

# Remote learning Grid – Week 3 Term 3 - Early Stage 1

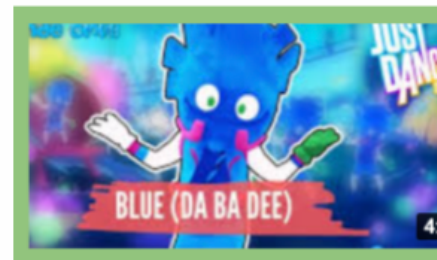
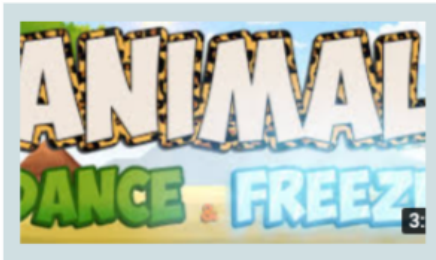
This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. If the learning is completed offline, please submit the work via 2 options. Option 1: take photos of work and upload to Seesaw. Option 2: hand in completed work to the teacher at the end of each week via the front office. **Optional activities are highlighted in green.**

	Monday Date 26/7	Tuesday 27/7	Wednesday 28/7	Thursday 29/7	Friday 30/7
	<b>Morning Routine Online Only</b> <ul style="list-style-type: none"> <li>- Phoneme pronunciation</li> <li>- Number of the day</li> <li>- Calendar</li> <li>- Timetable of activities</li> <li>- Check in question</li> </ul>	<b>Morning Routine Online Only</b> <ul style="list-style-type: none"> <li>- Phoneme pronunciation</li> <li>- Number of the day</li> <li>- Calendar</li> <li>- Timetable of activities</li> <li>- Check in question</li> </ul>	<b>Education Week: Lifelong learner</b>  <b>Attendance Activity Online Only</b>	<b>Morning Routine Online Only</b> <ul style="list-style-type: none"> <li>- Phoneme pronunciation</li> <li>- Number of the day</li> <li>- Calendar</li> <li>- Timetable of activities</li> <li>- Check in question</li> </ul>	<b>Morning Routine Online Only</b> <ul style="list-style-type: none"> <li>- Phoneme pronunciation</li> <li>- Number of the day</li> <li>- Calendar</li> <li>- Timetable of activities</li> <li>- Check in question</li> </ul>
<b>Morning</b>	<b>English</b> <ul style="list-style-type: none"> <li>• Seesaw phonics substitution activity. Offline complete the corresponding worksheet.</li> <li>• Grapheme writing practice</li> <li>• Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent.</li> <li>• Seesaw writing activity. Offline complete the corresponding worksheet.</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>• Grapheme writing practice</li> <li>• Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent.</li> <li>• Seesaw writing activity. Offline complete the corresponding worksheet.</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>• Seesaw phonics substitution activity. Offline complete the corresponding worksheet.</li> <li>• Grapheme writing practice</li> <li>• Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent.</li> <li>• Seesaw writing activity. Offline complete the corresponding worksheet.</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>• Grapheme writing practice</li> <li>• Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent.</li> <li>• Seesaw writing activity. Offline complete the corresponding worksheet.</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>• Seesaw phonics substitution activity. Offline complete the corresponding worksheet.</li> <li>• Grapheme writing practice</li> <li>• Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent.</li> <li>• Seesaw writing activity. Offline complete the corresponding worksheet.</li> </ul>

Monday Date 26/7		Tuesday 27/7	Wednesday 28/7	Thursday 29/7	Friday 30/7
Wellbeing break	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	<b>11am Wellbeing Check-in via Zoom</b>  Details will be sent out via seesaw.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.
Break					
Middle	Mathematics <ul style="list-style-type: none"> <li>• Complete the number activity on Seesaw. Offline complete the corresponding worksheet.</li> <li>• Complete the Seesaw activity for subtraction. Offline complete the corresponding activities.</li> <li>• Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Complete the number activity on Seesaw. Offline complete the corresponding worksheet.</li> <li>• Complete the Seesaw activity for area. Offline complete the corresponding worksheet.</li> <li>• Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Complete the number activity on Seesaw. Offline complete the corresponding worksheet.</li> <li>• Complete the Seesaw activity for subtraction. Offline complete the corresponding worksheet.</li> <li>• Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Complete the number activity on Seesaw. Offline complete the corresponding worksheet.</li> <li>• Complete the Seesaw activity for area. Offline complete the corresponding worksheet.</li> <li>• Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Complete the number activity on Seesaw. Offline complete the corresponding worksheet.</li> <li>• Complete the Seesaw subtraction. Offline complete the corresponding worksheet.</li> <li>• Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards.</li> </ul>
Wellbeing break	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.
Break	Break	Break	Break	Break	Break

Monday Date 26/7		Tuesday 27/7	Wednesday 28/7	Thursday 29/7	Friday 30/7
Afternoon	<b>KLA</b> Science Seesaw activity – What products can we get from a farm? (Vegetables)	<b>KLA</b> • Science Seesaw activity - What products can we get from a farm? (Meat)	<b>KLA</b> • Library: On Seesaw complete the Read to activity - Pet the cat. Offline read a story from home with family member. Talk about what happens in the story. • News Via Seesaw upload your news video. Topic: As a lifelong learner, what do you want to be when you grow up? Offline present news to a family member.	<b>KLA</b> • Health – My basic needs. Complete either the Seesaw activity or the offline worksheets.	<b>KLA</b> • PE: Complete the Got Game Seesaw activity. Offline go for a walk, play soccer or handball with a family member.

CHOOSE ONE WELLBEING ACTIVITY TO COMPLETE EACH DAY.



CLICK HERE FOR DINOSAUR  
COLOURING IN

BUILD A FARM USING  
LEGO/BUILDING BLOCKS

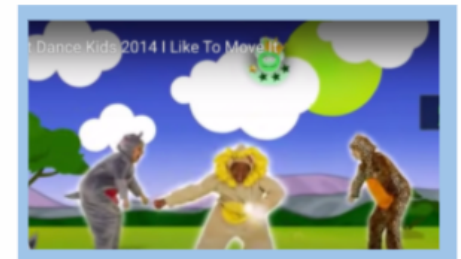


WRITE A LETTER TO YOUR  
BEST FRIEND

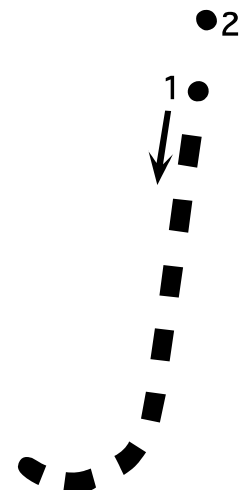
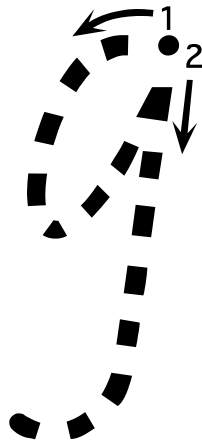
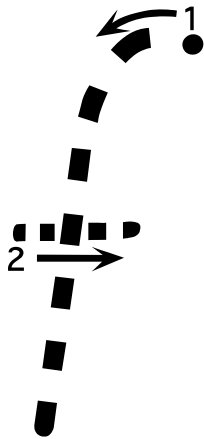
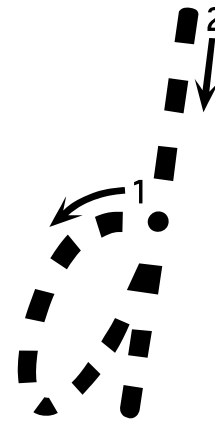
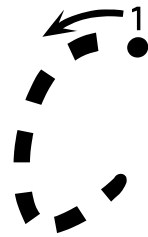
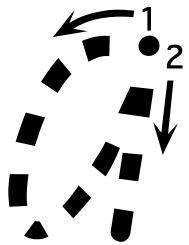


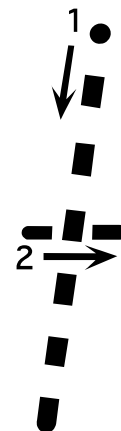
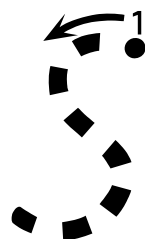
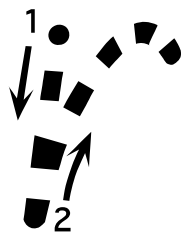
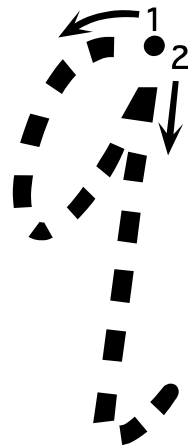
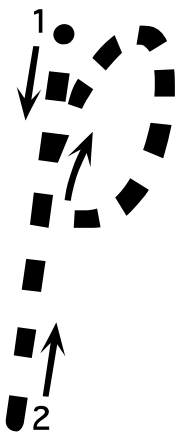
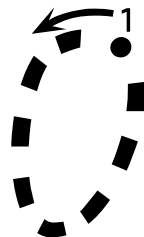
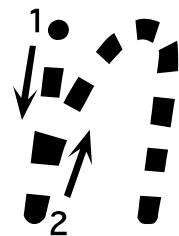
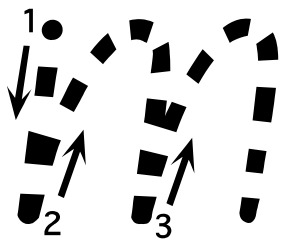
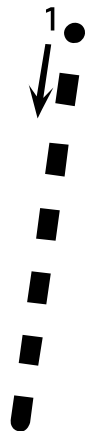
CLICK HERE FOR HEART TEMPLATE  
WHERE YOU CAN DRAW OR WRITE  
THINGS THAT ARE IMPORTANT TO YOU.  
E.G. FAMILY, FRIENDS, PETS, SPORT.

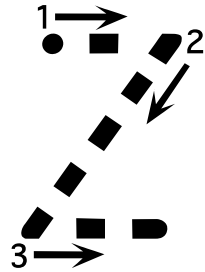
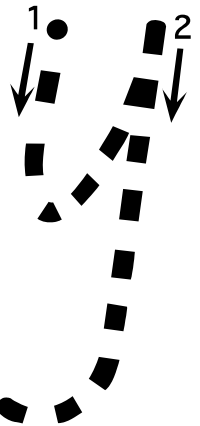
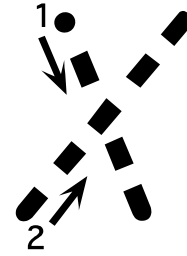
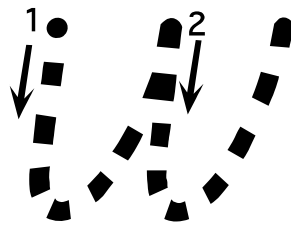
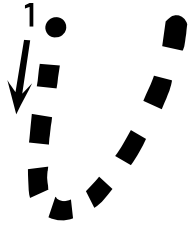
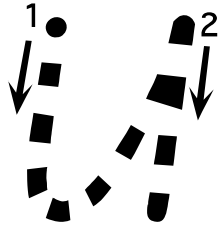
DO SOMETHING TO HELP OUT AROUND  
YOUR HOUSE. E.G. CLEAN UP AFTER A  
MEAL OR TIDY UP YOUR TOYS



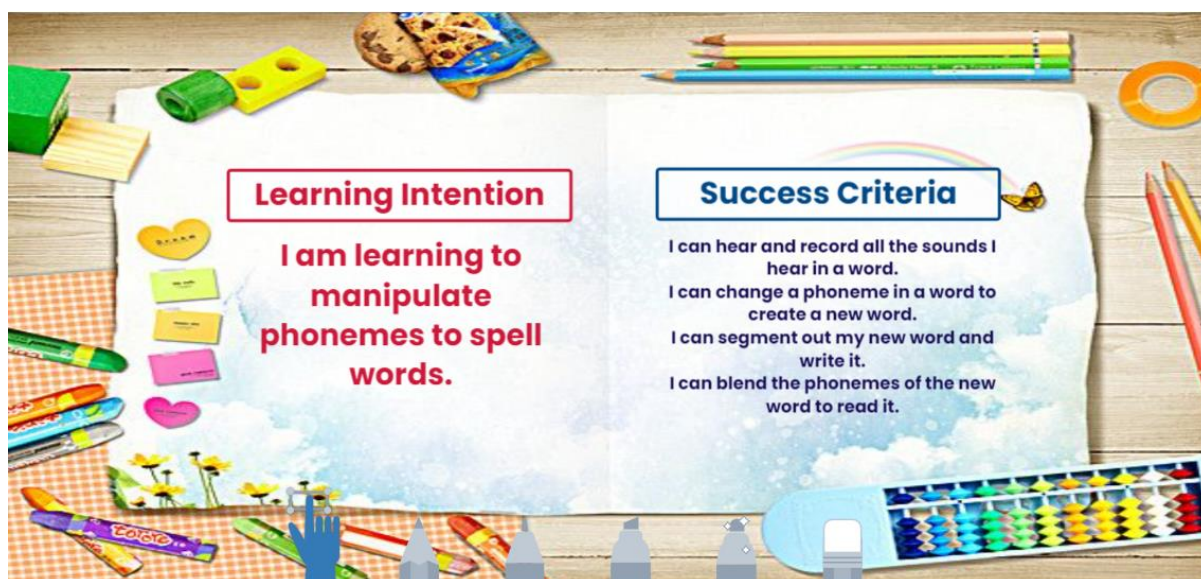
# Letter Tracing







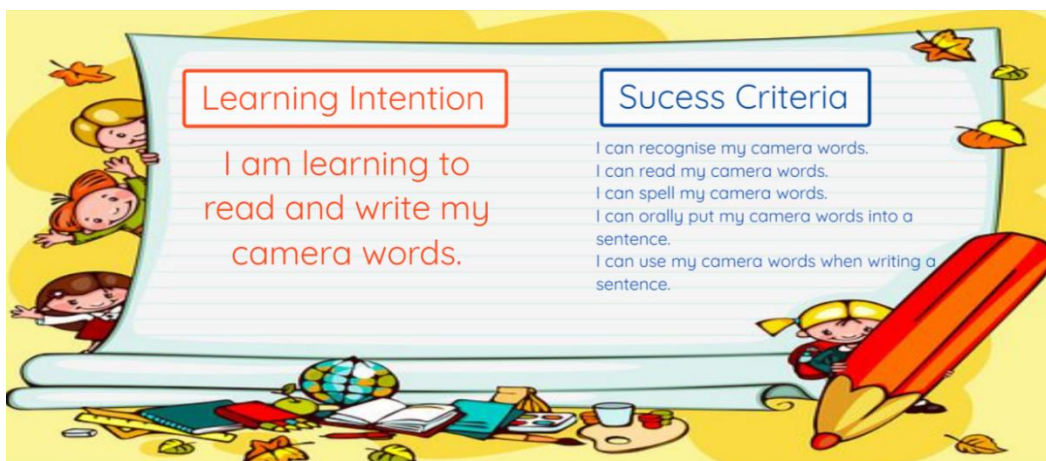
## Monday Phonics: Phoneme substitution



Read the word:	Follow the instructions to change the phoneme in the word.	Write the new word here. Blend the word to read it.
cot	change the 'c' to 'p'.	
jog	change the 'j' to 'l'.	
sad	change the 'd' to 't'.	
pat	change the 'a' to 'i'.	
box	change the 'x' to 'p'.	

set	change the 's' to 'w'.	
ship	change the 'i' to 'o'.	
shop	change the 'p' to 'ck'.	
vest	change the 'v' to 'w'.	
sing	change the 'i' to 'o'.	

## Monday Week 2 Writing: Camera words



Read the unit 1 camera words. Use each camera word in a sentence.

I	the
was	to
are	she

Write the unit 1 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

Read the unit 2 camera words. Use each camera word in a sentence.

day	of
a	he
today	for

Write the unit 2 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

Read the unit 3 camera words. Use each camera word in a sentence.

all	is
me	no
they	said

Write the unit 3 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

# Week 3 Monday Maths Number

Count forwards AND backwards to and from 100!

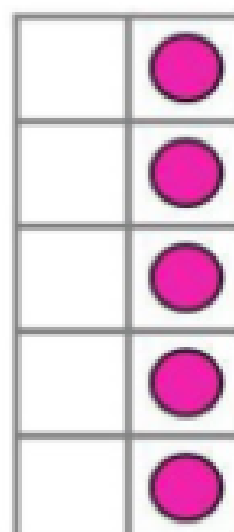
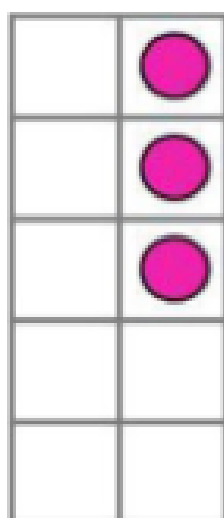
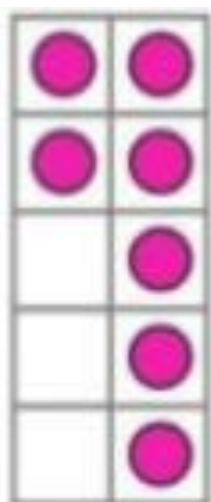
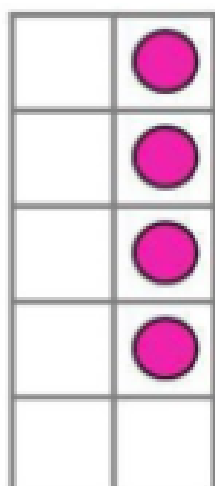
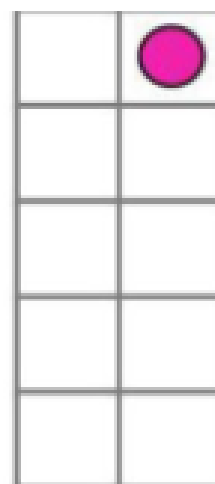
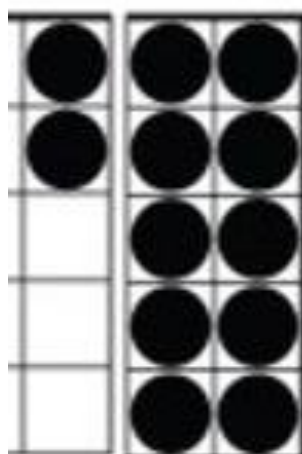
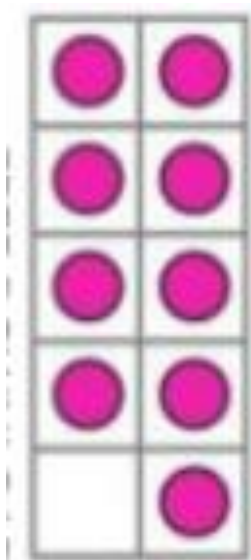
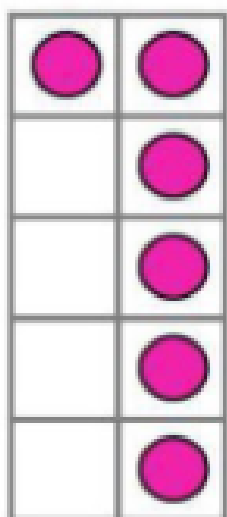
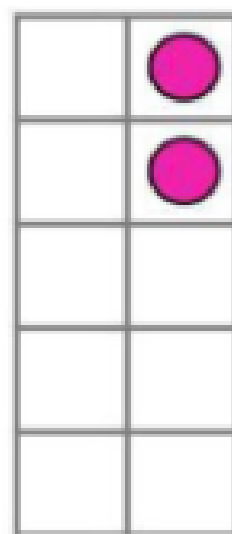
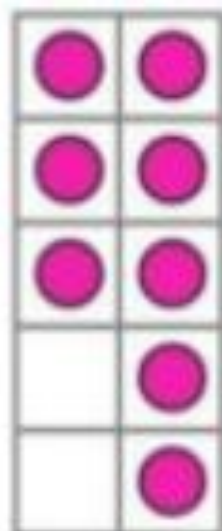
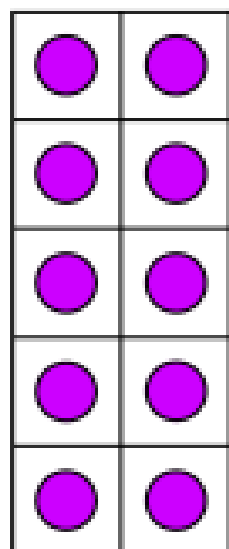
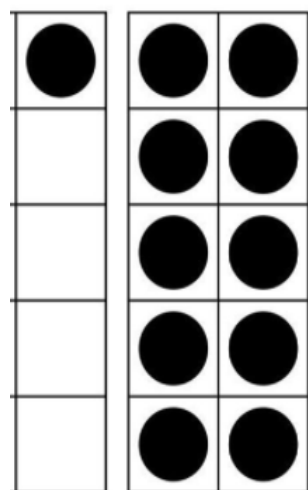
100 Chart



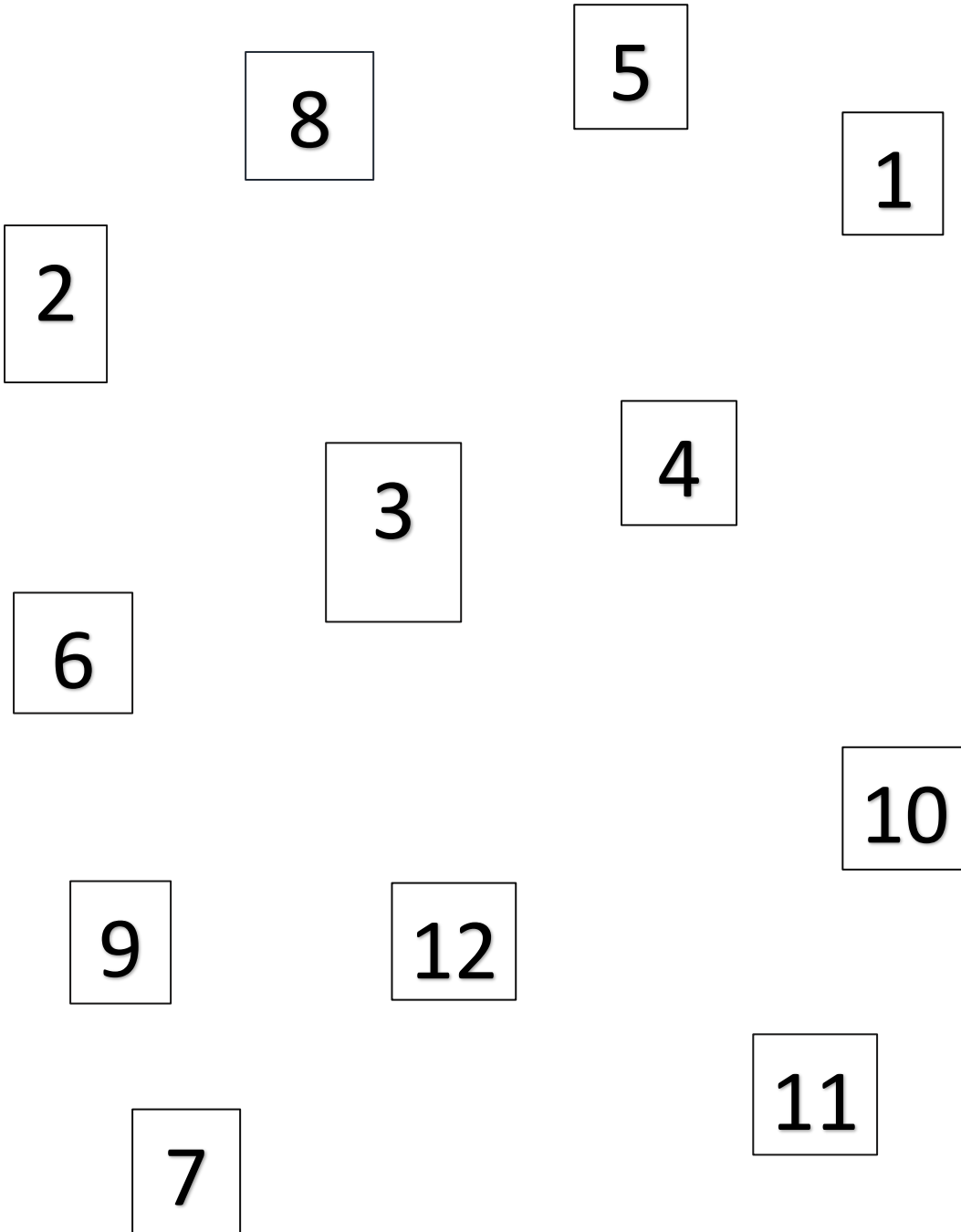
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CHALLENGE: Can you skip count BACKWARDS by 5s?  
Start at 100! Colour the pattern in.

Cut out the TEN frames.



Cut out the numbers.



On this page, glue and match the TEN frames to the correct numbers!

Fill in the TEN frames to represent the numbers

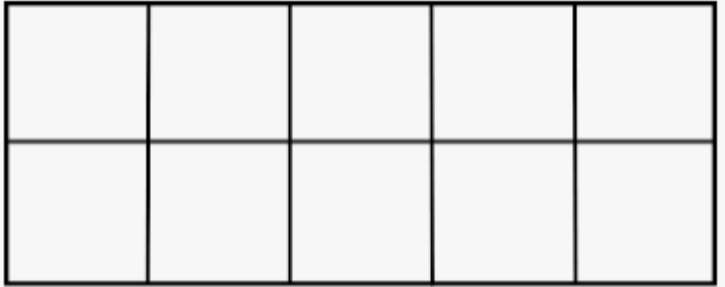
4


7

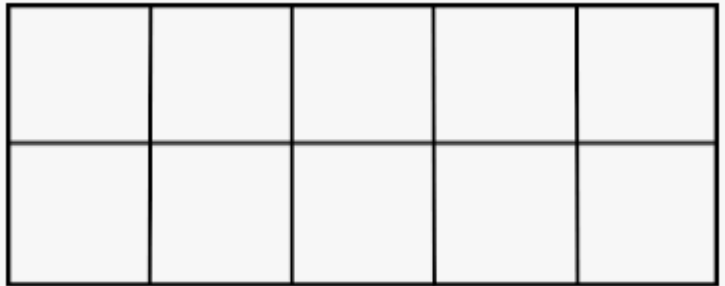

2


9

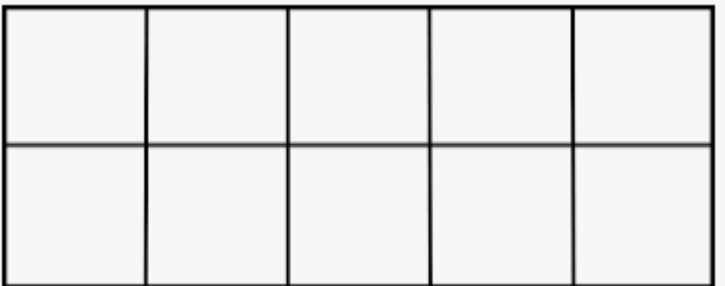

5



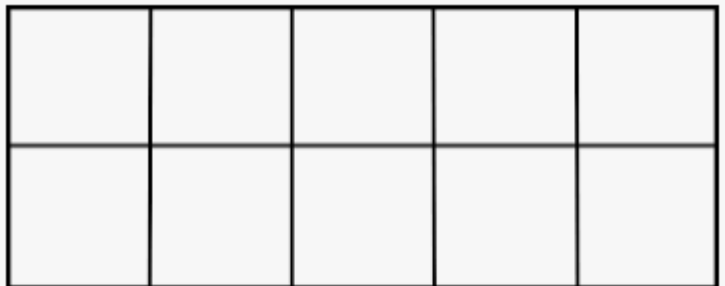
8



3



6



## Monday Maths: Introduction to Subtraction

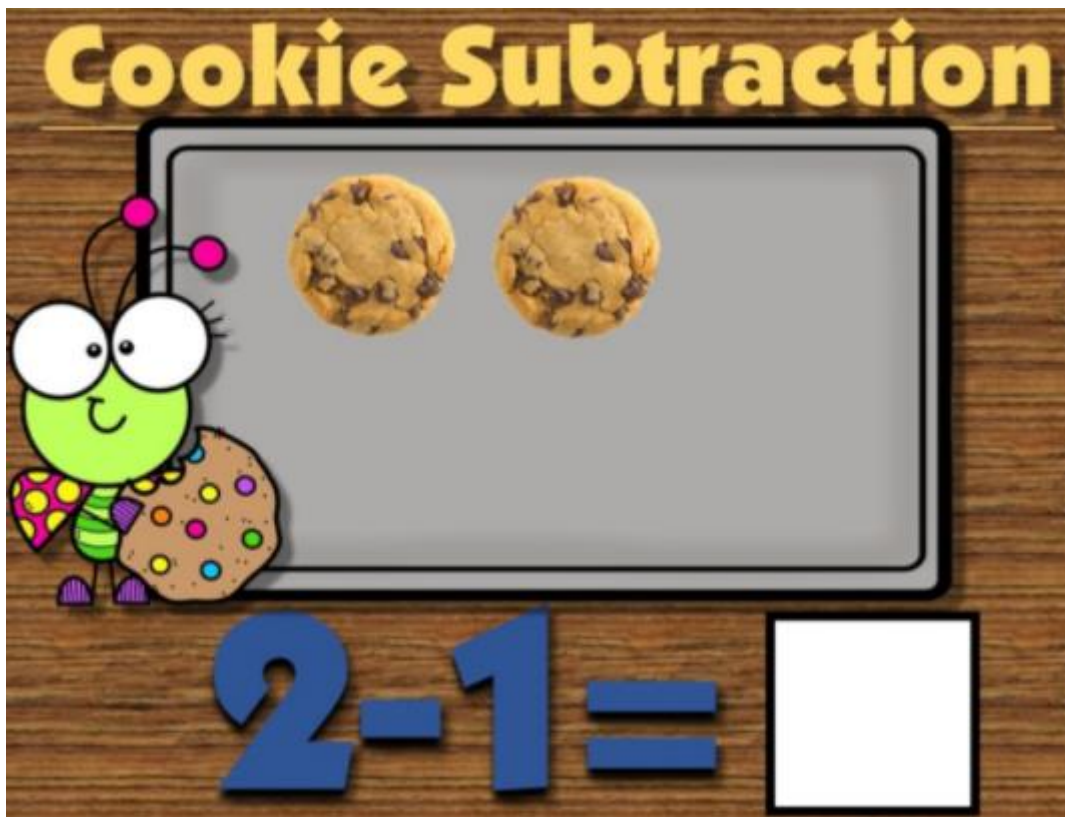
### Learning Intention

I am learning to  
subtract  
numbers.

### Success Criteria

I can count backwards.  
I can use concrete materials to take away the smallest number from the biggest number to find the difference.  
I can put the biggest number in my head and count backwards to find the answer.

Use the cookies to cross out the smallest number amount to find the difference. Write the answer in the box.



# Cookie Subtraction



$$4 - 3 =$$

# Cookie Subtraction



$$5 - 1 =$$

# Cookie Subtraction



$$6 - 2 = \square$$

# Cookie Subtraction



$$5 - 2 = \square$$

We are learning where products come from

I can talk and write about where food comes from

I can talk about how vegetables are grown on a farm

All foods come from either a plant or an animal. These foods below are all VEGETABLES. Vegetables are all different parts of **plants** that are grown on farms.

Can you name each of the vegetables?

Draw a line from the picture to the matching vegetable.



potato

spinach

broccoli

carrot

celery

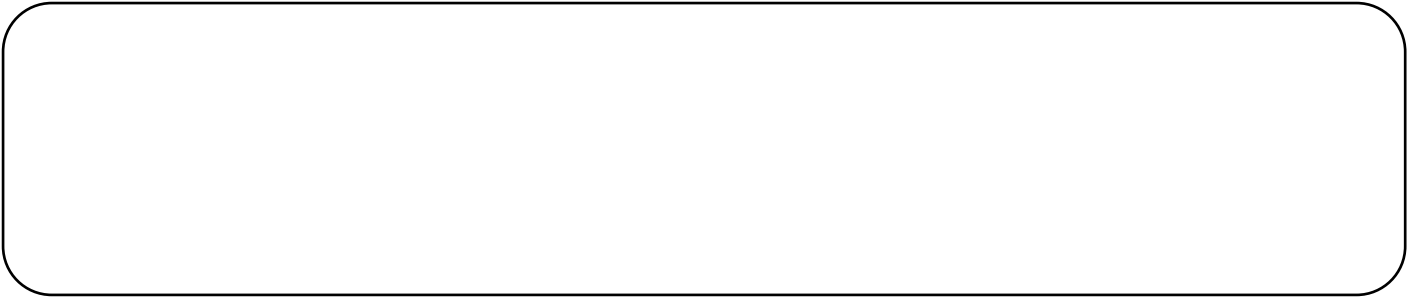
cauliflower

onion

We are learning how vegetables are grown on a farm.

Draw a picture that matches each sentence.

1. Farmers make small holes in the ground



2. Seed are planted in the holes




3. Rain and sunlight help the seeds grow



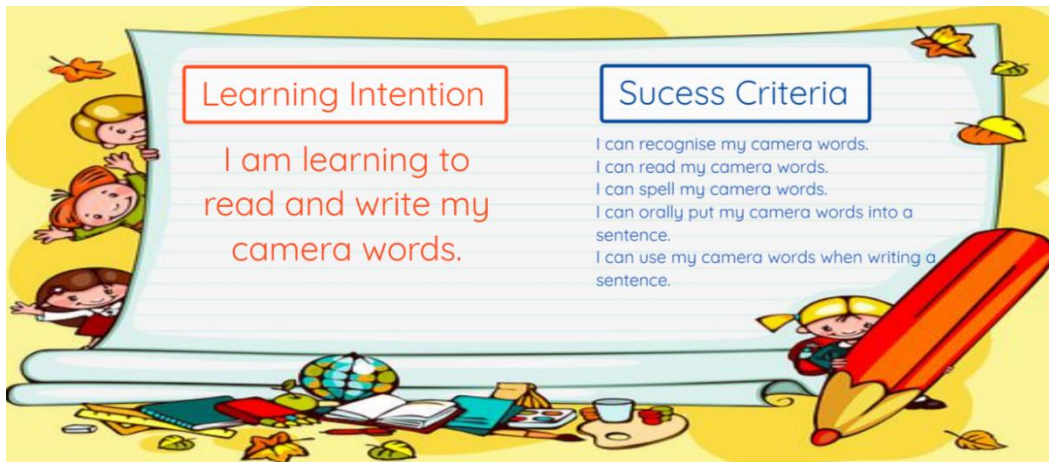
4. The vegetables are harvested (picked)



5. Vegetables are sold at markets or shops.



## Tuesday Week 2 Writing: Camera words



Read the unit 4 camera words. Use each camera word in a sentence.

you	play
this	come
my	have

Write the unit 4 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

Read the unit 5 camera words. Use each camera word in a sentence.

like	do
says	what
going	give

Write the unit 5 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

Read the unit 6 camera words. Use each camera word in a sentence.

away	see
look	very
once	we

Write the unit 6 camera words. Can you do it with the above camera words covered?


Can you write a sentence using for each camera word?

# Week 3 Tuesday Maths Number

100 Chart



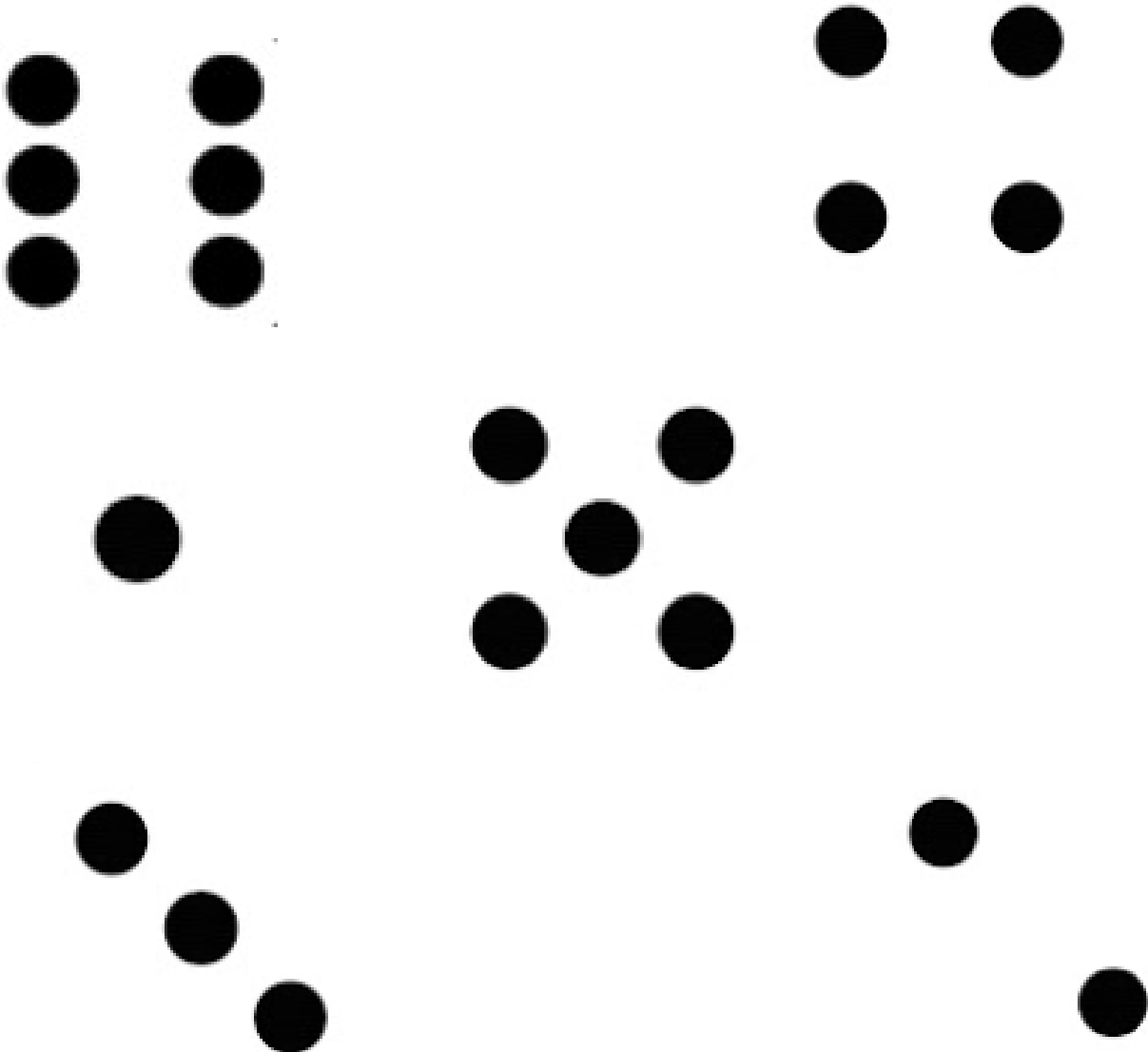
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CHALLENGE: Can you skip count BACKWARDS by 2s?  
Start at 100! Colour the pattern in.

Dot Patterns: Cover the dot patterns with  
your hands (NO CHEATING!)

Quickly move your hand away and as fast  
as you can, count the dot pattern.

Cover the dot pattern with your hand  
again and say out loud the number of dots  
you saw!



# Area Lesson / Tuesday

## Area— Covering Area

We are learning about area.

*I can describe area as the amount of space inside a closed shape*

Area is the space inside a shape.

1. Colour in the **entire area** inside of these shapes



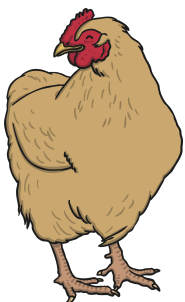
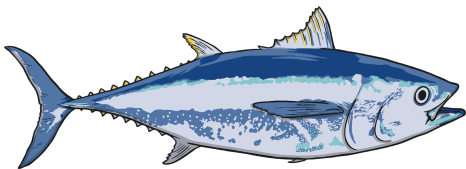
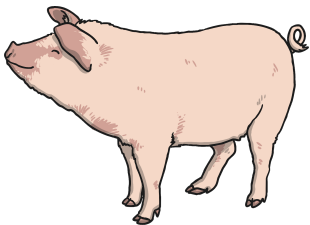
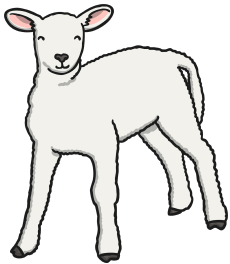
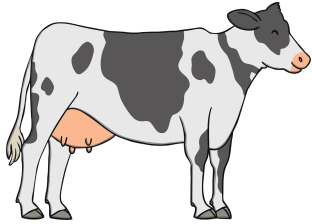
We are learning where products come from

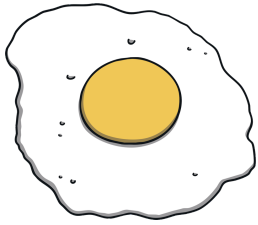
I can talk and write about where food comes from.

I can match the animals to the produce

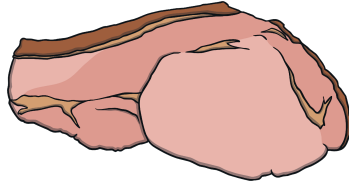
If you have access to YouTube watch this link 'The Windy Farm' <https://www.youtube.com/embed/n38VNIva53g>

Cut and paste the products next to the farm animal we get them from.





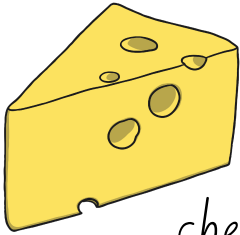
egg



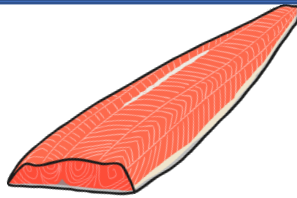
bacon



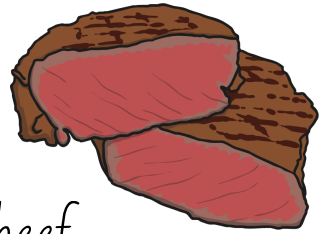
milk



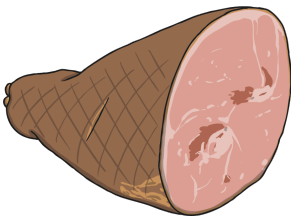
cheese



salmon



beef



ham



chicken



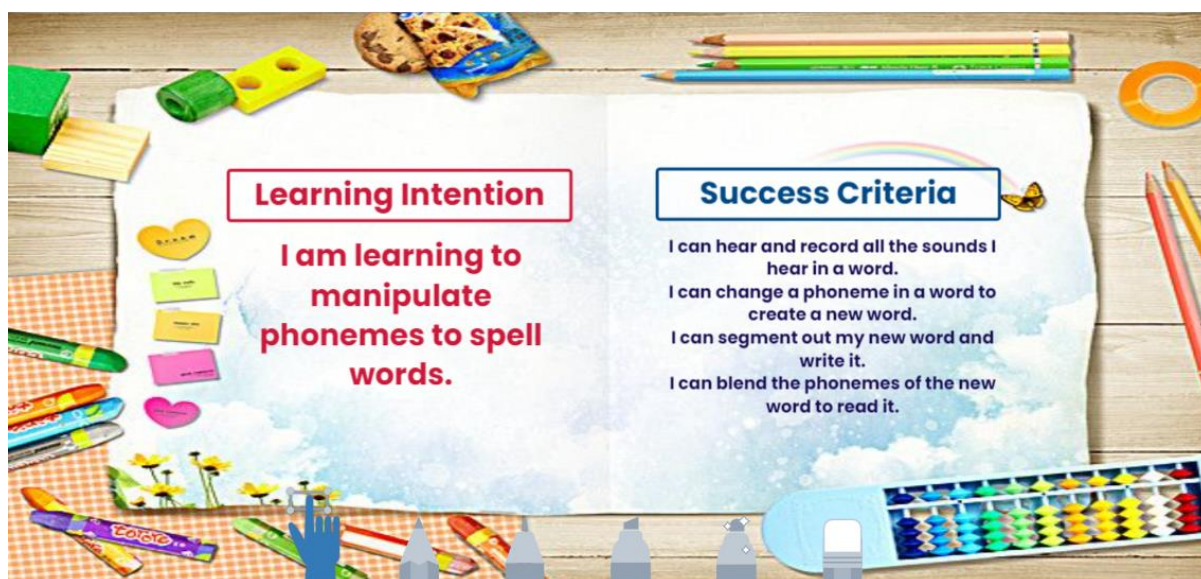
fish fingers



lamb

Draw a picture of your lunch today, write all the foods that are in your lunch and where they come from.

## Wednesday Phonics: Phoneme substitution



Read the word:	Follow the instructions to change the phoneme in the word.	Write the new word here. Blend the word to read it.
top	change the 't' to 'p'.	
hut	change the 'u' to 'o'.	
mad	change the 'd' to 'n'.	
van	change the 'v' to 'c'.	
flag	change the 'g' to 't'.	

yak	change the 'k' to 'm'.	
bug	change the 'b' to 'r'.	
ramp	change the 'a' to 'u'.	
clip	change the 'i' to 'a'.	
hand	change the 'h' to 'b'.	

## Wednesday Week 2 Writing: Camera words

Read and colour the camera words as you go.

I	the
was	to
are	she

day	of
a	he
today	for

all	is
me	no
they	said

you	play
this	come
my	have

like	do
says	what
going	give

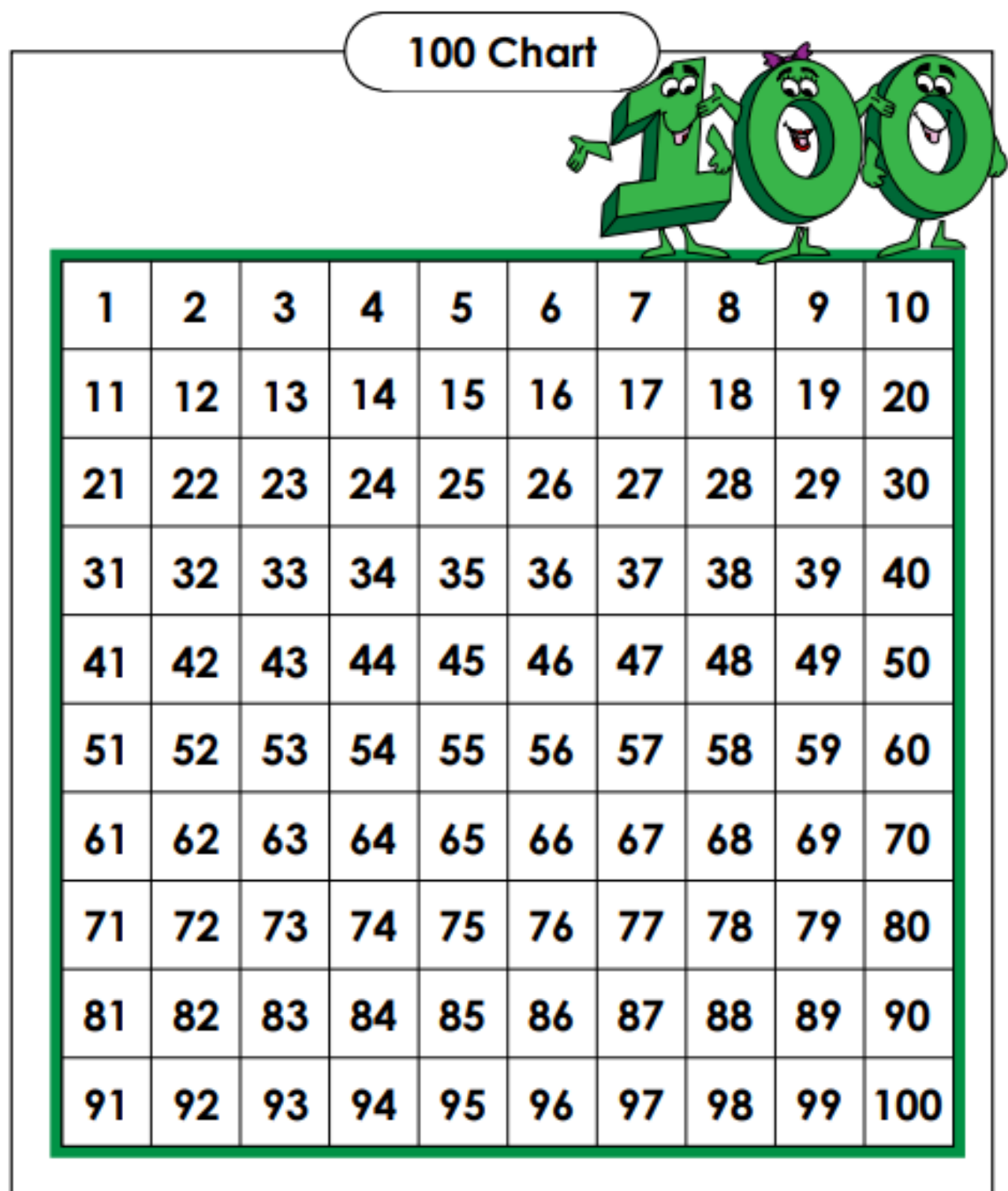
away	see
look	very
once	we

Practice writing your camera words. Write them 5 times each in different colours.

(Challenge can you write a sentence using as many camera words as you can)

# Week 3 Wednesday Maths Number

Count forwards AND backwards to and from 100!



**CHALLENGE:** Can you skip count BACKWARDS by 10s?  
Start at 100! Colour the pattern in.

Here are the numbers 1-30.  
Cut them out and glue them  
in order BACKWARDS. Start  
with the number 30.

17	9	11	4	25
2	30	22	15	8
26	12	6	24	19
23	18	27	1	14
16	3	10	21	29
7	20	13	28	5

## Wednesday Maths: Subtraction Practice

### Learning Intention

I am learning to  
subtract  
numbers.

### Success Criteria

I can count backwards.

I can use concrete materials to take  
away the smallest number from the  
biggest number to find the difference.

I can put the biggest number in my  
head and count backwards to find  
the answer.

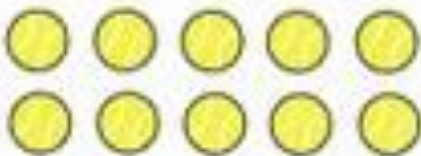
Use the Pictures to cross out the smallest number amount to find the difference. Write the answer on the line.



$7 - 2 = \underline{\quad\quad}$



$6 - 5 = \underline{\quad\quad}$



$10 - 1 = \underline{\quad\quad}$



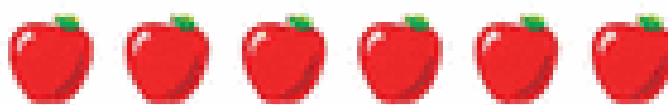
$9 - 2 = \underline{\quad\quad}$



$8 - 4 = \underline{\quad\quad}$



$10 - 7 = \underline{\quad\quad}$

  $6 - 5 = \underline{\quad}$

  $3 - 2 = \underline{\quad}$

  $4 - 1 = \underline{\quad}$

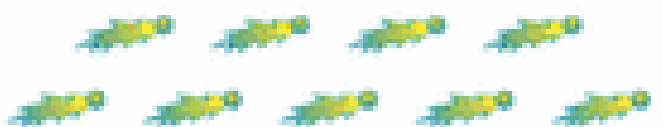
  $5 - 4 = \underline{\quad}$

  $9 - 7 = \underline{\quad}$

  $4 - 1 = \underline{\quad}$

  $5 - 2 = \underline{\quad}$

  $8 - 7 = \underline{\quad}$

  $9 - 2 = \underline{\quad}$

  $10 - 3 = \underline{\quad}$

## Thursday Week 2 Writing: Camera words sentence unjumble



**Learning Intention**

We are learning to compose sentences.

**Success Criteria**

- I can unjumble the sentence.
- I can put the words in the correct order.
- I can read the sentence to check it makes sense.
- I can write the sentence.
- I can independently write a sentence to continue an idea.

Unjumble the sentence by writing the sentence in the correct order. Can you then write another sentence to continue the idea?

<i>was</i>	<i>I</i>	<i>shops.</i>	<i>at</i>	<i>the</i>
------------	----------	---------------	-----------	------------

---

---

<i>a</i>	<i>walk.</i>	<i>for</i>	<i>He</i>	<i>went</i>
----------	--------------	------------	-----------	-------------

---

---

---

---

---

*to*

*no*

*said*

*me.*

*all*

*They*

---

---

---

---

<i>Come</i>	<i>house.</i>	<i>my</i>	<i>at</i>	<i>play</i>	<i>and</i>
-------------	---------------	-----------	-----------	-------------	------------

---

---

---

---

<i>going</i>	<i>like</i>	<i>the</i>	<i>to</i>	<i>park.</i>	<i>I</i>
--------------	-------------	------------	-----------	--------------	----------

---

---

---

---

<i>away</i>	<i>went</i>	<i>dad.</i>	<i>see</i>	<i>to</i>	<i>my</i>	<i>We</i>
-------------	-------------	-------------	------------	-----------	-----------	-----------

---

---

---

---

---

# Week 3 Thursday Maths Number

Count forwards AND backwards to and from 100!

100 Chart



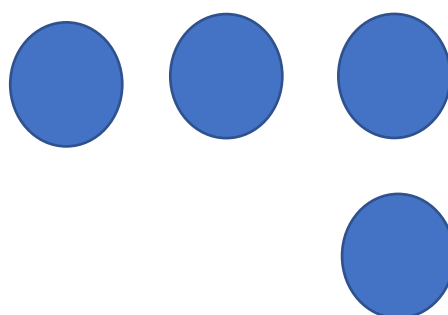
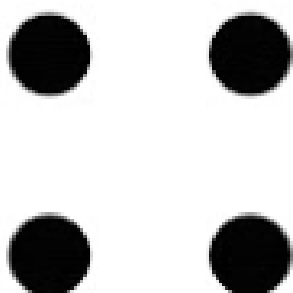
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CHALLENGE: Can you skip count FORWARDS by 2s?  
Start at 100! Colour the pattern in.

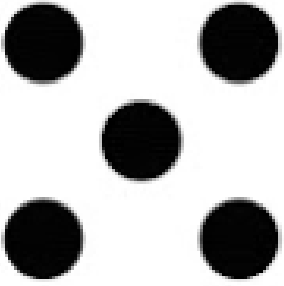
## Dot Patterns

How many different dot patterns can you do?

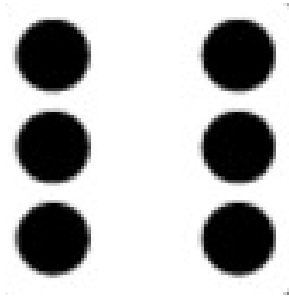
4



5



6



## Area Lesson 2 Thursday

### Area— Covering Shapes

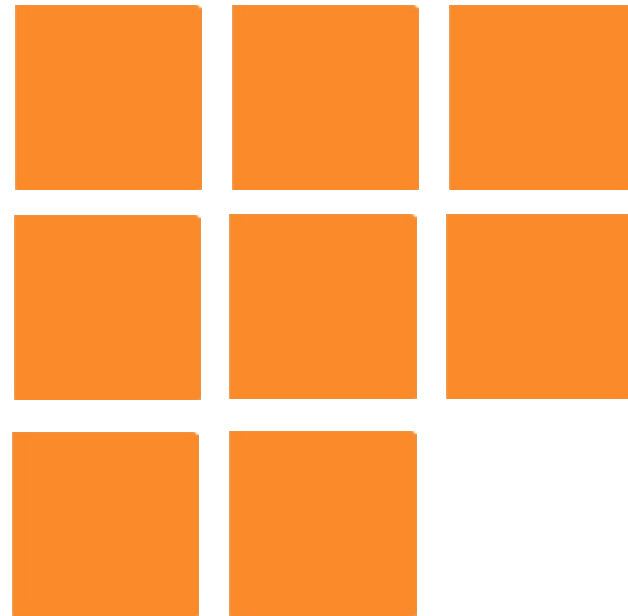
We are learning about area.

I can describe area as the amount of surface

I can cover a surface with smaller shapes

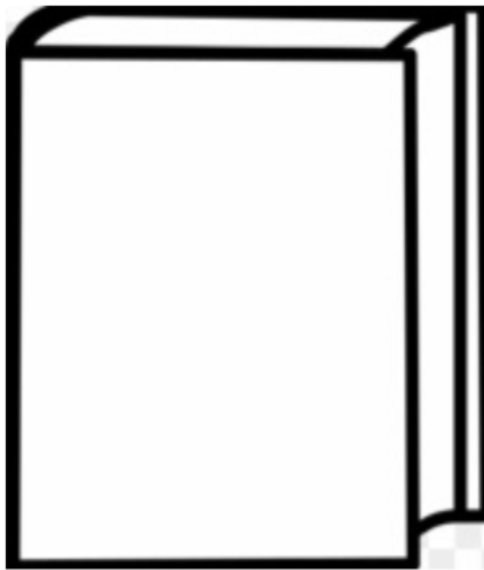
Area is the space inside a shape. Or the amount of space a shape covers.

1. Cut and paste the orange squares to cover the table. Remember not to leave any gaps or overlaps.



How many squares did you use to cover the area of the table? \_\_\_\_\_

2. Cut and paste the blue rectangles to cover the front of the book. Remember not to leave any gaps or overlaps.

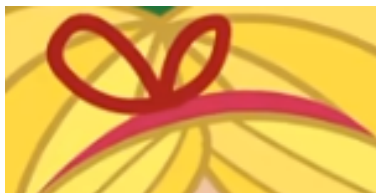


How many rectangles did you use to cover the area of the book's cover? \_\_\_\_\_

# Basic and Non-Basic Needs

Cut out the pictures and stick them under the correct heading.

Basic Needs	Non-Basic Needs



# My Basic Needs

Look at the example and draw a picture of how your basic need is achieved.

## Love

family  
friends  
belonging



## Power

achieving



## Freedom

making  
choices



## Fun

playing  
laughing

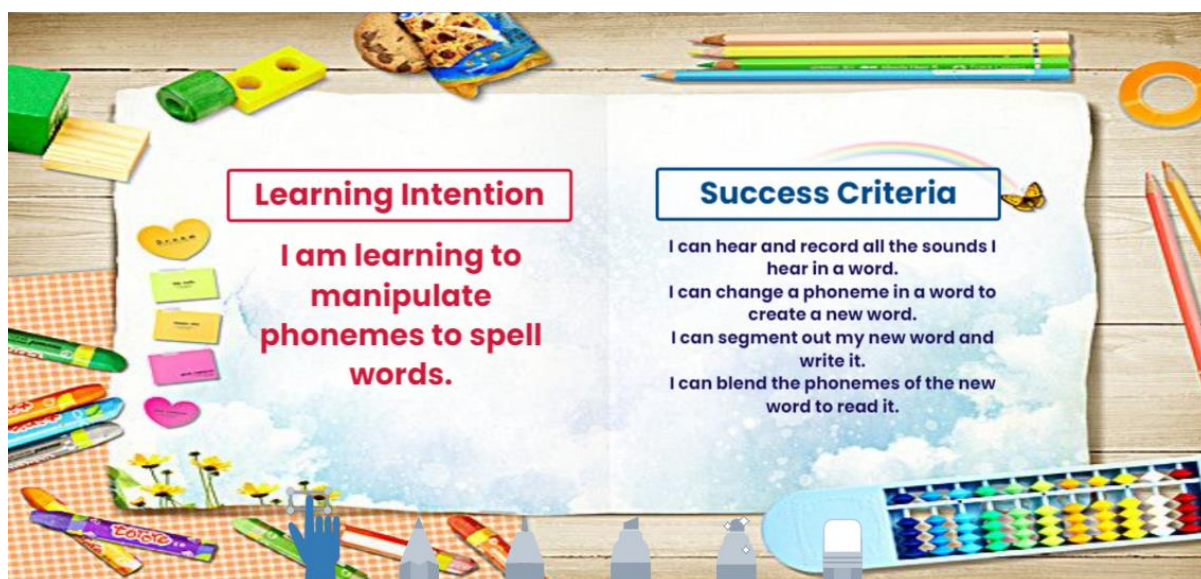


## Survival

food  
shelter



## Friday Phonics: Phoneme substitution



Read the word:	Follow the instructions to change the phoneme in the word.	Write the new word here. Blend the word to read it.
map	change the 'm' to 't'.	
fox	change the 'o' to 'i'.	
chip	change the 'p' to 'n'.	
well	change the 'w' to 'f'.	
mit	change the 'i' to 'e'.	

slap	change the 'p' to 't'.	
bus	change the 's' to 'n'.	
duck	change the 'd' to 'l'.	
skip	change the 'k' to 'l'.	
stomp	change the 'o' to 'a'.	

## Friday Week 2 Writing: Camera words sentence unjumble



**Learning Intention**

We are learning to compose sentences.

**Success Criteria**

- I can unjumble the sentence.
- I can put the words in the correct order.
- I can read the sentence to check it makes sense.
- I can write the sentence.
- I can independently write a sentence to continue an idea.

Unjumble the sentence by writing the sentence in the correct order. Can you then write another sentence to continue the idea?

<i>going</i>	<i>she</i>	<i>home.</i>	<i>is</i>	<i>Today</i>
--------------	------------	--------------	-----------	--------------

---

---

<i>This</i>	<i>big</i>	<i>a</i>	<i>you.</i>	<i>for</i>	<i>day</i>	<i>is</i>
-------------	------------	----------	-------------	------------	------------	-----------

---

---

---

---

---

<i>I</i>	<i>toy</i>	<i>to</i>	<i>a</i>	<i>Jack.</i>	<i>give</i>	<i>have</i>
----------	------------	-----------	----------	--------------	-------------	-------------

---

---

---

---

*a*

*I*

*was*

*dog.*

*scared*

*of*

*Once*

---

---

---

---

*to*

*are*

*see?*

*What*

*you*

*going*

---

---

---

---

<i>am</i>	<i>sad</i>	<i>very</i>	<i>I</i>	<i>today.</i>
-----------	------------	-------------	----------	---------------

---

---

---

---

## Friday Maths: Subtraction





### Learning Intention





I am learning to  
subtract  
numbers.





### Success Criteria

I can count backwards.  
I can use concrete materials to take away the smallest number from the biggest number to find the difference.  
I can put the biggest number in my head and count backwards to find the answer.

Use the pictures to cross out the smallest number amount to find the difference. Write the answer in the box.

<div>1</div> <div></div> <div><math>7 - 1 = \square</math></div>	<div>2</div> <div></div> <div><math>6 - 1 = \square</math></div>
<div>3</div> <div></div> <div><math>5 - 1 = \square</math></div>	<div>4</div> <div></div> <div><math>4 - 1 = \square</math></div>

<div data-bbox="220 181 256 232">1</div>  <div data-bbox="395 427 702 524"> <math>7-2=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>	<div data-bbox="815 181 852 232">2</div>  <div data-bbox="1015 427 1321 524"> <math>6-2=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>
<div data-bbox="220 546 256 598">3</div>  <div data-bbox="406 792 713 889"> <math>5-2=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>	<div data-bbox="815 546 852 598">4</div>  <div data-bbox="1015 792 1321 889"> <math>4-2=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>

<div data-bbox="220 1084 256 1135">1</div>  <div data-bbox="395 1330 702 1426"> <math>7-3=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>	<div data-bbox="815 1084 852 1135">2</div>  <div data-bbox="1015 1330 1321 1426"> <math>6-3=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>
<div data-bbox="220 1449 256 1500">3</div>  <div data-bbox="406 1695 713 1792"> <math>5-3=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>	<div data-bbox="815 1449 852 1500">4</div>  <div data-bbox="1015 1695 1321 1792"> <math>4-3=</math> <span style="background-color: #4a86e8; color: white; padding: 5px 15px;">  </span> </div>

## Optional Extension

Put the biggest number in your head and count backwards to find the answer.

$9 - 3 = \underline{\quad\quad}$   $14 - 4 = \underline{\quad\quad}$

$10 - 4 = \underline{\quad\quad}$   $12 - 3 = \underline{\quad\quad}$

$19 - 5 = \underline{\quad\quad}$   $16 - 3 = \underline{\quad\quad}$

$10 - 3 = \underline{\quad\quad}$   $11 - 5 = \underline{\quad\quad}$

# Week 3 Friday Maths Number

Count forwards AND backwards to and from 100!

100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CHALLENGE: Can you count FORWARDS to more than 100? Can you reach 200?

Fill in the missing numbers

1		3		5
	7		9	
11		13		15
	17		19	
21		23		25
	27		29	

# Representing Numbers

What are other ways you can represent the number 30?

