stops dead in the doorway, draws a sharp breath when she sees the girl. 'Who are you?'

'Sima,' she says.

'She needs our help. Can we help her? Please.'

At the bottom of the screen, there is a Windows taskbar with the search bar, task view, and various application icons. The system tray shows the time as 1:22 PM on 2/16/2021 and the temperature as 19°C.



Wednesday - Chapter 19

Using your knowledge of Miss Aston from previous chapters, what do you think Miss Aston will do? Do you think she would help Sima or do her in? Why?





1. Fill in the gaps to complete these similes.

a) The cake was as Type here as Type here.

b) The statue was like a Type here.

2. Find an image of a strange looking tree. Type a simile to describe it.

Place your tree
image here

Type here

Similes use 'as' or 'like' to compare one thing to another e.g. It was as bright as the moon.



1. Explain the meaning of the following metaphor.
The teeth of the crocodile are little white knives.

Type here

2. Find an image of something you can see outside.
Type a metaphor to describe it.

Place your
image here

Type here

A metaphor compares two things in a direct way *WITHOUT* using as or like e.g. The shop was a little goldmine.



1. Place a circle around the objects that are being personified.

- a) The cheese pizza is calling my name.
- b) The leaves twisted and twirled to the ground.
- c) The truck roared into life as it began its journey.

2. Choose a household object and drag it into the box below.
Type your own personification about it.

Drag your
image here.

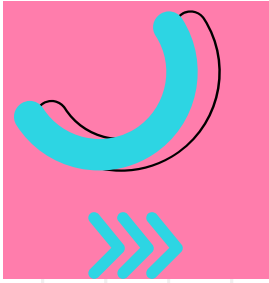
Type here

Personification makes a non-human thing seem human e.g. The leaves danced in the breeze.

Figurative Language Digital Task Cards Tracking Table

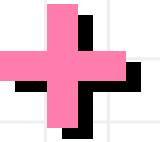
Drag the tick/check symbols into the table to show the activities you have completed.

	Tick when completed
Activity 1	
Activity 2	
Activity 3	
Activity 4	
Activity 5	
Activity 6	

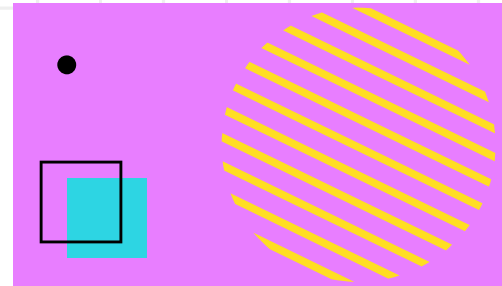
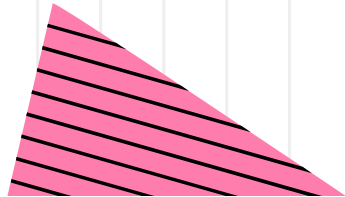
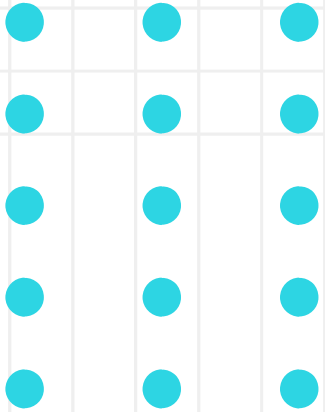


YEAR 5

Fractions Assessment



Week 5 Wednesday



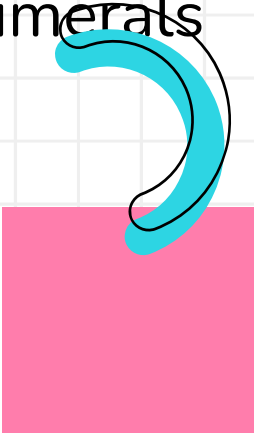


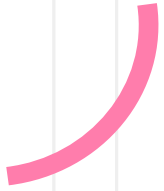
Learning Intention Success Criteria

Learning Intention

- We are learning to compare and order fractions
- We are learning to identify and convert proper and improper fractions
- We are learning to identify and convert mixed numerals

Success Criteria

- I can order fractions
 - I can convert proper and improper fractions
 - I can convert mixed numerals
- 

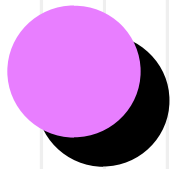


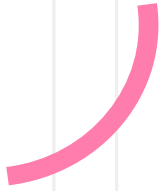
Question 1



Place the following on the numberline in their correct order.

$$\frac{1}{2} \quad \frac{3}{4} \quad \frac{1}{4} \quad 0 \quad 1$$



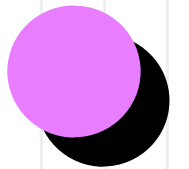


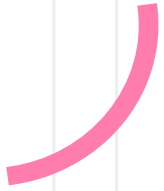
Question 2



Place the following on the numberline in their correct order.

$$\frac{2}{5} \quad \frac{4}{5} \quad \frac{1}{5} \quad \frac{3}{5} \quad 0 \quad 1$$



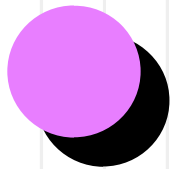


Question 3



Place the following on the numberline in their correct order.

$$\frac{2}{10} \quad \frac{3}{4} \quad \frac{5}{6} \quad \frac{2}{3} \quad \frac{5}{10} \quad \frac{4}{12}$$





Question 4 and 5



Question	Answer
4. Is an improper fraction bigger than one?	
5. Is a mixed numeral bigger than one?	



Question 6



Convert these improper fractions to mixed numerals.

Answer

$$\frac{44}{5}$$

$$a \frac{b}{c}$$

$$\frac{23}{7}$$

$$a \frac{b}{c}$$

$$\frac{22}{3}$$

$$a \frac{b}{c}$$

$$\frac{13}{8}$$

$$a \frac{b}{c}$$

$$\frac{20}{6}$$

$$a \frac{b}{c}$$

Question 7



Convert these mixed numerals to improper fraction

Answer

$$3 \frac{5}{6}$$

$$\frac{x}{x}$$

$$4 \frac{2}{9}$$

$$\frac{x}{x}$$

$$6 \frac{3}{4}$$

$$\frac{x}{x}$$

$$3 \frac{1}{2}$$

$$\frac{x}{x}$$

$$8 \frac{4}{5}$$

$$\frac{x}{x}$$



Question 8



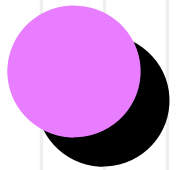
Add the following fractions.

$$1. \quad \frac{4}{10} + \frac{3}{10} = \frac{x}{x}$$

$$2. \quad \frac{2}{6} + \frac{5}{6} = \frac{x}{x}$$

$$3. \quad \frac{3}{8} + \frac{5}{8} = \frac{x}{x}$$

$$4. \quad \frac{1}{4} + \frac{5}{8} = \frac{x}{x}$$



WEEK 25 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$5 = \square + 2$	
2	$100 = \square + 65$	
3	What is half of 5?	
4	$164 - 10 = \square$	
5	$88 + \square = 90$	
6	$50 = 10 + \square$	
7	$8069 - 8064 = \square$	
8	$5 \times 9 = 45$, so $45 \div 5 = \square$	
9	What is 5:35 pm in 24 hour clock format?	
10	What time was it 32 minutes before 5:37 pm?	
Total out of 10		

Q	Question	Answer
1	$4 \times 6 = \square$	
2	$3 \times \square = 18$	
3	$4 \times 2 = \square$	
4	$\square \div 9 = 6$	
5	$10 \times 10 = \square$	
6	$\square \times 6 = 42$	
7	$54 \div \square = 9$	
8	$63 \div 7 = \square$	
9	$2 \times \square = 12$	
10	$10 \times \square = 40$	
Total out of 10		

Q	Question	Answer																										
1	$34 \times 29 = \square$																											
2	$12127 - 6812$																											
3	8.3×5																											
4	45.2% as a decimal number																											
5	$8 + 7.96$																											
6	Round 1.0374 to 1 decimal place																											
7	$(-3) + (-9)$																											
8	Round 0.06349 to 3 s.f.																											
9	What is the letter at (-1,1)? <div style="text-align: center;"> y <table border="0"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr> <tr><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td></tr> <tr><td>K</td><td>L</td><td>M</td><td>N</td><td>P</td><td>x</td></tr> <tr><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td></tr> <tr><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr> </table> </div>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	P	x	Q	R	S	T	U	V	W	X	Y	Z	
A	B	C	D	E																								
F	G	H	I	J																								
K	L	M	N	P	x																							
Q	R	S	T	U																								
V	W	X	Y	Z																								
10	What is $\frac{2}{3}$ of 33?																											
Total out of 10																												



What's your **NINJA** Score?
Fill in your scores in the boxes
and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS: +

NINJA SCORE:



Week 25 Session 3

Mental Strategies Answers

Q	Question	Answer
1	$5 = \square + 2$	3
2	$100 = \square + 65$	35
3	What is half of 5?	2.5
4	$164 - 10 = \square$	154
5	$88 + \square = 90$	2
6	$50 = 10 + \square$	40
7	$8069 - 8064 = \square$	5
8	$5 \times 9 = 45$, so $45 \div 5 = \square$	9
9	What is 5:35 pm in <u>24 hour</u> clock format?	17:35
10	What time was <u>it</u> 32 minutes before 5:37 pm?	5:05 pm



Week 25 Session 3

Times tables Answers

Q	Question	Answer
1	$4 \times 6 = \square$	24
2	$3 \times \square = 18$	6
3	$4 \times 2 = \square$	8
4	$\square \div 9 = 6$	54
5	$10 \times 10 = \square$	100
6	$\square \times 6 = 42$	7
7	$54 \div \square = 9$	6
8	$63 \div 7 = \square$	9
9	$2 \times \square = 12$	6
10	$10 \times \square = 40$	4



Week 25 Session 3

Key Skills Answers



Q	Question	Answer
1	$34 \times 29 = \square$	986
2	$12127 - 6812$	5315
3	8.3×5	41.5
4	45.2% as a decimal number	0.452
5	$8 + 7.96$	15.96
6	Round 1.0374 to 1 decimal place	1.0
7	$(-3) + (-9)$	-12
8	Round 0.06349 to 3 s.f.	0.0635
9	What is the letter at $(-1, 1)$?	G
10	What is $\frac{2}{3}$ of 33?	22



Science
Week 5
Wednesday

How do we bring astronauts safely back from space?



Vocabulary

air resistance
drag

friction
heat

inference
aerodynamics

Use a dictionary to write the definitions of each of the above words.

Word	Definition

Watch this video 1st: <https://www.inquisitive.com/video/1502-moon-experiment>

Watch this video 2nd: <https://www.inquisitive.com/video/1510-feather-and-ball-drop-experiment>

In the second video, the experiment is done twice. How did the scientists change things to produce the results of the second experiment?

Use the results of the second experiment and what you observed in the first video to make an inference about the Moon.

**An inference is a conclusion you can make based on your evidence and your reasoning.*

How does a parachute work?



Read the following E-book (Air Resistance is a drag)

Click here → [Air Resistance is a drag- EBook](#)

Compare the pair



One of these cyclists will experience far less air resistance than the other.

Which cyclist will experience less air resistance?

Explain why this might be?

Imagine that you are an astronaut ready to return to Earth from the International Space Station. Write down a few words to describe how it feels inside your capsule as it:

Moves away from the International Space Station

Enters Earth's atmosphere

Hits the ground

Deploys an enormous parachute

Look at this image of a tandem (2 person) skydive. The small white object is not the main parachute, but a 'drogue' chute. All tandem skydivers must use one.




Do some research to find out the purpose of the drogue chute.

Why do you think a drogue chute is necessary for a tandem skydive?

Vehicles like rockets and fast trains have a pointy 'nose' on the end to decrease air resistance. Cars are usually smooth and quite aerodynamic, but they don't have pointy bonnets.

Come up with some creative added features for a car to decrease air resistance. You can draw, gather images, label to assist with answering this question.



AIR

RESISTANCE

IT'S A DRAG

Contents

The force of moving air	3
Air resistance produces heat	4
Is air resistance a problem?	5
How to reduce air resistance	6
How to increase air resistance	7



The force of moving air

Air resistance is a force that slows down moving objects. It is created by millions of tiny air particles hitting the object as it moves through them and pushes them aside.

Air resistance is also called 'drag'. It acts in the opposite direction to the movement.



Air resistance produces heat

Air resistance is like friction, the force that occurs when two objects move past each other. Like friction, air resistance produces heat.

If an object is moving very fast, a lot of heat is produced, for example:

- A space capsule bringing astronauts back to Earth enters Earth's atmosphere at very high speeds. The temperature on the outside of the capsule can reach 3000°C.



Is air resistance a problem?

Air resistance (drag) is a problem for moving objects such as race cars, cyclists, or Olympic athletes - anyone trying to move fast through air.

The force of air resistance acts against movement, so more work has to be done by the cars' engine, or the person pedaling the bike, or running, to overcome it.



How to reduce air resistance

The amount of air resistance experienced by a moving object can be reduced by:

1. Changing the shape

A tall, wide object has a big area for lots of air particles to bump into. Making the shape shorter and narrower will decrease the air resistance. A point or edge at the front will help the object 'cut' through the air.

2. Changing the surface

Air will swirl and bounce over the surfaces that are rough or floppy. Making the surface smooth and firm means the air will skim over it.




How to increase air resistance

Air resistance is increased by enlarging the area of the object in contact with the air. This slows the object down. For example:

- A skydiver jumping out of a plane opens a parachute to 'catch' a big volume of air. This greatly increases air resistance and slows them down so they can land safely.
- A space capsule bringing astronauts back to Earth falls through space at 800 km/h. An enormous parachute opens up and fills with air to slow it down to 22 km/h. The capsule still hits the ground hard, but the astronauts in their padded seats survive unharmed.



A photograph of a person lying on their back on a sandy beach, being pulled by a large, light-colored dog on a leash. The person is wearing a dark blue hoodie and brown pants. The dog is walking away from the person towards the left. The background shows the ocean and a clear sky. A speech bubble is overlaid on the image, containing text.

**Air resistance can
be called a drag but
not all drag can be
called air resistance!**

The background is a light-colored marble pattern with grey and white veining. The text is centered and overlaid on two semi-transparent grey rectangular boxes. The top box contains the word "THURSDAY" and the bottom box contains the word "LITERACY".

THURSDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN USE LITERACY SKILLS TO PLACE MY SPELLING WORDS IN ALPHABETICAL ORDER

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 23

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



ir ur or er

 bird	 world
 nurse	 fern



ir	bird	ear	early
ur	nurse	our	journey
or	world	err	conferred
er	fern	urr	occurred
ere	were	yr	myrtle

TYPE IN YOUR LIST WORDS FOR UNIT 23 **HIGHLIGHT** THE FOCUS SOUND IN ALL WORDS

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 23 - YEAR 5



List Words	Extension List Words
------------	----------------------

burnt
burst
refer
prefer
person
perfectly
reverse

research
earthen
worse
further
surface
certain

curtain
concern
purchase
purpose
dessert
suburban

earliest
observant
conferred
germinate
circumnavigate
circumstance

List Words	Extension List Words
------------	----------------------

adjourn
burden
burnish
churning
curvature

discern
disturbance
imperfect
murmur
observant

occurring
personality
preferred
purposeful
referral

reversible
slurred
surgeon
transferred
urgent

UNIT 23 - YEAR 6

List Words	Extension List Words
------------	----------------------

pearly
urgent
cursive
furnish
burden
absurd
murmur

surgeon
occurred
recurring
concerned
surfacing
journal

adjourn
courtesy
circular
reversal
rehearsal
interpreter

curvature
university
discernible
emergency
disturbance
circumnavigate

List Words

[Back to Unit 23](#) | [Next: List Word Flash Cards](#)

List Words	Extension List Words
------------	----------------------

attorneys
certifiable
circulation
earnestly
entrepreneur

exertion
girder
interpretation
irreversible
journalism

merciless
murmuring
perpetrator
persecute
reverberate

saboteur
skirmish
superfluous
superlative
taciturn

SPELLING: ALPHABETICAL ORDER

PLACE THE 16 WORDS ON YOUR SPELLING LIST TABLE ON SLIDE 4 IN ALPHABETICAL ORDER.

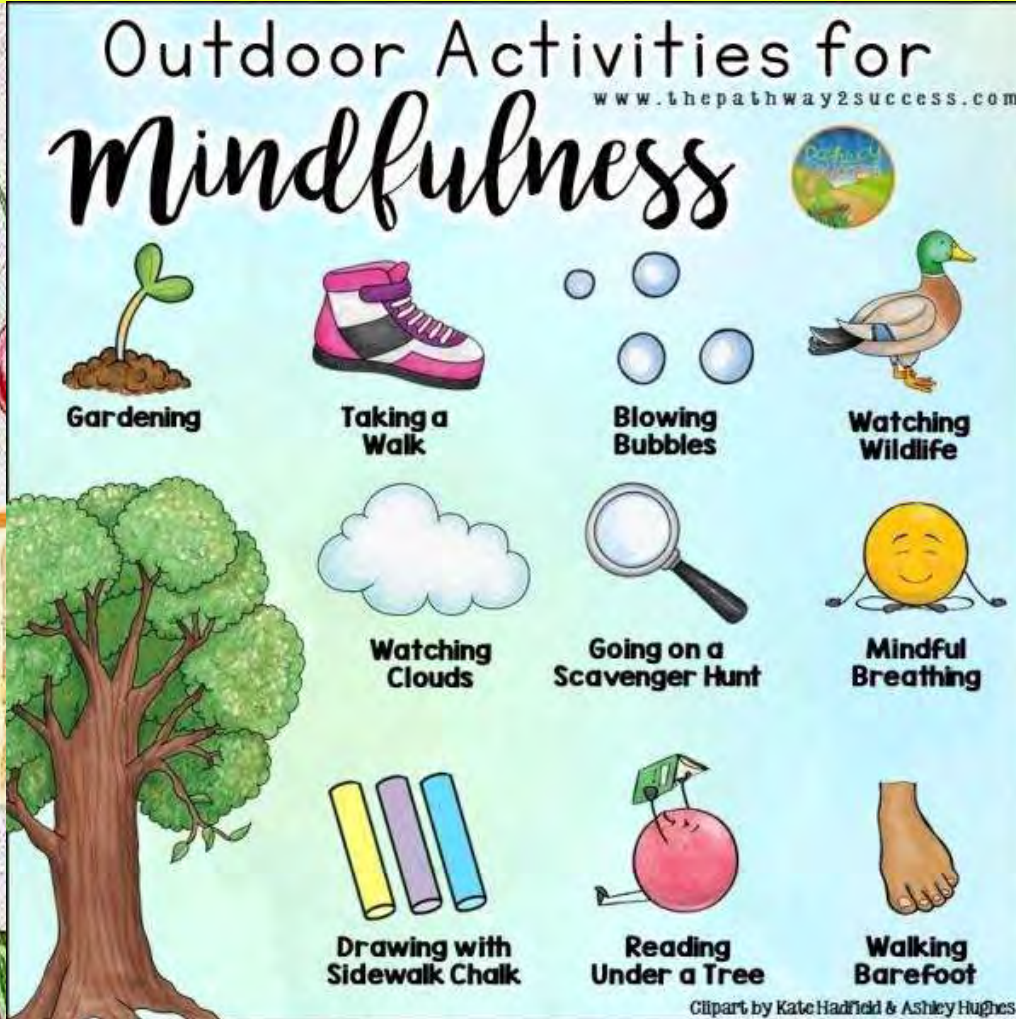
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.



WELLBEING TASK #1

PICK AN ACTIVITY FROM THE OUTDOOR MINDFULNESS INFOGRAPHIC.

TAKE A PHOTO OF YOURSELF COMPLETING ONE OF THE ACTIVITIES AND UPLOAD ON THIS SLIDE.



INSERT YOUR PHOTO FROM THE MINDFULNESS ACTIVITY IN THE BOX



AMAZING WORK! TURN IT IN!

Detention

Week 5



Thursday - Chapter 20



The screenshot shows a digital reader application window. At the top, there's a navigation bar with 'SHOP KOBO', 'MY BOOKS', 'EREADER SETUP', and 'Detection'. Below this is a search bar and a 'DETECTION' label. The main content area displays text from a book, with a small '2189' page indicator on the left. The text describes a scene where a character named Sima is in a classroom, interacting with a teacher named Miss Aston and other students. The text is formatted with paragraph breaks and dialogue. At the bottom of the window, there's a Windows taskbar with a search bar, several application icons, and system tray information including the date '2/26/2021' and time '1:35 PM'.

SHOP KOBO MY BOOKS EREADER SETUP **Detection**

DETECTION

I think ... the teacher says, nervous, peeking out the door and up the path. Sima's muscles tense. She'll run, knock the teacher down if she has to, if the teacher tries to restrain her. The air in her throat feels hot and spiky. The teacher pulls her head back inside. I think the best idea is if you come back to the classroom. We'll work something out, keep you safe.

Sima locks on her eyes. *Keep you safe? What does she mean by that?*

The teacher's features are shadowed against the bright light coming through the doorway. She holds out her hand and says, I'm Miss Aston. Sima looks at the hand, then back up at Miss Aston's face. She reaches out, tentatively, and takes the hand. It's warm and a little sweaty and Sima wants more than anything to trust this teacher. Miss Aston turns, peers out the door again and starts across the path, still holding Sima's hand. Dan follows close behind, scurrying across to the classroom. Miss Aston opens the door and lets them in. It's spongy-hot in there.

Sima sees four kids on the floor against the wall, beneath the windows. One of them, a very large boy, sits up from a lying position and says, 'Who's that, Miss?'

Miss Aston ignores the boy and says, In here, thank you, Sima. She opens a tall cupboard behind the classroom door and motions for Sima to get inside. I'm sorry. It won't be for long.

'Who is she, Miss?'

'Quiet, thanks, Thomas,' Miss Aston whispers.

Along with the big boy, Thomas, there's a skinny blonde girl who looks scared, another girl sitting upright, cross-legged, very interested, and a small boy with a scowl. They stare at her and she wishes she hadn't followed the teacher, that she'd taken the risk on the officer not checking the bathroom again, or that she'd run when she had the chance.

'What's happening?' the small boy asks.

'Is she one of them who broke out, Miss?' the large boy asks.

Sima climbs into the cupboard. It's a tall, narrow space with a broom at the back and posters hanging down on racks. Sima squeezes in on one side of the posters, the door closes and she's wrapped in darkness. Just a thin hope of light where the hinges are.

She hears an abrupt knock on the classroom door.

'Get down,' Miss Aston whispers. 'And quiet, thanks, everybody.'

Sima listens carefully, leaning her ear towards the cupboard door.

Is she - says one of the boys.

Yes, Miss Aston says.

'Why's she in here?' someone asks.

I'm going to open the door now and -

'Are you breaking the law, Miss?'

THE CUPBOARD BEHIND THE DOOR — 2 — 1

Type here to search

1:35 PM 2/26/2021



Thursday - Chapter 20

Predict what will happen next. Will the other students keep quiet or dob Sima in?

What do you think Sima is thinking? Do you think she should trous Miss Aston and Dan, or should she plan her escape?

GRAMMAR TIME

Lesson: You're & Your

In this lesson you will practice the difference between you're and your. Read the following tips to help you practice!

YOU'RE

- You're is made up of two words—"you" and "are"
- If you are unsure of which form to use, break up the word and read the sentence with "you are" instead of "you're." See if it still makes sense!

Examples:

- Mom is going to ask when you're ready to go.
- Mom is going to ask when you are ready to go.
- You're working so hard to complete this!
- You are working so hard to complete this!

YOUR:

- Your shows possession.
- It describes something that belongs to or is related to another person.

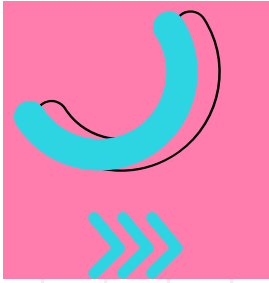
Examples:

- It is your turn to take out the trash.
- Please gather your belongings and leave at once.

GRAMMAR TIME

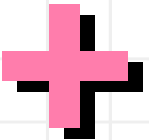
Directions: Circle the answer that best fits the sentence.

1. I am your/you're mother and you must do as I say.
2. Things are looking better if you just keep your/you're head up.
3. I appreciate all that your/you're doing for the cause.
4. People need to understand how your/you're such a good and caring person.
5. Your/You're dog is so adorable!
6. Did you know your/you're birthday falls on St. Patrick's day this year?
7. There are so many places we can go eat! What is your/you're favorite restaurant?
8. You have done such a great job at your/you're performance!
9. I love your/you're necklace, where did you get it from?
10. Your/You're so special to me. I hope we can remain friends forever.

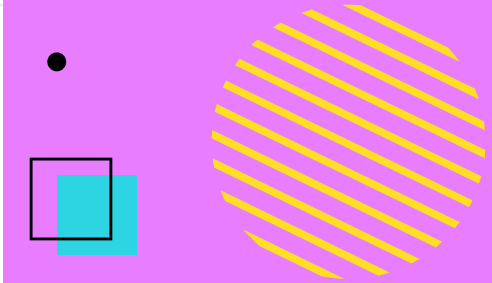
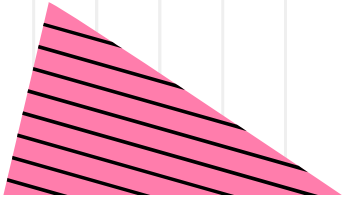
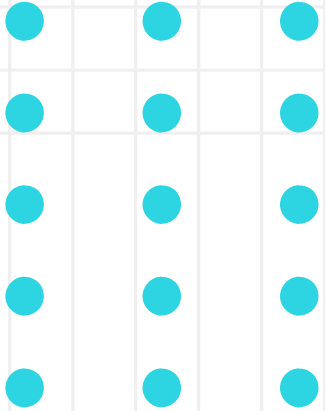


YEAR 5

Decimals Assessment



Week 5 Thursday



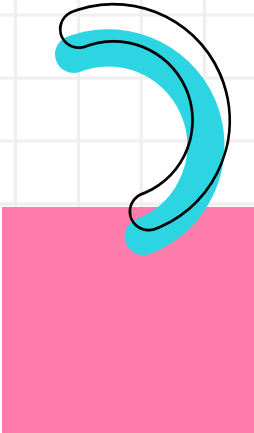


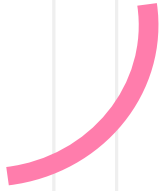
Learning Intention Success Criteria

Learning Intention

- ☐ We are learning to compare and order decimals

Success Criteria

- ☐ I can identify place value up to thousandths
 - ☐ I can compare and order decimals based on their place value
 - ☐ I can identify decimals and their equivalent fraction
- 

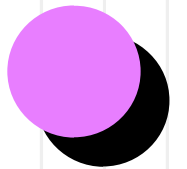


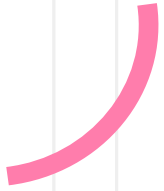
Question 1



Round these numbers to the nearest whole number

1	37.3	
2	1.99	
3	27.29	
4	200.49	
5	879.6	



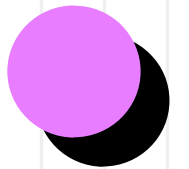


Question 2



Round these numbers to the nearest tenth

1	19.54	
2	0.88	
3	4.82	
4	20.55	
5	3.556	



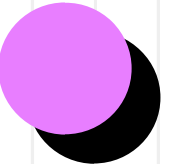


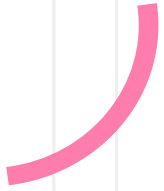
Question 3



Round these numbers to the nearest hundredth

1	5.486	
2	8.447	
3	8.683	
4	4.432	
5	0.02078	



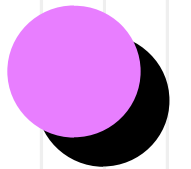


Question 4



Round these numbers to the nearest thousandth

1	5.5788	
2	0.8744	
3	8.37778	
4	9.4973	
5	6.49246	



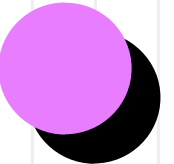


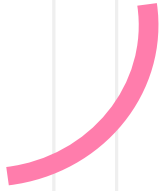
Question 5



Write less than, equal or more than for the following numbers.

1	3.2		3.1
2	3.54		3.56
3	6.4		6.40
4	8.24		8.18
5	16.43		16.09



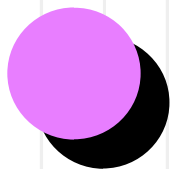


Question 6



Order these numbers from largest to smallest

1	3.76, 3.78, 3.7	
2	0.32, 0.04, 0.009	
3	7.93, 7.888, 7.942	
4	6.46, 6.297, 6.399	



Question 7



Match the decimal with its equivalent fraction.

1	0.5
2	0.3
3	0.25
4	0.7
5	0.75

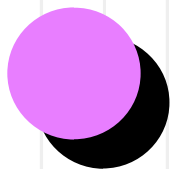
$$\frac{3}{4}$$

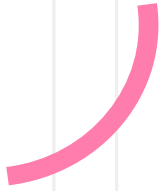
$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{3}{10}$$

$$\frac{7}{10}$$



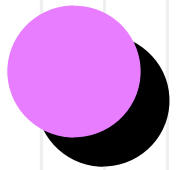


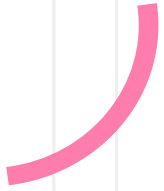
Question 2



What is the special vertex on a pyramid called, where all the sides meet in a point?

Answer:



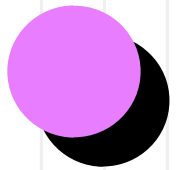


Question 2



What is the special vertex on a pyramid called, where all the sides meet in a point?

Answer:



Question 3

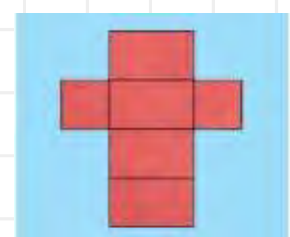
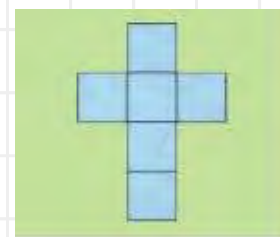
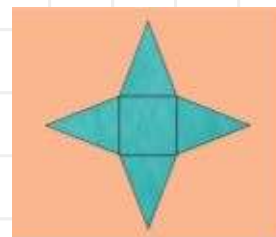
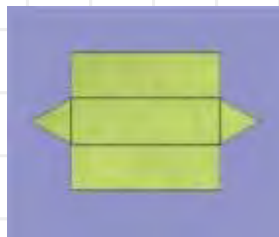
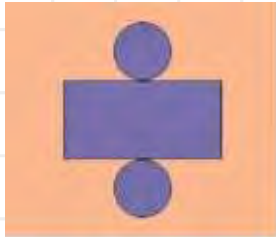
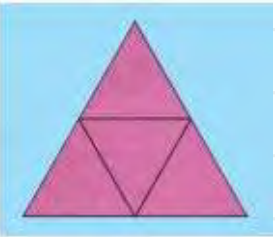
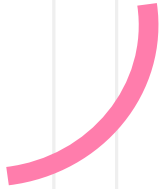


Name the 3D shape from the following clues.

Clue	Answer
Shape A: <ul style="list-style-type: none">- I am 3D and I have no vertices- I have 1 curved surface, 1 flat surface and 1 boundary	
Shape B: <ul style="list-style-type: none">- I have 5 faces and 9 edges	
Shape C: <ul style="list-style-type: none">- I have 2 flat and one curved surface, 2 boundaries and no vertices	
Shape D: <ul style="list-style-type: none">- I have 10 edges, 6 faces and an apex	
Shape E: <ul style="list-style-type: none">- I have 8 faces, 12 vertices and 18 edges	

Question 4

Match the nets with the 3D shape



↑
Square -
based
pyramid

↑
Cube

↑
Triangular -
based
pyramid

↑
Cylinder

↑
Rectangular
prism

↑
Pentagonal
prism

↑
Triangular
prism

WEEK 25 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for
these questions

Q	Question	Answer
1	$5 = 4 + \square$	
2	$100 = 55 + \square$	
3	What is half of 9?	
4	$165 - 10 = \square$	
5	$5 + \square = 10$	
6	$130 = 50 + \square$	
7	$621 - 613 = \square$	
8	$3 \times 4 = 12$, so $12 \div 4 = \square$	
9	What is 21:06 in 12 hour clock format?	
10	From 09:08, how many minutes until 09:28?	
Total out of 10		

Q	Question	Answer
1	$\square \div 4 = 7$	
2	$9 \div 3 = \square$	
3	$\square \div 4 = 4$	
4	$\square \div 9 = 10$	
5	$10 \times 9 = \square$	
6	$21 \div 7 = \square$	
7	$\square \div 6 = 9$	
8	$\square \div 7 = 5$	
9	$\square \div 2 = 6$	
10	$\square \div 10 = 4$	
Total out of 10		

Q	Question	Answer
1	$714 \times 31 = \square$	
2	$13427 - 8216$	
3	7.2×7.8	
4	$0.598 = \square\%$	
5	$7.92 + 35.47$	
6	Round 0.551 to 1 decimal place	
7	$1 + (-1)$	
8	Round 7279 to 1 s.f.	
9	What is the letter at (0,-2)? <div style="text-align: center;"> y A B C D E F G H I J K L M N P x Q R S T U V W X Y Z </div>	
10	What is $\frac{2}{10}$ of 90?	
Total out of 10		



What's your **NINJA** Score?
Fill in your scores in the boxes and calculate it now!

MY **NINJA** BELT:

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS: +

NINJA SCORE:



Week 25 Session 4

Mental Strategies Answers

Q	Question	Answer
1	$5 = 4 + \square$	1
2	$100 = 55 + \square$	45
3	What is half of 9?	4.5
4	$165 - 10 = \square$	155
5	$5 + \square = 10$	5
6	$130 = 50 + \square$	80
7	$621 - 613 = \square$	8
8	$3 \times 4 = 12$, so $12 \div 4 = \square$	3
9	What is 21:06 in <u>12 hour</u> clock format?	9:06 pm
10	From 09:08, how many minutes until 09:28?	20



Week 25 Session 4

Times tables Answers

Q	Question	Answer
1	$\square \div 4 = 7$	28
2	$9 \div 3 = \square$	3
3	$\square \div 4 = 4$	16
4	$\square \div 9 = 10$	90
5	$10 \times 9 = \square$	90
6	$21 \div 7 = \square$	3
7	$\square \div 6 = 9$	54
8	$\square \div 7 = 5$	35
9	$\square \div 2 = 6$	12
10	$\square \div 10 = 4$	40




Week 25 Session 4

Key Skills Answers



Q	Question	Answer
1	$714 \times 31 = \square$	22 134
2	$13427 - 8216$	5211
3	7.2×7.8	56.16
4	$0.598 = \square\%$	59.8
5	$7.92 + 35.47$	43.39
6	Round 0.551 to 1 decimal place	0.6
7	$1 + (-1)$	0
8	Round 7279 to 1 s.f.	7000
9	What is the letter at (0, -2)?	X
10	What is $\frac{2}{10}$ of 90?	18



BTN EPISODE

THURSDAY 12TH AUGUST

BTN Link

<https://www.abc.net.au/btn/classroom/>

BTN SUMMARY

TASK: Watch BTN
Episode for this week.

Write a summary about
today's show.

Summarising

- What was the text about?
- Who was in the story?
- Where did the story take place?
- What was the author's purpose?
- What is the main message or moral of this text?
- Was there a problem to be resolved in the text?
- How was the problem resolved?
- What are some keywords or key phrases from the text?
- How have your feelings about the topic changed?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?
- How would you describe this text to another person?

BTN SUMMARY - THURSDAY 12TH AUGUST

Type your summary here

The background is a light-colored marbled pattern with grey and white swirls. Two overlapping grey rectangular boxes are centered on the page. The top box contains the word 'FRIDAY' and the bottom box contains the word 'LITERACY'.

FRIDAY

LITERACY



SPELLING LEARNING INTENTION

WE ARE LEARNING TO DRAW ON APPROPRIATE STRATEGIES TO ACCURATELY SPELL FAMILIAR AND UNFAMILIAR WORDS

SUCCESS CRITERIA:

- I CAN IDENTIFY THE SOUND OF THE WEEK
- I CAN USE MY SOUND AND VOCABULARY KNOWLEDGE TO COMPLETE SOUNDWAVES SPELLING TASKS
- I CAN APPLY MY FOCUS PHONEME TO MY CURRENT AND NEW VOCABULARY
- I CAN CATEGORISE WORDS ACCORDING TO THE TYPE OF SPEECH

DEAR: SUSTAINED SILENT READING FOR AT LEAST 30 MINUTES.

FILL IN THE TABLE BELOW.

Book Title	Type here
Pages	Type here
Time read	Type here

SPELLING: SOUNDWAVES UNIT 23

www.soundwaveskids.com.au

Year 5: took556

Year 6: loud994



ir ur or er

 bird	 world
 nurse	 fern



ir	bird	ear	early
ur	nurse	our	journey
or	world	err	conferred
er	fern	urr	occurred
ere	were	yr	myrtle

TYPE IN YOUR LIST WORDS FOR UNIT 23 HIGHLIGHT THE FOCUS SOUND IN ALL WORDS

Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here
Type here	Type here	Type here	Type here

UNIT 23 - YEAR 5



List Words	Extension List Words
------------	----------------------

burnt
burst
refer
prefer
person
perfectly
reverse

research
earthen
worse
further
surface
certain

curtain
concern
purchase
purpose
dessert
suburban

earliest
observant
conferred
germinate
circumnavigate
circumstance

List Words	Extension List Words
------------	----------------------

adjourn
burden
burnish
churning
curvature

discern
disturbance
imperfect
murmur
observant

occurring
personality
preferred
purposeful
referral

reversible
slurred
surgeon
transferred
urgent

UNIT 23 - YEAR 6

List Words	Extension List Words
------------	----------------------

pearly
urgent
cursive
furnish
burden
absurd
murmur

surgeon
occurred
recurring
concerned
surfacing
journal

adjourn
courtesy
circular
reversal
rehearsal
interpreter

curvature
university
discernible
emergency
disturbance
circumnavigate

List Words

[Back to Unit 23](#) | [Next: List Word Flash Cards](#)

List Words	Extension List Words
------------	----------------------

attorneys
certifiable
circulation
earnestly
entrepreneur

exertion
girder
interpretation
irreversible
journalism

merciless
murmuring
perpetrator
persecute
reverberate

saboteur
skirmish
superfluous
superlative
taciturn

PICTIONARY



Complete your pictionary by adding a definition and picture for each word.

<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	
<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	
<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	
<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	
<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	
<p>Word</p> <p>Definition</p>		<p>Word</p> <p>Definition</p>	



WELLBEING TASK 1

MORNING ROUTINES ARE ESSENTIAL ESPECIALLY DURING LOCKDOWNS.

- IMPROVES MENTAL HEALTH
- PROVIDES STRUCTURE TO YOUR DAY
- STABILITY
- DEVELOP USEFUL, HELPFUL AND MOST IMPORTANT ENJOYABLE WAYS TO START YOUR DAY

CREATE AN IMOVIE, SHORT VIDEO, PHOTOS OR SIMPLY TELL US ABOUT YOUR MORNING ROUTINE.

THINGS YOU MIGHT INCLUDE:

- THE TIME YOU WAKE UP AND HOW? ALARM, MUM..
- A MORNING WALK OR EXERCISE
- EATING BREAKFAST WITH YOUR FAMILY
- LOGGING ONLINE

IF YOU DON'T HAVE A STRUCTURED MORNING ROUTINE, PERHAPS YOU CAN MAKE ONE?

GET CREATIVE!

WATCH MISS MICHOS' EXAMPLE IF YOU NEED SOME INSPO..

INSERT YOUR VIDEO HERE

WELLBEING TASK: HOME ACTIVITY GRID

WHICH ONE WILL YOU COMPLETE TODAY?

Even more

Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revolting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

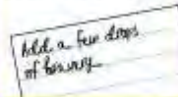
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.



11 Start a food journal. Write down your favourite meals, ingredients and recipes. Are you eating healthy enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit! What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community? Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking! Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK? Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a, b, c and so on?



25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

AMAZING WORK! TURN IT IN!



Yr 5 Maths Challenge

Term 3, Week 5 - Friday

Maths Challenge 1

Challenge Question

When Lisa was six, her sister Lucy was half her age. If Lisa is 40 now, how old is Lucy?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 2

Challenge Question

Dasher spent half as much as Prancer on holiday presents this year and Cupid spent 3 times more than Dasher. The total spent between the three of them was \$720. How much did they spend on gifts?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 3

Challenge Question

The total cost of pair of shoes and a hoodies is \$150. The hoodie costs \$100 more than the pair of shoes. What is the cost of each item?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 4

Challenge Question

What can you put between 7 and 8, so the result is greater than 7 and less than 8?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 5

Challenge Question

What kind of tree does a maths teacher climb?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 6

Challenge Question

A murderer is sentenced to death. He is told he can choose between 3 rooms, where his fate awaits him. The first room is a raging furnace, the second room is full of assassins with loaded cubs and the third room is full of lions that haven't eaten for three years. Which room should he choose?

Answer

Type your answer here. Explain your reasoning and show your working out.

Maths Challenge 7

Challenge Question

I occur once in every minute, twice in a moment and never in a thousand years. What am i?

Answer

Type your answer here. Explain your reasoning and show your working out.