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TERM 4 WEEK 3 2024

MONDAY 28 October

*Grandparents' Day Breakfast Celebration 10-10.30am

*2025 Kindergarten Transition Interviews

TUESDAY 29 October

*2025 Kindergarten
Transition Interviews

WEDNESDAY 30 October

*2025 Kindergarten
Transition Interviews

THURSDAY 31 October

*K-2 Assembly at 2:15pm

FRIDAY 1 November



Principal Update

Dear Parents and Carers,

World Teacher's Day



Today, we celebrate and acknowledge the dedication, passion and hard work of our teachers. Thank you for your unwavering belief in our students and your commitment to lifelong learning. These attributes make Croydon Park Public School a great learning environment. Let's continue to believe in every child and continue to support and uplift each other as we strive to nurture every child to reach their potential. Happy World Teachers' Day!

Thank you to our P&C who are organising a feast for our teachers next Thursday and to all our parents and families who generously donated towards this celebration.



Grandparents Day

Due to the NSW Teachers Federation holding a special meeting for teachers and Croydon Park Public School having minimal supervision arrangements in place until 10am, unfortunately, we have had to change the time to our **Grandparents Breakfast and Art Show event.**

Our Grandparents Day event will now take place at 10am instead of 8:15am on Monday 28 October.

Thank you for your understanding and support. We look forward to warmly welcoming our grandparents to Croydon Park Public School this coming Monday.



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TERM 4 WEEK 4 2024

MONDAY 4 November

*Stage 3 Choir - School Spectacular

TUESDAY 5 November

WEDNESDAY 6 November

*Instrument Demonstration for 2025 Band

THURSDAY 7 November

- *Kindergarten Orientation Session 1
- * Years 3-6 Assembly 2:15pm

FRIDAY 8 November



Principal Update

Planning for 2025- Are you leaving us?

To best support formation of our classes for 2025, it is important to have accurate numbers of students returning in 2025. If you know that your child will be attending another school next year, <u>please complete this form</u> or email the school at <u>croydonpk-p.school@det.nsw.edu.au</u>. Thank you for your prompt reply.

Kindergarten 2025 Orientation Sessions

We are currently conducting interviews with our 2025 Kindergarten families and very much look forward to welcoming our 2025 Kindergarten students and parents to our Kindergarten Orientation sessions in the coming weeks. For further information, please refer to the following details.



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TERM 4 WEEK 5 2024

MONDAY 11 November

*Remembrance Day

TUESDAY 12 November

WEDNESDAY 13 Nov.

*P&C Meeting - 7pm at Croydon Park Club

THURSDAY 14 November

*Kindergarten Orientation Session 2

*K-2 Assembly 2:15pm

FRIDAY 15 November



Principal Update

Tell Them from Me Survey (TTFM)



This term, our school will be participating in the TTFM Partners in Learning Parent Survey. The survey typically takes 15 minutes or less to complete and is completely voluntary and confidential.

The survey provides valuable information that supports the school to better understand how to improve student wellbeing and engagement outcomes.

Your valuable feedback is appreciated. Please scan the QR code and complete the survey. The survey will close on Friday 8 November.

Annual Art Show

A gentle reminder, the students and teachers warmly invite you to our annual art show tonight at 5pm. This community event promises to be a spectacular experience with every student showcasing their own artwork. Our Year 6 students and teaching staff are also hosting a sausage sizzle. All proceeds will go directly towards the Year 6 Farewell. Thank you in advance for your support. We look forward to seeing our school community come together.

Warm regards,

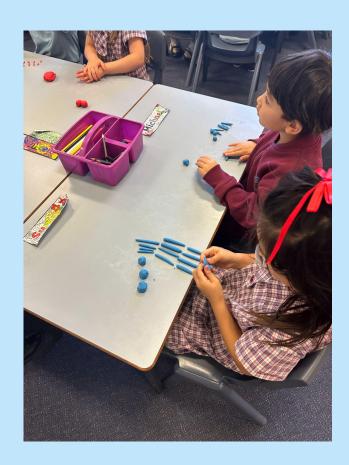
Anastasia Galanos

Principal

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Early Stage 1 Update - KM

Literacy

Have you ever wished for rain for christmas? This week students have been reading a book called All I want for Christmas is Rain by Cori Brooke, the story focuses on a little girl and her family who live in the outback of Australia. Little Jane wishes for rain because her small little outback town is going through a drought. Students have been focusing on writing a beginning, middle and end to this story, writing at least 2 sentences for each section. We have been following the writing process which includes; planning, drafting, revising/editing and publishing.

Numeracy

Did you know there is more than one way to group a number? This week is mathematics KC have been exploring how there are many different ways to group different numbers, specifically numbers above 10. Using playdough to create spider bodies, we moulded 12 legs for the spiders. Changing the amount of bodies each time, we explored how many groups we could make with the number 12, looking at 3 bodies with 4 legs on each, 4 bodies with 3 legs, 2 bodies with 6 legs on each and 12 bodies with 1 leg on each. KC had so much fun involving playdough into their learning, and discovering some cool ways to make playdough spiders with different amounts of legs on them.

Art Show

KC loved the idea of being able to play with paint, making it thicker so that when you painted it onto a piece of paper you could feel the painting. We played around with different acrylic paints and added some thickened white paint called modelling paint to the different colours. We had so much fun creating our own piece of artwork together as a class.

For our individual artworks we were inspired by the artists Vincent Namatjira, an aboriginal artists who uses self portraits and printed pictures of famous figures to create a painting as if he was standing next to them. We decided to recreate similar artworks instead, picking a background, animal or person that each of the students would love to be a part of. Our process started with each of the children picking a background that they loved and taking a picture of themselves using the iPads, to help them draw self portraits of themselves.



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Stage 1 Update - 2L

Literacy

2L have been reading and exploring the novel 'The Twits' By Roald Dahl. We have enjoyed looking at the characters Mr and Mrs Twit and writing character descriptions. 2L have learnt many new vocabulary words as well as using noun groups to create more interesting descriptions.



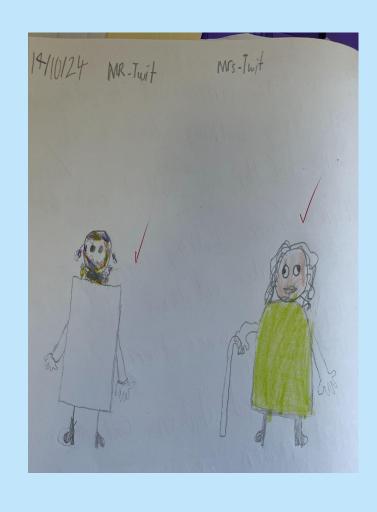
2L have been developing their knowledge and skills in understanding the many different situations where addition, subtraction, multiplication and division can be used. They have been investigating the 4 operations through problem solving, exploring inverse operations and engaging in meaningful activities using repeated halving and doubling.



Art Show

2L drew inspiration from artists David Hockney and Eileen Corse for their artwork. David Hockney, who lived in Los Angeles, was motivated to create a series of vibrant paintings featuring swimming pools. He explored various techniques, including painting, drawing, and other media. Eileen Corse, influenced by Hockney's works, developed her own pieces in a choppy, impressionistic style.

Initially, 2L drew inspiration from Eileen Corse to create textured water by layering blue and white paint, tearing the paper, and gluing it inside the pool. They then looked to David Hockney for inspiration, incorporating vibrant colors as tiles around the pool. Finally, influenced by both artists' representations of people swimming, they illustrated themselves and their friends in the artwork.





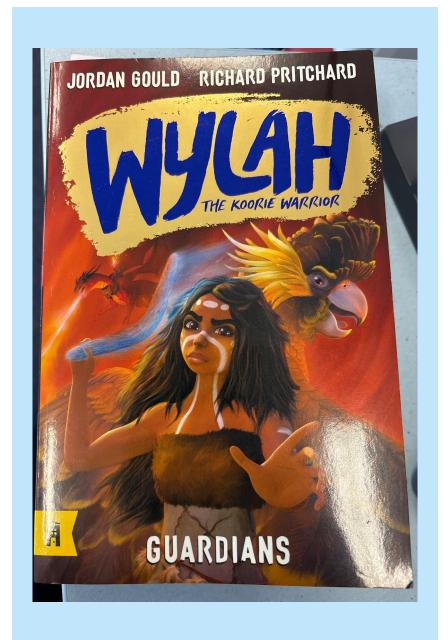




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Stage 2 Update - 4I

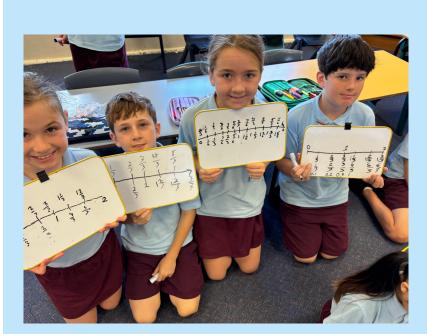
Literacy

We have hit the ground running with our literacy this term, and this week students in 41 have been completing a narrative inspired by our mentor text, 'Wylah - The Koorie Warrior.' We have explored using vivid descriptive language and how to punctuate more complex dialogue correctly. We have also been thoroughly enjoying working on our Literacy Circle rotations, with each group reading a different novel, and every student preparing a different role to share with their group on Friday.



Numeracy

There has been a lot of discussion of chocolate and pizza this fortnight as we have learnt about the different ways fractions can be represented. We have used number lines to compare improper fractions and mixed numerals, and have even been working to understand the connection with decimals. Our number sense activities this week have all been based on money, which has been a lot of fun. There are also a range of games in our google classroom that students can use to practice these concepts at home!



Visual Arts

In 4I we have been busily preparing for the CPPS annual art show. We have been working with felt and fabric paints to create a felt flower, and then used air dry clay to model little vases for these vibrant blooms. For our class piece, we looked further into symmetry and balance and created cardboard beetles. We had a lot of fun then digitally arranging these beetles to look like a vintage scientific poster, and turning our names into 'scientific' sounding bug names! We are so looking forward to sharing this event with our families on Friday night.







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Stage 3 Update - 5/6M

Literacy

Students in 5/6M have begun exploring slam poetry this term in literacy. They are learning how to express their ideas, emotions, and personal stories through powerful, rhythmic language and performance. This engaging unit is helping students develop their writing, creativity, and public speaking skills. We're excited to see the unique voices and talents that emerge!



Numeracy

This fortnight, students in 5/6M have been revising various strategies for adding and subtracting large numbers, reinforcing their understanding of key mathematical concepts. They've explored strategies such as constant difference, levelling up, traditional algorithms, partitioning and commutative property. Through engaging games and hands-on activities, students are not only revisiting these techniques but also improving their accuracy and efficiency in solving problems. These fun, interactive lessons are helping to build confidence and deepen their understanding of math!

Creative Arts - Drama

This term, students in 5/6M have begun diving into Reader's Theatre as part of their drama unit. They've been working on bringing scripts to life using expressive voices, gestures, and teamwork. The performances have not only been fun but also a fantastic way for students to build confidence, practice reading fluency, and develop their acting skills. Keep an eye out for some budding stars in the making!







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Stage 3 Great Aussie Bush Camp







Stage 3 camp was an awesome experience for many students at C.P.P.S. On the first day, year 5's and 6's arrived at The Great Aussie Bush Camp (Tea Gardens) and we all had burgers for lunch. Activities started straight after lunch and the activities that we had on the 1st day were; Group 1: Duel flying fox and crate climb. Group 2: Canoeing and high ropes. Group 3: Giant swing and canoeing. For dinner we all had spaghetti bolognese and it was delicious. Our night activity was trivia and challenges. The 2nd day, activities started after a choice of; eggs, spaghetti and baked beans for breakfast. Activities were; Group 1: High ropes and giant swing. Group 2: Giant swing and crate climb. Group 3: Crate climb and duel flying fox. For dinner that night we had fried rice and garlic bread. Our night activities were commando/spotlight, where we had to find people in the bush at night. Day 3 was the same for breakfast and the activities were; Group 1: Canoeing and mud run. Group 2: Duel flying fox and mud run. Group 3: High ropes and mud run. For lunch we had hot dogs and a choice of soft drink. (Pepsi, Pepsi MAX, Solo and lemonade) After lunch the buses arrived to take us back to school and that was the end of our stage 3 camp. Overall our camp was really good. The overall rating of The Great Aussie Bush Camp, Tea Gardens, was a 4.9/5 from some students that went. The Aussie Bush Camp is a wonderful experience for many students and gives them risks in safe environments and tells them a lot about the Australian bushland. By Emma 6B





























HONOUP

When we arrived at the Great Aussie Bush Camp, we were shown where we would sleep then we went and had our first lunch. After that, we went canoeing. It was great fun. Even though the canoes were hard to capsize, some people still capsized! And we did high ropes on that day as well. It was scary and fun. The name of our camp instructor was Spencer. He was funny and kind. That night we had dinner and then did trivia. It was nice. Then we went back to our cabins and had a campfire. Spencer told a campfire story. The next morning we got up at 6 o'clock, this was too early to wake up. That day we went to have breakfast, then we went for a walk in the rainforest, and then to giant sand dunes, where we got to climb the hill and slide down. We took a giant CPPS photo made up of humans (us). Then back to the camp for lunch and more activities. We did the giant swing and the crate building activity. They were difficult and fun. Then that night we played spotlight commando, that was scary and I kept screaming! The next day we woke up at 6 o'clock again and went to breakfast. After that we went to our first activity which was flying fox. That was the best activity, along with high ropes. Then we went to get snow cones and did the mud run. It was disgusting and scary but it was nice. Then we had lunch and got on the bus to go home.

Overall, camp was a great experience! By Tanisha 5MJ



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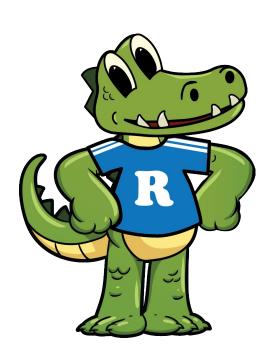
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PBL Celebration Day







We are Safe, We are Learners, We are Respectful

Who's responsible? We are!

Each fortnight this term, the students and teachers are focusing on one of our school's expectations in a shared space of the school. Teachers will be on the lookout for students following our school expectations to be awarded 'Do It Right' tokens and Croydon Park Crests.

PBL Expectation for Term 4 Weeks 3 & 4

We are RESPECTFUL in the classroom

- I respond to teacher's instructions the first time
- I use classroom equipment for its purpose
- I show active listening by taking turns during class discussions
- I use my manners and speak politely when talking to my teachers and peers
- I knock and wait patiently for a response before entering a different learning space

Blue Level- All students begin here

5 Croydon Park Crests = 1 Bronze Award

1 Bronze Award + 5 more Croydon Park Crests = 1 Silver award

1 Silver award + 5 Croydon Park Crests = 1 Gold Award



CROYDON PARK TEAMKIDS

REMSLETTER



WHAT'S BEEN HAPPENING

Welcome to Term 4!!!

What a fantastic Spring Holiday break we had at TeamKids! Our favourite days were our excursions to Bounce and Calmsley Hill City Farm.

To get into the "Spring of things", TeamKids got involved in many Spring related activities and experiences! We delved into some craft, making animals from pom poms and pipe cleaners, as well as flower bouquets!

The children jumped into our Bounce excursion! The kids absolutely loved practicing fun tricks and going wild in the ball pit. Calmsley Hill City Farm was awesome. The kids got to meet a whole bunch of animals, including goats, pigs, sheep, kangaroos, rabbits and some horses. Despite the dreary weather, spirits were high, especially after seeing the adorable newborn baby piglets.

Of course, we can't forget our two movie excursions. The kids loved going (I'm not sure if they loved the movie or the movie popcorn more) and The Wild Robot was our favourite, even making some of the educators and kids shed a tear or two, or one hundred!

IMPORTANT DATES



Tom's Last Day | Wednesday 23rd October

World Pasta Day | Tuesday 17th October

III International Wombat Day Sunday 22nd October

TEAMKIDS CLUBS ASC WEEK: 5-8



MONDAY



Kids Unlimited Dancing

TUESDAY



Kids Unlimited Soccer

WEDNESDAY



Kids Unlimited Coding

THURSDAY





Kids Unlimited Robotics and Mini Makers

FRIDAY

Mindfulness Club









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