

Remote learning Grid – Week 5 Term 3 - Early Stage 1

This grid covers both online and offline options. Activities that are highlighted **yellow** will receive explicit feedback from teachers. If the learning is completed offline, please submit the work via 2 options. Option 1: take photos of work and upload to Seesaw. Option 2: hand in completed work to the teacher at the end of each week via the front office. **Optional activities are highlighted in green.**

	Monday Date 9/8	Tuesday 10/8	Wednesday 11/8	Thursday 12/8	Friday 13/8
	Morning Routine Online Only - Phoneme pronunciation - Number of the day - Calendar - Timetable of activities - Check in question	Morning Routine Online Only - Phoneme pronunciation - Number of the day - Calendar - Timetable of activities - Check in question	Attendance Activity ONLINE ONLY (this must be completed by 9.30am)	Morning Routine Online Only - Phoneme pronunciation - Number of the day - Calendar - Timetable of activities - Check in question	Attendance Activity ONLINE ONLY (this must be completed by 9.30am)
Morning	English <ul style="list-style-type: none"> • Seesaw phonics activity. Offline complete the corresponding worksheet. • Grapheme writing practice • Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent. • Seesaw writing activity. Offline complete the corresponding worksheet. 	English <ul style="list-style-type: none"> • Grapheme writing practice • Wushka reading activity. Record yourself reading Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent. • Seesaw writing activity. Offline complete the corresponding worksheet. 	English <ul style="list-style-type: none"> • Seesaw phonics activity. Offline complete the corresponding worksheet. • Grapheme writing practice • Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent. • Seesaw writing activity. Offline complete the corresponding worksheet. 	English <ul style="list-style-type: none"> • Grapheme writing practice • Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent. • Seesaw writing activity. Offline complete the corresponding worksheet. 	English <ul style="list-style-type: none"> • Seesaw phonics activity. Offline complete the corresponding worksheet. • Grapheme writing practice • Wushka reading activity. Login into Wushka and choose a book to read and complete the corresponding activity. Offline choose a book from your home library to read with a parent. • Seesaw writing activity. Offline complete the corresponding worksheet.

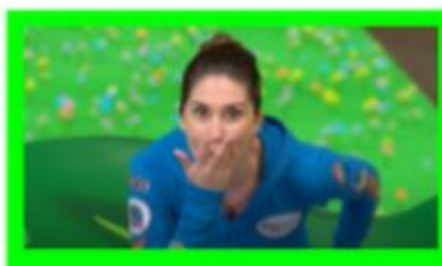
Monday Date 9/8		Tuesday 10/8		Wednesday 11/8		Thursday 12/8		Friday 13/8	
Wellbeing break	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	11am Wellbeing Check-in via Zoom Details will be sent out via seesaw.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	11am Wellbeing Check-in via Zoom-NEWS News Topic: Details will be sent out via seesaw.				
Break									
Middle	Mathematics <ul style="list-style-type: none"> • Complete the number Choice board activity on Seesaw. Offline practice counting to 100. • Complete the Seesaw number activity. Offline complete the corresponding worksheets. • Complete the Seesaw activity for subtraction. Offline complete the corresponding worksheet. • Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards. 	Mathematics <ul style="list-style-type: none"> • Complete the number Choice board activity on Seesaw. Offline practice counting to 100. • Complete the Seesaw number activity. Offline complete the corresponding worksheets. • Complete the Seesaw activity for data. Offline complete the corresponding worksheet. • Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards. 	Mathematics <ul style="list-style-type: none"> • Complete the number Choice board activity on Seesaw. Offline practice counting to 100. • Complete the Seesaw number activity. Offline complete the corresponding activity. • Complete the Seesaw activity for subtraction. Offline complete the corresponding worksheet. • Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards. 	Mathematics <ul style="list-style-type: none"> • Complete the number Choice board activity on Seesaw. Offline practice counting to 100. • Complete the Seesaw number activity. Offline complete the corresponding activity. • Complete the Seesaw activity for data. Offline complete the corresponding worksheet. • Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards. 	Mathematics <ul style="list-style-type: none"> • Complete the number Choice board activity on Seesaw. Offline practice counting to 100. • Complete the Seesaw number activity. Offline complete the corresponding activity. • Complete the Seesaw activity for subtraction. Offline complete the corresponding worksheet. • Practice writing numbers 1-30 and sequencing numbers 1-30 forwards and backwards. 				
Wellbeing break	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.	Choose 1 activity from the Seesaw Wellbeing click board. Offline: complete an activity from the wellbeing grid.				

Monday Date 9/8		Tuesday 10/8		Wednesday 11/8		Thursday 12/8		Friday 13/8	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	KLA <ul style="list-style-type: none"> • Science: Seesaw activity - Wheat Farms. Offline complete the corresponding activity. 	KLA <ul style="list-style-type: none"> • Science: Seesaw activity - Wheat Farms. Offline complete the corresponding activity. 	KLA <ul style="list-style-type: none"> • Health – Why is healthy food and rest important to me? 	KLA <ul style="list-style-type: none"> • Library and Drama: On Seesaw complete the Read to activity – Grandpa's Farm. Complete the drama activities that follow. • Offline read a story from home with a family member. Talk about what happens in the story 	KLA <ul style="list-style-type: none"> • PE: Complete the Got Game Seesaw activity. Offline complete the corresponding worksheet. 				

CHOOSE ONE WELLBEING ACTIVITY TO COMPLETE EACH DAY.



[CLICK HERE FOR](#)
MINDFULNESS BREATHING



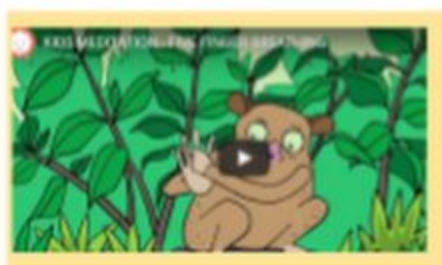
DRAW A PICTURE OF YOUR
FAVOURITE ACTIVITY YOU DO WITH
YOUR FAMILY



DO SOMETHING TO HELP OUT AROUND
YOUR HOUSE, E. G. PACK AWAY YOUR
TOYS OR HELP THROW THE RUBBISH
AWAY



[CLICK HERE FOR A MINDFUL](#)
BREATHING EXERCISE



Week 5 Monday Phonics activity

Learning Intention

I am learning to segment and blend words.

Success Criteria

I can segment a word by saying each phoneme I can hear slowly.

I can blend the phonemes to read a word.

I can match the picture to the correct word.

Look at the picture. Segment out the word. Colour the matching word.



rock

rat

mat



mop

shop

sock



pig

wing

wig



stick

ship

sick



hen

jet

met



shot

bed

shed



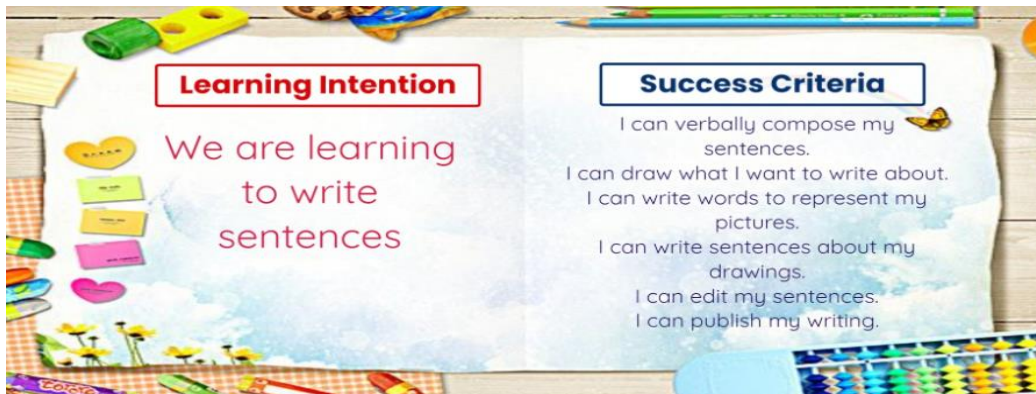
wish

whisk

whip

This week you will be working through the 4 phases of writing:

Plan, Compose, Edit and Publish.



Monday Writing Task - Plan

1. Watch the youtube clip about chicken
<https://www.youtube.com/watch?v=wYKJkHcaMzE>

<https://www.youtube.com/watch?v=6wZUAd0c-jl>

or read the extract provided with a parent

2. Talk with a member of your family about:
 - Where do chickens live?
 - What do chickens eat?
 - What products do chickens give us?
 - What interesting facts did you learn about chickens?
3. Label the chicken

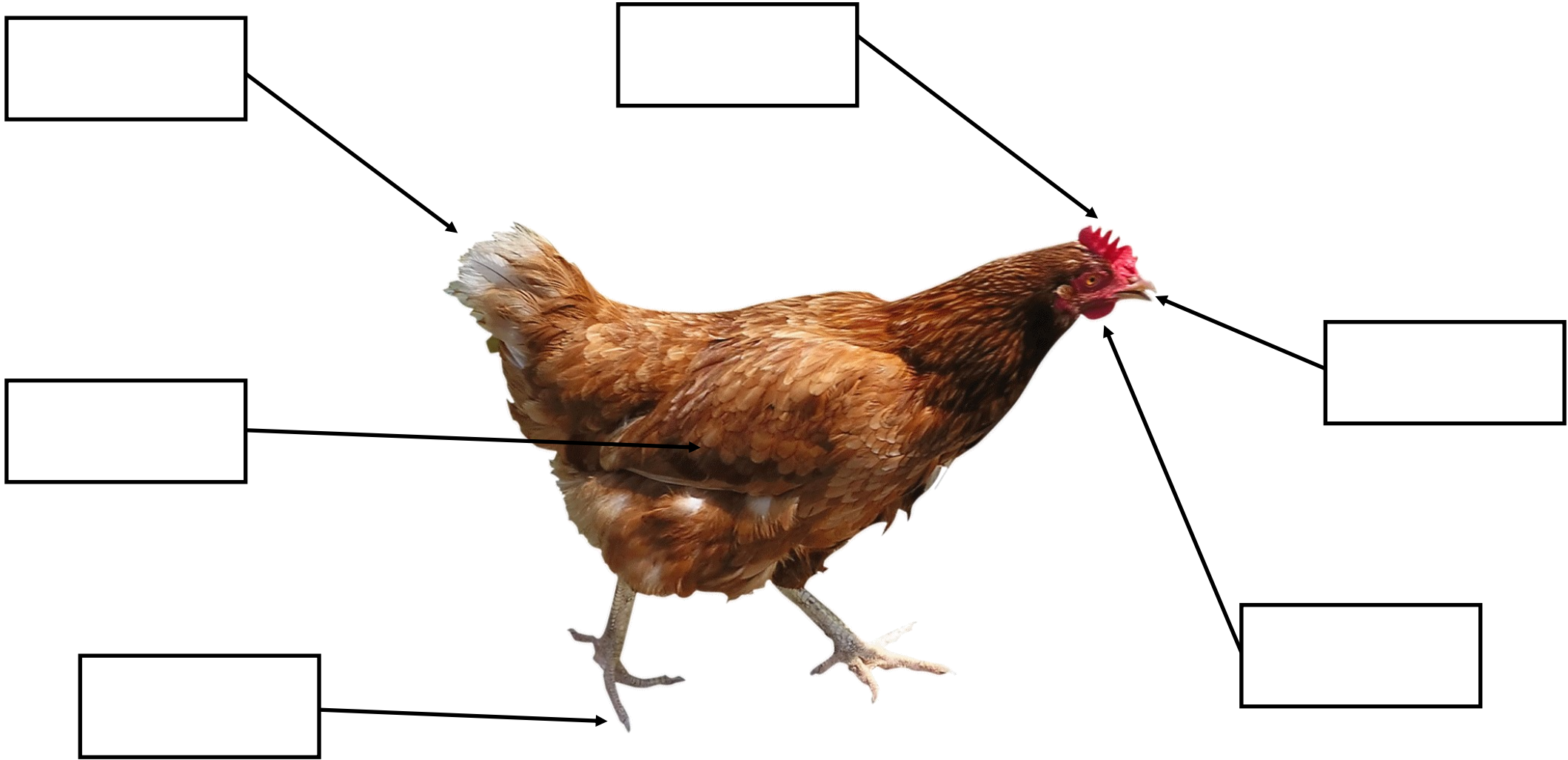
Reading Extract about chickens.

Interesting facts about chickens:

- **Chickens can distinguish between more than 100 faces** of their own species. Looks like elephants aren't the only ones who have a great memory.
- **Chickens know who's boss**—they form complex social structures known as “pecking orders,” and every chicken knows his or her place on the social ladder.
- Chickens have full-colour vision
- Chickens have pain receptors that give them the ability to feel pain and distress.
- Hens defend their young from predators
- Chickens are capable of at least 30 different vocalizations and each one means something specific. They alert each other to food, call young chicks, purr in contentment, and warn other flock members of predators.
- **Chickens are just like human mothers** who talk to their babies in the womb—a mother hen begins to teach calls to her chicks before they even hatch.
- Chickens aren't completely flightless—they can get airborne enough to make it over a fence or into a tree.
- These birds are omnivores. They'll eat seeds and insects but also larger prey like small mice and lizards.
- With 25 billion chickens in the world, there are more of them than any other bird species.
- Baby chickens are chicks. Female chickens are pullets until they're old enough to lay eggs and become hens. Male chickens are called roosters, cocks or cockerels, depending on the country you're in.
- Chickens evolved from dinosaurs and are the closest living relative to the magnificent T. rex.
- They can run up to 9 mph in short bursts, but their real power is they can turn on a dime. This speed and agility helps keep them safe from predators.
- Wild chickens lay only approximately 10 to 15 eggs a year during breeding season
- Roosters will attempt to woo hens by performing a little dance, called “tidbitting”, involving moving their heads up and down and making a certain type of call. Female hens are also thought to be especially attracted to roosters who have a large wattle!
- You'll usually find chickens on farms or in backyards. Domesticated chickens are usually born and raised in chicken coops or some kind of fenced-in area.
- The average chicken might drink up to 500ml of water a day
-



Chicken



tail

claw

comb

beak

wattle


wing

Monday Number Activity: Counting Scavenger Hunt

Can you recognise these numerals? Say them in order that they appear,

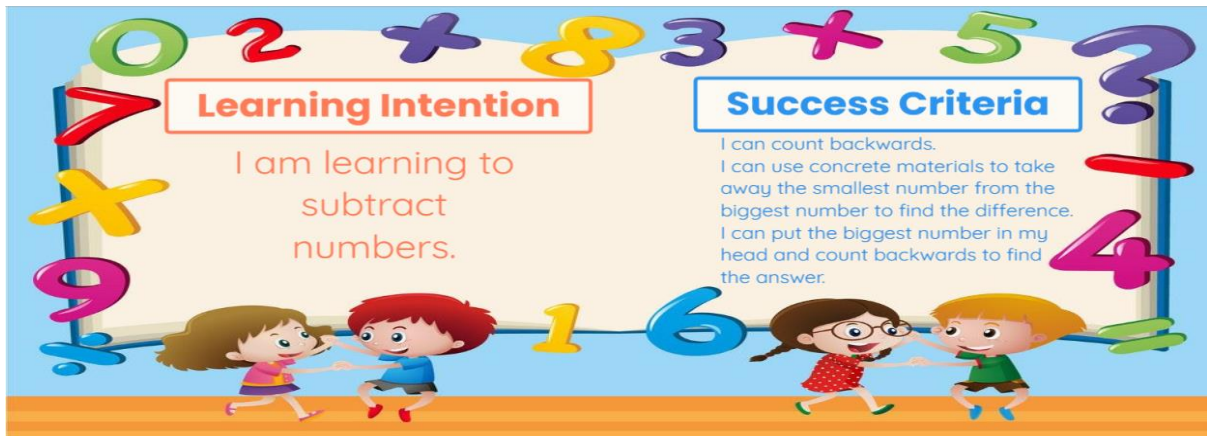
8	16	4	22	11	26	2	20	12	24
9	30	10	18	5	27	29	13	19	6
17	21	3	15	28	7	14	23	1	25

Go around the house and collect items of objects to represent the number draw and label what you found. The first one is done for you.

5	9
	
5 crayons	
11	14

7	19
15	8
10	4

Monday - Subtraction Activity: Introducing number lines

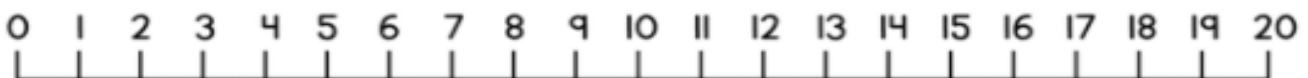


Use the number line to solve the subtraction problem. The first one is done for you.

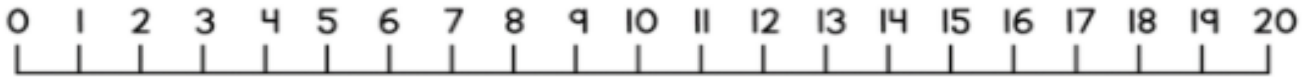
$$8 - 3 = 5$$



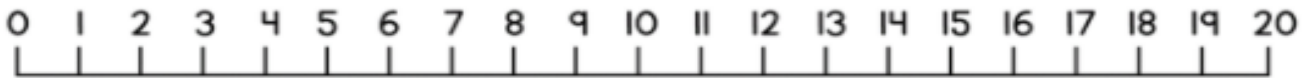
$$9 - 4 = \square$$



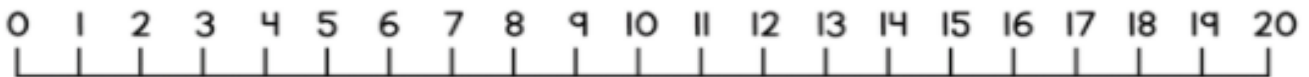
$$11 - 3 =$$



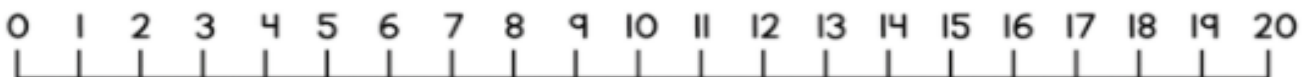
$$7 - 5 =$$



$$15 - 6 =$$



$$13 - 5 =$$



We are learning where products come from

I can talk and write about where food comes from.

I can talk and write about how our food goes from the farm to the shops








Wheat farms produce bread



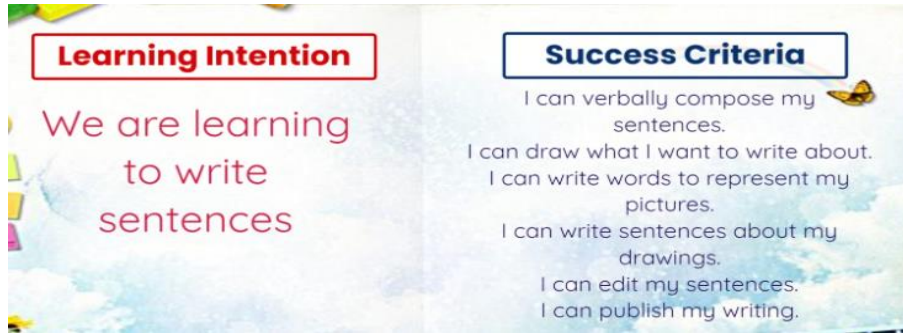
If you have access to YouTube watch this link explaining how bread is made.

<https://youtu.be/PTp4A3OUxbM>

Put the right number next to the step in the milk production process.

	Flour is mixed with yeast and water and baked in the oven.	
	The wheat plant changes colour to golden.	
3	Harvesters get the wheat grains from the farm and take them to the flour mill.	
	Seeds are planted and with sun, water and fertiliser, they begin to grow.	
	BREAD is made.	
	Flour is packaged into bags and taken to shops and bakeries.	
	Inside the flour mill big machines GRIND the wheat grains down to flour.	

Tuesday Writing Task – Plan



Yesterday you talked to a family member about:

- Where do chickens live?
- What do chickens eat?
- What products to chickens give us?
- What interesting facts did you learn about chickens?

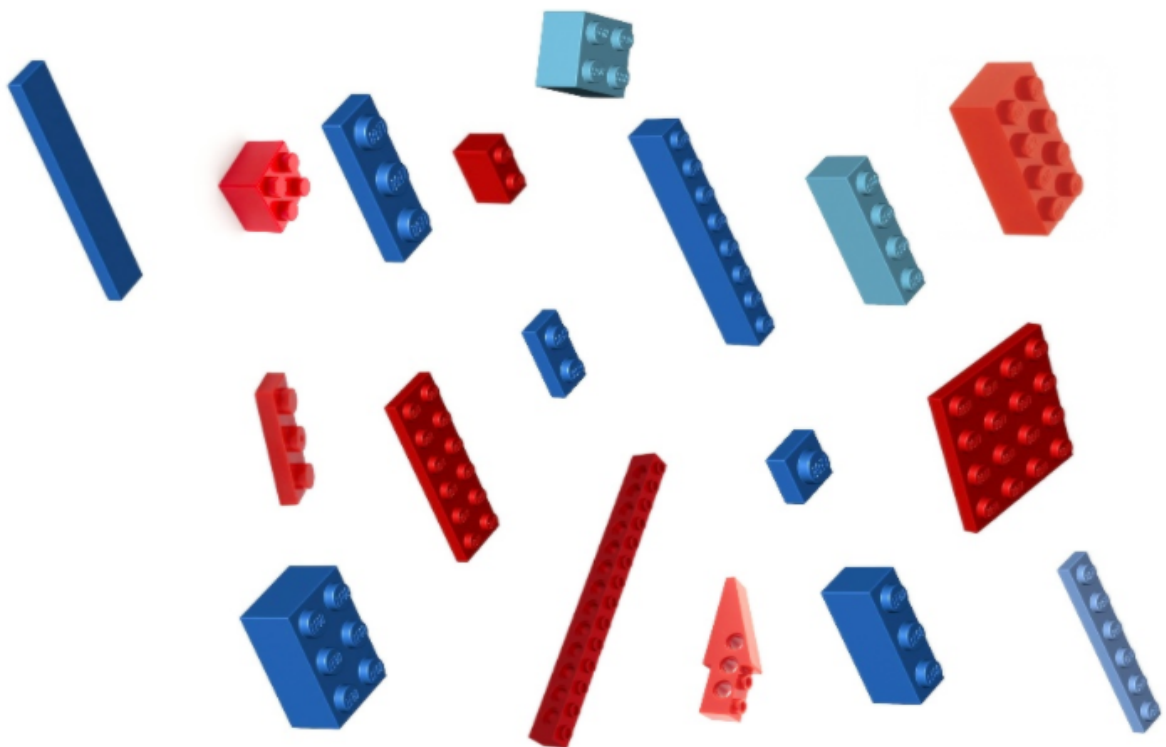
1. Draw a picture about each question discussed above.
2. Write 1-2 words about each picture.

Where do chickens live	What do chickens eat
What products to chickens give us	What interesting facts did you learn about chickens

Lesson 1 Tuesday 10th August

Data— Organising objects into data displays

1. Find 10 things in your cupboard and put them on a table. You can choose to sort them according to size, or group them by colours.
2. Draw a picture of them
3. Talk to your family about why you put them on the table in that way
4. Cut, sort and paste the blocks on the next page into 2 different groups
5. Talk to your family about why you choose to put them in those groups?



Group 1



Group 2



We are learning where products come from

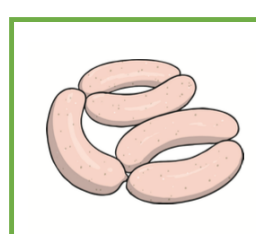
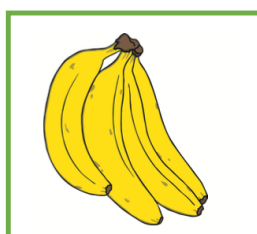
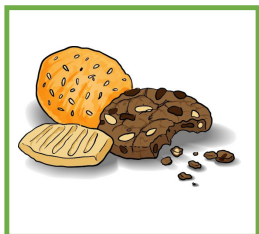
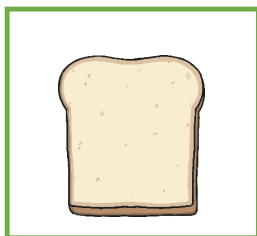
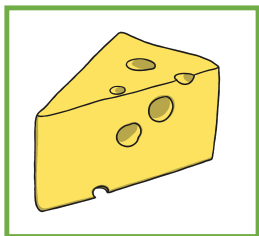
I can talk and write about where food comes from.

I can sort foods into wheat products and non-wheat products.

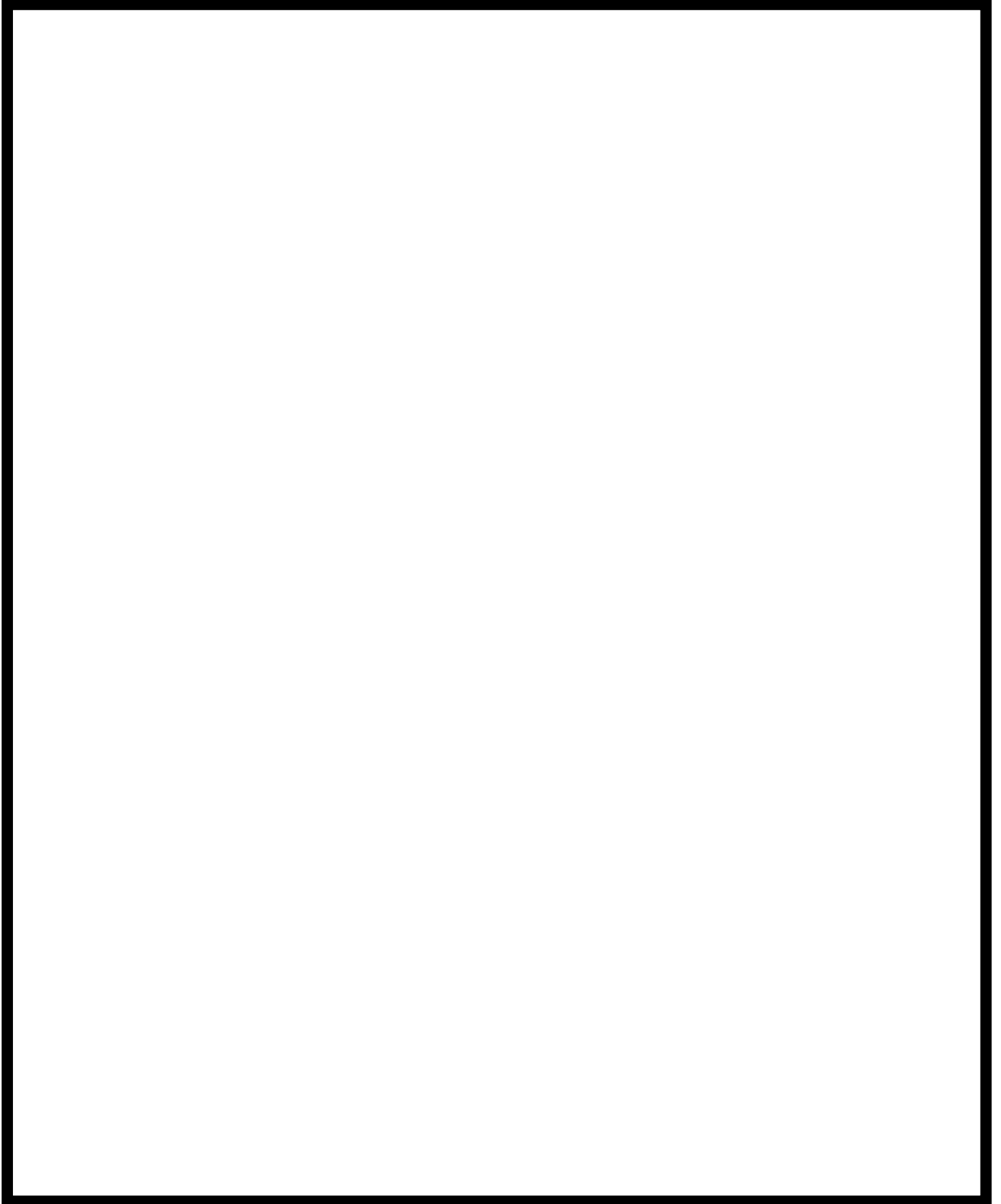
A wheat product is a 'made' (processed) food that uses wheat to make the food. Think about whether or not each food is a wheat product.

Cut and paste the foods into the right column.

Wheat Product	Not a Wheat Product



Draw a picture of all the foods made from wheat you can find in your house. Make sure you label every food you find.



Week 5 Wednesday Phonics activity

Learning Intention

I am learning to segment and blend words.

Success Criteria

I can segment a word by saying each phoneme I can hear slowly.

I can blend the phonemes to read a word.

I can match the picture to the correct word.

Look at the picture. Segment out the word. Colour the matching word.



sick

tick

ship



mop

shop

sock



box

blocks

docks



rub

rat

run



hen

jet

pen



sat

run

rat



ship

sheep

seep

Wednesday Writing Task – Compose

Use the sentence starters to compose informative sentences about chickens. Use your planning pictures labelling of a cow to help you.

Chickens live

Chickens eat




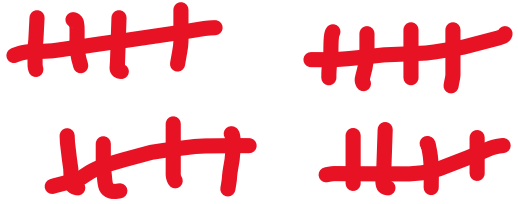

Chickens give us

Chickens have

Chickens

Wednesday Number Activity: Representing numbers with tally marks

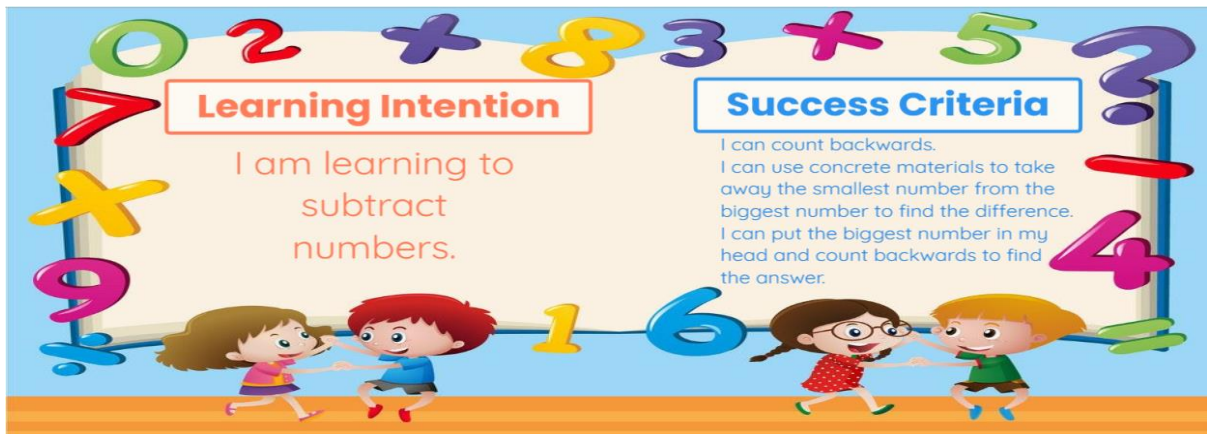
Can you count the tally marks to identify the number? Write the number in the column next to the tally marks. The first one is done for you.

Tally marks	Write the number
	
	
	
	
	
	
	



Can you now draw the tally marks to represent the number?

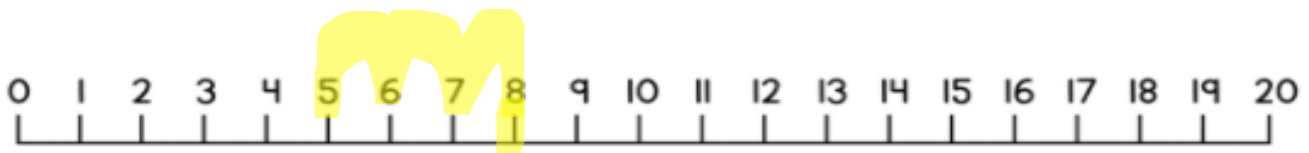
Number	Draw the tally marks
18	
5	
13	
21	
8	
11	


Wednesday - Subtraction Activity: number lines and counting back

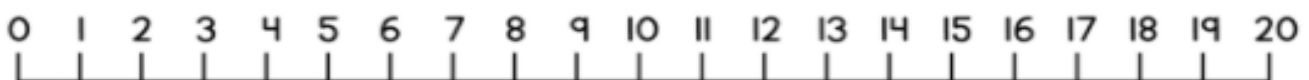


Use the number line to solve the subtraction problem. Count backwards to find the answer. Put the big number in your head and count backwards. Use your fingers to track the smaller number being subtracted. Write the numbers above the fingers. The first one is done for you.

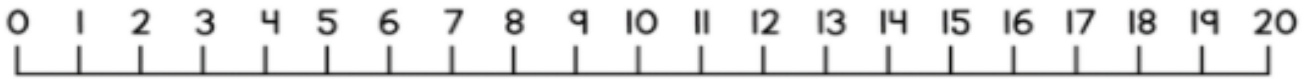
$$8 - 3 = 5$$




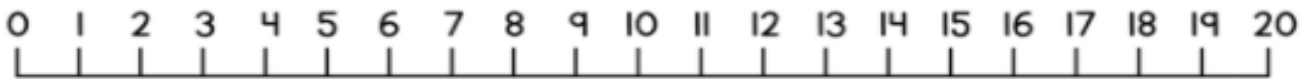
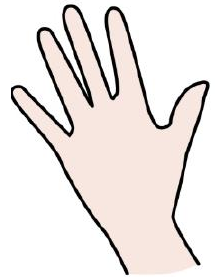
$$8 - 4 = \square$$




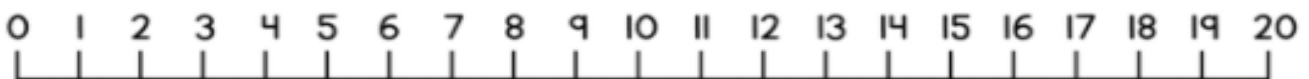
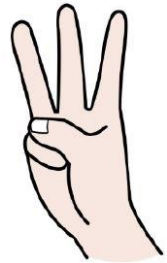
$$10 - 3 = \square$$



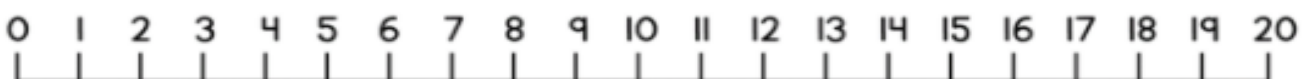
$$14 - 5 = \square$$



$$9 - 3 = \square$$



$$18 - 6 = \square$$



Week 5

PDH: Why is healthy food and rest important to me?

We are learning to identify why rest and healthy eating is important to our health, and value the need to pursue a healthy lifestyle.

I can describe the things we do to refuel the body, such as rest, relaxation and nutrition.

1. Watch a video of wind-up toys

[YouTube: Wind-up Toy Parade]

https://www.youtube.com/embed/ah6ns_7xy-o

The toys needed **energy** to keep going. Likewise, we need rest and sleep to give us energy to learn and have fun during the day.

2. These pictures tell us why we need rest and eat healthy food. Talk about each picture, and then write a key word for each.



injured



Thursday Writing Task – Edit

Have a family member look at your sentences from yesterday. Talk about how you can improve your sentences. Can you add more information or use descriptive language? Can you correct any mistakes? Re-write your sentences below with corrections.

Chickens live

Chickens eat



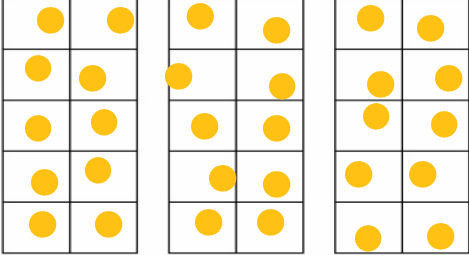

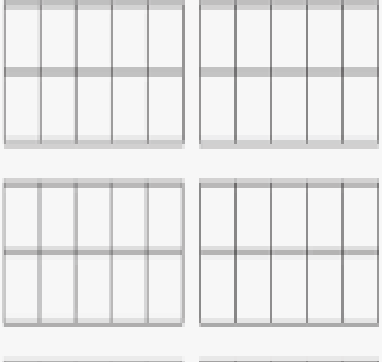
Chickens give us

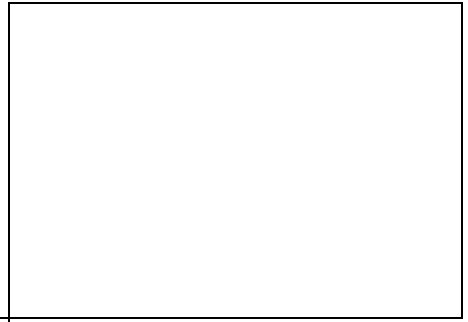
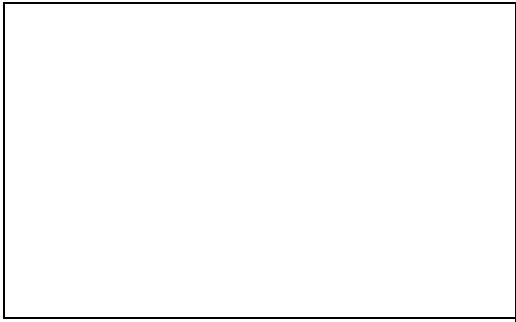
Chickens have

Chickens

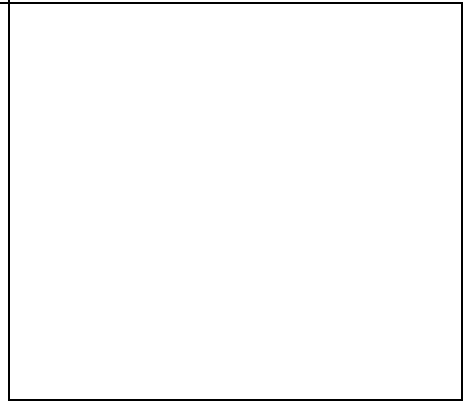
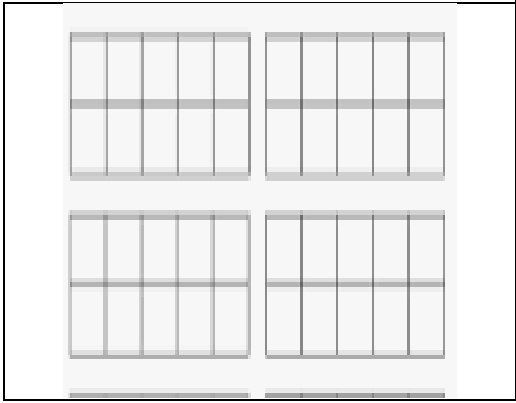
Thursday Number Activity: Representing numbers

Represent the number using: drawing groups of objects, tally marks, ten frames and fingers. The first one is done for you.

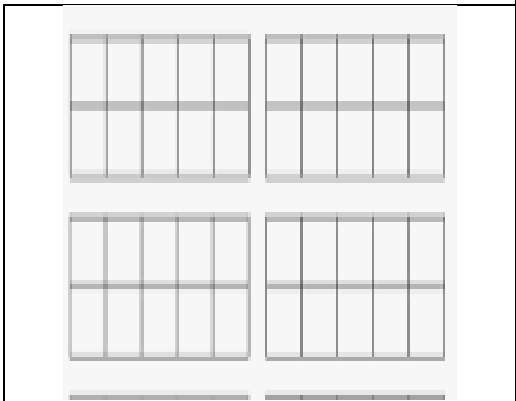
		
	<h1>15</h1>	
		
	<h1>8</h1>	
		

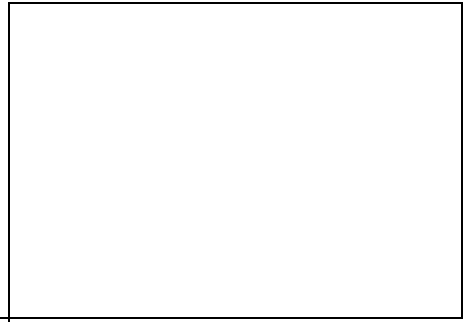
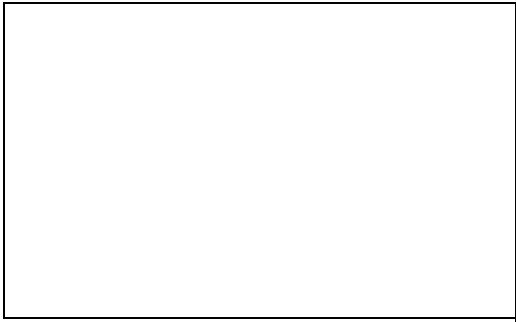


19

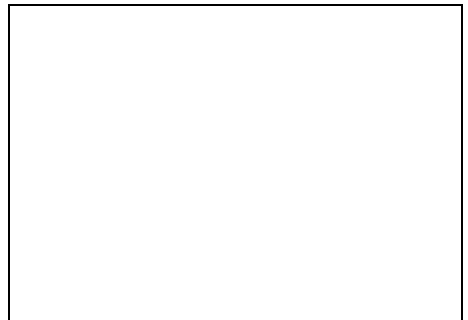
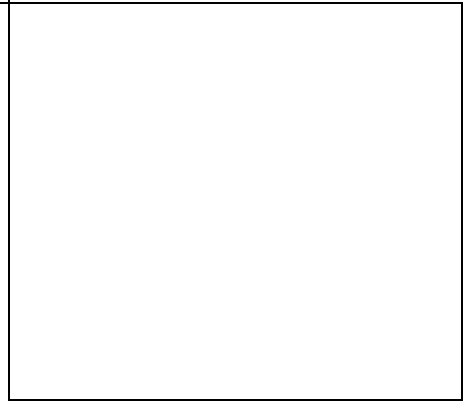
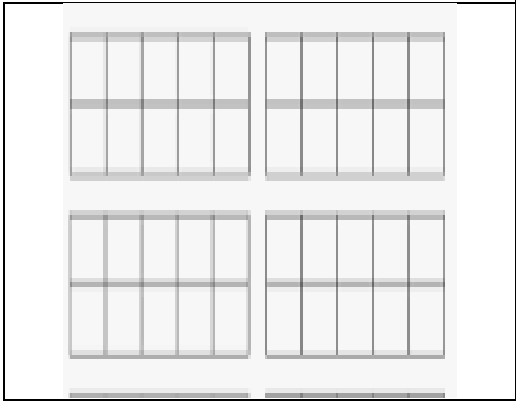


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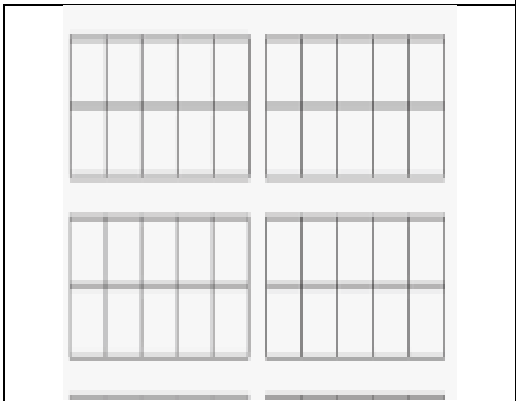




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11



Lesson 2 Thursday 12th August

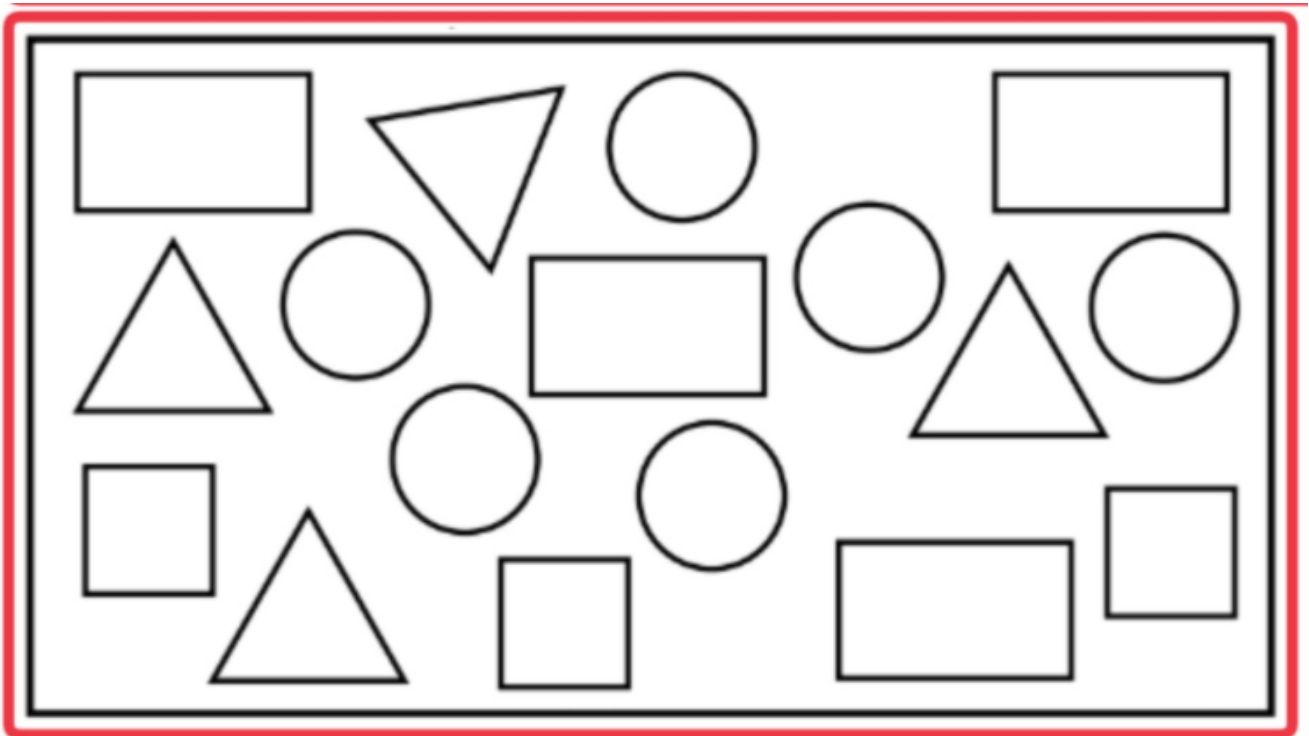
Data - Tally Chart

1. Colour each **shape** a different colour.





2. Tally your data.

Remember when we count to 5 we put a line through the first 4 we have drawn

Colour each shape a different colour



Tally your data

Shapes I See	
	
	
	
	

Week 5 Friday Phonics activity

Learning Intention

I am learning to segment and blend words.

Success Criteria

I can segment a word by saying each phoneme I can hear slowly.

I can blend the phonemes to read a word.

I can match the picture to the correct word.

Look at the picture. Segment out the word. Colour the matching word.



leg

lip

peg



mad

sad

sud



gift

block

giff



clock

lock

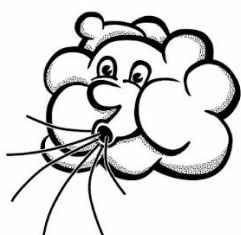
clog



than

fan

fun



win

wind

pin



bell

belt

well

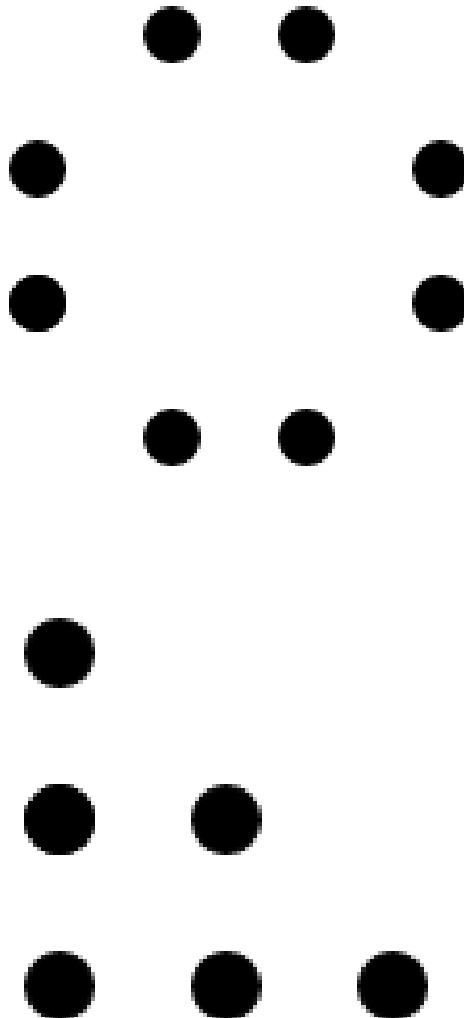
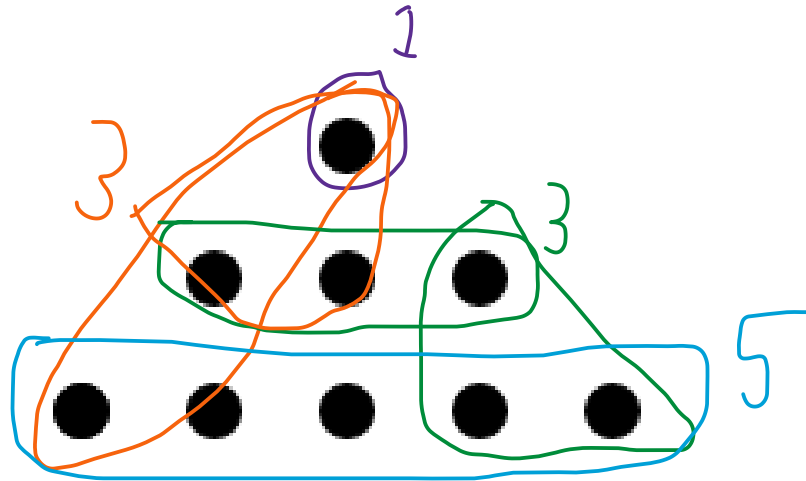


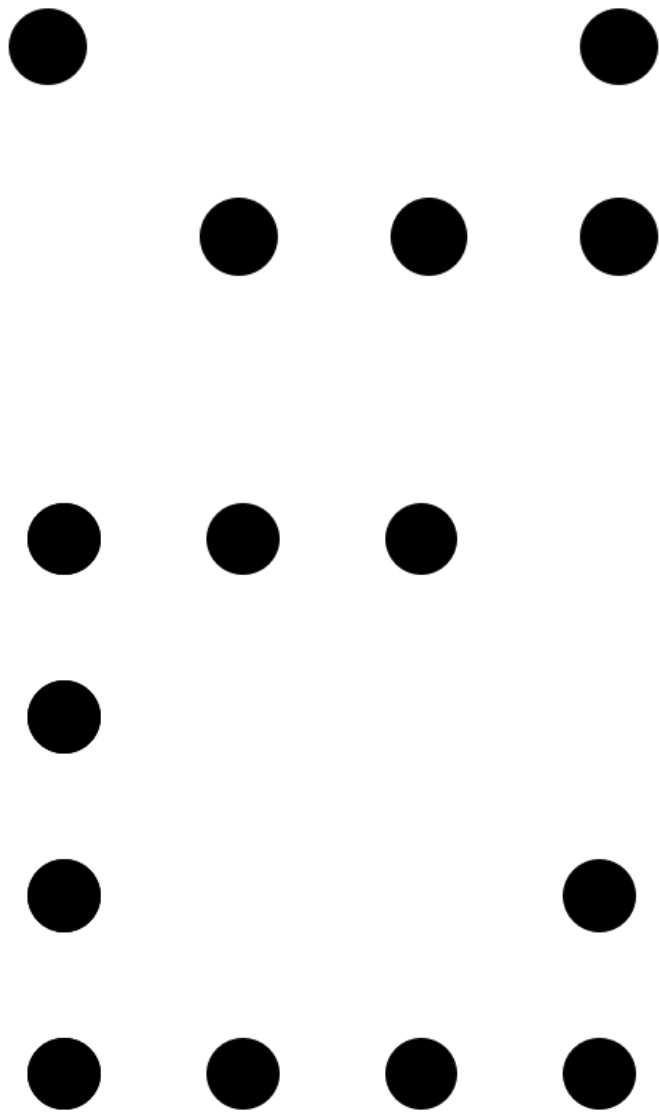
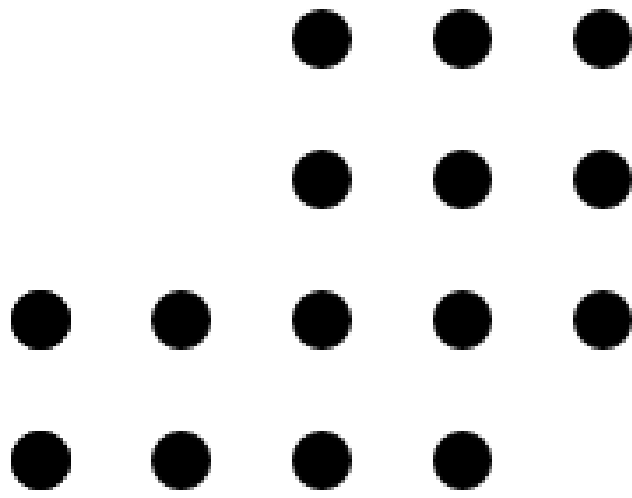
Friday Writing Task – Publish

Publish your sentences. Use pictures to decorate your work.

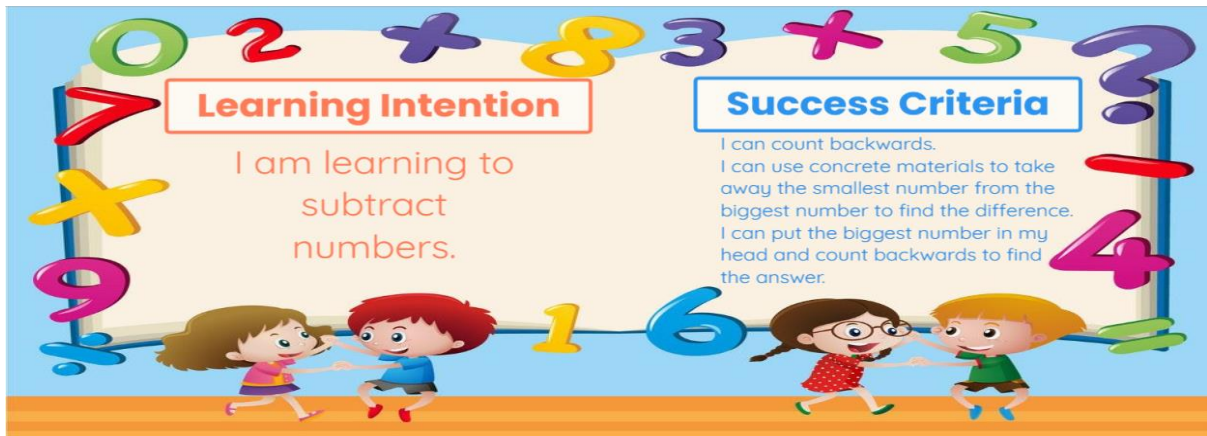
Friday Number Activity

What number groupings can you see in the dot patterns.
Circle the dots and label as many groups as you can see.
The first one is done for you.





Friday - Subtraction Activity: Introducing number lines



Count backwards to find the answer. Put the big number in your head and count backwards. Use your fingers to track the smaller number being subtracted. Write the numbers above the fingers.

The first one is an example for you.

$$8 - 3 = 5$$

$$11 - 4 = \square$$

$$16 - 5 = \square$$

$$20 - 3 = \square$$

$$13 - 6 = \square$$

$$11 - 2 = \square$$

Week 5 Friday: Sport

We are learning about Olympic sports

- I can know what the Olympics and Paralympics are
- I can name some athletes and sports that take place
- I understand that athletes train different parts of their bodies

Instructions:

1. Watch the video with Coach Rob to learn about Olympic sports.
<https://www.loom.com/share/e65e45e838254ad1ac1393155b8ad2c4>
2. Answer the questions below about the activities from the video.

Name 1 athletes from either the Olympics or Paralympics:

1. _____

Draw the athlete?

